



Afsar Nagar, Near Power House, Ausa-413520 Dist. Latur (M.S.) U.G.C. Approved u/s 2 (f) & 12 (B)

NAAC Re-accredited with 2.67 CGPA

Ref. No.: AMA/

Date: 28/03/2024

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (2023-24)

Sr. No	Questions	4	3	2	1	0
1	How much of the syllabus was covered in the class	51	08	00	00	00
2	How will did the teachers prepare the classes?	46	13	00	00	00
3	How will ware the teachers able to communicate ?	48	10	01	00	00
4	The teacher's approach to teaching can best describe as ?	34	22	03	00	00
5	Fairness of the internal evaluation process by the teachers	35	24	00	00	00
6	Was your performance in assignments discussed with you?	37	19	03	00	00
7	The institute takes active interest in promoting internship, student exchanging, field visit opportunities for students	23	25	10	00	00
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	24	30	04	00	00
9	The institution provides multiple opportunities to learn and grow	31	23	05	00	00
10	Teachers inform you about your expected competencies, course outcomes and programmers outcomes	42	12	05	00	00
11	Your mentor does a necessary follow up with an assigned task to you	49	09	01	00	00
12	The teachers illustrate the concepts through examples and applicants	48	10	01	00	00
13	The teachers identify your strengths encourage you with providing right level of challenges	44	12	03	00	00

Our Site: www.azadcollegeausa.org

AZAD MAHAVIDYLAYA AZAD MAHAVIDATUR E-mail azadausa@yahoo.com

PRINCIPAL



14	Teachers are able to identify your weaknesses and help you to overcome them	46	12	01	00	00
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	31	25	03	00	00
16	The institute/teachers use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	37	21	01	00	00
17	Teachers encourage you to participate in extracurricular activities	31	24	04	00	00
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	34	22	03	00	00
19	What percentage of teachers use ICT tools such as LCD projector, multimedia,etc.while teaching	28	30	01	00	00
20	The overall quality of teaching-learning process in your institute is very good	41	16	02	00	00

PRINCIPAL PRINCIPAL AZAD MAHAVIDYLAYA AUSA,DIST,LATUR

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2023)

Name of the Studen	t K	aclar Ama	nd 1	ound,	¥	
Class		B.AF.Y.		EM		1
Mobile Number		38190217	Adha	r No. 70	84	10033888
Email-ID	Lho	melaxpund os	@ 90	mil con	n	
	he questionn ld be compuls five response e qualitative over vements; she, response to to the syllabus	aire orily attempted. s, choose the most a question no. 21 is sto /he can also mention eaching learning pro was covered in the	ppropriat ident's op n weakne cess only	e one and ti oportunity to sses of the ir	ck (√) o give	
4-85 to 100%	3-70 to 849	6 2-55 to 69 th	%	1-30 to 54%	5	0-Below 30%
2. How well did th	ie teachers p	repare for the clas	ses?			
4-Thoroughly 3-				fferently	0-W	on't teach at all
3. How well were	the teachers	able to communic	ate?			
4-Always effective	3-Sometimes effective	2-Just satisfactori	ly	1-Generally ineffective		0-Very poor communication
4. The teacher's a	pproach to te					
4-Excellent	3-Very good	2-Good		1-Fair		0-Poor
5. Fairness of the	internal eval	uation process by	the teach	ers.		
4-Always fair 3-1	Jsually fair	2-Sometimes un	fair 1-	Usually unfa	ir	0-Unfair
6. Was your perfo	rmance in as	signments discuss	ed with y	ou?	-	
	3-Usually	2-Occasionally/So				0-Never
The institute ta opportunities for	kes active in or students.	terest in promotin	g intern	ship, studer	it excl	hange, field visi
4-Regularly	3-Often	2-Sometime	es	1-Rarely		0-Never
8. The teaching a social and emot			r institu	tion facilita	ites y	ou in cognitive
4-Significantly	3-Very well	2-Moderate	ly	1-Marginally		0-Not at all
9. The institution	provides mul	tiple opportunitie	s to lear	and grow		
4-Strongly agree	3-Agree	2-Neutral		sagree		rongly disagree
10. Teachers infor			compe	etencies, co	ourse	outcomes and
4-Every time	3-Usually	2-Occasionally/So	metimes	1-Rare	lv	0-Never

4-Every time 3-Usually 2-Occasionally/Sometime	assigned task to 1-Rarely	0-I do	n't have a mentor
4-Every time 3-Ostany 2-Occasionany/sometime	S 1-Rai c.y		ar chave a mentor
12. The teachers illustrate the concepts through example 12.	nples and appl	ications	
4-Every time 3-Usually 2-Occasionally/Some	4 70	arely	0-Never
13. The teachers identify your strengths and encountries challenges.	0000	providi	ng right level o
4-Fully 3-Reasonably 2-Partially	1-Slightly		Unable to do
14. Teachers are able to identify your weaknesses ar			e them.
4-Every time 3-Usually 2-Occasionally/Some		irely	0-Never
15. The institution makes effort to engage stud continuous quality improvement of the teaching	ents in the n learning proces	nonitori is.	ng, review an
4-Strongly agree 3-Agree 2-Neutral	1-Disagree	0-Str	ongly disagree
16. The institute/ teachers use student centric m participative learning and problem solving n experiences.	nethodologies	for enh	ancing lear. A
4-To a great extent 3-Moderate 2-Some what	1-Very lit		0-Not at all
17. Teachers encourage you to participate in extracu			
1-Strongly agree 2-Neutral	1-Disagree		rongly disagree
18. Efforts are made by the institute/ teachers t employability skills to make you ready for the wo		It skills	, life skills an
4-To a great extent 3-Moderate 2-Some what	1-Very lit	tle	0-Not at all
19. What percentage of teachers use ICT tools such a teaching.	s LCD projecto	r, Multi	media, etc. whil
4-Above 90% 3-70 - 89% 2-50 - 69%	1-30 - 49	%	0-Below 29%
20. The overall quality of teaching-learning process i	n your institute	is very	good.
4-Strongly agree 3-Agree 2-Neutral	1-Disagree		Strongly disagree
The state of the s	1 Disagree	- 0.	outongry uisagi ci
21. Give three observation / suggestions to impression in the experience in your institution. Best Houchton b.		all teac	hing - learnir
		- 100	
2.2	mnl	1	

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2023)

Name of the Student	ku. Shinde Pro	nali Balo	saheb
Class	B.A. FY	SEM	ILAI
Mobile Number	9,322,351916	Adhar No.	
Email-ID	promalishinde 1045	@gmail co	m

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85-to 100%	3-70 to 84%	2-55 to 69%	1-30 to 54	% 0-Below 30%
2. How well di	id the teachers pro	epare for the classes	?	
4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
3. How well w	ere the teachers a	ble to communicate	?	
4-Always effective	3-Sometimes effective	2-Just satisfactorily	1-General ineffectiv	
4. The teacher	's approach'to tea	ching can best be de	escribed as	
4-Excellent	3-Very good	2-Good	1-Fair	0-Poor
5. Fairness of	the internal evalu	ation process by the	teachers.	
4-Always fair	3-Usually fair	2-Sometimes unfair		fair 0-Unfair
6. Was your po	erformance in assi	gnments discussed	with you?	
4-Every time		2-Occasionally/Some	times 1-Ran	rely 0-Never
Company of the compan				
7. The institut opportuniti	e takes active inte es for students.	erest in promoting i		
7. The institut opportuniti 4-Regularly	e takes active inte es for students. 3-Often	2-Sometimes		ent exchange, field vis
4-Regularly 8. The teaching	es for students. 3-Often	2-Sometimes	nternship, stud	ent exchange, field vis 0-Never
4-Regularly 8. The teaching	es for students. 3-Often ag and mentoring	2-Sometimes	nternship, stud	0-Never
4-Regularly 8. The teachin social and endal 4-Significantly	as for students. 3-Often ag and mentoring motional growth. 3-Very well	2-Sometimes process in your in	1-Rarely nstitution facili	0-Never tates you in cognitive
4-Regularly 8. The teachin social and endanger	as for students. 3-Often ag and mentoring motional growth. 3-Very well ion provides multi	2-Sometimes process in your in 2-Moderately iple opportunities to	1-Rarely nstitution facili 1-Marginal	0-Never tates you in cognitive ly 0-Not at all
opportuniti 4-Regularly 8. The teachin social and er 4-Significantly 9. The instituti 4-Strongly agree	as for students. 3-Often ag and mentoring motional growth. 3-Very well ion provides multi 3-Agree aform you about	2-Sometimes process in your in 2-Moderately iple opportunities to	1-Rarely nstitution facili 1-Marginal learn and grow	0-Never tates you in cognitive

12. The teachers il 4-Every time 13. The teachers i challenges.	llustrate the co	oncepts through exam 2-Occasionally/Someti	mes 1-		on't have a mentor s. 0-Never
13. The teachers i challenges.	3-Usually	2-Occasionally/Someti	mes 1-	Plication: Rarely	o-Never
13. The teachers i challenges.	3-Usually	2-Occasionally/Someti	mes 1-	Rarely	0-Never
13. The teachers i		strengths and encour	35		
4-Fully 3-	/				
14 Tanchers are a	Reasonably	2-Partially	1-Slightly		0-Unable to do
14. Teachers are a		your weaknesses and	neip you to	overcon	
4-Every time	3-Usually	2-Occasionally/Somet	imes 1-	Rarely	0-Never
15. The institutio continuous qu	n makes eff ality improve	ort to engage stude ment of the teaching le	nts in the arning proc	monitor ess.	ing, review an
I-Strongly agree	3-Agree	2-Neutral 1-	Disagree	0-St	rongly disagree
16. The institute/ participative in experiences.	teachers use learning and	e student centric me problem solving me	thods, such thodologie:	as expe	riential learning hancing lear
4-To a great extent	3-Modera	ate 2-Some what	1-Very	little	0-Not at all
17. Teachers enco	urage you to p	participate in extracur	ricular activ	ities.	
4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-5	strongly disagree
employability 4-To a great extent	skills to make	e you ready for the wor	ld of work. 1-Very	little	0-Not at all
19. What percenta teaching.	ge of teacher	s use ICT tools such as	LCD projec	tor, Mult	imedia, etc. whi
4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 -	49%	0-Below 29%
20. The overall qu	ality of teachi	ng-learning process in	your institu	ite is ver	y good.
4-Strongly agree	3-Agree	2-Neutral	1-Disagre	e 0-	Strongly disagree
experience in y a b	your institutio	suggestions to impro			

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2023)

Name of the Student	Panchal Om	Sharmao	
Class	B.A. FY	SEM	工中工
Mobile Number	9028535311	Adhar No.	
Email-ID	ompanchal 2211	@gmail.com	N. T. Carlotte

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	3-70 to 84%	2-55 to 69%		L-30 to 54	%	0-Below 30%
2. How well di	d the teachers pr	epare for the class	es?			
4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indif	ferently	0-V	Von't teach at all
3. How well we	ere the teachers	able to communicat	te?			
4-Always effective	3-Sometimes effective	2-Just satisfactorily		1-Generall ineffective		0-Very poor communication
4. The teacher	's approach to te	aching can best be	describe	d as		
4-Excellent	3-Very good	2-Good		1-Fair		0-Poor
5. Fairness of t	the internal evalu	nation process by th	ie teache	ers.		
	3-Usually fair	2-Sometimes unfa		Jsually un	fair	0-Unfair
6. Was your pe	erformance in ass	signments discusse	d with ye	ou?		
4-Every time	3-Usually	2-Occasionally/Son	netimes	1-Rar	elv	0-Never
7. The institute	- 4-1					
opportunitie	e takes active int es for students.	terest in promoting	interns	hip, stude	nt ex	change, field vis
opportunitie 4-Regularly	3-Often	2-Sometimes		1-Rarely	Т	0-Never
4-Regularly 8. The teaching	3-Often	2-Sometimes g process in your		1-Rarely	Т	0-Never
4-Regularly 8. The teaching	es for students. 3-Often g and mentorin	2-Sometimes g process in your	institut	1-Rarely	ates	0-Never
4-Regularly 8. The teaching social and endal designificantly	and mentoring and growth. 3-Very well	2-Sometimes g process in your 2-Moderately	institut	1-Rarely ion facilion -Marginal	ates	0-Never you in cognitive
4-Regularly 8. The teaching social and endal designificantly	es for students. 3-Often g and mentorin motional growth. 3-Very well on provides mul	2-Sometimes g process in your 2-Moderately tiple opportunities	institut 1 to learn	1-Rarely ion facilit -Marginal and grow	ates y	0-Never you in cognitive 0-Not at all
4-Regularly 8. The teaching social and endal 4-Significantly 9. The institution 4-Strongly agree	3-Often g and mentorin motional growth. 3-Very well on provides mul 3-Agree nform you abou	2-Sometimes g process in your 2-Moderately	institut / 1 to learn	1-Rarely ion facilit -Marginal and grow	y o-s	0-Not at all

	or does a neces	sary follow-up w	ith an ass	1-E	tarely	0-10	lon't have a mentor
4-Every time	D 00	-Occasionally/Sor					
		concepts through	gh examp	les ar	id appl	ication	IS.
	3-Usually	2-Occasionally	y/Sometin	mes	1-R	arely	0-Never
4-Every time				-0-5%			
13. The teacher challenges.							ding right level o
	a December	2-Partially	7	1-511	ghtly		0-Unable to do
14. Teachers a	re able to ident	ify your weakne	sses and	help	ou to o	vercor	ne them.
4 77 41-14	3-Henally	2-Occasionally	y/Sometii	mes	T-10	arely	0-Never
ar The Inctity	ition makes e quality improv	effort to engage vement of the tea	e studen aching lea	its in arning	the r	SS.	ring, review an
4 Ctrongly agree	3-Agree	2-Neutral	1-1)isagr	ee	0-5	trongly disagree
16. The institu participativ experience	ve learning ar	id problem sol	ving me	thodo	logies	for er	eriential learning hancing lear
4-To a great ext	tent 3-Mode			_	Very lit		0-Not at all
17. Teachers er	ncourage yoû t	o participate in e	xtracurr	icular	activit	ies.	
4-Strongly agree		2-Neutral		1-Disa		0-	Strongly disagree
	ity skills to ma	ke you ready for	the worl	d of w		-	ls, life skills an 0-Notatall
The second secon	The state of the s	ers use ICT tools	such as	LCD p	rojecto	r, Mult	imedia, etc. whil
4-Above 90%	3-70 - 89	% 2-50 -	69%	1	30 - 49	%	0-Below 29%
20. The overall		hing-learning pr	ocess in y	your i	nstitute	is ver	y good.
	3-Agree	2-Neutra	al l	1-Di	sagree	0	-Strongly disagree
4. Strongly agree	D-1150000	2 ITCULI			ang. cc		outerigity arounds an
4-Strongly agree							

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2028)

Name of the Student	ku: kale shary	u An	ind.	
Class	8 BAFY	5	EM	
Mobile Number	8975042621	Adha	ar No.	
Email-ID	simintakale @gm	ail-com	2	

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	3-70 to 84%	2-55 to 69	%	1-30 to 54	%	0-Below 30%
2. How well d	id the teachers p	repare for the clas	ses?			
4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indi	fferently	0-1	Won't teach at all
3. How well w	ere the teachers	able to communic	ate?			
4-Always effective	3-Sometimes effective	2-Just satisfactor	ily	1-Generall ineffective		0-Very poor communication
4. The teacher	's approach to te	aching can best be	e describe	ed as	-	
4-Excellent	3-Very good	2-Good		1-Fair		0-Poor
5. Fairness of	the internal eval	uation process by	the teach	ers.		
4-Always fair	3-Usually fair	2-Sometimes un	fair 1-	Usually un	fair	0-Unfair
6. Was your pe	erformance in as	signments discuss				12.02000000
4-Every time	3-Usually	2-Occasionally/So		1-Rar		0-Never
The institut opportuniti	e takes active in es for students.	terest in promotin	ng intern	ship, stude	ent ex	change, field vis
				1_Paraly		
4-Regularly	3-Often	_2-Sometim	7.7	1-Rarely		0-Never
4-Regularly 8. The teaching		g process in you	7.7	1-Rarely tion facili	tates	
4-Regularly 8. The teaching	ng and mentorin	g process in you	r institu	1-Rarely tion facili 1-Marginal	tates	
4-Regularly 8. The teaching social and e 4-Significantly	ng and mentorin motional growth 3-Very well	g process in you.	r institu	tion facili	ly	you in cognitive
4-Regularly 8. The teaching social and education 4-Significantly 9. The institut	ng and mentorin motional growth 3-Very well ion provides mul	g process in you. 2-Moderate	r institu	tion facili 1-Marginal	ly .	you in cognitive
4-Regularly 8. The teaching social and e 4-Significantly 9. The institut 4-Strongly agree	and mentorin motional growth 3-Very well ion provides mul 3-Agree nform you abou	g process in you.	ely 1-Di	tion facili 1-Marginal 1 and grow	ly 0-5	0-Not at all

11. Your mentor de 4-Every time 3-1	Jsually		onally/Some	The last last last last last last last last		arely	0-I d	on't have a mentor
		lancara man				d annli	cation	
12. The teachers il						a appu	role	0.11
4-Every time	3-Usually	2-0	ccasionally/S	ometi	mes	1-Ra	rely	0-Never
13. The teachers i challenges.	dentify y	our strei		ncour				
4-Fully 3-I	Reasonably	y	2-Partially		1-Slig			0-Unable to do
14. Teachers are a	ble to ide	ntify you	r weaknesse	es and	help y	ou to or	ercon	ne them.
4-Every time	3-Usuallý	2-0	ccasionally/S	Someti	mes	1-Ra	rely	0-Never
15. The institution continuous qua	n makes ality impr	ovement	of the teach	ing le	arning	proces	onitor s.	ring, review and
4-Strongly agree	3-Agree	/ 2	-Neutral	1-1	Disagro	e	0-St	rongly disagree
experiences. 4-To a great extent		derate	2-Some w			Very litt		hancing lear. அ 0-Not at all
17. Teachers encou			cipate in ext	racurr	_	Principle of the last of		
4-Strongly agree	3-Agree	Name and Address of the Owner, where the Owner, which the Owner, where the Owner, which the	2-Neutral	-	1-Disa			Strongly disagree
18. Efforts are ma	skills to n			e worl	d of w	ork.		0-Not at all
4-To a great extent	3-M00	ierate	z-some w	nat	1.	Very litt	ie.	0-Not at an
What percenta teaching.	ge of tead	hers use	ICT tools su	ich as	LCD p	rojector	, Mult	imedia, etc. while
4-Above 90%	3-70	89%	2-50 - 69	96	1-	30 - 499	%	0-Below 29%
20. The overall qu	ality of te	aching-le	arning proc	ess in	your ir	stitute	is ver	y good.
4-Strongly agree	3-Agre	e	2-Neutral		1-Dis	agree	0-	-Strongly disagree
21. Give three ob	our instit		estions to	impro	ve the	overa	ll tea	ching – learning

Signature of the Student

Shorry

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Sayyed Abdul 1	Mukhid La	atif
Class	B.Sc. T	SEM	工
Mobile Number	8766098232	Adhar No.	8365 84 75 2858
Email-ID	sayyedmukhid 176	g) gnail. com	

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	3-70 to 84%	2-55 to 69%		1-30 to 54	%	0-Below 30%
2. How well d	lid the teachers pr	epare for the class	es?			
4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indi	fferently	0-1	Won't teach at all
3. How well v	vere the teachers a	ble to communicat	te?			
4-Always effective	3-Sometimes effective	2-Just satisfactorily	,	1-Generall ineffective	5 1	0-Very poor communication
4. The teache	r's approach to tea	aching can best be	describe	ed as	- 32	
4-Excellent	3-Very good	2-Good		1-Fair		0-Poor
5. Fairness of	the internal evalu	ation process by th	ne teach	ers.		
I-Always fair	3-Usually fair	2-Sometimes unfa	ir 1-	Usually un	fair	0-Unfair
6. Was your p	erformance in ass	ignments discusse	d with y	ou?		
4-Every time	3-Usually	2 0				
11 2 3 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		2-Occasionally/Son	102	1-Rar		0-Never
7. The institu		erest in promoting	102			
7. The institu opportunit 4-Regularly	te takes active into ies for students. 3-Often	erest in promoting 2-Sometimes	interns	hip, stude	ent exc	change, field vis
7. The institu opportunit 4-Regularly 8. The teachi	te takes active into ies for students. 3-Often	2-Sometimes g process in your	interns	hip, stude	ent exc	change, field vis
7. The institu opportunit 4-Regularly 8. The teachi	te takes active into ies for students. 3-Often ng and mentoring	2-Sometimes g process in your	interns	hip, stude	ates	change, field vis
7. The institu opportunit 4-Regularly 8. The teachi social and 6 4-Significantly	te takes active into ies for students. 3-Often ng and mentoring emotional growth. 3-Very well	2-Sometimes process in your 2-Moderately	interns	1-Rarely tion facilit	tates ;	0-Never
7. The institu opportunit 4-Regularly 8. The teachi social and e 4-Significantly 9. The institut	te takes active into ies for students. 3-Often ng and mentoring emotional growth. 3-Very well tion provides mult	2-Sometimes process in your	interns	1-Rarely tion facilit -Marginall and grow	tates	0-Never you in cognitiv
7. The institu opportunit 4-Regularly 8. The teachi social and e 4-Significantly 9. The institut 4-Strongly agree 10. Teachers i	te takes active interested for students. 3-Often and mentoring emotional growth. 3-Very well tion provides mult 3-Agree	2-Sometimes process in your 2-Moderately iple opportunities	institut	1-Rarely tion facilit -Marginall and grow	tates	0-Never you in cognitiv 0-Not at all

-Every time	3-Usually	2-Occas	llow-up with a ionally/Sometin	nes	1-Rarely	0-1	don't have a mentor
-					19	-lienties	
12. The teache	ers illustrate	the conce	epts through ex	ample	s and ap	Rarely	IS.
4-Every time	3-Usual	y 2-0	ccasionally/Sor	netime	s 1.	Rarely	0-Never
13. The teach		your stre				th provi	ding right level o
4 Puller	2 Desconal	oly	2-Partially		-Slightly		0-Unable to do
14. Teachers a	re able to id	entify you	ır weaknesses	and he	elp you to	overco	me them.
A Event time	3-Henal	v 2-0	ccasionally/Son	netime	2S 1-	Rarely	0-Never
15. The instit	ution make s quality imp	rovemen	t of the teachin	g lear	ning proc	ess.	ring, review an
A_Strongly agre	e 3-Agre	e Z	2-Neutral	1-Dis	agree	0-8	trongly disagree eriential learnin
experience	es.	and pro	2-Some wha		1-Very		nhancing lear 0-Not at all
4-To a great ex			cipate in extra	Contract of the contract of th	-		
4-Strongly agre			2-Neutral	1.	Disagree	0-	Strongly disagree
	lity skills to		ready for the v	vorld			ls, life skills an
	Market Bright	achers us	e ICT tools such	as LO	D projec	tor, Mul	timedia, etc. whil
4-Above 90%	3-70	- 89%	2-50 - 69%	9	1-30 -	49%	0-Below 29%
20. The overal	ll quality of t	eaching-l	earning proces	s in yo	ur institu	ite is ver	y good.
4-Strongly agre			2-Neutral		1-Disagre		-Strongly disagree
experience a	e in your ins	titution.	gestions to im				

Signature of the Student

Date:-

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2023)

Name of the Student	Sayyed Fater	na Jaker	
Class	BSC-F-7	SEM	A
Mobile Number	9307038846	Adhar No.	6675 0077 796
Email-ID			

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	3-70 to 849	6 2-55 to 69	%	1-30 to 549	6	0-Below 30%
2. How well di	id the teachers p	repare for the clas	ses?			
-4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indi	fferently	0-W	on't teach at all
3. How well w	ere the teachers	able to communic	ate?	-	-	
4-Always effective	3-Sometimes effective	s 2-Just satisfactori	ly	1-Generally ineffective	100	0-Very poor communication
4. The teacher	's approach to te	aching can best be	describ	ed as		
4-Excellent	3-Very good	2-Good		1-Fair		0-Poor
5. Fairness of	the internal eval	uation process by	the teach	iers.		
4-Always fair	3-Usually fair	2-Sometimes un	fair 1	Usually unf	air	0-Unfair
6. Was your pe	erformance in as	signments discuss	ed with y	ou?		
4-Every time	3-Usually	2-Occasionally/So	metimes	1-Rare	ely	0-Never
	e takes active in es for students.	terest in promotin	g intern	ship, stude	nt exc	hange, field vis
4-Regularly	√3-Often	2-Sometime	es	1-Rarely	77- 11	0-Never
The second secon			the same of the sa			12 (2000) 12 (2000)
	g and mentorin motional growth		r institu	tion facilit	ates y	100000000000000000000000000000000000000
				tion facilit		12 (2000) 12 (2000)
social and er 4-Significantly	motional growth ✓3-Very well	2-Moderate	у	1-Marginall	у	ou in cognitiv
social and en 4-Significantly 9. The instituti	motional growth		y s to lear	1-Marginall	у	ou in cognitiv
social and er 4-Significantly 9. The instituti 4-Strongly agree	on provides mul 3-Agree aform you abou	2-Moderate	s to lear	1-Marginall and grow	y 0-St	0-Not at all

. France time		ary follow-up with		-	0.1.1.	4.1
4-Every time	3-Usually 2-	Occasionally/Somet	imes 1	Rarely	0-1 00	n't have a mento
	IIIatuata tha	concepts through	ovamnlae :	and applic	ations	
	3-Usually	2-Occasionally/S		1-Rar		0-Never
4-Every time	3-Osuany	z-occasionany/	omeemos	2.1111		o-never
13. The teache		r strengths and e			providii	ng right level o
4-Fully	3-Reasonably	2-Partially		lightly		Unable to do
14. Teachers a	re able to identi	fy your weaknesse	s and help	you to ov	ercome	them.
4-Every time	3-Usually	2-Occasionally/S	ometimes	1-Rar	ely	0-Never
15. The instit	ution makes e quality improv	ffort to engage s ement of the teach	students i ing learnir	n the mo	onitorir	ng, review an
4-Strongly agre	e 3-Agree	2-Neutral se student centric	1-Disag	ree	0-Stro	ngly disagree
experience	es.	d problem solvin				
4-To a great ex	CATALOG AND	William - William - Control		1-Very littl		0-Not at all
17. Teachers e	ncourage you to	participate in extr				
4-Strongly agre	e 3-Agree	2-Neutral	4 15.1	agree	O-Str	analy disagras
			1-Dis			ongly disagree
18. Efforts are	made by the lity skills to mak	institute/ teacher se you ready for the	s to incu	lcate soft work.	skills,	life skills and
18. Efforts are	made by the lity skills to mak	institute/ teacher se you ready for the	s to incu	cate soft	skills,	
18. Efforts are employabi 4-To a great ext	made by the lity skills to mak tent 3-Moder	institute/ teacher se you ready for the	world of v	lcate soft work. I-Very little	skills,	0-Not at all
employabi 4-To a great ext	made by the lity skills to mak tent 3-Moder	institute/ teacher te you ready for the ate 2-Some where use ICT tools su	world of the state	lcate soft work. I-Very little	skills, e Multin	0-Not at all
employabi 4-To a great ext 19. What perce teaching. 4-Above 90%	e made by the lity skills to make tent 3-Moder entage of teache	institute/ teacher te you ready for the ate 2-Some where use ICT tools su	world of the chast LCD	lcate soft work. 1-Very little projector, 1-30 - 49%	skills,	0-Not at all nedia, etc. while 0-Below 29%



Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2023)

Name of the Student	Shailed Sam	rin Babu	lal
Class	B.Sc. S. Y	SEM	亚
Mobile Number	7385905189	Adhar No.	8406 3916 4730
Email-ID			

- All questions should be compulsorily attempted.
- ullet Each question has five responses, choose the most appropriate one and tick ($\sqrt{\ }$) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	3-70 to 84%	2-55 to 69%	6	1-30 to 54%	0-Below 30	%
2. How well d	id the teachers pro	epare for the class	es?			
4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indi	fferently	0-Won't teach at	all
3. How well w	ere the teachers a	ble to communica	te?	Autorites		
_ 4-Always	3-Sometimes	2-Just		1-Generally	0-Very poo	r
effective	effective	satisfactorily	/	ineffective	communicat	ior
4. The teacher	r's approach to tea	ching can best be	describe	ed as	every energy and a second	
- 4-Excellent	3-Very good	2-Good		1-Fair	0-Poor	
5. Fairness of	the internal evalu	ation process by t	he teach	ers.		
4-Always fair	3-Usually fair	2-Sometimes unfa	nir 1-	Usually unfa	ir 0-Unfair	
6. Was your pe	erformance in assi	ignments discusse	d with y	ou?		
4-Every time	3-Usually	2-Occasionally/Son	netimes	1-Rarel	ly 0-Neve	
or The Institute	a talena autima inte					
	es for students.	erest in promoting	ginterns	ship, studen	t exchange, field	vis
opportuniti 4-Regularly	es for students. 3-0ften	2-Sometime:	s	1-Rarely	0-Never	
opportuniti 4-Regularly 8. The teachin social and e	es for students. 3-Often g and mentoring motional growth.	2-Sometime:	s	1-Rarely	0-Never	
opportuniti 4-Regularly 8. The teachin	es for students. 3-Often g and mentoring	2-Sometime:	s institu	1-Rarely	0-Never	tiv
opportuniti 4-Regularly 8. The teachin social and e 4-Significantly	es for students. 3-Often g and mentoring motional growth. 3-Very well	2-Sometimes process in your 2-Moderately	institu	1-Rarely tion facilita 1-Marginally	0-Never	tiv
opportuniti 4-Regularly 8. The teachin social and e 4-Significantly 9. The institut	es for students. 3-Often g and mentoring motional growth. 3-Very well ion provides multi	2-Sometimes process in your 2-Moderately	institu y to learr	1-Rarely tion facilita 1-Marginally 1 and grow.	0-Never tes you in cogni 0-Not at al	tiv
opportuniti 4-Regularly 8. The teachin social and e 4-Significantly 9. The institut 4-Strongly agree	es for students. 3-Often g and mentoring motional growth. 3-Very well ion provides multi 3-Agree nform you about	2-Sometimes process in your 2-Moderately iple opportunities 2-Neutral	institu	1-Rarely tion facilita 1-Marginally and grow, sagree	0-Never tes you in cogni 0-Not at al	tiv

11. Your mente	or does a nec	cessary fo	llow-up with an			you.	
4-Every time	3-Usually	2-Occas	ionally/Sometime	es 1-	Rarely	0-1 do	on't have a mento
12. The teache	rs illustrate	the conce	epts through exa	mples	nd applic	ations	i.
4-Every time	3-Usuall	y 2-0	ecasionally/Som	etimes	1-Rai	rely	0-Never
13. The teacher challenges.	500	your stre	ngths and enco	urage y	ou with p	providi	ing right level
4-Fully	3-Reasonab	ly	2-Partially	1-Sl	ightly	0	-Unable to do
14. Teachers a	re able to id	entify you	ır weaknesses a	nd help	you to ov	ercom	e them.
4-Every time	3-Usuall	y 2-0	ccasionally/Som	etimes	1-Rar	ely	0-Never
			to engage student of the teaching				ing, review an
4-Strongly agree	e 3-Agre	e 2	-Neutral	1-Disagr	ree	0-Str	ongly disagree
participati experience	ve learning s.	and pro	ident centric n blem solving i	methode	ologies fo	or enh	ancing lear. A
4-To a great ex		oderate	2-Some what		l-Very littl	-	0-Not at all
the second statement of the second	THE RESERVE OF THE PERSON NAMED IN	u to parti	cipate in extract	-			
4-Strongly agree			2-Neutral	1-Dis			rongly disagree
	ity skills to		ready for the w 2-Some what	orld of v			0-Not at all
19. What perce teaching.	entage of tea	chers use	ICT tools such	as LCD j	orojector,	Multi	media, etc. whil
_4-Above 90%	3-70 -	89%	2-50 - 69%	1	-30 - 49%		0-Below 29%
20. The overall	quality of to	eaching-le	earning process	in your	institute i	s very	good.
4-Strongly agree	3-Agr	ree	2-Neutral	1-D	isagree	0-5	trongly disagree
experience a	in your inst	itution.	estions to imp				

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2022)

Name of the Student	Tohit Shabbio	c shaikh	
Class	B.Sc.F.Y	SEM	SEM - TIL
Mobile Number	8600417092	Adhar No.	2002 0104 4327
Email-ID			

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	3-70 to 84%	2-55 to 69	96	1-30 to 54%	0-Below 30%
2. How well d	id the teachers pr	repare for the clas	sses?		
4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indi	ferently	0-Won't teach at all
3. How well w	ere the teachers	able to communic	ate?		
4-Always effective	3-Sometimes effective	2-Just satisfactor	ily	1-Generally ineffective	0-Very poor communication
4. The teacher	's approach to te	aching can best b	e describe	ed as	
4-Excellent	3-Very good	2-Good		1-Fair	0-Poor
5. Fairness of	the internal evalu	uation process by	the teach	ers.	
4-Always fair	3-Usually fair	2-Sometimes un	fair 1-	Usually unfa	air 0-Unfair
6. Was your pe	erformance in ass	signments discuss	sed with y	ou?	
4-Every time	3-Usually	2-Occasionally/So	am atimaa	4.5	
	CONTRACTOR OF THE PROPERTY OF			1-Rare	
opportuniti	CONTRACTOR OF THE PROPERTY OF				
opportuniti 4-Regularly	e takes active intesting es for students.	2-Sometim	ng interns	hip, studer	ot exchange, field vis
opportuniti 4-Regularly 8. The teachir social and e	e takes active intesting es for students.	2-Sometim	ng interns	hip, studer	nt exchange, field vis
opportuniti 4-Regularly 8. The teaching	e takes active intesting estates active interesting and mentoring and me	2-Sometim	es ur institu	hip, studer	0-Never
opportuniti 4-Regularly 8. The teachir social and e 4-Significantly	e takes active intess for students. 3-Often ag and mentorin motional growth. 3-Very well	2-Sometim g process in you	es rinstitu	1-Rarely tion facilita	0-Never ntes you in cognitive
opportuniti 4-Regularly 8. The teachir social and e 4-Significantly 9. The institut	e takes active intes for students. 3-Often ag and mentorin motional growth 3-Very well ion provides mul	2-Sometim g process in you 2-Moderate	es interns es ir institut	1-Rarely tion facilita I-Marginally and grow.	0-Never ntes you in cognitive
opportuniti 4-Regularly 8. The teachir social and e 4-Significantly 9. The institut 4-Strongly agree	e takes active intes for students. 3-Often and mentorin motional growth. 3-Very well ion provides mul 3-Agree aform you about	2-Sometim g process in you 2-Moderate tiple opportunitie 2-Neutral	es	1-Rarely tion facilita I-Marginally and grow. sagree	0-Never ntes you in cognitiv

The state of the s	Ca a mecessian	offow-up with at	n assigned tasl	0.1.1.	ate V
4-Every time 3-U	sually 2-0cca	sionally/Sometim	nes 1-Rarely	0-1 00	n't have a mento
12. The teachers ill	ustrate the conc	ents through ex	amples and ap	plications	
	3-Usually 2-	Occasionally/Son	netimes 1	-Rarely	0-Never
1 Divery clinic	0.000				
13. The teachers id	lentify your str	engths and enco	ourage you wi	th providi	ng right level
4 Fully 3-P	easonably	2-Partially	1-Slightly		-Unable to do
14. Teachers are ab	le to identify yo	ur weaknesses a	and help you to	overcom	e them.
A-Every time	3-Usually 2-	Occasionally/Son	netimes 1	-Rarely	0-Never
15. The institution	makes effort	to engage stu nt of the teaching	dents in the glearning pro	monitori cess.	ng, review ar
		2-Neutral	1-Disagree	0-Str	ongly disagree
experiences. 4-To a great extent	3-Moderate	2-Some wha			0-Not at all
17. Teachers encou	rage you to part	ticipate in extrac	urricular activ	vities.	
4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-St	rongly disagree
18. Efforts are ma- employability si 4-To a great extent		u ready for the w	vorld of work.		0-Not at all
The state of the s	-20.355000000000	40.000000000000000000000000000000000000	85. 200 to 100	0.000	
19. What percentag	ge of teachers us	se ICT tools such	as LCD projec	ctor, Multi	media, etc. wni
teaching.					
teaching. 4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 -	49%	0-Below 29%
4-Above 90%	TOWER CONTROL		t. Dans	3733	STATES AND HOUSE
4-Above 90% 20. The overall qua	lity of teaching-	learning process	s in your institu	ute is very	good.
4-Above 90% 20. The overall qua	lity of teaching-	learning process	s in your institu	ute is very	good.
4-Above 90% 20. The overall quade- 4-Strongly agree 21. Give three observerience in your and the suggestions.	lity of teaching- 3-Agree servation / sug our institution.	learning process 2-Neutral ggestions to im	1-Disagre	e 0-5	good. Strongly disagre hing – learni
4-Above 90% 20. The overall qua 4-Strongly agree 21. Give three obsequence in year 140 Sugg	Ility of teaching- 3-Agree servation / sug our institution.	learning process 2-Neutral ggestions to im	1-Disagre	e 0-5	good. Strongly disagre hing – learni
4-Above 90% 20. The overall qua 4-Strongly agree 21. Give three obsequence in your and the suggestions of	lity of teaching- 3-Agree servation / sug our institution.	learning process 2-Neutral ggestions to im	1-Disagre	e 0-5	good. Strongly disagre hing – learni
4-Above 90% 20. The overall qua 4-Strongly agree 21. Give three obsequence in your and the suggestions of	Ility of teaching- 3-Agree servation / sug our institution.	learning process 2-Neutral ggestions to im	1-Disagre	e 0-5	good. Strongly disagre hing - learni
4-Above 90% 20. The overall qua 4-Strongly agree 21. Give three obsequence in your and the suggestions of	Ility of teaching- 3-Agree servation / sug our institution.	learning process 2-Neutral ggestions to im	1-Disagre	e 0-5	good. Strongly disagre hing - learni

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Shaikh Alfia	Mainno	ddin
Class	B.Sc F.7	SEM	IL
Mobile Number	8482897966	Adhar No.	4343 9667 3928
Email-ID			

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	3-70 to 84%	2-55 to 69	%	1-30 to 549	6	0-Below 30%
2. How well d	id the teachers pro	epare for the clas	ses?			
4-Thoroughly	3-Satisfactorily	2-Poorly	1-lr	ndifferently	0-7	Won't teach at all
3. How well w	ere the teachers a	ble to communic	ate?			
4-Always effective	3-Sometimes effective	2-Just satisfactori	ly	1-Generally ineffective	20 1	0-Very poor communication
4. The teacher	r's approach to tea	ching can best be	descr	ibed as		
4-Excellent	3-Very good	2-Good		1-Fair		0-Poor
5. Fairness of	the internal evalu	ation process by	the tea	chers.		
4-Always fair	3-Usually fair	2-Sometimes un	fair	1-Usually unf	air	0-Unfair
6. Was your p	erformance in assi	ignments discuss	ed wit	h you?		
4-Every time	3-Usually	2-Occasionally/So	metime	es 1-Rare	altr	0-Never
The institut opportuniti	e takes active into es for students.	erest in promotin				
opportuniti 4-Regularly	es for students. 3-Often	2-Sometime	es inter	rnship, stude 1-Rarely	nt ex	change, field vis
4-Regularly 8. The teachir social and e	es for students. 3-Often g and mentoring motional growth.	2-Sometime	es inter	rnship, stude 1-Rarely	nt ex	change, field vis
opportuniti 4-Regularly 8. The teaching	es for students. 3-Often ag and mentoring	2-Sometime	es rinsti	rnship, stude 1-Rarely	nt ex	change, field vis
4-Regularly 8. The teachir social and e 4-Significantly	es for students. 3-Often ag and mentoring motional growth. 3-Very well	2-Sometime process in you 2-Moderate	es r insti	1-Rarely tution facilit	nt ex	change, field vis 0-Never you in cognitiv
4-Regularly 8. The teachir social and e 4-Significantly	es for students. 3-Often g and mentoring motional growth. 3-Very well ion provides multi	2-Sometime process in you 2-Moderate	es r insti	1-Rarely tution facilit 1-Marginall	nt ex	0-Never you in cognitiv 0-Not at all
opportuniti 4-Regularly 8. The teachir social and e 4-Significantly 9. The institut 4-Strongly agree	es for students. 3-Often 3-Often g and mentoring motional growth. 3-Very well ion provides multi 3-Agree nform you about	2-Sometime process in you 2-Moderate iple opportunitie 2-Neutral	es r insti	1-Rarely tution facilit 1-Marginall arn and grow	nt ex	0-Never you in cognitiv 0-Not at all

11. Your men	tor does a	necessa	ry fol	low-up with a	n ass	igne	Ca Custa	1011	. In	
4-Every time	3-Usual	ly 2-0)ccasic	nally/Sometin	nes	1-	Rarely	0-1 0	on t	have a mento
							ad annli	ication	c	
12. The teach			oncer	ots through ex	ampi	esa	1-R:	irely	<u></u>	0-Never
4-Every time	3-Us	ually	2-00	casionally/So	meun	tes		aciy	-	3.110101
13. The teach		ify your		gths and enc	ouraș	in the second				
A Padla	2 Done	onably		2-Partially			ghtly			able to do
14. Teachers	are able t	o identif	y your	weaknesses	and h	elp	you to o	vercon	ne th	iem.
A Desaus times	3.11	ually	2-00	casionally/So	metin	ies	1-Ra	irely		0-Never
15. The insti	tution m	akes ef	fort t	o engage st	udent	ts it	the n	nonito	ring,	review an
continuou	s quality	improve	ment	of the teachin	ig lea	rnin	g proces	55.		Jan dianaman
4-Strongly agr	ee 3-1	Agree	2-	Neutral dent centric		isagr				ly disagree
participat experience	tive learn	ing and	l prol	olem solving	met	hodo	ologies	for en	han	cing lear. A
4-To a great e		3-Moder	ate	2-Some wha	it	1	-Very lit	tle		0-Not at all
17 Teachers				ipate in extra		cula	ractivit	ies.		
4-Strongly agr		Agree		2-Neutral	1	-Dis	agree	0-5	Stron	gly disagree
				ite/ teachers ready for the	world	l of v	vork.			
4-To a great ex	2000000	3-Modera	-270	2-Some wha			-Very lit		-	0-Not at all
19. What per- teaching.	6			ICT tools sucl						
4-Above 90%	6 3	-70 - 899	6	2-50 - 69%):	1	-30 - 49	%	0	-Below 29%
20. The overa	all quality	of teach	ing-le	arning proces	s in y	our	institute	is ver	y go	od.
4-Strongly agr	ee 3	-Agree		2-Neutral	T	1-D	isagree	0	-Stro	ngly disagre
4-Strongly agr		-Agree	sugge	2-Neutral	prov		210792			
experience a b	ce in your	instituti	on.							
experience a b	ce in your	instituti	on.	s 						

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2023)

Name of the St	ıdent	shaikh Iboa	mim	Alisa	hab	•
Class B-	A.F.Y.	B.A.F.Y .	13.7	SEM	-	一丁
Mobile Numbe		55846996	3 .A	dhar No.	291	-J 082823296
Email-ID		1. 1				
 Each question 	has five respon	ulsorily attempted. ses, choose the mos requestion no 21 is				
 Each question The response suggestions or in Kindly restrict; How mue 	has five respon to the qualitativ nprovements; sl your response to th of the syllab	ses, choose the mos re question no. 21 is he/he can also ment o teaching learning p us was covered in t	student ion wea rocess	's opportu knesses of only) s?	nity to f the in:	give stitute here.
 Each question The response suggestions or in Kindly restrict; How mue 	has five respon to the qualitativ nprovements; sl your response to	ses, choose the mos re question no. 21 is he/he can also ment o teaching learning p us was covered in t	student ion wea rocess of he clas	's opportu knesses of only) s?	nity to	give
 Each question The response suggestions or in [Kindly restrict] How must 4-85 to 100% 	has five respon to the qualitativ nprovements; sl your response to th of the syllabor 3-70 to 8	ses, choose the mos re question no. 21 is he/he can also ment o teaching learning p us was covered in t	student ion wea rocess on he class	's opportu knesses of only) s?	nity to f the in:	give stitute here.
 Each question The response suggestions or in [Kindly restrict] How mue 4-85 to 100% How well designed 	has five respon to the qualitativ nprovements; sl your response to th of the syllabor 3-70 to 8	ses, choose the mose e question no. 21 is he/he can also ment to teaching learning pus was covered in to 4% 2-55 to 6 prepare for the cl	student ion wea rocess he clas 9% asses?	's opportu knesses of only) s?	nity to f the in: o 54%	give stitute here.
 Each question The response suggestions or in [Kindly restrict] How must 4-85 to 100% How well of 4-Thoroughly 	has five respon to the qualitativ nprovements; sl your response to th of the syllab 3-70 to 8 lid the teachers	ses, choose the mose e question no. 21 is he/he can also ment to teaching learning pus was covered in to 4% 2-55 to 6 prepare for the cl	student ion wea rocess on he class 19% asses?	's opportu knesses of only) s? 1-30 t	nity to f the in: o 54%	give stitute here. 0-Below 30%

2. How well did	the teachers prep	oare for the classe	s?		
4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferent	ly 0	-Won't teach at all
3. How well we	re the teachers ab	le to communicat	e?		
4-Always effective	3-Sometimes effective	2-Just satisfactorily	1-Gene ineffe	0000000	0-Very poor communication
4. The teacher	s approach to teac	hing can best be d	lescribed as		
4-Excellent\	3-Very good	2-Good	1-Fa	air	0-Poor
5. Fairness of th	ne internal evalua	tion process by th	e teachers.		
4-Always fair	3-Usually fair	2-Sometimes unfai	r 1-Usually	y unfair	0-Unfair
6. Was your per	rformance in assig	nments discussed	with you?		
4-Every time	3-Usually 2	-Occasionally/Som	etimes 1	-Rarely	0-Never
	takes active inter s for students.	est in promoting	internship, s	tudent e	xchange, field visi
4-Regularly	3-Often	2-Sometimes	1-Ra	rely	0-Never
	and mentoring notional growth.	process in your	institution fa	cilitates	you in cognitive
4-Significantly U	3-Very well	2-Moderately	1-Marg	inally	0-Not at all
9. The institution	on provides multip	le opportunities	to learn and g	row.	
4-Strongly agree	3-Agree	2-Neutral	1-Disagree		-Strongly disagree
10. Teachers into programme of	form you about outcomes.	your expected			se outcomes and
4-Every time	3-Henally 2.	Occasionally /C-			T - 21

11. Your mentor does a necess	ary follow-up with	an assigne	d task to	you.	
	Occasionally/Someti		Rarely	0-I don	t have a mentor
12. The teachers illustrate the	concepts through e	xamples a	nd appli	cations.	
4-Every time 3-Usually	2-Occasionally/So	The state of the s	1-Ra		0-Never
13. The teachers identify you challenges.	r strengths and en				
4-Fully 3-Reasonably	2-Partially		ightly		Inable to do
14. Teachers are able to identi	A service was to be a product to be to be a product to be a product to the service of the servic				
4-Every time 3-Usually	2-Occasionally/So	and the second second	1-Ra		0-Never
15. The institution makes e continuous quality improv				5.	
4-Strongly agree 3-Agree	2-Neutral	1-Disagr			igly disagree
16. The institute/ teachers u participative learning an experiences.					
4-To a great extent 3-Mode	rate 2-Some wh	at 1	-Very litt	le	0-Not at all
17. Teachers encourage you to	The same of the sa	curricula	r activitie		
4-Strongly agree 3-Agree	2-Neutral	1-Dis			ongly disagree
18. Efforts are made by the employability skills to make				skills,	life skills and
4-To a great extent 3-Moder	ate 2-Some wh	at 1	-Very littl	le	0-Not at all
19. What percentage of teacher teaching.	rs use ICT tools suc	h as LCD p	orojector	, Multim	edia, etc. while
4-Above 90% 3-70 - 89	% 2-50 - 699	6 1	-30 - 499	6	0-Below 29%
20. The overall quality of teach	ing-learning proces	ss in your	institute	is very g	ood.
4-Strongly agree 3-Agree	2-Neutral	1-D	isagree	0-Str	ongly disagree
b	ion.				
	1	Thoras	`		

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2024)

Name of the Student	Kakde Vashm	vi Balasa	heb
Class	B. Com .T.Y.	SEM	.VT.
Mobile Number	8802835233	Adhar No	J08502030276
Email-ID	Prattivzaj Kakde	2233 (9) 24	mil.com.

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	h of the syllabus	2-55 to 69%	1-30 to 54%	6 0-Below 30%
2. How well d	id the teachers pr	epare for the classe:	5?	0 10000 3070
4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
3. How well w	ere the teachers	able to communicate	7	- Tron Creating in
4-Always effective	3-Sometimes effective		1-Generally ineffective	0-Very poor communication
4. The teacher	's approach to te	aching can best be de	escribed as	Commitmeactor
4-Excellent	3-Very good	2-Good	1-Fair	0-Poor
5. Fairness of	the internal evalu	ation process by the	teachers.	0.1001
4-Always fair	3-Usually fair	2-Sometimes unfair	1-Usually unfa	nir 0-Unfair
6. Was your p	erformance in ass	ignments discussed	with you?	Groman
4 Every time	3-Usually	2-Occasionally/Some	times 1-Rare	ly 0-Never
opportuniti	es for students.	erest in promoting i	nternship, studer	nt exchange, field vis
4-Regularly	3-Often	2-Sometimes	1-Rarely	0-Never
8. The teachin	g and mentoring motional growth.	g process in your i	nstitution facilita	ites you in cognitive
social and e				
social and e	3-Very well	2-Moderately	1-Marginally	0-Not at all
social and e Significantly 9. The instituti	3-Very well on provides mult	2-Moderately		0-Not at all
social and ending significantly 9. The institution of the state of th	3-Very well on provides mult	2-Moderately iple opportunities to 2-Neutral	learn and grow.	0 Strongly diagrams
social and end significantly 9. The institution of the strongly agree	3-Very well on provides mult 3-Agree form you abou	2-Moderately iple opportunities to 2-Neutral	learn and grow.	0-Not at all 0-Strongly disagree

11. Your ment	or does a ne	cessary f	ollow-up wit	h an assi	gned	task to	vou.	
4-Every time	- 3-Usually		sionally/Some			rely	Taylor Street Street	on't have a mentor
12. The teach	ers illustrate	the conc	ents through	evamnl	06 224	Launti		
4 Every time	3-Usuall		Occasionally/					
O israily innie	J-badan	, ,	occosionaity/	oomean.	cs ·	1-Ra	rely	0-Never
13. The teach challenges	ers identify	your stro	engths and e	ncourag	e you	with	provid	ing right level o
4-Fully	3-Reasonab		2-Partially		1-Sligh	tly	0	-Unable to do
14. Teachers a	re able to ide	entify yo	ur.weakness	es and h	elp vo	u to ov	ercom	e them
A-Every time	3-Usuall	y 2-0	Occasionally/	Sometim	es	1-Rai	rely	O. Norror
15. The instit	ution make:	s effòrt	to engage	students	s in	the m	onitori	ing, review and
continuous	s quality imp	rovemen	t of the teacl	ing lear	ning r	rocess		mg review and
4-Strongly agre	e 3-Agre	e V	2-Neutral	1-Dis	agree		0-Str	ongly disagree
16. The institu	ate/ teacher	s use st	udent centri	c metho	ds. s	ich as	evner	iential learning
participati experience	ve learning	and pro	oblem solvir	ng meth	odolo	gies fo	or enh	ancing lear. Ag
4-To a great ex	tent 3-M	oderate	2-Some w	hat	1.V	ery littl		0-Not at all
17. Teachers e			cipate in ext	racurric	ulara	ctivitio	0	0-Notat an
4-Strongly agree	e 3-Agre	0	2-Neutral		Disagr			rongly disagree
employabil	lity skills to n	nake you	ready for th	e world	culcat of wor	e soft	skills	, life skills and
4-76 a great ext	1000	derate	2-Some w			ery littl		0-Not at all
19. What perce	entage of tea	chers use	e ICT tools su	ch as LC	D pro	jector,	Multir	nedia, etc. while
teaching.		10.16	5 7 6					N ₁
4-Above 90%	3-10-	89%	2-50 - 69	06	1.30) - 49%	-	0.0-1
20. The overall	quality of to	a alala a 1	Control of the contro					0-Below 29%
20. The overall					ur ins	titute i	s very	good,
4-Strongly agree	3-Agre	ee	2-Neutral	Hallo 1	-Disag	gree	0-5	trongly disagree
21. Give three	observation	ı / sugg	estions to i	mprove	the	overall	teach	ning - learning
a	in your insti	tution.	1/1	*-	- 71			
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Date: 29/10/2013

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2024)

Name of the Student	Suryananshi	Robini Ba	lati
Class	B. com. III	SEM	VI
Mobile Number	8805692533		
Email-ID	9356821513	Suryayar	nshir 123@ gmil. 677

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

14-85 to 100%	3-70 to 849	6 2-55 to 699	Va	1-30 to 549	6	0-Below 30%
2. How well d	id the teachers p	repare for the class	ses?	500		
4-Thoroughly	& Satisfactorily	2-Poorly	and the same of th	fferently	0-W	on't teach at all
3. How well w	ere the teachers	able to communica	ite?			
4-Always effective	3-Sometime effective	s 2-Just satisfactoril		1-Generally ineffective		0-Very poor
4. The teacher	's approach to to	eaching can best be	describe	ed as		
4-Excellent	3-Very good	d 2-Good		1-Fair		0-Poor
5. Fairness of	the internal eval	uation process by t	he teach	ers.		
4-Always fair	3-Usually fair	2-Sometimes unf	air 1-	Usually unf	air	0-Unfair
6. Was your p	erformance in as	signments discusse	d with y	ou?		574 57 77 73 73
4-Every time	3-Usually	2-Occasionally/Son	netimes	1-Rare	ely	0-Never
7 The inctitut	a talean author to					
	e takes active in es for students.	terest in promoting	g interns	hip, stude	nt exch	ange, field vis
		terest in promoting		hip, stude 1-Rarely	nt exch	ange, field vis
opportuniti 4-Regularly 8. The teachin	es for students. 3-Often	2-Sometime	s	1-Rarely	-	0-Never
opportuniti 4-Regularly 8. The teachin	3-Often ag and mentorin	2-Sometime ng process in your	s institut	1-Rarely	ates yo	0-Never
opportuniti A Regularly 8. The teachir social and e 4-Significantly	3-Often g and mentorin motional growth	2-Sometime ng process in your 2-Moderatel	s institut	1-Rarely ion facilit	ates yo	0-Never u in cognitive
opportuniti A Regularly 8. The teachin social and e 4-Significantly 9. The institut	3-Often g and mentorin motional growth 3-Very well ion provides mul	2-Sometime ng process in your 2-Moderatel	s institut y 1 s to learn	1-Rarely ion facilit -Marginally and grow.	ates yo	0-Never u in cognitive 0-Not at all
opportuniti Alegularly 8. The teachin social and e 4-Significantly 9. The institut 4-Strongly agree	3-Often g and mentorin motional growth 3-Very well on provides mul	2-Sometime ng process in your 2-Moderatel	institut y 1 s to learn	1-Rarely ion facilit -Marginally and grow.	ates yo	0-Never u in cognitive 0-Not at all ongly disagree

			ollow-up with an a	-		and the second second second	n't have a mento	
&Every time	3-Usually	Z-Occas	sionally/Sometimes	1-Rarely 0-I don't have a ment			n t nave a mento	
12. The teachers			epts through exan	CONTRACTOR OF THE PARTY OF THE		-		
4-Every time	e 3-Usually		2-Occasionally/Someting		nes 1-Rarely		0-Never	
13. The teacher challenges.	s identify y	our str	engths and encour	rage you	ı with p	rovidi	ng right level	
4-Fully	3-Reasonab	ly	2-Partially	1-Slightly		0-Unable to do		
14. Teachers are	able to ide	entify yo	ur.weaknesses and	help ye	ou to ov	ercom	e them.	
4-Every time	8-Usually	y 2-	Occasionally/Somet	times 1-Rarely		0-Never		
			to engage stude at of the teaching le				ng, review an	
4-Strongly agree	3-Agre		The same of the sa	Disagre			ongly disagree	
	learning		udent centric me oblem solving me					
4-To a great extent 3-Moder:		oderate	2-Some what 1-Very litt		ery littl	e	0-Not at all	
17. Teachers en	courage yo	u to part	icipate in extracur	ricular a	activitie	s.		
4-Strongly agree	3-Agre	e	2-Neutral	1-Disag	ree	0-St	rongly disagree	
			tute/ teachers to ready for the wor			skills	, life skills an	
4-To a great exter	To a great extent 3-Modes		2-Some what 1-Very		ery littl	e	0-Not at all	
19. What percenter teaching.	tage of tea	chers us	e ICT tools such as	LCD pr	ojector,	Multin	nedia, etc. whil	
4-Above 90%	3-70	89%	1 2-50-69%	1-3	1-30 - 49%		0-Below 29%	
20. The overall o	quality of te	aching-l	earning process in	your in	stitute i	s very	good.	
4-Strongly agree	√3-Agr	ee	2-Neutral	1-Disagree		0-8	trongly disagree	
75 - E = G		n / eng	postions to impre	ove the	overal	l teacl	ning – learnin	
21. Give three experience in b			A A A		0101			
experience in			2) } Al				44.45	

Date: 29 - 10 - 2023