



Shaping Student's Better Tomorrow

# AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar, Near Power House, AUSA-413520 Dist. Latur (M.S.)

U.G.C. Approved u/s 2 (f) &amp; 12 (B)

NAAC Re-accredited with 2.67 CGPA

Ref. No. : AMA/

Date : 28/03/2024

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (2023-24)

Sr. No	Questions	4	3	2	1	0
1	How much of the syllabus was covered in the class ?	51	08	00	00	00
2	How will did the teachers prepare the classes ?	46	13	00	00	00
3	How will ware the teachers able to communicate ?	48	10	01	00	00
4	The teacher's approach to teaching can best describe as ?	34	22	03	00	00
5	Fairness of the internal evaluation process by the teachers	35	24	00	00	00
6	Was your performance in assignments discussed with you ?	37	19	03	00	00
7	The institute takes active interest in promoting internship, student exchanging, field visit opportunities for students	23	25	10	00	00
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	24	30	04	00	00
9	The institution provides multiple opportunities to learn and grow	31	23	05	00	00
10	Teachers inform you about your expected competencies, course outcomes and programmers outcomes	42	12	05	00	00
11	Your mentor does a necessary follow up with an assigned task to you	49	09	01	00	00
12	The teachers illustrate the concepts through examples and applicants	48	10	01	00	00
13	The teachers identify your strengths encourage you with providing right level of challenges	44	12	03	00	00

PRINCIPAL  
AZAD MAHAVIDYALAYA  
AUSA, DIST. LATUR  
E-mail: azadausa@yahoo.com

14	Teachers are able to identify your weaknesses and help you to overcome them	46	12	01	00	00
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	31	25	03	00	00
16	The institute/teachers use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	37	21	01	00	00
17	Teachers encourage you to participate in extracurricular activities	31	24	04	00	00
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	34	22	03	00	00
19	What percentage of teachers use ICT tools such as LCD projector, multimedia,etc.while teaching	28	30	01	00	00
20	The overall quality of teaching-learning process in your institute is very good	41	16	02	00	00

  
**PRINCIPAL**  
**AZAD MAHAVIDYALAYA**  
**AUSA, DIST. LATUR**

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation

(Academic Year 2023-2023)

Name of the Student	Kadla Aramand pumal .			
Class	B.A F.Y .	SEM	→ I	
Mobile Number	7038190217	Adhar No.	708410033886	
Email-ID	khamclaspumal02@gmail.com			

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

4-85 to 100%	<input checked="" type="checkbox"/> 3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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### 2. How well did the teachers prepare for the classes?

4-Thoroughly	<input checked="" type="checkbox"/> 3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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### 3. How well were the teachers able to communicate?

4-Always effective	<input checked="" type="checkbox"/> 3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

4-Excellent	<input checked="" type="checkbox"/> 3-Very good	2-Good	1-Fair	0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

4-Always fair	<input checked="" type="checkbox"/> 3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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### 6. Was your performance in assignments discussed with you?

4-Every time	<input checked="" type="checkbox"/> 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	<input checked="" type="checkbox"/> 3-Often	2-Sometimes	1-Rarely	0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	<input checked="" type="checkbox"/> 3-Very well	2-Moderately	1-Marginally	0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time	<input checked="" type="checkbox"/> 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. Best Teaching
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date:-

  
Signature of the Student

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2023)

Name of the Student	ku. Shinde Pranali Balasaheb		
Class	B.A.FY	SEM	I & II
Mobile Number	9322351916	Adhar No.	
Email-ID	pranalishinde1045@gmail.com		

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

4-85 to 100% ✓	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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### 2. How well did the teachers prepare for the classes?

4-Thoroughly ✓	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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### 3. How well were the teachers able to communicate?

4-Always effective ✓	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

4-Excellent ✓	3-Very good	2-Good	1-Fair	0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

4-Always fair ✓	3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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### 6. Was your performance in assignments discussed with you?

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly ✓	3-Often	2-Sometimes	1-Rarely	0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly ✓	3-Very well	2-Moderately	1-Marginally	0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date:-

*Pranali*  
Signature of the Student

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation

(Academic Year 2023-2024)

Name of the Student	Panchal Om Shamrao			
Class	B.A. FY	SEM	I & II	
Mobile Number	9028535311	Adhar No.		
Email-ID	ompanchal.2211@gmail.com			

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

#### 1. How much of the syllabus was covered in the class?

4-85 to 100% ✓	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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#### 2. How well did the teachers prepare for the classes?

4-Thoroughly ✓	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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#### 3. How well were the teachers able to communicate?

4-Always effective ✓	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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#### 4. The teacher's approach to teaching can best be described as

4-Excellent ✓	3-Very good	2-Good	1-Fair	0-Poor
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#### 5. Fairness of the internal evaluation process by the teachers.

4-Always fair ✓	3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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#### 6. Was your performance in assignments discussed with you?

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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#### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly ✓	3-Often	2-Sometimes	1-Rarely	0-Never
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#### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly ✓	3-Very well	2-Moderately	1-Marginally	0-Not at all
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#### 9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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#### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_

Date:-

  
Signature of the Student



# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2024)

Name of the Student	ku: kale sharyu Arvind		
Class	8 BAFY	SEM	
Mobile Number	8975042621	Adhar No.	
Email-ID	simintakale@gmail.com		

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

<del>4</del> -85 to 100%	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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### 2. How well did the teachers prepare for the classes?

4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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### 3. How well were the teachers able to communicate?

4-Always effective	3-Sometimes effective ✓	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

4-Excellent	3-Very good ✓	2-Good	1-Fair	0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

4-Always fair	3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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### 6. Was your performance in assignments discussed with you?

4-Every time	3-Usually ✓	2-Occasionally/Sometimes	1-Rarely	0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3-Often	2-Sometimes ✓	1-Rarely	0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3-Very well ✓	2-Moderately	1-Marginally	0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3-Agree	2-Neutral ✓	1-Disagree	0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date:-

Shravya  
Signature of the Student

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Sayyed Abdul Mukhid Latif		
Class	B.Sc. I	SEM	I
Mobile Number	8766098232	Adhar No.	8965 84 75 2858
Email-ID	sayyedmukhid17@gmail.com.		

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
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### 2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	<input type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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### 3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	<input type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
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### 6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input type="checkbox"/> 4-Regularly	<input checked="" type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input type="checkbox"/> 4-Significantly	<input checked="" type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_

Date:-

*Alim*  
Signature of the Student

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Sayyed Fatema Jaker		
Class	Bsc-F.T	SEM	II
Mobile Number	9307038846	Adhar No.	6675 0077 7961
Email-ID			

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
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### 2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	<input type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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### 3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	<input type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
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### 6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input type="checkbox"/> 4-Regularly	<input checked="" type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input type="checkbox"/> 4-Significantly	<input checked="" type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_

Date:-

*Fatema*  
Signature of the Student

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation

(Academic Year 2023-2024)

Name of the Student	Shaikh Samrin Babulal			
Class	B.Sc. S.Y.	SEM	III	
Mobile Number	7385905189	Adhar No.	8406 3916 4730	
Email-ID				

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

#### 1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
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#### 2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	<input type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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#### 3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	<input type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
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#### 4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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#### 5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
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#### 6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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#### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input type="checkbox"/> 4-Regularly	<input checked="" type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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#### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input type="checkbox"/> 4-Significantly	<input checked="" type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
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#### 9. The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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#### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_

Date:-

*Samrin*  
Signature of the Student



# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Tohit Shabbir Shaikh		
Class	B.Sc.F.Y	SEM	SEM - II
Mobile Number	8600417092	Adhar No.	2002.0104.1327
Email-ID			

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
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### 2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	<input type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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### 3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	<input type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
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### 6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input type="checkbox"/> 4-Regularly	<input checked="" type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input type="checkbox"/> 4-Significantly	<input checked="" type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a. No suggestions

b. \_\_\_\_\_

c. \_\_\_\_\_

Date:-

Tohat  
Signature of the Student

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Shaikh Alfia Maimuddin			
Class	B.Sc F.Y	SEM	II	
Mobile Number	8482897966	Adhar No.	4343 9667 3922	
Email-ID				

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

#### 1. How much of the syllabus was covered in the class?

✓ 4-85 to 100%	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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#### 2. How well did the teachers prepare for the classes?

✓ 4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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#### 3. How well were the teachers able to communicate?

✓ 4-Always effective	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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#### 4. The teacher's approach to teaching can best be described as

✓ 4-Excellent	3-Very good	2-Good	1-Fair	0-Poor
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#### 5. Fairness of the internal evaluation process by the teachers.

✓ 4-Always fair	3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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#### 6. Was your performance in assignments discussed with you?

✓ 4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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#### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	✓ 3-Often	2-Sometimes	1-Rarely	0-Never
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#### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	✓ 3-Very well	2-Moderately	1-Marginally	0-Not at all
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#### 9. The institution provides multiple opportunities to learn and grow.

✓ 4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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#### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

✓ 4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observations / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_

Date:-

*Alfiya*  
Signature of the Student

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	shaiKH Iboadhin Alisahab .			
Class	B.A.F.Y .	B.A.F.Y .	SEM	I
Mobile Number	7558469963	Adhar No.	291082823296	
Email-ID				

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

4-85 to 100% ✓	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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### 2. How well did the teachers prepare for the classes?

4-Thoroughly ✓	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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### 3. How well were the teachers able to communicate?

4-Always effective	3-Sometimes effective	✓ 2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

4-Excellent ✓	3-Very good	2-Good	1-Fair	0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

4-Always fair	3-Usually fair ✓	2-Sometimes unfair	1-Usually unfair	0-Unfair
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### 6. Was your performance in assignments discussed with you?

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly ✓	3-Often	2-Sometimes	1-Rarely	0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly ✓	3-Very well	2-Moderately	1-Marginally	0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3-Agree ✓	2-Neutral	1-Disagree	0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully ✓	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent ✓	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent ✓	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90% ✓	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

Date:-

  
Signature of the Student

# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2024)

Name of the Student	Kakale Vashrnavi Balajahab		
Class	B. Com. T.Y.	SEM	VI
Mobile Number	8805632533	Adhar No.	708502030276
Email-ID	Prathivraj.kakale2533@gmail.com.		

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

4-85 to 100%	<input checked="" type="checkbox"/> 3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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### 2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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### 3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

4-Excellent	<input checked="" type="checkbox"/> 3-Very good	2-Good	1-Fair	0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

4-Always fair	<input checked="" type="checkbox"/> 3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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### 6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	<input checked="" type="checkbox"/> 3-Often	2-Sometimes	1-Rarely	0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input checked="" type="checkbox"/> 4-Significantly	3-Very well	2-Moderately	1-Marginally	0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time	3-Usually	<input checked="" type="checkbox"/> 2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

<input checked="" type="checkbox"/> 4-Fully	<input type="checkbox"/> 3-Reasonably	<input type="checkbox"/> 2-Partially	<input type="checkbox"/> 1-Slightly	<input type="checkbox"/> 0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

<input type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input checked="" type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learn. ag experiences.

<input type="checkbox"/> 4-To a great extent	<input checked="" type="checkbox"/> 3-Moderate	<input type="checkbox"/> 2-Some what	<input type="checkbox"/> 1-Very little	<input type="checkbox"/> 0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

<input checked="" type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

<input checked="" type="checkbox"/> 4-To a great extent	<input type="checkbox"/> 3-Moderate	<input type="checkbox"/> 2-Some what	<input type="checkbox"/> 1-Very little	<input type="checkbox"/> 0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

<input type="checkbox"/> 4-Above 90%	<input checked="" type="checkbox"/> 3-70 - 89%	<input type="checkbox"/> 2-50 - 69%	<input type="checkbox"/> 1-30 - 49%	<input type="checkbox"/> 0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

<input checked="" type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date:- 29/10/2023

  
Signature of the Student



# AZAD MAHAVIDYALAYA, AUSA

## Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2023-2024)

Name of the Student	Suryaranshi Rohini Balaji			
Class	B.com. III	SEM	VI	
Mobile Number	<del>8205692533</del>	Adhar No.	361989874911	
Email-ID	9356821513	suryaranshiB123@gmail.com		

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.  
(Kindly restrict your response to teaching learning process only)

### 1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
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### 2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	<input checked="" type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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### 3. How well were the teachers able to communicate?

<input type="checkbox"/> 4-Always effective	<input checked="" type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
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### 4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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### 5. Fairness of the internal evaluation process by the teachers.

<input type="checkbox"/> 4-Always fair	<input checked="" type="checkbox"/> 3-Usually fair	<input type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
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### 6. Was your performance in assignments discussed with you?

<input type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input checked="" type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input checked="" type="checkbox"/> 4-Regularly	<input type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input checked="" type="checkbox"/> 4-Significantly	<input type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
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### 9. The institution provides multiple opportunities to learn and grow.

<input type="checkbox"/> 4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

<del>4-Every time</del>	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

<del>4-Every time</del>	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

<input checked="" type="checkbox"/> 4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	<del>3-Usually</del>	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	<del>3-Agree</del>	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	<del>3-Moderate</del>	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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4-To a great extent	<input checked="" type="checkbox"/> 3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	<input checked="" type="checkbox"/> 2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date:- 29-10-2023

  
Signature of the Student