

**Notice** 

Date:-15/04/2023

All the faculty members of Azad Mahavidyalaya, Ausa are hereby informed that they should fill up the PBAS forms for the academic year 2022-2023 and submit on or before 30/04/2023. If any doubt regarding PBAS form or any query contact to IQAC

Co-ordinator.

Principal
Agad Mahavidyalaya Assa
Principal
Principal

Name of the faculty	Signature	Name of the faculty	Signature
Dr. Kshirragar D.D	Spirale	Dr. Pothan AV	Cycl
र्जा. उद्यांत हार हिरो	Almos	Dr. Ansan'. W.1	Mean
Sped N.K.	- Enhant.	Dr S.S. Chavan	Agavan
Shinde A.R.	Aslinde	Dr. R.V. Sungarandi	PRO 3
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Dr. Korde. S.S.	Geema	Inamdar mm.	and.

Name of the faculty	Signature	Name of the faculty	Signatura
rianie of the faculty	Signature	Name of the faculty	Signature
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Mrs-Pard A-S	Raima _	Dr Laday 5.16	Carry
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Jawle-V.v.	dis	Dr. Kamble BY	34
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Korwal m.m.	Muc	Achole p-13	UBAL
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Coordinator IQAC
Azad Mahavidyalaya
Ausa, Dist. Latur.



# Swami Ramanand Teerth Marathwada University

	NANDED-431 606		-A ) P
Name of College:		/ * /	" / <b>*</b>
	Self-Assessment-Cum-Performance Appraisal Forms	1305	15
	API - PBAS Proforma	D	Ist LA

CAS Promotion for Assistant Professor/Associate Professor / Professor and Direct Recruitment of Associate Professor / Professor in Universities and Colleges

Faculty of Humanities / Sciences & Technology/ Commerce & Management/ Interdisciplinary

Reference: i) The Gazette of India: Extraordinary, Part III Section 4 dated 18th July, 2018
ii) Government of Maharashtra Misc. – 2018.CR 56/18/ UNII date 8th March, 2019
iii) SRTMU Acad/ UGC Regu/2018-19/3345 dated 26th March 2019

#### ACADEMIC YEAR: -----

#### PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

- 1 Name (in Block Letters) :
- 2 Department :
- 3 Current Designation & Academic
- 4 Date of last Promotion
- 5 Which position and Academic Level are you an applicant under CAS
- 6 Date of eligibility for promotion :
- 7 Address (With Pin code)

Telephone / Mobile No

E-mail

#### 8 Academic Qualifications (from S.S.C. till Post-Graduation):

Examinations	Name of the Board / University	Year of Passing	Percentage of Marks Obtained	Division / Class / Grade	Subject
High School / S.S.C.	81				
Intermediate / H.S.C.					11
U.G.					A
P.G.					U•3
Other examination, if any	324				



#### 09 Research Degree(s):

Degrees	Title	Date of Award	Name of University
M. Phil.			
Ph.D. / D.Phil.			
D.Sc. / D.Litt./ Any other			

10. Appointments held prior - joining this institution: (Please attach relevant certificates of service / experience)

Designation	Name of Employer	Essential Qualifications for the post at the time of Appointment	Nature of Appointment (Regular/ Fixed term / Temporary / Adhoc)	Nature of Duties	Date of Joining	Date of Leaving	Salary with Grade	Reason of leaving
					-			

11. Posts held after appointment at this institution:

518 19 1	744 785 9	Date of	Grade Pay /	
Designation Department	From	То	Pay Matrix Level	

12 Period of teaching experience:

P.G. Classes (In Years):

U.G. Classes (In Years):

- 13 Research Experience excluding years spent in M. Phil. / Ph. D. (In Years):
- 14 Fields of Specialization under the Subject / Discipline:
- 15 Human Resource Development Center Orientation / Refresher Course / FDP/ MOOC / One-Two week courses attended so far:

Name of the Course	Place	Duration	Name of Organizer
2			
- I ,		4	90

PART B: ACADEMIC PERFORMANCE INDICATORS (API):

Based on the teacher's self-assessment, API scores are proposed for (1) teaching related activities; domain knowledge; (2) Involvement in University / College student's related activities / research activities. The minimum API score required by teachers from this category is different for different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by the Schering Cum Evaluation / Selection Committee. University may detail the activities, in case institutional specificities confirm and adjust the weightages without changing the minimum total API scores required under this category

Table 1
Assessment Criteria and Methodology for University/College Teachers

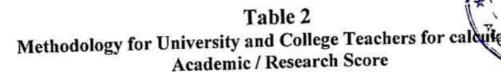
		1. Tea	ching		
Category	Unit of Calculat			Self-Appraisal Grading	Verified API
	Name of Activity	Actual Class spent per year	% of Teaching	For Assistant Professor/ Associate Professor/ Professor	Grading by Committee
	(1)	(2)	(3)	(4)	
	Teaching: (Number of classes taught/total classes assigned) x100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)			i) Good: 80 % & above ii) Satisfactory :Below 80% but 70% & above iii) Not satisfactory: Less than 70%	
	Teaching: Black board				
	Teaching: ICT based				
	Practical / Laboratory				
	Tutorials / Assignments / Project				
	Field Work				
1	Group Discussion	<u> </u>			
	Seminars				
	Remedial Teaching		1		
	Clarifying doubts within and outside the class hours				
	Additional teaching to support counseling and mentoring				
	Total Actual hours spent				

#### 2. Involvement in the University/College students related activities/research activities

172	Activities	Specify Actual participation in year	Total days Spent per year	Self-Appraisal Grading For Assistant Professor / Associate Professor / Professor	Verified API Grading by Committee
2	(1)	(2)	(3)	(4)	
	Involvement in the University/College students related activities/research activities			i) Good: Involved in at least 3 activities ii) Satisfactory:1-2 activities iii) Not-satisfactory: Not involved/undertaken any of the activities  Note: Number of activities can be within or across the broad categories of activities.	
	(a) Administrative responsibilities such as Head, Chairperson/ Dean / Director/ Coordinator, Warden, etc.				
	(b) Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.				

1) Question Paper Setting			1*	
ii) Invigilation/ Supervision			1 -	
iii) Flying Squad		1	Tesa I	
iv) CS/ ACS/ Custodian			JA C	ist LA
v) CAP Director/ Assistant				4
Director				
vi) Unfair Menace Committee				1
vii) Grievance Committee		II.		
viii) Internal Assessment				
ix) External Assessment				
x) Re-valuation				
xi) Result Preparation (College Level for Internal Assessment)		1		
xii) M. Phil., Ph. D. Thesis evaluation / any other				
(c) Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.				
(d) Organizing seminars/ conferences/ workshops, etc and other college/university activities.				
(e) Evidence of actively involved in guiding Ph.D. students i) No. of Registered candidate: ii) No. of Awarded Candidates:				
(f) Conducting Minor Or Major Research Project sponsored by national or international agencies.  i) Above 10 Lacs:  ii) Below 10 Lacs				
(g) At least one single or joint publication in peer- reviewed or UGC list of Journals.  i) No. of Papers Published (Single author):  ii) No. of Papers Published(Joint author):				
Overall Grading:				
ood in teaching and satisfactory or good in a ory: Satisfactory in teaching and good or sa at S.No.2.	ctivity at S.No.2. Or tisfactory in activity			

Note: For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.



(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

# CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

# (1) Research Papers in Peer-Reviewed or UGC listed Journals: (Please refer points as per UGC notification)

Sr. No.	Title of paper	Journal Name, Page nos., Vol. no., Issue no., Year of publication	ISSN / ISBN NO.	Impact Factor if any	No. of Co- Authors	Whether Principal Author / Supervisor/ Co-supervisor	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
2									-
3						Total (1)			-

(2) (a) Publications (other than Research papers) (Books, Chapters in Books)

(i) Books Published with ISSN / ISBN number

International Publisher: 12 points per Book for Single Author National Publisher: 10 points per Book for Single Author

Title of Book with no. of pages	Publishers name with 1SSN / ISBN NO.	International / National Publisher	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
						-	
			Sub Tot	al: (2)(a)(i):	_		
		Title of Book with no. of pages name with	Title of Book with no. of pages International / National Publisher	Title of Book with no. of pages   name with   ISSN /   Publisher   Authors   Authors	Title of Book with no. of pages International No. of Principal Co-Author Co-Author	Title of Book with no. of pages   International with 1SSN / ISBN NO.   International No. of Co-Author   Authors   Co-Author   Score   Authors   Co-Author   Score   Co-Author   Co-Author	Title of Book with no- of pages   International with 1SSN / ISBN NO.   International / National / National Authors   Co-Author   Co-Author   Score   Verified   Verified   Co-Author   Co-

(2) (a)(ii) Chapter in Edited Book with ISSN / ISBN

(5 points per Chapter)

Sr. No.	Title of Chapter with Page Nos.	Name of Book	Publisher Name & ISSN / ISBN NO.	No. of Co-Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1								
2								
				Sub Tota	l: (2)(a)(ii)			

A CALLER O X

(2) (a) (iii) Editor of Book with ISSN / ISBN number

Editor of Book by International Publisher: 10 points per Book for Single Author Editor of Book by National Publisher: 8 points per Book for Single Author

Page No. of Relevant Documents	API Score Verified	Self- Appraisal Score	Whether Principal Author / Co-Author	No. of Co- Authors	International / Nutional Publisher	Publisher Name & ISSN / ISBN NO.	Title of Book with Page Nos.	Sr. No.
	_							1
			1 (2) ( ) (111)					2
			al (2)(a)(iii)	Sub Tot				_

(2) (b) Translation works in Indian and Foreign Languages by qualified faculties (3 points per Chapter or Research paper)

(8 points per Book)

e Relevant	API Score Verified	Self- Appraisal Score	Whether Principal Author / Co- Author	No. of Translated Co-Authors	Translated Title of Chapter or Research paper / Book with Page Nos. ISSN / ISBN NO.	Name Of Original Author	Original Title of Chapter or Research paper / Book with Page Nos. Nos. ISSN / ISBN NO.	Sr. No.
-	-							1
								2
		Ų.	tal (2)(b)	Sub To				_
			) + (2)(b)	- (2)/a)/iii				
			) + (2)(0)	) + (2)(a)(m	(i) + (2)(a)(ii)	(2): (2)(a)	Tota	

- (3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula
  - (3)(a) Development of Innovative pedagogy: (5 points per Innovative pedagogy)

Sr. No.	Title of Innovative pedagogy	Sponsored Agency if any	Types of Teaching- Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any	Specify ICTs resources; web link: YouTube Videos-Audios/ Smart Classroom / Simulation Games/ Blogging/ Online Discussion Forums / Virtual Laboratories / Telecast / Picture / Models /Charts if any	Dute of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
2					- 5	Subtotal (3)(a)			

134

(3) (b) Design of new curricula and courses: (02 points per curricula / Course)

Sr. No.	Name of Programme where curricula introduced	Title of new curricula and courses	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1								
2								
		X	-03		Subtotal (3)(b)			

(3) (e) MOOCs:

(3) (c) (i) Development of complete MOOCs in 4 quadrants (4 credit course) (20 per curricula / Course) (In case of MOOCs of lesser credits 05 marks / credit)

Sr. No.	Name of Programme where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority if any	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
2									
					Su	btotal (3)(c)(i)			

(3) (c) (ii) MOOCs (developed in 4 quadrant) per module/lecture

(5points per module / lecture)

Sr. No.	Name of Programme & Course where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
2				1				-	ļ
					Sul	btotal (3)(c)(ii)			L

(3) (c) (iii) Content writer/subject matter expert for each module of MOOCs (at least one quadrant) (2 points per curricula / Course)

Sr. No.	Name of Programme & Course where Content is Introduced	Course Credits	Title of new MOOC Content curricula	Specify ICTs resources: web link / You tube link; Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	-5:							100-20-	
2								1	
	- 1 10				Sub	total (3)(c)(iii)	D		

(Spoints per curricula / Course) (3) (c) (iv) Course Coordinator for MOOCs (4 credit course)

Sr. No.	Name of Programme & Course	Course Credits	Title of MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1				-					
2		1			Sub	ototal (3)(c)(iv)			

(3) (d) : E-Content

(3) (d) (i) Development of e-Content in 4 quadrants for a complete course/e-book

Sr. No.	Title of e-Content course/ e-book with no. of pages, ISSN / ISBN NO. if any	Name of Programme & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
2					Sub To	otal: (3)(d)(i)			

Sr. No.	) (ii) e-Content (dev Title of e-Content module with no. of pages, ISSN / ISBN NO. if any	Name of Programme & Course to which Introduced	Specify ICTs resources: web link	Whether Poer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1			1					-	
2					Sub To	tal: (3)(d)(ii)		1	14

(3) (d) (iii) Contribution to development of e-content module in complete course/paper/e-book
(at least one quadrant) (2 points per m (2 points per module / Course)

)) (u	(at	least one qu	iadrant)	-		*****			E 30 2
Sr. No.	Title of e-Content module with no. of pages, ISSN/ISBN NO. if any	Programme & Course to which	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
2					Sub Tot	tal: (3)(d)(iii)			

5r. No.	Title of e-Content Course with no. of pages, ISSN/ISBN NO. If any	Name of Programme & Course to which introduced	Specify 1CTs resources: web link	Whether Peer reviewed	No. of Co-Editors	Self- Appraisal Scure	API Score Verified	Page No. of Relevant Documents
1								<u></u>
2				(C				
-		1,		Sub Tota	l: (3)(d)(iv)			
_	Total (3) (d):	(3)(d)(i) + (	(3)(d)(ii) +	(3)(d)(iii)	+ (3)(d)(iv)			-

Total (3): (3)(a) + (3)(b) + (3)(c) + (3)(d)

(4) Research Score:

(4) (a) Research guidance: ( Ph.D. : 10 points per degree awarded & 05 per thesis submitted

points per degree awarded)
ļ

Sr. No.	Sr. No.	Number of Candidate Enrolled	No. of Thesis Submitted with dates	No. of Candidate Degree Awarded with dates	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
	M. Phil. / P.G. Dissertation						
	Ph.D.						
			S	ub Total: (4)(a)			

(4) (b) Research Projects Completed: A: More than 10 lakhs (10 points per Project) B: Less than 10 lakhs (5 points per Project)

No. of	P	API	Self-	44000000						
evzal uments		Score Verified	Appraisal Score	Grant Received (Rs.)	Whether Co-Pl	Date of Completion	Sponsored Agency	Title of Project	Type of Project : A / B	Sr. No.
										1
	Т			al: (4)(b)	Cub Tot					2

(5 points per Project) (4) (c) Research Projects Ongoing: A: More than 10 lakhs (2 points per Project) B: Less than 10 lakhs

Sr. No.	Type of Project : A / B	Title of Project	Sponsored Agency	Duration of Project	Date of Starting	Whether Co-Pi	Grant Received (Rs.)	Self- Appraisal Score	Score Verified	Page No. of Relevant Documents
1	110,000,000									
2						Sub To	tal: (4)(c)			

(4) (d) Consultancy:

#### (3 points per Consultancy Project)

Sr. No.	Title of Consultancy Project	Spansored Agency	Date of Starting	Amount Mobilized (Rs. Lakh)	Self-Appraisal Scure	API Score Verified	Page No. of Relevant Documents
1							
2							
_		l	Sul	Total: (4)(d)			
	Total	(4): (4)(a	) + (4)(b) +	(4)(c) + (4)(d)			

(5) (a) Patents:

(10 points per International Patent and 7 points per National Patent)

Sr. No.	Title of patent Project	Patent Number	Sponsored Agency If any	Date of Award	International / National	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1								
2								

 Sub Total: (5)(a)	

(5) (b) \*Policy Document (Submitted to an International Body/Organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

A: International

(10 points per Policy Document)

B: National

(7 points per Policy Document)

C: State

(5 points per Policy Document)

Dis

Page No. of Relevant Documents	API Score Verified	Self-Appraisal Score	Date of Acceptance	Policy Document Number	International / National / State	Name of Submitted Agency	Title of Policy Document	Sr. No.
								1
			otal: (5)(b)	Sub To				2

(5) (c) Awards/Fellowship:

A: International

(7 points per Awards/Fellowship)

B: National

(5 points per Awards/Fellowship)

Sr.	Name of Award /	Date of Received	International / National	Name of Awardees Academic Body / Association	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
No.	Fellowship	Acces, p			1		
2							
2_				Sub Total: (5)(c)			
-			Total (5): (5)(a)	+ (5)(b) + (5)(c)			

(6) \*Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

International (Abroad): (7 points per Seminars/ Conferences)

International (within Country): (5 points per Seminars/ Conferences)

National: (3 points per Seminars/ Conferences)

State / University Level: (2 points per Seminars/ Conferences)

Sr. No.	Title of Presentation in Academic Session	Title of Conference / Seminar	Mode of Presentation: Invited lectures / Resource Person / Paper presentation	Name of Organizer	Whether International (Abroad) / International (within Country) / National / State / University Level	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1 2					Total (6):			

Note: The Research score for research papers would be augmented as follows: Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list): i) Paper in refereed journals without impact factor - 5 Points ii) Paper with impact factor less than 1 - 10 Points iii) Paper with impact factor between 1 and 2 - 15 Points iv) Paper with impact factor between 2 and 5 - 20 Points v) Paper with impact factor between 5 and 10 - 25 Points vi) Paper with impact factor > 10 - 30 Points

a) Two authors: 70% of total value of publication for each author.

b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.



#### Note:

- · Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- \*For the purpose of calculating research score of the teacher, the combined research score from the categories
  of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper
  capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

#### Summary of Table 2 (Category III) Academic / Research Score

Details of Academic & Research activities	Self-Appraisal Score	API Score Verified by Committee	Remarks
(1) Research Papers in Peer-Reviewed or UGC listed Journals			
(2) Publications (other than Research papers)			
(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula			
(4) Research guidance/ Projects Completed / Projects Ongoing/ Consultancy			
(5) Patents / Policy Document / Awards/Fellowship			
(6) Invited lectures / Resource Person/ paper presentation in Seminars / Conferences/full paper in Conference Proceedings			
Grand Total of Table 2			

#### IV SUMMARY OF API SCORES:

Category	Criteria	Annual API Score
Table 1	Activities: Overall Grading  1. Teaching 2. Involvement in the University / College students related activities / research activities	
Table 2 (Category III)	Academic/Research Score	

List of Enclosures: (Please attach copies of certificates and / or letters sanction orders, papers etc. wherever Necessary)



## UNDERTAKING

I Dr/Mr. / Mrs. ...... undertakes that the information provided is correct as per records submitted by me to College / Institute / University and documents enclosed along with the duly filled in PBAS Proforma.

Date :	Signature of the faculty with Designation
riace	••••••
Date:	Signature Head of Department
Place :	
₩. X.	Signature
Place:	Director- IQAC

Signature of Principal

N.B.: The individual PBAS Performa duly filled along with all enclosures, submitted for CAS promotions will be verified by the College / Institute / University as necessary and placed before the Screening Cum Evaluation Committee or Selection Committee for Assessment Verification.

ठासन निर्णय क्रमांकः सीएफआर-१२१८/प्र.क्र.८/तेरा

रासन निर्णय,सामान्य प्रशासन विभाग, क्रमांक:सीएफआर-१२१८/प्र.क.८/तेरा,दि.५/३/२०१८ सोवतचे "परिशिष्ट-अ"

#### प्रपन्न-६

For Professor / Associate Professor / Assistant Professor / Lecturer those working with colleges and universities other than medical and veterinary colleges and universities

वैद्यकीय व पशुवैद्यकीय महाविद्यालये व विद्यापीठे वगळून अन्य महाविद्यालये व विद्यापीठात कार्यरत प्राध्यापक / सहयोगी प्राध्यापक / सहायक प्राध्यापक/अधिव्याख्याता यांच्याकरिता

					5	
7	्ल्यमापन अहवालाचा कालावधि	-	पासून		पर्यंत	
(/	Appraisal report for the period	from	to	)		
		भाग 9	(Section -	9)		
	आस्थापना शाखेने भ	रावयाची माहिती	(To be filled	l in by	Establishment sec	etion)
	रतिवेदन करावयाच्या शासकीय अ (Name of the officer reported					
ą. ī	संवर्ग (Cadre)					
3.	जन्म दिनांक (Date of Birth)					
8.3	सध्याचे पद (Present Post)					
	मध्याच्या पदावर नियुवतीचा दिनांव appointment to present post)	F (Date of				
	प्रशासकीय विभाग/ कार्यालय (Ad Department / office)	ministrative				
७. प्र	तिवेदन अधिकारी व पुनर्विलोकन	अधिकारी यांचा	तपशील (Det	alls of	Reporting and Re	viewing officers)
	61	नाव (Nar	ne)	पदन	ाम (Designation)	कालावधि (Period)
	आ)प्रतियेदन अधिकारी (Reporting officer)					3,000
	ब) पुनर्विलोकन अधिकारी (Reviewing officer)					

#### भाग - २ ( Section-२)

## स्वयंमूल्यनिर्धारण अहवाल (Self-Appraisal Report) (ज्यांचे प्रतिवेदन व पुनर्विलोकन होईल त्या अधिकारी यांनी भरावयाची माहिती) (To be filled in by officer reported upon and reviewed)

१. धारण केलेल्या पदावरुन करणे अपेक्षित असलेल्या कामाचे थोडक्यात वि	वरण (Brief description of शिक्ष
required to be performed while holding the post.) (५० शब्द)	3
	A DISA IP
	( O )*
	2 - /4/
	CSA ALLENS

२. वार्षिक/ प्रतिवेदनाच्या कालावधिकरिता कार्य नियोजन आणि कार्यसिद्धी (Work plan and output during the year or period reported upon) :-

		प्रदेशे (Deliver	rables)	
अ.क. (Sr.No.)	करावयाचे काम (Task to be performed)	सुरुवातीची (Initials)	मध्य-वर्ष (Mid Year)	प्रत्यक्ष पूर्ण केलेले उद्दीष्ट Actual Achievement
۹.				
٦.				
₹.				

3. वर्षभरात / सदर कालावधित पार पाडलेल्या ४-५ महत्त्वाच्या व उल्लेखनीय कामांचे संक्षिप्त वर्णन (List ४-५ important and noteworthy works done during the period) (१०० शब्दात)

४. वर्षभरात/सदर कालावधीत महत्त्वाच्या तांत्रिक व प्रशासकीय निर्देशांकात केलेले काम (Details of performance in important technical and administrative indicators during the year) आ

अ.क्र.	निर्देशांक	वार्षिक उद्दिष्ट	साध्य
Sr.No.	Indicator	Annual Target	Achievement
٩	विद्यार्थ्याकरीता घेतलेली व्याख्याने (Number of		. ioi iio variarit
	lectures delivered)		į.
2	घेतलेल्या ट्युटोरिअल्सची संख्या (Number of tutorials taken)		

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#### भाग ३ (Section ३) प्रतिवेदन अधिकाऱ्याने लिहावयाचा मूल्यमापन अहवाल Performance Appraisal Report prepared by reporting officer

9. भाग २ मध्ये नमूद करण्यात आलेल्या स्वयंमूल्यनिर्धारण अहवालाशी आपण सहमत आहात काय? नसल्यास, वस्तुस्थितीदर्शक अभिप्राय द्यायेत. (Whether you agree with self-assessment recorded in part two? If not, then state factual position)

२. प्रतिवेदन कालावधित पार पाडलेल्या महत्त्वपूर्ण व उल्लेखनीय कामांसंदर्भात आपले स्पष्ट अभिप्राय दयावेत. (Offer your remarks on important and noteworthy works mentioned in self-assessment report)

3. प्रतिवेदित अधिकारी/कर्मचारी यांचे त्यांच्या कामाच्या संदर्भात लक्षणीय अपयश निदर्शनास आले असल्यास वस्तुस्थितीदर्शक अभिप्राय द्यावेत. (Has the officer/employee reported upon met with significant failures in respect of his work? If yes, please furnish factual details)

४. संबंधित अधिकाऱ्यांनी कार्यक्षमता वाढविण्याकरीता आवश्यक असलेल्या प्रशिक्षणाचे क्षेत्रास सहमत आहात काय ? (Do you agree with the skill up-gradation needs as identified by the officer ? )

५. अधिकारी/कर्मचारी यांची कार्यपूर्तता, कार्यक्षमता व वैयक्तिक गुणवैशिष्टरो याबावतचे गुणांकन. (Gradation on works completed, efficiency and personal attributes by officers/ employees) { १-९० सा मर्यादेत गुणांकन देण्यात यावे.}

	नांकः सीएफआर-१२१८/प्र.क्र.८/तेरा	
Ę	नैतिक धेर्य आणि व्यावहारीक भूगिका घेण्याचा कल (Moral Courage and willingness to take professional stand)	
19	नेतृत्वगुण (Leadership qualities)	
۷	विहीत कालमर्यादेत काम करण्याची क्षमता (Capacity to work in time limit)	
	कं / सहयोगी प्राध्यापक / सहायक प्राध्यापक/अधिव्याख्याता यांच्याकरिता श	
(Addition	ional points for Professor / Associate Professor / Assistant Professor	r/Lecturer)
٩	विद्यार्थ्यांचे समुपदेशन, करिअरविषयक मार्गदर्शन, संशोधन कार्य/ विशेष कौशल्य यासंदर्भात मार्गदर्शन (Students counselling, career guidance, guidance in respect of research work/special skills)	
90	अभ्यासक्रमाशी निगडीत आणि पूरक उपक्रमातील सहभाग जसे की, पर्यावरण, साक्षरता, वृक्षारोपण, नैतिक व सामाजिक मुल्ये याविषयांचे कार्यक्रम, शैक्षणिक सहल इ. (Participation In co- curricular and extra-curricular activities viz programmes related to environment, literacy, tree plantation, moral and social values study tours etc)	
	वैयवितक गुणवैशिष्टये या घटकाचे सरासरी गुणांकन (Average gradation on Personal Attributes)	

क) कार्यक्षमता (Efficiency) (weightage ३० %)

अ.क. Sr.No.	मुद्दे (items)	प्रतिवेदन अधिकारी Reporting Officer	पुनर्विलोकन अधिकारी (Review Officer)	पुनर्विलोकन अधिकाऱ्यांची स्वाक्षरी (Signature of Review Officer)
9	संबंधित कायदे, नियम व प्रचलित कार्यपद्धती, गाहिती तंत्रज्ञान आणि संबंधित क्षेत्रातील स्थानिक पद्धती याबाबतचे ज्ञान (Knowledge of relevant Acts/ Rules/procedures/IT Skill and awareness of local norms in the relevant area)			Noview Officer)

augminantific team (i)		1.
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## Azad Mahavidyalaya, Ausa.

# **Notice**

Date: 15/07/2022

All the students are hereby informed that in the academic year of 2022-23 the following **Anti-Ragging Committee** is established in Azad Mahavidyalaya, Ausa to keep the college campus ragging free. If any one of the students suffers from ragging, he/she may contact to the principal, the committee chairman or any member and submit written complaints against ragging cases.

## Anti- Ragging Committee: 2020-21

S.N.	NAME	DESIGNATION
1	Prof. T. A. Jahagirdar	Chairman
2	Dr. A. C. Mane	Member
3	Mr. M. M. Kotwal	Member
4	Dr. P. B. Achole	Member
5	Dr. M. B. Motegaonkar	Member
6	Dr. K. N. Sayyed	Member

Principal

Mahavidyzkaya Ausa

Dist. Latur



#### Azad Mahavidyalaya, Ausa.

## **Notice**

Date: 17/07/2022

All the students hereby are informed that in the academic year of 2022-23 the following **Committee Against Sexual Harassment** is established in Azad Mahavidyalaya, Ausa to avoid sexual harassment in the college campus. If any student suffers from sexual harassment, he/she may contact to the principal, the committee chairman or any member and submit written complaints against sexual harassment.

## Committee against Sexual Harassment 2022-23

S.N.	NAME	DESIGNATION
1	Prof. T. A. Jahagirdar	Chairman
2	Dr. D. D. Kshirsagar	Member
3	Mrs. V. V. Gaikwad	Member
4	Dr. P. B. Achole	Member
5	Dr. R. S. Shertate	Member

Principal
Mahavidyzkaya Ausa
Dist. Latur



#### Azad Mahavidyalaya, Ausa.

## **Notice**

Date: 21/07/2022

All the students hereby informed that in the academic year of 2022-23 the following **Grievance Redressal Committee**is established in Azad Mahavidyalaya, Ausa. If any student has any complaint, he/she may contact to the principal, the committee chairman or any member and submit written complaints about his/her grievances.

## **Grievance Redressal Committee: 2022-23**

S.N.	NAME	DESIGNATION
1	Dr. M. A. Barote	Chairman
2	Dr. N. K. Syed	Member
3	Dr. M. B. Motegaonkar	Member
4	Dr. S. V. Badgire	Member
5	Mr. S. N. Patil	Member

Azad Mahavidyalaya Ausa Dist. Latur Reg.No. OSM/36/78 F 312 L

Hindustani Education Society's

## AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar, Ausa Tg. Ausa Dist. Latur

Affiliated To S.R.T.M.University Nanded, NAAC accrediated B+



# हिन्दुस्थानी एज्युकेशन सोसायटीचे आझाद महाविद्यालय,

संस्था.नोंदणी क्र.0SM/36/78 F 312 L

अफसर नगर, औसा ता.औसा जि.लातुर स्वामी रामानंदतीर्थ मराठवाडा विद्यापीठ,नांदेड संलग्नीत, नॅक प्रमाणित बी + दर्जा प्राप्त

दिनांक. जा.क्र.

#### **Mentor-Mentee Allocation**

NOTICE Date: 22/08/2022

All the senior college staff (Full time teachers) members is hereby informed that, as per decision in a IQAC meeting, a mentor-mentee scheme is decided to implement in this academic year 2022-23. For this the allocation of mentor-mentee is given as below.

Every mentor should explain the various issues that he/she is addressing under this scheme. As an initiation, every mentor should send questioners of student satisfaction survey given by NAAC on the E-mail of their mentee and ask them to give response of all questions, writing suggestions (at the most three) in response to question no. 21. After completing the questioner, ask them to send it back on your email. In addition to this every mentor has to address various academic issues of mentees and maintain its record in the format given earlier.

> Azad Mahavidyalaya Ausa Dist. Latur

Mentor-Mentee Allocation (2022-2023) Date: 22/08/2022

	NOMAATTNA HIII -	Department of	- VIANTAA		mbers	Signature of	
SN	Time Teacher	Full Time Teacher	Class	From	To	Full Time Teacher	
			ST YEAR				
1	Dr. D. S. Tote	Library Science	BA-I	01	14		
2	Prof. V. V. Gaikwad	Library Science	BA-I	15	28		
3	Dr. J. D. Salunke	Sociology	BA-I	29	42		
4	Prof. M. M. Kotwal	Hindi	BA-I	43	56		
5	Prof. M. S. Mangurle	Hindi	BA-I	57	70		
6	Dr. D. T. Gude	Pol. Sci. (CHB)	BA-I	71	84		
7	Dr. I. M Hashmi	Geography	BA-I	85	98		
8	Prof. V. G. Jawale	Geography	BA-I	99	112		
9	Dr. S. S. Chavan	Public Admin	BA-I	113	126		
10	Dr. K. N. Sayyed	Public Admin	BA-I	127	140		
11	Dr. N. I. Ansari	Urdu	BA-I	141	154		
12	Dr. N. K. Syed	English	BA-I	155	168		
13	Dr. S. V. Pade	Economics	BA-I	169	182		
14	Dr. A. N. Shaikh	English	BA-I	183	196		
15	Dr. S. B. Shaikh	History	BA-I	197	210		
16	Prof. S. N. Patil	Sociology	BA-I	211	224		
17	Dr. Sardarpasha A.K.	Urdu	BA-I	225	238		
18	Dr. D. G. Bhoge	Geography	BA-I	239	252		
19	Dr. M. M. Inamdar	English	BA-I	253	266		
		B.A. SECO	ND YEAR				
20	Prof. B. N. Jadhav	Library Science	BA-II	01	14		
21	Dr. P. B. Achole	Geography	BA-II	15	28		
22	Dr. S. K. Ladaf	Highory	BA-II	29	34		
22	DI. S. K. Lauai	History	BA-III	01	08		
		B.A. THI	RD YEAR				
23	Dr. D. D. Kshirsagar	Political Science	BA-III	09	22		
24	Prof. T. A. Jahagirdar	Hindi	BA-III	23	36		
25	Dr. B. V. Kamble	Marathi	BA-III	37	50		
26	Dr. A. C. Mane	Sports Director	BA-III BCOM-I	51 01	59 05		

Mentor-Mentee Allocation (2022-2023) Date: 22/08/2022

CN	Name of the Full	Department of	Mentee	Roll Nu	mbers	Signature of			
SN	Time Teacher	Full Time Teacher	Class	From	То	Full Time Teacher			
B.COM. FIRST YEAR									
27	Prof. N. B. Tilgule	Commerce	B.COMI	06	19				
28	Prof. D. A. Shinde	Marathi	B.COMI	20	33				
29	Prof. A. H. Patil	Commerce	B.COMI	34	47				
30	Prof. K. R. Durugkar	Commerce	B.COMI	48	61				
31	Mr. A. A. Pathan	Librarian	B.COMI	62	73				
	B.COM. SECOND YEAR								
32	Mrs. Patel Aasma	Computer Sci.	B.COMII	01	09				
32	Wits. I atel Aasilia	Computer 3ci.	B.COMIII	01	05				
	B.COM. THIRD YEAR								
33	Prof. G. D Tingare	Electronics	B.COMIII	06	17				
33	Tion. O. Dinigate	Licentifies	MA URDU	01	04				

Azad Mahavidyalaya Ausa Dist. Latur

Mentor-Mentee Allocation (2022-2023) Date: 22/08/2022

	Name of the Full Time	Department of	Mentee	Roll Nu	mbers	Signature of	
SN	Teacher	Full Time Teacher	Class	From	То	Full Time Teacher	
		B.Sc. FIRS	T YEAR				
34	Prof. B. D. Ingale	Physics	B.ScI	01	14		
35	Dr. M. A. Barote	Physics	B.ScI	15	28		
36	Dr. A. V. Pathan	Zoology	B.ScI	29	42		
37	Dr. A. R. Shinde	Zoology	B.ScI	43	56		
38	Dr. R.S. Shertate	Microbio. (CHB)	B.ScI	57	70		
39	Prof. Datta Mitkari	Maths (SCHB)	B.ScI	71	84		
40	Miss. Khushnood Shaikh	Zoology (SCHB)	B.ScI	85	98		
		B.Sc. SECO	ND YEAR				
41	Dr. S. V. Badgire	Mathematics	B.ScII	01	14		
42	Dr. R. V. Suryawanshi	Electronics	B.ScII	15	25		
		B.Sc. THIR	RD YEAR				
43	Prof. M. B. Zade	Chemistry	B.ScIII	01	14		
44	Dr. S. S. Korde	Fishery Science	B.ScIII	15	28		
45	Dr. M. B. Motegaonkar	Chemistry	B.ScIII	29	42		
46	Miss. Sadiya Shaikh	Botany (SCHB)	B.ScIII	43	52		

Azad Mahavidyalaya Ausa Dist. Latur



#### STUDENT'S FEEDBACK ON CURRICULUM

Academic Year: 2022 -2023

Name of the Student:-		Roll No.:-
Mobile No.		Email ID:-
Class:-	SEM:-	Subject of feedback:-

Please rate your valuable feedback on the curriculum for review / improvement in the quality of Curriculum

Rate the particulars by putting tick mark in the appropriate cell.

Sr.		5	4	3	2	1
No.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
110.		agree				disagree
1	The courses (papers) in the subject are					
	good					
2	Size of syllabus in terms of the load on					
_	the student is properly maintained					
3	The stated objectives of each course					
	are clear					
4	Course content encourages self-					
	learning.					
5	The content helps to builtcompetency					
6	Adequate text books and reference					
	books are mentioned in the curriculum					
7	The contents of the syllabus are in					
,	tune with modern trends in subject					
8	The current syllabus is helpful in					
	employability					

Suggestions for further Improvement:	-

Date:- Signature of the Student



## **TEACHER'SFEEDBACK ON CURRICULUM 2022-2023**

Please rate your	valuable feedback or	n the curriculum	for review	of syllabus /	to improve
the quality of the	e programme.				

Rate the Particulars by putting tick mark in appropriate cell.

	patening tiek mark is	5	4	3	2	1
Sr. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The new CBCS syllabus of your subject is excellent					
2	The allocation of the credits to the coursesare appropriate					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Syllabus is sufficient to bridge the gap between industry/current global scenarios and academics					
5	The timely coverage of the syllabus is possible in the mentioned number of hours					
6	The units/sections in the syllabus are properly sequenced					
7	The recommended textbooks are adequate and map onto the syllabus					
8	Sufficient reference material and books are available for the topics in the syllabus					
9	Applicability/Relevance of curriculum in employment is good					

Suggestions if any:		
Signature of the teacher	Name of the	ne Teacher:-
Name of the College:-	Mobile No	).:-
Faculty:-	Department:-	
The course on which feedback is given-	Class:-	Subject:-



#### **ALUMNI FEEDBACK ON CURRICULUM 2022-2023**

Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	5 Strongly agree	4 Agree	3 Neutral	2 Disagree	1 Strongly disagree
1	Course contentsare interesting					
2	Course curriculum intellectually stimulates					
3	Course curriculum fulfill one's expectations					
4	Reading material regarding curriculum is easily available					
5	Courses meet contemporary requirements					
6	Syllabus helps to enhance employability					
7	Programme help in developing your personality					

Suggestions if any:- -----



## **EMPLOYER'S FEEDBACK ON CURRICULUM 2022-2023**

Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	5 Strongly agree	4 Agree	3 Neutral	2 Disagree	1 Strongly disagree
1	Current syllabus is need based					
2	Curriculum is effective in developing innovative thinking					
3	Syllabus is effective in developing skill oriented human resources					
4	Curriculum is effective in development of entrepreneurship					
5	Curriculum is helpful in employability					
6	Curriculum bridges the gap between the industry and academic					
7	The curriculum contents enriches human resource development					

		Signature of the Employer
Date:-		
Date:-		
Place:-		
The course on which feedback is given-	Class:-	Subject:-