

Hindustani Education Society's, Ausa

AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar, Near Power House, Ausa-413520 Dist. Latur (M.S.) U.G.C. Approved u/s 2 (f) & 12 (B)

NAAC Re-accredited with 2.73 CGPA

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance

Sr. No.	Question	4	3	2	1	0
1	How much of the syllabus was covered in the class?	67	29	03	01	00
2	How well did the teachers prepare for the classes?	50	34	09	07	00
3	How well were the teachers able to communicate?	55	31	10	04	00
4	The teacher's approach to teaching can best be described as	45	45	07	03	00
5	Fairness of the internal evaluation process by the teachers	43	40	16	01	00
6	Was your performance in assignments discussed with you?	49	40	11	00	00
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	51	31	12	03	03
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	41	48	10	01	00
9	The institution provides multiple opportunities to learn and grow	37	54	05	02	02
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	52	40	05	02	01
11	Your mentor does a necessary follow-up with an assigned task to you.	41	40	07	08	04
12	The teachers illustrate the concepts through examples and applications	43	44	09	04	00
13	The teachers identify your strengths and encourage you with providing right level of challenges	48	38	09	04	01
14	Teachers are able to identify your weaknesses and help you to overcome them	40	37	15	08	00
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	32	52	12	04	00
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	41	42	15	02	00
17	Teachers encourage you to participate in extracurricular activities	39	40	13	05	03

18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	43	39	13	04	01
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	38	50	09	02	01
20	The overall quality of teaching-learning process in your institute is very good	38	38	14	02	08

Principal
Azad Mahavidyalaya
Ausa Dist. Latur

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

N C.1 C									
Name of the S	tudent								
Class					SEN	1			
Mobile Numbe	er			AE	BC ID)			
Email-ID						'			
Instructions to	o fill the ques	stionna	ire						
 All questions 	should be co	mpulso	rily attempted.						
• Each question	n has five res	ponses,	choose the mos	st ap	prop	riate o	ne an	d tic	ck ($$) mark on
it.									
• The response	e to the qualit	ative qu	estion no. 21 is	stuc	lent's	oppor	tunity	to g	give
suggestions or improvements; she/he can also mention weaknesses of the institute here.						stitute here.			
(Kindly restrict your response to teaching learning process only)									
			vas covered in					,	
4-85 to 100%			2-55 to 69%		1-30 to 54%		(0-Below 30%	
	2. How well did the teachers prepare for the classes?								
4-Thoroughly	3-Satisfact		2-Poorly			ferently	7 0	-Wo	n't teach at all
r	_		able to commun	iica					
4-Always	3-Someti		2-Just			General	•		0-Very poor
effective	effectiv		3		CO	mmunication			
			aching can best	be	desc			1	
4-Excellent	3-Very		2-Good			1-Fair			0-Poor
	of the interna	al evalu	iation process l	by t	he te	achers	•		
4-Always fair	3-Usually fa	nir 2	-Sometimes unf	air	1-U	sually u	ınfair		0-Unfair
6. Was your	performanc	e in ass	signments discu	ısse	ed wi	th you	?		
4-Every time	3-Usually	Oc	2- ccasionally/Som	etim	nes	1-R	arely		0-Never
7. The insti	tute takes a	ctive in	terest in pron	oti	ng ir	iternsh	ip, s	tud	ent exchange,
field visit	opportuniti	es for s	tudents.						
4-Regularly	3-Oft	en	2-Sometime	S		1-Rare	ly		0-Never
8. The teaching and mentoring process in your institution facilitates you in									
cognitive	, social and e	motion	al growth.						
4-Significantl	y 3-Very	well	2-Moderatel	у	1.	-Margir	ally		0-Not at all
9. The instit	tution provid	les mul	tiple opportun	ities	s to l	earn ar	ıd gro	w.	
4-Strongly agre	ee 3-Agre	e	2-Neutral	-	1-Dis	agree	0-	-Str	ongly disagree
10. Teachers	inform you	about	your expected	con	npet	encies,	cour	se o	outcomes and
program	me outcomes	S						-	
4-Every time	3-Usually	Oc	2- ccasionally/Som	etim	nes	1-R	arely		0-Never

11. Your me	entor does a	nece	ssar	y follow-up	with	ı an as	signed	task	to y	ou.
4-Every time	3-Usually	00	ccasio	2- onally/Som	etime	es 1	-Rarely	,	0-I	don't have a mentor
12. The tead	chers illustra	te th	ie co	ncepts thro	ough	examp	oles and	d app	olicat	tions.
4-Every time	3-Usuall	у	Occ	2- casionally/S	Some	times	1-F	Rarely	У	0-Never
		fy yo	our s	strengths a	nd e	ncoura	age you	ı wit	h pr	oviding right
	challenges.			0.0 . 11	1	4 0		1	0.7	
4-Fully		Reasonably 2-Partially 1-Slightly 0-Unable to do re able to identify your weaknesses and help you to overcome them.								
14. Teacher	s are able to	ider	itify :		nesse	es and	help yo	ou to	over	come them.
4-Every time	time 3-Usually 2- Occasionally/Sometimes 1-Rarely 0-Ne				0-Never					
15. The institution makes effort to engage students in the monitoring, review and										
continuous quality improvement of the teaching learning process.										
0, 0	4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree									
	•									experiential
_				_	pro	blem	solvin	g m	etho	odologies for
enhanci	ng learning	expe	rien	1						
	4-To a great extent 3-Moderate 2-Some what 1-Very little 0-Not at all									
17. Teachers encourage you to participate in extracurricular activities.										
4-Strongly ag	4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree									
18. Efforts a	re made by	the	instit	tute/ teach	ers t	o incul	lcate so	oft sk	tills,	life skills and
employa	ability skills			1					-	
4-To a great e	xtent 3-M	oder	ate	2-Some	what	1	-Very li	ittle		0-Not at all
19. What pe	ercentage of	tead	chers	use ICT t	ools	such a	s LCD	proje	ector	, Multimedia,
etc. whil	le teaching.									
4-Above 909	% 3-70	- 899	%	2-50 – 6	59%	1	-30 - 49	9%	(0-Below 29%
20. The ove	rall quality o	f tea	chin	g-learning	proc	ess in	your in	stitu	te is	very good.
4-Strongly ag	4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly									
3,7 0	disagree									
		•		_	imp	rove th	ie over	all te	each	ing – learning
experie	nce in your i	nstit	utior	1.						
a										
D										
C										
Date:-					Sign	nature	of the S	Stude	ent	

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023) 2021 - 22

Name of the Student	Tous	Amarja	R	vindo	25		
Class	0 1			SEM	1		
Mobile Number	B.H.	T, Y			V		
Email-ID		9350146		ar No.			
Instructions to fill the avect	toutam	anja a g	mail.	com	140		
Instructions to fill the quest	ionnaire	J					
All questions should be con Fach question has five.	ipulsorily a	ittempted.				ē:	
• Each question has five resp	onses, choo	ose the most ap	propria	ate one ar	nd tick (v) mark on it.	
The response to the qualita Suggestions or impresses	tive question	on no. 21 is stu	ident's c	pportun	ity to give	9	
suggestions or improvements	; she/he ca	n also mentior	weakn	esses of t	he institu	ite here.	
(Kindly restrict your response	to teachin	g learning pro	cess onl	у)			
1. How much of the cult-	1						
1. How much of the sylla 4-85 to 100% 3-70 to	ibus was c						
		2-55 to 699	6	1-30 to	54%	0-Below 30%	6
2. How well did the teacher	rs prepar		es?				
4-Thoroughly 3-Satisfacto	rily	2-Poorly	1-Ind	ifferently	7 0-1	Won't teach at al	1
3. How well were the teach		o communica	ite?				3-(1)
A-Always 3-Somet	ocorrection and a	2-Just		1-Gener	ally	0-Very poor	9
effective effect	E00219-20	satisfactoril	у	ineffect	tive	communicatio	
4. The teacher's approach	to teachin	g can best be	describ	ed as			0.77
4-Excellent 3-Very	good	2-Good		1.Fa	ir	0-Poor	
5. Fairness of the internal	evaluation	process by t	he teac	hers.		0 1 001	
4-Always fair 3-Usually fa	ir 2-S	ometimes unf	air 1	-Henally	unfair	0-Unfair	
6. Was your performance	in assignm	ents discusse	d with	vou?		o oman	
4-Every time 3-Usually	2-0c	casionally/Sor	netimes	1 1	Rarely	0-Never	
7. The institute takes active	e interest	in promoting	gintern	ship, str	ident ev	change field wi	oit
Protection to stude	its.				on one on	change, held vi	SIL
4-Regularly 3-Oft	en	2-Sometime	S	1-Rare	lv	0-Never	
8. The teaching and men	toring pro	cess in your	institu	tion fac	ilitates	vou in cognitiv	
social and emotional gro	owth.			a hyvedesiv esi ssa v	- True Co	you in cognitiv	ve,
4-Significantly 3-Very		2-Moderately		1-Margir	nally	0-Not at all	
9. The institution provides	multiple (opportunities	to lear	n and ar	OW		
3-Agree	9 2	-Neutral	1 D	icom	0.0		
10. Teachers inform you	about vo	ur expected	COMP	stancia -	0-5	Strongly disagree	9
programme outcomes.	2 N	- Capetteu	comp	etencies,	course	outcomes ar	ıd
4-Every time 2 Usually	2-000	casionally/Son	netimes	1-R	arely	0-Never	-

1-Rarely

0-Never

		llow-up with an as	0		
4-Every time 3-Usually	2-Occas	ionally/Sometimes	1-Rarely	0-1 de	on't have a mentor
		20 000	G 5 B		
12. The teachers illustrate	the conce	epts through exam	ples and appl	ications	
4-Every time 3-Usuall	y 2-(Occasionally/Somet	imes 1-Ra	arely	0-Never
13. The teachers identify challenges.	your stre	ngths and encour	age you with	provid	ing right level of
4-Fully 3-Reasonab	oly	2-Partially	1-Slightly	- ()-Unable to do
14. Teachers are able to id	entify you	ır weaknesses and	help you to o	vercon	e them.
4-Every time 3-Usuall	y 2-0	Occasionally/Somet	imes 1-R	arely	0-Never
15. The institution make	s effort	to engage stude	nts in the r	nonitor	ing, review and
continuous quality imp	rovemen	t of the teaching le	earning proce	SS.	
4-Strongly agree 3-Agre	ee	2-Neutral 1-	Disagree	0-St	rongly disagree
16. The institute/ teacher	rs use st	udent centric me	thods, such a	s expe	riential learning,
participative learning	and pr	oblem solving me	ethodologies	for en	hancing learning
experiences.					
4-To a great extent 3-M	loderate	2-Some what	1-Very li	ttle	0-Notatall
17. Teachers encourage yo	u to part	icipate in extracur	ricular activit	ies.	
4-Strongly agree 3-Agr	ee	2-Neutral	1-Disagree	0-8	itrongly disagree
18. Efforts are made by	the insti	tute/ teachers to	inculcate so	oft skill	s, life skills and
employability skills to	make you	ı ready for the wor	rld of work.		
4-To a great extent 3-M	oderate	2-Some what	1-Very li	ttle	0-Not at all
19. What percentage of tea	achers us	e ICT tools such as	s LCD projecto	or, Muli	imedia, etc. while
teaching.					* *
4-Above 90% 370	- 89%	2-50 - 69%	1-30 - 4	9%	0-Below 29%
20. The overall quality of t	oaching.	learning process in	your inctitut	o le vor	y good
		PE 200	13		
4-Strongly agree 3-Ag	ree	2-Neutral	1-Disagree	0	-Strongly disagree

Date:- 22- 11-222 Signature of the Student

Students Sa		irvey on Teac demic Year 2	200		and Ev	aluation
Name of the Student	Sho	ikh Umo	120	Aiii		
Class		C. FY	NU	SEM	11	<u> </u>
Mobile Number		50330086	Ac	lhar No.		21997165
Email-ID		ikhumara 6	03/			
Instructions to fill the	questionnair	е	120	Sy Gridit	,	(0)
All questions should				<u> </u>		4
Each question has fiv	e responses, cl	noose the most a	nnron	riate one and	tick (a)	mark on it
The response to the o	malitative one	stion no 21 is st	ident'	c opportunity	tick (v	J mark on it.
suggestions or improve	ments: she/he	can also montion	vivos)	s opportunity	to give	<u> </u>
(Kindly restrict your restrict your restrict) 1. How much of the	sponse to teacl	ning learning pro	cess o	nly)		
4-85 to 100%	3-70 to 84%	2-55 to 699	6	1-30 to 5	4%	0-Below 30%
2. How well did the	teachers prep	are for the clas	ses?			,,,
4-Thoroughly 3-Sat	isfactorily	2-Poorly	1-I	ndifferently	0-1	Won't teach at all
3. How well were th	e teachers ab	le to communica	ite?			The second of the second secon
4-Always 3	Sometimes	2-Just		1-Genera	llv	0-Very poor
effective	effective 🔽	satisfactori	У	ineffective		communication
4. The teacher's app	roach to teacl	hing can best be	desc	ribed as		o minimization
4-Excellent	3-Very good	2-Good		1-Fair		0-Poor
5. Fairness of the in	ernal evaluat	ion process by	he te	achers.		0 1 001
4-Always fair 2-11a	ially fair	2.0				

3-Usually fair 2-Sometimes unfair 1-Usually unfair 0-Unfair

6. Was your performance in assignments discussed with you? 4-Every time 3-Usually

2-Occasionally/Sometimes 1-Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit

opportunities for students. 4-Regularly 3-Often 2-Sometimes 1-Rarely 0-Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

3-Very well	M M	5	
provides multip	le opportunities t	to learn and grow.	
3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
	provides multip 3-Agree	provides multiple opportunities t	provides multiple opportunities to learn and grow. 3-Agree 2-Neutral 1-Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never

11. Your mentor does a necessary follow-up with an as	signed task to	you.	
4-Every time 3-Usually 2-Occasionally/Sometimes	1-Rarely	0-1 dor	n't have a mentor
12. The teachers illustrate the concepts through examp	ples and appli	cations.	,
4-Every time 3-Usually 2-Occasionally/Someti	mes 1-Ra	rely	0-Never
13. The teachers identify your strengths and encoura	age you with	providir	ng right level of
4-Fully 3-Reasonably 2-Partially	1-Slightly	0-	Unable to do 🔍
14. Teachers are able to identify your weaknesses and	help you to o	vercome	them.
4-Every time 3-Usually 2-Occasionally/Someti	mes 1-Ra	rely	0-Never
15. The institution makes effort to engage studer			ng, review and
continuous quality improvement of the teaching le	arning proces	S.	
	Disagree		ngly disagree
16. The institute/ teachers use student centric met			
participative learning and problem solving me	thodologies	or enha	ancing learning
experiences.			
4-To a great extent 3-Moderate 2-Some what	1-Very lit		0-Not at all
17. Teachers encourage you to participate in extracur	ricular activiti	es.	
V	1 -Disagree		ongly disagree
18. Efforts are made by the institute/ teachers to	inculcate so	ft skills,	life skills and
employability skills to make you ready for the wor	ld of work.		
4-To a great extent 3-Moderate 2-Some what	1-Very lit	tle	0-Not at all
19. What percentage of teachers use ICT tools such as	LCD projecto	r, Multin	nedia, etc. while
teaching.	* ***	4.6. NECKESCHOOL	
4-Above 90% 3-70 – 89% 2-50 – 69%	1-30 - 49	3.00	0-Below 29%
20. The overall quality of teaching-learning process in	your institute	is very	good.
4-Strongly agree 3-Agree 2-Neutral	1-Disagree	0-8	trongl <mark>y disagree</mark>
21. Give three observation / suggestions to improexperience in your institution. a b	N 1		

Date:- (2|11|2022

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

waine of the Student	Shaikh	Umara	Aiii		
Class	BSC. F		SEM	_11_	-
Mobile Number	996033		dhar No.	5840	21997165
Email-ID					
Instructions to fill the qu	Shaikhur estionnaire	nard 693	Cay of mail	Con	7
All questions should be of		ipted.	0		4
Each question has five re	esponses, choose th	ne most approp	oriate one and	tick (V)	mark on it
The response to the qual	litative question no	. 21 is student	's opportunity	to give	That is off it.
suggestions or improveme	nts; she/he can als	o mention wea	knesses of the	institut	e here.
(Kindly restrict your respo	nse to teaching lea	rning process	only)	ARTERS CARRE	=
			E2-40		
1. How much of the s			s?		
4-85 to 100% 3-7		55 to 69%	1-30 to 54	4%	0-Below 30%
2. How well did the tea	chers prepare for				
4-Thoroughly 3-Satisfa		orly 1-	Indifferent l y	0-W	on't teach at all
3. How well were the to			~		
	metimes	2-Just	1-Genera	lly	0-Very poor
	ective sa	tisfactorily	ineffectiv	/e	communication
4. The teacher's approa	ich to teaching ca		ribed as		
	ery good	2-Good	1-Fair		0-Poor
5. Fairness of the intern	nal evaluation pro	cess by the te	eachers.		
4-Always fair 3-Usuall	y fair 2-Some	times unfair	1-Usually u	nfair	0-Unfair
6. Was your performan					
4-Every time 3-Usu		onally/Sometir	nes 1-Ra	irely	0-Never
7. The institute takes a	ctive interest in p	promoting int	ernship, stud	lent exc	hange, field visit
opportunities for stu	America	1			
	-Often 2-	Sometimes	1-Rarely	7	0-Never
8. The teaching and m	ientoring process	in your ins	titution facil	itates y	ou in cognitive,
social and emotional	growth.				
4-Significantly 3-V	ery well 2-1	Moderately	1-Margina	llv	0-Not at all
9. The institution provi	des multiple oppe	ortunities to l			o trocacan
4-Strongly agree 3-A	gree 2-Ne		1-Disagree		
10. Teachers inform yo		expected co	mnotor sign	0-80	rong <mark>l</mark> y disagree
programme outcome	c , , , , , , , , , , , , , , , , , , ,	expected (0)	inpetencies,	course	outcomes and
4-Every time 3-Usus	ally 2-Occasio	nally/Sometin	1 Do	nol.	0.31

2-Occasionally/Sometimes

1-Rarely

0-Never

3-Usually

1-Every time		follow-up with an as		100	<u> </u>
	3-Usually 2-Occa	asionally/Sometimes	1-Rarel	y 0-1 d	on't have a mentor
12. The teache	rs illustrate the con	cepts through exam	ples and ap	plication	S.
4-Every time	3-Usually / 2	-Occasionally/Someti	mes 1	-Rarely	0-Never
13. The teache challenges.		rengths and encoura	age you w	ith provid	ling right level o
4-Fully 🗸		2-Partially	1-Slightly		0-Unable to do
14. Teachers a		our weaknesses and		o overcon	ne them.
4-Every time		-Occasionally/Someti		-Rarely	0-Never
		t to engage studer ent of the teaching le			ring, review an
4-Strongly agree	3-Agree	2-Neutral 1-	Disagree	0-St	rongly disagree
16. The institu	te/ teachers use s	student centric met	hods, such		
participativ	ve learning and p	roblem solving me	thodologie	es for en	hancing learnin
experience	S.				
4-To a great ex	2017 C. 140 VI	C. Mark Charles and C. Contraction	1-Ver		0-Not at all
17. Teachers e	ncourage you to par	ticipate in extracuri	ricular acti	vities.	
4-Strongly agre	V		1-Disagree		Strongly disagree
18. Efforts are	made by the ins	titute/ teachers to	inculcate	soft skill	ls, life skills and
999 900	1750	ou ready for the wor			
4-To a great ext	ent 3-Moderate	2-Some what	1-Ver	y little	0-Not at all
19. What perce	entage of teachers u	se ICT tools such as	LCD proje	ctor, Mult	imedia, etc. whil
	Lobal Varyaba Designation	1			
4-Above 90%	3-70 – 89%	2-50 - 69%	1-30 -	- 49%	0-Below 29%
20. The overall	quality of teaching	-learning process in	your insti	tute is ver	y good.
4-Strongly agree	3-Agree	2-Neutral	1-Disagr	ee 0	-Strongly disagree
experience a	in your institution.	ggestions to impro	ją		

Date:- (2|11)202

Students Satisfaction Survey on Teaching Learning and Evaluation

		Aca <mark>demic Yea</mark> ı		023)		araation	
Name of the Stu	ident S	haikh S	ana.				
Class		.S.C. 2nd	Jean.	SEM	1/	EVI	
Mobile Number		0924410		ar No.	620	0279	34
Email-ID		uask 2241		*///	0 <u>50</u>		37.
Instructions to	fill the questionn	aire		1.001.0	017		
All questions:	should be compuls	orily attempted.					
Each guestion	has five responses	s, choose the mos	t annronri	ato one and	riale (/		
The response	to the qualitative o	meetion no 21 is	cappropri	are one and i	LICK [V]	mark on it	r.
digappions or le	narovomente di	Juestion 110, ZI IS	students	opportunity	to give		
Wheel with the little	nprevements; she,	ne can also ment	ion weakr	lesses of the	institu	te here.	
Amaly restricts	our response to te	eaching learning p	process on	ly)			
1. How muc	ch of the syllabus	was covered in t	the class?				
4-85 to 100%	3-70 to 84%	6 2-55 to 6	59%	1-30 to 54	0/0	0-Below	300%
2. How well d	id the teachers p	repare for the cl	asses?			o Below	0070
4-Thoroughly	3-Satisfactorily	2-Poorly		differently	0.10	Von't teach	a t a 11
	ere the teachers	able to commun	icate?	aniferentity	0-7	von t teach	dt dll
4-Always	3-Sometimes			1 (1)	201	0.77	
effective レ	effective	2)43		1-Generall		0-Very p	
		satisfacto	orny	ineffective	9	communic	ation
4-Excellent	r's approach to te	aching can best		bed as			
	3-Very good	2-Goo	d	1-Fair		0-Poo	r
5. Fairness of	the internal evalu	uation process b	y the teac	hers.		30, 12, 10, 10, 1	
4-Always fair	3-Usually fair	2-Sometimes i	ınfair	1-Henally un	fair	0-Unfa	
6 Was wound	arformanco in ac	signments discu	ssed with	VOU?		o oma	ir
o. was your p	citor mance in as:	Service Hista					ir
4-Every lima	3-Usually	2-Occasionally/	Sometime	1 Dan	elv	O No.	Scalings
4-Every hima	3-Usually te takes active in	2-Occasionally/	Sometime	1 Dan	ely	0-New	Section

4-Regularly 2-Sometimes 1-Rarely 0-Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	The second secon	0	V 0-Not at all
provides multiple	opportunities	to learn and grow.	
3-Agree	2-Neutral	1-Disagree	0.04
rm you about y tcomes.	our expected	competencies, co	ourse outcomes an
	3-Agree	3-Agree 2-Neutral rm you about your expected	3-Agree 2-Neutral 1-Disagree rm you about your expected competencies, co

4-Every time	3-Usually	2 Occasionalla /C	W M	
ALL CALLS OF THE CALL OF THE C	V	2-Occasionally/Sometimes	1-Rarely	0-Never

11. Your mentor does a nec	essary follow-up with an a	ssigned task to j	7GU.
4-Every time 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
V			5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
12. The teachers illustrate	the concepts through exam	ples and applica	ations.
4-Every time 3-Usually	y 2-Occasionally/Somet	imes 1-Rar	ely 0-Never
13. The teachers identify y			0-Unable to do
4-Fully 3-Reasonab	ly 2-Partially	1-Slightly	
14. Teachers are able to ide	entify your weaknesses and	d help you to ove	arcome them.
4-Every time 3-Usuall		imes 1-Rar	ely 0-Never
15. The institution make	s effort to engage stude	ents in the mo	onitoring, review and
	rovement of the teaching l		<u> </u>
4-Strongly agree 3-Agre		-Disagree	0-Strongly disagree
16. The institute/ teacher	s use student centric me	ethods, such as	experiential learning,
participative learning	and problem solving m	ethodologies fo	or enhancing learning
experiences.			
4-To a great extent 3-M	Ioderate 2-Some what	The state of the s	
17. Teachers encourage yo	ou to participate in extracu	rricular activ <mark>i</mark> tio	es.
4-Strongly agree 3-Agr	ee 2-Neutral	1-Disagree	0-Strongly disagree
18. Efforts are made by	the institute/ teachers to	o inculcate sof	t skills, life skills and
	make you ready for the wo		
4-To a great extent 3-M		1-Very litt	de 0-Not at all
19. What percentage of te	achers use ICT tools such a	s LCD projector	, Multimedia, etc. while
teaching.			
(2) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	-89% 2-50 - 69%	1-30 - 49	% 0-Below 29%
TO SECURITION OF THE PARTY OF T			1 AA - ASSES CAROLIN TO A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A
20. The overall quality of	teaching-learning process	n your institute	is very good.
4-Strongly agree 3-Ag	ree 2-Neutral	1-Disagree	0-Strongly disagree
experience in your ins			

Date:- 2 | 11 | 2000

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Qureshi Re	han k	hadir
Class	BAF.Y	SEM	7
Mobile Number	7410197122	Adhar No.	883928168087
Email-ID	7932513619	mail .com)

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- lacktriangle Each question has five responses, choose the most appropriate one and tick ($\sqrt{\ }$) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class? 4-87 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% How well did the teachers prepare for the classes? 4-Thoroughly Satisfactorily 2-Poorly 1-Indifferently 0-Won't teach at all 3. How well were the teachers able to communicate? 4-Always 3-Sometimes 2-Just 1-Generally 0-Very poor effective effective atisfactorily ineffective communication The teacher's approach to teaching can best be described as 4-Excellent 3-Very good Good 1-Fair 0-Poor 5. Fairness of the internal evaluation process by the teachers. 4-Always fair 3-Vsually fair 2-Sometime unfair 1-Usually unfair 0-Unfair 6. Was your performance in assignments discussed with you? 4-Every time 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4-Regularly 3-Often 2-Sometimes 1-Rarely 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4-Significantly 3-Xery well 2-Moderately 1-Marginally 0-Not at all 9. The institution provides multiple opportunities to learn and grow. 4 Strongly agree 2-Neutral 1-Disagree 0-Strongly disagree 10. Teachers inform your about your expected competencies, course outcomes and programme outcomes. 4-Every/time 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-Never

does a nec	3	llow-up with an a	TOOLGILL	All recognition in the	M. Vedaria Street	
3-Usually	2-Occasi	onally/Sometime	s 1-1	Rately	0-1 do	n't have a mentor
illustrate		7		nd applic	ations.	
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s identify y	our stre	ngths and encou	rage y	ou with	providi	ng right level of
3-Reasonab	ly	2-Partially	1-SI	ightly	0-	-Unable to do
able to ide	entify you	ır weaknesses an	d help	you to ov	ercom	e them.
3-Vsuall	y 2-0	Occasionally/Some	etimes	1-Ra	rely	0-Never
ion make	s effort	to engage stud	ents in	n the m	onitori	ng, review and
luality imp	rovemen	t of the teaching	learnin	g proces:	S.	
3-Agre	e 2	2-Neutral	1-Disagi	'ee	0-Str	ongly disagree
		oblem solving n	nethod	ologies f	or enh	ancing learning
ent 3-M	oderate	2-Some what		1-Very litt	de	0-Not at all
courage yo	u to part	cipate in extract	ırricula	r activiti	es.	
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nt 3-Mo	oderate	2-Some what	9	1-Very lit	tle	0-Not at all
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3-70/-	- 89%	2-50 - 69%		1-30 - 49	%	0-Below 29%
1.0 0.	eaching-l	earning process	in vour	institute	isvery	good.
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Date:- |0|11|11

Rehan. Signature of the Student

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	kalida vi-2ahan	2011	(
Class	B com	SEM SEM	2b			
Mobile Number	8805692533	AdhanNa				
Email-ID	0,11,12,001,1,100,000,000					
Instructions to fill the gu	- Huthvira Jkakde	2533@Arr	nail . Com			

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Search question has five responses, choose the most appropriate one and tick ($\sqrt{}$) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she he can also mer on weaknesses of the institute here. (Kindly restrict your response to te ching learning rocess only)

✓ 4-85 to 100%	3-70 to 84%		%	1-30 to 549	1/0	0-Below 30%
z. How well d	id the teachers pr	epare for the class	ses?			5 501011 5070
4-Thoroughly	3-Satisfactorily	Poorly	1-	Indifferently	0-W	on't teach at al.
3. How well w	ere the teachers a	ble to comm inic	ate?	,	0 E) E)	on e ceden de al.
4-Always effective	3-Sometimes effective	2-Just sav: factori	lv	1-Generally ineffective		0-Very poor
4. The teacher	's approach to tea	ching can best be	desc	rihed as		communicatio
4-Excellent	3-Very good	2-Good		7 D :		0.5
Fairness of	the internal evalu	ation process A	the to	1-rair		0-Poor
4-Always fair	3-Usually fair	2-Sometimes un	Cain			
6. Was your po	erformance in ass	gnments discuss	lall	1-Usually unf	air	0-Unfair
4-Every time	3-Usually	2 O	eu wi	th you?		
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7. The institut	e takes active into	2-Occasionally/Sc	metin	nes 1-Rare	ely	0-Never
7. The institut	e takes active into	2-Occasionally/So	metin ig in	nes 1-Rare	ely nt excl	0-Never
	e takes active inte es for students.	erest in promotir	ig in	rnship, stude	ely nt excl	0-Never hange, field vis
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4-Regularly 8. The teaching social and endal endal and endal	e takes active interes for students. 3-Often g and mentoring motional growth. 3-Very well on provides multi	2-Sometime process in you 2-Moderate	es r inst	1-Rarely	nt exc	
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4-Regularly 8. The teaching social and endaged 4-Significantly 9. The institution of the strongly agree	e takes active interest for students. 3-Often g and mentoring motional growth. 3-Very well on provides multi 3-Agree aform you about	2-Sometime process in you 2-Moderate	es r inst	1-Rarely titution facilitation	nt excl	0-Never ou in cognitiv 0-Not at all

11. Your men			llow-up with ar				
4-Every time	8 Usually	2-Occas	ionally/Sometim	es	1-Rarely	0-I do	n't have a mentor
12. The teach	ers illustrate	the conce	pts through ex	amples	and appl	ications	t:
4-Every time	3-Usuall		ccasionally/Son			arely	0-Never
challenge			ngths and enco		you with	-1	ng right level o
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4-Every time	2-Usual	150 10	Occasionally/Son			arely	0-Never
All sciences and property and	Marie C. C. Discouli Marie	V				4	ing, review and
			t of the teachin				
4-Strongly agr			2-Neutral	1-Disa			ongly disagree
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experience	107				- M		50
4-To a great e	A Principal Control of the Control o	loderate	2-Some wha	t	1-Very li	ttle	0-Notatall
Commission Commission N	CONTRACTOR OF THE PARTY AND ADDRESS AND AD	A STATE OF THE STA	icipate in extra	curricu	lar activit	ies.	and the second section of
	rele 3-Agr		2-Neutral		isagree		trongly disagree
			tute/ teachers	to inc	culcate so	oft skills	s, life skills and
	1.50.3		ready for the v				
		MANUFACTURE AV 10				LAT.	0 31 L 1 11
4-To a great e		oderate	2-Some wha		1-Very li		0-Not at all
19. What per	centage of te	achers us	e ICT tools such	as LC	D projecto	or, Multi	media, etc. while
teaching.		1					
4-Above 900	3-70	- 89%	2-50 - 69%		1-30 - 4	9%	0-Below 29%
		ooching-l	earning proces	c in voi	in in otitud	a ic you	, mond
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4-Strongly ag	ce 3-Ag	ree	2-Neutral	1	-Disagree	0-	Strongly disagree
experien aU	ce in your ins	titution.	5630003 10 111				
			Qn	ishma	VI		
Date:- 18	-11-202	2.	Signa	ture of	the Stude	nt	
10	SII S		0				

Students Satisfaction Survey on Teaching Learning and Evaluation
(Academic Year 2022-2023)

Name of the Student

Name of the Stu	dent	sikwad	char	1dm i	Date	latr	a11	
Class		DNT	4	un i	SEM	1910	99	
Mobile Number	la .	D. H. I.	0	A 41	M			CX .
Email-ID		914646	No. 20		nar No.	786		:16
Instructions to f	Fill the great	Chandn	i garken	ad 4	78@9m	all. Co	m	
				-25				100
All questions s	has five recompu	isorily atten	ipted.	5				1
Each question The response t	o the qualitative	es, choose ti	ne most ap	propri	iate one and	tick (√)) mark on it.	
The response t	o the quantative	question no	o. 21 is stu	dent's	opportunity	to give		
suggestions or in	provements; sn	e/ne can als	o mention	weakr	nesses of the	institu	te here.	
(Kindly restrict y	our response to	teaching lea	rning proc	ess on	ly)			
1. How much	h of the syllabu	s was cover	ed in the	class?				
4-85 to 100%	3-70 to 84	% 2	-55 to 69%		1-30 to 54	1%	0-Below 3	0%
2. How well di	d the teachers	prepare for	the class	es?	18.80		o Delow S	0 70
4-Thoroughly	3-Satisfactorily	2-Pc	orly	1-In	differently	0-W	Von't teach at	t all
3. How well w	ere the teacher	s able to co	mmunica	te?			von t teach at	. am
4-Always	3-Sometime		2-Just		1-General	lv	0-Very po	or
effective	effective	sa	tisfactorily	,	ineffectiv	1.00	communica	
4. The teacher	's approach to	teaching ca	n best be	descri	bed as		communica	CIOII
4-Excellent	3-Very goo	od	2-Good		1-Fair		0-Poor	-11.30
5. Fairness of t	the internal eva	luation pro	cess by th	ie tead	chers.		0.1001	
A-Always lair	3-Usually fair	2-Some	times unfa	ir	1-Henally u	nfair	0-Unfair	70
6. Was your pe	erformance in a	ssignments	discusse	d with	you?		o o iliuli	
1-Every time	3-Usually	2-Occasio	nally/Son	etime	c 1 Da	rely	0-Neve	ar.
7. The institute	e takes active i	nterest in p	romoting	inter	nship, stud	ent exc	hange, field	visit
200 200 200 200 200 200 200 200 200 200	o ioi senticittà.		2				0 ,	
4-Regularly	3-Often	2-9	Sometimes	3	1-Rarely		0-Never	
8. The teachin	g and mentori	ng process	in your	instit	ution facili	tates y	ou in cogni	itive.
social and er	notional growt	h.					AND THE PROPERTY OF THE PARTY O	-,
4-Significantly	3-Very we	ll 2-N	Moderately	,	1-Margina	lv	0-Notata	1)
9. The instituti	on provides mu	ultiple oppo	rtunities	to loo	nn and		o notat a	11
4-Strongly agree	3-Agree	2-Net	itral					
10. Teachers in	form you abo	out your	expected	comr	Disagree	0-51	trongly disag	ree
programme	outcomes.	V	pocced	comp	retencies,	course	outcomes	and
4-Every time	3-Usually	2-Occasio	nally/Som	etimes	1-Rar	elv	0-Neve	P.
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tify your street to identify your street to identify your street to identify your street to identify your sually 2-0 makes effort improvement	2-Partially r weaknesses and ccasionally/Some to engage stude of the teaching leading	rage you with 1-Slightly d help you to outlines \(\sqrt{1-Ra} \)	cations rely providi 0 vercom rely conitori	O-Never ing right level of -Unable to do e them.
tify your street sonably to identify you sually 2-0 nakes effort improvement	ccasionally/Sometongths and encourage. 2-Partially r weaknesses and ccasionally/Sometongge stude of the teaching leading lead	rage you with 1-Slightly d help you to outlines \(\sqrt{-Ra} \)	rely providi 0 vercom rely conitori	O-Never ing right level of -Unable to do e them.
tify your street conably to identify you sually 2-0 nakes effort improvement	2-Partially r weaknesses and ccasionally/Someto engage stude of the teaching leading l	1-Slightly d help you to overtimes \square \times \text{-Ra} ents in the magnetic formula of the control	providi 0 vercom rely	-Unable to do e them.
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to identify you sually 2-0 nakes effort improvement	r weaknesses and ccasionally/Some to engage stude of the teaching le	times \ \sqrt{-Ra} ents in the m	vercom rely conitori	e them. 0-Never
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nakes effort improvement	to engage stude of the teaching l	ents in the m	onitori	
improvement	of the teaching l			ing, review and
			LFE.	
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chers use stu	dent centric me	thods, such as	exper	riential learning,
				.=
3-Moderate	2-Some what	1-Very litt	le l	0-Not at all
ge you to partic	cipate in extracui	ricular activiti	es.	
	2-Neutral	1-Disagree		trongly disagree
by the instit	ute/ teachers to	inculcate sof	t skills	s, life skills and
ls to make you	ready for the wo	rld of work.		
3-Moderate	2-Some what	Very litt	le	0-Not at all
of teachers use	ICT tools such a	s LCD projector	, Multi	media, etc. while
3-70 - 89%	2-50 - 69%	1-30 - 49	1/6	0-Below 29%
of teaching-le	arning process in	vour institute	icvery	good
				1885
5-Agree	2-Neutral	1-Disagree	()-3	Strongly disagree
institution.				
	3-Moderate ge you to partic 3-Agree by the institution 3-Moderate of teachers use 3-70 - 89% y of teaching-le 3-Agree vation / suggrinstitution.	3-Moderate 2-Some what ge you to participate in extracul 3-Agree 2-Neutral by the institute/ teachers to 1s to make you ready for the word 3-Moderate 2-Some what 2-Some what 2-Some what 2-Some what 2-Some what 3-Agree 2-Neutral 2-Neutra	3-Moderate 2-Some what 1-Very litte ge you to participate in extracurricular activities. Agree 2-Neutral 1-Disagree by the institute/ teachers to inculcate soft ls to make you ready for the world of work. 3-Moderate 2-Some what Very litter of teachers use ICT tools such as LCD projector of teaching-learning process in your institute and a suggestion of the world of work. 3-70 - 89% 2-50 - 69% 1-30 - 49% and a such as LCD projector of teaching-learning process in your institute and a suggestion of the world of work.	ge you to participate in extracurricular activities. 3-Agree 2-Neutral 1-Disagree 0-S by the institute/ teachers to inculcate soft skills Is to make you ready for the world of work. 3-Moderate 2-Some what Very little of teachers use ICT tools such as LCD projector, Multi 3-70 - 89% 2-50 - 69% 1-30 - 49% y of teaching-learning process in your institute is very 3-Agree 2-Neutral 1-Disagree 0- vation / suggestions to improve the overall teach institution.

Date:- 20/11/200

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	korhale Shirkanya Govind					
Class P	B. Com	SEM	TY			
Mobile Number	7522 90 4863 Adhar No.		7513 7151 9688			
Email-ID Sh	Shirkanylcouh Je	198@9mo	il. com			

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- \bullet Each question has five responses, choose the most appropriate one and tick ($\sqrt{\ }$) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3-Satisfactorily 2-Poorly 1-Indifferently 0-Won't teach at all 3. How well were the teachers able to communicate? 4-Always 3-Sometimes 2-Just 1-Generally 0-Very poor effective effective satisfactorily ineffective communication 4. The teacher's approach to teaching can best be described as 3-Very good 2-Good 1-Fair 0-Poor 5. Fairness of the internal evaluation process by the teachers. 4-Always fair 3-Usually fair 2-Sometimes unfair 1-Usually unfair 0-Unfair 6. Was your performance in assignments discussed with you? 4-Every time 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4-Regularly 3-Often 2-Sometimes 1-Rarely 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. A-Significantly 3-Very well 2-Moderately 1-Marginally 0-Not at all 9. The institution provides multiple opportunities to learn and grow. 4-Strongly agree -Agree 2-Neutral 1-Disagree 0-Strongly disagree 10. Teachers -inform you about your expected competencies, course outcomes and programme outcomes. 4-Every time 2-Occasionally/Sometimes 3-Usually 1-Rarely 0-Never

11. Your mentor	does a neo							
A-Every time	3-Usually	2-Occasi	onally/Somet	imes	1-Rarely	0-1	don't h	lave a mento
12. The teachers	illustrate	the conce	pts through	exampl	les and ap	plicatio) .145.	
4-Every time	3-Usuall		ccasionally/S			-Rarely		0-Never
13. The teachers	s identify	your stre	ngths and er	icoura	ge you w	ith prov	/iding	right level
	3-Reasonal	dv	2-Partially		1-Slightly		()-[In:	able to do 💉
14. Teachers are				s and l				
, 4-Every time	3-Usual	100000000000000000000000000000000000000	ccasionally/S					0-Never
15. The institut	PART CONTRACTOR		THE RESERVE OF THE PARTY OF THE					
continuous								
4-Strongly agree	-		2-Neutral		isagree		-Strong	ly disagree
16. The institut			ident centri	c meth	ods, suc	h as ex	perien	tial learnin
participative								
experiences	e services of the services of	*			_			
A-To a great exte	ent 3-M	loderate	2-Some w	hat	1-Ver	y little		0-Not at all
17. Teachers en	courage yo	ou to parti	cipate in ext	racurr	icular act	ivities.		
4-Strongly agree	3-Agr	ee e	2-Neutral		1-Disagree	2	0-Stron	ngly disagree
18. Efforts are	made by	the insti	tute/ teache	rs to	inculcate	soft s	kills, li	ife skills ar
employabili	ty skills to	make you	ı ready for th	e worl	d of work	•		
4-To a great exte	nt 3-M	oderate	2-Some w	hat	1-Ver	y little		0-Not at all
19. What percen	ntage of te	achers us	e ICT tools s	uch as	LCD proje	ector, M	ultime	dia, etc. wh
teaching.								
4-Above 90%	3-70	- 89%	2-50 - 6	9%	1-30	- 49%	0	-Below 29%
20. The overall	quality of	teaching-l	earning pro	acc in	uour incti	tarto ica	mary do	od
				.035 111				
4-Strongly agree	3-Ag	ree	2-Neutral		1-Disagi	ree	0-Str	ongly disagro
21. Give three experience	in your ins	titution.						0.000.000.000
題								

28/41/2022.

Date:-

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Gadelcae gayatei pandyeang				
Class	B.comfy	SEM	T		
Mobile Number	9309334793	Adhar No.	9536 61229065		
Email-ID	garateigadelcae 54 Qgmail, com				

- All questions should be compulsorily attempted.
- ullet Each question has five responses, choose the most appropriate one and tick ($\sqrt{\ }$) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

4-85 to 100%	3-70 to 849	was covered in the	6	1-30 to 54%		0-Below 30%
2. How well did	the teachers p	repare for the class	ses?	1 00 10 5 1	70	0-Below 30%
4-Thoroughily	3-Satisfactorily	2-Poorly	1-Indi	fferently	0	Manh I I I
3. How well we	re the teachers	able to communica	te?	ricicitity	0-	Won't teach at all
4-Always 3 Sometimes effective effective		2-Just satisfactoril	V	1-Generally ineffective		0-Very poor
4. The teacher's	s approach to te	eaching can best be	describ	ed as		communication
4-Excellent	3-Very good	1 2 Good		1 Fair		0-Poor
5. Fairness of th	ne internal eval	uation process by t	he teach	Arc		U-Poor
4-Always rair	3-Usually fair	2 Sometimes unf	air 1	Henally	Co.i.	0.11.0
6. Was your per	formance in as	signments discusse	d with v	on?	lair	0-Unfair
4-Every time	3-Usually	2-Occasionally/Sor	natimas	1-Rar	1	
/ r			10 March - 11 St. 15		Cly	0-Never
	station stations,	terest in promoting	g interns	ship, stude	ent ex	change, field vis
4-Regularly	1 3 Often	2-Sometime	g interns	ship, stude	ent ex	change, field vis
4-Regularly 8. The teaching social and em	3 Often and mentorin otional growth.	2-Sometime g process in your	g interns	ship, stude	ent ex	change, field vis
4-Regularly 8. The teaching social and em 4-Significantly	3 Often and mentorin otional growth.	2-Sometime g process in your 2-Moderatel	g interns s institut	1-Rarely tion facili	ent ex	change, field vis
4-Regularly 8. The teaching social and em 4-Significantly 9. The institutio	3 Often and mentorin otional growth. 3-Very well n provides mul	2-Sometime g process in your 2-Moderatel	g interns s institut	1-Rarely tion facili	ent ex	change, field vis 0-Never you in cognitive
4-Regularly 8. The teaching social and em 4-Significantly 9. The institution of the in	3 Often and mentorin otional growth. 3-Very well n provides muli 3-Agree	2-Sometime g process in your 2-Moderately tiple opportunities	institut	1-Rarely ion facili -Marginal	tates	o-Never you in cognitiv 0-Not at all
4-Regularly 8. The teaching social and em 4-Significantly 9. The institution 4-Strongly agree	3 Often and mentorin otional growth. 3-Very well n provides multi 3-Agree	2-Sometime g process in your 2-Moderately	institut to learn	1-Rarely cion faciling -Marginal and grows	tates	change, field vis 0-Never you in cognitive

	sually 2-0cca	asionally/Sometimes	1-Rarely	0-1 da	n't have a mentor	
-Every time 3-L	suarry 2 occu	asionally / sometimes	2 (100)	0 . 00	TE ETHEVE II MENTED	
12. The teachers ill	ustrate the con	cepts through exam	ples and applic	ations		
4-Every time	3-Usually 2	-Occasionally/Someti	mes 1-Rar	ely	0-Never	
13. The teachers id	lentify your st	rengths and encour	age you with p	providi	ng right level o	
challenges.						
	easonably	2-Partially	1-Slightly		-Unable to do	
		our weaknesses and	16 Y		e them.	
7.0		-Occasionally/Someti			0-Never	
		t to engage stude			ng, review and	
		ent of the teaching le	arning process	S.		
-Strongly agree	3-Agree	2-Neutral 1-	-Neutral 1-Disagree		0-Strongly disagree	
16. The institute/	teachers use	student centric met	hods, such as	exper	iential learning	
(120)	earning and p	roblem solving me	thodologies f	or ent	ancing learnin	
experiences.						
4-To a great extent	3-Moderate	12-Some what	1-Very litt	le l	0-Not at all	
	rage you to par	r <mark>ticipate in ext</mark> racur	ricular activitie	35.		
4-Strongly agree	3 Agree	2-Neutral	1-Disagree	()-S	rongly disagree	
18. Efforts are ma	de by the ins	titute/ teachers to	inculcate sof	t skills	s, life skills an	
employability s	kills to make y	ou ready for the wor	ld of work.			
4-To a great extent	3-Moderate	2-Some what	1-Very litt	le	C-Not at all	
19. What percentag	ge of teachers i	ise ICT tools such as	LCD projector	Multi	media etc whil	
	, or conditions	ASONG E- COOLS SECTION	Dop projector) DECLIES	media, etc. will	
teaching.	ve					
4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 490	%	0-Below 29%	
20. The overall qua	lity of teaching	g-learning process in	your institute	is very	good.	
20. The overall qua	lity of teaching	g-learning process in	your institute 1-Disagree		g <mark>ood.</mark> Strongly disagree	

Date: 20-11-2022

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	SURYAWANS	CHI SACT	ALK NITTHAL	
Class	B.Sc. T.Y	SEM	M	
Mobile Number	9657200670	Adhar No.	709205954558	
Email-ID	Sochiosyavanshi1910 gmall. com.			

Instructions to fill the questionnaire

- All questions should be compulso ily attempted.
- \bullet Each question has five responses, Thoose the most appropriate one and tick ($\sqrt{\ }$) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or unprovements; she/he c. n also mention weaknesses of the institute here. (Kindly restrict your response to teach or learning process only)

1. How much of the syllabus was co ered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the class is? 4-Thoroughly 3-Satisfactorily 2-Poorly 1-Indifferently 0-Won't teach at all 3. How well were the teachers able to communicate 4-Always 3-Sometimes 2-1 ist 1-Generally 0-Very poor effective effective satisfactorily ineffective communication 4. The teacher's approach to teaching can best e described as 4-Excellent V3-Very good 2-Good 1-Fair 0-Poor 5. Fairness of the internal evaluation process by the ceachers. 4-Always fair 3-Usually fair 2-Sometimes unfail 1-Usually unfair 0-Unfair 6. Was your performance in assignments discussed vuch you? 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-Never 7. The institute takes active interest in promoting intereship, student exchange, field visit opportunities for students. 4-Regularly 3-Often 2-Sometimes 4 -Rarely 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4-Significantly 3-Very well 2-Moderately 1-Margia lly 0-Not at all 9. The institution provides multiple opportunities to learn and grow 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree 10. Teachers inform you about your expected competencies, con se outcomes and programmae outcomes. 4-Every time 2-Occasionally/Sometimes 3-Usually 1-Rarely 0-Never

Society

4-Every time 3-Usually 2-Occasionally/Sometimes 1 12. The teachers illustrate the concepts through examples a 4-Every time 3-Usually 2-Occasionally/Sometimes 13. The teachers identify your strengths and encourage y challenges.		
4-Every time 3-Usually 2-Occasionally/Sometimes 13. The teachers identify your strengths and encourage y		
13. The teachers identify your strengths and encourage y	1-Rarely	2 04
And a second sec		0-Never
Cardina San Cardin	ou with provid	ding right level of
4-Fully 3-Reasonably 2-Partially 1-S	lightly	0-Unable to do 🔝
14. Teachers are able to identify your weaknesses and help		ne them.
4-Every time 3-Usually 2-Occasionally/Sometimes		0-Never
15. The institution makes effort to engage students in continuous quality improvement of the teaching learning teaching		ring, review and
4-Strongly agree 3-Agree 2-Neutral 1-Disag	ree 0-Si	trongly disagree
16. The institute/ teachers use student centric methods participative learning and problem solving method experiences.	ologies for en	
4-To a great extent 3-Moderate 2-Some what	A CONTRACT OF THE PARTY OF THE	0-Notatall
17. Teachers encourage you to participate in extracurricula		
4-Strongly agree 3-Agree 2-Neutral 1-Di	The state of the s	130/15/1/ 25/1
18. Efforts are made by the institute/ teachers to incue mployability skills to make you ready for the world of		ls, life skills and
4-To a great extent 3-Moderate 2-Some what	1-Very little	0-Not at all
19. What percentage of teachers use ICT tools such as LCD teaching.	projector, Mul	tímedia, etc. while
4-Above 90% 3-70 - 89% 2-50 - 69%	1-30 - 49%	0-Selow 29%
20. The overall quality of teaching-learning process in your	institute is v	ry good.
4-Strongly agree 3-Agree 2-Neutral 1-	Disagree 1	-Strongly disagree
21. Give three observation / suggestions to improve experience in your institution. a	0	aching - learning

Date:- 4 22