



AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar, Near Power House, AUSA-413520 Dist. Latur (M.S.)

U.G.C. Approved u/s 2 (f) & 12 (B)

NAAC Re-accredited with 2.73 CGPA

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance

Sr. No.	Question	4	3	2	1	0
1	How much of the syllabus was covered in the class?	67	29	03	01	00
2	How well did the teachers prepare for the classes?	50	34	09	07	00
3	How well were the teachers able to communicate?	55	31	10	04	00
4	The teacher's approach to teaching can best be described as	45	45	07	03	00
5	Fairness of the internal evaluation process by the teachers	43	40	16	01	00
6	Was your performance in assignments discussed with you?	49	40	11	00	00
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	51	31	12	03	03
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	41	48	10	01	00
9	The institution provides multiple opportunities to learn and grow	37	54	05	02	02
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	52	40	05	02	01
11	Your mentor does a necessary follow-up with an assigned task to you.	41	40	07	08	04
12	The teachers illustrate the concepts through examples and applications	43	44	09	04	00
13	The teachers identify your strengths and encourage you with providing right level of challenges	48	38	09	04	01
14	Teachers are able to identify your weaknesses and help you to overcome them	40	37	15	08	00
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	32	52	12	04	00
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	41	42	15	02	00
17	Teachers encourage you to participate in extracurricular activities	39	40	13	05	03

18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	43	39	13	04	01
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	38	50	09	02	01
20	The overall quality of teaching-learning process in your institute is very good	38	38	14	02	08


Principal
Azad Mahavidyalaya
Ausa Dist. Latur

AZAD MAHAVIDYALAYA, AUSA

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student			
Class		SEM	
Mobile Number		ABC ID	
Email-ID			

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

4-85 to 100%	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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2. How well did the teachers prepare for the classes?

4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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3. How well were the teachers able to communicate?

4-Always effective	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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4. The teacher's approach to teaching can best be described as

4-Excellent	3-Very good	2-Good	1-Fair	0-Poor
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5. Fairness of the internal evaluation process by the teachers.

4-Always fair	3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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6. Was your performance in assignments discussed with you?

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3-Often	2-Sometimes	1-Rarely	0-Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3-Very well	2-Moderately	1-Marginally	0-Not at all
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9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 – 89%	2-50 – 69%	1-30 – 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____

- b. _____

- c. _____

Date:-

Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

Students Satisfaction Survey on Teaching Learning and Evaluation

(Academic Year 2022-2023) 2021-22

Name of the Student	Touse Amaaja Ravindra		
Class	B.A. T.Y	SEM	VI
Mobile Number	9529350140	Adhar No.	
Email-ID	touseamaaja@gmail.com		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
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2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	<input type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	<input type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
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4. The teacher's approach to teaching can best be described as

<input type="checkbox"/> 4-Excellent	<input checked="" type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
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6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input checked="" type="checkbox"/> 4-Regularly	<input type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input type="checkbox"/> 4-Significantly	<input checked="" type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
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9. The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input type="checkbox"/> 4-Every time	<input checked="" type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____

- b. _____

- c. _____

Date:- 22-11-2022


Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

81

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Shaikh Umara Aji		
Class	BSc. FY	SEM	II
Mobile Number	9960330086	Adhar No.	5840 2199 7165
Email-ID	Shaikhumara693@gmail.com		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.
(Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

4-85 to 100% ✓	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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2. How well did the teachers prepare for the classes?

4-Thoroughly ✓	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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3. How well were the teachers able to communicate?

4-Always effective	3-Sometimes effective ✓	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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4. The teacher's approach to teaching can best be described as

4-Excellent ✓	3-Very good	2-Good	1-Fair	0-Poor
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5. Fairness of the internal evaluation process by the teachers.

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6. Was your performance in assignments discussed with you?

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3-Often ✓	2-Sometimes	1-Rarely	0-Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly ✓	3-Very well	2-Moderately	1-Marginally	0-Not at all
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9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3-Agree ✓	2-Neutral	1-Disagree	0-Strongly disagree
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually ✓	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent ✓	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90% ✓	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree ✓	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____
- b. _____
- c. _____



Date:- (2/11/2022)

Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

81

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Shaikh Umara Aij		
Class	BSc. FY.	SEM	II
Mobile Number	9960330086	Adhar No.	5840 2199 7165
Email-ID	Shaikhumara693@gmail.com		

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2. How well did the teachers prepare for the classes?

4-Thoroughly ✓	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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3. How well were the teachers able to communicate?

4-Always effective	3-Sometimes effective ✓	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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4. The teacher's approach to teaching can best be described as

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5. Fairness of the internal evaluation process by the teachers.

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6. Was your performance in assignments discussed with you?

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3-Often ✓	2-Sometimes	1-Rarely	0-Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly ✓	3-Very well	2-Moderately	1-Marginally	0-Not at all
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9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3-Agree ✓	2-Neutral	1-Disagree	0-Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually ✓	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____
- b. _____
- c. _____

Date:- (2/11/2022)


Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

75

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Shaikh Sana.		
Class	B.S.c. 2 nd year.	SEM	V & VI.
Mobile Number	9209244106.	Adhar No.	6038 0279 3437
Email-ID	SanaSk2244@gmail.com		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.
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4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____

- b. _____

- c. _____

Date:- 2/11/2022


Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

70

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Qureshi Rehan Khadir		
Class	B.A.F.Y	SEM	I
Mobile Number	7410197122	Adhar No.	883928166087
Email-ID	7932513@gmail.com		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.
(Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

4-85 to 100% <input checked="" type="checkbox"/>	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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2. How well did the teachers prepare for the classes?

4-Thoroughly	3-Satisfactorily <input checked="" type="checkbox"/>	2-Poorly	1-Indifferently	0-Won't teach at all
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3. How well were the teachers able to communicate?

4-Always effective <input checked="" type="checkbox"/>	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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4. The teacher's approach to teaching can best be described as

4-Excellent <input checked="" type="checkbox"/>	3-Very good	2-Good	1-Fair	0-Poor
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5. Fairness of the internal evaluation process by the teachers.

4-Always fair	3-Usually fair <input checked="" type="checkbox"/>	2-Sometimes unfair	1-Usually unfair	0-Unfair
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6. Was your performance in assignments discussed with you?

4-Every time <input checked="" type="checkbox"/>	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly <input checked="" type="checkbox"/>	3-Often	2-Sometimes	1-Rarely	0-Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3-Very well <input checked="" type="checkbox"/>	2-Moderately	1-Marginally	0-Not at all
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9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree <input checked="" type="checkbox"/>	3-Agree <input checked="" type="checkbox"/>	2-Neutral	1-Disagree	0-Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time <input checked="" type="checkbox"/>	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
---	-----------	--------------------------	----------	---------

11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
--------------	-----------	--------------------------	----------	-------------------------

12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
---------	--------------	-------------	------------	----------------

14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
--------------	-----------	--------------------------	----------	---------

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
---------------------	------------	-------------	---------------	--------------

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____
- b. _____
- c. _____

Date:- 10/11/22

Rehan.
Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

67.

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	kakde vaishnavi Balasaheb		
Class	B com	SEM	V
Mobile Number	8805692533	Adhar No.	
Email-ID	Pruthvirajkakde 2533@gmail.com		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
--	--------------------------------------	--------------------------------------	--------------------------------------	--------------------------------------
2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	<input type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	<input type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
--	--	--	--	--
4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
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6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input checked="" type="checkbox"/> 4-Regularly	<input type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
---	----------------------------------	--------------------------------------	-----------------------------------	----------------------------------
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input checked="" type="checkbox"/> 4-Significantly	<input type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
---	--------------------------------------	---------------------------------------	---------------------------------------	---------------------------------------
9. The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
--	----------------------------------	------------------------------------	-------------------------------------	--
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	<input checked="" type="checkbox"/> 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	<input checked="" type="checkbox"/> 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
--------------	---	--------------------------	----------	---------

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	<input checked="" type="checkbox"/> 3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	<input checked="" type="checkbox"/> 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
--------------	---	--------------------------	----------	---------

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	<input checked="" type="checkbox"/> 3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	<input checked="" type="checkbox"/> 3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	<input checked="" type="checkbox"/> 3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. Use of
- b.
- c.

Date:- 18-11-2022

Vaishnavi
Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

62.

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Gikwad Chandni Pattatray			
Class	B.A.T.Y	SEM		
Mobile Number	9146447064	Adhar No.	7860 8428 1611	
Email-ID	chandnigikwad478@gmail.com			

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.
(Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
--	--------------------------------------	--------------------------------------	--------------------------------------	--------------------------------------
2. How well did the teachers prepare for the classes?

<input type="checkbox"/> 4-Thoroughly	<input type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	<input type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
--	--	--	--	--
4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
---	---	---	---	-----------------------------------
6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input checked="" type="checkbox"/> 4-Regularly	<input type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
---	----------------------------------	--------------------------------------	-----------------------------------	----------------------------------
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input checked="" type="checkbox"/> 4-Significantly	<input type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
---	--------------------------------------	---------------------------------------	---------------------------------------	---------------------------------------
9. The institution provides multiple opportunities to learn and grow.

<input type="checkbox"/> 4-Strongly agree	<input type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
---	----------------------------------	------------------------------------	-------------------------------------	--
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually ✓	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully ✓	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	✓ 1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent ✓	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree ✓	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	✓ 1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89% ✓	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree ✓	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____
- b. _____
- c. _____

Date:- 20/11/2020

Signature of the Student
Chandni

AZAD MAHAVIDYALAYA, AUSA

25

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Kovhale Shivkanya Govind			
Class	B. Com	SEM	TY	
Mobile Number	7522904863	Adhar No.	7513 7152 9688	
Email-ID	Shivkanyakovhale198@gmail.com			

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
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2. How well did the teachers prepare for the classes?

<input type="checkbox"/> 4-Thoroughly	<input checked="" type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
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3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4-Always effective	<input type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
--	--	--	--	--

4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
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5. Fairness of the internal evaluation process by the teachers.

<input type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input checked="" type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
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6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input checked="" type="checkbox"/> 4-Regularly	<input type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
---	----------------------------------	--------------------------------------	-----------------------------------	----------------------------------

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input checked="" type="checkbox"/> 4-Significantly	<input type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
---	--------------------------------------	---------------------------------------	---------------------------------------	---------------------------------------

9. The institution provides multiple opportunities to learn and grow.

<input type="checkbox"/> 4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4-Every time	<input type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
--	------------------------------------	---	-----------------------------------	----------------------------------

11. Your mentor does a necessary follow-up with an assigned task to you.

<input checked="" type="checkbox"/> 4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

<input checked="" type="checkbox"/> 4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
--	-----------	--------------------------	----------	---------

13. The teachers identify your strengths and encourage you with providing right level of challenges.

<input checked="" type="checkbox"/> 4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

<input checked="" type="checkbox"/> 4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

<input checked="" type="checkbox"/> 4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

<input checked="" type="checkbox"/> 4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

<input checked="" type="checkbox"/> 4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

<input checked="" type="checkbox"/> 4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
---	------------	-------------	---------------	--------------

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

<input checked="" type="checkbox"/> 4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
---	------------	------------	------------	-------------

20. The overall quality of teaching-learning process in your institute is very good.

<input checked="" type="checkbox"/> 4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a. use of computer

b. you tube google class room

c. _____

28/11/2022

Date:-


Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

14.

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	Gadelae gayatei pandueang		
Class	B.com fy	SEM	I
Mobile Number	9309334793	Adhar No.	9536 61229055
Email-ID	gayateigadelaes4@gmail.com		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.
(Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3-70 to 84%	<input type="checkbox"/> 2-55 to 69%	<input type="checkbox"/> 1-30 to 54%	<input type="checkbox"/> 0-Below 30%
--	--------------------------------------	--------------------------------------	--------------------------------------	--------------------------------------
2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4-Thoroughly	<input type="checkbox"/> 3-Satisfactorily	<input type="checkbox"/> 2-Poorly	<input type="checkbox"/> 1-Indifferently	<input type="checkbox"/> 0-Won't teach at all
--	---	-----------------------------------	--	---
3. How well were the teachers able to communicate?

<input type="checkbox"/> 4-Always effective	<input checked="" type="checkbox"/> 3-Sometimes effective	<input type="checkbox"/> 2-Just satisfactorily	<input type="checkbox"/> 1-Generally ineffective	<input type="checkbox"/> 0-Very poor communication
---	---	--	--	--
4. The teacher's approach to teaching can best be described as

<input type="checkbox"/> 4-Excellent	<input type="checkbox"/> 3-Very good	<input checked="" type="checkbox"/> 2-Good	<input type="checkbox"/> 1-Fair	<input type="checkbox"/> 0-Poor
--------------------------------------	--------------------------------------	--	---------------------------------	---------------------------------
5. Fairness of the internal evaluation process by the teachers.

<input type="checkbox"/> 4-Always fair	<input type="checkbox"/> 3-Usually fair	<input checked="" type="checkbox"/> 2-Sometimes unfair	<input type="checkbox"/> 1-Usually unfair	<input type="checkbox"/> 0-Unfair
--	---	--	---	-----------------------------------
6. Was your performance in assignments discussed with you?

<input type="checkbox"/> 4-Every time	<input checked="" type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
---------------------------------------	---	---	-----------------------------------	----------------------------------
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input type="checkbox"/> 4-Regularly	<input checked="" type="checkbox"/> 3-Often	<input type="checkbox"/> 2-Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
--------------------------------------	---	--------------------------------------	-----------------------------------	----------------------------------
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input checked="" type="checkbox"/> 4-Significantly	<input type="checkbox"/> 3-Very well	<input type="checkbox"/> 2-Moderately	<input type="checkbox"/> 1-Marginally	<input type="checkbox"/> 0-Not at all
---	--------------------------------------	---------------------------------------	---------------------------------------	---------------------------------------
9. The institution provides multiple opportunities to learn and grow.

<input type="checkbox"/> 4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	<input type="checkbox"/> 2-Neutral	<input type="checkbox"/> 1-Disagree	<input type="checkbox"/> 0-Strongly disagree
---	---	------------------------------------	-------------------------------------	--
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input type="checkbox"/> 4-Every time	<input checked="" type="checkbox"/> 3-Usually	<input type="checkbox"/> 2-Occasionally/Sometimes	<input type="checkbox"/> 1-Rarely	<input type="checkbox"/> 0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	<input checked="" type="checkbox"/> 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	<input checked="" type="checkbox"/> 3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully <input checked="" type="checkbox"/>	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	<input checked="" type="checkbox"/> 2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree <input checked="" type="checkbox"/>	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	<input checked="" type="checkbox"/> 2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	<input checked="" type="checkbox"/> 3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

<input checked="" type="checkbox"/> 4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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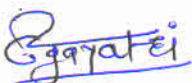
20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	<input checked="" type="checkbox"/> 3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. use of ICT -
- b. use more
- c. _____

Date:- 20-11-2022


Signature of the Student

AZAD MAHAVIDYALAYA, AUSA

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2022-2023)

Name of the Student	SURYAWANSHI SACHIN VITTHAL		
Class	B.Sc. T.Y	SEM	VI
Mobile Number	9657200670	Adhar No.	709205954558
Email-ID	Sachinsuryawanshi191@gmail.com.		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.
(Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

4-85 to 100% ✓	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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2. How well did the teachers prepare for the classes?

4-Thoroughly ✓	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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3. How well were the teachers able to communicate

4-Always effective ✓	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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4. The teacher's approach to teaching can best be described as

4-Excellent	✓ 3-Very good	2-Good	1-Fair	0-Poor
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5. Fairness of the internal evaluation process by the teachers.

4-Always fair	✓ 3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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6. Was your performance in assignments discussed with you?

4-Every time	3-Usually	✓ 2-Occasionally/Sometimes	1-Rarely	0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3-Often ✓	2-Sometimes	1-Rarely	0-Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3-Very well ✓	2-Moderately	1-Marginally	0-Not at all
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9. The institution provides multiple opportunities to learn and grow

4-Strongly agree	3-Agree ✓	2-Neutral	1-Disagree	0-Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually ✓	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully ✓	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time ✓	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree ✓	2-Neutral	1-Disagree	0-Strongly disagree
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4-Above 90%	3-70 - 89% ✓	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree ✓	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a. Use ICT tools and communication

b.

c.

Date:- 4/12/22

Signature of the Student