

CRITERIA VII

Best Practice-1

Title of the Practice: Azad Merit Prizes

1. Objectives of the practice

- To encourage students in class to excel in the university exam
- To motivate the students lagging behind in studies and score good marks in final exams.

2. The context

The institution is located in the rural area, therefore many students admitted to various programs are from rural area. Most of them are not residing at local level. They are daily coming to college by MSRTC Buses or by private vehicles or on bicycles. They have to spend daily two to three hours in travelling. So they are not getting sufficient time to study. Due to this, they lag behind in studies. So, to motivate them, college decided to introduce Azad merit prizes scheme.

3. The practice

At the beginning of academic year, almost all the results of even semester are declared. On the basis of result analysis, first three toppers in a class are identified and their names are displayed on notice boards. After resuming the regular classes, the sanstha director, Principal, Vice-Principal and Co-ordinator goes into the SY and TY class rooms and readout the list of three toppers in that class. The respective students are asked to come over the dais for receiving Azad merit prize. The merit first student is given a cash prize of Rs 1001 /-, Merit second student Rs. 501/ and merit third student Rs. 301. In a similar manner third year pass out students who stood I, II and III are specially invited in college and cash prizes are distributed to them.

4. Evidence of Success

Due to this practice overall result at UG third year university examination is found to be enhanced, Prior to this practice, average result of final year was around 60%. In the year, 19-20, due to this practice the final year result of BA III was 66.00%, of BCOM III was 63.33% and that of BSC III was 72. 5%.

5. Problems encountered and resources required

No major problems other than scarcity of funds is faced

Best Practise-2

Title of the Practice: Teacher enrichment through participation in Faculty Development programs.

1] Objectives of the practice:

The objectives of this practice are

- To update faculty through gaining latest knowledge
- To enrich the faculty so as to maintain the pace with the latest trends in their subject
- To enhance professional competency in subject
- To acquire ICT skills in their subject.

2] The Context:-

Faculty vitality is the main ingredient to enhance professional education and competence. Enriching the faculty vitality in key domains of teaching, assessing, research, professionalism, and administration is perceived to improve educational environment significantly and enhance the academic performance of learners. Therefore, faculty development program (FDP) has been considered as a stand-alone educational pedagogy in fostering knowledge and professional skills of faculty. Taking into consideration this fact, IQAC highlighted the importance for enriching teacher faculty through their participation in Orientation, Refresher, Short term courses, MOOC courses etc. So, college decided to motivate teachers for doing FDPS. The teacher who got selected for any FDP, will be granted a duty leave to do it. Also, he / she will be entitled to receive financial assistance as per Institute policy.

3] The Practice:-

Every year UGC and Pandit Madan Mohan Malviya National Mission on Teachers publishes the year wise programs under FDP such as Orientation, Refresher, Short term courses, MOOC courses in different universities and centers. Teacher makes an on line/ offline application to these courses with permission of Principal. If a teacher is selected for such course, then he makes a written application to principal for relieving. Principal takes review of his syllabus position and allow to Join the selected FDP on the condition that, after joining back the college, he /she has to engage extra classes and complete the syllabus. Then Principal gives him / her duty leave for FDP course period. The concerned teacher participates in the FDP and after successful completion he / she submits the Certificate in office. Principal ask such teacher to share his knowledge to all staff through the staff meetings.

4] Evidence of Success:-

In last five years, almost 80 % of faculty participated in Refresher and Short-term courses. As a result of this most of the faculty is placed in higher grades under CAS. Almost all faculty has acquired a skill of making PPTs, using Google class room, etc, in pandemic 100 % faculty started making use of Online platforms in teaching and also prepare online teaching material.

5] Problems Encountered and Resources Required:-

In some department, there is only one faculty on roll. When such faculty is participating in FDPs for three weeks or month, his workload cannot be conducted in college. So, the students of that subject remain free in that teacher's period, which are to be controlled. After coming back, teacher engages extra classes to complete the syllabus. Principal has to be more particular about completion of syllabus from such teachers.