



## 7.2 Best Practices

### 1) TITLE OF THE PRACTICE:-

#### **Azad Merit Prizes**

#### 1. Objective of the practice

- To encourage the meritorious students in class to excel in the university exam
- To motivate the students lagging behind in studies and score good marks in final exams.

#### 2. The context

The institution is located in the rural area; therefore many students admitted to various courses are from rural area. Most of them are not residing at local level. they are daily coming to college by MSRTC Buses or by private vehicles or on bicycles. Because of this daily wastage of time in travelling they are not getting sufficient time to study. Due to this their performance in final exams is not encouraging. Any way college encourages them by giving cash merit prizes in the class room after declaration of End Semester results which will encourage them and they will concentrate more on the studies and will try to excel in the final exam.

#### 3. The practice

At the beginning of academic year almost all the results of even semester are declared. On the basis of result analysis first three toppers (class wise) are identified. After resuming the regular classes the Principal, Vice-Principal and Co-ordinator goes into the respective class rooms of UG II and III year and readout the list of three toppers in that class. The respective students are asked to come over the dais and the merit first student is given a cash prize of 1001 Rs/-, second student Rs. 501 and third student is given Rs. 301. In a similar manner third year pass out students who stood in the college merit list are specially called in college and prizes are distributed to them.

#### 4. Evidence of Success

Due to this practice overall result at UG third year university examination is found to be enhanced,

#### 5. Problems encountered and resources required

No major problems other than scarcity of funds.



2. **Title of the Practice:** – Competitive Examinations Guidance Committee

2. **Objectives of the Practice:** To create awareness about competitive examinations among the students.

3. **The Context:** Being on the outskirts of the AUSA town, college has inflow of students from rural, economical backward class students who does not have access to such competitive examinations guidance. So, college has set up a Competitive Examinations Guidance Committee in order to create awareness about such examinations among the students.


4. **The Practice:** After the completion of admission process a notice about competitive exam guidance committee formation is circulated among the students. The eminent speakers are invited to talk on the prospectus and preparation of various competitive examinations conducted by the MPSC, Banking service commission, LIC, Railway Recruitment, Zillah Parishad, etc. Through these sessions the speakers highlights the requirement in terms of eligibility, age for a particular exam. Also he throws light on the techniques to be adopted for preparations for these exams. Every year atleast two programmes of such types are organized in every term.

5. **Evidence of Success:** As a result of our continuous and sincere efforts under the committee, 95 students are attended the guidance sessions.

6. **Problems Encountered and Resources Required:**

Many of our students are coming to college from rural area by public transport buses. They are not staying in AUSA town. Usually, all such programmes we have to arrange after completion of college regular time table that is after 5 pm. At this time most of the students goes back to their native villages so the response from students for such programmes is less.

  
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