

CRITERIA VII

7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1) *Nayee Umang: Aao Urdu Sikhien:*

The vision statement of the college is “Education with a vision in action for minority and rural transformation.” and the mission statement is to impart higher education for all round development of students making them self-reliance and responsible citizen of India. The college strives hard to fulfill the vision and mission statement. The focal point of college is always minority and rural students. To bring the transformations in the life of minority and rural students, the college tries to acquire a minority status from the government of Maharashtra. In response to it, the college acquired religious minority status in 2001. Since then, the college aims at the development of the Muslim minority students.

When the college surveyed about the status of Urdu language among the Muslim minority students, the result was contrary to our expectations. We found that more than 50 % students were completely unaware of Urdu language. Even they could not read and write.

So the college resolved to initiate a platform to impart the foundation course in Urdu and the Principal assigned this task to the department of Urdu. This activity is titled as *Nayee Umang: Aao Urdu Sikhien*. In this course of learning Urdu, the college decided to include non-Urdu speaking students.

To run this course, the department of Urdu designed a module of twelve lectures. The Principal circulated a notice to the students for taking benefit of the course. In response to it, 45 students registered in 2016-17, 20 students registered in 2017-18, 23 students registered in 2018-19, 47 students registered in 2019-20. Due to the pandemic the course was not offered in 2020-21.

The faculty members from the Urdu department engaged classes in the evening. After completion of the course, the students were evaluated through tests and certificates were issued to them.

The beneficiary students of *Nayee Umang: Aao Urdu Sikhien* expressed that they were really benefitted by this course and they were extremely happy to learn basic Urdu. This is the distinctive activity of our college.

2) Nature Interpretation Centre

Azad Mahavidyalaya, AUSA is run by parent institution, Hindustani Education Society AUSA. The college is established in 1991 and it has four campuses,

1. main campus where teaching learning is exercised,
2. second campus where parent institution has given 1.5-acre land for development of teak wood farm which is termed as nature interpretation centre
3. Third campus is on college library.
4. Indoor sports complex.

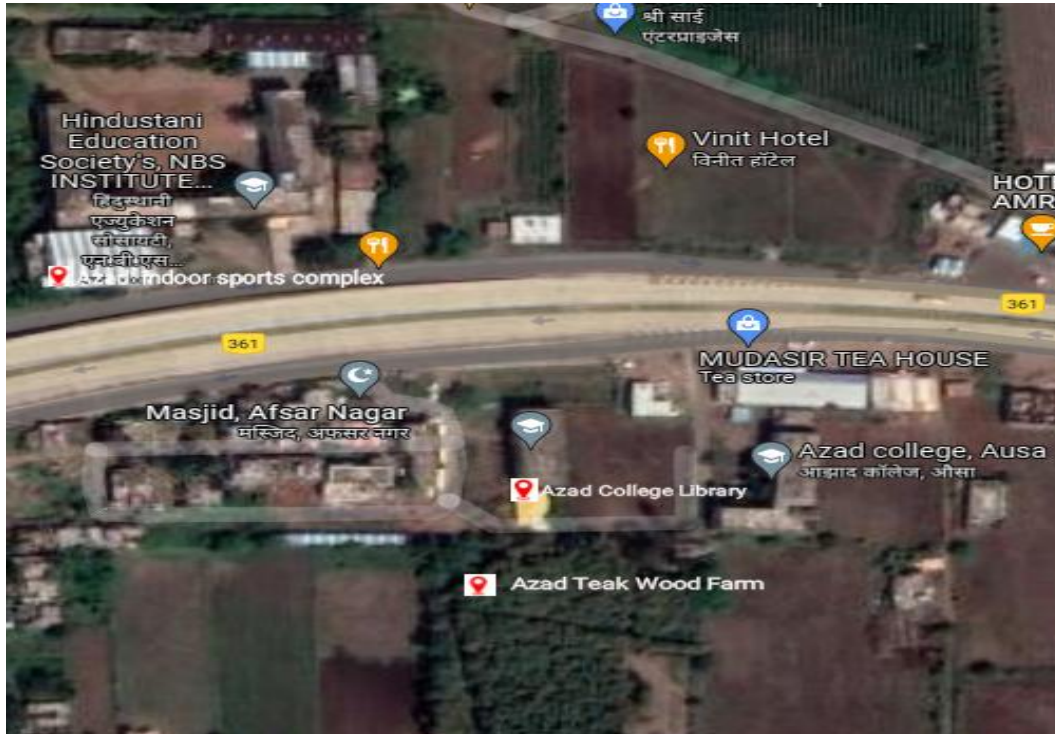
To inculcate importance of environment, college decided to grow teak wood farm on 1.5-acre land, of parent institution in 1998. The college involved many students and grow a teak wood farm. The students of NSS to help the non-teaching staff in developing & taking care of this farm. With a motto **“NOT YOU BUT ME”**.

As a result of last twenty years efforts, the teak wood farm is well developed and college is calling it as nature interpretation center. This is because, it is used by college for different academic purposes such as project work in Environmental Science, Botany, Zoology and Geography. Many of the students complete their project work in this centre. This centre is also serving as biodiversity park. In the, summer students from villages make use this centre for lunch. This centre is having very good greenery. The students collect the leaf waste from this centre & is dumped into compost pit on the main campus. Our nature interpretation centre is very helpful in developing environmental consciousness among high school children of our parent institute. Where Schools are arranging short tours to observe the biodiversity. This is our distinctiveness.

3) Providing Nutritious food for sports players

In our college majority of students are from rural and economical poor families. These students are found to be very active and have potential of winning in the sports. Many a times these students express their view that they do not get a nutritious food at home due to poorer conditions. So, college decided to provide one-time nutritious food to few selected students.

The students who have showed their excellent performance in sports such as running, weight lifting, disc throw, shot put, kabaddi, etc. and belong to economically poor family. are short listed and called for practice on the sports ground of college from 5:30 to 7:30 am. Daily. After the practice they are provided a nutritious foodpack consisting of 1. Half liter milk 2. One khichadi pouch 3. Two Boiled eggs and 4. Two Bananas. In the year 2019-20, 14 students were selected for nutritious food supply by the sports committee. These students are provided with the above-mentioned food package for two months i.e., July and August 2019. These students participated in university tournament and brought three prizes to college. This is another distinctiveness of college.



GPS Campus Photo



Nature Interpretation Centre



Nature Interpretation Centre







