



AZAD MAHAVIDYALAYA, AUSA (MS)

SELF-STUDY REPORT CYCLE-II

OF

Hindustani Education Society's

AZAD MAHAVIDYALAYA, AUSA

(A Minority Institution)

Ausa, Dist. Latur, (MS) Pin-413520

NAAC ACCREDITED B⁺ GRADE

TRAC ID-MHCOGN11696



**Affiliated to Swami Ramanand Teerth Marathwada
University, Nanded.**

*COLLEGE PROFILE, CRITERION INPUTS
AND
EVALUATIVE REPORT*

Submitted to

**National Assessment and Accreditation Council
Bangalore**

By

Dr. SARDARPASHA A. K.

Principal

(JULY-2014)



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SELF-STUDY REPORT

(RE-ACCREDITATION REPORT)

Part – A

Preface
NAAC Steering Committee
Principal's Message
Acknowledgement
Vision, Mission and Objectives of the College
Executive Summary with SWOC Analysis
Criteria Wise Executive Summary



PREFACE

It is indeed our pleasure to submit the Self-Study Report cycle-II of our Hindustani Education Society's Azad Mahavidyalaya, AUSA, Dist. Latur (MS) to the National Assessment and Accreditation Council (NAAC), Bangalore for the purpose of Re-Accreditation (Cycle 2).

This report has been prepared as per the new guidelines formulated by NAAC. The sincere and meticulous efforts of the members of NAAC Steering Committee of our college have gone into the compilation of this report. After thorough introspection, we have highlighted our strengths and also the weaknesses which need to be improved upon.

Azad Mahavidyalaya, AUSA (Arts, Commerce & Science) is a grant in aid, co-educational minority Status College and affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college established in June-1991 by Hon'ble Founder President Shri. Shaikh Nawaboddin Bashamiya, to cater the needs of rural student especially to under privileged students from rural, earthquake affected areas and economically backward classes.

Our college has been constantly attempting not only to provide a mere formal education or just create a graduates but also it has been stressing to inculcate ethical values, values of life, social awareness for arising the feeling of national integration and social consciousness. We all teachers not only offer the victuals of knowledge and intelligence to students but also we offer love, affection and faith to them and we consistently try to uplift them to the door of their highest apex of success and satisfaction. The college aims at the versatile development of the students through the ethical, intellectual, physical and cultural values.

This report is the synergic outcome of all the organs of my institute. It is rather difficult to quote the contribution of each and every organ of the college. I appreciate my staff for this collaborative and collective venture with the open heart. I hope and believe that the NAAC will also appraise and justify our noble endeavor.

PRINCIPAL

**NAAC STEERING COMMITTEE**

Sr. No.	Name	Nomenclature
1	Principal, Dr. Sardarpasha A. K.	Chairman
2	Jahagirdar T. A.	Member
3	Sayyad N. K.	Member
4	Hashmi I.M.	Member
5	Shaikh S. B.	Member
6	Suryawanshi R. V.	Member
7	Kshirsagar D. D.	Member
8	Inamdar M. M.	Member
9	Dr. Korde S. S.	Member
10	Dr. Shaikh A. N.	Management council member
11	Shri Shaikh Javed H.	Local community
12	Shaikh Shakil M.	Official Admin.
13	Dr. M. A. Barote	Co-ordinator



OUR INSPIRATION



**“Not only to take education to the door of every slum dwelling
pupil but also make them responsible citizen”**

**Founder of Hindustani Education Society and
Institution**

Hon’ble

SHAIKH NAWABODDIN BASHAMIYAN

State Chairman

NATIONALIST CONGRESS PARTY

MAHARASHTRA



OUR GUIDING FORCE



“For all round development of youth, provide socially oriented education and inculcate moral values”

Dr. SHAIKH AFSAR N.

PRESIDENT
Hindustani Education Society,
Ausa



PRINCIPAL'S MESSAGE

It gives me immense pleasure to submit Self Study Report (SSR) for reaccreditation cycle-2 to National Assessment and Accreditation Council, Bangalore. It is an opportunity for us to improve the quality of education during post-accreditation. After the first accreditation IQAC has been established in the college to monitor quality related issues. We have planned and executed student centric activities to enhance the quality of higher education. We sincerely try to fulfill recommendations of the peer team at the time first accreditation to reach the excellence of our inner qualities.

“Confidence comes naturally with knowledge... and success comes only to those who are confident”

In today's globalized era, one cannot survive without adopting a change. Change has become vital and the field of education is not exception to this. NAAC has played a crucial role in improving the standard of teaching and learning in the institution by making suggestions.

The mission of the Hindustani Education Society is to fulfill the higher educational needs of students belonging to the underprivileged strata of the society. Our teaching and non-teaching staff is sincere and always ready to accept suggestions and adapt to changing environment. Teachers are encouraged to go for innovative practices to make learning more students centric.

I sincerely wish a bright and prosperous future for the students taking education in this institution. I am confident that my students will outshine and glitter wherever they go hereafter either for higher education or employment.

Dr. Sardarpasha A. K.

Principal



ACKNOWLEDGEMENT

The preparation of this Re-Accreditation Report has provided us an opportunity to realize the strengths, weaknesses and potential of our college. It was an opportunity for the staff for introspection. The process made the college to move ahead few steps in quality enhancement process. We would like to express gratitude to the following members for their valuable contribution in preparing this report.

I am indebted deeply to Dr. Sardarpasha A. K., Principal, Azad Mahavidyalaya, AUSA who has been a great source of encouragement, inspiration and timely counseling all through our endeavor. His Co-operation and support have enabled us to complete the task.

I am grateful to the members of the NAAC steering Committee, IQAC and other Committees of the college for their Commitment, dedication, consistent support in analyzing, compiling, editing and revising the data wherever necessary to give the report its present shape.

I am thankful to all those who have extended their timely help who have made possible this report a reality.

Dr. M. A. BAROTE,

Co-ordinator,

NAAC Steering Committee.



VISION, MISSION AND OBJECTIVES OF THE COLLEGE

VISION

“Education with vision in action for minority and rural transformation.”

MISSION

To impart higher education for all round development of students making them self-reliance and responsible citizen of India.

OBJECTIVES

- Excellence in education.
- Commitment to rural sector.
- An integrate development of students personality.
- To encourage research culture and work culture
- Inculcation of National, human and moral values.
- To provide socially oriented education
- To encourage teachers for quality improvements.
- To make persistence efforts for the overall development of all the languages such as Urdu, English, Hindi and Marathi.
- To stimulate the academic environment by providing necessary advance facilities to the Students of higher education in era of globalization.
- To develop harmony and Co-ordination among students, parents, teachers and management by organizing meets and various programmes time to time.
- To develop Self-sufficiency and confidence among the students by establishing computer training and many such institutes.
- To do everything needful and relevant in order to fulfill all these goals and objectives.



Executive Summary inclusive of the SWOC analysis of the institution

The college with its motto of “**Education with vision in action for minority and rural transformation.**” serves largely the educational needs of the marginalized sections of the society. It has a commitment not only for teaching learning but also to serve the villages, especially rural people around with its various extension programmes.

1. Contribution to National Development:

- ❖ The contribution of NSS to nation building and community service is playing important role through the colleges. The participation of the Volunteers of our NSS unit and other students of our college in Special Camps, State Level and National Level Camps has enhanced the process of communal harmony and cultural exchange. Our Volunteers of NSS and other students of our college work devotedly in these camps. Volunteers of NSS and other students of our college participate in various programmes like Blood Donation Camps, National Pulse Polio Immunization, AIDS awareness, Leprosy Search, Eye operation camps, Plantation and Women empowerment (Mahila Sabalakaran Melava).
- ❖ Our college has been providing the quality higher education for the rural and earthquake affected people.
- ❖ Some of the faculty members are on the bodies of ***Gram Swatchhata*** (Clean Village Drive) and ***Tanta Mukti Committee*** in different villages and are serving for the nation. Some faculty members assist unaware illiterate people of the villages for getting proper benefits of different government schemes.



- ❖ Health and Social Service Committee of our college organizes Blood Donation Camps, Participate in National Pulse Polio Immunization Programme, Chikungunya Eradication Programme and AIDS Awareness Programme.

Fostering Global Competencies:

After realizing the necessity to foster global competencies in post accreditation period our college has undertaken following steps.

- Our College has introduced new courses in keeping with the requirement of market tendencies, e.g. **Graduation course in Microbiology, coaching classes for competitive exams, Y.C.M.O.U. courses** etc.
- Special classes are conducted for improving the students' **communication skills in English.**
- Various extracurricular activities are regularly organized to create global awareness among the students like **personality development programmes, workshops, debates, Science exhibitions** etc.
- Cultural activities take the students beyond the confine of syllabi and give them an exposure to issues of national development and also render the training of global competency.
- We encourage our **students to participate in intercollegiate competitions.**

Use of modern Technology:

- The college motivates students and staff members to join various computer courses for promoting the use of technology to meet the challenges of the scientific world. University has made compulsory one certificate course in Computer for the students. Admissions for all the students are online



- The college has modern equipped laboratories for Physics, Chemistry, Industrial Chemistry, Computer Science, Microbiology, Botany, and Zoology.
- We also have made available the Broadband Internet facility in the office, Computer lab and library.
- The college has started its own website: www.hesaazad.org through which we have made available all necessary information for the students and concerned people.
- Our office, computer lab and library have computers with LAN facility.
- The college library has a collection of an electronic educational material such as educational films, CD/DVDs, audio-video cassettes.
- We have OHPs, LCDs and Laptops in the college.
- Models, Charts, Specimen, Power point presentations, Photos of Scientists are available in different departments for the students.
- Smart board facility is also available for our students.

Quest for Excellence:

Our college has been taking continuous efforts for skill development of students. The college and management are focusing on all round development of students and quality enhancement of teachers. We have been working hard to identify our strengths and weaknesses in teaching learning process and we took remedial actions on weaknesses and improving quality of teachers and students.

- An **Internal Quality Assurance Cell (IQAC)** has been formed and is operative since the year 2005-06.
- A **Research Committee** has been formed to evaluate research proposals.



- The faculty always encourages the students to participate in research activities, debates and seminar competitions as a part of curricular and extra-curricular activities.
- The students are provided with the facilities in terms of reference books, journals, internet access etc. The students are encouraged to visit the libraries of other Universities for the purpose of collection of research material.
- The college organizes guest lectures on Research Methodology in order to familiarize the students with the process and methodology of research. Some departments viz., **Zoology, Botany, Chemistry, Physics, Microbiology and Commerce** have project work as part of their syllabi. These types of activities promote basic research skills among the students.
- The **College publishes its annual magazine “Shabd-Shilp”**. It provides a platform to the students for their creative writing.
- The college has been running **Scheme of coaching classes for Entry into services for SC/ST/OBC and Minority Students** since the academic session 2008-09. The Scheme intends to guide, encourage the students of rural area to secure the government jobs in various fields.
- **Special classes on English communication skills** are conducted by Department of English to improve the students’ spoken and written English.
- Formal and informal **“Teacher Evaluation”** by students helps teachers to improve the quality of their teaching.
- The Principal holds a meeting of the HODs regularly in order to get feedback from the various departments and to discuss, plan and implement important issues.
- **Two** of our faculty members are the **members of Board of studies** of Swami Ramanand Teerth Marathwada University, Nanded.
- One of the faculty members is working in local self Govt. as a social worker.
- As college is located in Earth-quake affected area, special courses are designed for student of this area.



SWOC ANALYSIS OF THE INSTITUTION

Strengths:-

1) Our college is one of the good colleges from rural area, which offers the best of learning facilities and well equipped science laboratories for the students.

2) Large, beautiful and planned infrastructure campus

3) Hostel for Girl's.

4) Qualified Staff

5) Big Computer laboratory with required computer configuration and internet facility.

6) Wi-Fi system.

7) The faculty of the college is well qualified, extensively experienced, motivated and dedicated to its work. It is bound by a kinship not seen everywhere and displays excellent teamwork. It also forms a strong bond with the students.

8) The college has a good academic ambience. It has a disciplined environment which is ragging free. A recently installed surveillance system of CCTV has helped us to curb outside disturbances.

9) The college has a good academic ambience. It has a disciplined environment which is ragging free. A recently installed surveillance system of CCTV has helped us to curb outside disturbances.

10) Young and dedicated Staff having social face and social commitment is one of the strengths of the Institution.

11) The examination process is conducted strictly and totally insulated with secrecy of all confidential matters

12) Amiable teachers-students relationship facilitates smooth teaching and learning.



13) NSS Camp, street plays, blood donation camp, rallies (Aids awareness, Save Girl Child), philanthropic activities and outreach programmes to empower the marginalized and downtrodden.

14) The institute and students support systems take care of all students.

15) Many faculties of the institution are acting as a chairperson and members of the Board of Studies in designing and development of the curriculum of the university.

Weaknesses:-

1) Institution provides traditional programmes like B.A./B.Com, which are not professional or technical programmes and therefore it is unable to attract advanced learners towards such programmes.

2) A majority of our students are not equipped for higher education being handicapped by poor communication skills, lack of motivation, financial constraints; no stimulating environments back home and being clueless about future plans.

3) Maximum students have Urdu as the medium of instruction in the school. Their command over English is very poor. This is the raw material the staff has to work upon from the scratch and get results.

4) ICT technologies with equipped auditorium hall.

5) Research laboratory in science stream.

6) Lack of transportation facilities and job opportunities.

7) The college doesn't have any other sources of income in order to run professional courses to cope them with present scenario.

8) Since institution is located in rural area, advanced technology and facilities cannot reach the institution in time. Hence it is very difficult to bring our students at par with the urban students.



9) Being an affiliated and granted college we have little flexibility for vertical and horizontal academic development of the students.

10) Economical, educational poor and rural background of the students is the important hindrance to access for higher courses of education.

11) Conservative mindset of parents.

12) Early marriages of our students being the hindrance of their progression.

Opportunities:-

1) Infrastructure facilities.

2) Institution is presently providing higher education at UG level only. It has an opportunity to start P.G. education in this campus and the process regarding the matter is undergoing.

3) Consultancy is to be developed with other university and industries.

4) The increasing awareness of the public certainly provides us motivation to guide them properly and contribute in their upliftment.

5) Faculties offer expertise in various fields so there is scope for consultancy development in our instructional area.

6) To take up more community: oriented developmental programs.

Challenges:-

1) As Grant-in Aid College with a fee structure fixed by the government and university, the institution is compelled to find other sources for infrastructural and developmental activities.

2) It is very challenging to develop the soft skills of the students from rural background.



- 3) It is a great challenge before the institution to take up students for higher technical related courses due to their poor educational background.
- 4) Since our college is in rural area, industries and industrial collaborations are lacking.
- 5) Paucity of non-salary grants and other funds, there is a constraint and challenge for expansion of infrastructure.
- 6) Professional competition is also a challenge that the institutions have to face which are providing higher education in rural area.
- 7) There is a linguistic challenge as to how the learners find it very difficult to avoid the impact of regional languages while learning other languages.
- 8) Reduce dropout rate.
- 9) Increasing popularity of Distance education programs.
- 10) A mushrooming growth of self-financing colleges in this region with commercial orientation.
- 11) To change the mindset of the parents towards the need for Girls Higher Education.
- 12) To develop linkages with industries

Future plans:

- 1) PG programmes in Physics, Zoology, History, Hindi and Geography subjects.
- 2) To develop central research facilities.
- 3) To begin Collaborative Research with reputed Research institute.
- 4) Organization of National and International conference in Recent Trends.
- 5) To start farmer and student training in sericulture, apiculture, fishery, mushroom cultivation and image processing to identify plant diseases.



CRITERIA-WISE EXECUTIVE SUMMARY

Criterion-I: Curricular Aspects

The college has three faculties i.e. Arts, Commerce and Science for the degree courses such as B. A., B. Com., and B. Sc. Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, therefore we follow the curriculum in various subjects developed by University to which the college is affiliated. The curriculum is updated periodically by the respective BOS of the Swami Ramanand Teerth Marathwada University. While revising the curricula, the faculty representatives on the BOS of various disciplines give feedback received from various stakeholders like students, parents, academic peers, experts from industry, alumni and employers during the curriculum evaluation and revision process to make it need based.

- The institution undertakes sustainable curricular practices like regular teaching, evaluating.
- Institution also inspires the students for co-curricular and extra- curricular programmes.
- Care is taken by the faculty for regular class room attendance of the students which leads towards academic excellence.
- Two of our staff members are faculty members of Board of Studies.
- The institution provides Internet facilities to upgrade the knowledge and to remain in touch with current affairs related to their subjects.
- Women Cell, Alumni Association, IQAC (Internal Quality Assurance Cell) etc. are operative and receives feedback from the students regarding the curriculum.
- NSS is actively engaged in integrating academic programmes and institutions goals and objectives.



- A suggestion Box is also placed in the library of the college where the students can drop/submit their suggestions.

Criterion-II: Teaching-Learning and Evaluation

The admission process of our college is very transparent and it is strictly followed according to the norms of University and the Government of Maharashtra. Teaching plan, curricular extension activities, methods of evaluation, format of the questions papers for each subject had to be counseled with the students. The teachers of our college strictly follow the teaching, learning and evaluation method during the sessions.

Some of the specific achievements with respect to Criterion –II are as below

- The academic calendar of the college is prepared every year.
- For effective teaching and learning charts, models, OHP, LCD projector and audio visual aids used.
- The college through Teaching, Learning and Evaluation committee analyzes the feedback of teaching and learning process from students.
- Evaluation of students is done through home assignments, oral tests, seminars, project work and through university semester examinations.
- Study tour, seminars, projects, tutorials, test, annual examination, transparent examination system arranged for students to make learner – centric teaching, which helps to improve academic capabilities of student.
- The teachers always encourage and motivate students to participate in curricular, co-curricular and extra-curricular activities.
- Infrastructural facility like ramp is provided to the differently-able students.
- The performance of students in examinations is accepted as a feedback and efforts are made to improve the performance of the students.
- The college incessantly tries to make the students an efficient and socially oriented citizen of future India.



- The university has introduced the practice of handing over the photocopy of the evaluated answer book to the students on submission of prescribed fee within stipulated time.
- The head of institution monitors and ensures the achievements of learning outcomes with well-defined mechanism.

Criterion - III: Research, Consultancy and Extension

The institute plays a vital role in promoting research culture among the faculty members. The Principal of our college frequently inspires the teachers to undertake the research work like M.Phil., Ph.D., MRP's as well as paper presentations at the seminars, conferences, workshops, etc. at university, state, national and international levels. In order to complete the research work lecturers have to organize survey, interview, and questionnaire and this helps in increasing their knowledge and interactive power and thereby it enhances their competence level with comparison to other institutions and agencies.

During the last four years, 276 such conferences are attended by the faculty, out of which 129 are national, 21 are international, 80 state and 46 are of regional ones. The total number of research papers published by the faculty in the reputed, refereed journals on international / national/state level is 116. 04 Minor Research Projects are sanctioned by the UGC to the faculty, and the total grant sanctioned amounts to Rs.4,95,000/-

The welfare of the students is the first and foremost goal of the institution. The number of extension activities through NSS and the other departments of the college are organized.

- Blood donation camp organized every year.
- The sanitation, cleanliness, literacy and survey programmes arranged in villages under NSS programme
- NSS students participated in State Republic Day Training programme.



- Auditorium and playground is made available to various agencies for social and cultural programmes free of charge.
- The institute has organized programmes, such as AIDS awareness rally, Tree plantation, Illiteracy, National integration, Nirmal Gram Swachata Abhian, Biodiversity protection.

Criterion IV: Infrastructure and Learning Resources

The institution provides adequate infrastructure facilities to keep pace with the academic growth. The college runs Arts, Commerce and Science faculties. The infrastructure consisting Principal cabin, administrative unit, computer laboratory, staff room, sports room, classrooms, central library, reading room, store rooms, girl's waiting room, multi-purpose hall, Botany, Zoology, Chemistry, Physics, Mathematics, Electronics and Geography laboratories. Besides it, there are lavatory facilities for the staff, girls and boys students, motor cycle parking space and water purifier as well as separate entrance gate of the college.

- The college has developed essential infrastructural facilities for carrying out functions and activities.
- A spacious, well furnished, better computer configuration and internet facility provided.
- Approximately Rs. 10 Lacks have been spent on laboratories to make well-equipped.
- The computers with broadband internet facility are made available in the office, Principals cabin, and IQAC room.
- Internet center is provided to all the students including hostellers. Campus is Wi-Fi enabled.
- The copier machine is made available in Library so that students can get the photo-copies on cheaper rate.
- Biometric attendance also introduced.
- The CCTV cameras are set.



- The generator, inverter facility is made available.
- The text books, reference books, magazines, periodicals and journals are available in the Library.
- Grievances & Redressal cell is established to understand the grievances of the students and staff.

Criterion-V: Student Support and Progression

Our college is situated in rural earthquake affected area of Latur district and majority of the students admitted are first generation learners and belong to socially and economically deprived sections of the society. The college provides financial assistance to these students which are received from central, state and other agencies. The members of staff assist the economically weaker students with financial support.

- Fee concession, incentives to sports persons, and economically backward students
- College takes much care of students with physical disabilities. Humanitarian treatment is given to physical disabled candidates.
- The college also strives hard for all round development of the students through academic, co-curricular and extra-curricular activities.
- Peaceful, disciplined atmosphere and punctuality in teaching-learning process benefit the students to achieve their goals and purposes and prop them for all round development of their personality.
- Women's empowerment activities through women cell.
- The formation of the Student Council as norms of Maharashtra University Act, 1994 helps to initiate leadership qualities and the importance of group-interaction among the youngsters.
- To promote the cultural interest of the students, the College encourages the students to participate in programs organized every



year on the occasion of Annual Function and Founders' Day of the College.

- The participation of our students in cultural activities is also commendable.
- Our students also participate in sport events of athletics, swimming, cross-country, wrestling, judo etc.
- The Institution also takes care of weak and slow learner students.

Criterion VI – Governance, Leadership and Management

The vision and mission statement are set along with the goals and objectives of the higher education policies of the nation and according to it; the college undertakes and implements a lot of programmes and projects every year.

The IQAC is formed as an apex body for planning and execution of quality policies of the institution. The IQAC works for the institutionalization of quality culture throughout the institution and for continuous quality improvement. LMC works as grievance redressal cell for faculty and administrative staff of the college, and works for the redressal accordingly to promote healthy relationships. For the students there is a separate Grievance Redressal Committee to resolve the grievances effectively. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional process.

- There are 35 different committees or circles formed for implementation of these programmes and projects every year.
- LMC (Local Managing Committee) is also formed following the guidelines of Maharashtra University Act, 1994.
- The accounts of the college are regularly audited by the internal, external and Accounts General Office.



- College has NSS department to shoulder the social responsibility and also take parts in various social activities.
- Stakeholders are given information through Notice Board, circulation of Notices in class rooms and college website.
- Office superintendent works as the head of the administrative section.
- Following committees are in operation in the college to address grievances and complaints received from different stakeholders.
 - (a) Grievances Redressal Committee for Students
 - (b) Anti-Ragging Committee
 - (c) Women Harassment Cell
- Management conducts regular meetings implementation is done as per the constitution of the institute.

Criterion-VII: Innovations and Best Practices

There is no formal mechanism for Green Audit; however the institution takes all possible steps to make the campus eco-friendly. The college is very sensitive to the environment issues and works carefully to maintain a green environment in the campus. The college takes necessary steps for water conservation, and prevention of water wastage.

The college is very keen to introduce a number of innovative practices to enhance the effectiveness and efficiency of the college. The following are some best practices which have contributed to the quality improvement of the core activities of the college.

- To promote computer culture in the college
- The institution is completely secular in character; no religious, communal, caste discrimination exists here.
- The campus is ragging free.
- The institution is devoted to its mission of creating good citizens



SELF -STUDY REPORT

(RE-ACCREDITATION REPORT)

Part – B

Profile of the Affiliated / Constituent College



PART B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College**1. Name and Address of the College:**

Name :	AZAD MAHAVIDYALAYA, AUSA		
Address :	Afsar Nagar, Near Power House, AUSA, Dist. Latur		
City : AUSA	Pin : 413520	State : Maharashtra	
Website :	www.hesaazad.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Sardarpasha A.K.	O(02383)229100 R:	09860724556		dr.sardarpas haak@gmai l.com
Steering Committee Co-ordinator	Dr. M. A. Barote	O: R:	09422658959		barotema@ yahoo.com

3. Status of the Institution: Affiliated College Constituent College

Any other (specify)

4. Type of Institution:**a. By Gender**

i	For Men	--
ii	For Women	--
iii	Co-education	✓



b. By Shift

i	Regular	--
ii	Day	√
iii	Evening	--

5. It is a recognized minority institution? **YES**

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Religious and linguistic

6. Sources of funding: Government

Grant-in-aid **YES**

Self-financing --

Any other --

7. a. Date of establishment of the college: ...**19 SEPT. 1991**...
(dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	23-09-1994	--
ii. 12 (B)	28-05-2003	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Not applicable	--	--	--
ii.	Not applicable	--	--	--
iii.	Not applicable	--	--	--
iv.	Not applicable	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

➤ **Yes**

If yes, has the College applied for availing the autonomous status?

➤ **No**

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

➤ **No**

If yes, date of recognition: ----- (dd/mm/yyyy)

b. for its performance by any other governmental agency?

➤ **Yes**



If yes, Name of the agency M.C. AUSA and Panchayat Samiti AUSA.

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Afsar Nagar, Ujani Road AUSA
Campus area in sq. mts.	5Hector 84 R
Built up area in sq. mts.	App. 8000 Sq. Meters.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

❖ Auditorium/seminar complex with infrastructural facilities

❖ Sports facilities

* Play ground

* Swimming pool

* Gymnasium

• Hostel

* Boys' hostel

i. Number of hostels: 01

ii. Number of inmates: 36

iii. Facilities (mention available facilities)

* Girls' hostel

i. Number of hostels

ii. Number of inmates



iii. Facilities (mention available facilities)

* **Working women's hostel**

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): 01

• Cafeteria — YES

• Health Centre – YES

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health Centre staff – Yes

Qualified doctor **Full time** **NO** **Part time** **YES**

Qualified Nurse **Full time** **NO** **Part time** **YES**

• Facilities like banking, post office, book shops

Collaboration with local banks and book shops

• Transport facilities to cater to the needs of students and staff

YES

• Animal house

YES

• Biological waste disposal

YES

• Generator or other facility for management/regulation of electricity and voltage

YES

• Solid waste management facility

YES



- Waste water management

YES

- Water harvesting

YES

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No	Programe level	Name of programe course	durati on	Entry Qualificat ion	Medium of instruction	Sanctioned/ approved Student places	No. of students admitted
1	UG	B. A.	03 years	HSC	Marathi	560	293
		B. Com.	03 years	HSC	Marathi/ English	360	96
		B.Sc.	03 years	HSC	English	360	162
	Post-Graduate	--	--	--	--	--	--
	Integrated Programme P G	---	---	----	---	---	---
	M.Phil.	---	---	---	---	---	---
	Ph. D.	---	---	---	---	---	----
	Certificate courses	03	--	---	---	---	---
	UG Diploma	03	---	---	---	---	---
	PG Diploma	03	---	---	---	---	---
	Any Other (specify and provide details)	---	---	---	----	---	---



13. Does the college offer self-financed Programmes?

YES

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	10
-----	---	----	--	--------	----

Carrier oriented courses

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	UG	PG	Research
SCIENCE	Chemistry	---	---
	Mathematics	---	---
	Physics	---	---
	Electronics	---	---
	Botany	---	---
	Zoology	---	---
	Fishery Science	---	---
	Computer Science	---	---
ARTS	English	---	---
	Marathi	---	---
	Hindi	---	---
	Urdu	---	---
	Geography	---	---
	History	---	---



	Sociology	---	---
	Political Science	---	---
	Public Administration	---	---
	Library Science	---	---
	Economics	---	---
B. Com.	Commerce	---	---

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system X

b. semester system 03

c. trimester system X

17. Number of Programmes with

a. Choice Based Credit System X

b. Inter/Multidisciplinary Approach X

c. Any other (specify and provide details) X

6. Does the college offer UG and/or PG programmes in Teacher Education?

No

If yes,

a. Year of Introduction of the programme(s).....NA..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:NA..... Date:NA..... (dd/mm/yyyy)

Validity:.....NA.....

c. Is the institution opting for assessment and accreditation of Teacher Education



Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

No

If yes,

a. Year of Introduction of the programme(s).....NA.... (dd/mm/yyyy)

and number of batches that completed the programme b. NCTE recognition details (if applicable)

Notification No.: ...NA..... Date:NA..... (dd/mm/yyyy)

Validity:.....NA.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	--	--	02	--	31	06	16	--	--	--
<i>Recruited</i>										
<i>Yet to recruit</i>	---	---	---	---	---	---	---	---	---	---
Sanctioned by the Management/ society or other authorized bodies	---	---	---	---	---	---	---	---	---	---
<i>Recruited</i>										



<i>Yet to recruit</i>	---	---	---	---	---	---	---	---	---	---
-----------------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate		Assistant		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	--	10	01	12
M.Phil.	--	--	01	--	15	04	20
PG	--	--	--	--	06	01	07
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

05



23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 (2010-11)		Year 2 (2011-12)		Year 3 (2012-13)		Year 4 (2013-14)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	63	19	65	22	64	22	62	21
ST	02	01	01	--	04	--	01	01
OBC	38	18	41	18	26	13	36	21
General(NT)	38	18	41	18	26	13	36	21
Others	183	85	167	87	189	112	199	146

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state	100%	--	--	--	100%
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	100%	--	--	--	100%

25. Dropout rate in UG and PG (average of the last two batches)

UG

15%

PG

--

26. Unit Cost of Education



(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component Rs.

(b) excluding the salary component Rs.

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered Centre for offering distance education programmes of another?

University

Yes

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for?

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4-

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 25 Aug. 2004... (dd/mm/yyyy) Accreditation Outcome/Result... **B+**.



Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year. :**230**

32. Number of teaching days during the last academic year :**211**

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

25-07-2005 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 04-07-2014 (from 2005-06 to 2012-13)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)



SELF -STUDY REPORT

(RE-ACCREDITATION REPORT)

Part – C

CRITERIA WISE INPUTS
Criterion I : Curriculum Aspects
Criterion II : Teaching Learning and Evaluation
Criterion III: Research, Consultancy and Extension
Criterion IV: Infrastructure and Learning Resources
Criterion V : Student Support and Progression
Criterion VI : Governance, Leadership and Management
Criterion VII: Innovations and Best Practices



CRITERIA – WISE ANALYTICAL REPORT

I- Curricular Aspects

1.1 Curriculum Planning and Implementation :-

1.1.1 State the vision, mission and objectives of the college, and describe how these are communicated to the students, teachers, staff and other Stake holders.

Vision

“Education with vision in action for minority and rural transformation.”

Mission.

To impart higher education for all round development of students making them self-reliance and responsible citizen of India

Goals and Objectives

- Excellence in education.
- Commitment to rural sector.
- An integrate development of students personality.
- To encourage research culture and work culture
- Inculcation of National, human and moral values.
- To provide socially oriented education
- To encourage teachers for quality improvements.
- To make persistence efforts for the overall development of all the languages such as Urdu, English, Hindi and Marathi.
- To stimulate the academic environment by providing necessary advance facilities to the Students of higher education in era of globalization.
- To develop harmony and Co-ordination among students, parents, teachers and management by organizing meets and various such programmes time to time.



- To develop Self-sufficiency and confidence among the students by establishing computer training and many such institutes.
- To do everything needful and relevant in order to fulfill all these goals and objectives.

Vision and mission statement are communicated to the students, teacher, staff and other stakeholders through board displays, prospectus, college website, notices, orientation lectures and parent teachers meetings. It is displayed at the main entrance and every floor of the college building. The college has a defined Quality Policy. This is framed and put up in prominent places all over the College. Though the curriculum is designed by the University, the goals and objective of the college are conveyed to the students by the teaching faculty by teaching beyond classroom and beyond the syllabus.

1.1.1 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example (S).

- In the beginning of every academic year, all the departments plan out unit wise academic plan which includes lecture hours, practical sessions, industrial visits, inter departmental meetings, seminars, guest lectures, and extension activities. The IQAC monitors the activities of all departments.
- Every faculty member prepares a teaching plan, showing month-wise topics to be taught. These teaching plans depend upon the syllabus prescribed by the university and the number of lectures allotted by it.
- We prepare annual teaching plans. In annual teaching plans we divide the syllabus & the lectures month-wise. We have two terms. According to semester system, University provides us the syllabus for Ist semester and the IInd semester, we give 4 lectures for every paper in a week for arts faculty and 3 lectures for every paper in Science faculty. The completion of the work is observed by the Heads of the Dept. & Principal.



1.1.3 What type of support (Procedural and practical)do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving teaching practices?

- For effectively translating the curriculum and teaching practices, Institution provides adequate Classrooms, Library, ICT based equipment's e.g. Computer, Internet, T.V., L.C.D. Projector, Maps, Charts, Laboratory. University conducts workshops & seminars on curriculum. Textbooks, reference books, classroom and traditional teaching aids provided by the college.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

- As an Affiliated college, we have to follow the curriculum designed by the Swami Ramanand Teerth Marathwada University, Nanded. Some of our faculty members are the Members of Board of Studies, who contribute in the Curriculum Design and Development process. As stated above the college follows a meticulous plan for effective curriculum delivery. It prepares an academic calendar showing the details of the entire year's schedule. The faculty members prepare annual teaching plans.
- Initiatives:
 - Laboratories to promote research culture.
 - Student centered activities such as Industrial Visits, Science Excursions, Group Discussions, Power Point Presentations, Seminars and workshops are organized by various Committees/Associations/Forums/Clubs of our college.



- The college conducts periodical tests, unit tests, terminal examination, and preliminary examination for all students as a part of continuous evaluation.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

➤ **Industries:**

- As our college is in remote area so there is no any highlighted industrial area but still we inspire students to visit small scale industries and to face the interviews.

➤ **Research Bodies:**

- We communicate with the research bodies of the University for the preparation of research projects, research papers and for the process of research work.
- With respect to curricular aspects we use University library.
- We visit Research Institutes for research works.

➤ **University:**

- Regular formal and informal meetings which are conducted throughout the academic sessions by the University are attended by our teachers in order to abreast with the latest trends in their fields of study and research.

1.1.6 What are the contributions of the institution and or its staff members to the development of the curriculum by the university? (Number of staff members / departments represented on the board of studies student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.)

- The college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. The board of studies develops and restructures the curriculum as per the guidelines of statutory bodies. There is limited



scope for developing and restructuring the curriculum some faculty members have contributed to curriculum design and development through memberships in University bodies. Whenever a new syllabus is framed or existing syllabus is framed or exiting syllabus is restructured the faculty communicates, the suggestion to the Board of studies. The faculty actively participates in the workshops or curriculum design and restructuring conducted by university or other institutions.

- Principal Dr. Sardarpasha is the Chairperson, Board of studies in Swami Ramanand Teerth Marathwada University Nanded. Dr. (Mrs.) Seema Korde is also a Member of the Board of studies of Swami Ramanand Teerth Marathwada University Nanded in Fishery Science. They regularly attend the Board of Studies meetings and contribute to the revision of the syllabus.

Table 1.1

**Teaching as members of Board of Studies /Syllabus Committees /
Paper Setters**

Sr. No.	Name	Department	Members (Board of Studies)	Member (Syllabus Framing Committee)	Paper Setter
01.	Dr. Sardapasha A.K.		Chairpersons of Bos in Urdu from 2012 to 2016 and member of B.O.S. Urdu from 2008 + 2012		Paper setter 17,18 2008 BA III Urdu paper V,VI, VII, Paper setter 14-9, 2011 BAP Sem II winter 2011 Summer 2012/ Solapur University Ph.D. Entranctest 2012



02.	Mr. Jahagirdar T. A.	Hindi			Paper Setter for B.A. III, Hindi, Paper V, VI, VIII, 2006-07, 2010-11, 2013-14.
03.	Mr. Syed N.K.	English			Paper Setter for BAI, 2007-08, 2008-09, 2013-14, B.A.II 2013-14 BA III 2009-10
04.	Mr. Inamdar M.M.	English			Paper Setter for BAI, BA-II, English Compulsory 2012-13, 2013-14.
05.	Mr. Kshirsagar D.D.	Political Science			Chairman for BA III (old) Paper V,VI,VII and paper Setter for BA- I, SemIII Paper VI, VIII, Paper Setter BA III, Paper V,VI, 2005-2013
06.	Dr. Bhoge D.G.	Geograp hy			Paper Setter for BA-III, Sem V paper x, XI, Sem VI Paper XII, XIII, 2012-13, 2013-14
07.					
08.	Dr. Shaikh S.B.	History			Paper Setter BA-I, 2010-11, Sem-II, Paper- III, B.A.-III, Sem.V, Paper-III, Chairman 2013-14, BA-I, Sem-I, Paper-II, BA-III, Setter- 2010-11, 2011-12,



					2013-14
09.	Dr. Ladaf S.K.	History			Papersetter BA-II, Sem-VI, Paper VII, 2013-14, BA-II, Sem-V, Paper XI- 2013-14, BA-I, 2013-14 Sem-II, Paper-III.
10.	Mr. Alte S.M.	Sociology			Paper Setter 2012-13, Sem-II Paper-IVth
12.	Mr. Mulani N.U.	Marathi			Chairman and Paper Setter From 2006 to 2014 BA-I, BA-II, BA-III.
13.	Mr. Shinde D.A.	Marathi			Paper Setter BA-III, Sem.-V, VI-Paper XI,IV 2011-12.
14.	Mrs. GaikwadV.V.	Library and Info.Sci.			Papersetter BA-I, Paper-I, II 2013-14, BA-II, Paper-V, VI-2013-14, BA-III Sem. VI- Paper2013- XIV, BA-I Paper III-IV, 2013-14.
15.	Mr. Tote D.S.	Library Science			Paper Setter BA-I, Sem-II, Paper-IV, 2013-14, BA-I, Sem.-II, Paper-III 2013-14, BA-II, Sem.-III. 2013-14, BA-II, Sem. -III, Paper V-VI 2013-14, BA-II, Paper V-VI, 2013-14, BA-II,



					V, VI, 2013-14.
14.	Jadhav B.N.	Library Science			Paper Setter for BAI Sem. II Paper IIIrd, IV the 2013-14
18.	Mrs. Gurme M.K.	Botany			Paper Setter for B.Sc.I Sem. II Paper III 2013- 14 Rajarshishahu (Autonomus) College, Latur.
19	Mr. Mangrule M.S.	Hindi			Paper Setter for BA III paper V,VI, VII 2004- 05, BA-I, Hindi, I-II (Dpt.) and Hindi S.L. 2005-2006.
20.	Mr. Tingare G.D.	Electron ics			Paper Setter for B.Sc. I paper III Sem. II 2013- 14, (RajarshiShahu College Autonomous College, Latur) B.Sc. III Sem-V Paper-XIII (B) 2013-14, B.Sc. III Sem. VI XV (B) 2013-14, B.Sc. III Sem-V, XIII (B) 2013-14, B.Sc. II, Sem-IV Paper IX 2013- 14
21.	Mr. Suryawnashi R.V.	Electron ics	--		Paper Setter for Paper II, (RajarshiShahu Autonomous College,



					Latur) 2013-14, B.Sc. II paper-III 2013-14, B.Sc. II Sem. IV paper VIII 2012-13, B.Sc.I, Sem.I Paper-I 2009-10.
22.	Dr. Mrs. Korde S.S.	Fishery Science	Member of BOS 2011-12 to 2015-16.		Papersetter Paper VII, IX, 2011-12, 2013-14, Paper VI, VII, Paper I, II, Sem-III, VI the paper VII, Sem, VI XIV, XV, 2013-14 Sem. Vth, XII, XIII Sem. III, B.Sc. II Paper VI.
23.	Mr. Zade M.B.	Chemistry			Paper Setter B.Sc. I, Sem.I, Paper-II, 2011-12
24.	Dr. Barote M.A.	Physics			Chairman B.Sc.I, Sem-II paper IV 2013-14.
25.	Dr. Md. Narirullah Ansari	Urdu			Paper Setter BA-I, II, III, from 2005-06 to 2013. Paper Setter M.A., Urdu. 2012-13, 2013-14.
26.	Mrs. Sayyed K.N.	Public Administration			Paper Setter BAIII Sem-V, Paper-XI 2013-14.
27.	Dr. Pade S.V.	Economics			Paper Setter BA-II, Paper III,IV, 2006-07, Paper Setter- BAII Paper III, IV 2008-09.
28.	Dr. Achole P.B.	Geography			Paper Setter 2006 BA-II, Paper-III,IV 2007,



					Paper I, II, 2008.
29.	Ingle B.D.	Physics			Paper Setter B.Sc-II, 2013-14.
30.	Dr. Badgire S.V.	Maths			Paper Setter B.Sc. I 2005. Paper Setter B.Sc. II, Paper VI, 2008., Paper Settr B.Sc.-III, Sem.-V Paper-XIII, 2012-13. Papers Setter B.Sc.III, Paper XIII- 2013-14.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? Give details on the process (Needs Assessment, design, development and planning and the courses for which the curriculum has been developed.)

- Azad College is affiliated to Swami Ramanand Teerth Marathwada University Nanded. For the traditional courses offered by the University We don't have any freedom. As per as career oriented courses are concerned our faculty members develop and design the curriculum.

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The curriculum offered by Swami Ramanand Teerth Marathwada University Nanded has certain objectives. Before actual teaching the teachers discuss the objectives in departmental meetings and frame the teaching learning plans. The Institution regularly conducting Tests,



Tutorials and Seminars for analyze the of objectives of curriculum and its implementation.

1.1.6 Academic Flexibility :-

1.2.1 Specifying the goals and objectives give details of the certificate / Diploma / Skill development courses etc. offered by the institution.

- Azad College AUSA is established with certain goals and objectives. It has “Education with vision in action for minority and rural transformation” Here education is provided to offer opportunities to those students which belong to minority class and rural area. Hence the college runs different career oriented courses such as tourism, Tailoring, Dress Designing, Applied Sociology, and Applied Hindi.

1.2.2 Does the institution offer programme that facilitate twinning / dual degree? If ‘Yes’ give details.

- College does not offer any twinning / dual degree programme, but offers degree courses programs as per University rules.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of core / Elective Options offered by the University and those opted by the college.
- In the subject of Physics, Chemistry, Botany, Fishery Science and Zoology (Third Year) the University offered elective options, and college opted the same elective option.
- Choice Based credit system and range of subject options.
- No
 - Courses offered in Modular form.
- No.



- Credit Transform and Accumulation facility.

➤ No.

- Lateral and vertical mobility within and across programmes and courses.

➤ No.

- Enrichment Courses.

➤ No.

1.2.4 Does the institution offer self-financed programmes? If 'Yes' list them and indicate how they differ from other programmers, with reference to admission, curriculum, fee structure, teacher qualification, Salary etc.

- B.Sc. (Computer Science) as one of the optional subjects, which is self-financed one.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'Yes' Provide details of such programme and the beneficiaries.

- The college offered following skill oriented UGC programmes which are important for regional and global employment market.

- Tourism
- Fashion design and beautification
- Functional Hindi
- C.C. in Communicative English
- Information and communication technology
- Applied sociology
- Horticultural
- Medical lab technique
- Data care management
- Translation proficiency
- Television and video production



- Insurance

1.2.6 Does the University Provide for the flexibility of combining the conventional face to face and conventional face to face and distance mode of education for students to choose the courses / Combination of their choice” If ‘Yes’ how does the institution take advantage of such provision for the benefit of students ?

- University doesn't provide such kind of flexibility to the students.

1.1.7 Curriculum Enrichment

1.3.1 Describe the efforts made by the Institution to supplement the University Curriculum to ensure that the academic programmes and Institutions goals and objectives are integrated.

- The college implements the curriculum prescribed by S.R.T.M.U. Nanded in the most effective manner. The college is established to enrich the life of the society belonging to minority and rural area. Hence the college has started some of the career oriented courses such as Tourism, Applied Hindi, Applied Sociology, Dress Designing and Tailoring to create opportunities to the students. The programmes surely deal with the contemporary social, financial, political, moral and human issues. Ecological and environmental awareness's are intentionally made through a compulsory subject like environmental science prescribed to the degree students.
- The Principal makes sure that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and evaluated by the Internal Quality Assurance Cell (IQAC) and necessary remedial measures are incorporated in the future.



1.3.2. What are the efforts made by the institution to modify enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The college offers the degree such as B.A., B.Sc., B.Com., The college creates awareness at competition and employment in the students. The college organizes competitive exams to enable the students for appearing in the state-level and National level exams such as M.P.S.C. and U.P.S.C.
- Along with the traditional courses the college runs some of the diploma and certificate courses such as tourism, applied sociology, Dress Designing and Beautification. Such courses are designed to enable the students get jobs or start their own business.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, climate change, environmental education, Human Rights ICT etc, into the curriculum ?

- The college has conducted University level seven days camp for girls in Ujani organized by NSS department Azad College AUSA. Environmental education is part of our curriculum. The college creates environmental consciousness. The Students are inspired to written Projects On The issues of Global warming, Pollution, Biodiversity, land pollutions. Natural resources conservation. Human Right is part in curriculum of political science. Our Faculty member Mr. Kshirsagar D.D (H.O.D. political science) has completed his certificate course in the subject of Human Rights.
- The National Service Scheme Unit in consonance with the Dept. of Political Science regularly conducts workshops and enlightenment programmes for Human Rights awareness among the students.



Students with outstanding communicative potential are entrusted the task of augmenting Human rights awareness among the people of their locality.

1.3.4 What is the various value added courses/ enrichment programmes offered to ensure holistic development of students?

❖ Moral and ethical values :-

- Raksha Bandhan, Haldi Kumkum Independence day,
- National integration day, Sadbhavana day, kranti Divas, SamajikNyay divas,
- Teachers Day, anniversaries of National Heroes.
- Eid-e-Milad day

❖ Employable and life skills.

- As Reported above the College offers different kinds of diploma and certificate courses in order to create employability in the students. In addition to this the college our faculty members Mr. Syed N.K and Mr. Inamdar M.M. (Dept. of English) guided our students on personality Development.
- Personality development programmes.
- Placement cell, carrier guidance cell are formed.

❖ Better career options :-

- By offering degree courses belonging to three different faculties such as Arts, Science and Commerce the College provide better career options to our students. Different kinds of career oriented courses are offered to create better career options for the students.

❖ Community orientation :-

- The college through its NSS cell creates social responsibilities, Social Work, Blood donations, importance of Labor in the students. The students are encouraged to do C.C.T. Vanarai dams, check dams, Toilet digs etc. The students are encouraged to organize different kinds



of programs in regard of AID awareness, health awareness, climate awareness, water conservation. And superstitions, Tanta mukti village. Forest conservation. Addition of wine and ganja saint Gade Baba Swachta Abhiyan, Hagandari mukta gav. Etc. Due to our N.S.S. Unit camps at Jamalpur the village go Nirmal gram award from the govt. of Maharashtra and as a best example of Jamalpur camp the Maharashtra government implemented same scheme all of Maharashtra. Due to our N.S.S. Unit at Malkondji the government awarded the village rural sanitation Abhiyan 'Award for 2011 Year by the Government of Maharashtra.

1.3.5 Citing a few example enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The Institution has formed a feedback committee and developed a system to collect feedback from different stakeholders. Feedback obtained from outgoing students also cover efficacy of the syllabus with respect to career requirements. These comments are formulated and presented to the board of studies in the concerned discipline for consideration. Internal arrangements such as the finishing programme for outgoing students and the modulation of extension programmes have been undertaken on the basis of feedback analysis.

1.3.6 How does the institution monitor and evaluated the quality of its enrichment programmes.

- The institution conduct specifies various programmes throughout the year. The principal, head of department and respective committees monitor and evaluate the programmes



1.1.8 Feedback System.

1.4.1 What are the contribution of the institution in the design and development of the curriculum prepared by the University?

- The college offers the syllabi designed by S.R.T.M. University Nanded. The college faculty members get It downloaded from website of the university and provide to the students in Class room. The academic calendar and teaching plan are designed by our faculty members to achieve the goals and objectives of the curriculum.
- Different kinds of teaching methods and teaching aids are used to implement the curriculum. Seminars, Projects home assignments, educational tours, are organized to create interest in the student in the syllabi.
- Principal Dr. Sardarpasha A.K. as the chairman of the Board of study of 'Urdu' heads the whole responsibility of the curriculum in the subject of Urdu Dr. Ansari N.I. as responsible faculty member of the department of Urdu regularly takes feedback from the students. And gives valuable suggestions to the members of B.O.S. Urdu. Dr. Korde Seema is a member of the B.O.S. in Fishery Science she has given tremendous contribution in the curriculum of Fishery Science.
- In the class Interaction with the student our faculty members try to know the problems of the students regarding the syllabi and communicate with the B.O.S. members.

1.4.2. Is there a formal mechanism to obtain feedback from students and stake holders on curriculum? If yes how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?



- Yes there is formal mechanism to obtain feedback from the students and stake holders on curriculum. The university organizes workshops for students and teacher regarding the curriculum.

1.4.3. How many new programme / Courses were introduced by the Institution during the last four years what was the rationale for introducing new courses / programmes.

- No.

1.4.4. Any other relevant information regarding curricular aspects which the college would like to include.

- The internet facility is made available to the students and the faculty.
- The auditorium facility provided to the students to practice before participating in the youth festival



Criterion –II: Teaching Learning & Evaluation

2.1 Student Enrollment and Profile:

2.1.1 How does the college ensure publicity and transparency in the admission process?

- All the necessary regarding the college and admission procedure is shown is the prospectus. The prospectus of the college plays a vital role in the admission process. The prospectus containing rules and regulations laid down by the State Government and University, the procedure of selection, fee structure, subject groups, reservation criteria, scholarships and free ships, programmes offered etc. is printed well in advance before the commencement of the academic year and made available to the students through the college office.
- Advertisements are published in regional and local newspaper. Advertisements are telecast on local cable network. Notices are displayed in the campus, outside the college and public places. Faculty member also visit the neighboring colleges. Some of teachers go to villages and find out the students who do not have interest in higher education. Teachers persuade them by convincing the importance of higher education and provide necessary information for the admission process. Our senior students and former students have always become the media of mouth to mouth publicity which is fairly impressive.
- The information related to admission process is also displayed on the college notice board for the convenience of students. Total transparency is ensured throughout the admission process



- Detailed information about different courses and the admission process is made available on the institutional website
- An appeal regarding commencement of the admission process is made to the students of previous class through website and SMS.
- A separate Admission Committee is appointed to look after the planning and execution of admissions for all the Classes.
- The members of teaching and office staff participate actively. Every member is allotted a specific task of helping the student's right from choosing a particular subject to filling in the various documents. The parents of the new entrants are particularly very happy with this system.
- Admission committee with ample experience is constituted for each academic course. Help-Desk of faculty members operates for the convenience of students. At the initial level each form is assigned a serial number and is registered in the computer.
- A Grievance Redressal Committee is appointed to take care of grievances and inconveniences, if any, particularly regarding admissions. This committee is very liberal and congenial towards the girl students.
- The rules regarding 'RAGGING' are meticulously implemented.

2.1.2. Explain the detail the criteria adopted and process of admission (Ex. i) Merits ii) Common admission test conducted by state agencies and national agencies. iii) Combination of merit, entrance test and interview any other to various programmes of the Institution.

➤ **General :**

Intake capacity for different courses is sufficient than the applied students hence, nearly all students can get admission. The admission committee constituted by the college minutely scrutinizes all the



admission forms of the willing students and taking into consideration all the norms set by U.G.C., State Government and the University, admission is given to eligible students.

Institution admits students from economically backwards, first generation, wards of poor farmers, labors and working students.

The demand ratio for admission in this college is 1:1.

- **Professional** :Nil
- **Vocational** :Nil

2.1.3 Give the minimum & maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/District.

- Our admission process is on the basis of “First come first serve” This is for B.A., B.Sc., and B. Com. All students who have passed XII standard examination get admission to degree course. There is no any minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college.
- The transparency in the admission process is ensured by displaying it on the notice board.

2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If ‘Yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Yes, there is a mechanism in the institution to review the admission process and student profile annually. Admission Committee and Committee of the college play an important role in this matter. The member of the Committee discusses this issue with the principal.



Then a notice is put up on the notice board of the college about choice / Change in the subjects to various faculties. Thus the admission process runs smoothly and students are admission according to their cult of mind.

- After the admissions, review committee gives its recommendations. It helps to speed up the admission process. It helps to prepare student profile and progress graph.
- Guidance of Admission Committee helps the students for selection of courses and subject combinations according to the student's interest and future prospective.

2.1.5 Reflecting on the strategies adopted to increase / Improve access for following categories of students, enumerate on how the admission policy of the institution and its student profile demonstrate/reflect the National commitment to diversity and inclusion.

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The Institution strictly adheres and follows the goals of National Commitment to diversity and inclusion of students of various sections mentioned above. The following table is self-evident in this regard.



Programs	Number of Application				Number of Student Admitted				Demand Ratio	
	2010	2011	2012	2013	2010	2011	2012	2013		
UG		2010	2011	2012	2013	2010	2011	2012	2013	
		2011	2012	2013	2014	2011	2012	2013	2014	
	B.A.	310	310	280	293	310	310	280	293	1:1
	B.Sc.	85	91	126	162	85	91	126	162	1:1
	B.Com	87	86	93	96	87	86	93	96	1:1

- ✓ Institution enrolls students of SC/ST/OBC and economically weaker section with minimum passing marks. It provides scholarship facility to such students.
- ✓ There is no reservation for admission, but women candidates are provided with equal opportunity. Separate hostel facility is available for women.
- ✓ The requirements and needs of differently abled students are given a special care and attention. Ramps are made available,
- ✓ In the examination, writer facility is provided to the blind students.
- ✓ Institution provides Scholarship and Free ship to the students. Institution admits students from economically backwards class
- ✓ Needy students are allowed to pay the fees on installment basis.

2.1.6 Provide the following detail for various programmer offered by the institution during the last four years and comment on the trends i.e. reasons for increase / Decrease and actions imitated for Improvement.



Categories	Year 1 2010-2011		Year-2 2011-2012		Year-3 2012-2013		Year-4 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
S.C.	63	19	65	22	64	22	62	21
S.T.	02	01	01	--	04	--	01	01
N.T.	38	18	41	18	26	13	36	21
OBC	44	33	49	35	45	24	41	22
Others (Including Minority)	183	85	167	87	189	112	199	146

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to Government policies in this regard?

- The institution follows Governments and University rules and regulations for admission process. We give admission for differently-abled students as and when they enroll for admission.
- Differently-abled students are helped by the co-students and staff members in their Daily routine of activities.
- Humanitarian treatment given by all, which makes them not to feel inferior.
- Easy accessibility of books.
- There is provision in university exam rules to allot extra time for handicapped students or to allow writer during examination on producing proper certificate. Special seating arrangement is made for each student.



2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes', give details on the process.

- There is no specified strategy for the identification of slow and advanced learners at entry level. The indicator is their Marks memo. Still the faculties in the initial few lectures assess it through the students ability to cope up with the applied teaching technique

2.2.3 What is the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment courses, etc.)to enable them to cope with the programme of their choice?

- The teachers of all the faculties play an important role to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice. At the beginning of every year, the teachers of each actuality introduce the syllabus; explain the scope, nature and format of question papers to the students in respective classes during class hours.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Our college has co-education system. If the problems are raised, it is solve by the Anti-sexual Harassment Committee, Anti-ragging committee of our college and the standing committee. Under the guidance of the principal, necessary actions are taken against the abusers. The committer tries to create awareness. About such kind of sensitive issues among the students by organizing various programs.
- The Institution celebrates women's day, Mother's Day, Birth Anniversary of Savitribai Phule, Ahilya Devi Holkar and Jijabai as



the part of our tradition. Teacher and students present such kinds of events celebrated in our college. Moreover some teachers deliver speeches on such occasions. Along with regular classroom teaching, Teachers make students aware of the facts regarding women empowerment, female feticide etc.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

- We identify the advanced learners through their merit in different activities. We provide library services extensively to the advanced learners. We give personal advice to these learners. Internet service is available. We guide the students for competitive examination.
- The advanced learners are encouraged by displaying various competitive programmes in notice board, expert guidance through lectures
- Encouraged to participate in Essay, Debate, Elocution competitions and other extracurricular activities to develop their personality.
- Counseling for competitive examination like MPSC, UPSC.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance. (Through the programmes duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker section etc. Who may discontinue their studies if some sort of support is not provided)?

- College conducts tests, general ability tests to collect the data. After collecting the data, the teachers of respective faculties' analyses the data and find out the drop-out students. The teacher guides them and encourage them the reappear for the exam through counseling.



2.3 Teaching- Learning Process

2.3.1 How does the college plan & organize the teaching, learning & evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

➤ **Academic Calendar:**

- At the commencement of every academic year the college plans its academic calendar in accordance to the schedule of University programme. The Academic calendar committee plans its calendar with due consideration of the internal tests, tutorials, seminar. Apart from the tentative duration required to complete the syllabus and the space is provided to the students for extra-curricular activities.

➤ **Teaching Plan:**

- In the beginning of academic year H.O.D. conduct departmental meeting for distribution of work & timetable then the faculty prepares an individual annual teaching plan according to the schedule of university examinations, internal tests, the holidays and the vacations.

➤ **Evaluation Blue Print:**

- The evaluation of students is done according to the college and university schedule.
- In the introductory lectures the question paper pattern with the marking scheme is provided to the students.
- The expected ideal answer pattern for the respective questions is also explained at the end of every unit.
- The college conducts two unit tests per semester in the regular classes. The evaluation of the unit test and the tutorial is done immediately.



2.3.2 How does IQAC contribute to improve the teaching-learning process?

- IQAC plays a dominant role in teaching learning process. It conducts the meeting of the members of the committee for the improver sent in teaching-learning process. The committee keeps the record of it. During the meetings the suggestions and recommendations of faculty members are discussed and the necessary actions are taken under the guidance of the principal. Thus then cell shows a great involvement in teaching – learning process.
- For the improvement in teaching-learning process IQAC does:
 - ✓ Setting up the Academic Calendar.
 - ✓ Maintenance of the discipline in the college campus.
 - ✓ Framing the faculty-wise time table.
 - ✓ To observe smooth functioning of all the extra and co-curricular activities.
 - ✓ To monitor Admission Procedures.
 - ✓ By monitoring the curriculum Completion on as per the schedule.

2.3.3 How is learning made more studentscentric? Give details on the support structures and systems available for teachers to develop skills (like interactive learning, collaborative learning and independent learning among the students?)

- The learning is made student centric by adopting variation in teaching methods suited to the learning abilities of the students in the classes.
- The faculties are implied to make the subject interesting, simple and at the same time they assert the importance of the subject by pointing out its contemporary relevance.



- Use of advance Audio Visual Aids. (Charts, models, computers, internet, LCD, OHP).
- Students learn to cope with social issues through NSS activities. The awareness about the social responsibility such as collaborative learning is inculcated among the students through blood donation camps, Tree Plantation Camps, AIDS Awareness rally, and through all the NSS.
- Encouragement and counseling for competitive exams.
- Books, journals, periodicals, magazines, encyclopedias, reference books, newspapers, etc. are available in the library.
- We publish yearly magazine & wall paper magazine. It gives a good opportunity and platform for students to express their views, and improves their writing skills.
- Project work is given for every subject.
- Annual social gathering is organized every year and in which prizes are distributed to students in the presence of well-known persons. Student's cultural programme comprising dance, drama, singing, acts etc. is organized.
- Students are encouraged to participate in district, university and state level youth festivals and sports activities.

2.3.4 How does the institution nurture critical thinking creativity & Scientific temper among the students to transform them into lifelong learners & innovators?

- The institution conducts various activities and programmes to nurture critical thinking, creativity and scientific temper among the students and to transform them in to lifelong learners and innovators.



- It is nurtured by wall paper presentations, articles in college magazine –named ‘Shabd-Shilp’, organizing programmes on superstitions, water-management, AIDS awareness, pulse-polio, plantation, blood-donation, natural resources conservation in NSS comps.
- For the faculty of science, it is nurtured by given various projects to the students on modern topics.
- For the students of Geography, it is nurtured by projects and study tours are also organized by the History department. The curiosity about past is nurtured by collecting the historical coins.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning-resources form National programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The institution has a computer lab in the college campus made available to the science students with internet facility. The science teachers use OHP, power point presentations, audio-video cassettes and CDS. Reference books, research journals, magazines are made available for the teachers at the library for effective teaching. There are various departments like Geography, Botany, Zoology, Physics and Chemistry where charts and models are used to ensure that the students have effective learning experience.
- Internet is provided for further learning.
- Students are motivated to read reference books from library for getting additional information.



2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminary, workshops etc.)?

- The teacher of all faculties is encouraged to participate in various orientations / refresher programmes, conferences, seminars, workshops, etc. at State/ National / International level. The Knowledge is percolated to the students in the respective classes by the respective teacher. Some of the faculty members have been resource persons at various levels in respective subjects / topics. These activities of the teacher strengthen the knowledge and skills of them which also helps the students in them advance learning
- The students of on college are encouraged to participate in the seminars, workshops and conferences at state/ National / International level.

2.3.7Detail (Process and the number of students / benefitted)on the academic, personal and psycho-social support and guidance service (professional counseling/mentoring/academic advice provided to students?)

- The college has established a counseling and admission committee to support & guide all students-the admission committee guides the students for the selection of the subjects at the beginning of academic year the counseling committee tries to solve the personal problems of the students. The students are supported academically, personally and psycho-socially through the counseling by counseling cell, individually by the teacher. As per their problems economically weaker students are supported by learn and earn scheme.
- In this way the students of this college are benefitted.



2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The institution encourages the faculty members to use new methods and innovative teaching approaches in teaching. The institution encourages the teachers to participate in seminars, workshops and conferences. The college has sent many teachers to participate in professional development programmes (PDP) to learn new methods in teaching.

2.3.9 How is library resource used to augment the teaching learning process?

- Library is the heart of the college. It plays the crucial role to support the teaching, learning process.
- All the library resources such as text books, reference books, articles, Journals, magazines, newspapers, audio-video CD & are utilized by the faculty members and the students. In this way they get advanced knowledge and teaching, learning process becomes easy and effective.

2.3.10 Does the institution faces any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The institution faces the following challenges in completing the curriculum within the planned time frame and calendar. They are-
 - 1) Delay of curriculum.
 - 2) Non availability of text books.
 - 3) Semester system.



- 4) Internal examinations.
 - 5) Teachers Leave.
 - 6) Late results and admissions.
- The faculty members have direct contacts with the B.O.S. members and get the new curriculum from them. The text books or reference books are Xeroxed from them. The faculty members download needful material from internet to compensate the missed lectures the faculty members arrange the extra periods.

2.3.11) How does the institute monitor and evaluate the quality of teaching learning?

- The principal is responsible to monitor and evaluate the quality of teaching, learning the principal and the consulting HOD check on the timely completion of the curriculum. Internal exams, questions and answers in the classroom and feedback are adopted to monitor and evaluate the quality of teaching learning.
- Each teacher prepares annual teaching plan at the beginning of the academic year. Academic diary is provided for this purpose and daily teaching and attendance of the student is noted. The analysis of the academic diary and teaching plan is monitored regularly by the Principal.
- Evaluation of the student is done by conducting unit tests, tutorials, terminal examination, asking questions and teachers 'evaluation is done by the students by providing feedback form to fill opinion about the teacher.
- Feedback on teachers 'performance, feedback on Program and teaching evaluation and feedback on curriculum is collected from students and evaluates the quality of teaching learning.



2.4) Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and managements (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	--	---	--	--	--	--	--
Ph.D.	--	--	01	--	10	1	12
M.Phil	--	--	01	--	15	04	20
PG	--	--	--	--	06	01	07
Temporary Teachers							
Ph.D.							
M.Phil							
PG							
Part-Time Teachers							
Ph.D.							
M.Phil							
PG							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.



- As per the new requirement and natural growth, the institution appoints teacher as per minority norms. The institution appoints teachers to teach new programmes and scope with the growing demand. The college has appointed some of the new teachers.



2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

*** Participated in external Workshops / Seminars / Conference recognized by national / international professional bodies.**

*** Presented papers in Workshops/ Seminars / Conferences conducted or recognized by professional agencies.**

a) Nomination to staff development programmes.

Academic Staff Development Programmers	Number of faculty nominated
Refresher Courses	36
HRD Programmes	--
Orientation Programmes	25
Staff training conducted by the university PDP	05
Staff training conducted by other institutions	--
Summer / Winter Schools, workshops, etc.	02

b) Programme for teaching learning enrichment organized by Institute: conference, seminars, workshop, etc.

Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- * Teaching learning methods / approaches
- * Handling new curriculum
- * Content / knowledge management



- * Selection, development and use of enrichment materials.
- * Assessment
- * Cross cutting issues
- * Audio Visual Aids / multimedia
- * Teaching learning material development, selection and use.

C) Percentage of faculty:

- * Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies presented papers in national / International conferences / workshop / Seminar etc.

2.4.4 What policies / systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The institution supports and ensures professional development of the faculty by promoting research through minor/major research projects, through work for M.Phil. / Ph.D. degrees, providing duty leave for attending and presenting their research work in national / international conferences / seminars / symposia / workshops. All the available infrastructural facilities like college laboratories, library amenities, computers and internet access are freely available for use to any faculty interested in research.
- For the academic publication our college library and internet facility is much helpful to the teacher.
- Institution provides study leave up to three years to the faculty.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the intuitional culture and environment contributed to such performance / Achievement of the faculty.



- None of the faculty members could receive any type of awards / recognition at any level for the excellence in teaching during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?

- The faculty members get the feedback from the students at the end of each academic year for this purpose; we make use of approved questionnaires. In addition to this, feedback is informally received in the meetings of Alumni association.
- The IQAC committee scrutinizes the questionnaires and gives the necessary suggestion to improve the quality of teaching.
- The feedback is communicated to respective HOD's for necessary measures to improve the teaching learning process.

2.5) Evaluation process and reforms :

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The staff members and the students of all faculties are informed about the evaluation process through following means.
 1. College prospectus
 2. Notice is put up on the notice board and
 3. University circulars, besides, the university has introduced e-facility for the benefit of the students the faculty members of the college are intimated well in advance about evaluation through university circulars from the affiliated university.



4. Examiners for practical and assessment of theory papers are communicated through appointment letters of the university and colleges and also through phone contact & e-mails.
5. The students are informed about class tests and assignments and their performance evaluation in the class room by the teachers and also through display boards of the respective departments.
6. The performance in the exam is informed to the students and communicated to the academic coordinators, Head of the institution and management through established channels
7. The overall performance of the student throughout the year is judged by tutorial & tests in most of the subjects.
8. Internal squad is appoints to curb the wall practice

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its Own?

* The major evaluation reforms initiated by the college are as follows:

- 1) Separate examination committee is formed.
- 2) Internal evaluation consists of tutorial, assignment, project assignment.
- 3) Based on curriculum, instead of imposing topics on the students, teachers by to know students 'liking, interest in specific portion from the syllabus and topics related to that portion are given for assignment and hence, it is observed that student do these quite successfully,'

* The external evaluation by the University mainly consists of:

- Formation of the panels of paper setters, evaluators and moderators.
- Question paper setting.
- Fixing the exam schedule.
- Appointment of chief superintendent, joint chief superintendent, members of the flying squads, understudies, invigilators, etc.



- Actual conduct of examination
- Assessment contests and their supervision consolidation of works and reparation of make sheets.
- Declaration of results.
- Providing Xeroxed copy of the valued answer books to the students.
- Provision for revaluation and recounting.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initialed by the institution on its own?

- The College immediately implements evaluation reforms introduced by the affiliated University, Shift from annual pattern to semester patter is one such step taken by the university. For first and second year, we have multiple choice question (MCQ) patterns and for the third year, we have theory pattern. MCQ question papers Consists of 40 marks which have 10 marks for internal. Some papers consist of 30 marks which have 20 marks for internal.
- The third year question papers consist of 40 marks and 10 marks are for tutorials. The purpose of MCQ pattern is to encourage the students to study the syllabus in details.
- The progress of the students is monitored by conducting unit tests, seminars, project work and lab work. Attendance report and marks are given to the students and also communicated to the parents by calling them or by phone communication. The parent teachers association is in contact with parents and communicates about student's progress.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.



- The college conducts internal tests in each month to measure student's achievements as per the university exam pattern the college conducts internal exams. To evaluate the overall progress of the students.
- The formative and summative assessments are adopted to identify areas that may need improvement. Students are given various classroom activities and homework exercises as review for exams and class discussions.
- Practical examination includes assessment of journal, oral presentation, and project work and laboratory equipment.
- Internal marks are entered into the CD and sent to S R T M University, Nanded.
- Summative Assessment is implemented entirely by the University in the final stage.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (Weightage for behavioral aspects, independent learning, communication skill etc.)

- The class room attendance is continuously monitored and displayed on the notice boards and is also communicated to the parents where ever necessary.
- The mentors discuss the performance of the students and suggest remedial medium for poor performers.
- Students are informed about their progress based on monthly test and motivated to study more and improve their performance in the next examination.
- The college has established an internal assessment cell to ensure the overall development of the student. The cell tries to evaluate the manners. Behaviors, discipline independent learning and communication skills of the students.



2.5.6 What is the graduate attributes specified by the college affiliating university? How does the college ensure the attainment of these by the students?

- The following are the graduate attributes specified by the college / affiliated university.
 - 1) To make the students good citizens.
 - 2) To create morality in them.
 - 3) To make them independent
 - 4) To make them self employed
 - 5) To create skilled human resources.

2.5.7 What are the mechanisms for redressed of grievances with reference to evaluation both of the college and university level?

- The College has established a redressed cell to solve all the grievances of the students. Regarding evaluation in the case of internal exams, tutorials project works, practical exams. If a student's has a problem or complaint he or she may approach. The Principal or the consulting teacher. In this way the redressed cell works to solve the exam problems. Of the students.
- The S.R.T.M. University has also established a redressed cell to the problems of the students regarding university exam, the students may directly speak with the controller of examination.

2.6 Student performance and learning out comes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

- The staff members of our college frequently inform the students of each faculty respectively about learning outcomes. They are encouraged to attend the classes regularly by the respective teachers of all faculties. Regarding absent students is informed about their absence through SMS and letters.



- The faculty members are informed if their performance is per in the class by the principal of the college. The teacher of college is informed to be prompt in attending the classes and completing the syllabus very year.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the student's results / achievements (programme / course wise for last four year)&explain the differences if any and patterns of achievement across the programmers / courses offered.

- The institution conducts various programs, tests, seminars, workshops, group discussions, laboratory practices etc. for better learning of the students of all faculties.

2.6.3 How are the teaching learning and assessment strategies of the institution structured to facilitate the achievement of the interred learning outcomes?

- The intended learning of and faculty are to develop communication skills, to encourage the students for the study of the social sciences and thereby, bring about overall developments of students personality.
- The intended learning of commerce faculty is to look at the available resources from the bases point of view and to use the available data for the effective implementation of practical life.
- The intended learning of science faculty is to develop scientific sprint, reasoning logical thinking and resource aptitude among students.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entre



premiership, innovation and research attitude developed among students etc. of the courses offered?

- The institution against industrial visits for the students of commerce faculty such as visit to various banks, sugar factories etc. due to these visits; the spirit of entrepreneurship is inculcated among the students.
- The subject like Environmental studies creates the research aptitude among the students. They also have the journals of science and geography subjects, which create the research aptitude among them.
- The students of all faculties are encouraged to read Autobiographies of eminent personalities belonging to different fielder. The various activities are arranged by the institution like – red ribbon club, etc.

2.6.5 How does the institution collect of analyze data on student performance of learning outcomes and use it for planning and overcoming barriers of learning?

- The institution collects and analyzes the data on learning outcomes to overcome the barriers of learning. It is a continuous process. This collection and analysis of data is used for planning and overcoming barriers of learning.
- For example –if a student finds particular unit / component difficult, the respective teachers use a different method to simplify & clarity the above mentioned difficult component / Unit of a subject. If the teacher realizes that the method he is using in the classroom is not working properly, he automatically changes his methods and adopts student – friendly method and adopts student friendly method of teaching. The faculty members arrange extra / special classes for advanced & slow learners.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?



- The institution conducts various programmes, tests, group discussions, laboratory practices etc. for better learning of the student of all faculties.

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples. Any other relevant information regarding teaching, Learning and evaluation which the college would like to include.

- In the feedback sessions after mid term evaluations the answers are discussed in general. Talks are given on the organization and content of answers, if required remediation is done in tutorials.
- During simulated lessons the performance of each student is monitored and suggestions for improvement are given.
- Deficiencies in lesson planning and execution are rectified improvements are suggested and reference of reading materials is given.
- During practice teaching the teachers give written feedback.
- The peer –observation schedule acts as both learning and an evaluative tool for the learners self –evaluation questionnaire also acts as a guide for self. Reflection and improvement.
- Assessment, evaluation and feedback help the faculty members to readdress certain issues write a different perspective.
- Student’s feedback of the faculty members help the teachers to reflect on their curriculum transaction process.
- Daily teaching notes.
- Meritorious students are felicitated
- Daily present / absent report.

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION****3.1 Promotion of Research:**

3.1.1 Does the institution have recognized research Centre(s) of the affiliating University or any other agency/organization?

- No. institution does not recognized research center of any university.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes, the College has Research Committee.
- We have the following Research Committee:

1	Principal Dr. Sardarpasha A. K.	Chairman
2	Dr. Pade S. V.	Coordinator
3	Dr. Barote M. A.	Member
4	Dr. Shaikh S. B.	Member
5	Dr. Korde S. S.	Member
6	Mr. Jahagirdar T. A.	Member

- This committee inspires the fellow teachers to prepare research projects, research papers and participate in National and International seminars/ symposia/ workshops/conferences etc.
- **Activities:**
 - ✓ To encourage and promote research activity among the staff.
 - ✓ To motivate teachers to undertake minor and major research projects.



- ✓ To encourage teachers to go for publications of their books and papers.
- ✓ To establish and mobilize research promotion grants.
- ✓ To organize guest lecturers of experts in the field of research for the staff.
- ✓ To inform the teachers about the time schedules of the seminars, workshops, Conferences and symposia
- ✓ To encourage the teachers to participate and organize seminars, workshops, conferences and symposia.

➤ **Impact:**

- ✓ Faculty members were motivated, encouraged to submit their research projects to UGC for the award of Major/Minor Research Project.
- ✓ 03 faculty members undertook the minor research projects, 11 faculties completed Ph.D. and 07 faculties are pursuing Ph. D research work and 25 faculties have completed M.Phil. degree during reaccreditation period.
- ✓ 02 Minor projects have been completed and 03 are going on.
- ✓ Various staff members have started presenting research papers in conferences, seminars and workshops during last four years.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator**
- Timely availability or release of resources**
- Adequate infrastructure and human resources**
- time-off, reduced teaching load, special leave etc. to teachers**
- Support in terms of technology and information needs**
- facilitate timely auditing and submission of utilization certificate to the funding authorities**



□ **Any other**

Institute encourages students and faculty to involve in research activities. The college encourages the faculty members to apply for research projects sponsored by National agencies. The teacher pursuing research activities are allowed to avail facilities like Casual Leave and Academic Leave to attend and present their research papers in various conferences. They are allowed to use library, laboratory and internet facilities.

- ✓ Principal Investigators have freedom to do research. They have been provided autonomy to carry out research work by the institution.
- ✓ Resources are available for the research work and are at the disposal of the PI.
- ✓ Research facilities and infrastructure are available for faculty members.
- ✓ Time-off from routine workload during the work of research to teachers for one to two hours.
- ✓ Faculty members may get such type of information through internet.
- ✓ The college has adequate infrastructure
- ✓ The college allows internet facility for research work.
- ✓ The institution Facilitates to the faculty for timely auditing and submission of utilization certificate to the funding authorities
- ✓ The institutes permit the teacher for their research work under FIP scheme by providing the facilities

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The following activities are being conducted to develop scientific temper and research culture and aptitude.

- ✓ Educational tours and survey (Geography) are conducted time to time.



- ✓ Students are motivated and guided for research culture. Incorporate a variety of activities like science association, internet facility, assignment under environmental studies etc.
- ✓ The college organizes state level seminars, conferences etc. to promotes the students participation in research.
- ✓ For B.Sc. T.Y. students there is research project made compulsory by S. R. T. M. University, Nanded in any one of the optional subjects.
- ✓ The teachers in the departments try to develop the research quest amongst the students.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

No, this college is not a recognized centre for Ph.D. research work, because the college offers only Under Graduate courses.

The following faculty members have **undertaken and completed the Minor Research Projects** under financial assistance from UGC. The details of research topic and grant received by them is as follows

Sr. No.	Name of the Teacher	Subject	Amount sanctioned	Completed / Ongoing
1	Dr. Barote M. A.	Physics	1,25,000/-	Completed
2	Mr. Ingale B. D.	Physics	1,50,000/-	Completed
3	Dr. Shaikh A. N.	English	1,20,000/-	Ongoing
4	Dr. Ladaf S. K.	History	90,000/-	Ongoing



Following faculty members have completed Ph.D. in their respective subjects.

Sr. No.	Name of the Faculty	Subject
1	. Dr. Sardar Pasha A. K.	Urdu
2	Dr. Achole P. B	Geography
3	Dr. Shaikh A. N.	English
4	Dr. Badgire S. V.	Mathematics
5	Dr. Barote M. A.	Physics
6	Dr. Shaikh S. B.	History
7	Dr. Bhoge D. G.	Geography
8	Dr. Ansari N. I.	Urdu
9	Dr. Ladaf S. K.	History
10	Dr. A. R. Shinde	Zoology
11	Dr. Korde S. S	Fishery Science
13	Dr. Pade S. V.	Economics

Following faculty members have registered for Ph.D.

Sr. No.	Name of the Faculty	Subject
1	Mr. Hashmi I. M.	Geography
2	Mr. Jawale V. G.	Geography
3	Mr. Kshirsagar D. D.	Political Science



4	Mr. Chavan S. S.	Public Administration
5	Mr. Kotwal M. M.	Hindi
6	Mr. Suryawanshi R. V.	Electronics
7	Mr. Ingale B. D.	Physics
8	Mrs. Motegaonkar M. B.	Chemistry
9	Mr. Zade M. B.	Chemistry
10	Mrs Dhole A. C.	Botany
11	Mrs. Sayyed K. N.	Public Administration
12	Mr. Pathan A. V.	Zoology
13	Mr. Sayyed N. K.	English
14	Mr. Inamdar M. M.	English
15	MrPathan A. A.	Library
16	Mr. Tote D. S.	Library Science
17	Mrs. Gaikwad V. V.	Library Science
18	Mr. Mangarule M. S.	Hindi
19	Mr. Jahagirdar T. A.	Hindi
20	Mrs. Gurme M. K.	Botany
21	Mr. Alte S. M.	Sociology
22	Mr. Patil S. N.	Sociology

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on



capacity building in terms of research and imbibing research culture among the staff and students.

- Workshops on sensitization programmes like AIDS-awareness, Female feticide, Safety and Security of women were conducted in the college with focus on imbibing research culture among the staff and students.
- Faculties have been encouraged to participate and organize seminars, workshops and other programs which promote research and research culture among the staff members. The institution has arranged various seminars and workshops during last ten years. The details of it are given below.

Sr. No.	Theme of the Event	Period/Year	Organizing Department
1	National conference on Modern trends in Indian Writing in English	2009	Department of English
2	Minority education problems and Remedies	2009	Institution
3	Conference of history	2011	History
4	Conference on human rights	2012	Political science

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- Priority area of the research is current environmental and socio-economic problems and needs of the society. Various ongoing/completed research projects of the college faculty members are related with problems of region.
- Following is the detail along with research area and expertise of different faculty members.



Sr.No.	Name of Faculty	Prioritized Research Area
1	Dr. M. A. Barote (Physics Dept.)	Thin films, gas sensors, ferrite materials, characterization techniques
2	Dr. S. V. Badgire (Maths Dept.)	Boundary value problems of D. E.
3	Dr. Ansari N. I. (Urdu Dept.)	Life and literary contribution
4	Dr. Pade S. V. (Economics Dept.)	Co-operation in banking sector
5	Dr. Korde S. S. (Fishery Sci. Dept.)	Aquarium fish
6	Dr. Shaikh A. N.	Novels
7	Dr. ShaikhShajan B. (History Dept.)	Archaeology
8	Dr. Achole P. B (Geography Dept.)	Rural agriculture
9	Dr. Bhoge D. G. (Geography Dept.)	Grain Marketing
10	Dr. Ansari N. I. (Urdu Dept.)	Novels
11	Dr. Ladaf S. K. (History Dept.)	Regional History
12		

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

➤ Institution has organized various National /Regional conferences and workshops and thereby inviting various prominent academicians to visit college campus and interact with the staff members and the students. During the last five years three National conferences have been held by the following Departments:

1. History
2. Hindi
3. English



4. Political science

- During the conferences and on other occasions various eminent academicians have visited the college and besides delivering lectures held interaction on varied topics with the faculty members and the students. Some of them are as mentioned below:

Sr. No.	Name of the Academician	Designation	Visiting Department
1	Dr. E. U. Masumdar	Asso. Prof. R. S. College, Latur	Electronics
2	Prof. G. G. Musmade	Asso. Prof. R. S. College, Latur	Electronics
3	Dr. Shahpurkar O. V.	Asso. Prof. R. S. College, Latur	Geography
4	Dr. Phule S. J.	Asso. Prof. R. S. College, Latur	Geography
5	Dr. Hange S. S.	Asst. Prof. Shivaji College Renapur.	Geography
6	Dr. Mali N. G.	Asso. Prof. M. B. College Latur	Geography
7	Dr. Waghmare B. S.	Asso. Prof. Sambhaji College Murud	Geography
8	Dr. Somnath Rode	Prin. M. B. College Latur	History
9	Dr. Anil Singare	Asso. Prof. S. J. College Gangakhed	History
10	Dr. Shete S. T.	Asso. Prof. M. B. College Latur	Geography
11	Dr. Anil Kathare	Asso. Prof. Shivaji College Kandhar	History
12	Prof. M. R. Patil	Asst. Prof. R. S. College Latur	History
13	Dr. Lakhadive R. M.	BOS Member English	English
14	Dr. Ajay Tengase	Dean, Language, SRTMU Nanded	English
15	Prof. Mishra V. N.	SKS College AUSA	Library



16	Prof. Bhise S. T.	Asst. Prof. S. C. College, Shiradhon	Library
17	Dr. Nakade S. T.	Asso. Prof. SKS College, Ausa	Physics
18	Prof. Ravangave L.S.	Chairman, BOS, Physics, SRTMU Nanded	Physics

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

➤ Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

➤ Nil

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

➤ There is no institutional special budget provision for research and development as such however the institution strengthens these activities by providing funds from Grants of the UGC

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

➤ Nil

3.2.3 What are the financial provisions made available to support student research projects by students?

➤ Nil



3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- The research faculties of Institute interact with senior researchers in University Department and face challenge in research activities.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The staff and students of one department can use the equipment's of other departments. Common facilities like computers and internet, library have been made available for staff and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- Nil

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- The following members who received research fund from UGC for MRP.

Nature of the Project	Duration year from to	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned Amount	Received Amount	
Minor Research Project	Nov. 2009 to Nov.	Growth and characterization of Semiconducting	UGC	1,25,000/-	1,19,500/-	1,19,500/-



	2011	Lead Selenide thin films deposited by chemical bath deposition. No.: 47-656/08				
Minor Research Project	2010-2012	Effect of Mn substitution on electromagnetic properties of Ni _{0.25} Cu _{0.20} Zn _{0.55} ferrites	UGC	1,60,000	1,20,000	1,20,000
Minor Research Project	March 2014-2016	AdilShahas' policy on Religious places and Major Fairs, Festivals: Historic study	UGC	90,000	65,000	65,000
Minor Research Project	2010-2012	Man women relationship in R. K. Narayans novels	UGC	1,20,000	1,00,000	1,00,000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Institution runs B.A., B.Com. And B.Sc. degree courses only and curriculum of the courses available in the college does not carry any research component, hence no research scholar is enrolled. But in spite of this, following basic research facilities are available for the faculty.



- Computer lab
- Seminar Hall with Projector.
- Well-equipped library is available with internet facility.
- Library with convenient working hours
- Reading Room.
- Reference books and research journals are available in the library.
- Internet connectivity has also been provided to students and faculty members.
- In the physics department following are the research facilities to guide the B.Sc. third year student for project work.
 1. Electronic balance
 2. Heater with stirrer
 3. LCR Meter
 4. Heating Furnace
 5. Hot Plate
 6. Quartz Distilled water plant

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The Institute provides internet facility available in Department of Computer Science, seminar hall with projector, reading room and also Library internet facility.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years

- Nil



3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Our faculty members communicate with the outside research Centre / library regarding their reference work which is beneficial to the research scholars. Alumni of institute use our library recourses for research purpose.

3.3.5 Provide details on the library/information resource Centre or any other faculties available specifically for the researchers?

- We provide library facility to the researchers who are doing M. Phil, Ph. D, and projects, as required by higher education.
- Reference books, journals are made available in the library.
- The students and the researcher use research journals available in our library.

3.3.6 What are the collaborative research faculties developed / created by the research institute in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- No, collaborative research facilities developed by the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- ❖ **Patents obtained and filed (process and product)**
- **Nil**
- ❖ **Original research contributing to product improvement**
- One of the faculties Mr. R. V. Suryawanshi has got an industrial citation for his research paper and top 25 th international journal publication in 2012.



❖ **Research studies or surveys benefiting the community or improving the services**

➤ Nil

❖ **Research inputs contributing to new initiatives and social development**

➤ Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

➤ Nil

3.4.3 Give details of publications by the faculty and students:

➤ Following table is showing research papers published by faculties in Peer reviewed journals

Sr. No.	Name of faculty	Subject	No. of Papers
1	Mr. Surywanshi R. V.	ELECTRONICS	40
2	Dr. Barote M. A.	PHYSICS	27
3	Mr. Hashmi I. M.	GEOGRAPHY	03
4	Mrs. Motegaonkar M. B.	CHEMISTRY	04
5	Dr. Badgire S. V.	MATHEMATICS	03
6	Mr. Ingale B. D.	PHYSICS	06
7	Dr. Ansari N. I.	URDU	06
8	Mr. Inamdar M. M.	ENGLISH	03
9	Mr. Kotwal M. M.	HINDI	02
10	Mr. Jahagirdar T. A.	HINDI	02
11	Mrs. Dhole A. C.	BOTNY	05



12	Mr., Patil S. N.	SOCIOLOGY	01
13	Mr. Alte S. M.	SOCIOLOGY	02
14	Mr. Shaikh S. B.	HISTORY	08
15	Mr. Chavan S. S.	PUBLIC ADMINIST.	04
16	Dr. Korde S. S.	FISHERY SCIENCE	04
17	Mr. Mane A. C.	PHY. DIRECTOR	02
18	Mr. Shinde D. A.	MARATHI	05
19	Dr. Achole P. B.	GEOGRAHY	06
20	Mr. Jawale V. G.	GEOGRAPHY	02
21	Mr. Tingare G. D.	ELECTRONICS	02
22	Mr. Kshirsagar D. D.	POLITICAL SCI.	05
23	Mr. Bhoge D. G.	GEOGRAPHY	06
24	Mr. Pathan A. A.	LIBRARIAN	08
25	Mr. Tote D. S.	LIBRARY SCIENCE	03
26	Mrs. Gaikwad V. V.	LIBRARY SCIENCE	12
27	Mr. Sayed N. K.	ENGLISH	02
28	Mr. Shaikh A. N.	ENGLISH	02

➤ Information regarding book publication (written or edited) by faculty

Name of the Teacher	Name of book(s)	Writer/ Editor	ISBN No	Details of Publication
Dr. Bhoge D. G.	Introduction to physical Geography- part - I	DilipBhoge	----	ArunaPralashan Latur

3.4.4 Provide details (if any) of



- ✓ **Research awards received by the faculty**
 - ✓ **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
 - ✓ **Incentives given to faculty for receiving state, national and international recognitions for research contributions**
- Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

- There is no industry near about. But still Electronics department built kits consisting Basic gates such as AND, OR and NAND Gates which are useful to make easy the concept of gates at Jr. College level. The Geography department is aware about the tourism factors in the nearby regions. Spoken English classes have been organized by Department of English. Department of Fishery has made a fishery society along with local fish sellers. The institute will develop in future strategies for establishing institute and small scale industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The College propagates the consultancy services to the society through alumni association meetings, parent-teacher interactions, etc.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The Institution advises the staff to spend some of their valuable time and thus the knowledge property becomes of immense value for the students guided.



3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- Nil

3.6 Extension Activities and Institutional Social Responsibility

The institute offer guidance and consultancy provided to students, for e.g. preparation for selection of Maharashtra Police, Other service forces, Competitive examination etc. Institute takes initiatives to increase the use of organic manure e.g. vermin-compost project and use of herbal pesticides.

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The NSS unit organizes various activities throughout the year. Variety of activities contributing to good citizenship and acquire holistic attitude for social service, National integration and social liabilities.

N.S.S. Activities

1. Celebration of international Literacy Day.
2. Tree plantation.
3. Blood Donation Camp, Identification of skin diseases and deficiency of eye sight, Body scanning camp.
4. Celebration of Teachers Day
5. Celebrations of N.S.S. Day
6. Clean village campaign.
7. State level Nirmal Gram Abhiyan-



8. Ten days Residential special camp every year at different villages
9. Different cultural activities are arranged and cultural extension center is formed to give scope to student's hidden qualities.
10. Students are sent to participate in sports competitions at university Level under sports department.
11. Students are sent to participate in youth festival under cultural department.

3.6.2 What is the Institutional mechanism to track student's involvement in various social movements/activities which promote citizenship roles?

There are following institutional mechanisms to track student's involvement in various social movements / activities which promote citizenship roles:

- NSS and variety of activities such as "Youth Festival", Sports, Yuvti Sabha, Speech competition, Essay competition, Poster competition, Water supply and cleaning, State level Essay and Drawing competition.
- Project work
- Field work
- Science quiz competitions
- Seminar competition
- Youth festival participation

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- By feedback mechanism

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four



years, list the major extension and outreach programmes and their impact on the overall development of students

- The college plans organizes extension activates through NSS and cultural department every year. The provisional budget has been sum up of Rs. 218157/- during the last four years. For different programmes and 07 day special camp of NSS is arranged every year.

Sr. No.	Session	NSS Budget	Cultural activities	Total
1	2010-2011	55407	37085	92492
2	2011-2012	38502	25158	63660
3	2012-2013	58100	3852	61952
4	2013-2014	55857	52,526	108383
Total				326447

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- We have two units of N.S.S. The student and faculty are made aware of importance of NSS in their overall personality development. The selection of NSS is made on social attitude. Also provide financial support for participation in extension activities.
- The N.S.S. Volunteers, through their Shramadan, create a remarkable work in the yearly village camp. The camp program includes a number of community activities such as farmers meet, Mahila Melawa, Health Diagnostic Camp for villagers, Cattle Camp etc.



3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The social survey such as economical, literacy, dowry, child labor etc carried by NSS department
- Few faculty members delivered lectures on Social, Health, Environmental, Educational, Human Right awareness and Personality Developments in the empower under-privileged and vulnerable section of society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated

- The extension activities are planned with the specific objective of giving the students the feel of the circumstances prevailing in the neighboring villages.
- National integrity, social justice gender equality, self-dependence etc. are inculcated among the students through the different activities organized by the institution.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Community networking has been established by the institution through:-
 - ✓ Alumni association for overall development and research promotion
 - ✓ Gram Panchayat Sarpanch & members through NSS extension activities like camps and rallies



3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Through NSS and Cultural Department college involved the community in various activities / outreach programmes. The college has organized blood donation camp with the collaboration of various clubs. The college also organized pulse polio and AIDS awareness rally in the collaboration of the Primary Health Centre.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- College faculties forged constructive relationships with other institutions like Rural Hospital, Court (Law and Jurisdiction), Vivekvahini, Gram Panchayat, and Panchayat Samiti etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- No, collaborative activities the college is located in the remote rural area and there is no industrial background also.



3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- No. Mou's.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- No such funds are received.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

- Names of eminent scientists/participants who contributed to the event organized by the Institution during the last four year

Sr. No.	Name of eminent person	Designation	Occasion and visited date
1	Dr. Ashok Thorat	Chairman BOS pune Uni. pune	26 Feb. 2009 National conference on 'Modern Trends in Indian Writing in English'
2	Dr. BhagwanJadhav	Dean, Language Faculty SRTMU Nanded	26 Feb. 2009 National conference on 'Modern Trends in Indian Writing in English'
3	Dr. R. M. Patil	Chairman BOS Amravati uni. Amravati	26 Feb. 2009 National conference on 'Modern Trends in Indian Writing in English'



4	Dr. Raziya Patel	Socialist	March-2009 State level conference on minority education: problems and remedies
5	Mr. Amar Habib	Socialist	March-2009 State level conference on minority education: problems and remedies
6	F. M. Shahzinde	Eminent Marathi writer	March-2009 State level conference on minority education: problems and remedies

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

➤ YES

b) Internship/ On-the-job training

➤ No

c) Summer placement

➤ No

d) Faculty exchange and professional development

➤ YES

e) Research

➤ YES

f) Consultancy

➤ YES

g) Extension

➤ YES

h) Publication

➤ YES



i) Student Placement

- No

j) Twinning programme

- No

k) Introduction of new courses

- YES

l) Student exchange

- YES

m) Any other:-

- None

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- No

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- Abhiyan for protection of female child.
- Consultancy and collaborations will be strengthened.



Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The Hindustani Education Society has always been committed to provide quality education to the students of weaker sections. The college has long term policy to create and enhance infrastructure according to the strength of students in different streams. The institution utilizes the funds allocated by the UGC for facilitating teaching and learning as per UGC guidelines. The large campus and all infrastructures are utilized efficiently.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

No.	Activities	Details
1	Classroom	11 + 8 Well ventilated spacious classrooms with comfortable sitting arrangement, large classrooms provided with audio system, classroom are well equipped with facilities such as black board.
2	Technology enabled learning spaces	The Seminar Room is a technology enabled learning space. LCD projector is installed. Two I.T. Laboratories.
3	Seminar halls	Well equipped with OHP, Audiovisuals, LCD projector and spacious seminar hall/ auditorium.
4	Tutorial spaces	Each major course has classrooms and laboratories for students where they can discuss their academic problems and share with the teachers.



5	Laboratories	07 Well equipped laboratories as per the requirements of various subjects. Computer and internet facility is made available to students and staff members.
6	Botanical garden	NO
7	Animal house	Not applicable (N.A.)
8	Specialized facilities and equipment for teaching, learning and research	Fishery and Zoology Department has a Museum species. Entire campus is Wi-Fi, Reprographic facility is available in the main building, in library, in Examination section, for the students and staff. Computer, Laptop and printer facilities provided to all science departments.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

No	Activities	Details
1	Sports, outdoor and indoor games	Spacious playground for Kho-kho, Kabbadi, Volley Ball, Cricket, football. The institution also has various equipment's for badminton, table tennis and indoor games. Like Chess, carom, Weight Lifting and Ball-Badminton with large indoor stadium
2	Gymnasium	Indoor gymnasium with advanced fitness equipment.
3	Auditorium	Large size
4	NSS	NSS Room is allotted; various activities are conducted under NSS.
5	Cultural activities	Seminar hall is used for various cultural activities. An open air stage temporarily made for conducting co-curricular activities. Different cultural activities are organized every year during cultural week. An annual magazine —Shabd-shilp is published every year. It is not merely a magazine but a forum to the students and teaching staff to express their ideas and experiences in print and thus give a boost to their creativity.
6	Communication skill development	Spoken English and workshop on various language skills are conducted in the institution by English department.



4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The available infrastructure is optimally utilized and is in line with its academic growth. To keep pace with the needs and requirements, additional infrastructure is being added from time to time.
- Many competitive exams board exams and other agencies are conducted at our center.
- Seminar hall is specifically used to conduct seminars, workshops, various academics literary and cultural activities. The sports fields and gymnasium are regularly used by the students for their primary purposes. All laboratories in the college stay in operation on working days.
- **Details of the amount spent during the last four year**

Sr. No.	Amount for/ year	2010-11	2011-12	2012-13	2013-14
1	Land	--	--	--	--
2	Building	1470000	1464000	4015866	4518761
3	Furniture	38300	40600	11100	60250
4	Equipments	366576	134971	68553	144349
5	Computers	555585	92990	52150	--
6	Books and journals	272290	352103	50528	135783
7	Any other	36135	40315	15149	56525



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Ramps are available in most of the buildings for students with physical disabilities.
- Facilities are provided to physically disable girl students in the ladies hostel.
- The needs of the physically challenged students are fulfilled by the supporting staff. The students are given extra attention during the college terminal examinations as well as the final examinations.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available - **Yes**
- Recreational facilities, gymnasium, yoga center, etc.- **Yes**
- Computer facility including access to internet in hostel- **Yes**
- Facilities for medical emergencies - **Yes**
- Library facility in the hostels - **Yes**
- Internet and Wi-Fi facility- **Yes**
- Recreational facility-common room with audio-visual equipments- **Yes**
- Available residential facility for the staff and occupancy- **Yes**
- Constant supply of safe drinking water –**Yes**
- Security – **Yes**.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First aid room with first aid box is available for the students and staff in terms of health care in the campus and it is looked after by Department of Zoology. Appointments of doctors have been made for



health care of students and employee. Yearly compulsory medical checkup of students is carried out by Physical Education department.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- Space for special units like “Internal Quality Assurance Cell” (IQAC), “Grievance Redressal Unit”, “Women’s Counseling Cell”, “Career and Counseling Cell”, “Placement Unit” are available, Grievance Redressal Unit in the Staff Room, Recreational Hall for staff and students.
- Separate space for College canteen and four water purifiers for safe drinking water are available

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Yes, the library has a Library Advisory committee consisting of 7 members. The principal is the chairman and the librarian is the secretary of the committee. The committee meets periodically. The library committee is formed every year under the guidance of the Principal.
- It has been a great facilitator in bridging the gap between the librarian and the vast number of the students.



- The library has its Library Advisory Committee consisting of Chairman, four senior faculty members from different streams. Their details are:

Sr. No.	Name of Faculties	Designation	Position
1	Dr. Sardarpasha A. K.	Principal	Chairman
2	Mr. Pathan A. A.	Librarian	Secretary
3	Mr. Kotwal M. M.	Lecturer	Member
4	Mr. Patil S. N.	Lecturer	Member
5	Mr. Ansari N. I.	Lecturer	Member
6	Mr. Pade S. V.	HOD Economics	Member
7	Dr. Barote M. A.	HOD Physics	Member

- Committee supervises regularly to library activities and advice on need. Following initiatives are being implemented by the committee to render the library, student/user friendly
- ✓ Policy related to library services and functionality.
 - ✓ Collection development, weeding out books
 - ✓ Library furniture and fixtures
 - ✓ Frame rules and regulations
 - ✓ To monitor the performance of the library
 - ✓ To fix the penalty for the books lost.
 - ✓ Committee recommends the management for the desired decision
 - ✓ For the smooth functioning of the library
 - ✓ To discuss problems of library and students



- ✓ To discuss the problems of the library and teachers
- ✓ To take decisions regarding the development of infrastructure
- ✓ Continuing emphasis on quality service through the follow-up actions
- ✓ To utilize funds available for the library.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Sr. No.	Facility	Description
1	Total area of the library (in Sq. Mts.)	1000 Sq. mts.
2	Total seating capacity (Reading Room)	60 students
3	Working hours (on working days)	9.00 Am to 5.00 Pm
	on Holidays	10.00 Am to 2.00 Pm
	before examination days	9.00 Am to 5.00 Pm
	during examination days	9.00 Am to 6.00 Pm
	during vacation	10.00 Am to 3.00 Pm
4	Layout of the library	
	individual reading carrels	--
	lounge area for browsing and relaxed	--
	IT zone for accessing e-resources	--



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2010-11		2011-12		2012-13		2013-14	
	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
Text books	970	159414	742	257900	442	192422	589	147680
Reference Books	292		248		129		279	
Journals/Periodicals	22	8500	12	2300	12	2300	24	10500
e-resources	01	--	02	--	03	--	03	--
Any others	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC - No
- Electronic Resource Management package for e-journals- Yes
- Federated searching tools to search articles in multiple databases -No
- Library Website - Yes
- In-house/remote access to e-publications - No
- Library automation - Yes
- Total number of computers for public access- 02
- Total numbers of printers for public access- 01
- Internet band width/ speed 2mbps 10 mbps 1 gb (GB)
- Institutional Repository - No
- Content management system for e-learning- No
- Participation in Resource sharing networks/consortia (like Inflibnet) -
Yes (Sole & Master)



4.2.5 Provide details on the following items:

- ✓ **Average number of walks-ins**
- ✓ **Average number of books issued / returned**
- ✓ **Ratio of books to students enrolled**
- ✓ **Average number of books added during last three years**
- ✓ **Average number of login to OPAC**
- ✓ **Average number of login to e – resources**
- ✓ **Average number of e – resources downloaded/ printed**
- ✓ **Number of information literacy trainings organized**
- ✓ **Details of “weeding out” of books and other materials.**
- Average number of walk-ins:- approximately 82 students per day
- Average number of books issued/returned: about 105 per day
- Ratio of library books to students enrolled:
- Average number of books added during last year: 2731
- Number of information literacy trainings organized: 12 in the last three years in (2011-12, 2012-13, and 2013-14)
- Details of “weeding out” of books and other materials in progress

4.2.6 Give details of the specialized services provided by the library

- ✓ Manuscripts : **NO**
- ✓ Reference : **YES**
- ✓ Reprography : **YES**
- ✓ ILL (Inter Library Loan Service): **YES**
- ✓ Information deployment and notification (Information Deployment and Notification); **YES**
- ✓ Download : **YES**
- ✓ Printing : **YES**
- ✓ Reading list/ Bibliography compilation: **Yes. / Subject Register**
- ✓ In-house/remote access to e-resources: **NO**



- ✓ User Orientation and awareness: **YES**
- ✓ Assistance in searching Databases: **NO**
- ✓ INFLIBNET/IUC facilities: **NO**

The library staff conducts an orientation and awareness programmed for the new entrants at the beginning of the year; through this, the staff gives detailed information about the library. Resources, services, rules, and regulation etc

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

In addition to the service enumerated about, the library also provides the following services to it users.

- Circulation of resources for in-house and home reading Book bank.
- News Paper Clippings service, in which the library files important news Clippings, teachers and students use for references.
- Project assistance to student in the form of intense reference service.
- Special assistance to teachers engaged in research work,
- Books displays in the library on various subjects and them.
- Referral service through which students are directed to other libraries. Or other sources of information.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Library facility is made available for the physically challenged persons as per their requirements.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from



users? How is the feedback analyzed and used for further improvement of the library services?)

- We kept a suggestion box outside the library. The staff immediately attends to the suggestions. We include student's representative's form each programs such as B.A. B Com. & B.Sc. M.A. Urdu in library Committee. These representatives voice the student's problems and suggestion in the comities meetings, which are than implemented through the principle and the librarian.

4.3 I T Infrastructure

4.3.1. Give details on the computing facility available (hardware and Software) at the institution.

- ✓ Number of computers with Configuration (provide actual number with exact configuration of each available system) - 50 List attached
- ✓ Computer-student ratio: 1: 10
- ✓ Standalone facility: No
- ✓ LAN facility: Yes
- ✓ Wi-Fi facility: Yes
- ✓ Licensed software: Yes
- ✓ Number of computers with Internet facility: Yes
- ✓ Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The computer and internet facility is made available in Computer Science Department. The faculty members and students make use of computer and internet facility whenever necessary.



4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Recently Institute developed well-furnished infrastructure and purchased computers for Computer Science Department. In future college plans to extend IT infrastructure and purchase computers.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- The college receives funds from UGC for development. The college purchases advanced computer system from the funds received from the UGC. The amount spent on purchase of computer system during the last four years in various schemes is as follows:

Sr. No.	Year	Amount spent
1	2010-2011	26525
2	2011-2012	36070
3	2012-2013	52150
4	2013-2014	78582
Total		193327

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- Teachers and students are encouraged to use PPT to make learning process more interesting. Students are motivated to take up primary



data based project which not only improve their research skill but also build confidence among them.

- The staff members are preparing power point presentations.
- Projector facility is also available for this purpose. Faculty members use projector to dramas and to display statistical information for big class. Some Teachers purchased Laptops for the same purpose.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

- Majority of the students is from vernacular medium, students are given special attention to make their understanding of the subject in a simple way. Teachers are facilitators of learning. Various methods / techniques are used to promote use of ICT.
- The college has seminar hall equipped with projectors and are available as and when requested by particular teacher.
- Faculty members use laptops, Computers with Internet facility for the same purpose.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- **No.**



4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

➤ **Expenditure for Maintenance**

Sr. No.	Particulars	2010-11	2011-12	2012-13	2013-14
1	Building	1470000	1464000	4015866	4518761
2	Furniture	38300	40600	11100	60250
3	Equipment	366576	134971	68553	144349
4	Computers	555585	92990	52150	--
6	Any other	36135	40315	15149	22857

4.4.2 What are the institutional mechanisms for maintenance and upkeep of infrastructure, facilities and equipment of the college?

- The maintenance and repairs of the building of the college is assigned to a permanent team of Civil Engineers with the management.
- The repairs and maintenance of electrical devices, plumbing and such other works are done by the local technicians and experts in the respective fields, permanently associated with the college. These technicians and experts are available as and when college needs them.
- The permanent support staff takes care of the cleanliness of the floors, walls and corridors, etc.
- The various laboratories are well maintained with proper rectification.
- Repairs of the roads and painting work are done when required.



- Maintenance Committee observes these activities for effective monitoring system and ensures the optimal utilization of budget allocation.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- Instruments and equipment are frequently supervised by the staff.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Computers and other equipment are maintained by the staff itself. The physics department of the college takes the responsibility of upkeep and maintenance of sensitive equipment with the help of experts on hire basis.

- Due care and diligence is observed to keep the equipment in the college in proper condition.
- All major costly equipment in the college is under the custody of HOD and in charge of various sections.
- The college seeks the help of local technicians for installing, up keeping and maintenance of sensitive equipment.

Any other information regarding infrastructure and learning resources which the college would like to include.

- Being a college is situated in remote area, the institution with the help of management try to meet out the needs of the college in order to provide the students the best infrastructure facilities.



Criterion V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes. The college publishes its updated prospectus every year. The prospectus provides information about the college. It includes anti-ragging information, available Course, subject combination, important instructions, admission process, curricular, co-curricular activities and extension activities, Discipline, compensation against indiscipline. A list of teaching and non-teaching staff is included in it. Logo, motto, vision statement and goals of the institution are reflected on the cover page of the prospectus. All the facilities in the campus and off the campus provided to the students are mentioned. The same information is uploaded on the college website www.hesaazad.org. Moreover college prepares academic Calendar of the college which is in line with the academic calendar of the parent University.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The State Government is providing Scholarship and fee reimbursement to all SC, ST, OBC and minority students. The economically backward students whose parent's annual income is below 1 lakh are also getting the freeships /scholarships from Government of Maharashtra. However the college provides necessary information and helps to the students to get various scholarships and fellowships from government,

**Scholarships**

Year	O.B.C.		S.C.		S.T.		Others SBC/VJNT/NT	
	No.	Amount	No.	Amount	No.	Amount	No.	Amount
2013-2014	36	108266	57	268247	--	--	38	118831
2012-2013	38	111095	40	183007	--	--	28	71853
2011-2012	36	109340	45	226866	--	--	37	106890
2010-2011	46	115215	74	227607	--	--	54	122620

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

- The Institution works for educationally and economically backward and rural students. Many of our students are from economically weaker strata of the society. The college provides financial assistance to these students which are received from central, state and other agencies.
- All students of SC, ST, NT and OBC categories have received financial assistance from the State Government.

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections

- Students with physical disabilities
- Overseas students - Nil
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance



etc.

- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- **Publication of student magazines**

Students from SC/ST, OBC and economically weaker sections

- The Institution provides scholarship to the students from SC/ST, OBC and economically weaker section sections.

Students with physical disabilities

- College takes much care of students with physical disabilities. Humanitarian treatment is given to physical disabled candidates. Special care is also taken while framing time-table and classrooms are made available to them at Ground floor. Easy book accession is made available in library. Reading room facility is provided at the Ground Floor. Two peons are kept at the entrance to assist the students with physical disability. The side bar facility will be made available for such students.

Overseas students

- There are no overseas students in the college.

Students to participate in various competitions/National and International

- The Institution encourages students to participate in various competitions at various levels. The students are also encouraged to participate in competitive examination. The staff of our college provides full support to such students. Information regarding various competitive examinations is provided to students.



Medical assistance to students: health Centre, health insurance etc.

- The First Aid facility is made available in the campus. We do not have the facility of health Centre.

Organizing coaching classes for competitive exams

- The Institution conducts coaching classes for competitive Examination. The classes are of general nature. The proper counseling is provided to students. .

Skill development (spoken English, computer literacy, etc.,)

- The Department of English has organized the Spoken English classes for the students. Besides, the Basic English Grammar class also introduced. The practice of Communication skill, Group Discussion is the part of syllabus and conducted in the regular classes.
- The Institution also tried to improve computer literacy among the students. The computer lab is developed in the college. The students have given the free access to use the computer lab. Internet facility is made available. The Wi-Fi. Facility is provided to the students by our institution.
- The Institution always invites guest lectures in our campus to motivate the students. The Institution has also arranged the guest lecture on Andhashraddha Nirmulan (Superstition Eradication) to develop the scientific attitude among our students.

Support for “slow learners”

- The Institution also takes care of weak and slow learner students. For the slow learner students, the Institution arranges Remedial Classes. Remedial coaching facility is made available in the month of July. Since we have the MCQ pattern of examination, the examination of the Semester I, III, and V are conducted in Winter while the Examination on remaining Semesters are conducted in Summer. The University



takes Additional Examination in June of all the semester. The students those are failed in winter and summer examination are asked to join the Remedial classes. The students who do not attend the classes are guided personally.

- The students are provided with Question Bank, Notes and personal guidance. In addition to this, the library facility with reading room is made available

Exposures of students to other institution of higher learning /corporate / business house etc.

- The Institute has introduced the students to the working of Zilla Parishad by the department of Public Administration and Political Science. The department of Political Science with the students visited the Winter Session of Maharashtra Assembly so that the students can get a practical idea about the working and functioning of Assembly. The department of Geography & History arranges a study tour. The department of botany arranges plants and diseases collection tour.

Publication of student magazines

- The Institution is in practice of publishing annual magazine for Students entitled 'Shabd-shilp'. It is the platform for students to expose their literary skills.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Institution is keen to develop and facilitate entrepreneurial skills among the students. The language department of the college is largely involved in it. During the classes, the teachers of languages guide students. We provide Spoken English, English Grammar and Communication skills facility to the students. Group discussion is the part of curriculum. The teachers are involved in student counseling. In our institution the



department of commerce organizes business counseling classes and gives practical knowledge of business.

- Eminent guest lectures are invited to guide the students. The college has included a period of computer in its time-table. Students are guided for competitive examination. All these efforts are to develop leadership skills, marketing skills, Communication skills and personality development and soft skills. The college has provided the platform for students such as Yuva and Yuvatimanch, Sports etc to develop the skills.
- The teachers of the respective subjects always encourage and motivate students to pursue studies in post-graduation. Our department of Economics has done a local survey with students on Women Self Help Group

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **Additional academic support, flexibility in examinations**
 - * **Special dietary requirements, sports uniform and materials**
 - * **Any other**
- At the beginning of the course, the Principal of our college delivers lecture to the students and mention the co-curricular and extra-curricular facilities available in the college. The college has NSS, Cultural, Sports, Social and literary facilities for students.
 - The Institution encourages the students to participate in various curricular and extracurricular activities. Institution provides all necessary facilities. Sports and cultural committee supervise extracurricular activities. The students who participate in the sports activities or other extra-curricular activities are provided with extra



classes. These extra classes help to fill up the gap they have while they are busy with the curricular and extra-curricular activities.

- The students who excel their performances in sports, co-curricular and extra-curricular activities are duly awarded with prizes; mementoes and certificates are issued to them. The institution has made its impression in sports, Youth Festival, participation of Students in the extension activities of NSS.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The college extends its support and guidance to the students in preparing for the competitive examination. We know very well that our students are from economically backward classes and from rural areas. They do not have the paying capacity. So the college takes the initiative in this respect and runs the competitive examination classes. The college does not charge any amount to the students. The syllabus taught in this class is general in nature.

List of students

- Ravikiran Ubale Collector (UPSC)
- Kshirsagar Keshav NET , Ph.D.
- Magar Parmeshwar NET Marathi
- Sontakke S. G. Ph. D. Hindi
- Nalage Bharat SET,NET (Public admin)



5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- The counseling services are made available to the students on the campus and out of the campus. On campus, the college invite guest lecture for ‘Personality Development and Soft Skills’, competitive examination, Women Empowerment and so on. Our teachers deal with the various issues in the class-room during the teaching sessions. The department of English has given various assignments to the students to increase their interest in different fields.
- The students get the counseling off campus too. They are assisted with every kind of possible support by staff and the college.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, services detail provided to on help the students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- Students are at first guided for the placement and for employment registration at district level. The Competitive examination classes are run in the college. The complete information is provided to students in the class. Students are given information about syllabus of competitive exams, its advertisement and time table. The teacher’s guide the students as per subjects. The students are also prepared for NET/SET exams and B.Ed. entrance test. Computer and internet facilities are available for service information and employment. Students are made aware of interview techniques. To get more and updated information the books, magazines, reading room and other library facilities are available for the students. The guest lectures are invited to motivate the students.



- The teachers share the knowledge and techniques during the teaching classes also. The communication tactics are given to the students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes. Institution has formed Grievance Redressal Cell and the Principal is the president of the cell. If anything wrong happens in the college, the concern student is called in front of cell. In the serious matter, the parents of the students are called and the proper action is taken against the student. The redressal committee always keeps watch on student complaints and takes proper actions.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The Institution has formed Women's Grievance Redressal Cell. Both these cells monitor the issues pertaining to sexual harassment. We are proud to say that there is not a single case of sexual harassment so far in the campus or off the campus. But the Institution is always alert about such cases. The issues pertaining to sexual harassment are not taken place and we are keeping a close eye on the activities in the college so that such a situation will not take place in the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes. There is an anti-ragging committee. We feel proud to mention that there are no ragging incidents reported during the last four years in and off the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following welfare schemes are available to the students by the



students:

- Fees on easy installments.
- Wi-Fi facility is made available.
- NSS unit
- Library facility
- Spoken English
- Basic Computer Literacy
- Free Competitive Examination Guidance
- Financial assistance to the needy students.
- Beauty parlor, Dress-designing applied sociology, applied Hindi tourism and Tally course

5.1.14 Does the institution have a registered are its activities and major contributions for institutional, academic and infrastructure development?

- Our college has an Alumni Association on. Membership alumni association is free. Association regularly meets and interacts with the Management and principal. Alumni motivate our students regarding their bright career and social adjustments. It helps institution in decision making also. The Institution rests on success and glory.

The formal body of the Alumni Association is as follows:

President	: Mr. Shaikh A. N.
Vice-President	: Mr. Pathan A. V.
Secretary	: Mr. Shaikh A. F.



5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

- The institution has only graduate programs and most of the pass out students takes admission to P.G. courses.

Student progression	%
UG to PG	30%
PG to M.Phil.	05%
PG to Ph.D.	03%
Employed	25%
Campus selection	--
Other than campus recruitment	02%
Self-employment	35%

The above information is based on personal communication and personal relation of the faculty.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

- The college is maintaining good track record for the academic results. The pass percentage of the college is generally more than the university average.



Class	College Result 2010-11	Univ. Result 2010-11	College Result 2011-12	Univ. Result 2011-12	College Result 2012-13	Univ. Result 2012-13	College Result 2013-14	Univ. Result 2013-14
B. A. III	80.52	45.72	85.56	45.49	82.25	68.20	Yet to declare	Yet to declare
B. Com. III	85.56	74.20	78.65	71.88	72.45	77.85	Yet to declare	Yet to declare
B.Sc.I II	75.45	48.55	76.55	65.45	78.80	70.55	Yet to declare	Yet to declare

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Our Institution is a multi-faculty institution. It runs the Bachelor of Arts (BA) the bachelor of science [B.Sc]& bachelor of commerce [B.Com]course. We encourage the students to pursue the higher education. The faculty of our institution provides counseling and books to the students. Even the library facility is made available to them. By organizing new job oriented courses the institution enables the students to get certain jobs. The following progress supporting centers for the students are available.
 - Student helpline center
 - Parent teacher association
 - Class councilor system
 - Career guidance cell

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The institution is very keen to bring down the dropout rate. We take



every possible measure to control it. The most important reason for the dropout ratio is economic background of the students. The institution provides scholarship for SC/ST students. Financial assistance is provided by the members of the staff. The students are provided with the books from library. The teachers also provide them books, notes and other educational material.

- It has been experienced that some students left out the college after taking admission. We find out such students and try to convince them to continue their studies. Possible assistance is provided to them. The Institution is in touch with parents of the students. To overcome the feeling of failure, the college arranges remedial classes. Experts are invited to motivate and encourage the students.
- The department of English tries to develop word power of the students of English (optional). The Spoken English facility and Basic Computer use is made available to students at no extra costs. The weak students are given due attention by every teacher.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- The Institution owns its own playground. We provide ground for the sports activities such as cricket, kabbadi, kho-kho, hollyball, and athletics.

Sports/Games

The following outdoor/indoor sports/games facilities are available in the college and students participate in inter-collegiate, inter-university, state and National level tournament.



Sr. No.	Sports / Games available	No. of Students
1	Chess	04
2	Weight Lifting/ Power Lifting	02
3	Wrestling	03
4	Athletics	38
5	Table Tennis	01
6	Cricket	15
7	Judo	03
8	Tykwondo	04
9	Mallkhamb	01
10	Volley ball	06

Our students have participated in almost all the sports described above except boxing and cerate.

Cultural activities

Following cultural activities are offered to the students.

Sr. No.	Sports / Games available	No. of Students
1	Celebration of Birth & death Anniversaries of Great men	110
2	Celebration of Festival	120
3	Observation of Sari-Dhoti Day	62
4	Annual Social Gathering	282



5	Celebration Teachers' Day	280
6	Folk dance	66
7	Individual/Group dance	10
8		

Extra-curricular activities

Some of the extra-curricular activities are mentioned below.

Sr. No.	Extra-curricular activities	No. of Students
1	Study Tour	23
2	Geographical Survey	12
3	Debate/Elocution	10
4	Essay writing	20
5	Poetry reciting/reading	10
6	Vocabulary Contest	05
7	Rangoli Designing	22
8	Tree Plantation	25
9	Pulse-polio Programme	25
10	Language Proficiency	10



11	Blood Donation	112
12	Dance competition	26

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- Nil

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The Institution has formed a Feedback Committee. Feedback system helps to improve the performance and quality of the Institution. Our feedback committee collects the feedback from the graduates and the students and analyses it. The Feedback is put in LMC meeting. The discussion takes place and after discussion necessary information is communicates to concerned persons. Faculty of every department collects detailed information and their current position of pass out graduates. The alumni give necessary suggestions to the institution and faculty for progress and quality based education.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The Institution publishes college magazine every year. The articles for the magazine are invited from the students. The Institution has formed editorial body of teachers to monitor and to guide the activities of the students. Our students prepare the wall-papers on various issues. These



wall-papers are displayed in various programs of the college. These wall-papers are used in the classroom studies too.

- The catalogues of the books are available in the library.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- The Student Council plays a vital role in the behavior of the student. It is the primary learning ground before the initial steps in society. Student behavior has a lot to be said in terms of credibility and responsibility. The Student Council is a platform to express them. Every year the Student Council is formed in the college. The members of the Student Council are selected on merit basis. The student who stood first in the class has been selected as a member of the Council. After the formation of the Student Council, formal inauguration of takes place.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Students help us to develop the character. Every activity in the college is student centric. There are different academic and administrative bodies in the Institution that have student representatives. Some of the academic and administrative bodies that have student representatives can be presented as follows:
 - Student Council
 - Language Literary Club
 - Editorial board of college magazine 'M
 - Social Science club
 - Library Advisory Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.



- The Institution has established a committee. This committee remains in touch with the alumni of the college. The members of the every department are in touch with the alumni. Online registration facility of alumni is also made available. We also use the social media for the purpose.



Criterion–VI: Governance, Leadership and Management

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

❖ **Vision of the Institution:**

“Education with vision in action for minority and rural transformation.”

❖ **Mission:**

To impart higher education for all round development of students making them self-reliance and responsible citizen of India.

- Azad Mahavidyalaya, AUSA has been started to ensure the quality and standard of higher education in AUSA taluka. Institution is situated in rural drought prone area. Majority of the students come from surrounding villages. Institution is bound to provide quality higher education to the rural masses.
- The institution procures proper & sufficient infrastructure for achieving the mission statements. The science laboratories, computer labs, electronics labs, Gymnasium & ongoing indoor stadium will foster these statements. The institution serves the community welfare through N.S.S., AIDS campaign, blood donation camp, environment awareness drive & such more college activities.



6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The Management of Hindustani Education Society is fully committed to the cause of Higher Education. They provide necessary support in the form of managerial and administrative skills, financial support and infrastructural development.
- Management in its meeting with principal and staff defines the responsibility of Principal and staff in the contest of various works.
- The academic and administrative decisions are led by principal and the financial aid is provided by management. There are periodic meetings of principal with heads of department and between heads of department with ex-teachers. The principal also organizes meetings with non-teaching staff for quality excellence. The barriers in the way of quality excellence are rectified with the discussion among LMC, Principal and faculty Heads

6.1.3 What is the involvement of the leadership in ensuring?

- ❖ **The policy statements and action plans for fulfillment of the stated mission Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- As the institution has laid its foundation based on the mission Statement “**Education with vision in action for minority and rural transformation.**” The leadership of institution is fully involved in formulation of action plans. He regularly interacts with stakeholders, with students, parents, and Alumni.
- ❖ **Interaction with stakeholders**
- The interaction between the Management and the stakeholders is taken place very smoothly. The Management calls the meeting of the stakeholders in which an interaction is taken place and the problems are solved.



❖ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- Leadership ensures research inputs. As per the policy of the institution the Management supports for the research activities. The Management sanctions research leave and study leave for those who are interested in it.

❖ **Reinforcing the culture of excellence**

- The institution has constituted various committees for achieving excellence. Every year meritorious students are honored and rewarded. The students which have shown excellent performance are given awards & prizes to motivate their spirit.

❖ **Champion organizational change**

- The principal, teaching and non-teaching staff has a positive and motivating role towards the organizational change. The college campus is under the surveillance of CCTV, to monitor the overall administration.

6.1.4 What are the procedures adopted by the institution to monitor & evaluate policies and plans of the institution for effective implementation & improvement from time to time?

- The management conducts meeting with the principal of the college time to time. In this meeting the discussion regarding the implementation of the policy is taken place.
- The management encourages and support involvement of the staff for improvement of the effectiveness and efficiency by allowing faculty to attend the refresher courses, seminars, conferences, workshop, University meetings and encouraging them to have the research in the respective studies, so that the institution and students be benefited.



Management cooperates in every way to submit developmental proposals to university and UGC.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process.
- Principal provides necessary guidelines to the faculty in their pursuit to achieve higher qualifications through faculty improvement programmes.
- All teaching, non-teaching staff is involved in the planning & implementation of quality policy & plans. There are various advisory committees formed by the principal to design, to supervise to implement quality policy & plans & bring them into academic practices.

6.1.6 How does the college groom leadership at various levels?

- With the help of activities such as cultural activities, N.S.S. camp, student council, Yuvati sabha, sports activities, debating and elocution etc. college groom the leadership.
- The various activities through students' council are performed to groom leadership among the students.
- Teaching staff is motivated to shoulder lead role in various departments and institutional activities.

6.1.7 How does the college delegate authority & provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- The Principal conducts regular meetings with academic and non-academic staff. Academic and administrative duties are assigned to HODs. The HODs in turn conduct departmental meetings and



decisions are taken in consultation with the teaching staff. Management takes the regular review of all of academic and administrative decisions. These decisions can also be reviewed by higher authorities and committees in case of needs

- The Principal, as Head of the institution delegates' necessary powers to HODs of all departments and to carry out various functions, Incharge of Sports, NSS and conveners of different committees are also delegated powers to perform their duties.
- The collaborations among different departments are made through Principal and HODs. Collaborations are helpful for interdisciplinary approach in Arts, Science and Commerce faculties and it encourages students to participate in curricular, extracurricular and sports activities

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, The College has a participative management.

There is Local Managing Committee (L.M.C.). LMC meets at least twice in year. The LMC performs the important role in decision making regarding college functioning. Whenever any important decision is to be taken, the matter is put before the meeting of staff, it is discussed elaborately and the decision is taken by the mutual consent of the staff. All the departments hold regular meetings, in which distribution of workload, preparation of teaching plan, enhancing of efficiency of classroom teaching etc. are discussed.



6.2: STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy.

- ✓ The quality policy is developed in consensus with the overall guidelines of NAAC and need based assessment.
- ✓ All the stakeholders are made known of the quality policy objectives of the institution from time to time through various means.
- ✓ Action plans, policies and various programmes for quality improvement, enhancement, and policy implementation are formulated and put in action.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

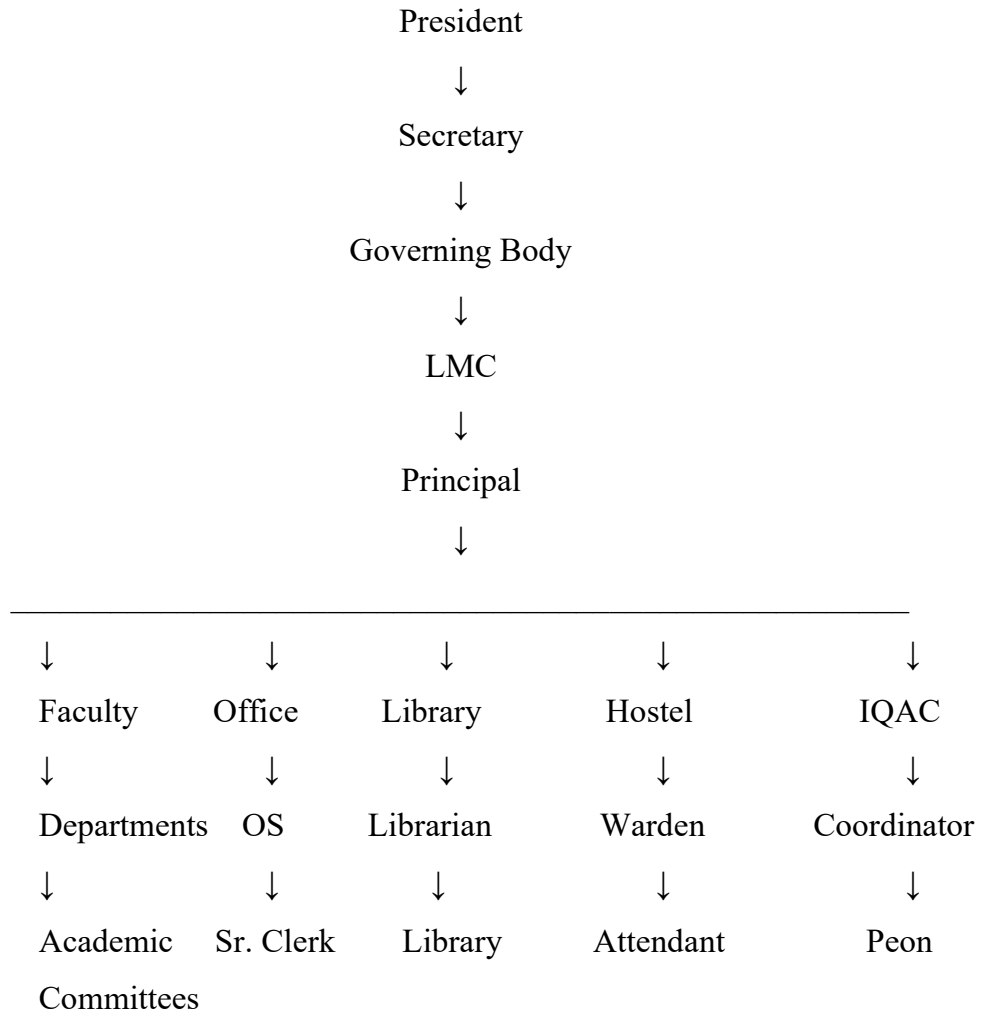
Yes the institution has a perspective plan for institutional development as reflected in its plan proposals which is prepared initially by the staff council of various departments and finalized by the heads and senior members of the faculty under the chairmanship of the Principal.

- Focus on training in English Communication Skills, Analytical Skills and basic Computer Skills for enhancing employability through Career & Counseling Cell.
- Procurement of books, journals, furniture etc., and modernization of lab equipment.
- Preparation of Academic Calendar, Prospectus to students seeking admission.
- Formulation of broad guidelines for academic, literary, cultural, games and sports, NSS, Red Cross and other support activities like educational industrial tour programs etc.



- Encourage staff and students to pursue and involve in research/study projects activities.

6.2.3 Describe the internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development



- **Community engagement**
- **Human resource management**
- **Industry interaction**

➤ **Teaching & Learning**

- To make the learning more students centric, the institution has created some support structures and they are being used very effectively and extensively.
- Modern teaching equipment like OHP, LCD and portable sound system with collar mouth piece are used to handle classes effectively. Whole College has connection with Wi-Fi internet facility.
- To make teaching more effective, teachers are encouraged to organize study tours / field trips etc.
- Teachers are encouraged by sending them to attend to Refresher Courses, Orientation Courses, Workshops, Seminars, etc.,
- Seminars, paper reading, presentations etc. are the techniques used by the teachers in the classroom teaching. With the help of these techniques, the involvement of the students is achieved.

➤ **Research & Development**

The college does not have the recognized Research Centre. It does not affect on the spirit of Research. Most of the staff members are doing research (Ph.D.) in their concerned field. The staff members are encouraged by the institution to participate in workshops, seminars, conferences, Refresher and Orientation programmes. Publication of papers in Journals, Seminars, conferences etc. is a regular practice. The institution has provided facilities such as Library, computers, internet for the research. Duty leaves are sanctioned to participate various activities.

➤ **Community engagement**



The institution is in touch with community. The NSS unit of the college arranges camps in the villages. For the purpose, village is adopted and social services are extended.

The institution arranges Blood Donation Camp in the campus. Staff and students are encouraged to undertake social services

- Awareness camps and campaigns to be increased.
- Community welfare programmes in remote and interior areas.
- Increase the participation of the students.
- More stress on women related issues.

➤ **Human resource management**

Though College has sufficient teaching non-teaching staff, some departments have minimum staff. Teachers are engaged in research activities. They attend refresher and oriented courses, seminars, conferences to keep themselves updated. Workload is provided to every teacher as per norms of UGC. In emergency our staffs is always on the toe to accept excess workload. Thus academic and non-academic activities are done successfully.

➤ **Industry interaction**

This area is industrially backward and there is no scope for big industry. So College cannot interact fully with industry sector. It tries to interact with some business firms and small scale industries like bank, Credit societies, and food processing industry and nearest sugar industries.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- There is a good coordination among the head of the Institution, Management and stakeholders. There is a grievance cell effectively



functioning to receive the complaints of the students and provide redressal at the earliest. Without any inhibition or fear, students can write complaints/requests and drop them in the suggestion boxes which are kept in the college. During the parent –teacher meet, the parents air out their grievances and the Principal answer them and try to redress issues with the support of the staff and the students.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The college has a potential map of the faculty and is able to rightly identify their individual strengths, areas of interest and accordingly assign responsibilities. It protects the freedom of individuals, appreciating their innovations and thereby motivation is achieved.
- The staff is encouraged and persuaded to pursue higher studies for professional growth. All possible facilities are given to the staff for this purpose. Three lecturers of this college have completed their research for the award of M. Phil. degree in Education and one has been registered for Ph. D in Education.
- The staff is actively involved in improving the effectiveness and efficiency of the institutional processes by appointing them as the convener and members of various committees.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Hindustani Education Society resolved to implement about 10 proposals.

S.N.	Proposal	Status
1	Cleaning of the well and fitting of a pump to draw water	Done
2	Installation of a Solar water unit	Under process



3	Painting of the buildings	Under process
4	Construction of one reading room	Under process
5	To extend Drinking water facility	Done
6	Provision of a water storage tank	Under process
7	Increase in the computers in computer lab.	Implemented
8	Repair work laboratories instruments	Under process
9	Purchase of books	Implemented
10	Organization of workshop for B.Sc. student	Done
11	To approve appointments of teachers on C.H.B. and contract basis.	Under process

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

- Yes, but no such effort is made by the institution in obtaining autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The grievances and complaints are dealt according to their nature and handed to appropriate platform which goes through them as per the rules and regulations of the government and other agencies.
- The institute has formed a grievance redressal cell. Students, teachers and stakeholders can register their complaint in this cell, then the



members of the grievance redressal cell discuss it with principal and necessary decision is taken for the prompt and effective disposal of grievances.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort.

- Yes. The suggestions received from the students and others are analyzed and they are implemented to the maximum possible extent.
- The complaints/ problems about the institutional performance, through the student council, are resolved jointly by management, principal and staff.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Lots of efforts are made by the head of the institution to enhance the professionalism in the teaching and nonteaching staff by group meetings, personal counseling, and sending them to attend trainings and workshops organized by other agencies.
- The talent and the interest areas are protected by providing ample space for advancements.
- The staff is encouraged to do their research such as M.Phil., Ph.D. etc., under the FDP (Faculty Development Program) as provided by the UGC.



- Many UGC schemes and plans are made available to the staff for their professional development.
- The Staff are deputed to attend Refresher and Orientation courses for updating their knowledge.
- The college encourages teachers to attend seminars/conferences and workshops of international /national/ state level and also to attend the workshop organized on revised syllabus of their respective subjects. The college sanctions duty leave and other support when required to motivate the faculty for the purpose.
- The college sanctions duty leave (DL) to the faculty members willing to attend different national/ international seminars/ workshops to present their own research work. All the available infrastructural amenities like college labs, library amenities, computers and internet access are freely available for use to any faculty interested in research.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The college takes the review of the teachers through various input mechanisms and suggests the names of those who need further training.
- Faculty members are sent to attend Seminars, Conferences, Workshops, Orientation Courses, Refresher courses etc. at various places.
- Every staff member has to go for refresher course for updating knowledge in the subject as well the methods of teaching.
- The achievements of the faculty are appreciated by felicitating before the staff.



6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The institution adopts performance assessment by self-appraisal report of teachers. It takes feedback by conversing with students formally and informally.
- Assessment of teachers is carried out annually by the Principal. The teachers can retrospect upon their own performance by receiving appropriate feedback about their strengths and weaknesses.
- Teachers are assessed by the Principal on their subjects by observing their lecture/ practical sessions etc.
- On the basis of feedback, teachers are guided to improve in concerned arena like teaching/research/publication, etc.
- Feedback from students regarding teaching learning process is taken through the proforma of Students. It is analyzed to know the strengths and weakness of faculty members and the Principal gives necessary suggestions for enhancing effectiveness of teacher's performance.
- Confidential reports of non-teaching staff are prepared in structured format and they are given necessary suggestions for improvement in their administrative functions.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The performance appraisal report is reviewed and appropriate steps are taken by the head of the institution in case of specific problems.
- The outcome of such evaluation forms the basis to the Principal to give necessary suggestions to the concerned faculty for improvement.



6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- All the welfare schemes of state govt. are available for teaching and non-teaching staff.
- The employees enjoy limited financial support. The Principal can sanction loan to the college teaching and non-teaching staff from their Provident Fund. The college provides the necessary guarantees so that the staff can arrange loan from the bank where the salary of the employees is paid.
- Life insurance of each of its member is covered by the college under Group Insurance Scheme.
- A medical expense incurred by staff or their dependents for treatment of diseases is also reimbursed through proper channel.
- The teaching staff is also sanctioned study leave with full pay for two years to enable them to complete Ph.D. under FDP.
- Duty Leave facility wherever applicable
- Provident Fund as per rules
- Special leave for Research scholars.
- Opportunity of Career Advancement Scheme
- Maternity Leave /Paternity leave
- Medical Leave/Casual Leave/Compensatory Off facility

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Providing an environment enabling the staff to meet their challenges in their career.
- The IQAC prepares a list of possible institutional interventions.



- The head of the institution invites the faculty members to articulate the areas of interest in which there is a need for improvement.
- Faculty is encouraged for research by providing well equipped laboratories and library.
- The college gives pay scales as per UGC rules and security of service to the faculty who possess desired academic qualifications.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The finance and the purchase committee see through that the financial resources are optimally and efficiently utilized.
- The financial resources are utilized efficiently by ensuring the responsibility of the member concerned and then guiding and helping him through the process.
- The financial aid received from Government and UGC for different purposes has been utilized in effective and efficient ways.
- Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:
 - Receipts & Payment Accounts
 - Income & Expenditure Accounts
 - Balance Sheets
- Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. There are three types of payments/expenditures:
 - Recurring
 - Non-recurring (Prov. Fund & Gratuity etc.)



- Capital Expenditure

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The accounts are audited by the statutory auditor i.e. the Chartered Accountant, appointed by the management and afterwards accounts section prepares final statements of accounts.
- The last audit for the academic year 2012-13 was finished on 31st March 2013 by Chartered Accountants, Latur.
- The qualified remarks given by the auditor are taken into consideration in the forth coming years.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The major sources of funding are government grant, U.G.C. grants, student fees and grants for miscellaneous tasks. The reserve fund of the institution is Rs. 1,00,000/- as on 31.3.2013.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Since college doesn't run technical courses, there is no other source of funding other than UGC, State Government and University. Sincere efforts to seek additional funds are made by the Institution from UGC for college development and faculty improvement.
- State Government provides salary grants only. The institution organizes seminars and conferences. The expenditure for the conduct



of these seminar and conferences is met by the grants received from UGC and affiliating university.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes. The IQAC was established in the year 2005. IQAC plays a vital role for quality assurance. Composition of IQAC is as below.

Sr. No.	Name	Nomenclature
1	Principal, Dr. Sardarpasha A. K.	Chairman
2	Mr. Sayyad N. K.	Coordinator
3	Dr. M. A. Barote	Member
4	Mr. Jahagirdar T. A.	Member
5	Dr. Shaikh S. B.	Member
6	Mr. Kotwal M. M.	Member
7	Mr. Hashmi I. M.	Member
8	Mr. Kshirsagar D. D.	Member
10	Mr. Inamdar M. M.	Member



11	Dr. Shaikh A. N.	Management council member
12	Shri Shaikh Javed H.	Local community
13	Shri Shaikh Shakil M.	Official Admin.
14	Dr. E. U. Masumdar	External Expert

- IQAC ensures the quality through discussing the various matters of previous years and then forwards the improvements or suggestions to the Management.
- Students are encouraged to participate in the activities of N.S.S, **antidowary**, gram swachata abhiyan and Red Ribbon Club to imbibe the service motto among them.
- The staff members keep themselves abreast with the latest developments in the fields of learning and research and update their knowledge and skills by doing Refresher Courses, Orientation Programmes, Minor and Major Research Projects and by attending seminars, conference, workshop etc.
- The infrastructural needs as well as pleasant, healthy environment at the campus are the focal point for the institution.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- Each and every decision made by IQAC has been approved and implemented by the Principal.

C Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

- No.



d. How do students and alumni contribute to the effective functioning of the IQAC?

- Students and Alumni give their effective feedback and suggestions for quality improvement in the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- IQAC communicates and assigns duties and responsibilities to each staff by conducting departmental meetings periodically.
- All the heads of the departments are also kept informed about the quality initiatives of the Cell.
- Members of the teaching and non-teaching staff are requested to the meetings of the Cell, if required in any of the proposed programmes.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

- Yes, institute ensures quality assurance of the academic & administrative activities through the framework created by I.Q.A.C. It is also ensured by the teaching plans compulsorily prepared by all the faculty members.
- The IQAC conducts regular meetings in which various new strategies are formulated. These initiatives are discussed before its implementation. These initiatives are usually related to teaching, learning and evaluation. Students and teachers are encouraged to participate in conferences, present papers and publish research work in renowned journals and remain updated in their subjects.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.



- Frankly speaking there is no formal system to provide training for the quality assurance procedures.
- Informally, the teaching faculty of IQAC guides and suggests the individual teacher as per requirements.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- The institute undertake academic audit. The Principal take review of results every year and try to improve them.
- The outcomes of the audit helps in identifying the minor loopholes in procedural aspects, changing the schedule of academic plan and giving the extra coaching to the students for improving the results.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- Our parent university has established IQAC to provide guidance for affiliated colleges. This is an external regulatory authority.
- IQAC mechanism is aligned with the quality assurance agencies like the NAAC, UGC and affiliating Universities.
- The Internal Quality Assurance mechanisms designed the quality profile of the College by following the suggestions proposed time to time by NAAC, University and Government etc. regularly to align with the requirements of the Quality Maintenance and Sustenance.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The institute reviews the teaching learning process through well planned activities.



- The head of the Institution keep watch on learning outcome. Heads of Departments are watchful to ensure the effective teaching learning and also for the timely completion of the courses.
- IQAC reviews the teaching and learning process. It gives suggestion to the Principal, who takes necessary steps to implement them.
- The College conducts various tests and examinations from time to time and evaluates the performance both of the staff and students.
- The Principal thoroughly interacts with the staff, faculty and assesses the teaching learning process taking place in the college.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through:-

1. The institutional Prospectus.
2. College Magazine “Shabd-Shilp”
3. Web site of the college.(www.azadausa.org)
4. Notice Board.
5. Correspondence.
6. Staff meeting.



Criterion VII: Innovations and Best Practices

INNOVATIVE PRACTISES

Innovation is the trademark of distinction in any educational institution. It is also a gauge of quality assurance. Such an innovative loom is being adopted in the college.

7.1: Environment Consciousness

College has always shown concern towards environmental issues. Seminars, talks and awareness drives have been conducted to create environmental consciousness among students and society.

7.1.1: Does the college conduct a Green Audit of its campus?

- Environment consciousness is enshrined in the mission of the college and tree plantation is the major concern of the management to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits.
- Green Audit of the campus is carried out by the staff periodically by supervising the maintenance of the existing trees and locating places for planting new trees. Nurturing plants is one of the non-academic pursuits that develop eco-concern among the students.
- Areas are assigned to NSS departments for planting, watering, weeding and maintaining the plants, greens, herbs and trees.
- The NSS volunteers make paper-bags and give to the fruits and vegetable vendors near the college and also promote the concept of “Say No to Plastics”.

7.1.2: What are the initiatives taken by the college to make the campus eco-friendly?

Many measures are instituted to make the Campus eco-friendly and create teaching -learning ambience.

❖ Energy Conservation:-



- Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights.
- The college uses CFL bulbs in the place of ordinary bulbs to minimize power consumption.
- Using open air gallery for conducting college level meetings and functions, classes on the open stage in pleasant weather and ward meeting under the trees reduce energy consumption.
- Unnecessary use of electricity is discouraged.
- Save power and save water is our motto.
- ❖ **Use of Renewable Energy:-**
- At present, the college has no renewable energy. Owing to heavy power shortage the college wants to go for solar energy which is eco-friendly and also cut down power bills.
- The college discusses the feasibility of maximizing solar energy for minimizing electricity bills.
- ❖ **Water Harvesting:-**
- Not applicable.
- ❖ **Check dam construction:-**
- As the campus is very small and the open area is used for games and sports. Check dam construction is not possible.
- ❖ **Efforts for Carbon neutrality:-**
- The college has planted number of trees to neutralize CO₂ effect in the college campus. NSS has been actively working to plant saplings in the college to maintain carbon neutrality.
- The dead leaves and the waste papers are not allowed to be put on fire. The leaves are buried in the soil itself and the papers are disposed off.
- ❖ **Plantation:-**
- There are sufficient plants and trees grown in the campus.



- Every year tree plantation programme undertaken by the students of the college. The tree guards are fixed by the NSS volunteers.
- ❖ **Hazardous Waste Management:-**
- Hazardous chemicals used in the labs are diluted and safely flushed out of the reach of the students.
- Animal waste in Zoology and Fishery Science Laboratory is disposed in deep pits and covered and closed with thick layer of earth.
- ❖ **e-Waste Management:-**
- Outdated computers and electronic equipment are sold in the auction and the realized amount is again used for the up gradation of the labs.
- Use of re-writable CDs.
- We often donate old workable electronic equipment to other organizations.
- We reuse the equipment which can be repaired
- ❖ **Any Other:-**
- Broken glass, plastic, rubber and poly-urethane materials are disposed into municipal dump bins to be recycled.

7.2: Innovations.

7.2.1: Provide details of innovations introduced during the last five years which have created a positive impact on the functioning of the college.

The following innovations are introduced during the last five years which have created a positive impact on the functioning of the college.

❖ Innovations in Curricular Aspects:-

- 1] Implementation of Annual Curricular Plan.
- 2] Adoption of new teaching methods.
- 3] Evaluation of students.



- 4] Collection of student's feedback.
- 5] Organizing seminars, inter-departmental seminars, inter-class seminars, workshop, Guest lectures, NSS camps, cultural activity...etc.
- 6] Conducting Academic audit and Examinations.
- 7] Career Counseling.

❖ **Innovations in Teaching, Learning and Evaluation:-**

1] Academic calendar is put on display on the college notice board at the academic beginning to provide information to students about tentative programmes that are going to be conducted during the current academic year.

It is also available in the Library.

2] General and Department-wise time table and month-wise schedule is displayed on respective department's notice board to provide information regarding curricular and co- curricular activities to be conducted by the corresponding departments.

3] To achieve greater integration of instruction and make lesson planning more effective annual curricular plans are planned well in advance before the commencement of the academic year.

Implementation of the Annual Curricular Plan helped the teachers to analyze and interpret the syllabus to be taught, choose the skills and content from the syllabus and organized it to the right sequence, implement his/her lesson according to the schedule, realize the appropriate teaching and learning strategies before its implementation and prepare the appropriate teaching materials well before hand.

4] Adoption of new teaching methods increased the preparedness of Teachers, enabled them handle very large classes, made the class more interactive and impart education effectively.

5] Evaluation of students is carried out by following methods:-



Classroom observation, Chain notes, Class discussion, Individual and Group assignments, Slips tests and Monthly tests, Student generated test questions...etc., has improved the quality of student learning, provided faculty with feedback about their teaching effectiveness and fostered good report with students.

6] Student feedback: Student feedback is collected annually before the end of each academic year by centralized questionnaires and also through student's representation, Student letter...etc. during the academic year helped the teachers to improve their performance and quality of teaching and academic standards.

7] ICT enabled services:

Internet connectivity to every department

❖ **Innovations in Research, Consultancy and Extension:-**

- 1] Major/Minor research projects funded by UGC.
- 2] Paper presentations National and International conferences/seminars.
- 3] Publication of Ph.D. thesis as books.
- 4] Projects for B.Sc. T.Y students to create interest in research.
- 5] Publication of research papers in journals having impact factors.

❖ **Innovations in Infrastructure and Learning Resources:**

- 1] Indoor Sports Centre.
- 2] Women's Hostel with UGC grant.
- 3] RO Drinking water plant
- 4] Bar-coding system and Surveillance camera.
- 5] Ceramic boards in classrooms.

❖ **Innovations in Students Support and Progression:-**

- 1] Self-study papers to earn extra credits.
- 2] Availing all new scholarships from state/central Governments.



- 3] Grievance boxes at various places.
- 4] Computerization of student profile.

❖ **Innovations in Governance, Leadership and Management:-**

- 1] Youth Parliament.
- 2] Biometric attendance for faculty.
- 3] Initiation of Harmony club, Consumer club and Dance club.
- 4] Internet connection to the departments.
- 5] Solar lights and solar water heaters in the campus.

❖ **Special Attention to Empowerment of women:**

Special Attention to empowerment of women: Women cell functioning in the college is actively engaged in this direction. Many programmes are conducted for the empowerment of women. One of the basic aims of the cell is aimed at enhancing the creativity among Girls students. Another important activity of the cell is that it conducts games and sports activities for the Girls students.

❖ **Incentive for Teachers:**

There are so many UGC sponsored and funded schemes under the faculty development programs. The schemes include – Minor and Major Research Projects/Seminars. Teachers are encouraged to submit proposals for receiving financial grants from UGC.

❖ **Holistic Development of the Students:**

The college organizes many programmes for the physical, mental, moral, spiritual, social and cultural development of the students through NSS.



❖ **Grievance Redress Cell**

The College has set up Grievance Redress Cell. The cell has been redressing the grievances of the students. The suggestion box is placed before the Principal's cabin.

❖ **Sexual Harassment Prohibition Cell**

The College has set up Sexual Harassment Prohibition Cell in the academic session 2008-2009. The major objectives of the cell are to make the students and staff members aware of the Sexual Harassment Prohibition Act, to develop sense of gender equality and to maintain safe and healthy atmosphere in the college campus.

❖ **Anti-Ragging Committee**

The College has set up Anti-Ragging committee in the academic session 2009-10. The cell is vigilant in its work. It has been constantly guiding the students about the prohibition of activities like ragging.

7.3: BEST PRACTICES-I

1] TITLE OF THE PRACTICE:-

 **Faculty Enrichment Programme [FEP].**

2] Goal

Aims and Objectives:-

The management annually organizes FEP for enhancement of the faculty. FEP is a means to enrich the faculty for their self-development, enhancing their professional competency as well as their holistic development thereby facilitating their role as educators and responsible members of the society.



The institution conducts the enrichment programme annually with the following objectives:-

- ✓ To update knowledge.
- ✓ To increase effectiveness.
- ✓ To achieve holistic development.
- ✓ To sensitize towards social responsibilities.

3] The Context:-

Education at present is undergoing tremendous change that demands from the faculty a need to update and keep abreast of the latest development.

The management took the initiative to organize a FEP for the teaching staff. A wide range of topics are being chosen which contributes of the institution. Topics related to teaching-learning, contemporary issues, changing scenario in Higher Education, quality initiatives, research, value Education, Environmental issues...etc., have been the focus of these programmes Professional experts in their respective field are invited as resource persons.

This practice has proved to be helpful and beneficial to the faculty. The management funds the entire cost incurred for the F.E.P. which is held for two days.

4] The Practice:-

- ✓ Every year, a team of faculty members from the college are assigned the responsibility of organizing the F.E.P.
- ✓ Through consultation with the Management and Faculty, a topic for programme is identified; resource persons are selected and invited.
- ✓ Details consisting of the schedule including time, days, distribution of sessions, resource persons, requirement etc are finalized.
- ✓ The two day programme involves sessions, workshop and group discussions which allow active participation.



- ✓ At the conclusion of the programmes a feedback is obtained to ascertain its effectiveness.

5] Evidence of Success:-

- ✓ The benefits have been rewarding. These can be ascertained from the feedback given by the participants. Post FEP initiatives taken by individual faculty members also speak about the evidence of success.
- ✓ For example, FEP on ‘Counseling’ has resulted in the institute running a counseling cell with a professional counselor; ‘Teacher and Research’ encouraged many faculty members to engage in active research and pursue a doctoral degree.
- ✓ ‘Importance of Value Education’ has facilitated a healthy value education programme for the students.
- ✓ Students are important Stake-holders in the teaching-learning process.
- ✓ Topics chosen were ‘Next Generation: Issues and Challenges’, ‘Adolescence and Implications’ which assisted teachers in understanding the student community.
- ✓ In the age of ICT, the training through the FEP has benefitted the faculty in rendering quality education with the effective use of Technology.

6] Problems Encountered and Resources Required:-

- ✓ Our college is a multi-disciplinary institution. As such, there are some faculty members who cannot relate to the selected topic of the FEP. This affects the effectiveness of the programme.
- ✓ For example, the programme on ‘Learning Management System’ which had certain faculty members who were not technology – friendly could not keep pace with the resource person while those who were well versed with the use of computer technology derived optimal benefits.



- ✓ The management provides necessary financial resources. Experts are available and readily accept invitations as resource persons.

7] Notes:-

- ✓ FEP has proved to be an effective means for the growth of the faculty members. This programme has been conducted successfully over the past 15 years and its positive outcomes are reflected through the various initiatives taken by the faculty and the management towards an enriched and holistic teaching-Learning process.

7.3.2: BEST PRACTICE-II

2] TITLE OF THE PRACTICE:-

 Development Community and Awareness Services:

2. Goal:

Aims and Objectives:-

- ✓ To create awareness regarding education, circumstances and cleanliness.
- ✓ To make students aware of their Constitutional Rights and responsibility towards community.
- ✓ To develop the surrounding community in which the institute is situated.
- ✓ To provide expertise of the highly educated persons of the institute to the community.
- ✓ To use the intelligence of the College students for the benefit of the community.
- ✓ To improve the hygienic and educational and mentality of the rural area.

3] The Context:-

- ✓ The College is located in the rural backward area of Latur district of Maharashtra. .Most of the population are below poverty line and



belongs to economic backward and Muslim minority with educational and superstitious group. They lack the knowledge of importance of cleanliness and education. Majority of the students coming to College are ignorant of their Rights and Duties as a citizen of India. Hence it was need of the day to make the students aware of their rights and duties towards the community first and then develop the community with the help of these students. The villages and the towns surrounding the institution lack proper hygienic conditions in day to day life. Most of the families involved in Agricultural farming and are poorly literate or illiterate. The economic condition is also mostly poor. Hence, the idea to develop the community and make them aware of their living condition took place.

4] The Practice:-

Considering the surrounding conditions of the society, Management decided to establish a unit comprising of senior teachers and students who could spend time and physical energy for the betterment of the society. Hence National Service Scheme (NSS) was the option selected. The objectives of the NSS volunteers are as under:

- ✓ To understand the community in which they work.
- ✓ To understand themselves in relation to their community
- ✓ Identify the needs and problems of the community and involve them in problem solving process.
- ✓ Develop among them a sense of social and civic responsibility.
- ✓ Utilize their knowledge in finding practical solution to individual and community problem.
- ✓ A Programme Officer to co-ordinate the activities of the NSS were nominated and an Advisory Committee of seven to eight Senior Faculty members was constituted to chalk out the implement the activities.



- ✓ The Programme Officers with the consent of the Principal register the students by issuing a notice at the beginning of the academic year. The registered students are trained and oriented as volunteers of the NSS Unit. The volunteer includes both male & female students. Then the Programme officer holds the meeting with these volunteers and the Advisory Committee to chalk out yearly activities to be completed within a year. The activities are based on the guidance provided by the University. The regular activities of NSS unit adopted every year are:

1. SPECIAL CAMPS:

- ✓ The institute selects one of the surrounding, villages and resides there with all the volunteers for 7 to 10 days and work for community development programme.

2. REGULAR ONE DAY CAMPS:

- ✓ Institute select any surrounding slum area of the same town and slum area with the help of the NSS volunteers takes up cleanliness drive, Aids awareness Programme or conducts surveys such as ratio of illiteracy, superstition. Health awareness social economical status, Addiction ratio in the tribal community, Dropout rates at the students at the surrounding schools etc. Through these surveys the social condition of the community is gathered. This helps in developing the activities for the betterment of the community. Through NSS Unit visions Govt. Schemes beneficate for Agricultural activities and Animal husbanding schemes are communicated to the villagers where the surveys conducted. These activities also develop a sense of responsibility among the students towards community. They get a chance to understand the community and their problems. They develop a skill to solve the problems & needs of the community.



5] Evidence of Success:-

- ✓ The NSS Unit which was started in the year 1993 with 75 volunteers and one unit present developed to two Units of 150 Volunteers each.
- ✓ One village named Tembi is adopted by the institutes NSS Unit for community development.
- ✓ The College NSS Unit programme officer Dr. Achole P. B. was awarded best NSS Unit programme officer in the year 2006-07 by the University for his Outstanding Work and community development activities.
- ✓ The result of success indicates that there is hope for betterment if you work sincerely towards any goal.

6] Problems Encountered and Resources Required:-

- ✓ To deal with the educationally and economically weaker section is itself a great task.
- ✓ Convincing the panchayats for the work to be carried out in their village is in the beginning time consuming.
- ✓ Later convincing the people of the village for accepting the help & support of the College volunteers in developing their surrounding and creating awareness is a problem.
- ✓ Facing the adverse conditions such as lack of electricity, proper shelter, water etc for 7 to 10 days of village life and still carrying out the objectives successfully.
- ✓ Financial support provided by the University is limited It needed to be increased.
- ✓ Poor transportation facilities to reach out to the villages situated in remote areas.
- ✓ Poor hygienic conditions of the surrounding where the volunteers stay for 7 or 10 days.



7] Notes:-

- ✓ Community needs to be well aware and understanding them only it will provide you the favorable surrounding for the promotion and development of education. If the community is healthy in all respect then only the works of spreading & providing education in healthy atmosphere is possible.



SELF-STUDY REPORT

(RE-ACCREDITATION REPORT)

Part – D

**EVALUATIVE REPORT OF THE
DEPARTMENTS**



Evaluative Report of the Departments

DEPARTMENT OF ENGLISH

1. Name of the department

➤ **English.**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A. (Compulsory)**

➤ **U.G B.A. (Optional)**

➤ **U.G B.Com. (Compulsory)**

➤ **U.G B.Sc. (Compulsory)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I Comp. (30+20) – Semester Pattern Optional (40 + 10) B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II Comp. (30+20) – Semester Pattern Optional (40 + 10)



		B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II-III Comp. (30+20), Optional (40 + 10) Semester Pattern
08	2012-13	B.A.I-II-III Comp. (30+20), Optional (40 + 10) Semester Pattern
09	2013-14	B.A.I-II-III Comp. (30+20), Optional (40 + 10) Semester Pattern

6. Participation of the department in the courses offered by other departments

- NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

- NIL

8. Details of courses/programmes discontinued (if any) with reasons

- NIL

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sayyad N. K.	M.A. M.Phil.	Asst. Professor	Autobiography	17 Years	Nil



Shaikh A. N.	M.A. M.Phil. Ph.D.	Asst. Professor	Novels	14 Years	Nil
Inamdar M. M.	M.A. M.Phil.	Asst. Professor	Prose and poetry	14 Years	Nil

11. List of senior visiting faculty

- **Prof. R. C. Jadhav**
- **Dr. M. D. Pathan**
- **Prof. S. T. Jadhav**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- **NIL**

13. Teacher - Student Ratio (programme wise)

- **1 : 150**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Shaikh A. N.	B.A.,M.A., M.Phil. Ph.D., MS-CIT
02	Syed N. K.	B.A.,M.A., M.Phil., MS-CIT
03	Inamdar M. M.	B.A.,M.A., M.Phil., MS-CIT, ITI

16. Number of faculty with ongoing projects from

a) National --- **01**

b) International funding agencies and grants received ----**NIL**



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.
and total grants received

➤ NIL

18. Research Centre /facility recognized by the University

➤ NIL

19. Publications:

Name of the teacher	Title of the paper and page no.	ISSN/ISBN	Publication	Impact factor/ peer reviewed
Syed N.K.	1.Reflection of Caste System in Rabindranath Tagore's <i>Chandalika</i>	ISBN 978-81-922966-8-5	Reflection Of the Changing Indian Society in Indian English Drama	
	2.A Study of the Marxist Approach in Iris Murdoch's <i>The Bell</i>	ISBN 978-81-920120-0-1	Postmodern Literary Theory and Literature	
Shaikh A.N.	A critical study of man-women relationship in the novels of R. K. Narayan	ISBN 978-93-81279-11-3	Vikas Prakashan, Kanpur	
Inamdar M.M.	1.The Problem of Urbanisation in the Novels of R.P.Jhabwala Page -50-53	ISSN 0976-0377	Interlink Research Analysis	



	2.The Identity of Feminine Gender in Arundhati Roy's <i>The GodOf Small Things</i>	ISSN 2250-169X	Vision Research Review	
	3.Assertion of the Female Will Power in Rabindranath Tagore's <i>Chitra and Chandalika</i>	ISBN 978-81-922966-8-5	Reflection Of the Changing Indian Society in Indian English Drama	

* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs : **NIL**
- * Chapter in Books : **NIL**
- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers : **NIL**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : ---
- * h-index :---

20. Areas of consultancy and income generated

- **Advise to take English subject for getting jobs. Lectures on the significance of education.**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....



➤ **Dr. Shaikh A. N. :**

- As In charge of College Computer Center
- Programme officer of NSS Unit
- Member of municipal council AUSA.

➤ **Mr.Syed N. K. :**

- Co-coordinator of College IQAC etc.
- Member of Paper setting committee SRTMU Nanded.
- As subject expert in university selection body.
- As an Examiner for B.A. I,II& III Year, SRTMU Nanded.

➤ **Mr.Inamdar M. M. :**

- Member of Paper setting committee SRTMU Nanded.
- As an Examiner for B.A. I, II & III Year, , SRTMU Nanded.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **NIL**

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Ajay Tengase – Dean, Faculty of Arts, SRTMU Nanded.
- Dr. LakhadiveRajkumar – Member, Board of Studies in English, SRTMU Nanded.
- Dr. Ashok Thorat – Chairman, Board of Studies in English, Pune Univ. Pune.
- Dr.Chate Deepak – Senate Member, SRTMU Nanded.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National



➤ **Organized one National conference on ‘Modern Trends in Indian Writing in English’ on dated 2008**

b)International

➤ **NIL**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
2009-10	U.G -B.A. English(Com)	335	324	222 102	40
2010-11	U.G -B.A. English(Com)	321	306	201 105	39
2011-12	U.G -B.A. English(Com)	207	201	132 69	45
2012-13	U.G -B.A. English(Com)	225	213	154 59	43
2013-14	U.G -B.A. English(Com)	201	190	105 85	47

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
2009-10	U.G -B.Com. English(Com)	55	53	42 11	50
2010-11	U.G - B.Com. English(Com)	60	58	47 11	53
2011-12	U.G - B.Com. English(Com)	63	60	50 10	48
2012-13	U.G - B.Com English(Com)	75	68	54 14	47
2013-14	U.G - B.Com. English(Com)	77	70	52 18	45



Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-10	U.G -B.Sc. English(Com)	67	67	46	21	61
2010-11	U.G -B. Sc. English(Com)	62	62	36	26	65
2011-12	U.G -B. Sc. English(Com)	68	68	38	30	64
2012-13	U.G -B. Sc. English(Com)	63	63	27	36	67
2013-14	U.G -B. Sc. English(Com)	96	96	60	36	63

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-10	U.G-B.A. English(Opt)	13	13	09	04	80
2010-11	U.G-B.A. English(Opt)	14	12	08	04	82
2011-12	U.G-B.A. English(Opt)	07	07	06	01	88
2012-13	U.G-B.A. English(Opt)	10	10	06	04	81
2013-14	U.G-B.A. English(Opt)	15	15	07	08	90



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	--	--
B.Com.	100%	--	--
B.Sc.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	10%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--
Employed	
<input type="checkbox"/> Campus selection	10%
<input type="checkbox"/> Other than campus recruitment	20%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library and departmental library.**



b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

➤ **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

➤ **Language lab.**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	105	94	112
Minority	---	---	---
TOTAL:	105	94	112

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

➤ Special lectures are organized

➤ Workshop has been organized

33. Teaching methods adopted to improve student learning

➤ **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have



undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- Smart class of spoken English Language for students
- Help to clear competitive Exam like UPSC, MPSC & NET, and SET.

CHALLENGES:

- To teach rural area students who are not competent in spoken English
- To create awareness regarding competitive exams.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- English Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminars, conferences and Workshops.



Evaluative Report of the Departments

DEPARTMENT OF HINDI

1. Name of the department
 - **HINDI**
2. Year of Establishment
 - **1991.**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - **U.G B.A. (Second Language)**
 - **U.G B.A. (Optional)**
 - **U.G B.Com. (Second Language)**
 - **U.G B.Sc. (Second Language)**
4. Names of Interdisciplinary courses and the departments/units involved
 - **NIL**
5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I (30+20) – Semester Pattern B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II (30+20) – Semester Pattern B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II-III(30+20) – Semester Pattern



08	2012-13	B.A.I-II-III(30+20) – Semester Pattern
09	2013-14	B.A.I-II-III(30+20) – Semester Pattern

6. Participation of the department in the courses offered by other departments

o **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

o **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

o **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No. of M.Phil. Students guided for the last 4 years
Mr. Jahagirdar T. A.	M. A. M.Phil.	Asso. Prof.	Criticism, linguistic, Prayojanmulakhindi	20	03
Mr. Mangrule M. S.	M. A. M.Phil.	Asst. Prof.	Medival poetry, history of hindi lit.	19	--
Mr. Kotwal M. M.	M. A. M.Phil.	Asst. Prof.	Modern poetry, drama, prose	18	--



11. List of senior visiting faculty

➤ **Dr. Pravin Kamble**

➤ **Dr. Jamadar A. H.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ **NIL**

13. Student -Teacher Ratio (programme wise)

➤ **1 : 155**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Mr. Jahagirdar T. A.	M. A., M. Phil., MS-CIT
02	Mr. Mangrule M. S.	M. A., M. Phil., MS-CIT
03	Mr. KotwalM. M.	M. A., M. Phil., MS-CIT

16. Number of faculty with ongoing projects from

a) National -- **NIL**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University



➤ NIL

19. Publications:

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
KOTWAL M.M.	UgninChetnaAur Hindi Patrakarita	2229-5623	Umique Research Anylisis	--
	SamkalinUpannyaso Me RajnitikChetna	2250-169X	Vission Research Review	--
Jahagirdar T. A.	Vishwa aur manav matra ki ekta ke kavi: Shah Turab	2277-8381	World Genius	--
	Raghuvir Shahay ki Kavita main rashtriya chetna	2277-8381	World Genius	

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs --**Nil**

* Chapter in Books--- **Nil**

* Books Edited -- **Nil**

* Books with ISBN/ISSN numbers with details of publishers - **Nil**

* Citation Index-- **Nil**

* SNIP -- **Nil**

* SJR -- **Nil**



* Impact factor -- Nil

* h-index -- Nil

20. Areas of consultancy and income generated

➤ **National language for national integration, translation proficiency, and functional Hindi, job opportunities in govt. sectors.**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Mr. Jahagirdar T. A. :**

- Vice president of Latur Zila Hindi Sahitya Parishad, Latur
- Life member of Nagari Lipi Parishad New Delhi.

➤ **Mr. Mangrule M. S. :**

- Member of NSS Unit.
- Member of Paper setting committee SRTMU Nanded.
- As an Examiner for B.A. I,II & III Year, SRTMU Nanded.

➤ **Mr. Kotwal M. M.:**

- Member of NSS Unit.
- Member of Paper setting committee SRTMU Nanded.
- As an Examiner for B.A. I,II & III Year, SRTMU Nanded

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

• **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

• **NIL**

23. Awards/ Recognitions received by faculty and students

• **Interuniversity Hindi Day competition second prize.**

24. List of eminent academicians and scientists/ visitors to the department

➤ **Dr. Suryanarayan Ransubhe (National level writer and translator)**



- Dr. Ambadas Deshmukh (Prof. and HOD, Dr. B.A.M.U. Aurangabad)
- Dr. Kazi S. G. Jarra (eminent person in the field of personality development)
- Dr. Shahabuddin Shaikh (Chairman BOS, Pune University)
- Dr. Narsing Prasad Dubey (eminent orator)
- Dr. Jamadar Allabaksh (Chairman BOS, SRTMU Nanded)

25. Seminars/ Conferences/Workshops organized & the source of funding

a)Regional

- **01**

b) National

- **NIL**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M*F		Pass percentage
2011-12	B.A. –I (S L)	75	75	48	17	70 %
	B.A. –II (S L)	30	30	1614		85 %
2012-13	B.A. –I (S L)	96	96	69	27	65 %
	B.A. –II (S L)	17	17	08	09	87 %
2013-14	B.A. –I (S L)	88	88	47	41	63 %
	B.A. –II (S L)	28	28	20	08	89 %

Academic Year	Name of the Course/programme	Applications received	Selected	*M	*F	Pass percentage
2011-12	B.Com. I -S.L.	31	31	27	04	61 %



	B.Com. II -S.L	06	06	03	03	76 %
2012-13	B.Com. I -	47	47	37	10	72 %
	S.LB.Com.II -S.L	13	13	12	01	80 %
2013-14	B.Com. I -	47	47	34	13	78 %
	S.LB.Com.II -S.L	13	13	12	01	91%

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	-B. Sc.I S.L.	27	27	14	13	69 %
	BSc.II S.L.	09	09	04	03	79 %
2012-13	B. Sc.I S.L.	30	30	14	16	75 %
	B. Sc.II S.L	14	14	08	06	89 %
2013-14	B. Sc.I S.L.	49	49	35	14	85 %
	B. Sc.II S.L	16	16	07	09	93 %

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A. I Hindi (Opt)	42	42	30	12	65 %
	B.A. II Hindi (Opt)	30	30	16	14	73 %
	B.A. III Hindi (Opt)	30	30	18	12	99 %
2012-13	B.A. I Hindi (Opt)	71	71	56	15	71 %
	B.A. II Hindi (Opt)	09	09	04	05	85 %
	B.A. III Hindi (Opt)	20	20	08	12	93 %
2013-14	B.A. I Hindi (Opt)	63	63	40	23	72 %
	B.A. II Hindi (Opt)	24	24	19	05	88 %
	B.A. III Hindi (Opt)	19	10	03	07	95 %



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100 %	---	---
B.Com.	100 %	---	---
B.Sc.	100 %	----	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	37 %
PG to M.Phil.	02 %
PG to Ph.D.	01 %
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	20%
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility



- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **NIL**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	97	105	87
Minority	---	---	---
TOTAL:	97	105	87

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- special lectures
- workshops
- seminar

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution through NSS scheme.



35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- Smart class of functional Hindi Language for students
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Hindi Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF MARATHI

1. Name of the department

➤ **Marathi**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A. (Second Language)**

➤ **U.G B.A. (Optional)**

➤ **U.G B.Com. (Second Language)**

➤ **U.G B.Sc. (Second Language)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A. I S.L. (30+20) – Semester Pattern B.A.I (40+10) – Semester Pattern B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A. I-II S.L. (30+20) – Semester Pattern B.A.I-II (40+10) – Semester Pattern



		B.A.III (80+20) – Annual Pattern
07	2011-12	B.A. I-II S.L. (30+20) – Semester Pattern B.A.I-II-III(40+10) – Semester Pattern
08	2012-13	B.A. I-II S.L. (30+20) – Semester Pattern B.A.I-II-III(40+10) – Semester Pattern
09	2013-14	B.A. I-II S.L. (30+20) – Semester Pattern B.A.I-II-III(40+10) – Semester Pattern

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mulani N.U.	M.A;SET	Asst. Professor	Rural & Dalit Literature	19	----



Shinde D.A.	M.A. SET; M.Phil	Asst. Professor	Folklore &Rural Literature	15	
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11. List of senior visiting faculty

- 1) Prof. U.M. Pathan 2) Prof. F.Mu.Shinde
3) Prof. Dr. Vitthalwagh 4) Prof. IndrajitBhalerao

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ **NIL**

13. Student -Teacher Ratio (programme wise)

➤ **35:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	MULANI N.U.	M.A. SET
02	SHINDE D.A.	M.A. SET;M.Phil
03		

16. Number of faculty with ongoing projects from

a) National Nil.

b) International funding agencies and grants received Nil.



* Books with ISBN/ISSN numbers with details of publishers	:	Nil.
* Citation Index	:	Nil.
* SNIP	:	Nil.
* SJR	:	Nil.
* Impact factor	:	Nil.
* h-index	:	Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Mr. Mulani N. U. :**

- Member of NSS Unit
- Co-coordinator of College IQAC etc.
- As an Examiner for B.A. I, II, III year, S.R.T.M.U. Nanded

➤ **Mr. Shinde D. A. :**

- Member of Paper setting committee SRTMU Nanded.
- As an Examiner & Modretorfor B.A. I,II& III Year, SRTMU Nanded.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **Nil**

23. Awards/ Recognitions received by faculty and students

- **Nil**



24. List of eminent academicians and scientists/ visitors to the department

➤ Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

➤ Nil

b)International

➤ Nil

26. Student profile programme/course wise:

UG-B.A. S.L. Marathi

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F		Pass percentage
2011-12	U.G -B.A. Marathi (S.L.)	26	24	19	05	92%
		14	13	10	03	100%
2012-13	U.G -B.A. Marathi (S.L.)	50	45	23	22	71%
		11	8	9	2	73
2013-14	U.G -B.A. Marathi (S.L.)	51	46	26	20	
		26	26	22	04	

UG-B.Com. S.L. Marathi

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F		Pass percentage
2011-12	U.G -B.Com. Marathi (S.L.)	5	05	05	00	80%
		--	---	--	--	--
2012-13	U.G -B.Com. Marathi (S.L.)	18	16	14	02	63%
		02	02	02	00	100%



2013-14	U.G –B.Com. Marathi (S.L.)	13	13	10	03	---
		02	02	02	00	---

UG -B.Sc. S.L. Marathi

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F		Pass percentage
2011-12	U.G –B.Sc. Marathi (S.L.)	10	10	09	01	80%
		02	02	02	00	100%
2012-13	U.G -B.Sc. Marathi (S.L.)	16	16	11	05	75%
		06	06	06	00	100%
2013-14	U.G -B.Sc. Marathi (S.L.)	20	20	10	10	---
		08	08	06	02	---

UG -B.A. Optional Marathi

Academic Year	Name of the Course/programme	Class	Applications received	Selected	Enrolled *M *F		Pass percentage
2011-12	U.G –B.A. Marathi (Opt.)	I	08	08	4	4	50%
		II	08	08	06	02	75%
		III	21	21	16	05	95%
2012-13	U.G -B.A. Marathi (Opt.)	I	30	26	14	12	80%
		II	05	05	04	01	80%
		III	09	09	06	03	80%
2013-14	U.G -B.A. Marathi (Opt.)	I	38	34	25	13	---
		II	08	08	04	04	---
		III	05	05	03	02	---



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	--	--
B.Com.	100%	--	--
B.Sc.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **10**

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	10%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	---
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	25%
Entrepreneurship/Self-employment	23%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students



- **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **Nil**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	22	26	44
Minority	---	---	---
TOTAL:	22	26	44

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- **Nil**

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. Through NSS Programmes On our



own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management

- **Mulani N. U.** – NSS Member,
 - ACS University Exam Winter – 2012& Summer – 2013
 - College Admission Committee Member.
- **Shinde D. A.** – ACS & CS University Exam Winter 2013& Summer – 2014
 - College Campus& Ground Clean Committee Member.

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- Smart class of Grammatical Spoken Marathi
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Marathi Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF URDU

1. Name of the department

➤ **URDU**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A. (S.L. and Optional)**

➤ **U.G B.Sc. (S.L.)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I S.L.. (30+20) – Semester Pattern Optional (40 + 10) B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II S.L.. (30+20) – Semester PatternOptional (40 + 10) B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II-IIIS.L.. (30+20), Optional (40 + 10)Semester Pattern



08	2012-13	B.A.I-II-III S.L. (30+20), Optional (40 + 10) Semester Pattern
09	2013-14	B.A.I-II-III S.L. (30+20), Optional (40 + 10) Semester Pattern

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sardar pasha	M.A. M.Phil. Ph.D.NET/ SLET	Associate Professor	Urdu Prose and Urdu Afsana	17 Years	M.Phil-02 students P.hd 04 students



Dr. Md. Nasirullah Ansari	M.A. Ph.D. NET	Asst. Professor	Urdu Prose and Poetry, Literary Criticism	15Years	Nil
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11. List of senior visiting faculty

1. Dr. Hamid Ashraf , Head dept. of Urdu, M.U. College, Udgir
2. Dr. Shujat Ali, Ex-Chairman, BOS in Urdu,SRTMUN and
Head dept. of Urdu Yashwant College, Nanded.
3. Dr. M.A.Maqbool, Asst.Prof in Urdu, M.U.College, Udgir.
4. Dr. Gulam Dastgir, Chairman BOS in Urdu , Shivaji Uni. Kolhapur

12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty

➤ **NIL**

13. Student -Teacher Ratio (programme wise)

➤ **32: 1**

14. Number of academic support staff (technical) and administrative staff;
sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Dr. Sardar pasha	M.A. M.Phil. Ph.D. NET/SLET
02	Dr. Md. Nasirullah Ansari	M.A. Ph.D. NET



16. Number of faculty with ongoing projects from

a) National --- **01**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

19. Publications:

Name of the teacher	Title of the book/paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
Dr. Sardarpash	Mujtaba Husain	-	Aflak Publication Gulbarga	-
Dr.Md. Nasirullah Ansari	Six articles	-	National level Urdu Magzines Hyderabad and Aurangabad	-

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International S.L.lete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs **NIL**

* Chapter in Books **NIL**

* Books Edited **NIL**

* Books with ISBN/ISSN numbers with details of publishers **NIL**



* Citation Index	NIL
* SNIP	NIL
* SJR	NIL
* Impact factor	NIL
* h-index	NIL

20. Areas of consultancy and income generated

➤ **Kashida and rubai**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Dr. Sardar pasha**

- Chairman Board of Studies in Urdu S.R.T.M.U.Nanded.
- Member of Board of Studies in Urdu Shivaji University, Kolhapur.
- Member of Board of Studies in Urdu Solapur University, Solapur.
- Director, Study Centre of Yashwantrao Chavan Maharashtra Open University, Nashik.

➤ **Dr. Md. Nasirullah Ansari**

- Coordinator, Study Centre of Yashwantrao Chavan Maharashtra Open University, Nashik Member of NSS Unit.
- Member of Paper setting committee SRTMU Nanded.
- As an Examiner for B.A. I,II& III Year, SRTMU Nanded.
- Member of Paper setting committee SRTMU Nanded.
- As a Examination Joint Chief Suprintendent of YCMOU, Nashik
- As subject expert in UGC Research Fellow.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project S.L.listed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies



- NIL

23. Awards/ Recognitions received by faculty and students

- NIL

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

- NIL

b)International

- NIL

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
2009-10	U.G -B.A. Urdu (S.L)	09	09	3 6	90
2010-11	U.G -B.A. Urdu (S.L)	11	11	4 7	80
2011-12	U.G -B.A. Urdu (S.L)	05	05	23	94
2012-13	U.G -B.A. Urdu (S.L)	12	12	66	89
2013-14	U.G -B.A. Urdu (S.L)	16	16	4 12	70

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
2009-10	U.G -B.A. Urdu(Opt)	09	09	3-6	90
2010-11	U.G -B.A. Urdu(Opt)	11	11	4-7	80
2011-12	U.G -B.A. Urdu(Opt)	05	05	2 3	94



2012-13	U.G -B.A. Urdu(Opt)	12	12	6 6	89
2013-14	U.G -B.A. Urdu(Opt)	16	16	4 12	70

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-10	U.G -B.Sc. Urdu (S.L)	12	12	6	6	90
2010-11	U.G -B.Sc. Urdu (S.L)	10	10	28		88
2011-12	U.G -B.Sc. Urdu (S.L)	09	09	3	6	95
2012-13	U.G -B.Sc. Urdu (S.L)	17	17	5	12	94
2013-14	U.G -B.Sc. Urdu (S.L)	22	22	2	20	98

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	--	--
B.Com.	100%	--	--
B.Sc.	100%	--	--

28. How many students have cleared national and state examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?



➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	10%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--
Employed	
<input type="checkbox"/> Campus selection	--
<input type="checkbox"/> Other than campus recruitment	10%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We use net facility at the College WI-FI center**

c) Class rooms with ICT facility

➤ **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

➤ **NIL**



31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	00	00	00
Minority	00	00	00
TOTAL:	00	00	00

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- GUEST LECTURES
- SEMINARS FOR STUDENTS

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management

35. SWOC analysis of the department and Future plans



STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- Smart class of Urdu for non-Muslim students
- Create interest in Urdu medium students to appear in Exam like UPSC, MPSC & NET, and SET.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Urdu Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF HISTORY

1. Name of the department

➤ **History**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A. I(History)**

➤ **U.G B.A. II(History)**

➤ **U.G B.A. III (History)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I (30+10) – Semester Pattern B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II (30+10) – Semester Pattern B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II(30+10) – Semester Pattern B.A.-III (40+10) – Semester Pattern



08	2012-13	B.A.I-II (30+10) – Semester Pattern B.A.-III (40+10) – Semester Pattern
09	2013-14	B.A.I-II (30+10) – Semester Pattern B.A.-III (40+10) – Semester Pattern

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. B. Shaikh	Ph. D.	Asst. Prof. and HOD	Medieval history, Archaeology	18	---
Dr. S. K. Ladaf	Ph. D.	Asst. Prof.	Ancient history	15	---



11. List of senior visiting faculty

➤ **Principal Dr. Somnath Rode**

➤ **Dr. Anil Kathare**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ **NIL**

13. Student -Teacher Ratio (programme wise)

➤ **60:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Dr. S. B. Shaikh	M. A., M. Phil., Ph. D., SET
02	Dr. S. K. Ladaf	M. A., M. Phil., Ph. D.

16. Number of faculty with ongoing projects from

a) National---**one minor research project is going on by Dr. Ladaf S. K.**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

**19. Publications:**

Sr. No.	Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
1	Shaikh S.B.	1857 ChayUthawatilKrantikarakAzimullak hanYanniRacheleKrantikarakSanchal anGeet.	ISSN 2229 -6190	Social Growth Vol. III Issue II (Half Yearly) May 2011 to Oct. 2011 Latur.	Peer Reviewed
2	Shaikh S.B.	ShivajiMaharajchayJaminMahsulVaS hetivishyakSudharna	2231- 7850	Indian Streams Resarch Journal Vol. I Issu VII Aug. 2011 Solapur	Peer Reviewed
3	Shaikh S.B	Jain DharmAurBoudhDharm : EakTulnatmakAdhayan	2229- 6476	EtihasSonshodha nPatrika : Khandarpur April 2011, Kandhar	Peer Reviewed
4	Shaikh S.B.	DharurKillyatilJalvavasthapan	2227- 7423	Insight Research Analysis May 2012 Solapur	Peer Reviewed
5	Shaikh S.B.	MahanayakBabasahebAmbdkar : Ghathawad	ISBN 978-93 81921- 37-2	Principal D. Bindu College Bhokar Feb. 2013.	Peer Reviewed
6	Shaikh S.B.	KharosaYethilDurlakshitChalukakali nLenay	ISBN 854-53 80315- 05-07	Principal D.B.F. Dayanand College, Solapur.	Conference Proceeding



7	Shaikh S.B.	Applied History – Textbook for H.S.C. Board, 1 Chapter Name- Museum	---	HSC Board, Pune Effective from June 2013	Syllabus text book
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Sr. No.	Name of the teacher	Title of the paper	ISSN/ ISBN	Publication	Impact factor/ peer reviewed
1	Ladaf S.K.	Latur JilhyatilSampradayikSthiti- P.No. 28	ISSN 2231- 0789	Social Science Reporter International Research Journal Latur.	Peer Reviewed
2	Ladaf S.K.	Latur JilhyatilDharmikSthitiP.No. 194	ISSN 2231- 3249	New Voice Research- National Research Journal	Peer Reviewed
3.	Ladaf S.K.	Muslim SamajachaShaikshanikMagaslepana P.No.36	ISSN 2231- 0789	Social Science Report International Research Paper	Peer Reviewed
4.	Ladaf S.K.	Udigr Cha AithasikKilla	ISSN 2320- 6263	Research Arena, Ap. 2013	Peer Reviewed
5.	Ladaf S.K.	Hindu Muslim Akteche Pratik- Moulana Abdul Kalam AzadP.No. 105	ISSN 2231- 0789	Social Science Reporter Inter Discipling International Research Journal Vol-3, ISS3 Aug. 2013	Peer Reviewed
6	Ladaf S.K.	UdgirShaherVaParisaratilShilaekh	ISSN 2320-	Research Arena March 2014 Vol.	Peer Reviewed



			6263	I	
7	Ladaf S.K.	UdgirYethilAihatasikChoubora	2277-3110	Thematic General of social Sciences Vol. III April 2014	Peer Reviewed

* Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers : NIL

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income generated

➤ **Job opportunities in the field of Archaeology**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **NIL**

Other Participation

1) S.B. Shaikh -

* Member of Timetable Committee

* Member of Paper setting Committee S.R.T.M.U. Nanded.



* Examiner for B.A. I,II, & III Year, S.R.T.M.U. Nanded.

2) Ladaf S.K.

* Member of College Discipline Committee

* Member of Paper setting Committee S.R.T.M.U. Nanded.

* Examiner for B.A. I, II, & III Year, S.R.T.M.U. Nanded.

22. Student projects

- **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **NIL**

24. List of eminent academicians and scientists/ visitors to the department

➤ Dr. Somnath Rode, Head Dept. of History Bashweshwar College, Latur.

➤ Dr. Anil Singare, HOD, Dept. of History, S. J. College, Gangakhed.

➤ Dr. Anil Kathare, HOD, Dept. of History, Shivaji College, Kandhar.

➤ Prof. Patil M. R. HOD, Dept. of History, R. S. College, Latur.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

➤ **NIL**

b)International

➤ **NIL**

26. Student profile programme/course wise:

***M=Male *F=Female**



Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M*F	Pass percentage
2011-12	B.A-I. History	65	65	51 14	60%
	B.A-II. History	15	15	11 04	70%
	B.A-III. Histroy	08	08	04 04	85%
2012-13	B.A-I. History	77	77	65 12	65%
	B.A-II. History	11	11	07 04	75%
	B.A-III. History	14	14	10 04	85%
2013-14	B.A-I. History	83	83	53 30	60%
	B.A-II. History	22	22	19 03	70%
	B.A-III. History	11	11	07 04	80%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A-I	100%	--	--
B.A-II	100%	--	--
B.A-III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression



Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	13%
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities

a) Library

➤ **We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

➤ **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

➤ **YES**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	26	28	30



Minority	--	--	--
TOTAL:	26	28	30

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

➤ NIL

33. Teaching methods adopted to improve student learning

➤ **Open Discussion, Tutorials, Participatory methods, Students seminar and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution.

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To guide the students for the post of curator in Museums.
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

CHALLENGES:

- Language problems for Urdu medium students



- To improve the importance of the history subject.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- History Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.
- To start the diploma course in Tourism.
- To start the research Centre.
- To establish the history museum.
- To increase the history books in Library.



Evaluative Report of the Departments

DEPARTMENT OF GEOGRAPHY

1. Name of the department

➤ **Geography**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A. I(Geography)**

➤ **U.G B.A. II(Geography)**

➤ **U.G B.A. III (Geography)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I (30+10) – Semester Pattern B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II (30+10) – Semester Pattern B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II(30+10) – Semester Pattern B.A.-III (40+10) – Semester Pattern
08	2012-13	B.A.I-II (30+10) – Semester Pattern



		B.A.-III (40+10) – Semester Pattern
09	2013-14	B.A.I-II (30+10) – Semester Pattern B.A.-III (40+10) – Semester Pattern

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. B. Achole	Ph. D.	Asst. Prof. and HOD	Agricultural Geography	19	---
Dr. D. G. Bhoge	Ph. D.	Asst. Prof.	Geomorphology	18	---



Mr. I. M. Hashmi	M. Phil.	Asst. Prof.	Human Geography	18	---
Mr. V. G. Jawle	M. Phil.	Asst. Prof.	Population Geography	17	---

11. List of senior visiting faculty

- **Dr. Hange A.K**
- **Dr. Ubale S. N.**
- **Dr. khakare .R.D.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- **NIL**

13. Student -Teacher Ratio (programme wise)

- **30:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- **No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Dr. P. B. Achole	M. A., M. Phil., Ph. D., MS-CIT
02	Dr. D. G. Bhoge	M. A., B.Ed., M. Phil., Ph. D., MS-CIT
03	Mr. I. M. Hashmi	M. A., M. Phil., MS-CIT
04	Mr. V. G. Jawle	M. A., M. Phil.



16. Number of faculty with ongoing projects from

a) National ---NIL

b) International funding agencies and grants received ----NIL

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
DR, P. B. Achole I	General land use in beed dist. 1980-83 to 1995-98	0976-786X	Geographer Vol. VI, No. 1 Dec. 2009 pags-54-56	---
II	Spatio-temporal In Changes in General Land use inosmanabad Di st.1984-89to1999-2004	0971-4170	ii.ee.vol.32[2]Dec.2009 page-327	
III	Matrix of co-efficient of Correlation in different categories of landuse in jalanaDist 1983-2004	2277-8160	Vol.;3march2014 Page.47	1.5408



	Changes in General	2277-8179	Vol.3	03317
IV	Land use Pattern in Jalna Dist		march2014	
	OSmanabadjillyatil Bazar kendranche kalkhandva vitarnatmak social growth.		May2012 Page.165-168	-2.03
DR. BHOGE D. G,	Osmanabadjilhyatil Bazar kendranchya VibhaganipranalichaBh augalik Abhyas social Growth		May 2013 Page63-70	
	Osmanabadjilhyatil bazar kendranchyapadanukra machaabhyas		Page.73-80	2.06
	Studies on the marketing of holistic Places as tourist places in osmanabadDist.social Growth		Page-31-36	2.03
	Osmanabadjilhyatil bazar kendranchiwadh, aniTyanchyavividhvish eshtecha BhaugalikAbhyas		Vol,-1 Page,126-133	



	Osmanabadjilhyatiljaiv vividhata and chirantanvikasachebha ugolikvishleshan ,Geographical perspectives no Envi,and sustainable Development		Page230- 233	
MR, HASHMI I. M.	Tourism of Godavari River Basin in Maharashtra;A Geographical analyais	0976-0377	Vol,III June2011	
	Globale warming; A; Geographical analysis	2229-4406	Vol,iv Augest.20 11	
	A case study of Aurangabad adaist.	978-93- 81190- -39-5		
MR. V. G. JAWLE	Human Development index in Marathwada REGON	0976-0377	Jun 2011	
	Religious wise ever married women situation in union territory in India	2229-4406	July2011	



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

19. Publications:

* Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers: NIL

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income generated

➤ **Remote sensing and tourism are the areas where jobs are available**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

• **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies



- NIL

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Ubale S. N.
- Dr. khakare .R.D.
- Dr. Ashture B. B.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

- NIL

b)International

- NIL

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
2011-12	B.A-I. Geography	230	120	76 44	
	B.A-II. Geography	60	37	2116	
	B.A-III. Geography	60	47	3017	
2012-13	B.A-I. Geography	215	113	86 27	
	B.A-II. Geography	30	13	0508	
	B.A-III. Geography	40	27	13 14	
2013-14	B.A-I. Geography	130	109	77 32	
	B.A-II. Geography	55	21	16 05	
	B.A-III. Geography	28	15	03 12	



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A-I	100%	--	--
B.A-II	100%	--	--
B.A-III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	33%
Entrepreneurship/Self-employment	45%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**



c) Class rooms with ICT facility

- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **YES**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	86	59	57
Minority	--	--	--
TOTAL:	86	59	57

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- **NIL**

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods, Students seminar and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management



35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- Smart class of spoken English Language for students
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- English Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF SOCIOLOGY

1. Name of the department

➤ **Sociology**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A.**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I.– Semester Pattern Optional (40 + 10) B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II. (40+10) – Semester Pattern B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II-III(40+10), Semester Pattern
08	2012-13	B.A.I-II-III (40+10), Semester Pattern



09	2013-14	B.A.I-II-III (40+10), Semester Pattern
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6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Alte S.M.	M.A. M.Phil.	Asst. Professor	Social Thinkers	19 Years	Nil
Patil S.N.	M.A.	Asst. Professor	Research Methodology	16 Years	Nil



11. List of senior visiting faculty

➤ **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ **NIL**

13. Teacher - Student Ratio (programme wise)

➤ **1 : 47**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Alte S.M.	M.A., M.Phil.
02	Patil S.N.	M. A.

16. Number of faculty with ongoing projects from

a) National --- **Nil**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

19. Publications:

Name of the teacher	Title of the paper and page no.	ISSN/ISBN	Publication	Impact factor/ peer reviewed
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Mr. Alte S.M.	1.Jagtikikarnamadhe Gandhi Vicharanchi Upyuktata Page :278-282	ISSN 2229- 4406	Universal Research Analysis	
	2.Cyber Dahashatwad Page : 199-202	ISSN 0976- 0377	Interlink Research Analysis	
Mr. Patil S.N.	Doctor,Nurse and Patient:A Sociological Study Page ;78-80	ISSN 2277- 8381	World's Genius	

* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs : **NIL**
- * Chapter in Books : **NIL**
- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers : **NIL**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated

➤ **Social work, public welfare department and applied sociology**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- .NIL

➤ **Mr. Alte S.M**

- Member of Paper setting committee SRTMU Nanded.
- As an Examiner for B.A. I,II& III Year, SRTMU Nanded.

➤ **MrPatil S.N.:**

- As an Examiner for B.A. I,II& III Year, , SRTMU Nanded.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **NIL**

24. List of eminent academicians and scientists/ visitors to the department

➤ **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

➤ **NIL**

26. Student profile programme/course wise:

***M=Male *F=Female**

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-10	U.G -B.A.I	45	45	25	20	73
	U.G -B.A.II	20	20	12	08	80
	U.G -B.A.III	08	08	05	03	100
2010-11	U.G -B.A.IU.G -	55	55	30	25	65
	B.A.II	23	23	15	08	78
	U.G -B.A.III	11	11	07	04	85



2011-12	U.G -B.A.IU.G -	66	66	40	26	65
	B.A.II	14	14	08	06	73
	U.G -B.A.III	17	17	10	07	80
2012-13	U.G -B.A.IU.G -	89	89	50	39	62
	B.A.II	08	08	05	03	75
	U.G -B.A.III	09	09	06	03	88
2013-14	U.G -B.A.IU.G -	67	67	40	27	66
	B.A.II	21	21	15	06	78
	U.G -B.A.III	06	06	05	01	85

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	10%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--
Employed	
<input type="checkbox"/> Campus selection	20%
<input type="checkbox"/> Other than campus recruitment	--
Entrepreneurship/Self-employment	40%



30. Details of Infrastructural facilities

a) Library

- **Yes – We use the Central Library and departmental library.**

b) Internet facilities for Staff & Students

- **Nil**

c) Class rooms with ICT facility

- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **NIL**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	18	15	10
Minority	---	---	---
TOTAL:	18	15	10

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- **Nil**
- **Nil**

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities



The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To link the Students with social issues.
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

CHALLENGES:

- **Every social issue is Challenge**
- **Students not interested in English**

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Sociology Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminars, conferences and Workshops.



Evaluative Report of the Departments

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department

➤ **Political Science**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A. I (Political Science)**

➤ **U.G B.A. II (Political Science)**

➤ **U.G B.A. III (Political Science)**

➤ 4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I (40+10) – Semester Pattern B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II (40+10) – Semester Pattern B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II-III (40+10) – Semester Pattern
08	2012-13	B.A.I-II-III (40+10) – Semester Pattern



09	2013-14	B.A.I-II-III (40+10) – Semester Pattern
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6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01(Full Time) 01 (CHB)	01 01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. D. D. Kshirsagar	M. Phil	Asst. Prof. and HOD	Indian govt. and politics, Western political thinkers	18	--



11. List of senior visiting faculty

- **Prof. Lendve Sham M.**
- **Prof. Patwari D. S.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- **30%**

13. Teacher- Student Ratio (programme wise)

- **1 : 112**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Mr. D. D. Kshirsagar	M. A., M.Phil., NET and SET
02	--	--

16. Number of faculty with ongoing projects from

a) National --- **NIL**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- **NIL**

18. Research Centre /facility recognized by the University

- **NIL**

**19. Publications:**

Name of the teacher	Title of the paper	ISSN/ ISBN	Publication	Impact factor/ peer reviewed
Mr. D. D. Kshirsagar	Impact of liberalization on public administration	2250-169X	Vision-Research review Vol. II Issue II DEC. 2011	Peer-reviewed
	Impact of information technology on indian Govt. and politics	2229-7553	National Seminar on Impact of IT on Indian State Degloor college Degloor 28-29 Dec. 2012	--
	Yashawantrao Chavan and politics of Maharashtra	978-81-925374-7-4	State level Seminar Science college Sangola 23-24 Jan. 2013	--
	Coalition politics of Maharashtra	978-93-81190-98-2	State level Seminar on Coalition and future of Maharashtra Politics S. B. College, Killari 1-2 Feb. 2013	--
	Vilasrao Deshmukh state level leadership	978-81-927211-7-0	National Seminar on Reflections on Leadership and followers, Shahaji college Kolhapur 26 Dec. 2013	--



* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs	: NIL
* Chapter in Books	: NIL
* Books Edited	: NIL
* Books with ISBN/ISSN numbers with details of publishers	: NIL
* Citation Index	: NIL
* SNIP	: NIL
* SJR	: NIL
* Impact factor	: NIL
* h-index	: NIL

20. Areas of consultancy and income generated

➤ **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Mr. D. D. Kshirsagar :**

- Paper setter in SRTMU Nanded.
- Member of NSS Unit.
- As an examiner for BA I, II, III SRTMU Nanded.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students



- NIL

24. List of eminent academicians and scientists/ visitors to the department

- NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

- NIL

b) International

- NIL

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A-I. Pol. Sci.	43	43	34	09	92%
	B.A-II. Pol. Sci.	13	13	11	02	100%
	B.A-III. Pol. Sci.	10	10	07	03	100%
2012-13	B.A-I. Pol. Sci.	79	79	56	23	35%
	B.A-II. Pol. Sci.	12	12	09	03	90%
	B.A-III. Pol. Sci.	10	10	08	02	100%
2013-14	B.A-I. Pol. Sci.	75	75	43	32	45%
	B.A-II. Pol. Sci.	27	27	22	05	55%
	B.A-III. Pol. Sci.	10	10	08	02	90%



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100%	--	--
B.A. II	100%	--	--
B.A. III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	05%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	20%
Entrepreneurship/Self-employment	45%

30. Details of Infrastructural facilities

a) Library

➤ **We have departmental library and also use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**



c) Class rooms with ICT facility

- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **NIL**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	18	25	29
Minority	--	--	--
TOTAL:	18	25	29

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- **NIL**

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution through NSS Programs

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work
- Lack of faculty



WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To provide detail information about political activities.
- Help to clear competitive Exam like UPSC, MPSC & NET, and SET.
- Field work activities.

FUTURE PLANS:

- To start the Diploma course in Human Rights, Rights to information.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Political Science Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.
- To increase the book of political science in departmental library.



Evaluative Report of the Departments

DEPARTMENT OF PUBLIC ADMINISTRATION

1. Name of the department

➤ **Public Administration**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B. A. I (Public Administration)**

➤ **U.G B.A. II (Public Administration)**

➤ **U.G B.A. III (Public Administration)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(100) – Annual Pattern
02	2006-07	(100) – Annual Pattern
03	2007-08	(100) – Annual Pattern
04	2008-09	(100) – Annual Pattern
05	2009-10	B.A. I (40+10) – Semester Pattern 40(Theory) +10(Internal) B.A. II-III(100) – Annual Pattern
06	2010-11	B.A. I (40+10) – Semester Pattern 40(Theory)+10(Internal) B.A. II (40+10) – Semester Pattern 40(Theory)+10(Internal)



		B.A. III(100) – Annual Pattern
07	2011-12	B.A. I-(40+10) – Semester Pattern 40(MCQ)+10(Internal) B.A. II (40+10) – Semester Pattern 40(Theory)+10(Internal) B.a. III (40+10) – Semester Pattern 40(Theory)+10(Internal)
08	2012-13	B.A. I -II-(40+10) – Semester Pattern 40(MCQ)+10(Internal) B.A. III (40+10) – Semester Pattern 40(Theory)+10(Internal)
09	2013-14	B.A. I -II-(40+10) – Semester Pattern 40(MCQ)+10(Internal) B.A. III (40+10) – Semester Pattern 40(Theory)+10(Internal)

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. K. N. Sayyed	M.A. M. Phil	Asst. Prof. and HOD	Public Admini.	14	---
Mr. S. S. Chavan	M.A. M. Phil	Asst. Prof.	Public Admini.	17	---

11. List of senior visiting faculty

- **Dr. P. D. Pohekar**
- **Prof. T. N. Gaikawad**
- **Principal Ajay Patil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- **NIL**

13. Student -Teacher Ratio (programme wise)

- **44:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Lab Attain dent --**Nil**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph. D/ M. Phil/PG.

Sr. No.	Name	Qualification
01	Mrs. K. N. Sayyed	M.A. M. Phil Ph. D. (In Progress)
02	Mr. S. S. Chavan	M.A. M. Phil, Ph. D. (In Progress)



16. Number of faculty with ongoing projects from

a) National --- **NIL**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

19. Publications:

Name of the teacher	Title of the paper	ISSN/ ISBN	Publication	Impact factor/ peer reviewed
Mrs. K. N. Sayyed	K. N. Sayyed, “Shikshak ani Tanav Vyavasthapan”, Journal of Advance Public Administration, Vol.I(2012)117-119.	2229-7553	Journal of Advance Public Administration	---
	K. N. Sayyed,”Sthanik Shasan-Apeksha ani Samashya”, Social growth Vol.II Issue IV(2012)254-257.	2229-6190	Social growth 2011.	2.03
	K. N. Sayyed,”Sthanik Prashasanache Badalate Swarup” Univarsal Research Analysis, Vol.III Issue IV(2012)265-270.	2229-4406	Univarsal Research Analysis	peer reviewed
Mr. S. S. Chavan	S. S. Chavan, D. L. Banjara, “Grahak Andolanme Grahak Panchayat ki Bhumika’, Hi-Tech Research Analysis, Vol.II Issue I(2011) 154-158..	2231-6671	Hi-Tech Research Analysis	peer reviewed
	S. S. Chavan, “Apati Vyaasthapan ani	2229-	Journal of	--



	Shasakiya Upayayojana”, Journal of Advance Public Administration, Vol.I(2012)105-109.	7553	Advance Public Administration	
	S. S. Chavan,” Khajagikaranachi Dasha va Disha” Journal of Advance Public Administration, Vol.II(2013)79-81	2229-7553	Journal of Advance Public Administration	---
	S. S. Chavan,”Sarwajanik Dhoran Nirmiti Amalbajawani Vishaleshan Mulyamapan”Proc.VIII Maharashtra Lokprashasan Parishad, Mahila Mahavidyalya Nandavan, Nagpur 10-11 th Janu.2014.P-89-91		VIII Maharashtra Lokprashasan Parishad, Mahila Mahavidyalya Nandavan, Nagpur	--
	S. S. Chavan,”Khajagikaranache Lokprashasanawaril Parinam” Proc.VI Maharashtra Lokprashasan Parishad, Jagatikikaranacha Lokprashasanawaril Prabhav, Yashwant Mahavidyalya Nanded, 20-21 th Janu.2012.P-1-6		VI Maharashtra Lokprashasan Parishad, Jagatikikaranacha Lokprashasana waril Prabhav, Yashwant Mahavidyalya Nanded	---

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : **NIL**

* Chapter in Books : **NIL**



* Books Edited	: NIL
* Books with ISBN/ISSN numbers with details of publishers	: NIL
* Citation Index	: NIL
* SNIP	: NIL
* SJR	: NIL
* Impact factor	: NIL
* h-index	: NIL

20. Areas of consultancy and income generated

➤ **Administration and competitive exams**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Mrs. K. N. Sayyed:**

- Member of Paper setting committee SRTMU Nanded.
- Member of NSS Unit
- Member of College IQAC.

➤ **Mr. S. S. Chavan:**

- Member of NSS Unit
- Member of Exam. Dept. SRTMU Nanded
- Member of College IQAC.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **Mahatma Phule Shikshak Puraskar 2012.**



- **Sant Gadagebaba Tatha Tukodoji Maharaj Gramswachata Abhiyan
Grampanchayat Ujani Ta Ausa, Dist Latur, Certificate.**

24. List of eminent academicians and scientists/ visitors to the department

➤ **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

➤ **NIL**

b)International

➤ **NIL**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A. I	25	25	24	01	94.44%
	B.A. II	06	06	05	01	100%
	B.A. III	12	12	11	01	100%
2012-13	B.A. I	56	56	49	07	94.40%
	B.A. II	07	07	06	01	98.88%
	B.A. III	05	05	04	01	100%
2013-14	B.A. I	65	65	35	30	93.00%
	B.A. II	15	15	13	02	99.00%
	B.A. III	06	06	05	01	100%



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100%	--	---
B.A. II	100%	--	---
B.A. III	100%	--	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **02**

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	00
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	18%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**



c) Class rooms with ICT facility

- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **Yes separate lab.**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2009-10	2010-11	2011-12	2012-13	2013-14
GOI	07	09	07	08	17
Minority	00	00	00	00	00
TOTAL:	07	09	07	08	17

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Special lectures

33. Teaching methods adopted to improve student learning

- **Open Discussion, Group discussion, Tutorials, Participatory methods, student's seminars and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- **The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management.**



35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Average students from rural draught prone area
- Students are from economically and socially weak background
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To promote the students for P.G. and Research.
- Help to clear competitive Exam like UPSC, MPSC, NET, and SET.
- Interdisciplinary approach

CHALLENGES:

- To organize state / national level conference / seminar
- Updating and adopting the recent trends Faculty should update their knowledge to the recent trends.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.



Evaluative Report of the Departments

DEPARTMENT OF LIBRARY SCIENCE

1. Name of the department

➤ **Library Science**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A. I(Library Science)**

➤ **U.G B.A. II (Library Science)**

➤ **U.G B.A. III (Library Science)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I (40+10) – Semester Pattern B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II (40+10) – Semester Pattern B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II-III(40+10) – Semester Pattern
08	2012-13	B.A.I-II-III(40+10) – Semester Pattern



09	2013-14	B.A.I-II-III(40+10) – Semester Pattern
----	---------	--

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Mr. D. S. Tote	M.Lib. & Inf. Sci., M.Phil.	Asst. Prof. & HOD	Information services and resources	13	--
Mr. B. N. Jadhav	M.Lib. & Inf. Sci.	Asst. Prof.	Classification practices	15	--
Mrs. V. V. Gaikwad	M.Lib. & Inf. Sci., M.Phil.	Asst. Prof.	Cataloguing practices	05	--



11. List of senior visiting faculty

➤ **Prof. Mishra V. V.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

➤ **NIL**

13. Teacher-Student Ratio (programme wise)

➤ **1 : 30**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Mr. D. S. Tote	M.Lib. & Inf. Sci., M.Phil., MS-CIT
02	Mr. B. N. Jadhav	M.Lib. & Inf. Sci., MS-CIT
03	Mrs. V. V. Gaikwad	M.Lib. & Inf. Sci., B.Ed., M.Phil., DSM, MS-CIT

16. Number of faculty with ongoing projects from

a) National --- **NIL**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

**19. Publications:**

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
Mr. D. S. Tote	Impact of recent trends in modern IT library services	978-81-965495-5.4	State level conference at KSK college Beed, Jan. 2011	--
	Data mining :what is data mining Vol. 1 (2012)	2229-6190	Social Growth	--
	Role of internet Technology for Library. Vol. 4 (2011)	0976-0377	Interlink Research Analysis	--
Mr. B. N. Jadhav	Impact of recent trends in modern IT library services	978-81-965495-5.4	State level conference at KSK college Beed, Jan. 2011	--
	TQM: A need for academic Libraries Pages 94-97 (2012)	978-93-81190-82-1	Aaruna Publications	--
Mrs. V. V. Gaikwad	A Pragmatic Analysis of Digital Libraries in India Vol.1,No.9,(2013)22-30	2278-8204	International Monthly Research Journal For All Subjects Akshardep	
	A Brief History Of Critical Analysis Vol. 1, No. 10,	2278-8204	International Monthly Research	--



	(2013)28-31		Journal For All Subjects Akshardep	
	A Critical Analysis of Ph.D. Thesis Submitted In Marathwada Agricultural University, Parbhani. Vol.1, No. 11(2013)36-41.	2278-8204	International Monthly Research Journal For All Subjects Akshardep	--
	Six Sigma: Granthalaygunwattesathiupauct Pranali.	--	Granthpariwar Masik.No.07-08(2007)	--

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs : **NIL**
- * Chapter in Books : **NIL**
- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers : **NIL**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated

➤ **E-learning, e-books and model e-library**

21. Faculty as members in



a) National committees b) International Committees c) Editorial Boards....

➤ **Mr. D. S. Tote :**

- Member of paper setting committee SRTMU Nanded
- As an Examiner for B.A. II & III Year, SRTMU Nanded.

➤ **Mrs.V. V. Gaikwad :**

- Member of Paper setting committee SRTMU Nanded.
- As an Examiner for B.A. II & III Year, SRTMU Nanded.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **NIL**

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Fayyaz Khan-Joint Director, Higher Education, Aurangabad.
- Dr. A. G. Khan- Director, BCUD, Dr. BAMU, Aurangabad
- Dr. D. B. Chate- Senate Member, SRTMU Nanded.
- Shri V. N. Mishra- Librarian, SKS collegeAusa.
- Shri V. R. Dadge – Librarian, R S Collge Latur

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

- **NIL**

b)International

- **NIL**



26. Student profile programme/ course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass %
2011-12	U.G -B.A. (Library Science)	142	142	67 75	88%
2012-13	U.G -B.A. (Library Science)	91	91	54 37	90%
2013-14	U.G -B.A. (Library Science)	88	88	48 40	90%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A I	100%	--	--
B.A II	100%	--	--
B.A III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	10%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%



30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

➤ **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

➤ **NIL**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	25	18	17
Minority	--	--	--
TOTAL:	25	18	17

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

➤ **NIL**

33. Teaching methods adopted to improve student learning

➤ **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities



The students and teachers of the Department have participated in all the social service campaigns of the institution and extension activities through NSS programs

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- Help to clear competitive Exam like UPSC, MPSC & NET, SET.
- Practice for cataloguing and classification.
- To make aware reference services for users

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Library Science Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.
- To improve the reading habits in the students.



Evaluative Report of the Departments

DEPARTMENT OF ECONOMICS

1. Name of the department

➤ **Economics**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.A. I(Economics)**

➤ **U.G B.A. II (Economics)**

➤ **U.G B.A. III (Economics)**

➤ 4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I (40+10) – Semester Pattern B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II (40+10) – Semester Pattern B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II-III(40+10) – Semester Pattern
08	2012-13	B.A.I-II-III(40+10) – Semester Pattern



09	2013-14	B.A.I-II-III(40+10) – Semester Pattern
----	---------	--

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01(CHB)	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. V. Pade	Ph. D.	Asso. Prof. and HOD	Micro-Economics, AgriculturalEco. Development Eco.. Industrial Eco.	17	--



11. List of senior visiting faculty

➤ **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ **30%**

13. Teacher-Student Ratio (programme wise)

➤ **1 : 23**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Dr. S. V. Pade	M. A., M.Phil., Ph. D.
02	--	--
03		

16. Number of faculty with ongoing projects from

a) National --- **NIL**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

**19. Publications:**

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
--	--	--	--	--

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs : **NIL**
- * Chapter in Books : **NIL**
- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers : **NIL**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated

➤ **Economic issues and share market, e-market**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Dr. S. V. Pade :**

- Paper setter in SRTMU Nanded.



22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **NIL**

24. List of eminent academicians and scientists/ visitors to the department

- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

- **NIL**

b)International

- **NIL**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A-I. Economics	11	11	10	01	27%
	B.A-II. Economics	01	01	01	00	100%
	B.A-III. Economics	01	01	01	00	100%
2012-13	B.A-I. Economics	19	19	15	04	26%
	B.A-II. Economics	02	02	02	00	100%



	B.A-III. Economics	01	01	01	00	100%
2013-14	B.A-I. Economics	20	20	07	13	55%
	B.A-II. Economics	01	01	01	00	100%
	B.A-III. Economics	03	03	02	01	67%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100%	--	--
B.A. II	100%	--	--
B.A. III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	05%
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	10%
Entrepreneurship/Self-employment	35%



30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

➤ **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

➤ **NIL**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	05	06	07
Minority	--	--	--
TOTAL:	05	06	07

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

➤ **NIL**

33. Teaching methods adopted to improve student learning

➤ **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution.



35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work
- Lack of faculty

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To provide detail information about share market, banking, trade.
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Economics Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Department

DEPARTMENT OF CHEMISTRY

1. Name of the department

➤ **Chemistry**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.Sc. I (Chemistry)**

➤ **U.G B.Sc. I (Chemistry)**

➤ **U.G B.Sc. I (Chemistry)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(100) – Annual Pattern
02	2006-07	(100) – Annual Pattern
03	2007-08	(100) – Annual Pattern
04	2008-09	(100) – Annual Pattern
05	2009-10	B.Sc.I (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal) B.Sc.II-III (100) – Annual Pattern
06	2010-11	B.Sc.I &II(40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal) B.Sc.III (100) – Annual Pattern
07	2011-12	B.Sc.I (40+10) – Semester Pattern



		40(MCQ)+10(Internal) B.Sc.II (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal) B.Sc.III (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal)
08	2012-13	B.Sc.I &II (40+10) – Semester Pattern 40(MCQ)+10(Internal) B.Sc.III (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal)
09	2013-14	B.Sc.I &II (40+10) – Semester Pattern 40(MCQ)+10(Internal) B.Sc.III (40+10) – Semester Pattern 40(Theory)+ 10(Internal)

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Zade M. B.	M. Phil.	Asst. Prof. & HOD	Physical Chemistry	19	--
Mrs. Motegaonkar M. B.	M. Phil.	Asst. Prof.	Organic Chemistry	18	--

11. List of senior visiting faculty

- Dr. W. N. Jadhav
- Dr. S. D. Dhage
- Dr. N. V. Khandare
- Dr. S. D. Salunke.

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty

- NIL

13. Student -Teacher Ratio (programme wise)

- 45 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- One lab attendant

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.



Sr. No.	Name	Qualification
01	Mr. Zade M. B.	M.Sc., M. Phil.
02	Mrs. Motegaonkar M. B.	M.Sc., M. Phil.

16. Number of faculty with ongoing projects from

a) National --- **NIL**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

19. Publications:

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
Mr.Zade M.B.	Total Mineral Content Of Rare Fruits Grown In Latur District.	ISSN: 3320 8842	Hi-TECH RESEARCH ANALYSIS , vol: I, Issue :I, Feb.2011 to July 2011, 1-5	
Mr.Zade M.B.	Study Of Mineral Content Of Neglected Leafy Vegetable Grown In Latur District.	ISSN 0976-0377	Interlink Research Analysis , vol:IV , Issue : III Jan – Jun 2011 , 9-15	
Mrs.	Calcium Content	Vision	ISSN-2250-169X	Yes Peer reviewed



Motegaonkar M.B.	of Common Fruits Grown in Latur district, -	Research Review, Vol(I) (2012)		
Mrs. Motegaonkar M.B.	Iron Content of Common Vegetables grown in Latur district	Universal Research Analysis Vol.III Sept.2011 to feb. 2012	ISSN-2229-4406	Yes Peer reviewed
Mrs. Motegaonkar M.B.	The ash and iron content of common vegetable grown in Latur District, India	Research journal of recent science Vol. 1(4) 60 to 63 April 2012	ISSN-2277-2502	Yes Peer reviewed
Mrs. Motegaonkar M.B.	The ash and Calcium content of common Fruits grown in Latur District, India	Research journal of recent science Vol. 1(5) 66 to 68 April 2012	ISSN-2277-2502	Yes Peer reviewed

- * Monographs : **NIL**
- * Chapter in Books : **NIL**
- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers : **NIL**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**



* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income generated

➤ **Oil industry, chemical industry and polymer industry**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Mr. Zade M. B. :**

- As an Examiner for B.Sc. I,II& III Year, SRTMU Nanded
- Member of NSS Unit
- Member of Paper setting committee SRTMU Nanded.

➤ **Mrs. Motegaonkar M. B. :**

- Member of NSS Unit.
- Member of Paper setting committee SRTMU Nanded.
- As an Examiner for B.Sc. I,II& III Year, SRTMU Nanded.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **80% student of B.Sc.III Year have been completed the project including interdepartmental program**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **In 2010 Murage Sonali B. Student of B.Sc.III Achieved GOLD MEDAL in Chemistry and stood FIRST in University**

24. List of eminent academicians and scientists/ visitors to the department

➤ **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National



➤ NIL

b)International

➤ NIL

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
2011-12	B.Sc. I	40	40	19 21	65
	B.Sc. II	20	20	08 12	70
	B.Sc. III	09	09	04 05	80
2012-13	B.Sc. I	50	50	30 20	85
	B.Sc. II	30	30	10 20	80
	B.Sc. III	15	15	07 08	83
2013-14	B.Sc. I	56	56	26 30	55
	B.Sc. II	33	33	13 20	80
	B.Sc. III	20	20	08 12	---

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	--	--
B.Sc. II	100%	--	--
B.Sc. III	100%	--	--



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **SET in Chemistry-01**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	02%
PG to Ph.D.	08%
Ph.D. to Post-Doctoral	00%
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	30%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

➤ **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

➤ **YES Separate Lab.**

31. Number of students receiving financial assistance from College, university, government or other agencies



Category	2011-12	2012-13	2013-14
GOI	10	12	20
Minority	--	--	--
TOTAL:	10	12	20

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts

- Special Lectures
- Extra periods

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management.

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work
- Well-equipped laboratory

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated



- Lack of separate ICT facilities
- Average student from rural draught prone area

OPPORTUNITIES:

- Help to clear competitive Exam like UPSC, MPSC & NET, and SET.
- To promote the students for P.G. and Research.
- Services opportunities other than campus interview in various industries.
- Provide ICT facility to students.
- Interdisciplinary approach.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Chemistry Department will try for major and minor research projects from various funding agencies like DST, DBT etc.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF MATHEMATICS

1. Name of the department

➤ **Mathematics**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.Sc. I (Mathematics)**

➤ **U.G B.Sc. II (Mathematics)**

➤ **U.G B.Sc. III (Mathematics)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.Sc. I (40+10) – Semester Pattern B.Sc.II-III (80+20) – Annual Pattern
06	2010-11	B.Sc. I-II (40+10) – Semester Pattern B.Sc.III (80+20) – Annual Pattern
07	2011-12	B.Sc.I-II-III (40+10) – Semester Pattern
08	2012-13	B.Sc.I-II-III (40+10) – Semester Pattern



09	2013-14	B.Sc.I-II-III (40+10) – Semester Pattern
----	---------	---

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. V. Badgire	Ph. D.	Asst. Prof. & HOD	Differential equations	16	--

11. List of senior visiting faculty

➤ **Prof. Hasbe V. S.**

➤ **Dr. Karande B. D.**

➤ **Prof. Handibag A. B.**



➤ **Prof. Bellale S. S.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ **NIL**

13. Student -Teacher Ratio (programme wise)

➤ **58:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Dr. S. V. Badgire	M.Sc., M. Phil., Ph. D.
02	----	----
03	----	----

16. Number of faculty with ongoing projects from

a) National --- **NIL**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

**19. Publications:**

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
S. V. Badgire	Perodic boundary value problems of first order random differential equations		Mathematical Sciences Research Journals	
	Perodic boundary value problems of second order random differential equations		Electronic Journal of qualitative Theory of differential equations	
	Second order random differential equations		Differential equations and Applications	

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : **NIL**

* Chapter in Books : **NIL**

* Books Edited : **NIL**

* Books with ISBN/ISSN numbers with details of publishers : **NIL**

* Citation Index : **NIL**

* SNIP : **NIL**



- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated

- **Teaching jobs and statistical data analysis**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- **Dr. S. V. Badgire :**

- Member of affiliation committee SRTMU Nanded in 2013-14.
- Member of NSS Unit

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **Miss. Sonali Baswarajappa Murge stood merit I in SRTMU Exam and awarded the Gold Medal**

24. List of eminent academicians and scientists/ visitors to the department

- **Dr. R. N. Ingale, BOS Chairman in Mathematics SRTMU Nanded**
- **Dr. D. B. Chate, Senate Member, SRTMU Nanded.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

- **NIL**

b)International

- **NIL**



26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
2011-12	B.Sc. I	11	11	12--07	90%
	B.Sc. II	06	06	03--02	83%
	B.Sc. III	01	01	00--01	100%
2012-13	B.Sc. I	19	19	11--08	78%
	B.Sc. II	10	10	07--04	70%
	B.Sc. III	06	06	04--02	83%
2013-14	B.Sc. I	30	30	20--09	
	B.Sc. II	17	17	11--05	
	B.Sc. III	09	09	04--04	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	--	--
B.Sc. II	95%	05	--
B.Sc. III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?



➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	02%
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed ➤ Campus selection ➤ Other than campus recruitment	50%
Entrepreneurship/Self-employment	23%

30. Details of Infrastructural facilities

a) Library

➤ **Yes Department has library and also use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

➤ **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

➤ **Yes**

31. Number of students receiving financial assistance from College, university, government or other agencies



Category	2011-12	2012-13	2013-14
GOI	04	06	11
Minority	--	--	--
TOTAL:	04	06	11

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Student seminars
- Special lecture on basic mathematics by Dr. Karande B. D. for F. Y. students
- Internal departmental workshop for students

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution.

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work
- Computerized mathematical lab.
- Mat Lab, Mthematica 1-2, Sci Lab softwares

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated



- Lack of separate ICT facilities
- Lack of faculty member

OPPORTUNITIES:

- Remedial classes for poor students in Mathematics
- Help to clear competitive Exam like UPSC, MPSC & NET, and SET.
- To introduce various software for solving mathematical examples.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Mathematics Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.
- Research collaboration in mathematics is in consideration.



Evaluative Report of the Departments

DEPARTMENT OF PHYSICS

1. Name of the department

➤ **Physics**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.Sc. I (Physics)**

➤ **U.G B.Sc. II (Physics)**

➤ **U.G B.Sc. III (Physics)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr. No.	Academic Year	Pattern
01	2005-06	(100) – Annual Pattern
02	2006-07	(100) – Annual Pattern
03	2007-08	(100) – Annual Pattern
04	2008-09	(100) – Annual Pattern
05	2009-10	B.Sc. I (40+10) – Semester Pattern B.Sc. II-III (100) – Annual Pattern
06	2010-11	B.Sc. I-II (30+20) – Semester Pattern B.Sc. III (100) – Annual Pattern
07	2011-12	B.Sc. I-II-III(40+10) – Semester Pattern



08	2012-13	B.Sc. I -II-III(40+10) – Semester Pattern
09	2013-14	B.Sc. I -II-III(40+10) – Semester Pattern

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M. A. Barote	Ph. D.	Asst. Prof. and HOD	Solid state physics, thin films.	16	---
Mr. B. D. Ingale	M. Phil.	Asst. Prof.	Nuclear physics	16	---



11. List of senior visiting faculty

- **Dr. Nakade S. T.**
- **Dr. Jawale S. S.**
- **Mr. Misal S. D.**
- **Dr. Kadam C. J.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- **NIL**

13. Student -Teacher Ratio (programme wise)

- **1 : 50**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Lab assistant –**01** and Lab Attain dent --**01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Dr. Barote M. A.	M. Sc., M. Ed. M.Phil., Ph. D.
02	Mr. Ingale B. D.	M. Sc., B. Ed. M.Phil.
03		

16. Number of faculty with ongoing projects from

- a) National --- **01 Minor Research Project from UGC By Mr. Ingale B. D.is in progress.**
- b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received



- **One Minor Research Project is completed by Dr. M. A. Barote funded by UGC**

- **Applied for Major Research Project**

18. Research Centre /facility recognized by the University

- **NIL**

19. Publications:

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
Papers Published in the International Journals:				
1.	M.A. Barote, S.S. Kamble, L.P. Deshmukh, E.U. Masumdar, “Photo-electrochemical performance of $Cd_{1-x}Pb_xS$ ($0 \leq x \leq 1$) thin films”,		Ceramics International, 39 (2013) 1463–1467.	
2.	M. A. Barote, A. A. Yadav, E. U. Masumdar, “Effect of Thickness on Structural, Optical and Electrical Properties of Chemically Grown $Cd_{0.825}Pb_{0.175}S$ Thin Films”,		Journal of Chemical, Biological and Physical Sciences, Vol. 3, No. 1, (2013) 510-521.	
3.	E. U. Masumdar, M. A. Barote, “Effect of solution molarity on the structural and opto-electric properties of ZnO thin films deposited by spray pyrolysis”,		Journal of Chemical, Biological and Physical Sciences, Vol. 3, No. 1(2013) 525-533.	
4.	Maqbul A. BAROTE, Elahipasha U. MASUMDAR, “Structural Morphological and Optical Properties of Spray Deposited Nano-crystalline CdO Thin Films,		Sensors & Transducers Journal, Vol. 146, Issue 11, November 2012, pp. 90-95.	
5.	Elahipasha U. MASUMDAR, Maqbul A. BAROTE, “Structural, Morphological and Optical Properties of Spray Deposited Nanocrystalline ZnO Thin Films: Effect of Nozzle to Substrate Distance,		Sensors & Transducers Journal, Vol. 146, Issue 11, November 2012, pp. 164-169.	
6.	M.A. Barote, S.S. Kamble, A.A. Yadav, E.U. Masumdar, “Optical and			



- electrical characterization of chemical bath deposited Cd–Pb–S thin films”, **Thin Solid Films**, **526** (2012) 97–102.
7. **M. A. Barote**, S.S. Kamble, A.A. Yadav, R.V. Suryavanshi, L.P. Deshmukh, E.U. Masumdar, “Thickness dependence of $\text{Cd}_{0.825}\text{Pb}_{0.175}\text{S}$ thin film properties” **Materials Letters**, **78** (2012) 113–115.
 8. **M. A. Barote**, A. A. Yadav, R. V. Suryawanshi, L. P. Deshmukh, E. U. Masumdar, “Chemical bath deposited PbSe thin films: Optical and electrical transport properties”. **Res. J. Chem. Sci.**, Vol. 2(1), 15-19, Jan. (2012).
 9. **M. A. Barote**, A. A. Yadav, E. U. Masumdar, “Synthesis, characterization and Photoelectrochemical properties of n-CdS thin films”. **Physica B**, **406** (2011) 1865-1875.
 10. **M. A. Barote**, A. A. Yadav, R. V. Suryawanshi, E. U. Masumdar, “Effect of Pb incorporation on energy band gap of CdS thin films”. **J. Ovonic Research**, Vol. 7, No. 3, (2011) 45-50.
 11. **M. A. Barote**, A. A. Yadav, E. U. Masumdar, “Effect of deposition parameters on growth and characterization of chemically deposited $\text{Cd}_{1-x}\text{Pb}_x\text{S}$ thin films.” **Chalcogenide Letters**, Vol. 8, No. 2, (2011) 129 – 138.
 12. **M. A. Barote**, A. A. Yadav, T. V. Chavan, E. U. Masumdar, “Characterization and photoelectrochemical properties of chemical bath deposited n-PbS thin films”. **Digest J. Nanomater. Biostructures**, Vol. 6, No. 3 (2011) 979-990.
 13. **M. A. Barote**, A. A. Yadav, L. P. Deshmukh, E. U. Masumdar, “Synthesis and characterization of chemically deposited $\text{Cd}_{1-x}\text{Pb}_x\text{S}$ thin films” **Journal of Non-Oxide Glasses** Vol. 2, No. 3, (2010) 151-165.
 14. **M. A. Barote**, B. D. Ingale, R. V. Suryawanshi, T. V. Chavan, E. U. Masumdar, “Growth and characterization of chemical bath deposited polycrystalline n-PbSe thin films”. **Res. J. Chem. Sci.** **1** (5) (2011) 48-51.
 15. **M. A. Barote**, B. D. Ingale, G. D. Tingre, A. A. Yadav, R. V. Suryawanshi, E. U. Masumdar, “Some studies on chemically deposited n-PbSe thin films”, **Res. J. Chem. Sci.** **1** (9) (2011) 37-41.



16. **M. A. Barote**, A. A. Yadav, E. U. Masumdar, "Growth and electrical properties of $Cd_{1-x}Pb_xS$ thin films by CBD technique" **International Journal of Systems Biology Volume 2 Supplement 1 2010**.
17. **M. A. Barote**, A. A. Yadav, R. V. Suryawanshi, E. U. Masumdar, "Preparation and characterization of chemically deposited lead sulphide thin films" **Interlink Research Analysis 2 (2010) 64-69**.
18. A. A. Yadav, **M. A. Barote**, T. V. Chavan, E. U. Masumdar, "Influence of indium doping on the properties of spray deposited $CdS_{0.2}Se_{0.8}$ thin films" **Journal of Alloys and Compounds 509 (2011) 916-921**.
19. A. A. Yadav, **M. A. Barote**, E. U. Masumdar, "Studies on nanocrystalline cadmium sulphide (CdS) thin films deposited by spray pyrolysis" **Solid State Sciences 12 (2010) 1173-1177**.
20. A. A. Yadav, **M. A. Barote**, E. U. Masumdar, "Studies on cadmium selenide (CdSe) thin films deposited by spray pyrolysis" **Materials Chemistry and Physics 121 (2010) 53-57**.
21. A. A. Yadav, **M. A. Barote**, E. U. Masumdar, "Photoelectrochemical properties of spray deposited n-CdSe thin films" **Solar Energy 84 (2010) 763-770**.
22. A. A. Yadav, **M. A. Barote**, P. M. Dongre, E. U. Masumdar, "Studies on growth and characterization of $CdS_{1-x}Se_x$ ($0 \leq x \leq 1$) alloy thin films by spray pyrolysis" **Journal of Alloys and Compounds 493 (2010) 179-185**.
23. A. A. Yadav, **M. A. Barote**, E. U. Masumdar, "A photoelectrochemical performance studies of CdSe: Sb electrolyte cell" **Chalcogenide Letters Vol. 6 No. 4 April 2009 P. 149-153**.
24. A. A. Yadav, **M. A. Barote**, E. U. Masumdar, "Compositional analysis studies of chemically synthesized antimony doped CdSe thin films" **Chalcogenide Letters Vol. 5 No. 12 Dec 2008 P. 405-414**.



* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs	: NIL
* Chapter in Books	: NIL
* Books Edited	: NIL
* Books with ISBN/ISSN numbers with details of publishers	: NIL
* Citation Index	:151
* SNIP	: 0.86
* SJR	: 0.215
* Impact factor	: 2.2
* h-index	: 7

20. Areas of consultancy and income generated

- **Electronic industries, job opportunities, research work in applied physics, nuclear weapons , hydrothermal power projects, space technology and engineering**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Dr. Barote M. A. :**

- As a reviewer of 6 international journals of Elsevier group
- Member of Paper setting committee SRTMU Nanded.
- Member of NSS Unit
- As an Examiner for B.Sc. III Year practicals, SRTMU Nanded.
- Co-coordinator of College IQAC etc.

➤ **Mr. Ingale . D. :**

- Program officer of NSS Unit.
- Member of Paper setting committee SRTMU Nanded.
- As an Examiner for B.Sc. III Year practicals, SRTMU Nanded.

22. Student projects



a) Percentage of students who have done in-house projects including inter departmental/programme

- **50% student of B.Sc. III Year have been completed the projects including interdepartmental program**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **Awishkar research award**

24. List of eminent academicians and scientists/ visitors to the department

- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

- **Nil**

b) International

- **Nil**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc. I	33	33	19	04	66.67%
	B.Sc. II	11	11	06	05	70.00%
	B.Sc. III	02	02	00	02	50.00%
2012-13	B.Sc. I	37	37	21	16	75.00%
	B.Sc. II	18	18	08	10	85.71%
	B.Sc. III	10	10	06	04	60.00%



2013-14	B.Sc. I	63	63	44	19	58.73%
	B.Sc. II	29	29	16	13	75.86%
	B.Sc. III	11	11	06	05	---

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	--	--
B.Sc. II	100%	--	--
B.Sc. III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	02%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	30%
Entrepreneurship/Self-employment	42%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**



b) Internet facilities for Staff & Students

- **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **Yes separate lab.**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	10	15	19
Minority	--	--	--
TOTAL:	10	15	19

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Net workshops
- Special lecture for problems in physics

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods, student's seminars and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management



35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work
- Well-equipped laboratory

WEAKNESS:

- Average students from rural draught prone area
- Students are from economically and socially weak background
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To promote the students for P.G. and Research.
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.
- Provide ICT facility to students.
- Interdisciplinary approach

CHALLENGES:

- To organize state / national level conference / seminar
- Updating and adopting the recent trends Faculty should update their knowledge to the recent trends.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Physics Department will try for major and minor research projects from various funding agencies like DST, DBT etc.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF ELECTRONICS

1. Name of the department

➤ **Electronics**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.Sc. I (Electronics)**

➤ **U.G B.Sc. II (Electronics)**

➤ **U.G B.Sc. III (Electronics)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(100) – Annual Pattern
02	2006-07	(100) – Annual Pattern
03	2007-08	(100) – Annual Pattern
04	2008-09	(100) – Annual Pattern
05	2009-10	B.Sc. I (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal) B.Sc. II-III(100) – Annual Pattern
06	2010-11	B.Sc. I (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal) B.Sc. II (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal)



		B.Sc. III(100) – Annual Pattern
07	2011-12	B.Sc. I-(40+10) – Semester Pattern 40(MCQ)+10(Internal) B.Sc. II (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal) B.Sc. III (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal)
08	2012-13	B.Sc. I -II-(40+10) – Semester Pattern 40(MCQ)+10(Internal) B.Sc. III (40+10) – Semester Pattern 25(Theory)+15(MCQ)+10(Internal)
09	2013-14	B.Sc. I -II-(40+10) – Semester Pattern 40(MCQ)+10(Internal) B.Sc. III (40+10) – Semester Pattern 40(Theory)+10(Internal)

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. G. D. Tingare	M.Sc.	Asst. Prof. and HOD	Electronics	17	---
Mr. R. V. Suryawanshi	M.Sc.	Asst. Prof.	Electronics	16	---

11. List of senior visiting faculty

- Prof. G. G. Musmade
- Prof. R. C. Alange
- Principal Dr. J. S. Dargad
- Dr. G. H. Kale

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- NIL

13. Student -Teacher Ratio (programme wise)

- 19:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Lab Attendant --01



15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph. D/ M. Phil/PG.

Sr. No.	Name	Qualification
01	Mr. G. D. Tingare	M. Sc., B. Ed.
02	Mr. R. V. Suryawanshi	M. Sc., B. Ed. Ph. D. (Submitted)

16. Number of faculty with ongoing projects from

a) National --- **NIL**b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**19. **Publications:**

Name of the teacher	Title of the paper	ISSN/ ISBN	Publication	Impact factor/ peer reviewed
Mr. G. D. Tingare	M. A. Barote, B. D. Ingale, G. D. Tingare and E. U. Masumdar, “Physical properties of CdO films deposited by spray pyrolysis techniques: Effect of analyzing temperature”, National Conference on Nanotechnology (NCN-2012) M. M. Nilanga, 7-8 Sept. 2012.		Proc. National Conference on Nanotechnology (NCN-2012) M. M. Nilanga, 7-8 Sept. 2012.	---



	M. A. Barote, B. D. Ingale, G. D. Tingre , R. V. Suryawanshi, E. U. Masumdar, “Chemically deposited n-PbSe thin films: Growth and properties”.Ninth National Conference on Solid State Ionics (NCSSI-9), Jaypee Institute of Information Technology, Noida, India, 15-17 December, 2011.		Ninth National Conference on Solid State Ionics (NCSSI-9), Jaypee Institute of Information Technology, Noida, India, 15-17 December, 2011.	---
Mr. R. V. Suryawanshi	L. P. Deshmukh, R. V. Suryawanshi , E. U. Masumdar and M. Sharon, “Cu _{1-x} In _x Se ₂ thin films: deposition by spray pyrolysis and characteristics”, Solar Energy 86 (2012) 1910–1919.		International Journal Solar Energy	Im. factor 2.67
	L. P. Deshmukh, R. V. Suryawanshi , S.T. Mane, S. A. Lendave, P. C. Pingale, M. A. Barote, E. U. Masumdar and M. Sharon, “Spray pyrolysed Cu _{1-x} In _x Se ₂ : thin films prospectus in solar cell applications”, Nanoscience and Nanotechnology Letters 5 (2013)1-6.		International Journal Nanoscience and Nanotechnology Letters	Im. factor 2.67
	R. V. Suryawanshi , L. P. Deshmukh, P. C. Pingale, S. A. Lendave, S.T. Mane and E. U. Masumdar, “Studies on chemically spray deposited Cu _{1-x} In _x Se ₂ thin film layers”, J. Nepal Chemical Society (In Press).		J. Nepal Chemical Society	Im. factor 1.02



L. P. Deshmukh, R. V. Suryawanshi , “Study of Electrochemical Pv-Devices Based on Spray Pyrolysed $Cu_{1-x}In_xSe_2$ Thin Film Electrodes” <i>Electrochemica Acta</i> (In Press).		Electrochemica Acta	Im. factor 5.63
S. T. Mane, P. C. Pingale, R. V. Suryawanshi , V. S. Karande, L. P. Deshmukh, and M. Sharon,-----		Electrochemica Acta	Im. factor 5.63
S. T. Mane, P. C. Pingale, R. V. Suryawanshi , V. S. Karande, L. P. Deshmukh, and M. Sharon, “On the surface morphology and transport properties of chemical bath deposited $CO_xCd_{1-x}S$ thin films: A correlation” <i>Electrochemica Acta</i> 114 (2013) 494- 499.		Electrochemica Acta	Im. factor 5.63
M. A. Barote, S. S. Kamble, A. A. Yadav, R. V. Suryawanshi , L. P. Deshmukh and E.U. Masumdar, “Thickness dependence of $Cd_{0.825}Pb_{0.175}S$ thin film properties”, <i>Material Letters</i> 78 (2012) 113-115.		Material Letters	Im. factor 2.47
L. P. Deshmukh, S. T. Mane, S. A. Lendave, P. C. Pingale, R. V. Suryawanshi , and B. R. Pirgonde “Photovoltaic studies of $Cd_{1-x}Co_xS$ Based Electrochemical cells”, <i>J. Nepal Chemical Society</i> , 30 (2012) 151-158.		J. Nepal Chemical Society	Im. factor 1.02
P. C. Pingale, S. T. Mane, S. A.		J. Nepal	Im. factor



	Lendave, R. V. Suryawanshi , Arvind Singh, D. C. Kothari, L. P. Deshmukh and M. Sharon, "Liquid phase chemical deposition of high tech ZnSe thin films", J. Nepal Chemical Society, 30(2012)130-137.		Chemical Society	1.02
	M. A. Barote, B. D. Ingle, R. V. Suryawanshi , T. V. Chavan and E. U. Masumdar, "Growth and characterization of chemical bath deposited polycrystalline n-PbSe thin films", Res.J.Chem.Sci.1 (2011) 48-51.		Res.J.Chem.Sci	Im. factor
	M. A. Barote, A. A. Yadav, R. V. Suryawanshi and E. U. Masumdar, "Effect of Pb incorporation on energy band gap of Cds thin films", J. Ovnich Research 7 (2011) 45-50.		J. Ovnich Research	Im. factor
	M. A. Barote, A. A. Yadav, R. V. Suryawanshi , L. P. Deshmukh and E. U. Masumdar, "Chemical bath deposited PbSe thin films: optical and electrical transport properties", Res. J. Chem. Sci. 1 (2011) 1-7.		Res. J. Chem. Sci.	Im. factor
	M. A. Barote, A. A. Yadav, R. V. Suryawanshi and E. U. Masumdar, "Preparation and characterization of chemically deposited lead sulphide thin films", Interlink Research Analysis 2 (2010) 64-69.		Interlink Research Analysis	Im. factor
	R. V. Suryawanshi , N. T. Shelke, S. T.		Proc.	---



	Mane, P. C. Pingale, S. A. Lendave, M. A. Barote, E. U. Masumdar and L. P. Deshmukh, (Oral Presentation), “Studies on chemically spray deposited $Cu_{1-x}In_xSe_2$ thin film layers”, Proc. International Conference on Advanced Materials and Nanoparticals (ICAMN-2011), Kathmandu, Nepal, Oct 21 -23, 2011.		International Conference on Advanced Materials and Nanoparticals (ICAMN-2011), Kathmandu, Nepal, Oct 21 - 23, 2011.	
	R.V. Suryawanshi , S. A. Lendave, S. T. Mane, P. C. Pingale, M. A. Barote, E. U. Masumdar and L. P. Deshmukh, “Mechanism of electrical conduction in sprayed $CuInSe_2$ thin films”, Proc. 17 th International Conference on Expanding Horizons in Chemical and Biological Sciences: Innovations Crossroads, (ISCBC-2012), Solapur University, Solapur, January 21-24, 2012.		Proc. 17 th International Conference on Expanding Horizons in Chemical and Biological Sciences: Innovations Crossroads, (ISCBC-2012), Solapur University, Solapur, January 21-24, 2012.	---
	L. P. Deshmukh, R.V. Suryawanshi , P.C. Pingale, S. S. Kamble, E.U. Masumdar and M. Sharon, “Copper indium selenide thin film layers for		BIT Life Sciences’ 1st Annual World Congress of	



	solar absorber and PV conversion: fabrication, characteristics and application perspectives”, BIT Life Sciences’ 1st Annual World Congress of Advanced Materials (WCAM – 2012), Beijing China, June 6-8, 2012 (Invited Talk).		Advanced Materials (WCAM – 2012), Beijing China, June 6-8, 2012 (Invited Talk).	
	L. P. Deshmukh, R.V. Suryawanshi , P. C. Pingale, E. U. Masumdar and M. Sharon, “Spray pyrolysed Cu-In-Se thin films: prospectus in solar cell applications”, Proc. The 6 th International Conference on Technological Advances of Thin Films & Surface Coatings, (Thin Films-2012), Singapore Management University, Singapore, July 14-17, 2012 (Invited Talk).		Proc. The 6 th International Conference on Technological Advances of Thin Films & Surface Coatings, (Thin Films-2012), Singapore Management University, Singapore, July 14-17, 2012 (Invited Talk).	
	S. A. Lendave, S. T. Mane, P. C. Pingale, R. V. Suryawanshi , N. S. Karmakar, D. C. Kothari and L. P. Deshmukh, (Oral Presentation), “Effect of Sb ³⁺ doping on the photodetection performance of Cd _{0.92} Hg _{0.08} S based electrochemical cells”, Proc. International Conference on Advanced		Proc. International Conference on Advanced Materials and Nanoparticles (ICAMN-2011),	---



	Materials and Nanoparticals (ICAMN-2011), Kathmandu, Nepal, Oct 21 -23, 2011.		Kathmandu, Nepal, Oct 21 - 23, 2011.	
	S. T. Mane, S. A. Lendave, P. C. Pingale, R.V. Suryawanshi , V. S. Karande, B. R. Pirgonde and L. P. Deshmukh,(Oral Presentation), “Electrochemical photovoltaic studies of $Cd_{1-x}Co_xS$ based cells”, Proc. International Conference on Advanced Materials and Nanoparticals (ICAMN-2011), Kathmandu, Nepal, Oct 21 -23, 2011.		Proc. International Conference on Advanced Materials and Nanoparticals (ICAMN-2011), Kathmandu, Nepal, Oct 21 - 23, 2011.	
	P. C. Pingale, S. T. Mane, S. A. Lendave, N. T. Shelke, S. S. Kamble, R. V. Suryawanshi , L. P. Deshmukh and M. Sharon, (Oral Presentation), “Liquid phase chemical deposition of high tech ZnSe thin films”, Proc. International Conference on Advanced Materials and Nanoparticals (ICAMN-2011), Kathmandu, Nepal, Oct 21-23, 2011.		Proc. International Conference on Advanced Materials and Nanoparticals (ICAMN-2011), Kathmandu, Nepal, Oct 21- 23, 2011.	
	A. N. Chattarki, P. C. Pingale, S. A. Lendave, S. T. Mane, R.V. Suryawanshi , B. R. Pirgonde and L. P. Deshmukh, “Chemical deposition of $Pb_{1-x}Hg_xS$ detecting thin films”, Proc.		Proc. 17 th International Conference on Expanding Horizons in	



	17 th International Conference on Expanding Horizons in Chemical and Biological Sciences: Innovations Crossroads, (ISCBC-2012), Solapur University, Solapur, January 21-24, 2012.		Chemical and Biological Sciences: Innovations Crossroads, (ISCBC-2012), Solapur University, Solapur, January 21-24, 2012.	
	S. A. Lendave, S. T. Mane, P. C. Pingale, A. N. Chattarki, R. V. Suryawanshi , A. R. Singh, D. C. Kothari and L. P. Deshmukh, "Effect of Sb ³⁺ doping on transport properties of Cd _{1-x} Hg _x S ternary films", Proc. 17 th International Conference on Expanding Horizons in Chemical and Biological Sciences: Innovations Crossroads, (ISCBC-2012), Solapur University, Solapur, January 21-24, 2012.		Proc. 17 th International Conference on Expanding Horizons in Chemical and Biological Sciences: Innovations Crossroads, (ISCBC-2012), Solapur University, Solapur, January 21-24, 2012	
	S. T. Mane, S. A. Lendave, P. C. Pingale, A. N. Chattarki, R. V. Suryawanshi , V. S. Karande, A. R.		Proc. 17 th International Conference on	



	Singh and L. P. Deshmukh, "Some investigations on $Cd_{1-x}Co_xS$ diluted magnetic semiconductors", Proc. 17 th International Conference on Expanding Horizons in Chemical and Biological Sciences: Innovations Crossroads, (ISCBC-2012), Solapur University, Solapur, January 21-24, 2012.		Expanding Horizons in Chemical and Biological Sciences: Innovations Crossroads, (ISCBC-2012), Solapur University, Solapur, January 21-24, 2012.	
	M. A. Barote, A. A. Yadav, R. V. Suryawanshi , L. P. Deshmukh and E. U. Masumdar, "Effect of thickness on photoelectrical properties of $Cd_{0.825}Pb_{0.175}S$ thin films", Proc. International Conference on Thin Film And Application (ICPFA-2012), Sastra University, Thanjavur, India March 15-17, 2012.		Proc. International Conference on Thin Film And Application (ICPFA-2012), Sastra University, Thanjavur, India March 15-17, 2012.	
	M. A. Barote, A. A. Yadav, R. V. Suryawanshi , R. N. Raibagkar, L. P. Deshmukh and E. U. Masumdar, "Opto-electrical properties of chemical bath deposited $Cd_{0.825}Pb_{0.175}S$ thin films: effect of thickness", Proc. International Conference on Thin Film		Proc. International Conference on Thin Film and Application (ICPFA-2012), Sastra	



	and Application (ICPFA-2012), Sastra University, Thanjavur, India March 15-17, 2012.		University, Thanjavur, India March 15-17, 2012.	
	R. V. Suryawanshi , P. C. Pingale, E. U. Masumdar and L. P. Deshmukh, “A spray pyrolysed $\text{Cu}_{1-x}\text{In}_x\text{Se}_2$ / electrolyte system: a photosensor device application”, (PP-14), Proc. National Conference on Recent Trends & Technology of Nano-Materials & Smart Devices, Department of Physical Sciences, Solapur University, Solapur, April 18-20, 2013.		Proc. National Conference on Recent Trends & Technology of Nano-Materials & Smart Devices, Department of Physical Sciences, Solapur University, Solapur, April 18-20, 2013.	
	R. V. Suryawanshi , P. C. Pingale, E. U. Masumdar and L. P. Deshmukh, “A 7.41% efficient $\text{Cu}_{1-x}\text{In}_x\text{Se}_2$ ($x=0.4$) based electrochemical PV- cell: influence of electrode thickness (a technical approach)”, (PP-25), Proc. National Conference on Recent Trends & Technology of Nano-Materials & Smart Devices, Department of Physical Sciences, Solapur University, Solapur, April 18-20, 2013.		Proc. National Conference on Recent Trends & Technology of Nano-Materials & Smart Devices, Department of Physical Sciences, Solapur University,	



			Solapur, April 18-20, 2013.	
	M. A. Barote, R. V. Suryawanshi , L. P. Deshmukh and E. U. Masumdar, "Opto-electrical properties of chemical bath deposited PbSe thin films" Proc. 9 th National Conference on Solid State Ionic (NCSSI-9), Noida (Poster presentation), December 15-17, 2011.		Proc. 9 th National Conference on Solid State Ionic (NCSSI-9), Noida (Poster presentation), December 15-17, 2011.	
	M. A. Barote, B. D. Ingale, G. D. Tingre, R. V. Suryawanshi , E. U. Masumdar, "Chemically deposited n-PbSe thin films: Growth and properties".NinthNational Conference on Solid State Ionics (NCSSI-9), Jaypee Institute of Information Technology, Noida, India, 15-17 December, 2011.		NinthNational Conference on Solid State Ionics (NCSSI-9), Jaypee Institute of Information Technology, Noida, India, 15-17 December, 2011.	
	M. A. Barote, A. A. Yadav, R. V. Suryawanshi , E. U. Masumdar, "Effect of Pb incorporation on energy band gap of CdS thin films" National Conference on Futuristic Materials,		Proc. National Conference on Futuristic Materials, School of	



	School of Engineering and Technology, Sharda University, Greater Noida, India, 15-17 Sept. 2011.		Engineering and Technology, Sharda University, Greater Noida, India, 15-17 Sept. 2011.	
	E. U. Masumdar, R. V. Suryawanshi , M. A. Barote and A. A. Yadav, “Structural, optical and electrical properties of spray pyrolysed zinc oxide thin films”, Proc (NSPMPD) R. S. M. Latur, March 16-17, 2012.		Proc (NSPMPD) R. S. M. Latur, March 16-17, 2012.	
	E. U. Masumdar, R. V. Suryawanshi , M. A. Barote and A. A. Yadav, “LPG sensing properties of spray deposited ZnO thin films”, Proc. (NSPMPD) R. S. M. Latur, March 16-17, 2012.		Proc. (NSPMPD) R. S. M. Latur, March 16-17, 2012.	
	M. A. Barote, A. A. Yadav, R. V. Suryawanshi , L. P. Deshmukh and E. U. Masumdar, “Thickness dependent properties of Cd _{0.825} Pb _{0.175} S thin films”, Proc. (NSPMPD) R. S. M. Latur, March 16-17, 2012.		Proc. (NSPMPD) R. S. M. Latur, March 16-17, 2012.	
	P.C. Pingale, S. T. Mane, S. A. Lendave, R. V. Suryawanshi , B. R. Pirgonde, N. N. Maldar, L. P. Deshmukh and M. Sheron, “Chemosynthesis of Zn _{1-x} Cr _x Se thin films: growth kinetics and micro		Proc. National Conference on Recent Trends & Technology of Nano-Materials	



	spectroscopic studies”, (OP-9), Proc. National Conference on Recent Trends & Technology of Nano-Materials & Smart Devices, Department of Physical Sciences, Solapur University, Solapur, April 18-20, 2013.		&Smart Devices, Department of Physical Sciences, Solapur University, Solapur, April 18-20, 2013.	
	A. N. Chattarki, P. C. Pingale, R. V. Suryawanshi and L. P. Deshmukh, “Characteristic properties of $Hg_xPb_{1-x}S$ thin films synthesized by a chemical growth process”, (PP-25), Proc. National Conference on Recent Trends & Technology of Nano-Materials & Smart Devices, Department of Physical Sciences, Solapur University, Solapur, April 18-20, 2013.		Proc. National Conference on Recent Trends & Technology of Nano-Materials & Smart Devices, Department of Physical Sciences, Solapur University, Solapur, April 18-20, 2013.	
	A. A. Yadav, M. A. Barote, R. V. Suryawanshi , R. N. Kendre, C. S. Mali, E. U. Masumdar, “A study on low cost-high conducting fluorine doped tin oxide thin films” National Conference on Emerging Trends in Material Science and Communications		National Conference on Emerging Trends in Material Science and Communication	



	(ETMSC-2010), M. G. College, Ahmedpur, 13-14 March 2010.		s (ETMSC-2010), M. G. College, Ahmedpur, 13-14 March 2010.	
	E. U. Masumdar, R. V. Suryawanshi , M. A. Barote, “Physical Properties of spray deposited ZnO thin films: Effect of substrate temperature”, National Conference on Nanotechnology (NCN-2012) M. M. Nilanga, 7-8 Sept. 2012.		Proc.National Conference on Nanotechnology (NCN-2012) M. M. Nilanga, 7-8 Sept. 2012.	
	M. A. Barote, A. A. Yadav, R. V. Suryawanshi and E. U. Masumdar, “Effect of thickness on structural morphological & optical properties of chemically grown Cd _{0.825} Pb _{0.175} S thin films”, National Conference on Nanotechnology (NCN-2012) M. M. Nilanga, 7-8 Sept. 2012.		Proc.National Conference on Nanotechnology (NCN-2012) M. M. Nilanga, 7-8 Sept. 2012.	

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs : **NIL**
- * Chapter in Books : **NIL**
- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers : **NIL**
- * Citation Index : **46**
- * SNIP : **NIL**
- * SJR : **NIL**



* Impact factor : **4.6**

* h-index : **4**

20. Areas of consultancy and income generated

- **Electronic industries, department of communication, wireless communication and mobile industry**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Mr. G. D. Tingare :**

- Member of Paper setting committee SRTMU Nanded.
- Member of NSS Unit
- As an Examiner for B.Sc. I, II & III Year practical, SRTMU Nanded.
- Member of Exam. Dept. SRTMU Nanded

➤ **Mr. R. V. Suryawanshi:**

- Member of Paper setting committee SRTMU Nanded.
- Member of NSS Unit
- As an Examiner for B.Sc. I, II & III Year practical, SRTMU Nanded.
- Member of Exam. Dept. SRTMU Nanded
- Member of College IQAC.
- Member of NAAC Steering Committee.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **80% student of B.Sc. III Year have been completed the projects including interdepartmental program**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **Top 25th International Journal Publication in Solar Energy**



- **Industrial citation for L. P. Deshmukh, R. V. Suryawanshi, E. U. Masumdar and M. Sharon, “Cu_{1-x}In_xSe₂ thin films: deposition by spray pyrolysis and characteristics”, Solar Energy 86 (2012) 1910–1919.**

24. List of eminent academicians and scientists/ visitors to the department

➤ **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

➤ **NIL**

b) International

➤ **NIL**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc. I	18	18	11	07	33.33%
	B.Sc. II	06	06	04	02	16.66%
	B.Sc. III	01	01	01	--	100%
2012-13	B.Sc. I	18	18	08	10	50.00%
	B.Sc. II	10	10	04	06	60.00%
	B.Sc. III	04	04	02	02	50.00%
2013-14	B.Sc. I	27	27	20	07	62.96%
	B.Sc. II	12	12	04	08	50.00%
	B.Sc. III	05	05	02	03	60.00%



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	--	--
B.Sc. II	100%	--	--
B.Sc. III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	02%
PG to Ph.D.	03%
Ph.D. to Post-Doctoral	00%
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	40%
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility



- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **Yes separate lab.**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	05	09	08
Minority	--	--	--
TOTAL:	05	09	08

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Special lectures

33. Teaching methods adopted to improve student learning

- **Open Discussion, Group discussion, Tutorials, Participatory methods, student's seminars and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management.

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members



- Strong and supportive well network team work
- Well-equipped laboratory

WEAKNESS:

- Average students from rural draught prone area
- Students are from economically and socially weak background
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To promote the students for P.G. and Research.
- Services opportunities other than campus interview in various industries
- Help to clear competitive Exam like UPSC, MPSC, NET, and SET.
- Provide ICT facility to students.
- Interdisciplinary approach

CHALLENGES:

- To organize state / national level conference / seminar
- Updating and adopting the recent trends Faculty should update their knowledge to the recent trends.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Electronics Department will try for major and minor research projects from various funding agencies like DST, DBT etc.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF BOTANY

1. Name of the department

➤ **Botany**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B Sc. I(Botany)**

➤ **U.G B.Sc. II (Botany)**

➤ **U.G B.Sc. III (Botany)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(100) – Annual Pattern
02	2006-07	(100) – Annual Pattern
03	2007-08	(100) – Annual Pattern
04	2008-09	(100) – Annual Pattern
05	2009-10	B.Sc..I (40+10) – Semester Pattern B.Sc II III(100) – Annual Pattern
06	2010-11	B.Sc..I-II (30+20) – Semester Pattern B.Sc..III (100) – Annual Pattern
07	2011-12	B.Sc..I-II-III(40+10) – Semester Pattern
08	2012-13	B.Sc..I-II-III(40+10) – Semester Pattern



09	2013-14	B.Sc..I-II-III(40+10) – Semester Pattern
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6. Participation of the department in the courses offered by other departments

➤ NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ NIL

8. Details of courses/programmes discontinued (if any) with reasons

➤ NIL

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Gurme M. K.	M.Sc. B.Ed	Assistant professor	Plant physiology	16	-----
Mrs. Dhole A.C.	M.Sc. M. Phil	Assistant professor	Plant pathology	15	-----



11. List of senior visiting faculty

- **Dr. Chate D. B.**
- **Dr. Kadam J. H.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- **NIL**

13. Student -Teacher Ratio (programme wise)

- **5 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Lab Attendant -01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Mrs. Gurme M.K.	M. Sc. B. Ed.
02	Mrs.Dhole A.c.	M. Sc. M. phil
03		

16. Number of faculty with ongoing projects from

a) National--- **NIL**

b) International funding agencies and grants received -NIL---

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- -----**NIL**-

18. Research Centre /facility recognized by the University

- -----**NIL**

**19. Publications:**

Sr.no.	Title of the paper	Journal	ISSN/ISBN NO.	Year
Dhole A. C.	Effect of Azadirachta indica (L.) A. Juss on linear growth.	Interlink Research analysis	ISSN 0976-0377 RNI MAHMUL 02805/2009 Vol.II IssueII.	JULY to Dec. 2010.
Gurme M. K.	eFFECTiveness of Bioagents & Neem formulations against fusariumwilt of Brinjal.	Universal research analysis	ISSN 2229-4406	Sept. 2010 to Feb.2011
Dhole A. C.	Effect of leaf extract of Oscimum sanctum (L.) on the growth of Alternaria alternate (FR) Kissler, Drechslera longirostrata.	Universal research analysis	ISSN 2229-4406	September 2011 to feb. 2012
Dhole A. C.	Utilization of Withania somnifera (L.) Dunal to control seed borne fungus Alternaria alternate (FR.)kissler	Journal of chemical Biological & physical Sciences	ISSN;2249-1929	Nov.2012 to Jan.
Dhole A. C.	Effect of leaf extract of Acacia nilotica on seed mycoflora of legumes.	Research Journal of Recent sciences	ISSN 2277-2502 Vol.2(12),83-85	Dec.2013

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monograph:

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers



- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated

- **Soil testing, diseases of plants, peste industry and seed industry**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

- **Mrs. Gurme M. K.**

. As an examiner for B. Sc. III Year practicals, SRTMU Nanded

As a paper setter at RSML Latur

- **Mrs.Dhole A. C.**

- As an adviser of NSS Unit.

- As an Examiner for B.Sc.. I, II & III Year, SRTMU Nanded.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

- **100% students of B.Sc. III Year have been completed the projects including inter departmental programme**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL-----**

23. Awards/ Recognitions received by faculty and students

- **NIL-----**

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Mandge

- Dr. Dhavle S. D.

25. Seminars/ Conferences/Workshops organized & the source of funding



a) National

➤ NIL-----

b) International

➤ NIL-----

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc.I	16	16	12	04	100%
	B. Sc. II	07	07	00	07	100%
	B. Sc. III	01	01	00	01	100%
2012-13	B.Sc.I	NIL	NIL	NIL		NIL
	B. Sc. II	10	10	07	30	100%
	B. Sc. III	08	08	00	08	100%
2013-14	B.Sc.I	NIL	NIL	NIL		NIL
	B. Sc. II	NIL	NIL	NIL		NIL
	B. Sc. III	08	08	04	04	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	--	--
B.Sc. II.	100%	--	--
B.Sc.III	100%	--	--



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	25%
Entrepreneurship/Self-employment	18%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

➤ **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

➤ **Yes separate lab**

31. Number of students receiving financial assistance from College, university, government or other agencies.



Category	2011-12	2012-13	2013-14
GOI	06	04	01
Minority	---	---	---
TOTAL:	06	04	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Special Lectures
- Special seminars

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work
- Well-equipped laboratory

WEAKNESS:

- Average students from rural draught area
- Library not fully automated
- Lack of separate ICT facilities



OPPORTUNITIES:

- To promote the students for P. G. and Research
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

Provide ICT facility to students

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Botany Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF ZOOLOGY

1. Name of the department

➤ **ZOOLOGY**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **B.Sc. I (Zoology)**

➤ **B.Sc. II (Zoology)**

➤ **B.Sc. III (Zoology)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.A.I (30+20) – Semester Pattern B.A.II-III (80+20) – Annual Pattern
06	2010-11	B.A.I-II (30+20) – Semester Pattern B.A.III (80+20) – Annual Pattern
07	2011-12	B.A.I-II-III(30+20) – Semester Pattern
08	2012-13	B.A.I-II-III(30+20) – Semester Pattern
09	2013-14	B.A.I-II-III(30+20) – Semester Pattern



6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No. of M.Phil. Students guided for the last 4 years
Dr. Shinde A.R.	M.Sc, Ph.D	Asst. Prof.	Fishery Science	18	--
Mr. Pathan A.V.	Msc, M.Phil.	Asst. Prof.	Fishery Science	14	--

11. List of senior visiting faculty

➤ **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty



➤ **NIL**

13. Student -Teacher Ratio (programme wise)

➤ **1 : 15**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / MPhil /PG.

Sr. No.	Name	Qualification
01	Mr. Shinde A.R.	MSc, Ph.D
02	Mr. Pathan A.V.	MSc., M. Phil.,

16. Number of faculty with ongoing projects from

a) National -- **NIL**

b) International funding agencies and grants received ---- **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ **NIL**

18. Research Centre /facility recognized by the University

➤ **NIL**

19. Publications:

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
Mr. Shinde A.R.	Circomoncobothriem Jadhavi a new	2249-1929	Journal of chemical, Biological and	



	species found in clarius batrachus at shivpur tq nalegaon dist Latur		Physical science	

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers : NIL

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income generated

➤ **Fish market and animal husbandry**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students



- Nil

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Laxmikant Dama (editor , Dama international)
- Dr. Shembekar (Prof. and HOD, Rajarshi shahu college, Latur)

25. Seminars/ Conferences/Workshops organized & the source of funding

a)Regional

- NIL

b) National

- NIL

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B. Sc. I	05	05	02	03	20
	B. Sc. II	04	04	00	04	100
	B. Sc. III	02	02	00	02	50
2012-13	B. Sc. I	21	21	07	14	52
	B. Sc. II	01	01	01	00	00
	B. Sc. III	06	06	00	06	83
2013-14	B. Sc. I	29	29	12	17	54
	B. Sc. II	09	09	02	07	33
	B. Sc. III	-	-	-	-	-



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	--	--
B.Sc. II	100%	--	--
B.Sc. III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	20%
Entrepreneurship/Self-employment	48%

30. Details of Infrastructural facilities

a) Library

➤ **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**



c) Class rooms with ICT facility

- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **NIL**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	04	03	02
Minority	--	--	--
TOTAL:	04	03	02

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- special lectures
- workshops
- workshops

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution through NSS scheme.

35. SWOC analysis of the department and Future plans

STRENGTH:



- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- Smart class for students
- Help to clear competitive Exam like UPSC, MPSC & NET, and SET.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Zoology Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF FISHERY SCIENCE

1. Name of the department

➤ **Fishery Science**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.Sc. I(Fishery Science)**

➤ **U.G B.Sc. II(Fishery Science)**

➤ **U.G B.Sc. III(Fishery Science)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(100) – Annual Pattern
02	2006-07	(100) – Annual Pattern
03	2007-08	(100) – Annual Pattern
04	2008-09	(100) – Annual Pattern
05	2009-10	B.Sc. I (40+10) – Semester Pattern B.Sc. II-III (100) – Annual Pattern
06	2010-11	B.Sc. I-II (30+20) – Semester Pattern B.Sc. III (100) – Annual Pattern
07	2011-12	B.Sc. I-II-III(40+10) – Semester Pattern



08	2012-13	B.Sc. I-II-III(40+10) – Semester Pattern
09	2013-14	B.Sc. I-II-III(40+10) – Semester Pattern

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. S. Korde	Ph. D.	Asst. Prof. and HOD	Inland Aquaculture	13	--



11. List of senior visiting faculty

- **Dr. V. S. Shembekar**
- **Dr. D. G. Solunke**
- **Dr. N. G. Papatwar**
- **Dr. S. P. Chavan**
- **Dr. A. N. Kulkarni**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- **NIL**

13. Teacher -Student Ratio (programme wise)

- **1 : 45**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Lab assistant –**01** and Lab Attain dent --**01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Dr. S. S.Korde	M. F.Sc., B. Ed., Ph. D.

16. Number of faculty with ongoing projects from

- a) National --- **NIL**
- b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- **NIL**



18. Research Centre /facility recognized by the University

➤ **NIL**

19. Publications:

Name of the teacher	Title of the paper	ISSN/ ISBN	Publication	Impact factor/ peer reviewed
Dr. S. S. Korde	Laboratory procedures in Disease Diagnosis for Aquarium Fishes Vol. 3, Feb. 2014 Pages-38-40	2277-8179	International Journal of Scientific Research	1.532
	Some studies on AeromonasHydrophila infection in some common ornamental fishes Vol. 3, Feb. 2014 Pages-1-3	2277-8160	Global Journal of Research Analysis	1.232
	Efficient Ultrasound Synthesis of β -diketone and its metal complexes . Vol. 4 Pages 1868-1872	0975-413X	Der PharmaChemica	Peer-reviewed
	Planketors of bori river water tank near chernawaeli			

* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

: **NIL**



* Chapter in Books	: NIL
* Books Edited	: NIL
* Books with ISBN/ISSN numbers with details of publishers	: NIL
* Citation Index	: NIL
* SNIP	: NIL
* SJR	: NIL
* Impact factor	: --
* h-index	: --

20. Areas of consultancy and income generated

- **Fish market, fish ponds, fish seeds industry, fish oil industry**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

➤ **Dr. S. S. Korde :**

- Member of BOS committee at SRTMU, Nanded.
- Member of BOS [32/(5)]committee at SRTMU Nanded
- Member Paper setter committee in Dr. B. A. M. University, Aurangabad.
- Member of Paper setting committee SRTMU Nanded.
- Member of NSS Unit
- As an Examiner for B.Sc. III Year practicals, SRTMU Nanded.
- Steering committee member of IQAC etc.
- Worked as moderator and paper setter at R. S. College Latur (Autonomous)
- Worked in flying squad at SRTMU Nanded date 28-04-2009.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- **100% student of B.Sc. III Year have been completed the projects including interdepartmental program**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies



- NIL

23. Awards/ Recognitions received by faculty and students

- NIL

24. List of eminent academicians and scientists/ visitors to the department

- **Dr. V. S. Shembekar**
- **Dr. S. P. Chavan**
- **Dr. A. N. Kulkarni**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

- **NIL**

b)International

- **NIL**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc. I	13	13	10	03	100%
	B.Sc. II	06	06	00	06	100%
	B.Sc. III	01	01	00	01	100%
2012-13	B.Sc. I	32	32	07	25	70%
	B.Sc. II	10	10	07	03	100%
	B.Sc. III	07	07	00	07	100%
2013-14	B.Sc. I	27	27	14	13	80%
	B.Sc. II	11	11	02	09	100%
	B.Sc. III	08	08	04	04	100%



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	--	--
B.Sc. II	100%	--	--
B.Sc. III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	25%
Entrepreneurship/Self-employment	18%

30. Details of Infrastructural facilities

a) Library

➤ **Yes, departmental library is available and also use the Central Library**

b) Internet facilities for Staff & Students

➤ **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility



- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **Yes separate lab.**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	03	01	01
Minority	03	03	16
TOTAL:	06	04	17

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Special lectures
- Students seminar

33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods, student's seminars and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution. On our own, we have undertaken a mission to spread awareness and to devise a programme on public hygiene and bio/plastic waste management

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members



- Strong and supportive well network team work
- Well-equipped laboratory

WEAKNESS:

- Average students from rural draught prone area
- Students are from economically and socially weak background
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To promote the students for P.G. and Research.
- Help to clear competitive Exam like UPSC, MPSC & NET, and SET.
- Provide ICT facility to students.
- Interdisciplinary approach

CHALLENGES:

- To organize state / national level conference / seminar
- Updating and adopting the recent trends Faculty should update their knowledge.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Fishery Department will try for major and minor research projects from various funding agencies like DST, DBT etc.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department

➤ **Computer Science**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.Sc. I(Computer Science)**

➤ **U.G B.Sc. II (Computer Science)**

➤ **U.G B.Sc. III (Computer Science)**

➤ 4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.Sc. I (40+10) – Semester Pattern B.Sc.II-III (80+20) – Annual Pattern
06	2010-11	B.Sc. I-II (40+10) – Semester Pattern B.Sc. III (80+20) – Annual Pattern
07	2011-12	B.Sc. I-II-III(40+10) – Semester Pattern



08	2012-13	B.Sc. I-II-III(40+10) – Semester Pattern
09	2013-14	B.Sc. I-II-III(40+10) – Semester Pattern

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	01	--
Asst. Professors	01(CHB)	01(CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Kazi A.A.	M.Sc.M.Phil	Assitant professor & HOD	Computer Science	--	--



11. List of senior visiting faculty

- **Prof. Dr. Chouhan S.S. SRTMU Nanded**
- **Prof. Somwanshi D.R. COCSIT Latur.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- **30%**

13. Teacher-Student Ratio (programme wise)

- **1 : 23**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Kazi A.A.	M. Sc., M.Phil, (Ph. D.)
02	--	--

16. Number of faculty with ongoing projects from

a) National --- **NIL**

b) International funding agencies and grants received ----**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- **NIL**

18. Research Centre /facility recognized by the University

- **NIL**

**19. Publications:**

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
--	--	--	--	--

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs : **NIL**
- * Chapter in Books : **NIL**
- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers : **NIL**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated

- **Computer industry, software industry and hardware industry market companies**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- **NIL**

Other Participation**1) Kazi A.A. –**

- Member of Paper setting Committee in SRTMU Nanded.
- Examiner for B.C.A. B.C.S. I,II,III Year, SRTMU Nanded

22. Student projects

- Worked As a Project Guide of B.Sc. III rd year Student.



a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **NIL**

24. List of eminent academicians and scientists/ visitors to the department

- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

- **NIL**

b)International

- **NIL**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applicants received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc.-I. Computer Science	05	05	00	05	10%
	B.Sc -II. Computer Science	02	02	01	01	50%
	B.Sc -III. Computer Science	01	01	00	01	100%
2012-13	B.Sc -I. Computer Science	15	10	03	07	100%
	B.Sc -II. Computer Science	01	01	01	00	100%
	B.Sc -III. Computer Science	03	03	03	00	50%



2013-14	B.Sc -I. Computer Science	35	31	22	09	15%
	B.Sc -II. Computer Science	04	04	00	04	100%
	B.Sc -III. Computer Science	02	01	01	00	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	--	--
B.Sc. II	100%	--	--
B.Sc. III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	05%
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	10%
Entrepreneurship/Self-employment	35%

30. Details of Infrastructural facilities

a) Library



- **Yes – We use the Central Library**
- b) Internet facilities for Staff & Students
- **We used the computer with net facility at the College computer center**
- c) Class rooms with ICT facility
- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**
- d) Laboratories
- **NIL**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2011-12	2012-13	2013-14
GOI	05	06	07
Minority	--	--	--
TOTAL:	05	06	07

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- **NIL**
33. Teaching methods adopted to improve student learning
- **Open Discussion, Tutorials, Participatory methods and written test are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution.

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work



- Lack of faculty

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- To provide detail information about share market, banking, trade.
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under Consideration.
- Computer Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



Evaluative Report of the Departments

DEPARTMENT OF COMMERCE

1. Name of the department

➤ **COMMERCE.**

2. Year of Establishment

➤ **1991.**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

➤ **U.G B.Com I (Fund. Of statistics & Mathematics)**

➤ **U.G B.Com II (Corporate A/c & Taxation)**

➤ **U.G B.Com III (Advanced Accounting & Auditing)**

4. Names of Interdisciplinary courses and the departments/units involved

➤ **NIL**

5. Annual/ semester/choice based credit system (programme wise)

Sr.No	Academic Year	Pattern
01	2005-06	(80+20) – Annual Pattern
02	2006-07	(80+20) – Annual Pattern
03	2007-08	(80+20) – Annual Pattern
04	2008-09	(80+20) – Annual Pattern
05	2009-10	B.Com. I (30+10) – Semester Pattern B.Com. II-III (80+20) Annual Pattern
06	2010-11	B.Com..I-II (30+10) – Semester B.Com .III (80+20) – Annual Pattern
07	2011-12	B.Com I-II (30+10)- Semester Pattern B.Com-III (40+10)-Semester Pattern



08	2012-13	B.Com I-II (30+10)- Semester Pattern B.Com-III (40+10)-Semester Pattern
09	2013-14	B.Com I-II (30+10)- Semester Pattern B.Com-III (40+10)-Semester Pattern

6. Participation of the department in the courses offered by other departments

➤ **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

➤ **NIL**

8. Details of courses/programmes discontinued (if any) with reasons

➤ **NIL**

9. Number of teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01
C.H.B	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Pathan. S.C.	M.Com GDC&A	Asst. Prof.& HOD	Accountancy	6	Nil
Khobare K.B.	M.Com	Lecturer	Banking &Finance	4	Nil



Durugkar K.R.	M.Com	Lecturer	Business Economics	3	Nil
Shaikh R.M.	M.Com	Lecturer	Marketing Management	2	Nil

11. List of senior visiting faculty

- **Dr. Karad B.G.**
- **Dr. Shaikh Sandi**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- **NIL**

13. Student -Teacher Ratio (programme wise)

- **120 : 4**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- No separate Administrative Staff is available. However, there is Central Academic Staff support to Department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Name	Qualification
01	Pathan S.C.	M.Com. G.D.C&A
02	Khobre K.B.	M.Com.
03	Durugkar K.R.	M.Com.
04.	Shaikh R.M.	M.Com.

16. Number of faculty with ongoing projects from

- a) National --- **Nil**
- b) International funding agencies and grants received ----**NIL**



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ NIL

18. Research Centre /facility recognized by the University

➤ NIL

19. Publications:

Name of the teacher	Title of the paper	ISSN/ISBN	Publication	Impact factor/ peer reviewed
Pathan S.C.	Nil	Nil	Nil	Nil
Khobre K.B.	Nil	Nil	Nil	Nil
Durugkar K.R.	Nil	Nil	Nil	Nil
Shaikh R.M.	Nil	Nil	Nil	Nil

* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers : Nil

* Citation Index : Nil

* SNIP : Nil

* SJR : Nil

* Impact factor : Nil

* h-index : Nil

20. Areas of consultancy and income generated



- **Jobs in banking, railway, stock market, retail market, auditing and many of industries**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- **Other Participation**

Pathan S.C.

- * Members of Admission committee
- * Member of Timetable committee
- * Member of College Discipline Committee

22. Student projects

Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

- **In house Project completed in the form of Tutorial 100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- **NIL**

23. Awards/ Recognitions received by faculty and students

- **NIL**

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Khandgave G.N. HOD Dept. of Commerce, Shri Kumarswami College AUSA
- Dr. Karad B.G. Asso. Prof. & Researcher Dept.of Commerce Y.C.C. Ambejogai
- Dr. Kanade A. Asso. Prof. Dept of Commerce Sambhaji College Murud.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

- **NIL**

b)International



➤ **NIL**

26. Student profile programme/course wise:

*M=Male *F=Female

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
2011-12	B.Com- I	63	63	54-09	60%
	B.Com. II	12	12	09-03	90%
	B.Com. III	08	08	06-02	80%
2012-13	B.Com- I	42	42	39-03	75%
	B.Com. II	14	14	13-01	60%
	B.Com. III	09	09	07-02	80%
2013-14	B.Com- I	54	54	38-16	70%
	B.Com. II	15	15	14-01	80%
	B.Com. III	09	09	08-01	85%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.-I	100%	--	--
B.Com.-II	100%	--	--
B.Com-III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	05%



PG to Ph.D.	05%
Ph.D. to Post-Doctoral	00%
Employed	--
<input type="checkbox"/> Campus selection	--
<input type="checkbox"/> Other than campus recruitment	40%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library

- **Yes – We use the Central Library**

b) Internet facilities for Staff & Students

- **We used the computer with net facility at the College computer center**

c) Class rooms with ICT facility

- **Separate class room with ICT facility is not available; however, there is a dark room and projector facility to use as Audio-Video method.**

d) Laboratories

- **NIL**

31. Number of students receiving financial assistance from College, university, government or other agencies

Category	2009-10	2010-11	2011-12	2012-13	2013-14
GOI	15	18	20	23	25
Minority	--	--	--	--	--
TOTAL:	15	18	20	23	25

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Nil



33. Teaching methods adopted to improve student learning

- **Open Discussion, Tutorials, Participatory methods Students seminar and written test are conducted**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers of the Department have participated in all the social service campaigns of the institution.

35. SWOC analysis of the department and Future plans

STRENGTH:

- Well qualified and experienced faculty members
- Strong and supportive well network team work

WEAKNESS:

- Inadequate infrastructure
- Library not fully automated
- Lack of separate ICT facilities

OPPORTUNITIES:

- Smart class of spoken English Language for students
- Help to clear competitive Exam like UPSC, MPSC & NET, SET.

CHALLENGES:

- Language problems for Marathi Medium students
- To improve the importance of the Commercial subject.

FUTURE PLANS:

- Departmental Library is proposed in the near future with a reading room and counseling chamber.
- Inter Collegiate academic and cultural exchanges are under consideration.
- Commerce Department will try for major and minor research projects.
- Department will organize UGC sponsored Seminar and Workshop.



SELF-STUDY REPORT

(RE-ACCREDITATION REPORT)

Part – E

Post accreditation initiatives
ANNEXURES
2F & 12B Letter of UGC
Minority Institution certificate
Permanent Affiliation Letter from University
Previous NAAC Certificate
The audited income and Expenditure statement of the last year
Declaration of the head of the Institution



POST-ACCREDITATION INITIATIVES

(If the College has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.)

Azad Mahavidyalaya, AUSA, underwent the first NAAC Accreditation process in Aug. 2004. The NAAC graded the institute with B+ and the Peer Team suggested certain initiatives. The College worked hard on the suggestion of the Peer Team and completed most of the recommendation. Some of the post NAAC initiatives worth mentioning are as under:

- IQAC was established according to the NAAC guidance. Every year IQAC meet twice and decide the quality profile for the College.
- College website was developed with address www.hesaazad.org reflecting the day to day news of the College.
- Alumni Association established to bring alumni into the activities of the institute.
- Introduction of ICT teaching method and Facility of PPT Presentation and Projectors are made available.
- Number of Computers and number of nodes with Internet facility increased.
- Internet facility started at the College Computer Center.
- Under the guidance of Prof. Kshirsagar D. D. and Prof. Patil S. N. Disaster Management Club, Red Ribbon Club was established under NSS Unit.
- The temporary and ad hoc staff got permanent approval for their posts.
- Miss. Kamble Shridevi Shubhash has got excellent volunteer in NSS from S. R. T. M. U. Nanded in 2009-10.
- Partial automation of Library and full automation with Internet facility for administrative work.
- Library Reference Books and furniture with Office automation with the help of UGC Grants.



- Increase in the research activities by the teachers such as publication of books, research papers & Major, Minor Research Projects.
- According to the University pattern new methods of evaluation of students are introduced.
- Sports achievements increased with the development of infrastructure.
- Planning to organize UGC sponsored seminars, conferences and Workshops.
- Post matric Minority Scholarship to the students of minority.
- Increase in the number of teachers attending seminars, conferences, workshops, refresher courses and orientation courses.
- Addition of Refrigerators, pure and safe drinking water facilities.
- Proposal of grants for College building to UGC has been finalized.
- Improvement in the present infrastructure as per the requirement.
- Due to N. S. S. Dept. “Environmentally balanced village” award was awarded by Govt. of Maharashtra, to Malkondji village in academic year 2010-11.
- Extension work leading to the Award of “Best Programme Officer” to Mr Achole P. B.
- Jamalpur village has been awarded “Nirmal Gram Puraskar” by Govt. of Maharashtra due to extension work of N. S. S. Unit of our college in the year 2008.
- Mr. Achole P. B. was National co-ordinator for “National integration camp” organized by sports department govt. of India and Bharatidasan university Tiruchirpalli, on 24-30 June 2007 at Pudukottai.
- Miss. Kamble Suverna Pandurang was selected to “National pated” at tapi Gujrat on 4-13 Nov. 2008.
- “Best N.S.S. Lady volunteer” S. R. T. M. University Nanded award given to Miss. Kamble Shridevi Shubhash in 2009-2010.
- NSS unit has collected Rs. 10,103 to donate for TSUNAMI in West Bengol in CM relief fund.



- Rupali Patil got first Prize in Cultural programme at ‘National Integration Camp’ organized by Bhartidasan University, Tiruchirapalli on 24-30 June 2007.
- The implementation of the suggestions given by THE PEER TEAM
 - The college has recruited qualified teachers in commerce faculty.
 - The college has initiated new academic programmes.
 - The college has motivated teachers to participate in seminars and various conferences.
 - The college has guided the teachers to undertake the MRPs.
 - The college has sent many proposals to UGC.
 - The computer training programmes have been organized for the teachers and students.
 - Communicative English programmes are conducted for advanced learners by English Dept.
 - The second floor of the college building has been constructed.
 - Books, Journals, computers and equipment’s are made available.
 - Women’s cell, placement cell and grievance cell are in function.
 - Special efforts are made to improve the attendance.



2 F Letter of UGC

UNIVERSITY GRANTS COMMISSION
SAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

September, 1994

No. F. 8-92/91 (CPP-I)

The Director
College Development Council
~~Marathwada~~ Marathwada
University
Aurangabad-431004 (Maharashtra).

22 SEP 1994

Sub:-List of Colleges prepared under Section 2 (f) of the
UGC Act, 1956-Inclusion of New Colleges.

Sir, I am directed to refer to your letter No. CDG/2(f)/94-95
dated 4th July, 1994 on the above subject and to say that the
name of the following college has been included in the above
list under Non-Govt. Colleges teaching upto Bachelor's Degree :-

Name of the College	Year of Estt.	Remarks
Azad Mahavidyalaya AUSA, Distt. Latur, (Shri Shaikh N. V.)	1991-92	The College is not eligible to receive central assistance in terms of the rules framed under Section 12-B of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of
the above college have been accepted by the Commission.

Yours faithfully,
R. L. Sondhi
(R. L. SONDHI)
UNDER SECRETARY

Copy forwarded to :-

1. The Principal, Azad Mahavidyalaya AUSA, Distt. Latur.
2. The Secretary, Govt. of India, Ministry of Human Resource
Development (Deptt. of Education, T-14 Section)
New Delhi-110001.
3. All Officers/Sections in the UGC Office.
4. S.O., FD-III/CD-II UGC Office.
5. Incharge Computer Cell, UGC Office.
6. Guard file.

[Signature]
Principal
Azad Mahavidyalaya
AUSA, Dist. Latur

(D. D. MEHTA)
SECTION OFFICER



12B Letter of UGC



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

F. 8-53/2003 (CPP-I)

May, 2003

The Registrar,
Swami Ramanand Teerth Marathwada University,
Nanded (M.S).

28 MAY 2003

Sub:- **Declaring a College fit to receive assistance under Section 12-B of UGC Act, 1956.**

Sir,

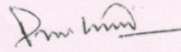
I am directed to refer to your letter No. BCUD/UGC/12(B)/2002-03/5258-259 dated 07-03-2003 on the above subject and to say that it has been noted that the Azad Mahavidyalaya, AUSA, District-Latur has been granted permanent affiliation by the Swami Ramanand Teerth Marathwada University. Accordingly, the Azad Mahavidyalaya, AUSA, District-Latur which already stands included under Section 2 (f) of the UGC Act, 1956 is declared fit to receive assistance from the UGC, and other Central sources in terms of Rules framed under Section 12-(B) of the UGC Act, 1956.

Yours faithfully,

(Sharanjit Singh)
Deputy Secretary

Copy to:-

1. The Principal, Azad Mahavidyalaya, AUSA, District-Latur.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file.


(Prem Chand)
Section Officer



Minority Institution Certificate

Minority Institution Certificate

प्रति,
शिक्षणाधिकारी (मा०)
जिल्हा परीषद
लातूर
=====

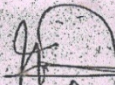
जा० क्र० मावि-3/90-91/21134)35
शिक्षण उपसंचालक कार्यालय
औरंगाबाद दि०
20 JUN 1990

विषय :- हिंदूस्थानी एज्युकेशन सोसायटी औसा या संस्थेत
अल्पसंख्याकांची संस्था म्हणून घोषित करण्याबाबत


संदर्भ :- आपले कार्यालयीन पत्र क्र० जिल्हा/शि/मा-4/1165/89 दि०
8-9-89

वरील विषयाचे संदर्भात कबविण्यात येते की, अल्पसंख्याकांच्या शाळाबाबतचे
भारताचे संविधान कलम 30 (1) नुसार धर्म किंवा भाषा वा तत्वावर
आधारित अल्पसंख्याकांमार्फत चालविण्यात येणा-या शैक्षणिक संस्था ह्या
अल्पसंख्याकांच्या संस्था समजण्यात येतात.

हिंदूस्थानी एज्युकेशन सोसायटी औसा जि० लातूर ही संस्था मुस्लीम
समाजाच्या लोकांनी स्थापन केलेली आहे व मुस्लीम समाज हा महाराष्ट्रात
अल्पसंख्याक समजण्यात येतो. म्हणून हिंदूस्थानी एज्युकेशन सोसायटी औसा
ही संस्था अल्पसंख्याक संस्था समजण्यात यावी व या संस्थेमार्फत चालविण्या
जाणा-या शाळा अल्पसंख्याकांच्या शाळा समजण्यात याव्यात तसेच अल्पसंख्याक
शाळाबाबत आज अस्तित्वात असलेल्या नियमाप्रमाणे या शाळांची सर्व प्रकरणे
निकासी काढावीत. सदरील संस्थेत केवळ एक सदस्य वगळता अन्य सर्व सदस्य
मुस्लीम धर्माधि असल्याने म्हणजेच मुस्लीम धर्मीक बहुसंख्य असल्याने ही संस्था
अल्पसंख्याक संस्था समजण्यात यावी.


शिक्षण उपसंचालक
औरंगाबाद

प्रत :- 1. सचिव हिंदूस्थानी एज्युकेशन सोसायटी औसा जि० लातूर यांना
माहितीरूपे


PRESIDENT
Hindustani Education Society
Ausa, Dist. Latur




Permanent Affiliation Letter from University

फोन (02462) 29242, 29243
फैक्स (02462) 29245

Phone : (02462) 29242, 29243
Fax (02462) 29245

**स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ,
नांदेड**

**SWAMI RAMANAND TEERTH
MARATHWADA
UNIVERSITY, NANDED.**

शैक्षणिक/सलगन/०३/२००२-२००३/ 10082-087 दिनांक :- १६/०९/२००३

प्रति,
प्राचार्य,
आझाद महाविद्यालय,
औसा, जि. लातूर.

विषय :- आपल्या महाविद्यालयास कायम संलग्नीकरण प्रदान करणे बाबत.
संदर्भ :- आपला शैक्षणिक वर्ष २००२-२००३ चा कायम संलग्नीकरणाचा प्रस्ताव.

महोदय,
वरील विषयी आपणास कळविण्यांत येते की, महाराष्ट्र विद्यापीठे कायदा १९९४ कलम ८८ मध्ये विहित तरतुदीनुसार आपल्या महाविद्यालयास पदवी (कला, वाणिज्य/विज्ञान) अभ्यासक्रमाच्या खालील विषयांना शैक्षणिक वर्ष २००२-२००३ पासून खालील अटींच्या पूर्तते अधीन या विद्यापीठाचे कायम संलग्नीकरण प्रदान करण्यास विद्या परिषद ९/२००२ दि.२९.११.२००२ मधील ठराव क्र.१८/०९-२००२ अन्वये मान्यता दिली आहे.

अटी.

१) कार्यरत अध्यापकांच्या सेवा कायम करणे व त्यास विद्यापीठाची कायम मान्यता घेणे.
२) कार्यरत असलेल्या अध्यापकांच्या सेवापुस्तिका तयार करणे व भविष्य निर्वाह निधीची कपात करणे.
३) ग्रंथालयात संदर्भ ग्रंथ संशोधन पत्रिकांची संख्या वाढवणे

कला विद्याशाखा : विषय
बी.ए. प्रथम वर्ष
अनिवर्त्य विषय : इंग्रजी
द्वितीय भाषा : हिंदी, मराठी, उर्दू
ऐच्छिक:- : मराठी, हिंदी, इंग्रजी, उर्दू, राज्यशास्त्र, समाजशास्त्र,
: इतिहास, अर्थशास्त्र, लोकप्रशासन, भुगोल, ग्रंथालय व
: माहिती शास्त्र,
बी.ए. द्वितीय वर्ष :
वरील प्रमाणे

बी.ए. तृतीय वर्ष :
ऐच्छिक:- : मराठी, हिंदी, इंग्रजी, उर्दू, राज्यशास्त्र, समाजशास्त्र,
: इतिहास, अर्थशास्त्र, लोकप्रशासन, भुगोल, ग्रंथालय व
: माहिती शास्त्र.

पान क्र. ०२

13/7/03



:: ०२ ::

वाणिज्य विद्याशाखा

B.Com. I	:	
Comp.	:	English
S.L.	:	Marathi, Hindi, Urdu.
Opt.	:	Accountancy, Business Economics, Statistics, Ind. Orgaisation, Manag. of SST.
B.Com. II	:	
Comp.	:	English
S.L.	:	Marathi, Hindi, Urdu.
Opt.	:	Accountancy, Business, Communication, Small scale industries, Co.Op. Management,
B.Com. III	:	
	:	Cost. Accounting & Auditing Management A/c. & Taxation, Advanced Account, Planning in India, Mercantile & Ind.Law, Salesmanship, Advrtising, Business. Communication. Advertising, Business Communication.

विज्ञान विद्याशाखा :

B.Sc. I	:	
Comp.	:	English
S.L.	:	Marathi, Hindi, Urdu.
Opt.	:	Chemistry, Botany, Mathematics, Zoology, Electronics, Microbiology, Fisheries, Physics.
B.Sc. II	:	----- As Above -----
B.Sc. III	:	
Opt.	:	Chemistry, Botany, Mathematics, Zoology, Electronics, Microbiology, Fisheries, Physics.

प्रत :-

- १) मा.सचिव, उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र राज्य, मंत्रालय विस्तार भवन, मुंबई -३२.
- २) मा.संचालक, उच्च शिक्षण, शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे-०९
- ३) मा.सहसंचालक, उच्च शिक्षण, नांदेड विभाग, टिळक नगर, नांदेड.
- ४) मा.अध्यक्ष/सचिव, आझाद एज्युकेशन सोसायटी, औसा, जि. लातूर.
- ५) अधिष्ठाता, पात्रता विभाग, प्रस्तुत विद्यापीठ.

[Signature]
संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ

[Signature]

संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ



Previous NAAC Certificate





Quality Profile

Name of the Institution : Hindustani Education Society's
Azad Mahavidyalaya
Place : AUSA, Dist. Latur, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	78	40	3120
III. Research, Consultancy and Extension	65	05	325
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	75	10	750
		100	$\Sigma C_i W_i = 7745$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7745}{100} = 77.45$$

Prasad
Director

**The Audited Income and Expenditure Statement of the Last Year****FAIZ SHAIKH & CO.**

Chartered Accountants

Email : cafaizshaikh@gmail.com Mobile : 9545755000

HINDUSTANI EDUCATION SOCIETY, AUSA'S
AZAD MAHAVIDYALAYA, AUSA. TQ. AUSA. DIST.: LATUR

RECEIPTS & PAYMENTS STATEMENT FOR THE YEAR ENDING 31st MARCH, 2013

RECEIPTS	Rs.	Rs.	PAYMENTS	Rs.	Rs.
To: CASH & BANK BALANCES:		6,660,652.75	BY: SALARIES & ALLOWANCES:		
As on 01/04/2012			ARTS & SCIENCE SECTION:		31,007,965.00
Cash on hand	68.00		Salaries	13,871,952.00	
S.B.I.A/Cs:	48,650.00		Grade Pay	3,387,632.00	
A/c No. 11245970194	28,247.00		Dearness Allowance	11,210,810.00	
A/C No. 11245970014	5,628.75		House Rent Allowance	2,004,249.00	
Bank of Mah. A/c 1001458	766,911.00		Travelling Allowance	337,322.00	
Canara Bank, Latur CA10558	5,810,948.00		Others	24,000.00	
P.L.A. A/c No. 80	200.00		C.H.B.	172000.00	
" GRANTS FROM:					
Jt. Director Hr. Edu. Nanded		32,850,982.00	ARREARS:		138,367.00
Salary Grants	29,373,111.00		Salaries	89,048.00	
6 th Pay	1,553,171.00		Grade Pay	13,300.00	
G.P.F. / P.T. Tax	1,924,700.00		Dearness Allowance	29,243.00	
E.B.C. Grant	0.00		House Rent Allowance	5,726.00	
			Travelling Allowance	1,050.00	
" FEES & FINES:		578,466.00	6 th Pay Arrears 10 Months		1,553,171.00
Educational Fees	82,712.00		Salaries	1,553,171.00	
Other fees	61,839.00				
Fees collection from:	365,445.00		" RECURRING EXPENCES		356,053.00
Uni. Exam Fees	68,470.00		Stationary	15,149.00	
" SCHOLARSHIPS & PRIZES :		254,571.00	Printing	35,515.00	
G.O.I. Scholarship.	241,870.00		Telephone Bill	0.00	
Handicapped Scholarship	0.00		Visiting Faculty	3,140.00	
Freeship	12,701.00		Botanical Garden	7,550.00	
			Postage & Teligram	3,500.00	
" OTHER CONTRA ACCOUNTS:		10,420,654.00	Travelling	13,700.00	
Azeem Jr. College, Ausa	0.00		Affiliation Fees	36,500.00	
Other Accounts	142,198.00		Bank Charges & Comm.	3,317.00	
Professional Tax	139,800.00		Miscellaneous	14,890.00	
G.P.F. Fund	1,786,300.00		Xerox & Typing	6,795.00	
L.I.C.	1,716,690.00		Other Petti Contingencies	4,000.00	
Co-Operative Society	3,050,467.00		Uniforms to Peons	12,420.00	
S.B.I. Loan A/c	420,617.00		Electricity & Gas	29,840.00	
Uni. Exam Center Remu.	35,090.00		Merrit Schol. by College	15,777.00	
Income Tax	1,747,719.00		Audit Fees	5,500.00	
G.P.F. Withdrawal	634,355.00		Study tour	19,502.00	
Arvind Sales Corporation	45,151.00		Sports expenditure	4,355.00	
N.S.S.	39,762.00		Advertisement	0.00	
Siddeshwar Bank. Ausa	493,500.00		Scientific Appartus	45,151.00	
Uni. Exam Fees Remu.	169,005.00		Seminer & Conferance	24,030.00	
Sakal Paper Ltd.	0.00		Binding Charges	3,800.00	
Aruna Prakashan	0.00		Water Charges	17,300.00	
			College Gathering	3,852.00	
			College Garden	1,405.00	
			Extra Curricular Activities	12,455.00	
			College examination	16,610.00	
TOTAL C/Fd TO		50,765,325.75	TOTAL C/Fd TO		33,055,556.00

PAGE - 2'



**FAIZ SHAIKH & CO.**

Chartered Accountants

Email : cafaizshaikh@gmail.com Mobile : 9545755000

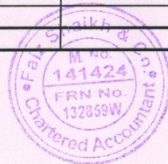
page - "2"

HINDUSTANI EDUCATION SOCIETY, AUSA'S
AZAD MAHAVIDYALAYA, AUSA. TQ. AUSA. DIST.:LATUR

RECEIPTS & PAYMENTS STATEMENT FOR THE YEAR ENDING 31st MARCH, 2013

RECEIPTS		Rs.	Rs.	PAYMENTS		Rs.	Rs.
b/cd			50,765,325.75	b/cd			33,055,556.00
" UGC XII Plan			325,000.00				
Meered Schemes	325,000.00			" CURRENT REPAIRING			71,952.00
UGC -COC			2,160,000.00	Furniture	11,100.00		
Career Oriented Courses	2,160,000.00			Scientific Appartus	4,700.00		
" UGC Seminar & Conference			60,000.00	Xerox Machine	5,500.00		
History	60,000.00			Computer	46,650.00		
Association of Indian Uni.	0.00			Equipments	1,702.00		
Prithvi Prakashan A'bad.	0.00			Ground Preparation	2,300.00		
Vani Prakashan	0.00			" LIBRARY EXPENDITURE			59,095.00
" UGC GRANTS:			100,000.00	Library Books	50,528.00		
Minor Research Project				Reading Room	5,535.00		
Dr. Shaikh A.N.	100,000.00			Journals & Periodicals	3,032.00		
" Human Rights & Values In Edu.			480,000.00	" UGC GRANTS:			10,000.00
Introduction Of Undergraduate				Book's & Journals	10,000.00		
Book's & Journals	200,000.00			" UGCXI Plan Merged Schemes			235,657.00
Guest/Visiting Faculty	160,000.00			Construction Of Common	235,657.00		
Extension Faculty & Field	120,000.00			Room & Toilet Facilities			
TO:				By: NON RECURRING EXPENCES:			793,100.00
LOANS:			80,000.00	Equipments	12,250.00		
From: Secretary,	80,000.00			Dead Stock	850.00		
Hindustani Edu. Society,				" UGC			780,000.00
Ausa.				Construction Of Sports	780,000.00		
" Introduction Of Foudation Coures			235,000.00	Indoor Stadium			
Book's & Journals	100000.00			" OTHER CONTRA ACCOUNTS:			10,183,665.00
Developing Advocary	75,000.00			G.O.I. Scholarship	0.00		
Guest/Visiting Faculty	60,000.00			Handicapped Scholarship	0.00		
				G.P.F. Fund	1,786,300.00		
				Siddeshwar Bank. Ausa	493,500.00		
				Uni. Eligibility Fees	35,500.00		
				Uni. Exam.Center Remu.	35,090.00		
				Uni. Exam Fees	169,005.00		
				Income Tax	1,707,719.00		
				N.S.S.	58,100.00		
				Uni. Exam. Fees	235,365.00		
				Uni.Students Welfare Fee	0.00		
				Uni. Emergency Fund	0.00		
				Nisha Publication Kanpur	37,202.00		
				Basweshwar Enterprises	100,000.00		
				M/s Nawab Traders Latur	443,860.00		
				Professional.Tax.	138,400.00		
				G.P.F.	0.00		
				Co-Operative Society	3,050,467.00		
				L.I.C.	1,695,800.00		
				R.D.	0.00		
				Other Accounts	142,198.00		
				Prashant Book House	55,159.00		
TOTAL C/Fd TO			54,205,325.75	TOTAL C/Fd TO			45,189,025.00

PAGE - 3'





D. Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: AUSA

Dr. SARDARPASHA A. K.

Date: 04/07/2014

Principal

AZAD MAHAVIDYALAY, AUSA