



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

AZAD MAHAVIDYALAYA

AFSAR NAGAR, NEAR POWER HOUSE, UJANI ROAD, AUSA TQ AUSA DIST.

LATUR-413520

413520

www.azadcollegeausa.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Azad Mahavidyalaya, AUSA is run by Hindustani Education Society, AUSA established in 1991 by Hon'ble Founder President, Late Mr. Nawaboddin Bashamiya Shaikh with aim to provide an education with a vision in action for minority and rural transformation. It is situated in Earthquake affected area at a distance of 25 km from Killari, an epicenter. Our college is a co-educational, Religious Minority Status College affiliated to Swami Ramanand Teerth Marathwada university, Nanded. We offer UG program in Arts and Science on grant in aid basis and one UG Program in Commerce and one PG program in Urdu on Self finance basis. Our college was selected under UGCs Community College scheme.

The college campus is spread along two sides of National Highway, Nagpur to Ratnagiri (NH 361) on 14.5-acer area. The Main campus where Classroom, Laboratory, Office is situated on South side of the National Highway. The Library Building, reading room, Hostel building and Nature Interpretation center (Teak wood Farm) is on south side of Highway and Indoor sports complex with playground on north side of high way. It has adequate classrooms, laboratories, digital and other facilities for the effective teaching-learning process.

We are fortunate to have a talented, highly committed and motivated teaching and support staff to ensure the quality of teaching and learning. We work together to inspire the young minds to build their career and transform themselves into responsible citizens. We value every individual in our care. We are committed to provide the best possible environment for the students' success. We encourage high academic standards and expect personal discipline and motivation from our students. Our strong commitment to community service through N.S.S. provides an avenue for the personal growth of our students.

We believe deeply that quality education is a necessary precondition for tomorrow's better world. We are striving hard to develop linkages with Institutes of national as well as international importance to give exposure to our students. Our focus is on the character building of the future citizens of this great nation.

Vision

“Education with a vision in action for minority and rural transformation.”

Mission

MISSION

To impart higher education for all round development of students making them self-reliance and responsible citizen of India.

OBJECTIVES

- To promote excellence in education.
- To encourage research culture and work culture

- To Inculcate national, human and moral values among students
- To provide education to rural students
- To encourage teachers for quality improvements.
- To make persistence efforts for the overall development of all the languages such as Urdu, English, Hindi and Marathi.
- To stimulate the academic environment by providing necessary advance facilities to the Students of higher education in the era of globalization.
- To develop harmony and Co-ordination among students, parents, teachers and management.
- To develop Self-sufficiency and confidence among the students

CORE VALUES

- Pursuit of Excellence
- Integrity and honesty
- Diversity and Mutual Respect
- Expand horizons of knowledge
- Transparency in Governance
- Societal Commitment
- Lifelong Learning
- Ethical Behaviour
- Service to mankind
- National Integrity
- Education with love and humanity
- Skill based education

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- More number of permanent faculty in the affiliated college under parent University.
- Campus situated on national highway and spread over 14.5 acres
- Well-equipped indoor sports complex with viewing gallery.
- Teak wood farm developed on campus and being utilized as nature interpretation centre.
- Free Wi-Fi facility.

- Campus under CCTV Surveillance.

- Only religious minority college affiliated to parent university.
- 26 faculty members are Ph.D. holders out of 43.
- 14 faculty members are recognized research guides and 24 research scholars are pursuing Ph.D.
- Faculty has average teaching experience of 19 years.
- 06 faculty members are working on BoS.
- 283 international research papers and 29 books with ISBN number published by faculty.
- Citation index of Physics and Electronics Dept. is 2036.
- One of the faculty from Dept. of Physics has h-index 19 and i-10 index 28.

- 20 KV Solar energy plant for alternate source of energy
- Green and pollution free Campus
- Mentor-Mentee Scheme in place.
- One faculty from Physics has patent in Bio-Medical Engineering

Institutional Weakness

- Poor communication skills of students.
- Drop out ratio is more.
- Only one PG Programme in Urdu
- Students are from rural background and belong to first learner generation
- Conservative mindset of parents.
- No any MoU with international level institution.
- Library is partially computerized
- Lack of facility for creation of online teaching material as prescribed by MOOC, SWAYAM, etc.
- Only five ICT rooms are available
- Lack of e-governance
- Few welfare schemes for staff
- Rare facilities for Divyangjan.

Institutional Opportunity

- Acquisition of DBT Star College status
- Acquire funding under DST FIST Scheme
- Competitive Examination centre for minority students
- Sports championship at University level
- Start P.G. Programmes in different subjects.
- Initiate B.Voc. and BBA Programmes
- Develop MOOC and SWAYAM Courses
- Acquire patents
- Enhance college community network.

Institutional Challenge

- Reduce dropout rate.
- Increase class attendance
- Attract minority students to college
- Provide placement opportunities through campus interviews
- Sign MoU with industry
- Retain the quality teachers working on temporary basis.

- Difficult to imbibe subject concepts to the Urdu medium students in Marathi and English.
- Encourage students to progression in higher education.
- Turn Alumni to contribute financially and academically.
- Acquisition of University Recognized Research centers.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Azad Mahavidyalaya, AUSA is established in 1991 and is a Religious Minority institute affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college offers 21 UG programs in Arts, Commerce and Science Faculty and one PG program in Urdu. The Curriculum designed by the BoS of parent University is very effectively implemented by the college. All the programs run in the college are under CBCS pattern. The college has evolved a system and mechanism of curriculum delivery. As per academic calendar every teacher prepares teaching plan and conducts classes regularly. The review of syllabus completion is taken by Vice Principal / coordinator and principal time to time.

The college prepares academic calendar according to the university calendar specifying the dates of commencement and end of the classes with public holidays for each semester and after due discussion in IQAC, it is uploaded on the college website and circulated to all departments.

In the last five years, university has revised the curriculum almost two times. In the revision of curriculum, our faculty contributed and communicated our stake holder's views. In the academic year 2020-2021, our 06 faculty members worked as BOS members, 28 teachers worked as paper setter and almost all faculty worked as answer book assessors in addition to it.

In the last five years, 21 certificate courses are offered by various departments in college and 324 students are benefited by it. Various crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are addressed in curriculum. Under various programs, there are 2173 courses in curriculum. There are 99 courses that include **experiential learning through project work/field work/internship under which 217 students have completed** project work/field work.

The institution obtains feedback on the syllabus and its transaction at the institution from Students, Teachers, Employers and Alumni in a standard format. Feedback collected is analyzed by IQAC and action taken report on it is kept on college website

IQAC forwards the analysis and suggestions to LMC/CDC for approval. After due discussion LMC/CDC forwards suggestions to the parent university for necessary action.

Teaching-learning and Evaluation

We follow all the government and parent university rules and regulations for admission and in appointment of

staff. In spite of minority status to college from 2001, the college accommodates non-minority students belonging to SC/ ST/ OBC category. Admission committee monitors admission process by following a policy for admission on the first come, first served basis.

The college has well qualified and experienced full-time teachers. Out of 43, permanent staff, 26 are Ph.D holders out of which 14 are recognized research guides under whom 24 candidates are working for Ph.D. Average teaching experience of our staff is of 19 years.

At the entry level, class XII scores are taken as the initial indicator of students' learning ability to identify slow and advanced learners. Along with this, a special learning level test is also conducted by some departments to identify slow and advanced learners. Special programmes for advanced as well as slow learners are arranged every year. Apart from 'Chalk and Talk' method, staff makes use of ICT in Teaching. Also adopts various learning methods such as **experiential learning, participative learning and problem solving for teaching.**

Faculty upgrades themselves by undertaking orientation and refresher courses. They also pursue MOOCs courses. Almost all full-time teachers make use of ICT tools to make teaching more interactive and effective. In pandemic, all staff used online platform for teaching, learning and evaluation.

We follow the scheme of Internal evaluation given by parent university in a very Transparent and robust manner. We conduct internal examination as per schedule given in academic calendar.

The college has developed mentor-mentee scheme to address the academic as well as socio-psychological needs of the students and satisfy them with the teaching learning environment of the college. The faculty members in consultation with IQAC have prepared POs, PSOs, and COs which are displayed on college website. Attainment level of COs are evaluated by staff on the basis of End Sem Exam results. As a result of all such activities the overall performance in university final year examination is good. The faculty members encourage students to go for higher education.

Research, Innovations and Extension

Azad Mahavidyalaya, AUSA provides conducive atmosphere to promote research. IQAC and Research Committee motivate faculty members to send research proposals towards funding agencies. As its result, two minor research projects funded by UGC in department of Library science and Fishery Science are completed and three minor research projects funded by Parent University are undergoing in department of Electronics, History and Geography. Due to this an amount of 7.46 lakh is received by college.

The college has formulated an Incubation Committee to encourage and develop innovation and entrepreneurial skills among the students and research scholars. During last five years two workshops on IPR, one conference on Research Paper writings, one workshop on Minor Research project proposal preparation and one conference on Entrepreneurship development is conducted for staff and students.

Out of 43 permanent faculty members 14 are university recognized research guides and under them 24 students are pursuing PhDs. Our faculty has published 283 research papers in international peer reviewed journals, 35 papers in conference proceedings and published 29 ISBN books. Four faculty members have published their papers in journal having impact factor more than 2. One of the faculty from department of Physics has a google

scholar citation index of 1274, h Index of 19 and I-10 index of 28.

The college is well connected with neighborhood community and adopted number of measures for sensitizing students to social issues and their holistic development through NSS. The parent university has sanctioned two NSS units of 75 students each. Every year college organizes one-week residential NSS camp at nearby rural village. College has an informal MoU with Local Municipal Council AUSA, Rural Hospital AUSA and Red Ribbon Club and organizes Swachhata Abhiyan, Tree Plantation, "Swachh AUSA Sundar AUSA" Pulse polio abhiyan, Blood donation camp, Run for Unity, vaccination camp, Blood testing camp for HIV /AIDS, etc. During the last five years the college has conducted 40 extension programs under which 1353 students participated. The college has 6 functional MoUs under which 26 activities are carried out in last five years.

Infrastructure and Learning Resources

Azad Mahavidyalaya, AUSA is established in 1991. The institution has sufficient physical and academic facilities as expected by the university to run the different programs. The college has 20 classrooms with Wi-Fi connectivity including 05 ICT enabled classrooms, 01 Seminar Hall, 06 Science laboratories, 01 Library and 01 Reading Room. The college has a well-established Physical Education Department. The indoor sports complex is well furnished. Due to ample of available sports facilities, college has won many prizes at university/ inter university level. The college has a Cultural Committee to promote cultural activities. The institution encourages students to participate in various cultural activities and events.

The work of retro conversion of library collection is completed using Library Management System (QUALSOFT) software. OPAC is available in college library. Electronic Resource management Package for e-Journals is made available by subscribing to UGC INFLIBNET N-LIST Remote Access.

The institution has policy for up gradation of Information Technology facilities & Infrastructure development and augmentation. Financial provision is made in the budget of the institution for annual updating of ICT and other facilities in the college.

The Computer & Mathematics department has a separate well-furnished computer laboratory with 35 computers for students use. The college is under surveillance of CCTV camera for safety & security. At time of power failure, there is a provision of Inverter and generator.

The physical facilities are maintained and monitored by the vice principal and office. A standardized policy is in place to tackle problems related to maintenance. Under warranty period, the ICT facilities are maintained by the respective vendors as per the terms & condition laid down in the invoice. The college has AMC for Library Management Software and computers. All books in Library are marked, classified and advantageously placed on the racks. As a proactive intervention, all books are periodically inspected to find possible damages and binding is carried out, if necessary. The sports equipment, playground and various courts are supervised and maintained by the department of Physical Education.

Student Support and Progression

Our college has acquired a religious minority status, since 2001. In spite of this, we accommodate non-minority students from SC/ST/OBC categories and benefit them with GOI scholarships. In last five years, 515 students are benefited by GOI scholarships and 75 students are benefited by Institute level freeship/ scholarships. From the academic year 2013-14, there is increase in fees by the university, but our institution always considers drought situation, economic condition of the students and institution all time preserve humanity. For that purpose, the institution provides the concession in fees.

The college has various capability enhancement and development schemes like soft skill development, remedial coaching, yoga and meditation, personal counselling. All these skill oriented and personality development programmes benefitted to 689 students to shape their career.

The college has arranged various programmes on competitive examinations and career counselling. In the last year, competitive exam guidance programme was jointly organized with Miatree Institute, Latur and Maharashtra Mahavidyalaya, Nilanga. In all 697 students are benefited.

The institution has a developed transparent mechanism for redressal of student grievances including sexual harassment, ragging cases, etc. For this, Anti Ragging Committee, Committee against Sexual Harassment and Grievance Redressal Committee conducts regular meetings and try to resolve the cases timely, if any.

The Institution follows the guidelines of the Maharashtra University Act, 2016, and the Guidelines of Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council. In last five years, Govt did not permit for the student's council establishment. But at Institute level, we gave the opportunities to students to work in various committees.

The college has a registered Alumni Association. Every year their meetings are arranged. The alumni of the college play a vital role in overall development of the college by their financial and academic contributions.

The college has well equipped Indoor sports complex. In the last five years, with the great efforts of the Physical Director, the college has won 62 prizes in various sports tournament at university / national level.

Governance, Leadership and Management

Our college is run by Hindustani Education Society AUSA. To fulfil the vision Statement, governing council of the college tried to acquire minority status from government of Maharashtra and in response to it the college received the same in 2001. The institution has adopted decentralization and participative management in decision making process for quality sustenance and enhancement and is reflective from the fact that few teaching and administrative staff has their representation on College Development Committee (CDC).

The institute has well drafted strategic plan and its deployment documents are available in the institute and uploaded on the college website. **One activity that is successfully implemented based on the strategic plan was providing certificate, Bridge and Remedial courses for students.** Women redressal cell, Anti-Ragging committee, Committee Against Sexual Harassment, Grievance Redressal Committee, etc are in place and working effectively.

HOD's and coordinators of various committees play significant roles in the process of delegation and

decentralization of the administrative, academic and financial responsibilities. The appointment and service rules are as per the UGC, DHE, Maharashtra and SRTMUN Acts, statutes, rules and regulations.

The institute provides welfare facilities to employees as credit cooperative society, medical claim, compassion appointment, etc. Financial assistance and special leave are provided to teachers to attend conference and for professional development programs. The head of the institution always motivates the faculty members to organize conferences, workshops, etc. Care has been taken of the timely placement and promotion of the employees under CAS.

The institute undergoes internal and external audit regularly for the proper utilization of funds received from government and NGOs. It also tries to generate funds from the alumni for the development of the institution. It has strategy for mobilization of funds and optimal utilization of resources.

IQAC contributes significantly in quality enhancement like the use of ICT and e-resources in teaching learning process and also analyzes the feedback taken from various stakeholders on the college performance and curriculum. IQAC reviews the whole process through periodical meetings. It promotes Certificate, Bridge and Remedial Courses to enhance skills among the students.

Institutional Values and Best Practices

Ours is a co-educational and minority institution committed to enhance the awareness about gender equity among the students through Women's Development Cell, ICC, CASH Anti-Ragging Committee and Grievance Redressal Cell in place. Women cell of the college organizes all important activities in gender sensitization plan and counseling. For safety and security of students and staff, the entire campus is covered under CCTV cameras.

The Institution has solar panel for alternate sources of energy and makes use of LED to save energy. For degradable waste, college has developed a compost pit. The liquid waste management is done through the use of soak pits. For e-waste management college has signed an MoU with Sam Computeronix AUSA. The college has rainwater harvesting system which is used for borewell recharge.

The institute always inspires staff and students to use bicycle or public transport. The college celebrates No Vehicle Day, Pollution Prevention Day, No Plastic Day, etc regularly. The college has developed Teak wood farm developed is being used as Nature Interpretation Center. The college has undergone the environment, green and energy audit by Aditya Envirotech Pune, a certified auditor and implemented the suggestions. The Institution has ramp for Divyangjan -students.

The College takes initiatives in organizing events & programmes for molding the students to become responsible citizens of country by sensitizing them to the constitutional obligations. To imbibe and preserve human values and professional ethics, college celebrates death and birth anniversaries of great personalities. Also, our institution celebrates national and international commemorative days, events and festivals with great enthusiasm every year.

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes. The institute has a number of best practices in tune with its vision, mission and objective. Out of them two best practices are

1. AzadMerit prizes
2. **Teacher enrichment through participation in Faculty Development programs.**

The performance of the Institution distinctive to its priority and thrust is depicted by the following activities.

- 1) *Nayee Umang: Aao Urdu Sikhien*
- 2) **Nature Interpretation Centre**
- 3) **Providing Nutritious food for sports players**

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AZAD MAHAVIDYALAYA
Address	Afsar Nagar, Near Power House, Ujani Road, Ausa Tq Ausa Dist. Latur-413520
City	AUSA
State	Maharashtra
Pin	413520
Website	www.azadcollegeausa.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	E U Masumdar	02383-220093	9422658959	02383-22009 3	azadausa@yahoo.c om
IQAC / CIQA coordinator	N. K. Syed	02383-220094	9975722112	02383-22009	syednisarkarim@g mail.com

Status of the Institution	
Institution Status	Government , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate.pdf
If Yes, Specify minority status	
Religious	Religious
Linguistic	NA
Any Other	NA

Establishment Details				
Date of establishment of the college	01-01-1991			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	23-09-1994	View Document		
12B of UGC	28-05-2003	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Afsar Nagar, Near Power House, Ujani Road, Ausa Tq Ausa Dist. Latur-413520	Rural	14.5	8036

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	25	16
UG	BA,Hindi	36	HSC	Hindi	25	21
UG	BA,Marathi	36	HSC	Marathi	50	50
UG	BA,Urdu	36	HSC	Urdu	50	21
UG	BA,History	36	HSC	Marathi	150	114
UG	BA,Sociology	36	HSC	Marathi	150	120
UG	BA,Geography	36	HSC	Marathi	150	119
UG	BA,Political Science	36	HSC	Marathi	200	184
UG	BA,Economics	36	HSC	Marathi	40	27
UG	BA,Public A	36	HSC	Marathi	40	25

	Administration					
UG	BA,Library And Information Science	36	HSC	Marathi	80	61
UG	BCom,Com merce	36	HSC	Marathi	120	66
UG	BSc,Chemist ry	36	HSC	English	110	110
UG	BSc,Mathem atics	36	HSC	English	20	20
UG	BSc,Physics	36	HSC	English	45	45
UG	BSc,Botany	36	HSC	English	15	15
UG	BSc,Zoology	36	HSC	English	60	60
UG	BSc,Fishery Science	36	HSC	English	35	35
UG	BSc,Microbi ology	36	HSC	English	40	40
UG	BSc,Electron ics	36	HSC	English	25	25
UG	BSc,Comput er Science	36	HSC	English	10	10
PG	MA,Urdu	24	BA	Urdu	80	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				9				35			
Recruited	0	0	0	0	8	1	0	9	26	3	0	29
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	15	1	0	16
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	1	0	17	2	0	26
M.Phil.	0	0	0	2	0	0	6	1	0	9
PG	0	0	0	0	0	0	3	0	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	4	0	8

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Male	Female	Others	Total	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	618	0	0	0	618
	Female	313	0	0	0	313
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	94	85	76	91
	Female	40	36	50	47
	Others	0	0	0	0
ST	Male	6	12	8	5
	Female	4	8	3	2
	Others	0	0	0	0
OBC	Male	62	64	62	63
	Female	43	36	37	41
	Others	0	0	0	0
General	Male	215	249	291	303
	Female	154	148	148	142
	Others	0	0	0	0
Others	Male	154	154	170	149
	Female	148	127	107	103
	Others	0	0	0	0
Total		920	919	952	946

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo projects in the Multidisciplinary/ Interdisciplinary mode. They are also encouraged to formulate teams/ groups from different disciplines to participate in various tournament and cultural events.
2. Academic bank of credits (ABC):	Our University has initiated the scheme of transferring credits earned by students through online mode, under SWAYAM, NPTEL etc. against elective courses. Yet we have not exercised this, but we will follow in forth coming years.
3. Skill development:	Students of college are presently being given hands-on exposure through skill enhancement courses by completing project reports/ field work reports, in which they identify and sharpen their skills and acquire knowledge through experiential learning.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge system includes knowledge from ancient India to modern India and gives clear sense of India's future aspiration. While revising the curriculum, University will take due care and our BoS members will also contribute to it.
5. Focus on Outcome based education (OBE):	We have well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and are kept on our college website. Mapping of attainment level with POs/ PSOs/ COs to be initiated at our level soon.
6. Distance education/online education:	College has already made an MoU with Maulana Azad National Urdu University Hyderabad and is offering UG and PG programs in distance mode. Even college has Study centre of Yeshwantrao Chavan Maharashtra Open university, Nasik to offer UG and PG degree programs under Distance Education Mode.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
454	456	456	426	381
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
920	919	952	946	900
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
249	241	236	249	261

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
179	138	90	66	49

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	43	42	42

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	49	49	49	49

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 21

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.67823	11.51257	10.98484	8.21135	8.02

4.3

Number of Computers

Response: 36

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The Curriculum is designed by the BoS of University of the respective subjects. The college implements it effectively.

The process of effective curriculum delivery has the following major aspects.

Planning:

First Working Day Meeting:

- The Principal conducts the first working day meeting in each semester and forms various committees including academic calendar, time table, coordination committees etc.
- The Principal instructs each department to prepare semester-wise teaching plan and conduct meetings for allocation of workload. The Principal instructs all faculty members to share the subject syllabi, programme outcomes and course outcomes, teaching plan, examination time table with the students in the very first class.

Department wise meetings:

- As per the instructions of the principal each department of the college conducts the meetings for workload distribution. In the same meeting a thorough discussion about the execution of the curriculum, organization of tours, starting of certificate/bridge course is held. Each teacher prepares the teaching plan of that course.

Implementation:

Academic calendar:

- Academic calendar committee prepares the calendar and after getting approval from IQAC it is circulated among staff and uploaded on the college website.

Time Table:

- The Time table committee prepares time table of theory as well as practical classes. It is uploaded on college website and displayed on college notice board for staff and students. Every department distributes the workload as per prepared time table.

Daily Teaching Diary:

- Every Teacher maintains a teaching diary and mentions daily teaching report and teaching plan. In the very first class every teacher shares the syllabus of the concerned subject, COs, POs in the class.

Teaching methods:

- Every teacher makes use of black board teaching and also uses ICT tools for effective teaching-learning process. Also the faculty prepares the subject wise and class wise WhatsApp groups for sharing the curriculum, time table, question bank, study material etc. Approximately 50% staff makes use of Google Class Rooms for teaching purpose.
- During the pandemic our 100% faculty members used Microsoft teams and Zoom app for online curriculum delivery. All staff follows academic calendar and try to complete the syllabus before the semester end examination.

Monitoring of Curriculum Delivery:

- The College has appointed class wise co-ordinators. At the end of each month co-ordinators collect month wise attendance report from faculty.
- The Principal and or Vice-Principal along with co-ordinators go to class to interact with students to know the syllabus position and teaching learning grievances. The teachers who are lagging behind the scheduled teaching plan are asked to arrange the extra classes to complete the syllabus.

Feedback:

- At the end of the even semester, department wise structured feedback from students is collected on the curriculum. Analysis of the same is done by IQAC. The reports are discussed in LMC/CDC and the same is forwarded to Parent University for consideration.

In this way the process of effective curriculum delivery and implementation is followed.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:**

- Our College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and hence the pattern finalized by the parent university has to be followed by the affiliated college.
- The college prepares academic calendar according to the university calendar specifying the dates of commencement and end of the classes with public holidays for each semester and due discussion in IQAC it is uploaded on the college website and circulated to all departments.

- Every academic year has two semesters and each semester has 90 working days. The college makes plan of the academic year and decides dates for academic activities such as formation of the Students Council, Internal Evaluation Tests, Sports activities, Annual Social Gathering and other events. Regular IQAC and Staff meetings are conducted for effective implementation of the academic calendar.
- Time-table for each internal examination is prepared as per the calendar schedule and communicated to the students and is displayed on the notice board. Two internal evaluation tests are conducted and one tutorial and one assignment is given to each student in each semester. The first Continuous Internal Examination (CIE) is conducted in the month of August and the second Evaluation test is conducted in the month of September.
- Tutorial is collected from the students prior to End Semester Examination. All the faculties are well informed to set the internal evaluation question papers based on the university format and as per the schedule the internal examination unit tests are conducted.
- The internal Assessment papers are evaluated within a week and answer papers are discussed with the students for further improvement in the next examination.
- Finally, as per the directives of the parent university the Internal Tests Marks lists are submitted to the examination department. If there is any unexpected change in the examination schedule, it is informed to the students through notice board and messages on Whatsapp groups. Students are encouraged to think and examine various aspects through seminars and assignments.
- In Pandemic (Covid-19), as per guidelines of the SRTM University, the evaluation of Practical and SEC exam was conducted online. The college staff members used zoom and Microsoft-teams app to conduct CIE.
- Besides Zoom and Micro-soft teams, the staff members used email, Google classroom, Google forms etc. for CIE components such as project report evaluation, practical Viva-voce, practical exam paper submission etc.
- The teachers created Whatsapp groups of respective classes. They are used for communication such as notice circulation, study material, solving students' problems, question-answers, informal feedbacks etc.
- Over and above college arranges activities like celebration commemorative days, National days, Science day etc. as per the academic calendar schedule.
- Apart from academic activities, other co-curricular activities are also incorporated in the academic calendar of the college without disturbing regular classes. Academic calendar is an important document in the academic process of the college which helps for fair and transparent Continuous Internal Examination (CIE).

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university

2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 95.45

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 21

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 17

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	05	05	05	02

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 6.85

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	76	98	97	49

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

In the prescribed curriculum of all programs run by college, the university has given emphasis on the various crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The details of integration of above mentioned courses at our college level are briefed as under.

Professional Ethics

There are 16 courses in English, 1course in Urdu, 17 courses in Geography, 6 courses in History and one course in Library Science, 14 courses in public administration and 3 courses in Fishery Science are addressing issues relevant to professional ethics.

Various Career counseling and Competitive Guidance Programmes are organized by college to inculcate professional ethics among the students. Special emphasis is given to encourage ethical practices among students through various college level competitions and cultural practices. The college imbibes the professional ethics through code of conduct for students and staff under the guidance of code of conduct committee..

Gender

There are 19 courses in Hindi, 7 courses in Urdu, 2 courses in Geography, 1 course in Political science, 16 courses in English, 10 courses in History, 1 Course in Economics and in total there are 56 courses addressing gender issue.

Over and above this college organizes different programs such as

Women fundamental rights workshop,

Women empowerment workshop,

Workshop on situation of women in pandemic

Organization of Saari Day,

Organization of Health Check-up Camp to address the gender issue.

College has constituted committee against sexual harassment, women empower cell for looking after issues of girls students

Human Values

There are 3 courses in Sociology, 14 courses in Public Administration, 2 courses in Economics, 5 courses in Marathi, 10 courses in Hindi, 7 courses in Urdu, 9 courses in Geography, 5 course in Political science, 12 courses in English, 2 courses in History, and in total there are 69 courses which are addressing Human values.

College tries to inculcate the importance of Human values by organization of programs such as celebration of National days, Birth anniversaries, death anniversaries, sanvidhan din, voter awareness campaign, National education day, minority rights day, blood donation camp, Programs by Neharu Yuva Kendra, tobacco free day, World's AIDS Day covid19-vaccination camp, etc.

Environment and Sustainability

There are 13 courses in Geography, 6 courses in Public Administration, , 4 courses in Economics, 10 courses in Hindi, 1 courses in Urdu, 2 course in Political science, 14 courses in English, 4 courses in History, 8 courses in Chemistry, 7 courses in Zoology, 17 courses in Fishery Science and 8 courses in Microbiology and in total there are 94 courses which are addressing Environment and Sustainability. In addition to it a course completion on environmental studies is a mandatory requirement by University for award of UG degree.

To instill the importance of Environment and sustainability college organizes Tree Plantation, swatch bharat abhiyan rally, Cleanliness campaign speeches on importance of environment, No Vehicle Day, plastic free day, pollution prevention day, environment day, through NSS

Apart from the above mentioned programs, we also emphasize on the use of LED bulbs in the campus.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.21

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	24	29	16	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 21.09

1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 194	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: B. Any 3 of the above	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:	
<ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected 	
Response: B. Feedback collected, analysed and action has been taken	
File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 37.89

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
482	539	552	597	558

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1440	1440	1440	1440	1440

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 99.59

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
248	240	235	248	260

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

A) Assessment of the learning levels:

Most of the students admitted to our college are from diverse backgrounds belonging to rural areas and are having different competency-levels. So at the entry level, class XII scores are taken as the initial indicator of students' learning ability to identify slow and advanced learners. Along with this, a special learning level test is also conducted by some departments to identify slow and advanced learners. In the test, students having the score below 50% are termed as slow learners and having score above 70 % are recognized as advanced learners.

B) Special programmes for advanced learners: The various programmes and activities that are carried out for advanced learners are as under.

- All the advanced learners are motivated to participate co curricular and extracurricular activities like NSS, cultural, Sports etc.
- Few students are nominated as class representative as per university guidelines.
- Few students from advance learners are selected to serve as committee members namely sports committee, cultural committee, students grievance committee, discipline committee, elocution committee, science association, literary association etc.
- These students are advised to participate in various conferences, seminars, workshops, symposiums organized by other institutions/colleges.
- All the faculty members give these students a list of extra reference books, list of e-resources, you tube links of videos for enrichment of their learning ability.
- In science stream these students are asked to explain the practical's to slow learners in the labs.
- In some departments concerned teacher arranges a group discussion where the advanced learners are given a responsibility of leadership to conduct the discussion.
- These students are asked to participate in educational tours/industrial visits to increase interest in the subject. They are provided the guidance from teachers about future courses for better career building.

C) Special programmes for slow learners:

Few of the important programmes that are carried out for slow learners are as under:

- Few of the departments organize bridge courses and remedial classes / extra lectures to clarify the concepts in which slow learners are lagging.
- All departments provide handwritten/ Printed notes of their subject to slow learners for studies.
- Majority of the departments provide the earlier examination question paper sets to these students for practice and ask them to solve these sets.
- The concerned faculty members evaluate the solved question paper by slow learners and instruct them about the errors rectification that are observed in solved question paper.

- All departments provide the course wise question bank based on university examination pattern for practice.
- ICT- enabled teaching is adopted to enhance slow learner's audio-visual perceptions which help to make their concepts and ideas clear.

As a result of this many students have successfully passed with relatively better performance in university examination.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 22.44

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject. Entire teaching-learning process is implemented by keeping focus on **experiential learning, participative learning and problem solving.** **Teacher** demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. CDC & IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies. The various teaching methods used in college Involves:

Experiential Learning - All departments encourages students to get an experience of what they are exactly studying in the books. For this college do the following activities:

- Dept of English, Hindi, Urdu and Marathi shares the experience of their novels, drama and poetry through the observing movies on You tube.
- Dept. of Political Science arranges study tours to the local self government such as Municipal Council and Nearby Gram panchayats.
- Department of History follows the method of 'learning while seeing.' For this tour to forts and

temples is arranged to understand the historical importance of the places. After Visit

students are asked to prepare a report.

- Dept. of Economics and commerce has a good rapport with the local business community where students are asked to go and discuss about business and do the internships.
- Dept of Geography arranges field survey in and around college areas
- Dept of Physics and Electronics arranges tours to Place where non-Conventional energy resources like PV Panels are used to understand the importance.
- Dept of Chemistry arranges Local Industrial Visits
- Dept of Zoology and Fishery arranges visit to dams for observing Fish Farming
- Department of Commerce, arranges students visit to local banks to give experience transaction in the bank by visiting the Bank and

B) Participative Learning – To promote participative learning among students

- Every dept organizes seminar to involve all students.
- Dept of Library and Info Science arranges group discussions on topic related to their subjects.
- Dept of History conducts poster presentation competitions.
- Dept of Sports conducts sports activities such as Voley ball, Kabbadi, Khokho etc Tournaments
- Dept of Marathi and Hindi organize wall papers Presentations.

C) Problem-Solving Method – While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work, industry visits. Faculties encourage students to lead their learning towards solving of their problem and satisfaction. For this, college organize expert / guest lectures on current issues. To promote Problem-Solving Method among students of Geography, sociology is asked to conduct surveys.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Immediately after the completion of the admission process, the faculties in the college prepares annual teaching plan. It is decided in IQAC Meeting by the college that every teacher has to make use of ICT in teaching and She/he should have completed at least one unit / chapter in his subject by making use of ICT. To enrich the faculty in order to make use of ICT college ask to faculty to participate in ICT related FDPs/STCs. As an initiative college has organized one day workshop on development of online teaching material and also conducted a workshop to make use of zoom platform in online teaching during the

pandemic. To strengthen staffs capacity building to use ICT in teaching college has conducted a national webinar on ICT tools in teaching,

The college has provided good infrastructure facility for effective teaching-learning process. All students and teachers are provided with free Wi-Fi. College has one well equipped seminar hall and three ICT halls fitted with LCD facility. Most of the teachers engaging the classes having the strength more than hundred are making use of class room addressing system. College has well equipped computer laboratory wherein our faculty prepares ICT materials such as PPTs, downloading online teaching apps such as Zoom, Microsoft teams, google meet, etc. In the same laboratory teachers download e-resources and provide to the advance learners. In the library number of CDs related with teaching is available for access to students and teachers.

Almost 70% of staff is well versed in making use of google classroom and WhatsApp groups. The staff provides announcements, notes, syllabus copy, tutorial, assignment and also takes online tests on google classroom. Every staff has prepared the ppts which are kept on website.

During pandemic 100% of the staff has made use of ICT teaching. for this teacher were trained in respect of making use of Zoom as online teaching platform. Also teachers were trained in making use Microsoft teams. Daily teaching of the class room was conducted using Zoom app. For organization of webinar / conferences/ workshops college used Microsoft team's app as a platform.

To keep our students and teachers' pace with the changing scenario, the library is regularly updated with online resources by subscribing N-List facility. The staff regularly access the N-List facility and after downloading e-resources they make use in preparation of ppts. The e-books and journals are available which enhances learning ability of students and teachers.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21.9

2.3.3.1 Number of mentors

Response: 42

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 85.31

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 52.7

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	24	23	21	17

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

Response: 18.56

2.4.3.1 Total experience of full-time teachers

Response: 761

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. We have to follow all rules and regulations of Parent University in connection with all examinations. In every program each course is having two components namely end semester examinations and internal examinations. Roughly speaking in arts and commerce stream 30% marks are allotted to CIE and 70% for ESE (End Semester Examination) . Similarly, in science stream 20% marks are allotted to CIE and 80% for ESE. The end SEM examinations are carried out by the parent university. The CIE Component to be carried out by a college and marks list has to sent.

For conduction of CIE, the College has separate Internal Examination Committee to ensure smooth and transparent conduct of examinations. The continuous internal evaluation has components such as assignments, tutorial, field project, in house projects, seminars, record book completion, students project seminars, internship and internal unit tests.

The internal assessment schedule is planned and conducted as per academic calendar/guidelines of affiliating university. It is communicated to teachers and students well in advance. The Internal Examination committee looks after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments of students and tests/seminars, and dates by which the mark lists are to be submitted to the office. In the odd semester, the dates for the seminars or first assignment/test for theory papers lies in the last week of August while for the second one in the last week of September. In the even semester, the dates are usually lie in the last week of January while for the second one in the last week of February. For the practical papers, the CIE is conducted almost throughout the year. The students are continuously assessed through seminars, tests, assignments, project work etc.

The college administration has given freedom to teachers regarding the internal assessment evaluation of students. The teacher assesses the answer books of the unit tests, assignments, project work etc. The assessed answer books of internal unit tests are shown to the students in class or at respective departments. If the student has any grievance about the assessment they reach to concern HoDs for addressing this. The

concerned HoD looks in to the grievance and along with the concerned teacher they rectify it. After the rectification the mark list are prepared by the staff and submitted in Exam department.

Sometimes there may be mistake in entry of marks. In such case, necessary corrections are made. All record of examination i.e. assessed answer sheets of tests, assignments, mark lists etc. is maintained in concerned departments.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The College has Examination Grievances Committee consisting of five members, to deal with internal and external examination related grievances in transparent, time bound and efficient way. The mechanism to resolve the grievances of students in connection with internal as well External examinations is as under:

Internal Examination Grievances: Internal examination Grievance committee headed by Principal with all HoDs as members. College Exam committee conducts the internal exam as per scheduled time table. After conduction of exam, the answer books of unit tests are handed over to concerned course teacher for evaluation within a week. After evaluation, concerned teacher has to show the assessed answer books to students in his /her regular class. If student has any grievance about assessment and marks, he has freedom to discuss this with his / her concerned teacher and get it solved. After raising grievance, if student is not satisfied then he may go to concerned departments HoD, who is member of Grievance Committee. The concerned HoD goes through answer book and if any modification is needed, he does it by consulting his colleague., HoD directs the concerned teacher to do necessary correction in marks list and ask him to submit the same to Exam dept. If any student is absent for internal exam due to valid reason, then concerned teacher is asked to conduct that student's internal exam separately. Grievance Committee act in impartial and time bound way regarding handling the internal exam related grievances

End Sem Examination Grievances: The Exam Grievances Committee looks after the grievances related to End Sem Examination. The college committee follows the SoP set by University to overcome grievances related with End Sem exam in following manner:

- If any student claims that he appeared for exam but university has shown absentee then, committee verifies record and communicate the fact to university.
- If any student's Internal marks are not recorded in Marks memo, then committee check record and sends the details to university for consideration.
- If on marks sheet, wrong entry of name is done by university then letter for correction is forwarded through office.
- As soon as the results are declared, the university declares the dates of rechecking and revaluation.

The students having grievance related to the marks obtained can apply for rechecking or reevaluation. These dates are communicated to the students through notice board and class notice.

- On disagreement of the reevaluation process, the students can apply for photocopy of the answer book by paying university fees. The same photocopy is evaluated by the concerned teacher and intimated to the university in case of any change in the awarded marks. The university sends mark statement with correction to the institution.

Thus, the institution and the parent university make maximum efforts to ensure transparent mechanism to resolve examination related grievances.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

IQAC organized a meeting to discuss on Program outcomes (POs), Program specific outcomes (PSOs) and Course Outcomes (Cos) and biffed that: The Program outcomes (POs) are what knowledge, skills and attributes a graduate should have at the time of graduation. Program specific outcomes (PSOs) are statements that describe what the graduate of a specific educational program should be able to do. Similarly, Course outcomes (COs) are statements that describe what student should be able to do at the end of the course. After the meeting all HoDs were asked to prepare POs, PSOs and COs in their subjects by referring learning objectives mentioned in the curriculum of the parent university.

The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website www.azadcollegeusa.org which is regularly updated.

The teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students informally. In the very first period every teacher has asked to talk about POs, PSOs and COs in the classroom. Also the teachers of science faculty, Geography and Library Science discuss POs, PSOs and COs of the practical courses. After discussion teacher dictates syllabus of his paper. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom. The students are informed about these outcomes in the induction meeting of the principal. A copy of POs, PSOs and COs with a copy of syllabus is kept in college library for the reference to teachers as well as students.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college aims at holistic development of students and is striving hard for attainments of stated Program Outcomes, Program Specific Outcomes and Course Outcomes. For this College focuses to produce very confident learners with sound knowledge, skills, attitudes and values.

The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes in a conventional way. In the conventional/direct system, the results of the university examinations are analyzed course wise by the departments and are discussed in the co-ordination committee meetings. The results reflect the course outcomes attainment level. Also Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. Departments assess the Course outcomes through viva voce conducted at the time of practical examinations, project work evaluation and their research work.

The language teachers measure the attainment or acquisition of certain skills by creative / academic writing for annual magazine 'Shabdshilp', participation and success in literary /cultural programs and performance in competitions like elocution, debate, essay writing in our college as well as other colleges.

The program specific outcomes are evaluated informally by observing the student's responses in practical sessions, group discussions, seminars, behavioral observations while interactions with faculty and class fellows. Also the attainment of PSOs is evaluated by the college on the success rate of the students and their progression to higher education. Another yardstick for attainment of POs and PSOs is involvement of a student in the extension activities carried out through NSS for their sensitivity and social awareness.

In the alumni meetings the students expresses their views about the role of the subject studied and degree earned from the college which indirectly reflects the attainment level of program outcome.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 68.34**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
178	137	89	65	48

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
185	142	132	179	106

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.81

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 3.86

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.26	00	00	00	1.6

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 31.71

3.1.2.1 Number of teachers recognized as research guides

Response: 13

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 3.81

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	00	00	00	01

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	21	21

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of people. For this College takes various initiatives in creating technologies and transferring knowledge. College has formulated an Incubation Committee to encourage and develop innovation and entrepreneurial skills among the students and research scholars. Earlier, the college was actively doing the similar activities under the different headings such as entrepreneurship development schemes, Science Exhibition, placement activities, guest lecture etc.

College incubation committee conducts regular meetings and discuss about incubations, research, innovations and tries to spread message among students and teachers regarding innovation, incubation etc.

For development of ecosystem following practices are exercised in the college

1. Establishment of collaborations, linkages and MOUs with industries and other institutes for the creation and transfer of the knowledge.
2. Organization of workshops on Research paper writings and Intellectual property rights.

3. Organization of Conference on Entrepreneurship development.
4. Organization of workshop on minor/major research project proposals to send to different funding agencies.
5. Organization of workshops for sending proposals to DBT New Delhi for Star College status.
6. Conduction of certificate course in Software Development and Data Recovery Management under the community college scheme granted to the college by UGC New Delhi.
7. Submission of the proposal to university grants commission New Delhi for starting bachelor of vocational course in medical lab technology and hardware networking under the national skill qualification frameworks.
8. Organization of fun fare / Anand Nagari in annual social gathering for students in order to develop entrepreneurship skills.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	00	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**Response:** 1.77**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 23

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 13

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 6.46**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
88	66	42	51	23

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.12**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	17	6	5	8

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is well connected with neighborhood community and adopted number of measures for sensitizing students to social issues and their holistic development. The details of Extension activities carried out by NSS Unit are as under:

Activities by NSS Unit in Rural camp

The parent university has granted two NSS units of 75 students each to our college. Every year college has to organize residential one week NSS camp at nearby rural village. A number of activities like dignity of labour, gram swatchata abhiyan, swatch sarvexion, tree plantation, environment awareness, plastic free movment, Nala safai and bunding, rallies, awareness programmes, cleanliness campaigns, de-addiction campagain, health checkup camps, veterinary diagnosis camps, blood donation camps, publicity about government schemes etc. are conducted by students for villagers. Also to make awareness among rural villagers an expert lectures on the topic such as “Beti Bachav Beti Paddhav”, “Oral Health”, “Superstition eradication”, “Save Water”, “Save Energy Create Energy”, “ Defecation free village”, etc. are organized. Every year college adopts one village and do all the above activities.

Activities by NSS Unit in College

College NSS unit regularly organizes the birth and death anniversaries of national heroes, and celebrates various important days such as Sanvidhan din, Environment day, Pollution prevention day, World’s women day, Vachan Prerana Din, Road Safety Campaign, volunteers in Ganesh Utsav in collaboration with police station Ausa, Human Rights Day, etc. to create the sensitivity among students about national integrity human values, social responsibilities etc.

Activities in Collaboration with Local NGOs

College has an informal MoU with Local Municipal Council Ausa, Rural Hospital Ausa and Red Ribbon Club. In collaboration with Municipality college organizes

- Swathchata Abhiyan,
- Tree Plantation,
- “Swatch AUSA Sundar AUSA” etc.

In collaboration with Rural Hospital AUSA college organizes

- Pulse polio abhiyan
- Blood donation camp
- Run for Unity,
- Voter Awareness Campaign
- Covid vaccination camp in pandemic, etc

In collaboration with Red Ribbon Club college organizes

- Blood testing for HIV /AIDS
- Organization of world AIDS day
- Organization of expert lecture about HIV/ AIDS
- Organization of GIF/MEMS Competition
- Organization of selfie with slogan competition, etc.

Our institution extended helping hand towards flood affected people by collecting flood relief fund. Our institution donated Rs.346176/- to the Chief Minister Relief Fund during COVID-19 pandemic.

The participation of the students in the competitions on the social issues is the evidence of their sensitization.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 30

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	6	05	05	6

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 0.87

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	11	05	05	10

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 21

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	6	3	3	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 4

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college campus is spread along two sides of national highway Nagpur to Ratnagiri (NH 361) on 14.5-acer area. The Main campus where Classroom, Laboratory, Office is situated on South side of the National Highway. The Library Building, reading room and Nature Interpretation center (Teak wood Farm) is near to main campus termed as campus I. on the North side of highway, our campus II is situated where Indoor sports complex and Play grounds are developed.

The college offers 03 undergraduate programs, 01 postgraduate program. A planning committee is deployed to evaluate, plan and execute infrastructural augmentation. The institution has sufficient physical and academic facilities as expected by the university to run the different programs. The college has adequate classrooms, laboratories, digital and other facilities for the effective teaching-learning process mentioned as below.

Ground Floor

Hall No	Particulars of Classroom / Lab	Size in feet	Area in Sqft
4	Dept.of Maths &Computer Sci Lab	24 ×15.8	379.2
5	Dept.of Chemistry and Physical Chemistry Lab -1	24 ×15.8	379.2
6	Chemistry Lab -2	24 ×15.8	379.2
11	Dept.of Zoo and Lab	32 × 12	384
12	Dept.of Fishery and Lab	32 × 12	384
13	Dept.of Micro and Lab	32 × 12	384
14	Dept.of Botany and Lab	32 × 12	384
15	Dept. Electronics and Lab	32 × 12	384

16	Dept.of Physics and Lab	32 × 12	384
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I Floor

Hall No	Particulars of Classroom / Lab	Size in feet	Area in Sqft
103	Dept.of Geography & Lab	24x15.8	379.2
104	ICT ROOM 1	24x15.8	379.2
105	Class Room (Wi Fi Enabled)	24x15.8	379.2
106	Class Room (Wi Fi Enabled)	24x15.8	379.2
107	Class Room(Wi Fi Enabled)	24x15.8	379.2
110	Class Room (Wi Fi Enabled)	19x15.8	300.2
111	ICT ROOM 2	32x24	768
112	Class Room (Wi Fi Enabled)	32x24	768
113	Class Room (Wi Fi Enabled)	32x24	768
114	ICT ROOM 3	32x24	768

II Floor

Hall No	Particulars of Classroom / Lab	Size in feet	Area in Sqft
202	Class Room (Wi Fi Enabled)	24x15.8	379.2
203	Class Room (Wi Fi Enabled)	24x15.8	379.2
204	Class Room (Wi Fi Enabled)	24x15.8	379.2
205	Class Room (Wi Fi Enabled)	24x15.8	379.2
206	Class Room (Wi Fi Enabled)	24x15.8	379.2
207	Class Room (Wi Fi Enabled)	24x15.8	379.2
209	Class Room (Wi Fi Enabled)	19x15.8	300.2
210	Class Room (Wi Fi Enabled)	20x15.8	316
211	ICT ROOM 4	32x24	768
212	Class Room (Wi Fi Enabled)	32x24	768

213	ICT ROOM 5	32x24	768
214	Seminar Hall	32x24	768

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college campus is spread along two sides of national highway Nagpur to Ratnagiri (NH 361) on 14.5-acer area. The Main campus where Classroom, Laboratory, Office is situated on South side of the National Highway. The Library Building, reading room and Nature Interpretation center (Teak wood Farm) is near to main campus termed as campus I. on the North side of highway, our campus II is situated where Indoor sports complex and Play grounds are developed.

The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. In the UGC XIth plan period, college received a funding for construction of Indoor Sports Complex which is situated in campus No. II. The constructed area of Indoor Sports Complex is 66×131ft. (8646 Sqft.) The Indoor Sports Complex is well furnished with a viewing gallery of approximately 300 seating capacity. The complex consists of Six changing rooms with two washrooms for boys & girls each. The details of the sports carried out in this sports complex are as under.

Sports facility available in Indoor sports complex at campus 2

Sr. No	Name of the Game	No. of courts / Grounds	Type of Ground /Court	Size
1	Shuttle Badminton	02	Wooden	44' × 20'
2.	Volley Ball	01	Wooden	18m × 09m
3	Table Tennis	01	Wooden	--
4	Carom	01	Wooden	--
5	Chess	01	Wooden	--

6	Yoga	01	Wooden	--
7	Judo	01	Wooden	--
8	Boxing	01	Wooden	--
9	Taekwondo	01	Wooden	--

In addition to this college has adequate facilities in terms of ground/Sports Equipment's for outdoor games. The details are given as under

Sr. No	Name of the Game	No of Grounds	Of Place	Size
1	Volleyball	01	Main campus	18 m × 09 m
2.	Kabaddi	01	Main campus	Half court
3	Athletics	01	Campus 2	--
4	Soft Ball	01	Campus 2	--
5	Base Ball	01	Campus 2	--
6	Kho-Kho	01	Campus 2	30 m × 16m

Due to ample of available sports facility, college has won many prizes at university/ inter university level. The sports director regularly conducts the practice at the college level and prepare the students for tournaments.

Cultural facilities

The college has a Cultural Committee to promote cultural activities. The institution organizes College Day and Food Fest every year and felicitates the students who have performed well in the events. The institution encourages students to participate in various cultural activities and events. The college arranges various activities for all-round development of the students like Rangoli, Dance, Singing, Drawing, Fancy Dress, Eloquence, Hand-writing, Mehndi, Hair-style, Poetry Reading, Story Telling, Essay Writing, Debate, Mono act play, Maharashtra lok-kala etc. Cultural department organizes annual social

gathering every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 12.93

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.74	2.36	0.93	0.62	0.44

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The work of retro conversion of library collection is completed using Library Management System (QUALSOFT). This software is developed by a team of professional headed by head of computer Centre Aurangabad.

The details of the ILMS used in our college library is depicted in following table.

ILMS software for Automation	QUALSOFT	
Status of Automation	Partial Automation	
Version of ILMS software	1.1.1	
Year of Automation	2018-2019	
OPAC	OPAC is available for users on college internet local server available in library for this purpose.	
Electronic Resource management Package for e-Journals	Available through UGC INFLIBNET N-LIST Remote	Access
Library website	www.azadcollegeausa.org	

In house / remote		
Access to e-publications	Available through UGC INFLIBNET N-LIST	
Total number of computers for public access	01	
Reprographic Facility	Available in Library on No loss No profit basis	
Internet bandwidth/s speed	10 mbps	
Participation in Resource sharing Networks consortia like INFLIBNET	/Available through UGC INFLIBNET Shodhsindhu - N. LIST	

ILMS:

Library Management Software - QUALSOFT is an integrated, multi-user, multi-lingual package which computerizes all the in-house operation of library. This software is used to operate and maintains library's reading materials in the accession registers as well as records. It includes many features such as online public Access Catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, reports & Administration. Library Management Software (QUALSOFT) utilities:

- Defining library users and their privileges
- Network backup recovery
- Merging of data like vendor, publisher, author, department etc.
- User log in details
- Key board set up

Our Library Management (QUALSOFT) Software include following Modules

- Acquisition and cataloguing

- Circulation
- OPAC- online Public Access Catalogue
- Serial Control

OPAC (Online Public Access Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced

search for books available in the library. The books can be searched on basis of various criteria like Title, Author, Subject, Publisher, Classification No., Place of Publication, Year of Publication, ISBN NO., Editor with exact details

and the status of the books available in the library. At present, there are 25713 books,125 CDs, 23 Journals,18

Rare books, 85 Dictionaries in the library.

In addition to ILMS, college library has following sections and services.

Library Sections: In our library following section are available

Reference Section Periodical section

Stack room with lending section.

CD/DVD

Reprography Section,

Reading Room

Library Services: We have following services

Computerized Circulation Services

Reference Service

New arrival display.

Access to INFLIBNET- N-LIST

OPAC Service & CCTV surveillance for security

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.88

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.63510	1.63703	1.75714	0.14390	0.20895

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 7.18

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 69

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has policy for upgradation of Information Technology facilities & Infrastructure. The monitoring of updatation of IT facilities is done by faculty member from department of computer science. As and when any staff member or department requires updatation of their PC's they, ask to consult the faculty with written consent from principal. Financial provision is made in the budget of the institution for annual updatation of ICT facilities in the college.

Latest PCs are in place with administrative office of the college, library, examination section, ICT enabled classrooms, Seminar Hall, Physics, Mathematics Fishery science Departments & IQAC cell. The Computer & Mathematics department has a separate well-furnished laboratory with 20 computers in LAN. This laboratory is used as e-learning lab by students. All the computer in the college are upgraded by appropriate modification in terms of hardware. Few computers are provided with UPS backup. In college there are printers (Including one colour printer), scanners, LCD, LED, Laptop, & Xerox machine in office and various departments. Biometric machine is used for recording the attendance of teaching and non-teaching staff.

College has provided free WI-FI in campus through broad band connection with a speed of 10 mbps. For this routers and antenna are installed in the building and their maintenance is looked after by local service provider. Monthly payment of internet charges is made through office.

The college is under surveillance of CCTV camera for safety & security. The CCTV monitoring is done through a TV in principal cabin. The maintenance of CCTV surveillance arrangement is done through local service provider.

All the IT facilities are upgraded timely in terms of hardware, Anti-virus, UPS, high-capacity cables etc. The college has purchased licensed software for Library which is also updated.

At time of power failure, there is a provision of generator. The computers of Office, Principal & IQAC are given a supply through inverter. Every year all PCs are updated with Antivirus by computer department.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 25.56

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 21.61

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.25	3.19	2.03	1.68	0.97

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Utilization and Maintenance Policy

The college has established system for maintenance and utilization of Physical, academic and support facilities such as Laboratory, library, sports complex, computers, classrooms etc. The purpose of making such policy is to maintain the infrastructure and its optimal utilization.

Maintenance of physical & support facilities:

- **Physical Facilities**

The physical facilities including, Seminar Hall, ICT classrooms, Laboratories, Classrooms and Computers etc. are for the students admitted in the college. These facilities are maintained and monitored by the vice principal and office. A standardized policy is in place to tackle problems. The college keeps a maintenance register and maintains the physical facilities through local electricians, mason, carpenter, welder, painter etc. as and when required. The maintenance and the cleaning of the classrooms and the laboratories is done by support staff. The washrooms are maintained by a washroom cleaner appointed on daily wages.

- **ICT facilities**

Under warranty period the ICT facilities are maintained by the respective vendors as per the terms & conditions laid down in the invoice. After the warranty period, if any maintenance is required the concerned head/ unit in charge takes permission for this & asks to take care of maintenance to computer department. To minimise e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi is maintained by service provider. The college has AMC for computers, laboratory equipment's and library management software.

- **Library Maintenance**

The library staff is clearly instructed for the care and handling of library documents, particularly during processing, shelving and convenance of rare books. All books are marked, classified and advantageously placed on the racks. As a proactive intervention, all books are periodically inspected to find possible damages and binding is carried out if necessary.

- **Sports and Games Facility**

The sports equipment, playground and various courts are supervised and maintained by the department of Physical Education. Training for sports and games is given under the guidance of the physical education instructors. Ground levelling and other repairs are done annually during the midsummer vacation. All sports equipment and play are well maintained. Ample first aid supply always stands ready for meeting potential injuries and physical traumas in the sports department.

- **Procedure for Utilization**

Keeping into view the limited infrastructure, college plans its time-table in such a way that all the classrooms & laboratories are put into use in an optimal way.

The college building and sports complex is used some times by local self-government officers for conducting various examination. For this the concerned officer gives a request letter for providing the college building mostly on public holiday. The principal in consultation with management

responds positively. After completion of such examination the concerned officer issues a thank giving letter

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 12.65

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
133	115	103	96	138

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.51

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
30	9	11	9	11

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 14.9

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
354	211	63	61	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 34.08

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 61

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 18

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	4	3	1	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. The Students' Council comprises representatives from each class, NSS, Sports, Cultural Department and lady's representative. One of these representatives is elected as the General Secretary (GS) of the Student Council. The details of GS elected are forwarded to the Director, Students' Development (DSD). The GS can participate in university level Students' Council election as per his/her will. The GS of the Students' Council represents the college in the University Students' Council and interacts with the university authorities regarding students' problems, if any.

Each academic year begins with the formation of the Students' Council and its inaugural function. An Inaugural Ceremony of the Students' Council is organized and an eminent personality from different walks of life is invited as an inaugurator to grace the occasion. Newly elected members of the committee are felicitated by our patron Dr. Shaikh Afsar Nawaboddin, Secretary, Hindustani Education Society AUSA and encouraged to work in the interest of the students and the institution.

The functioning of the Students' Council begins with the first meeting with the Principal. The Students' Council plays an important role in the organization of all kinds of sports and cultural activities. Enough

support is provided by the Management, the Principal and faculties for the organization of events. The student's representatives are encouraged to take additional responsibility through these events. The Students' Council plays key role in the organization of Annual Social Gathering. Thus, the Students' Council functions as the mediator between students and the college authority.

The Students' Council also plays an important role in resolving the issues related to cleanliness, drinking water, canteen, library, office, examination section etc. The Students' Council representatives along with other students actively participate in social and extension activities organized by the college. The meetings of the Students' Council are held at regular interval. The chairman of Students Council is nominated on the College Development Committee (CDC), who actively participates in the decision making process of CDC. The academic calendar, fees related to add on/certificate courses, selection of uniform, etc. are finalized in the students' council meetings. Students Council decides the entire schedule of Annual Social Gathering and has freedom to decide the chief guests of the programme and organization of various events in gathering.

There are various academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Competitive Examination Guidance Cell, Sports Advisory Committee, Cultural Committee, Literary Association, Social Science Association, Science forum etc. These student representatives participate in the decision making process to organize various activities.

The Students' Council members take initiation to organize various workshops, sport events, extra and co-curricular activities on the college campus. The feedback of the Students' Council is considered in the planning of the academic activities of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 183.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	132	250	208	326

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association is a platform for the former students to exchange views on several aspects related to the development of the college. The Alumni Association was formed in the academic year 2015-16. It is registered on 03/09/2021 as Azad Alumni association.

Details of Registration and its composition are as under

Name of association: Azad Alumni Association

Registration Number: Latur/0000223/2021

Composition of the Association:

SN	Name	Designation
1	Amjatkhan Vajidkhan Pathan	President
2	Munir Miyasaheb Shaikh	Vice-President
3	Mazhar Maheboob Shaikh	Secretary
4	Keshav Mahadev Kshirsagar	Joint-Secretary
5	Aijaj Fatrusab Shaikh	Treasurer
6	Abdul Gaffar Jahangir Pathan	Member
7	Sattar Jabbarkhan Pathan	Member

The members of association contribute in academic, curricular, co curricular and extracurricular field for betterment of present students. Alumni give their guidance on competitive exam, human rights day, legal advices, and various govt. schemes for boys and girl students.

Every year principal host the notice about organization of alumni meet. In the year of 2016-17 alumni meeting was organized on 20-11.2016 where in 16 alumni were present. In the year of 2017-18 alumni meeting was organized on 26-11.2017 where in 28 alumni were present. After registration of association, a meet was arranged on 24.12.2021 where 39 alumni were present. Such meeting is mutually

beneficial for the alumni and the institution. It provides an opportunity for the alumni to interact with college. Dr Amjad Pathan, one of the members of Azad Alumni Association is given representation on IQAC.

The representative student plays an active role to organize various activities and the decisions making process of the college. All the departments in the college stay in touch with their alumnus. The alumni contribute the college in the form of memento and trophies for cultural and sport competitions of the college. Some of the alumni assist NSS volunteers during the NSS Special Camp organized in their villages. The alumni guide the present students in the preparation of various cultural activities to be performed in the annual social gathering. Some of the alumni guide the present students to participate in the debate and elocution competitions at Tehsil, District and State Levels. Some alumni give guidance on competitive exam, human rights day, legal services, various govt. schemes for boys and girl students, etc.

The Alumni Committee members are always in touch with the former students of the college. Successful alumnus is invited to talk on various occasions. They also share their success story to motivate the present students. The views and suggestions of the alumni are respected and considered for further progression of the institution. They also contribute financially.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our college is run by Hindustani Education Society Ausa. The vision, mission statements and objectives of the college are as under.

Vision

“Education with vision in action for minority and rural transformation.”

Mission:

To impart higher education for all round development of students making them self-reliance and responsible citizen of India.

Nature of The governance:

To fulfill the vision Statement governance of the College tried to acquire minority status from government of Maharashtra and in response to it college received religious minority status in 2001.

Since then college governance is striving hard to provide the quality education to the students belonging to minority community and residing in rural areas for their transformations.

The Governing Council (GC) frames the policies to be adopted by the college in consultation with LMC/CDC. The Principal along with the vice-principal and IQAC co-ordinator, Academic co-ordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are in place in college for strengthening and fulfilling the vision statement stated regarding minority and rural students.

Perspective plan:

The IQAC prepares the perspective plan to justify vision and mission statement of the college. After the second cycle accreditation, IQAC prepared a perspective plan which reflects the activities related to minority and rural students such as introduction of various certificate courses, conduction of remedial classes for slow learners, organization of bridge courses for the students who have studied through Urdu medium up to 12th standard. Also to spread education among the minority and rural students, Azad Merit Scholarship Scheme started. As a social obligation, the Programme like “Aao Urdu Sikhien-Nai Umang” has been started and it happens to be distinctiveness of the college. The perspective plan prepared for implementation for 2021-2025 is also focused on vision and mission statements.

Participation of teachers in decision making:

The governance of the college is inclusive in nature and respects the opinion of the teachers. In policy framing the Governing council involves LMC/CDCs opinion where there are teacher representatives. All the statutory bodies have teacher representatives as their members where any matter is discussed in detail through the meetings and final decision is taken there on.

The Principal delegates some authority to the vice principal, IQAC coordinator and HoDs. The HoDs and faculty members in consultation decide the teaching methodologies and innovative practices to ensure quality education. The teachers have freedom for curriculum design of certificate and bridge courses and its implementation.

In the academic year 2020-21, principal formulated uniform committee to decide the nature of uniform for students and staff. The committee was given full freedom in choosing color and type of the uniform for staff and students. On the basis of the report submitted by this committee, Principal implemented the uniform for year 2020-21. This is one of the example to strengthen that college governance involve the teacher in decision making.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution has adopted decentralization and participative management in decision making process for quality sustenance and enhancement. As per Maharashtra University Act 2016, the governance of the college is carried out through the College Development Committee (CDC) previously known as Local Management Committee, which consists of management, teaching staff, administrative staff, Alumni, Students, academician etc. Decentralization is visible through committee system adopted by the institution in its day-to-day functioning. There are 25+, college committees constituted for working related to Curricular Aspects, Teaching-learning process, Research, Extension, Infrastructure augmentation, Learning Resources, Student Support and Progression, Governance, Leadership and Management and Institutional Values and Best Practices. Over and above this, other committees are also constituted as per the need of academic or administrative matter.

IQAC, HODs assist the Principal to plan and execute academic calendar, workload distribution, annual course plan, extra-curricular and co-curricular activities. HODs are in charge of the overall progress of their department to meet the institutional goals. HODs ensure implementation of the academic plan in consultation with other faculties in their respective departments.

The responsibility of financial matters is allocated to the Office Superintendent who works as Finance Officer. Office administration is governed by the office superintendent under the guidance of the Principal. The principal has empowered the IQAC to take decisions related to sustenance and enhancement of

academic qualities. The IQAC takes specific measures through deliberations and interactions by getting feedback from the departments and faculty.

Case Study: Organization of Degree distribution programme

A case study of practicing decentralization and participative Management is reflective from Organization of Degree distribution programme in college. As per the letter of the parent university, college decided to organize the **DEGREE DISTRIBUTION PROGRAMME** on 29/08/2020 by following the guidelines of state government and SRTM University in connection with Covid 19 pandemic.

Principal formed various twelve committees of staff members and non teaching staff. A meeting of all committee members was conducted for interaction and finalizing responsibilities of each committee. In this meeting suggestions given by committee members were considered. After thorough discussion, Guest finalization, letters to guests, Robes distribution, March of students in campus, Lightning of lamp, Welcome song, schedule of speeches, anchoring details, photo session, live streaming of programme on Microsoft teams, Interaction with press reporters was neatly scheduled.

As per decided schedule, **DEGREE DISTRIBUTION PROGRAMME** conducted for the first time in college through which 53 students received their UG degree certificates. The organization of the programme was very neat and good. This could happen only because of the participative involvement of all teachers in organization of an academic activity.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

College IQAC prepared strategic plan for implementation in 2015-16 with the approval of Local Management Committee and same was uploaded on the college website. After the IInd Cycle accreditation by NAAC in 2015, the next perspective plan for the period 2016-17 to 2020-21 was prepared by the IQAC taking into account the recommendations of the NAAC Peer Team and vision, mission, objective of the college. In the plan the year of implementation of the activity was also mentioned. IQAC referred the strategic plan and reminded principal to comply the said activity timely. Because of persuasion of IQAC almost all the activity mentioned in the strategic plan are completed nearly and few of them are completed partially.

One activity successfully implemented based on the strategic plan is as under:

In the strategic plan it was decided to arrange every year few Certificate courses

The below table depicts the courses implemented every year along with number of students. In year 2020-21 no any certificate course is arranged due to Covid-19 pandemic.

1. Certificate courses

Year 2016-17	
Title of the certificate course	No. of Students
Certificate course in “Use of Financial Mathematics in Real Life”	22
Certificate Course in Functional Hindi	11
Certificate Course in Marathi Shudhalekhan	17
Certificate Course in Tally 9.0	26
Year 2017-18	
Certificate course in Laser and their Application	22
Certificate course in Entrepreneurship Development course	15
Certificate Course in Writing Skills	15
Certificate course in Aquarium Fabrication	08
Certificate course in Organic Farming	15
Certificate course in Prayojan- mulak Hindi	10
Certificate course in Tourism	20
Certificate course in Basics of Information Technology	19
Certificate course in Role of Mathematics in Medical physics	20
Value Added course in MS OFFICE.	20
Value Added course in Basic Human Values	18
Value Added course in Values in Mythology (Hindi)	40
Year 2018-19	
Certificate course in Basic Electronics	24
Certificate course in MS Office	19
Certificate course in Financial Literacy	10
Certificate course in Pronunciation for Spoken English	18
Certificate course in Vedic Mathematics	19
Certificate course in Human Rights	20
Certificate course in Introduction to woman Empowerment	15
Year 2019-20	
Certificate Course in Chemistry and Employability	10
Certificate Course in Financial Literacy	10
Certificate Course in Testing Electronic components	11
Certificate Course in Business Communication	12
Certificate Course in Water Conservation	15
Certificate Course in Insurance Mathematics	25

In addition to it was planned every year Bridge and Remedial courses to arrange, this was also

implemented successfully.

Year	Name of Department conducting	
	Bridge Courses	Remedial Courses
2016-2017	1.Mathematics 2.Physics. 3.LibraryScience 4.Public Administration. 4 Chemistry	1.Physics 2.Electronics 3.Sociology
2017-2018	2.Physics. 3.LibraryScience 4.Public Administration. 4 Chemistry 5.Sociology	1.Physics 2.Electronics
2018-2019	1.Mathematics 2.Physics. 3.LibraryScience 4.Public Administration. 5.Economics 6.Sociology	1.Physics 2.Electronics 3.Economics 4.Chemistry
2019-2020	2.Physics. 3.LibraryScience 4.Public Administration	1.Physics 2.Electronics 3.Economics

2020-2021	Due to pandemic no any course conducted
File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Azad Mahavidyalaya AUSA is established in 1991 by Hindustani Education Society, AUSA, a parent institution which was established in 1978. The college received minority status in 2001. The institute believes in transparency, democratic values and participatory functioning. Governing council is an elected body of the Hindustani Education Society AUSA comprising of seven members. It monitors, guides and controls all affairs of the institution. Also it takes all decisions about policies and programmes. Its meetings are held twice in a year, and as per requirement. It looks after the smooth functioning of the institution.

College Development Committee (CDC) has been constituted as per Maharashtra University Act 2016 and the parent university Swami Ramanand Teerth Marathwada University Nanded. It consists of Management members, Principal, Vice-principal, three elected representatives of teachers, non-teaching staff, IQAC coordinator, Student council representatives, four local members nominated by Hindustani education society AUSA. It monitors the entire academic and administrative activities of the college.

The Internal Quality Assurance Cell (IQAC) works for quality sustenance and enhancement of academic matter. It provides necessary suggestions, guidance to the committees and makes recommendations for quality improvement. The Cell plays an important role in the organization of curricular, co-curricular and extra-curricular activities. IQAC conducts workshop for teaching and non-teaching staff. It recommends for the promotion of eligible faculty under Career Advancement Scheme (CAS). It monitors feedback mechanism which is one of the tools for quality improvement of teaching-learning process, improvement of resources and infrastructure. It plays an important role in policy formulation.

The Principal is administrative head of the institution and a member of the Governing council. He plays dynamic role for policy making and its implementation for the overall growth of the Mahavidyalaya. He monitors the activities undertaken by various committees constituted for academic improvement. He acts as a mediator among Management, faculties, students and stakeholders. Faculty members also extend a valuable contribution in the formation of the policies for the college. Administrative office takes care of student admission process, eligibility, examination, scholarships and free ships, finance and accounting and auditing. It assists and provides necessary inputs to the Principal for communication with University,

Government, Students and Parents.

Every year the statutory committees such as Anti Ragging Committee, Grievance Redresses Cell, Committee Against Sexual Harassment, OBC Cell, SC/ST Cell are constituted to safeguard the interests of all stake holders. Other committees such as Admission Committee, Time Table Committee, Examination Committee, NSS Advisory Committee, Research Committee, Library Advisory Committee, Discipline Committee, Sports Advisory Committee, Cultural Committee, Publication Committee etc are formulated and a representation to faculties and students is given on these committees for involving them in decisions related to academic, co curricular and extracurricular activities.

The college has appointed Public Relation Officer for RTI as per the guidelines of Higher Education Department of Maharashtra Govt. Service Rules, Procedure of recruitment and promotion of teaching and non-teaching staff is done according to the directives of UGC and State Government.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college consider all its teaching and non teaching staff members as members of *Azad Pariwar*. In order to take care of its family member,college has following effective welfare measures established for teaching and non-teaching staff,

Loan Facility

Our parent Institution, Hindustani Education Society has established Credit co-operative society titled **AJEEM KSHIKHSHAK SAHKARI PATSANSTHA AUSA** to assist the employees in financial matter. All the permanent teaching and non teaching staff members of college are given a membership to this society.It provides loan of Rs 7,00,000/- for Teaching staff and Rs. 5,00,000/- non-teaching staff to meet the expenses on emergency issues, festival , home construction, education of ward ,family health issues etc .It also provides dividend to all its members on the deposited shares.

GPF Scheme.

For permanent staff members recruited before 1st November 2005, the **GPF scheme** is operational. Under this scheme college deducts specific amount from employeessalary monthly and deposit towards govt.Yearly interest is given by govt. to employee in his / her account. After retirement, the employee gets a total deposited amount with interest on it

DCPS scheme.

The staff members who are appointed after 1st November 2005, and are permanent, for them Defined Contribution Pension Scheme (DCPS) is implemented in college .

Medical Reimbursement Claim Facility

This scheme is applicable to all faculty members who are permanent employee of college. Under this scheme, a employee can claim the expenditure incurred on treatment of their blood relatives on specified diseases through Joint Director of Higher Education, Government of Maharashtra.

Employees Provident Fund (EPF)

Under this scheme, Govt of Maharashtra deposit 12% of basic salary and the institutes also deposit the same amount in employees EPF account who is working on non grant basis. As and when, such employee is leaving the college, he / she is liable to get the amount in his / her EPF account.

Group Insurance scheme

College runs group insurance scheme under which an employee is liable to get benefit after against accidental death.

Special provision of leave for women.

Female staff has been provided special leaves such as maternity leave, leave not due etc as per the rules and regulations of the state government of Maharashtra.

Duty Leave facility

Casual leaves are sanctioned as per the rules and regulations of the parent university. Duty leave is granted to the faculties to attend seminars/workshops/conferences and Faculty Development Programmes such as Orientation/Refresher/Short Term Courses etc.

Appreciation of Staff by management.

The performance of the staff is monitored by principal throughout the academic year. The staff who has an extraordinary performance, is awarded an appreciation letter/ certificate by management in front of other staff in special program to develop a work culture in college.

Uniform to Peons

Every year college provides uniform to all peons on the occasion of Independence days. In last five-year, college has utilized an amount of Rs 72400 towards providing Uniforms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 37.7

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	16	19	21	14

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.4**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	1	0	0	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response: 40.87****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
24	26	17	11	7

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal of teaching Staff:

The institution follows the Performance Based Assessment System (PBAS) laid down by UGC and implemented by the parent university Swami Ramanand Teerth Marathwada University, Nanded for the assessment and promotion of teaching staff. At the beginning of every academic year, Principal circulates notice to all staff for submitting the PBAS form along with its support documents to IQAC.

IQAC conducts workshop on API for the teaching staff to explain revised formats, method of assessment of PBAS, minimum API required by Screening Committee, Selection Committees for the different stages under Career Advancement Schemes. Minimum API scores required under category I and II are discussed and asked to comply the same by every teacher in each academic year. IQAC assesses PBAS forms and submit report to Principal.

The faculties, who are eligible for the promotion under CAS, have to submit a request application to the Principal before three months of the due date. After permission, faculty have to prepare CAS proposal along with support documents and submit the same to Principal, Principal forward it to IQAC coordinator, for verification and screening of API. IQAC coordinator thoroughly verifies all documents prepare a screening report certificate and submit the same to Principal. The Principal forward the teacher's CAS proposal to CDC. After CDC approval, the proposal is forwarded to the university and Joint Director Office of Govt. of Maharashtra for arranging Camp/interview at college.

District level screening committee camps are arranged for CAS promotion from stage I to II and stage II to III. The Selection Committee is constituted by the parent University for the Promotion of assistant to associate professor (Academic level 12 to 13A) and associate professor to professor (Academic level 13 A to 14). The CAS interviews are arranged on college campus on eligibility date. The applicant teachers face the selection committee interview and after cracking the interview successfully committee places the faculty in the requested academic level. The selection committee follows UGC Regulation 2018, Government of Maharashtra Resolution No. Misc-2018/C. R. 56/18/UNI-1 Dated 08 March, 2019 and Government Resolution Corrigendum No. Misc-2018/C. R. 56/UNI-1 Dated 10, May, 2019.

Performance Appraisal of Non-teaching Staff:

The institution has a performance appraisal mechanism which is maintained through Confidential Report. The promotion of the non-teaching staff is based on seniority. The performance of the non-teaching staff is evaluated periodically by the Principal and communicates to the Management.

Performance Appraisal on Students Feedback:

The institution has developed feedback mechanism through IQAC. The students submit their feedback regarding teacher performance. The feedback of the students is collected, analyzed and communicated to the concerned teachers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college is government aided and privately managed. It receives financial assistance from the Maharashtra Government, UGC, SRTM University etc. The institution conducts internal and external financial audits regularly by practicing Chartered Accountant (CA), Mr. **Shaffiuddin M Shaikh , M/S TTS and Associates Latur** who has been appointed as Statutory auditor by the parent education society.

Internal Audit

The Management of society has appointed Internal Auditor with objective to strengthen the overall governance mechanism of the education society. The process of internal audit helps to examine book of accounts in the college administration. The accounts of self-financed courses are audited by internal auditor ie chartered accountant. The audit is performed up to 31.03.2021.It helps for detection and prevention of any frauds.

External Audit

All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. They also conduct external audit of the grants received from agencies like, UGC, state government and other funding agencies for organizing academics and research activities. To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. These accounts are audited up to 31.03.2021. All audit reports are submitted to Governing Council for its inclusion in the reports of the parent institution.

Govt Audit

Apart from the above said audit, Government of Maharashtra, Higher Education Department, conducts its financial audit annually by Accounts Officer (AO), followed by Senior Auditor of Joint Director Office Higher Education, Nanded region . After this, final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

Mechanism for settling audits Objections:

In all those audits, if any queries or objections are raised then these are settled as follows. The institution has three tier structures for settling audit objections such as Accountant, Principal and Management of the parent education society.

Accountant:

Audit objections such as clerical errors, error of duplication and error of omission are reported to the Accountant of the institution during the process of audit. These objections are settled with evidences by the Accountant.

Principal:

Audit objections such as error of principal, over or under valuation of stock, capital and revenue expenses, outstanding expenses and manipulation of accounts are reported to the Principal for justification and clarification.

Management:

Audit objections such as change in the method of accounting, misappropriation of cash, writing of books and dead stocks, significant adjustment made in the book of accounts, revenue recognition, delay in recoveries, are reported to management. These objections are properly settled by the management.

There are no major irregularities in audits. The audit reports of last 5 years are ready. Audit objections are promptly resolved. Suggestions made by the auditors for budget allotments are incorporated in the subsequent budget statements.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College has strategic planning for optimum utilization of resources and mobilizing funds. IQAC explores funding schemes and guide the staff members for sending proposals to various agencies such as UGC, DBT, and Parent University etc.

A major source of funds is a salary grant for staff employed under Grant-in-Aid programs provided by the Department of Higher Education, Govt of Maharashtra. The details of grant received in last five years under this scheme is as under

2016-17: Rs. 46937492

2017-18: Rs. 51977227

2018-19: Rs. 54634470

2019-20: Rs. 64164474

2020-21: Rs. 84824613

Another major source of funds is tuition fees received from the enrolled students in college by following norms laid down by Government of Maharashtra and Swami Ramanad Teerth Marathwada University, Nanded. This amount for 2020-21 is Rs128000/

UGC Funds

The institution received Rs. 436168/- as General development assistance in XIIth five year Plan from UGC. Collegewas selected under Community college scheme in XII plan period and under which received Rs. 2490000/fund for running Certificate course in Software and hardware Development. In last five years UGC funded Rs. 160000 for minor research projects.

In year 2020-21, IQAC conducted a special workshop for writing minor research project proposal in college and motivated 17 faculty members to send MRP proposals to Parent University for funding. After scrutinizing these proposals, parent university sanctioned three minor research projects for worth Rs

226000/in the current year.

Planning for Optimal Utilization of Resources:

Institution Budget:

Annual Budget is prepared well in advance by the institution for academic, infrastructural development /augmentation, co curricular and extracurricular activities as per needs/ requirements of various departments and support units. It is approved by the Governing council of the parent education society and Principal implements it.

Purchase Committee:

List of requirements in terms of books, laboratory equipments, consumables, Glassware's, furniture, and computer related items etc is called from HoDs, Office and support units. After consolidation of requirements by Purchase committee, quotations from three different vendors are called. A comparative statement of all quotations is prepared. The Vendor who has quoted lowest rate is asked to visit to Principal in Person. In meeting with vendor, Principal again bargains with vendor or ask him give some more discount .and then order is finalized to that vendor. By doing so, purchase committee tries to make optimal utilization of resources.

Accounts and Audits:

All funds mobilized are properly accounted in the accounts book. Audited utilization of the funds is submitted to the funding agencies for specific grants. Every year, Internal and External financial audit is carried out by the institutional statutory auditor.

Infrastructure maintenance.

The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. Few contractual support staff is appointed through proper channel.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has contributed significantly towards quality assurance strategies such as timely organization of IQAC meetings, preparation of AQARs, Initiation to start remedial classes ,certificate and bridge courses , organization of online workshop/ conferences, Use of ICT in Teaching-Learning Process, Mentor-Mentee system, wall paper competition, women empowerment activities, motivation to teachers to participate in FDPs, preparing Minor research project proposals for funding, development of infrastructural facilities , N-list subscription, etc .Among different IQAC initiatives undertaken following are the two practices that are institutionalized .

1. Effective Feedback System for Quality Improvement:

The students are the real ambassadors and best judges to solicit their feedback on academic quality of college. Keeping this in mind, IQAC collects feedbacks from student's teachers, alumni, employers and parents on Curriculum of UG and PG programs. For this IQAC has developed questionnaire on which stake holder has to tick mark on appropriate choice. Also in questionnaire, there is a scope to write a stakeholders suggestion related to curriculum. IQAC collects the feedback from current year students at the time of internal unit test in Second term. The feedbacks from teachers are collected by all departmental colleagues as and when they meet their peer members in college, for examination, conferences/ workshops etc. The feedback from alumni and parents is collected when they come to college. Employers give their feedback to faculty. In addition to this, every year IQAC also collects the feedback on overall performance by using NAAC questionnaire at time of unit Tests in second term. After collection of all feedbacks, a systematic analysis of stakeholder wise analysis is done and discussed in IQAC meetings. The same is forwarded to principal and suggestions related to curriculum are forwarded to university authority for considerations. Feedbacks on overall performance of college are collected from the students. All this analysis is uploaded on college website.

2. Promotion of Research Culture:

IQAC has taken initiative and necessary steps to promote research culture among faculties and students. For this regular meetings of Research Committee are organized to promote research culture. IQAC organized workshops on research paper and minor research project proposal writings. Due to these efforts and motivation by Principal, Faculty is found to be more inclined towards research. It is evident from following aspects. In 2015-16 there were 22 faculties with Ph. D, 2 PG teachers, 3 no of Scholars pursuing PhD, 1 no of ongoing research projects 23 no papers published in referred Journals. 08 No of papers published in Proceedings.

Due to efforts of IQAC at present there are 25 faculties with Ph. D, 08 PG teachers, 24- no of Scholars pursuing PhD, 4 no of ongoing research projects 86 no papers published in referred Journals. 26 No of papers published in Proceedings. This is the output of efforts put forth by IQAC in institutionalizing the promotion of research culture.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC had planned and executed various quality assurance strategies after the second cycle of accreditation in 2016 such as conducting regular meetings of IQAC, collection and analysis of feedback on curriculum and overall performance of college followed by action taken report on it, promotion of research, culture , Preparation of AQAR, conduct of academic audit, infrastructure development, conduction of Certificate courses , organization of bridge courses and remedial classes, ICT enabled teaching , etc.

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as under.

1. Academic audit :

As per the provisions in University act 2016, university communicated for facing the academic and administrative audit committee in 2019-20. After receiving this letter IQAC conducted meeting of all members and discussed about necessary preparations to be made as per the standard format by each department and support unit. Criteria wise maximum score decided by University was also discussed at length. Every department, support unit, office, Library and staff was made aware for necessary preparations in terms of files and documents. After receiving a detailed programme of visit of audit committee from the university authority once again a meeting was called upon by IQAC to take review of preparations. Principal took review of the preparations and the shortcomings there upon were fulfilled. Audit committee visited the college on 05.03.2020. College received B grade with 76.72% in the academic and administrative audit by the parent university.

1. To promote faculty to participate in to FDPs

IQAC highlighted the importance of participations of faculty in various faculty development programs organized by different universities for maintaining the pace with recent updates in their subjects. Further IQAC recommended to the Principal that as and when any staff member is selected for any FDP he/she may be relieved for participation. As a result of this

--05-- Faculties completed the orientation course, 31-----faculties completed Refresher course, -65-- faculties completed short term course and -129--- faculties completed the Faculty Development Course.

Major post accreditation quality initiatives are as under

- A structured questionnaire is developed and feedback on curriculum and overall performance of college from all stake holders is collected, analyzed and uploaded on website.

- Various workshops on ICT tools such as use of ZOOM app, preparation of video lecture, Google classroom are organized for staff, As a result of this 100% staff is making use of ICT in teaching
- IQAC guided on learning objectives, POs , PSOs, and COS, so, all departments have prepared POs , PSOs, and COS and are uploaded on Website
- As a result of IQAC efforts towards research culture at present in college there are **13** Research guides and research publication is increased.
- IQAC has prepared strategic and perspective plan for 2021-2022 to 2025-2026.
- Bridge courses, remedial classes and certificate courses are conducted due to deliberations in IQAC.
- Mentor-mentee scheme and slow-advance learners scheme initiated.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Ours is a co-educational and minority institution and is committed to enhance the awareness about gender equity among the students. The college has constituted Women's Development Cell and Internal complaints committee as per UGC guidelines for prevention and prohibition of sexual harassment. Also, the college has constituted Anti-ragging Committee and Grievance Redressal Cell committee as per the norms and regulations of the Govt. of Maharashtra and the parent university for addressing the various issues. Suggestion box is installed in the college to post any grievance. The grievances raised by girl students have given top priority in resolving it. The Discipline Committee monitors the campus to avoid any unfair incidents in connection with girl student.

The institution has undertaken following measures for the promotion of gender equity during last five years.

1. The Principal, addresses the measures initiated by college for safety and security of girl students through various committees in student induction programme at the beginning of academic year.
2. For safety and security, the entire campus is covered under CCTV cameras. The footage of the recording is observed, when any gender abusing grievance raised by girl student has to resolved by the principal.
3. Every year Sadhbhavna Din is celebrated for creating awareness about gender equity and national integration.
4. In NSS camp, Mahila Melava (Women's Conclave) is organized to make aware of women related issues and mechanism to resolve it(if any thereon) .
5. Women Development Cell in collaboration with NSS organizes lectures, poster presentation, Rally on gender Issues regularly. In last year , a workshop on 'Woman Fundamental rights' was organized to make aware of women's fundamental rights and measures to overcome the sexual,/ mental harassment and domestic violence issues.
6. World Women's Day and Jayntis are celebrated in the college campus with the organization of various activities regarding women empowerment.
7. College has a separate ladies room with lavatory and washroom for girl students. The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities
8. Every year the activities mentioned in gender action plan are completed.

b) Counseling:

Women cell of the college organizes all important activities associated with the counseling of the students. The personal problems of the girl students discussed and are kept confidential. Counselling of girl students is done by female faculty regarding health issues, cleanliness, etc.. Counselling sessions are organized for girls and boys students regarding gender equity. The college has adopted mentor mentee scheme to solve the academic and personal problems of the students. The lady staff members strive hard to solve very personal issues of girl students.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Response:

The institution is very punctual about waste management. The campus is always maintained clean and eco-friendly. We try to avoid use of plastic on the college campus. The college has displayed various slogans to bring environmental awareness among the students. The institution conducts green audit and energy audit of the campus regularly.

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to put waste in the dustbins. In order to reduce the generation of solid waste within the campus, the students are made aware of the importance of solid waste management. The solid waste which does not fit for composting is collected by Municipality AUSA Vehicle once in a week

and decomposable solid waste is converted into compost in a pit maintained scientifically in campus near Urinal blocks. This organic fertilizer is used for the plants which are on the college campus. Campus cleanliness

drive is carried out by the NSS volunteers for the solid waste management.

Liquid waste management:

Liquid waste from laboratories is discharged in the soak pits maintained in the back open side of laboratories. Waste from washrooms is discharged in a tank built at a safe distance from the college building. Laboratories and Washrooms are properly cleaned by the supporting staff.

Biomedical waste management:

Very Little amount of Biomedical waste generated in the Zoology and Microbiology Lab. Once in a year this waste is disposed in a pit on the campus.

E-waste management:

The college has sign MoU's with Sam Computeronix AUSA & made an agreement about the buyback of use an old computer its hardware and other electronic items

Professional technician is invited for the maintenance of computers, printers, and projectors. The unused computers and printers are given to Sam Computeronix on nominal price under buy back and whenever new computer and printers are purchased. Minor repairs of the electronic goods are done by the support staff and laboratory assistants. Electronic equipment's that can be repaired are given for maintenance locally and the equipment's that completely out of order, are stored in the in Department. The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduce the e-waste. Pen drives are used to store data instead of CDs. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.

Waste Recycling System:

Waste Recycling System is not available in the college campus.

Radioactive Waste Management:

On the campus there is no any radioactive or hazardous chemicals waste and so there is no any waste arrangement system for it.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response

Our college has received Religious Minority Status from Govt of Maharashtra in 2001. The College has tried to create inclusive environment for students and teachers from different culture, region, community and socio-economic background. The efforts of college undertaken to provide inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities are as mentioned below.

Initiatives to overcome Linguistic / Religious Diversities

The institution provided inclusive environment by giving appointment to non-minority staff. This is evident from, the fact that at present 42.10 % teaching staff belongs to Religious Muslim minority community and 57.90 staff belongs to non-minority religious community. in college. The same is also reflective from community wise students admitted in every academic year. For example, in 2020-21, 302 students belonging to Muslim minority community and 618 students admitted belongs to non-minority community are admitted.

Every year College celebrates Vachan Prerna din (Reading Inspiration Day) on Birth anniversary of Dr. APJ Abdul Kalam, Hindi din & Marathi Bhasha Din to impart the importance of language. Marathi Bhasha Pandharwada (15 Days Marathi Language Program) is celebrated by the literacy and cultural association with the aim to raise awareness about Marathi language. Poster competition, Rangoli competition, skit on traditional Marathi cultures, Mehendi competition etc. are arranged in annual social gathering to make aware about regional diversity.

Also, college celebrates Ganesh festival, Makar Sankranti, Deepawali, Dussehra, Eid Milan, Vel Amoysya, Pola, etc to create tolerance towards other community.

Initiatives to overcome Cultural diversities

Annual Gathering Function is organized to promote cultural harmony among students and staff. Students perform various traditional/ classical arts like drama, skit, folk dance etc. “Vividh Gundarshan’ (Annual Cultural Event) program is conducted in which the regional dance programs, singing competition are organized for National integration. Also, students are allowed to arrange fancy dress competitors in which the student wears different cultural uniforms like kurta-payzma, dhoti, Punjabi dress, saree, Lungi. etc in order to show unity in diversity.

Initiatives to overcome Communal and Socio-Economic Diversities:

The college organizes different Rally’s for awareness about AIDS, Voter enrollment, no to plastic, Swachh Bharat Abhiyan, etc. College organized a visit to HIV infected children’s home at Budhoda village to understand the socio-economic problems faced by HIV infected children. The College celebrates Sadbhawana Din to impart socio economic unity among them. Financial literacy workshop was conducted to make aware the students about financial management. “Alpsankhyak Hakk Din” (Minority Day) is celebrated every year to overcome soicio economic gap in minority and other community. The international ‘Yoga Day’ is celebrated every year on 21st June and tries to give message that yoga is for health and it should be performed by every community student.

In the year 2021 college organize one week yoga camp for Health Consciousness in which all staff and few students participated.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

Our college makes efforts towards sensitizing students and its employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The institution aims at making students and employees a responsible citizen who will be socially responsible towards their country and her people. In order to inculcate constitutional obligations and values among students /staff, various activities that are organized by the college are given as under:

Playing National Anthem

To develop and evoke, eulogies of the history and traditions of our country college compulsorily play National Anthem at 10:00 am daily on all working days. At this time students and staff respectfully follows the observance of proper decorum

Celebration of National Days

In order to create patriotism among student and staff every year a grand organization of celebration of Independence Day, republic day and Maharashtra day (1 May) and Marathwada Mukti Sangram Din (17 Sept.) is organized on campus. On the occasion of republic day various competitions for students are organized.

Celebration of various Days

1. Every year college organizes a Sanvidhan Din on 26 November. On this day an expert lecture by faculty from other institution is organized by the department of Political Science. In the year 2020-2021 Dr. D. S. Patwari, HoD, Political Science from Kumarswami College, Ausa was invited for delivering a lecture on Sanvidhan Din.

2. Voters Day is organized on 25 January to create awareness among students about registering their name as voter and discharge their duties by casting valuable vote as a responsibility of a good citizen for elections. In year 2020-2021 Dr. Lendve HoD, Political Science from Shivaji College Renapur was invited to give a valuable lecture on this date. On National Voters Day, the students took oath that they will try hard to become responsible citizens of the country and vote for the right candidate during the elections.

3. Minority Rights Day is celebrated in college every year on 18 December to make aware the students and employees regarding the constitutional rights given to minority under article 29 and 30. On this occasion the students are enlightened with various schemes initiated by the Ministry of Minority Affairs in regard with higher education.

4. National Youth Day is celebrated on 12 January every year. It creates awareness and provides knowledge about the rights of people in India. It is a day to educate people to behave properly in the country. The main objective behind the celebration is to make a better future of the country by motivating the youths and spreading the ideas of the Swami Vivekananda.

5. International Human Rights Day is celebrated every year on 10 December. For in this year 2020-2021 Dr. Lendve, HoD, Political Science from Shivaji College Renapur was invited to deliver a talk.

6. Under the “Azadi Ka Amrut Mahostav” a programme by National Legal Services Authority (NALSA) was organized on 12 March 2021 under which respected judge of Civil Court Ausa delivered a talk about the legal services available for common man

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response:

Our institution celebrates national and international commemorative days, events and festivals with great enthusiasm every year. The details of celebration are as under

National days/ events and festivals

- The institution celebrates various national days such as Independence Day, Republic Day, Maharashtra Day (1 May), Marathwada Mukti Snagram and University Foundation Day (17 September) every year in college campus.
- College celebrates various festivals such as Makar Sankranti (14 January) by offering Til -*Gul* to students and teachers, Raksha Bandhan by offering Rakhi by girl student to staff, Dasra by distributing *bauhinia racemose (Apta) leafs* etc.

- College celebrates, Savitribai Phule Jayanti (3 January) , Netaji Subhash Jayanti(23 January), Swami Vivekanand Jayanti (12 January), Chhatrapati Shivaji Maharaj Jayanti(19 February), Sant Rohidas Maharaj Jayanti(23 February), Yeshwantrao Chavan Jayanti (12 March) ,Dr Babasaheb Ambedkar Jayanti(14 April) , Chhatrapati Shahu Maharaj Jayanti (6 June) , Lokmanya Tilk Jayanti and Anna bhau sathe Jayanti (1 august) , Mahatma Gandhi and Lal Bhadur Shastri Jayanti (2 October) , Dr APJ Abdul Kalam Jayanti (15 October) , etc to pay homage to the national heroes/ great leaders.

College celebrates following days such as

- Teachers Day (5 September) to respect teachers.
- National Education Day (11 November) in order to mark the importance of education,
- Human Rights Day (10 December) in order to make aware of human rights.
- Minority Rights Day (18 December) to understand the rights given to minority under article 29 and 30 to minority individuals,
- National Science Day (28 February) to imbibe the importance science understanding ad experimentation.
- Constitution day/ Sanvidhan Day (26 November) to make aware of constitutional provisions in regard with rights and responsibilities
- National NSS Day(24September) to inculcate not you but me slogan in social service,
- Marathi Rajbhasha Day (27 February) and National Hindi Day (14 September) to mark the importance of Marathi and Hindi language.
- Also, Mathematics Day. National English Day, library day, Reading Inspiration Day.etc are celebrated
- College celebrates various important weeks such as National Integration week (19 to 25 November) National Youth Week (12 Jan to 19 Jan) Van Mahotsav week (24 to 30 July).

The college celebrates Inter National days, events and festivals as given bellow

- World women's day (8 March), World health day (7 April), World Labour Day (1 May), World Environment Day (5 June), World Population Day (11 July), International Yoga Day (21 June), International AIDS Day (1 December) etc are celebrated. Also, International literacy week (8 -18 September) is celebrated every year.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Response:

Best Practice-1

Title of the Practice: Azad Merit Prizes

1. Objectives of the practice

- To encourage students in class to excel in the university exam
- To motivate the students lagging behind in studies and score good marks in final exams.

2. The context

The institution is located in the rural area, therefore many students admitted to various programs are from rural area. Most of them are not residing at local level. They are daily coming to college by MSRTC Buses or by private vehicles or on bicycles. They have to spend daily two to three hours in travelling. So they are not getting sufficient time to study. Due to this, they lag behind in studies. So, to motivate them, college decided to introduce Azad merit prizes scheme.

3. The practice

At the beginning of academic year, almost all the results of even semester are declared. On the basis of result analysis, first three toppers in a class are identified and their names are displayed on notice boards. After resuming the regular classes, the sanstha director, Principal, Vice-Principal and Co-ordinator goes into the SY and TY class rooms and readout the list of three toppers in that class. The respective students are asked to come over the dais for receiving Azad merit prize. The merit first student is given a cash prize of Rs 1001 /-, Merit second student Rs. 501/ and merit third student Rs. 301. In a similar manner third year pass out students who stood I, II and III are specially invited in college and cash prizes are distributed to them.

4. Evidence of Success

Due to this practice overall result at UG third year university examination is found to be enhanced, Prior to this practice, average result of final year was around 60%. In the year, 19-20, due to this practice the final year result of BA III was 66.00%, of BCOM III was 63.33% and that of BSC III was 72.5%.

5. Problems encountered and resources required

No major problems other than scarcity of funds is faced

Best Practise-2

Title of the Practice: Teacher enrichment through participation in Faculty Development programs.

1] Objectives of the practice:

The objectives of this practice are

- To update faculty through gaining latest knowledge
- To enrich the faculty so as to maintain the pace with the latest trends in their subject
- To enhance professional competency in subject
- To acquire ICT skills in their subject.

2] The Context:-

Faculty vitality is the main ingredient to enhance professional education and competence. Enriching the faculty vitality in key domains of teaching, assessing, research, professionalism, and administration is perceived to improve educational environment significantly and enhance the academic performance of learners. Therefore, faculty development program (FDP) has been considered as a stand-alone educational pedagogy in fostering knowledge and professional skills of faculty. Taking into consideration this fact, IQAC highlighted the importance for enriching teacher faculty through their participation in Orientation, Refresher, Short term courses, MOOC courses etc. So, college decided to motivate teachers for doing FDPS. The teacher who got selected for any FDP, will be granted a duty leave to do it. Also, he / she will be entitled to receive financial assistance as per Institute policy.

3] The Practice:-

Every year UGC and Pandit Madan Mohan Malviya National Mission on Teachers publishes the year wise programs under FDP such as Orientation, Refresher, Short term courses, MOOC courses in different universities and centers. Teacher makes an on line/ offline application to these courses with permission of Principal. If a teacher is selected for such course, then he makes a written application to principal for relieving. Principal takes review of his syllabus position and allow to Join the selected FDP on the condition that, after joining back the college, he /she has to engage extra classes and complete the syllabus. Then Principal gives him / her duty leave for FDP course period. The concerned teacher participates in the FDP and after successful completion he / she submits the Certificate in office. Principal ask such teacher to share his knowledge to all staff through the staff meetings.

4] Evidence of Success:-

In last five years, almost 80 % of faculty participated in Refresher and Short-term courses. As a result of this most of the faculty is placed in higher grades under CAS. Almost all faculty has acquired a skill of making PPTs, using Google class room, etc, in pandemic 100 % faculty started making use of Online platforms in teaching and also prepare online teaching material.

5] Problems Encountered and Resources Required:-

In some department, there is only one faculty on roll. When such faculty is participating in FDPs for three weeks or month, his workload cannot be conducted in college. So, the students of that subject remain free in that teacher's period, which are to be controlled. After coming back, teacher engages extra classes to complete the syllabus. Principal has to be more particular about completion of syllabus from such teachers.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****Response:****1) Nayee Umang: Aao Urdu Sikhien:**

The vision statement of the college is "Education with a vision in action for minority and rural transformation." and the mission statement is to impart higher education for all round development of students making them self-reliance and responsible citizen of India. The college strives hard to fulfill the vision and mission statement. The focal point of college is always minority and rural students. To bring the transformations in the life of minority and rural students, the college tries to acquire a minority status from the government of Maharashtra. In response to it, the college acquired religious minority status in 2001. Since then, the college aims at the development of the Muslim minority students.

When the college surveyed about the status of Urdu language among the Muslim minority students, the result was contrary to our expectations. We found that more than 50 % students were completely unaware of Urdu language. Even they could not read and write.

So the college resolved to initiate a platform to impart the foundation course in Urdu and the Principal assigned this task to the department of Urdu. This activity is titled as *Nayee Umang: Aao Urdu Sikhien*. In this course of learning Urdu, the college decided to include non-Urdu speaking students.

To run this course, the department of Urdu designed a module of twelve lectures. The Principal circulated a notice to the students for taking benefit of the course. In response to it, 45 students registered in 2016-17,

20 students registered in 2017-18, 23 students registered in 2018-19, 47 students registered in 2019-20. Due to the pandemic the course was not offered in 2020-21.

The faculty members from the Urdu department engaged classes in the evening. After completion of the course, the students were evaluated through tests and certificates were issued to them.

The beneficiary students of *Nayee Umang: Aao Urdu Sikhien* expressed that they were really benefitted by this course and they were extremely happy to learn basic Urdu.

This is the distinctive activity of our college.

2) Nature Interpretation Centre

Azad Mahavidyalaya, AUSA is run by parent institution, Hindustani Education Society AUSA. The college is established in 1991 and it has four campuses,

1. main campus where teaching learning is exercised,
2. second campus where parent institution has given 1.5-acre land for development of teak wood farm which is termed as nature interpretation centre
3. Third campus is on college library.
4. Indoor sports complex.

To inculcate importance of environment, college decided to grow teak wood farm on 1.5-acre land, of parent institution in 1998. The college involved many students and grow a teak wood farm. The students of NSS to help the non-teaching staff in developing & taking care of this farm. With a motto "NOT YOU BUT ME".

As a result of last twenty years efforts, the teak wood farm is well developed and college is calling it as nature interpretation center. This is because, it is used by college for different academic purposes such as project work in Environmental Science, Botany, Zoology and Geography. Many of the students complete their project work in this centre. This centre is also serving as biodiversity park. In the, summer students from villages make use this centre for lunch. This centre is having very good greenery. The students collect the leaf waste from this centre & and is dumped into compost pit on the main campus. Our nature interpretation centre is very helpful in developing environmental consciousness among high school children of our parent institute. Where Schools are arranging short tours to observe the biodiversity. This is our distinctiveness.

3) Providing Nutritious food for sports players

In our college majority of students are from rural and economical poor families. These students are found to be very active and have potential of winning in the sports. Many a times these students express their view that they do not get a nutritious food at home due to poorer conditions. So, college decided to provide one-time nutritious food to few selected students.

The students who have showed their excellent performance in sports such as running, weight lifting, disc throw, shot put, kabaddi, etc. and belong to economically poor family. are short listed and called for practice on the sports ground of college from 5:30 to 7:30 am. Daily. After the practice they are provided a nutritious food pack consisting of 1. Half liter milk 2. One khichadi pouch 3. Two Boiled eggs and 4. Two Bananas. In the year 2019-20, 14 students were selected for nutritious food supply by the sports committee. These students are provided with the above-mentioned food package for two months i.e., July and August 2019. These students participated in university tournament and brought three prizes to college. This is another distinctiveness of college.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Hindustani Education Society was established in 1978 by Hon. Late Nawaboddin Bashamiya Shaikh, a visionary teacher, with a great vision. His vision behind the establishment of the institution was to uplift the society. He wanted to spread the stream of knowledge to the society living in the villages. His motto was to start 'Education with a vision for minority and rural transformation.'

Intentionally he had chosen the backward area to start the institute for educating people belonging to minority classes. In the beginning there was only a primary school, now there are 24 multi faculty academic institutes which are fulfilling the dreams of thousands of students and their parents. Azad Mahavidyalaya, Ausa is one of its premium units.

Concluding Remarks :

Hindustani Education Society, Ausa established, Azad Mahavidyalaya AUSA in 1991 with aim to provide an education with a vision in action for minority and rural transformation. The college is marching smoothly to achieve stated Mission statement, that is, to impart higher education for all round development of students making them self-reliance and responsible citizen of India.

Azad Mahavidyalaya, AUSA is a multi-faculty grant in aid, co-educational Minority Status College affiliated to Swami Ramanand Teerth Marathwada university, Nanded. The college was established in Sep-1991 by Hon'ble Founder President Late Mr. Shaikh Nawaboddin Bashamiya with some integrity and principles.

The perspective of the institution is very broad and maintained communal harmony. This is reflected from the fact of recruitment of 52 % staff from non-minority community, even though there is no roster applicable, as being a religious minority college. Same is also evident from students' admission profile.

Out of 43 full time teachers, 25 are Ph.D., 9 are M. Phil and 9 are PG degree holders. Out of them, 14 teachers are university recognised guides and guiding to 24 research scholars. Our teachers not only offer the skill-based knowledge to the students but also imbibe love, affection and faith in them.

Our college is able to fulfil all the dreams and the needs of the minority and rural students. The college constantly supports the under privileged students from rural and earthquake affected area belonging to economically backward classes.

Our college firmly believes to train our students the significant lessons about social awareness for arising the feeling of national integration. We consistently try to elevate them to the doors of their apex of success and satisfaction. The college is committed for the versatile development of the students through the ethical, intellectual, physical and cultural values.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 22 Answer after DVV Verification: 21</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>06</td> <td>06</td> <td>06</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>05</td> <td>05</td> <td>05</td> <td>02</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00	06	06	06	03	2020-21	2019-20	2018-19	2017-18	2016-17	00	05	05	05	02
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	06	06	06	03																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	05	05	05	02																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>77</td> <td>99</td> <td>98</td> <td>50</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	77	99	98	50										
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	77	99	98	50																	

2020-21	2019-20	2018-19	2017-18	2016-17
00	76	98	97	49

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	25	30	17	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	24	29	16	4

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 217

Answer after DVV Verification: 194

Remark : as per the document provided by HEI

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**

3. Feedback collected and analysed**4. Feedback collected****5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
920	919	952	946	900

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
482	539	552	597	558

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1440	1440	1440	1440	1440

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1440	1440	1440	1440	1440

Remark : AS PER DATA PROVIDED BY HEI

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
249	241	236	249	261

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

248	240	235	248	260
-----	-----	-----	-----	-----

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 42

Answer after DVV Verification: 42

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	24	21	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	24	23	21	17

Remark : as per he i excluding physical director and librarian

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 817

Answer after DVV Verification: 761

Remark : excluding physical director and librarian

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
179	138	90	66	49

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

178	137	89	65	48
-----	-----	----	----	----

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
186	143	133	180	107

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
185	142	132	179	106

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.26	00	00	00	5.20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.26	00	00	00	1.6

Remark : as per hei

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

Answer before DVV Verification : 14

Answer after DVV Verification: 13

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

03	00	00	00	02
----	----	----	----	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	00	00	00	01

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	21	21

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	21	21

Remark : NOT CONSIDERING ACADEMIC YEAR 2015-16

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	00	00	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	00	00	00	00

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 24

Answer after DVV Verification: 23

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 14

Answer after DVV Verification: 13

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
90	71	43	56	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
88	66	42	51	23

Remark : REMOVED WITHOUT ISSN CODE CASES

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	17	16	14	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	17	6	5	8

Remark : WITHOUT ISBN CASES REMOVED

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	11	05	05	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	6	05	05	6

Remark : AS PER HEI DOCUMENT

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
313	224	195	264	357

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	11	05	05	10

Remark : as par with 3.4.3

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	7	4	4	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	6	3	3	0

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 21

Answer after DVV Verification: 7

Remark : as per the given documents class rooms and seminar halls with ict facilities

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.08700	0.34343	0.88362	0.91218	0.60918

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.74	2.36	0.93	0.62	0.44

Remark : as per hei only expenditure, excluding salary for *infrastructure

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.61180	1.53149	1.65076	0.03710	1.0195

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.63510	1.63703	1.75714	0.14390	0.20895

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 70

Answer after DVV Verification: 69

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : B. 30 MBPS – 50 MBPS

Answer After DVV Verification: A. 50 MBPS

Remark : AS PER THE LETTER HEAD SIGNED BY THE PRINCIPAL IT WAS 50 MBPS

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
252778	319580	203396	168780	97113

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.25	3.19	2.03	1.68	0.97

Remark : as per the list of documents

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists**

during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
134	116	104	97	139

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
133	115	103	96	138

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
31	10	12	10	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
30	9	11	9	11

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

355	212	64	62	00
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
354	211	63	61	00

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 62

Answer after DVV Verification: 61

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

00	01	01	01	01
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	7	3	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	4	3	1	00

Remark : as per the documents won by students for outstanding performance in sports/ cultural activities

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	18	17	12	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	132	250	208	326

Remark : as per he institution students participated

6.3.2 **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five**

years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	17	20	22	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	16	19	21	14

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	2	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	1	0	0	0

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	27	18	12	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

24

26

17

11

7

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : as per hei clarification input</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : as per the supporting documents</p>

7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : as per hei</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: C. 2 of the above Remark : as per the hei</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : as per the hei</p>

2.Extended Profile Deviations

ID	Extended Questions					
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1995 986 2080"> <tr> <td data-bbox="197 1995 357 2080">2020-21</td> <td data-bbox="357 1995 517 2080">2019-20</td> <td data-bbox="517 1995 676 2080">2018-19</td> <td data-bbox="676 1995 836 2080">2017-18</td> <td data-bbox="836 1995 986 2080">2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17
2020-21	2019-20	2018-19	2017-18	2016-17		

454	456	456	426	381
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
454	456	456	426	381

1.2 Number of programs offered year-wise for last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

2.1 Number of students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
920	919	952	946	900

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
920	919	952	946	900

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
249	241	236	249	261

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
249	241	236	249	261

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

179	138	90	68	49
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
179	138	90	66	49

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
43	43	44	44	44

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	43	42	42

3.2 Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
49	49	49	49	49

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
49	49	49	49	49

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 21

Answer after DVV Verification : 21

4.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6.49	10.39	10.43	7.41	8.02

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7.67823	11.51257	10.98484	8.21135	8.02

4.3 Number of Computers

Answer before DVV Verification : 36

Answer after DVV Verification : 36

NAAC