



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Azad Mahavidyalaya, Ausa
• Name of the Head of the institution	Dr. E. U. Masumdar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02323220093
• Mobile no	9421363009
• Registered e-mail	azadausa@yahoo.com
• Alternate e-mail	masumdare@gmail.com
• Address	Afsar Nagar Near Power House, Ausa
• City/Town	Ausa
• State/UT	Maharashtra
• Pin Code	413520
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. N. K. Syed				
• Phone No.	9975722112				
• Alternate phone No.	02383220093				
• Mobile	9975722112				
• IQAC e-mail address	iqacazad@gmail.com				
• Alternate Email address	syednisarkarim@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://azadcollegeausa.org/aqar/13/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://azadcollegeausa.org/academicalendar/10/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.73	2022	09/08/2022	08/08/2022
6.Date of Establishment of IQAC			25/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Electronics	MRP	SRTMUN	2021	101000	
History	MRP	SRTMUN	2021	50000	
Geography	MRP	SRTMUN	2021	40000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Prepared academic calendar for 2021-2022 • Department wise power point presentations were prepared for NAAC • Conduct of welcome programme and parents meet • Feedback collected and analyzed • Organized one day national conference on situation of women during pandemic • MoU with Sun and Ocean Company • One day state level Financial Education workshop organized in collaboration with SEBI • Implementation of Mentor-Mentee scheme • IIQA and SSR Submitted to NAAC 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To prepare and implement academic calendar	Academic calendar prepared
To make MoU with various organizations	Made MoU with one institution and one Industry
To organize National / State level conference	Organized one day national level conference on situation of women during pandemic and conducted state level workshop on Financial Education
To implement Mentor-Mentee scheme	Mentor-Mentee Scheme implemented
To prepare and submit IIQA and SSR to NAAC	IIQA and SSR prepared and submitted to NAAC
To verify PBAS of the faculty	Faculty PBAS verified
To analyze the result of previous exams	Result analysis done
To collect and analyze the feedback from various stakeholders	Feedback collected and analyzed from various stakeholders
Formation of Social Science Forum, Literacy Association.	Various different forums, associations have been formed under different faculties in the college.
To promote the students and faculty to participate in extension activities through N. S. S.	The NSS unit of college organized many programmes and activities in academic year 2021- 22.The NSS unit of college organized many programmes and activities in academic year 2021- 22. This year the COVID-19 vaccination awareness drive was undertaken by the college.
To arrange a lecture on "Contribution of Indian Constitution for Democracy'	The Indian Constitution Day' was celebrated on 25th November 2021.
13.Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	09/09/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	12/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Azad Mahavidyalaya, AUSA promotes multidisciplinary and interdisciplinary learning on campus in different ways</p> <ul style="list-style-type: none"> Organization of seminars, conferences, webinars, and workshops on multidisciplinary and interdisciplinary issues. Faculties were promoted to join online multidisciplinary/interdisciplinary courses. Students were promoted for joining multidisciplinary courses on NPTEL, SWAYAM. Faculty was sent to one day workshop on NEP-2020 at Dayanand College, Latur. 	
16. Academic bank of credits (ABC):	
<p>Our College has formulated a committee to open ABC Accounts of the students and organized workshop for the importance of ABC Account. One meeting of students was conducted.</p>	
17. Skill development:	
<p>Azad Mahavidyalaya, AUSA promotes students and faculty to enhance skills in different areas. Many faculty are involved in research activities to enhance their skills. For each and every second-year and third year student it is mandatory to choose a skill enhancement course from one of the optional subjects. The University curriculum includes skill enhancement courses for second and third-year students. At the end of the year the college conducts an examination on skill enhancement course. The College is recognized as a Center for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region from 2021.</p>	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Azad Mahavidyalaya, AUSA, promotes Indian knowledge system through teaching Indian languages and culture. College offers courses in Indian language like Marathi and Hindi. Department of Marathi and Hindi conducted different programs to understand culture of India and richness of the language. The college conducted various cultural activities to promote Indian languages such as Marathi Bhasha Sawarndhan Pandharwada, Marathi Bhasha Diwas, Hindi Bhasha Din, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Azad Mahavidyalaya, AUSA, focuses on Outcome Based Education through following practices

- Every department defines and communicates Course, Program and Specific Program Outcomes to stakeholders
- Ensuring maximum attainment of COs, POs, and PSOs through faculty orientation
- Result analysis is carried out for understanding POs, and COs,

20.Distance education/online education:

College facilitates learners for online education at following MOOC platforms:

- The College provides institutional E-mail ID to every student for online teaching.
- Maximum departments have course-wise Google Classroom for online teaching.
- Some subjects have their own YouTube channel for online content.
- The College promotes students and faculty to join SWAYAM and ARPIT online courses.

Extended Profile**1.Programme**

1.1 454

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 938

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 0Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 42

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 43

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 49

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	454
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	938
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	42
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	43
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	49
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	14.96
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the beginning of the academic year, Principal, IQAC and all staff members make the planning for effective implementation of the curriculum prescribed by the University.
- Adequate efforts have been taken for systematic implementation of the curriculum
- Every department prepared academic calendar which included curricular, co-curricular and extracurricular activities.
- In the very first meeting with the students the principal addressed the students and made them aware of curricular and extracurricular activities to be implemented during the year.
- The syllabus is distributed among the faculty in every department.
- Unit tests, home assignments, group discussions, quizzes are conducted regularly for better understanding.
- In departmental meeting faculty discussed syllabus

distribution, timetable distribution, conducting unit tests, sample question papers, use of ICT tools, etc.

- All students are in contact regularly with the teachers via WhatsApp group, Google Classroom, etc.
- Every period is strictly engaged and the syllabus is completed in a specified time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://azadcollegeusa.org/timetable

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Our College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and hence the pattern finalized by the parent university has to be followed by the affiliated college.
- The college prepares academic calendar according to the university calendar specifying the dates of commencement and end of the classes with public holidays for each semester.
- Students' continuous evaluation is conducted through the assessment of unit tests, home assignments, seminars and group discussions.
- The academic calendar is displayed for students and teachers so everyone should know the activities running during the year.
- Continuous Internal evaluation (CIE) of the students carried out on the basis of the regularity of the student, unit test, home assignment, participation in the seminars, group discussions, project work, field visits etc.
- At entry level test were conducted to determine advanced and slow learners.
- Continuous Internal evaluation (CIE) marks are submitted in as online mode to the university before commencement of the semester examination.
- Over and above college arranges activities like celebration commemorative days, National days, Science day etc. as per the academic calendar schedule.
- The IQAC takes reviews of these activities regularly and ensures all activities are executed as per schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://azadcollegeusa.org/timetable

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college offers 3 UG programs and 1 PG program in Urdu in which these issues are reflected.

Professional ethics

Professional ethics are included in the subjects of social sciences and commerce. Code of conduct includes professional ethics displayed on the college website.

Gender equality

Gender equality is taught through poetry, drama and novel in Marathi, Hindi and English. Woman's cell periodically conducted programs for creating professional, social, and economic and self-confidence in women. Seminar conducted for women's entrepreneurship, feminism, and women's rights. Women related

committees are formed like the internal complaint committee, Women's redressal cell etc.

Human Values

Human values are included in the curriculum of Marathi Hindi, English, Sociology, History, Political Science, Economics and B. Com programs. The College conducted a seminar on Intellectual property rights and human values. Honesty, National integrity, loyalty, equality, a sense of responsibility and many more are taught to students. N. S. S. arranges various activities periodically for students to work out human values.

Environment and Sustainability

The College has a lot of space to make plantations through students to protect the environment. The environmental study is compulsory for each faculty student in the fifth semester.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

127

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://azadcollegeusa.org/ssrdoccriI/10/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://azadcollegeusa.org/ssrdoccriI/11/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

938

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

370

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted to our college are from diverse backgrounds belonging to rural areas and are having different competency-levels. So at the entry level, class XII scores are

taken as the initial indicator of students' learning ability to identify slow and advanced learners .Along with this, a special learning level test is also conducted by some departments to identify slow and advanced learners. In the test ,students having the score below 50% are termed as slow learners and having score above 70 % are recognized as advanced learners.

Activities for slow learners

Providing study material in advance to the students.

Question paper solving of previous university examinations.

Use of ICT tools for better understanding.

Extra coaching from the basic level to understand concepts.

Individual attention and extra coaching.

Activities for advanced learners

Extra books provided by the library. Motivates to participate in quizzes, poster presentations, seminars, and group discussions. Field visits and industry visits arranged for experimental learning.

Outcomes

The slow learners show improvement in their knowledge and score the best performance in the university examination.

Increase attendance in the class.

Participation in classroom interaction enhanced.

File Description	Documents
Paste link for additional information	https://azadcollegeusa.org/uploads/27/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
938	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. CDC & IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Experiential Learning - All departments encourages students to get an experience of what they are exactly studying in the books. For this college do the following activities:

- Dept of Geography arranges field survey in and around college.
- Dept of Physics and Electronics arranges tours to Place where Non Conventional energy resources like PV Panels are used to understand the importance.
- Dept of Chemistry arranges Local Industrial Visits
- Dept of Zoology and Fishery arranges visit to dams for observing Fish Farming

Participative Learning - To promote participative learning among students

- Every dept organizes seminar to involve all students.
- Dept of Library and Info Science arranges group discussions on topic related to their subjects.
- Dept of History conducts poster presentation competitions .

Problem-Solving Method

Faculties encourage students to lead their learning towards solving of their problem and satisfaction. To promote Problem-Solving Method among students of Geography, sociology are asked to conduct surveys.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://azadcollegeausa.org/ssrdoccriII/5/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has provided good infrastructure facility for effective teaching-learning process. All students and teachers are provided with free wifi. College has one well equipped seminar hall and three ICT halls fitted with LCD facility. Most of the teachers engaging the classes having the strength more than hundred are making use of class room addressing system. College has well equipped computer laboratory wherein our faculty prepares ICT materials such as PPTs, downloading online teaching apps such as Zoom, Microsoft teams, google meet, etc. In the same laboratory teachers download e-resources and provide to the advance learners.

Almost 80% of staff is well versed in making use of google classroom and whatsapp groups. The staff provides announcements, notes, syllabus copy, tutorial, assignment and also takes online tests on google classroom. Every staff has prepared the ppts which are kept on website.

To keep our students and teachers' pace with the changing scenario, the library is regularly updated with online resources by subscribing N-List facility. The staff regularly access the N-List facility and after downloading e-resources they make use in preparation of ppts. The e-books and journals are available which enhances learning ability of students and teachers

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
43	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
43	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
15	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. We have to follow all rules and regulations of Parent University in connection with all examinations. In every program each course is having two components namely end semester examinations and internal examinations.

The internal assessment schedule is planned and conducted as per academic calendar/guidelines of affiliating university. It is communicated to teachers and students well in advance.

Examination committee works out the plan for internal and university examinations with the help of IQAC and department heads.

Students' popular methods used such as open book examinations, surprise tests, home assignments, multiple choice questions, project work, internships, unit tests, University old question paper solving practice etc.

College helps slow and advanced learner students by different examination and assessment methods.

All teachers submit internal question papers and mark lists to the examination department.

Examination committee monitors all internal evaluations and assessment.

Question bank provided to all students. All questions are as per the university pattern and end semester examination types.

Departmental meetings organized for solving problems and doubts of the students.

Internal evaluation and assessment process continuously run by the departments over the year.

File Description	Documents
Any additional information	View File
Link for additional information	https://azadcollegeusa.org/uploads/27/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has Examination Grievances Committee consisting of five members, to deal with internal and external examination related grievances in transparent, time bound and efficient way. The mechanism to resolve the grievances of students in connection with internal as well External examinations is as under: Internal Examination Grievances: College Exam committee conducts the internal exam as per scheduled time table. After evaluation, concerned teacher has to show the assessed answer books to students in his /her regular class. If student has any grievance about assessment and marks, he has freedom to get it solved from concern teacher. After raising grievance, If student is not satisfied then he may go to concerned departments HoD, who is member of Grievance Committee. The concerned HoD goes through answer book and if any modification is needed, he do it by consulting his colleague. , End Sem Examination Grievances: If any student claims that he appeared for exam but university has shown absentee then , committee verifies record and communicate the fact to University . If any students Internal marks are not recorded in Marks memo , then committee check record and sends the details to University for consideration .

File Description	Documents
Any additional information	View File
Link for additional information	https://azadcollegeusa.org/ssrdoccriII/12/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website www.azadcollegeusa.org which is regularly updated.

The curriculum framed by the university is implemented by the college. College teachers give suggestions during curriculum framing.

IQAC instructs the department to frame POs, PSOs and COs and submit them.

The Pos, PSOs and COs are published and displayed on the notice board of the department.

During the conducting program, the outcomes and attainment were discussed with students.

Teachers deliver the course content and program content in such a way that maximum outcomes can be achieved during the course.

Teachers are encouraged to attend workshops, conferences, seminars, and faculty development programs to update them to attain maximum outcomes during teaching.

The Teachers always interact with and support students to achieve maximum knowledge at the end of the course.

College tries to give skill-based and value-based knowledge to students to fulfill POs, PSOs and COs defined by the university.

The teachers also explained COs, PSOs and COs in the classroom.

All outcomes stated to the students in various programs like seminars, curricular, co-curricular, and extracurricular

activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://azadcollegeausa.org/ssrdoccriII/13/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes in a conventional way. The results reflect the course outcomes attainment level. Also Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. Departments assess the Course outcomes through viva voce conducted at the time of practical examinations, project work evaluation and their research work.

The language teachers measure the attainment or acquisition of certain skills by creative / academic writing for annual magazine 'Shabdshilp', participation and success in literary /cultural programs and performance in competitions like elocution, debate, essay writing in our college as well as other colleges.

The program specific outcomes are evaluated informally by observing the students responses in practical sessions, group discussions, seminars, behavioral observations while interactions with faculty and class fellows. Also the attainment of PSOs is evaluated by the college on the success rate of the students and their progression to higher education. Another yardstick for attainment of POs and PSOs is involvement of a student in the extension activities carried out through NSS for their sensitivity and social awareness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://azadcollegeusa.org/uploads/28/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

42

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://azadcollegeusa.org/contents/1/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://azadcollegeusa.org/uploads/29/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.91

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://azadcollegeausa.org/ssrdoccriIII/3/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of people. For this College takes various initiatives in creating technologies and transferring knowledge. College has formulated an Incubation Committee to nurture, encourage and develop innovation and entrepreneurial skills among the students and research scholars. Earlier, the college was actively doing the similar activities under the different headings such as Entrepreneurship Development Schemes, Science Exhibition, Placement Activities, Guest Lecture etc.

College incubation committee conducts regular meetings and discuss about instills regarding incubations, research, innovations and tries to spread message among students and teachers regarding innovation, incubation etc.

For development of ecosystem following practices are exercised in the college

Establishment of collaborations, linkages and MOUs with industries and other institutes for the creation and transfer of the knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://azadcollegeusa.org/ssrdoccriIII/4/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	https://azadcollegeausa.org/ssrdoccriIII/6/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is well connected with neighborhood community and adopted number of measures for sensitizing students to social issues and their holistic development. The details of Extension activities carried out by NSS Unit are as under:

The parent university has granted two NSS units of 75 students each to our college. Every year college has to organize residential one week NSS camp at nearby rural village. A number of activities like dignity of labour, gram swatchata abhiyan, swatch sarvexion, tree plantation, environment awareness, plastic free movment, Nala safai and bunding, rallies, awareness programmes, cleanliness campaigns, de-addiction campagain, health checkup camps, veterinary diagnosis camps, blood donation camps, publicity about government schemes etc. are conducted by students for villagers. Also to make awareness among rural villagers an expert lectures on the topic such as "Beti Bachav Beti Paddhav", "Oral Health", "Superstition eradication", "Save Water", "Save Energy Create Energy", " Defecation free village", etc. are organized. Every year college adopts one village and do all the above activities

File Description	Documents
Paste link for additional information	https://azadcollegeausa.org/uploads/30/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

285

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread along two sides of national highway Nagpur to Ratnagiri (NH 361) on 14.5-acer area. The Main campus where Classroom, Laboratory, Office is situated on South side of the National Highway. The Library Building, reading room and Nature Interpretation center (Teak wood Farm) is near to main campus termed as campus I. on the North side of highway, our campus II is situated where Indoor sports complex and Play grounds are developed.

The college building consists of the principal cabins, a meeting room, administrative office, Examination office, I.Q.A.C. office, staff room, library, Ladies room, 4 ICT rooms, 9 science departments, NSS Office, sports department, Gym, Playground and 20 classrooms.

The institution has sufficient physical and academic facilities as expected by the university to run the different programs. The college has adequate classrooms, laboratories, digital and other facilities for the effective teaching-learning process

All departments have full ventilation and equipped with computers, chairs, tables, fans, lights, well electric sockets, internet connection, Wi-Fi facility and adequate laboratory equipment. Most of the college campus has Wi-Fi availability. The library has a spacious reading room with sections for new arrivals, periodicals, newspapers and a Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://azadcollegeausa.org/ssrdoccriIV/1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The constructed area of Indoor Sports Complex is

66×131ft. (8646Sqft.) The Indoor Sports Complex is well furnished with a viewing gallery of approximately 300 seating capacity. The complex consists of Six changing rooms with two washrooms for boys & girls each. Due to ample of available sports facility, college has won many prizes at university/ inter university level. The sports director regularly conducts the practice at the college level and prepare the students for tournaments.

The college has a Cultural Committee to promote cultural activities. The institution organizes College Day and Food Fest every year and felicitates the students who have performed well in the events. The institution encourages students to participate in various cultural activities and events. The college arranges various activities for all-round development of the students like Rangoli, Dance, Singing, Drawing, Fancy Dress, Eloquence, Hand-writing, Mehndi, Hair-style, Poetry Reading, Story Telling, Essay Writing, Debate, Mono act play, Maharashtrachya lok-kala etc. Cultural department organizes annual social gathering every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://azadcollegeausa.org/ssrdoccriIV/2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://azadcollegeausa.org/ssrdoccriIV/3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

College library has a separate wing in college that is full of ventilation and spacious.

The work of retro conversion of library collection is completed using Library Management System (QUALSOFT).

ILMS:

Library Management Software - QUALSOFT is an integrated, multi-user, multi-lingual package which computerizes all the in-house operation of library. This software is used to operate and maintains library's reading materials in the accession registers as well as records. It includes many features such as online public Access Catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, reports & Administration. Library Management Software (QUALSOFT) utilities:

- Defining library users and their privileges
- Network backup recovery
- Merging of data like vendor, publisher, author, department etc.
- User log in details
- Key board set up

Our Library Management (QUALSOFT) Software include following Modules

- Acquisition and cataloguing
- Circulation
- OPAC- online Public Access Catalogue
- Serial Control
- OPAC (Online Public Access Catalogue):
- It is highly versatile and user-friendly software in operation used for simple and advanced
- The books can be searched on basis of various criteria like Title, Author, Subject, Publisher, Classification No., Place of Publication, Year of Publication, ISBN NO., Editor with exact details

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://azadcollegeausa.org/ssrdoccriIV/5/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.36

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The monitoring of updatation of IT facilities is done by faculty member from department of computer science. Latest PCs are in place with administrative office of the college, library, examination section, ICT enabled classrooms, Seminar Hall, Physics, Mathematics Fishery science Departments & IQAC cell. The Computer& Mathematics department has a separate well-furnished laboratory with 20 computers in LAN. Few computers are provided with UPS backup. In college there are printers (Including one colour printer), scanners, LCD, LED, Laptop, & Xerox machine in office and various departments. Biometric machine is used for recording the attendance of teaching and non-teaching staff.

College has provided free WI-FI in campus through broad band connection with a speed of 10 mbps. For this routers and antenna are installed in the building and their maintenance is looked after by local service provider. Monthly payment of internet charges is made through office.

The college is under surveillance of CCTV camera for safety & security. The CCTV monitoring is done through a TV in principal cabin. Every year all PCs are updated with Antivirus by computer

department .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://azadcollegeusa.org/policies/3/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.71

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system for maintenance and utilization of Physical, academic and support facilities

Physical Facilities

These facilities are maintained and monitored by the vice principal and office. A standardized policy is in place to tackle problems. The college keeps a maintenance register and maintains the physical facilities through local electricians, mason, carpenter, welder, painter etc. as and when required.

ICT facilities

Campus Wi-Fi is maintained by service provider. The college has AMC for computers, laboratory equipment's and library management software.

Library Maintenance

All books are marked, classified and advantageously placed on the racks. As a proactive intervention, all books are periodically inspected to find possible damages and binding is carried out if necessary.

Sports and Games Facility

The sports equipment, playground and various courts are supervised and maintained by the department of Physical Education. Training for sports and games is given under the guidance of the physical education instructors.

Procedure for Utilization

Keeping into view the limited infrastructure, college plans its time-table in such a way that all the classrooms & laboratories are put into use in an optimal way.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://azadcollegeusa.org/ssrdoccriIV/13/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

170

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://azadcollegeusa.org/ssrdoccriV/3/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
567	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
567	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council comprises representatives from each class, NSS, Sports, Cultural Department and lady's representative. One of these representatives is elected as the General Secretary (GS) of the Student Council. The details of GS elected are forwarded to the Director, Students' Development (DSD). The GS can participate in university level Students' Council election as per his/her will.

Each academic year begins with the formation of the Students' Council and its inaugural function. An Inaugural Ceremony of the Students' Council is organized and an eminent personality from different walks of life is invited as an inaugurator to grace the occasion. Newly elected members of the committee are felicitated by our patron

There are various academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Competitive Examination Guidance Cell, Sports Advisory Committee, Cultural Committee, Literary Association, Social Science Association, Science forum etc. These student representatives participate in the decision making process to organize various activities.

File Description	Documents
Paste link for additional information	https://azadcollegeausa.org/ssrdoccriV/10/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Azad Mahavidyalaya AUSA alumni association is registered in 2019 under the society registration act, 1860.

The bank account is opened for financial assistance from alumni.

College-organized alumni meet in the academic year.

One of the teacher members of the college alumni plays a vital role in building this group for the development of the college and working of the alumni association.

Alumni are members of IQAC, NSS, and the fund development committee.

Alumni members come forward to help college and weaker students to pursue their education.

Alumni association helps the college for development in the college extension activities such as tree plantation program, NSS camp organization, etc.

Alumni members help the college library by donating books.

Alumni members help the college by donating plant pots for the beautification of the campus.

File Description	Documents
Paste link for additional information	https://azadcollegeausa.org/ssrdoccriV/12/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is run by Hindustani Education Society AUSA. The vision, mission statements and objectives of the college are as under.

Vision

"Education with vision in action for minority and rural transformation."

Mission:

To impart higher education for all round development of students making them self-reliance and responsible citizen of India.

The Governing Council (GC) frames the policies to be adopted by the college in consultation with LMC/CDC. The Principal along with the vice-principal and IQAC co-ordinator, Academic co-ordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are in place in college for strengthening and fulfilling the vision statement stated regarding minority and rural students.

The IQAC prepares the perspective plan to justify vision and mission statement of the college. The perspective plan prepared for implementation for 2021-2025 is also focused on vision and mission statements.

The Principal delegates some authority to the vice principal, IQAC coordinator and HoDs. The HoDs and faculty members in consultation decide the teaching methodologies and innovative practices to ensure quality education. The teachers have freedom for curriculum design of certificate and bridge courses and its and implementation.

File Description	Documents
Paste link for additional information	https://azadcollegeausa.org/ssrdoccriVI/1/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Azad Mahavidyalaya, AUSA has adopted decentralization and participative management for the smooth operation of the institute.

Various committees are formed for decentralization and the participative task of academic and administrative work in the college.

Total liberty is given to the committee to taking decisions and complete work in stipulated time.

College development committee (CDC) involves representatives of all stakeholders like management, principal, teacher, student, and

society.

Every department has the liberty of departmental activities by discussing with the principal and IQAC of the college.

Case study of decentralization and participative management

Organization of the National conference shows the involvement of all stakeholders.

The College successfully organized a national conference by participative and decentralization mechanism in the year 2021-22.

File Description	Documents
Paste link for additional information	https://azadcollegeusa.org/ssrdoccriVI/2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College is located in a rural area and educational awareness is low due to less capital income.

The Principal visited the department periodically for a review of the quality enhancement.

Academic and administrative audit carried out by the university helps to improve quality of the education.

For the quality enhancement policy, the following measures have been implemented

To motivate teachers to use ICT tools for effective teaching.

To encourage and motivate teachers for research activity in the college.

To promote optimum use of the infrastructure.

To create awareness about environmental issues and water conservation.

To create awareness about gender sensitivity and gender equality.

To promote faculty for conducting seminars, conferences, and workshops.

The IQAC and principal promote faculty to attend orientation, refresher, and faculty development programs.

The Principal encouraged faculty to publish research papers in reputed research journals. The Principal encourages faculty to publish books or chapters in books with ISBN.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://azadcollegeusa.org/uploads/34/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute believes in transparency, democratic values and participatory functioning. Governing council is an elected body of the Hindustani Education Society AUSA comprising of seven members. It monitors, guides and controls all affairs of the institution. Also it takes all decisions about policies and programmes.

College Development Committee (CDC) has been constituted. It consists of Management members, Principal, Vice-principal, three elected representatives of teachers, non-teaching staff, IQAC coordinator, Student council representatives, four local members nominated by Hindustani education society AUSA. It monitors the entire academic and administrative activities of the college.

The Internal Quality Assurance Cell (IQAC) works for quality sustenance and enhancement of academic matter. It provides necessary suggestions, guidance to the committees and makes recommendations for quality improvement.

The Principal is administrative head of the institution and a member of the Governing council. He plays dynamic role for policy making and its implementation for the overall growth of the Mahavidyalaya.

Every year the statutory committees such as Anti Ragging

Committee, Grievance Redresses Cell , Committee against sexual harassment, OBC Cell, SC/ST cell are constituted to safeguard the interests of all stake holders.

File Description	Documents
Paste link for additional information	https://azadcollegeausa.org/ssrdoccriVI/4/
Link to Organogram of the institution webpage	https://azadcollegeausa.org/documents/17/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Azad Mahavidyalaya, AUSA has 42 teachings, 16 non-teaching members. We believe that all staff is a member of the Azad family and management is the parents of our family. Staff members consider each contribution of the employee towards the overall development of the institute. The college always takes care of each and every staff member by running a welfare scheme for staff members for the betterment of life. The College follows various welfare schemes: staff cares committee, which take care of the employee. Management felicitates the employee for academic and nonacademic achievement by the employee. Group insurance scheme for students and employees is adopted by the college. College does not take any fees from the employee's children for any course.

Financial support is provided for research paper presentations in conferences, seminars, and workshops. Leave facilities for an employee are provided like casual, duty, medical, child care, and maternity leaves as per norms. College sanctions leaves for orientation, refresher, faculty development programs, seminars, conferences, and works workshops Medical reimbursement scheme provided for employees and family members for medical treatment from the government of Maharashtra. Loan provided from the provident fund provided for wedding and construction of the home.

File Description	Documents
Paste link for additional information	https://azadcollegeusa.org/ssrdoccriVI/6/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the Performance Based Assessment System (PBAS) laid down by UGC and implemented by the parent university Swami Ramanand Teerth Marathwada University, Nanded for the assessment and promotion of teaching staff. At the begning of

every academic year, Principal circulates notice to all staff for submitting the PBAS form along with its support documents to IQAC.

At the end of the academic year, each faculty should submit a performance-based academic self-appraisal (PBAS) report to IQAC. PBAS consists of three sections namely (i) General information and academic background, (ii) curricular, cocurricular, extension, professional development-related activities, and (iii) Research and academic contributions. API committee analyzes individual PBAS report with valid documents. The College encourages and guided members of staff to submit their proposals to the placement camp for promotion after receiving a placement circular from the University. IQAC helps the staff member to fill promotion format and after being signed by the principal proposal is submitted to Swami Ramanand Teerth Marathwada University, Nanded. Departmental head examine self-appraisal and submit the report of improvement for recommendation to the principal. The mechanism for placement and promotion for nonteaching staff is different from teaching staff.

File Description	Documents
Paste link for additional information	https://azadcollegeausa.org/static/pdf/UGC-Regulation_min_Qualification_Jul2018.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Azad Mahavidyalaya, Ausa adopts transparency in financial systems. The governing council of the institute monitors the financial affairs of the college. Azad Mahavidyalaya, Ausa tries to procure funds from UGC, state government, NGOs and other funding agencies by proper utilization and keeping transparency by sending utilization report to concerned funding agency within the stipulated time. The C. A. is appointed for conducting an internal annual audit of the college. Internal audit is conducted every financial year through C. A. External audit is carried out by the Joint Director of Higher Education Nanded, Auditor General of State of Maharashtra, Nagpur periodically. An annual internal audit report of the college is submitted to the Joint Director office, Nanded. Swami Ramanand Teerth Marathwada University Nanded

assesses utilization of funds given for conference, seminar, workshop, and minor research project and examination remuneration bills. The college utilizes funds received from UGC and gets audited from C. A. The college submitted all utilization reports from time to time to regional UGC office and obtained a completion certificate from UGC. N. S. S. department utilized funds obtained from the University for conducting the NSS camp, audited for C.A. and submit the report to the university.

File Description	Documents
Paste link for additional information	https://azadcollegeausa.org/uploads/39/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Azad Mahavidyalaya, AUSA collects funds from funding agencies and mobilizes it for curricular, extracurricular, and infrastructural activities according to the norms of the funding agencies. Azad Mahavidyalaya, AUSA is affiliated to Swami Ramanand Teerth Marathwada University Nanded. Azad Mahavidyalaya, AUSA is recognized by UGC under section 2(f) and section 12B of the UGC act, 1956 eligible for UGC grants. The college receives salary and non-salary aid from the Government of Maharashtra and UGC. Colleges seek financial assistance from UGC, a research project from UGC, assistance in the form of a scholarship from the Maharashtra government, fees received from students during the

admission process, etc. These are the sources of financial assistance. Financial resources are generated through the government, NGOs, Universities, and stakeholders. Management of the college helps to mobilize funds for infrastructural development. Teaching and non-teaching staff and alumni also contribute to mobilizing resources. Most of the funds are utilized for maintenance of college infrastructure, ICT devices, campus beautification, student welfare, and development. The college infrastructure including the library, halls, ground, and gym freely available for the local community, farmers, government offices etc. College stakeholders make optimum use of the infrastructure. College tries to enhance ICT-enabled teaching and learning resources.

File Description	Documents
Paste link for additional information	https://azadcollegeusa.org/ssrdoccriVI/13/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in the college in 2005 for quality enhancement and strategic development of the college. IQAC has been trying for academic and administrative excellence. IQAC prepares plans at the beginning of the academic year for development and executes them. IQAC working on the development of quality culture in all activities by making an effort for promoting holistic academic and curricular excellence on the campus. IQAC tries to include the vision and mission of the college in regular activities. To enhance the quality of the teacher at the beginning of the academic year IQAC takes the review of teacher's performance such as research work, publications, research projects, research guidance, seminar, conference, workshop, faculty development programs, use of ICT tools etc. With positive motivation from the principal, CDC, and IQAC near about all teachers completed their Ph.D. Academic and administrative audits conducted by University as external agencies for improving the quality of the institute. Green and energy audits conducted by external agencies for environmental and energy consciousness. IQAC encourages writing books and chapters in books.

File Description	Documents
Paste link for additional information	https://azadcollegeusa.org/ssrdoccriVI/14/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC had planned and executed various quality assurance strategies such as conducting regular meetings of IQAC, collection and analysis of feedback on curriculum and overall performance of college followed by action taken report on it, promotion of research, culture , Preparation of AQAR, conduct of academic audit, infrastructure development, conduction of Certificate courses , organization of bridge courses and remedial classes, ICT enabled teaching , etc.

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as under.

Academic audit :

As per the provisions in University act 2016, university communicated for facing the academic and administrative audit committee in 2019-20. After receiving this letter IQAC conducted meeting of all members and discussed about necessary preparations to be made as per the standard format by each department and support unit.

To promote faculty to participate in to FDPs

IQAC highlighted the importance of participations of faculty in various faculty development programs organized by different universities for maintaining the pace with recent updates in their subjects. Further IQAC recommended to the Principal that as and when any staff member is selected for any FDP he/she may be relieved for participation.

File Description	Documents
Paste link for additional information	https://azadcollegeusa.org/popsoco/1/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://azadcollegeusa.org/documents/23/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken following measures for the promotion of gender equity

1. The Principal, addresses the measures initiated by college for safety and security of girl students through various committees in student induction programme at the beginning of academic year
2. For safety and security, the entire campus is covered under CCTV cameras. The footage of the recording is observed, when any gender abusing grievance raised by girl student has to be resolved by the principal.

3. Every year Sadbhavna Rally is organized for creating awareness about gender equity and national integration.

4. In NSS camp, Mahila Melava (Women's Conclave) is organized to make aware of women related issues and mechanism to resolve it, if any thereon.

5. Women Development Cell organizes lectures, poster presentation on prevention of female feticide on the occasion of Savitreebai Phule Jayanti..

Also a workshop on 'Woman Fundamental rights' was organized to make aware of women's fundamental rights and measures to them from sexual/ mental harassment and domestic violence.

6. World Women's Day is celebrated in the college campus with the organization of various activities regarding women empowerment

File Description	Documents
Annual gender sensitization action plan	https://azadcollegeusa.org/uploads/35/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://azadcollegeusa.org/uploads/35/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is very punctual about waste management. The campus is always maintained clean and eco friendly. Our campus is plastic free and we try to avoid use of plastic on the college campus.

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to put waste in the dustbins. Campus cleanliness drive is carried out by the NSS volunteers for the solid waste management.

Liquid waste management:

Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. Laboratories and Washrooms are properly cleaned by the supporting staff.

Biomedical & E-waste management:

Biomedical waste is not generated in the college campus.

Professional technician is invited for the maintenance of computers, printers, and projectors. The unused computers and printers are given to vendor on nominal prices buy back and as and when new computer and printers are purchased.

Waste Recycling System:

Waste Recycling System is not available in the college campus.

Hazardous Chemicals Waste Management:

Hazardous chemicals Waste Management is done by minimizing hazardous chemicals produced as aside products in the reaction and destroying them by means of separation as organic and in organic waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provided inclusive environment by giving appointment to non-minority staff. This is evident from, the fact that at present 42.10% teaching staff belongs to Religious Muslim minority community and 57.90 staff belongs to non-minority religious community. in college. The same is also reflective from community wise students admitted in every academic year. For example, in 2020-21, 302 students belonging to Muslim minority community and 618 students admitted belong to non-minority community are admitted.

Annual Gathering Function is organized to promote cultural harmony among students and staff. Students perform various traditional/ classical arts like drama, skit, folk dance etc. "Vividh Gundarshan' (Annual Cultural Event) program is conducted in which theregional dance programs, singing competition are organized for National integration. Also, students are allowed to arrange fancy dress competitors in which the student wears different cultural uniforms like kurta-payzma, dhoti, Punjabi dress, saree, Lungi. etc in order to show unity in diversity.

The college organizes different Rally's for awareness about AIDS, Voter enrollment, no to plastic, Swachh Bharat Abhiyan, etc. College organized a visit to HIV infected children's home at Budhoda village to understand the socio-economic problems faced by HIV infected children.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution aims at making students and employees a responsible citizen who will be socially responsible towards their country and her people. In order to inculcate constitutional obligations and values among students /staff, various activities that are organized by the college.

Playing National Anthem

To develop and evoke, eulogies of the history and traditions of

our country college compulsorily play National Anthem at 10:00 am daily on all working days. At this time students and staff respectfully follows the observance of proper decorum

Celebration of National Days

In order to create patriotism among student and staff every year a grand organization of celebration of Independence Day, republic day and Maharashtra day (1 May) and Marathwada Mukti Sangram Din (17 Sept.) is organized on campus. On the occasion of republic day various competitions for students are organized.

National Youth Day is celebrated on 12 January every year. International Human Rights Day is celebrated every year on 10 December Under the "Azadi Ka Amrut Mahostav" a programme by National Legal Services Authority (NALSA) was organized on 12 March 2021 under which respected judge of Civil Court AUSA delivered a talk about the legal services available for common man.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://azadcollegeausa.org/uploads/37/
Any other relevant information	https://azadcollegeausa.org/uploads/37/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Azad Mahavidyalaya, Ausa, celebrates /organizes national and international commemorative days, events, festivals and cultural programs over the year. The college motivates students to participate in various programs to remember rich cultural heritage and boosts the Indian culture in the age of mobile. National and regional festivals, birth and death anniversaries of great personalities, and other events are celebrated in the college with full of energy and excitement. Celebration of National events National Yoga Day on 21st June Independence Day on 15th August Marathwada Mukti din and University Day on 17th September. Mahatma Jyotaba PhuleJ ayanti on 2nd October. Constitution Day 26th November. Science Day 26th February. Maharashtra Din and Labor Day on 1st May. Celebration of Birth/Death anniversary of Nation leaders Chhatrapati Shehu Maharaj Birth Anniversary on 26th June.Sant Tukadoji Maharaj Jayanti on 30th April. Annabhau Sathe Birth Anniversary is on 1st August. Mahatma BasahwashwerJayanti on 03 May. Mahatma Gandhi, Birth Anniversary on 2nd October.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice-1

Title of the Practice: Azad Merit Prizes

1. Objectives of the practice

- To encourage students in class to excel in the university exam
- To motivate the students lagging behind in studies.

2. The context

The institution is located in the rural area, therefore many students admitted to various programs are from rural area. They have to spend daily two to three hours in travelling. So they are not getting sufficient time to study. Due to this, they lag behind in studies. So, to motivate them, college decided to introduce Azad merit prizes scheme.

3. The practice

At the beginning of academic year, almost all the results of even semester are declared. On the basis of result analysis, first three toppers in a class are identified. The merit first student is given a cash prize of Rs 1001 /-, Merit second student Rs. 501/ and merit third student Rs. 301.

4. Evidence of Success

Due to this practice overall result at UG third year university examination is found to be enhanced,

5. Problems encountered and resources required

No major problems other than scarcity of funds is faced

File Description	Documents
Best practices in the Institutional website	https://azadcollegeusa.org/ssrdoccriVII/12/
Any other relevant information	https://azadcollegeusa.org/uploads/38/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision statement of the college is "Education with a vision in action for minority and rural transformation." and the mission statement is to impart higher education for all round development of students making them self-reliance and responsible citizen of India. The college strives hard to fulfill the vision and mission statement. The focal point of college is always minority and rural students. To bring the transformations in the life of minority and rural students. In response to it, the college acquired religious minority status in 2001. Since then, the college aims at the development of the Muslim minority students.

When the college surveyed about the status of Urdu language among the Muslim minority students, the result was contrary to our expectations. We found that more than 50 % students were completely unaware of Urdu language. Even they could not read and write.

So the college resolved to initiate a platform to impart the foundation course in Urdu and the Principal assigned this task to the department of Urdu. This activity is titled as Nayee Umang: Aao Urdu Sikhien. In this course of learning Urdu, the college decided to include non-Urdu speaking students.

This is the distinctive activity of our college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1.To prepare academic calendar for the year 2022-2023.
- 2.To strengthen the mentor-mentee system.
- 3 To apply for NIRF certificate.
4. To organize maximum seminars, conferences, and workshops to encourage research activities.
5. To organize alumni, and parents meetings.
6. To develop a Research and Development Cell
7. To inspire students to participate in a programlike Avishkar, Youth Festivals, etc.
8. Activities for the eco-friendly campus, water harvesting, tree plantation, waste management, plastic free campus, paperless office and library Automation.
9. To start P.G. Courses.
10. To promote the students and faculty to participate in extension activities through N.S. S.
11. To create awareness about entrepreneurial skills in the students.
12. To provide support and guidelines to the students in preparing for competitive examinations.
13. To obtain feedback on curricula from students, employers, teachers, and alumni.
14. To review the performance appraisal of the staff.
15. To create environment consciousness among the students, teaching and non-teaching staff.
16. To introduce certificate courses.