



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>AZAD MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>Dr. E. U. Masumdar</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02383220093</b>
• Mobile No:	<b>9422658959</b>
• Registered e-mail	<b>azadausa@yahoo.com</b>
• Alternate e-mail	<b>masumdare@gmail.com</b>
• Address	<b>Azad Mahavidyalaya, Near Power House Ujani Road, Ausa Dist. Latur-413520</b>
• City/Town	<b>Ausa</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>413520</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. N.K.Syed				
• Phone No.	02383220093				
• Alternate phone No.	02383220093				
• Mobile	9975722112				
• IQAC e-mail address	syednisarkarim@gmail.com				
• Alternate e-mail address	azadausa@yahoo.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://azadcollegeausa.org/aqar/38/">https://azadcollegeausa.org/aqar/38/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://azadcollegeausa.org/academicalendar/6/">https://azadcollegeausa.org/academicalendar/6/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.67	2016	19/01/2016	18/01/2021
<b>6.Date of Establishment of IQAC</b>			25/07/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Electronics	Minor Research Project	Swami Ramanand Teerth Marathwada University Nanded	2021 Two Years	116000
Geography	Minor Research Project	Swami Ramanand Teerth Marathwada University Nanded	2021 Two Years	50000
History	Minor Research Project	Swami Ramanand Teerth Marathwada University Nanded	2021 Two Years	60000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>

<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>	
<p>Feedback collected and analysed ? Academic calendar for 2020-21 prepared ? Action plan for 2021-22 prepared ? One day workshop on Career in Government Services ? Arranged one day workshop on online</p>	<p>12. Sig Feedbac prepare Career teachin as a te on MRP plantat Arrange Prepara done. ? coordin form an ground Cabin ? Organiz Hospita Indian Mahavid Sanjeev It is d Organiz Maharas on Savi Organiz celebra ? Parti Collect program associa DBT Sta Celebra Organiz underst worksho confere AQAR pr Cycle A make ne Worksho PBAS st</p>





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**12. Plan of Quality Enhancement**

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			Year

## Extended Profile

<b>1.Programme</b>	
1.1	<b>454</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>920</b>
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>00</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>179</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>43</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	49
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	21
Total number of Classrooms and Seminar halls	
4.2	6.49
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college implements the syllabus designed by our Swami Ramanand Teerth Marathwada University, Nanded very effectively. The principal conducts the first working day meeting and instructs each department to prepare semester-wise teaching plan and ask to conduct meetings for allocation of workload. Also, he asks to share the syllabi, programme outcomes and course outcomes, teaching plan, examination time table with the students in the very first class. Every teacher follows the instruction of Principal

Every HoD distributes the workload as per uploaded time table on college website. Every Teacher conducted online classes with zoom app regularly and maintained daily attendance and teaching report in diary.

. At the end of each month co-ordinators collect month wise online attendance report from faculty. The Principal and Vice-Principal along with co-ordinators interacted with students online to know syllabus position and teaching learning grievances. In the second

term college collected the feedback from students. Analysis of the same is done by IQAC. The reports are discussed in CDC and the same was forwarded to Parent University for consideration.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://azadcollegeusa.org/documents/26/">https://azadcollegeusa.org/documents/26/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepared academic calendar according to the university calendar specifying the dates of commencement and end of the classes with public holidays for each semester and after due discussion in IQAC. It is uploaded on the college website. Time-table for each internal examination was prepared as per the calendar schedule and was communicated to the students., The teachers created Whats app groups of respective classes for communication such as notice circulation, giving study material, conducting tests etc.

The first Continuous Internal Examination (CIE) was conducted in the month of August and the second in month of September online Tutorial is collected from the students prior to End Semester Examination. The Assessment was completed within a week and marks were informed. Finally, as per the directives of the parent university the Internal Tests Marks were uploaded in University Exam portal. The Practical and SEC exam were also conducted online using zoom app.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://azadcollegeusa.org/academicalendar/6/">https://azadcollegeusa.org/academicalendar/6/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**A. All of the above**

University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the prescribed curriculum of all programs run by college, the university has given emphasis on the various cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The details of integration of above-mentioned courses at our college level are briefed asunder. There are 57 courses addressing issues relevant to professional ethics. 56 courses addressing gender issue, 69 courses which are addressing Human values. 94 courses which are addressing Environment and Sustainability

Over and above this college organized Women fundamental rights workshop , as celebrated National days, Birth anniversaries, death anniversaries, sanvidhan din, voter awareness campaign, National education day, minority rights day, blood donation camp, tobacco free day, World's AIDS Day , covid19-vaccination camp, etc.. In addition to it a course completion on environmental studies is a

mandatory requirement by University forward of UG degree. To instill the importance of Environment and sustainability college organized No Vehicle Day, plastic free day, pollution prevention day, environment day, through NSS. Apart from the above mentioned programs, we also emphasize on the use of LED bulbs in the campus.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

195



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://azadcollegeusa.org/feedbackall/1/">https://azadcollegeusa.org/feedbackall/1/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1440**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**249**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted to college are from diverse backgrounds belonging to rural areas and are having different competency-levels. So at the entry level, class XII scores are taken as the initial indicator of students' learning ability to identify slow and advanced learners.

The advanced learners' students were motivated to participate in. NSS and given representation on IQAC and CDC. Faculty members gave them list of extra reference books, list of e-resources; you tube links of videos for enrichment of their learning ability.

All departments provide handwritten/ printed notes of their subject to slow learners for studies. Majority of the departments provide the earlier examination question paper sets to these students for practice.

File Description	Documents
Link for additional Information	<a href="https://azadcollegeusa.org/documents/36/">https://azadcollegeusa.org/documents/36/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
920	43

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject. Entire teaching-learning process is implemented by keeping focus on experiential learning, participative learning and problem solving. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. CDC & IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies. All departments encourage students to get an experience of what they are exactly studying in the books.

During last year all students were online and not present in campus so could not exercise various activities to enhance learning abilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://azadcollegeusa.org/documents/30/">https://azadcollegeusa.org/documents/30/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Immediately after the completion of the admission process, the faculties in the college prepares annual teaching plan. It is decided in IQAC Meeting by the college that every teacher has to make use of ICT in teaching and she/he should have completed at least one unit / chapter in his subject by making use of ICT.

As an initiative, college has organized one day workshop on development of online teaching material and also conducted a workshop to make use of zoom platform in online teaching. During pandemic 100% of the staff has made use of online teaching platform like Zoom Also, teachers were trained in making use of Microsoft teams. For organization of webinar /conferences/ workshops, college used Microsoft team's app as a platform. To keep our students and teachers' pace with the changing scenario, N-List facility was made available by library

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://azadcollegeusa.org/contents/11/">https://azadcollegeusa.org/contents/11/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
43	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
26	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
19	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. We have to follow all rules and regulations of Parent University in connection with all examinations. In every program each course is having two components namely end semester examinations and internal examinations. Roughly speaking in arts and commerce stream 30% marks are allotted to CIE and 70% for ESE (End Semester Examination). Similarly, in science stream 20% marks are allotted to CIE and 80% for ESE. The end SEM examinations are carried out by the parent university. The CIE Component to be carried out by a college and marks list has to send. For conduction of CIE, the College has separate Internal Examination Committee to ensure smooth and transparent conduct of examinations. The continuous internal evaluation has components such as assignments, tutorial, field project, in house projects, seminars, record book completion, students project seminars, internship and internal unit tests. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of affiliating university. But during this year due to pandemic, students submitted assignments, SEC project reports, Record Books online in PDF format. Teachers assessed the PDFs and internal marks were allotted to them.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://azadcollegeusa.org/documents/31/">https://azadcollegeusa.org/documents/31/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Internal Examination Grievances:**. If student has any grievance about assessment and marks, he has freedom to discuss this with his / her concerned teacher and get it solved. After raising grievance, if student is not satisfied then he may go to concerned departments HoD, who is member of Grievance Committee. The concerned HoD goes through answer book and if any modification is needed, he does it by consulting his colleague. HoD directs the concerned teacher to do necessary correction in marks list and ask him to submit the same to Exam dept.

**End Sem Examination Grievances:**.

If any student claims that he appeared for exam but university has shown absentee then, committee verifies record and communicate the fact to university. If any student's Internal marks are not recorded in Marks memo, then committee check record and send the details to university for consideration. If on marks sheet, wrong entry of name is done by university then letter for correction is forwarded through office. In this way grievances are settled. But during this year , due to pandemic all this SOP we could not follow.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://azadcollegeusa.org/documents/32/">https://azadcollegeusa.org/documents/32/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website [www.azadcollegeusa.org](http://www.azadcollegeusa.org) which is regularly updated. The teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students informally. In the very first period every teacher has asked to talk about POs, PSOs and COs in the classroom. Also the teachers of science faculty, Geography and Library Science discuss POs, PSOs and COs of the practical courses. After discussion teacher dictates syllabus of his paper. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom. The students are informed about these outcomes in the induction meeting of the principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://azadcollegeusa.org/popsoco/1/">https://azadcollegeusa.org/popsoco/1/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>



## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes in a conventional way. In the conventional/direct system, the results of the university examinations are analysed course wise by the departments and are discussed in the co-ordination committee meetings. The results reflect the course outcomes attainment level. Also Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. Departments assess the Course outcomes through viva voce conducted at the time of practical examinations, project work evaluation and their research work. The language teachers measure the attainment or acquisition of certain skills by creative / academic writing for annual magazine 'Shabdshilp', participation and success in literary /cultural programs and performance in competitions like elocution, debate, essay writing in our college as well as other colleges. The program specific outcomes are evaluated informally by observing the student's responses in practical sessions, group discussions, seminars, behavioural observations while interactions with faculty and class fellows. But due to pandemic, we could not follow all these measures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://azadcollegeusa.org/documents/33/">https://azadcollegeusa.org/documents/33/</a>

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

179

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://azadcollegeusa.org/contents/1/">https://azadcollegeusa.org/contents/1/</a>



**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://azadcollegeusa.org/iqacSSS/6/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**2.26**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**3**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://azadcollegeusa.org/documents/44/">https://azadcollegeusa.org/documents/44/</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

92

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

27

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The college is well connected with neighbourhood community and adopted number of measures for sensitizing students to social issues and their holistic development.

College NSS unit regularly organized the birth and death anniversaries of national heroes, and celebrated various important days such as Sanvidhan din, Environment day, Pollution prevention day, World'swomen day, Vachan Prerana Din, , Human Rights Day, etc. to create the sensitivity among students about national integrity, human values, social responsibilities etc.

College has an MoU with, Rural Hospital AUSA and Red Ribbon Club..

In collaboration with Rural Hospital AUSA college organized

Covid vaccination camp in pandemic, etc

Blood testing for HIV /AIDS,Organization of world AIDS day

Organization of expert lecture about HIV/ AIDS

Organization of GIF/MEMS CompetitionOrganization of selfie with slogan competition, etc.

Our institution extended helping hand towards flood affected people by collecting flood relief fund. Our institution donated Rs.346176/- to the Chief Minister Relief Fund duringCOVID-19 pandemic.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeausa.org/documents/45/">https://azadcollegeausa.org/documents/45/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

353

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread along two sides of national highway Nagpur to Ratnagiri (NH 361) on 14.5-acer area. The Main campus where Classroom, Laboratory, Office is situated on South side of the National Highway. The Library Building, reading room and Nature Interpretation center (Teak wood Farm) is near to main campus termed as campus I. on the North side of highway, our campus II is situated where Indoor sports complex and Play grounds are developed.

The college offers 03 undergraduate programs, 01 postgraduate program. A planning committee is deployed to evaluate, plan and execute infrastructural augmentation. The institution has sufficient physical and academic facilities as expected by the university to run the different programs. The college has adequate classrooms, laboratories, digital and other facilities for the effective teaching-learning process as given in below table

Particulars

Ground Floor

I Floor

II Floor

Total

ClassRoom with wifi

-

06

09

15

ICT Rooms

00

03

02

05

Labs

09

01

--

10

Seminar Hall

--

--

01

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://azadcollegeusa.org/ssrdoccriIV/1/">https://azadcollegeusa.org/ssrdoccriIV/1/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. In the UGC XIth plan period, college received a funding for construction of Indoor Sports Complex which is situated in campus No. II. The constructed area of Indoor Sports Complex is 66×131ft. (8646 Sqft.) The Indoor Sports Complex is well furnished with a viewing gallery of approximately 300 seating capacity. The complex consists of Six changing rooms with two washrooms for boys & girls each. The details of the sports carried out in this sports complex are as under.

The college has a Cultural Committee to promote cultural activities. The institution encourages students to participate in various cultural activities such as Rangoli, Dance, Singing, Drawing, Fancy Dress, Eloquence, Hand-writing, Mehndi, Hair-style, Poetry Reading, Story Telling, Essay Writing, Debate, Mono act play, Maharashtra lok-kala etc. Cultural department organizes annual social gathering every year. But due to Covid 19 , no any activity be engaged in year

2020-21.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://azadcollegeusa.org/uploads/18/">https://azadcollegeusa.org/uploads/18/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://azadcollegeusa.org/documents/34/">https://azadcollegeusa.org/documents/34/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.74846

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>



## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### ILMS:

Library Management Software - QUALSOFT is an integrated, multi-user, multi-lingual package which computerizes all the in-house operation of library. This software is used to operate and maintains library's reading materials in the accession registers as well as records. It includes many features such as online public Access Catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, reports & Administration. Library Management Software (QUALSOFT) utilities:

Our Library Management (QUALSOFT) Software include following Modules

- Acquisition and cataloguing
- Circulation
- OPAC- online Public Access Catalogue
- Serial Control

#### OPAC (Online Public Access Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced

search for books available in the library. The books can be searched on basis of various criteria like Title, Author, Subject, Publisher, Classification No., Place of Publication, Year of Publication, ISBN NO., Editor with exact details and the status of the books available in the library. At present, there are 25713 books, 125 CDs, 23 Journals, 18 Rare books, 85 Dictionaries in the library.

In addition to ILMS, college library has following sections and services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://azadcollegeusa.org/documents/35/">https://azadcollegeusa.org/documents/35/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1476 521"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1476 698"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
0.51									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="555 1032 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1099 550 1149">Any additional information</td> <td data-bbox="555 1099 1476 1149"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1155 550 1216">Audited statements of accounts</td> <td data-bbox="555 1155 1476 1216"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1223 550 1393">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1223 1476 1393"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Audited statements of accounts	<a href="#">View File</a>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Audited statements of accounts	<a href="#">View File</a>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
70									
<table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="555 1682 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1749 550 1798">Any additional information</td> <td data-bbox="555 1749 1476 1798"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1805 550 1904">Details of library usage by teachers and students</td> <td data-bbox="555 1805 1476 1904"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The institution has policy for upgradation of Information Technology facilities & Infrastructure. The monitoring of updatation of IT facilities is done by faculty member from department of computer science. As and when any staff member or department requires updatation of their PC's they, ask to consult the faculty with written consent from principal

The Computer laboratory with 20 computers in LAN is used as e-learning lab by students. All the computer in the college are upgraded by appropriate modification in terms of hardware. Few computers are provided with UPS backup.

College has provided free WI-FI in campus through broad band connection with a speed of 10 mbps. For these routers and antenna are installed in the building and their maintenance is looked after by local service provider. Monthly payment of internet charges is made through office.

The college is under surveillance of CCTV camera for safety & security. The CCTV monitoring is done through a TV in principal cabin. The maintenance of CCTV surveillance arrangement is done through local service provider.

All the IT facilities are upgraded timely in terms of hardware, Anti-virus, UPS, high-capacity cables etc. The college has purchased licensed software for Library which is also updated

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://azadcollegeusa.org/uploads/22/">https://azadcollegeusa.org/uploads/22/</a>

#### 4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system for maintenance and utilization of Physical, academic and support facilities such as Laboratory, library, sports complex, computers, classrooms etc. The purpose of making such policy is to maintain the infrastructure and its optimal utilization.

The physical facilities including, Seminar Hall, ICT classrooms, Laboratories, Classrooms and Computers etc. are maintained and monitored by the vice principal and office. The maintenance and the cleaning of the classrooms and the laboratories is done by support staff. The washrooms are maintained by a washroom cleaner appointed on daily wages.

Under warranty period the ICT facilities are maintained by the respective vendors as per the terms & conditions laid down in the invoice. After the warranty period, if any maintenance is required,

it is done by calling local vendors. The college has AMC for computers, laboratory equipment's and library management software.

The library staff is clearly instructed for the care and handling of library documents, particularly during processing, shelving and convenance of rare books. All books are marked, classified and advantageously placed on the racks. As a proactive intervention, all books are periodically inspected to find possible damages and binding is carried out if necessary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://azadcollegeausa.org/documents/37/">https://azadcollegeausa.org/documents/37/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

154

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://azadcollegeausa.org/documents/38/">https://azadcollegeausa.org/documents/38/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

355

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

355

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

28



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. But in this year, student's council is not formulated due to decision of Govt of Maharashtra.

There are various academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Competitive Examination Guidance Cell, Sports Advisory Committee, Cultural Committee, Literary Association, Social Science Association, Science forum etc. These student representatives participate in the decision making process to organize various activities. The Students' Council members take initiation to organize various workshops, sport events, extra and cocurricular activities on the college campus. The feedback of the Students' Council is considered in the planning of the academic activities of the college.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeausa.org/contents/14/">https://azadcollegeausa.org/contents/14/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed in the academic year 2015-16. It is registered on 03/09/2021 as Azad Alumni association. Its Registration Number is Latur/0000223/2021. There are seven members who are acting as office bearers. The members of association contribute in academic, curricular, co-curricular and extracurricular field for betterment of present students. Alumni give their guidance on competitive exam, human rights day, legal advices, and various govt. schemes for boys and girl students. After registration of association, a meet was arranged on 24.12.2021 where 39 alumni were present. Such meeting is mutually beneficial for the alumni and the institution. It provides an opportunity for the alumni to interact with college. Dr Amjad Pathan, one of the members of Azad Alumni Association is given representation on IQAC.

The representative student plays an active role to organize various activities and the decisions making process of the college. All the departments in the college stay in touch with their alumnus. The alumni contribute the college in the form of memento and trophies for cultural and sport competitions of the college.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeausa.org/contents/18/">https://azadcollegeausa.org/contents/18/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal along with the vice-principal and IQAC co-ordinator, Academic coordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are in place in college for strengthening and fulfilling the vision statement stated regarding minority and rural students.

The IQAC prepared the perspective plan to justify vision and mission statement of the college for the year 20-21. It was decided to make Mou's and conduct online conferences in plan. As per it, college conducted various online conferences.

The governance of the college is inclusive in nature and respects the opinion of the teachers. In policy framing the Governing council involves LMC/CDCs opinion where there are teacher representatives.

In the academic year 2020-21, principal formulated uniform committee to decide the nature of uniform for students and staff. The committee was given full freedom in choosing color and type of the uniform for staff and students. On the basis of the report submitted by this committee, Principal implemented the uniform for year 2020-21. This is one of the example to strengthen that college governance involve the teacher in decision making.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeusa.org/documents/39/">https://azadcollegeusa.org/documents/39/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

The institution has adopted decentralization and participative management in decision making process for quality sustenance and enhancement. As per Maharashtra University Act 2016, the governance of the college is carried out through the College Development Committee (CDC) previously known as Local Management Committee, which consists of management, teaching staff, administrative staff, Alumni, Students, academicians etc. Decentralization is visible through committee system adopted by the institution in its day-to-day functioning.

There are 25+, college committees constituted for smooth working of college. Over and above this, other committees are also constituted as per the need of academic or administrative material, HODs assist the Principal to plan and execute academic calendar, workload distribution, and annual course plan, extra-curricular and co-curricular activities. HODs are in charge of the overall progress of their department to meet the institutional goals. HODs ensure implementation of the academic plan in consultation with other faculties in their respective departments. The responsibility of financial matters is allocated to the Office Superintendent who works as Finance Officer. Office administration is governed by the office superintendent under the guidance of the Principal. The principal has empowered the IQAC to take decisions related to sustenance and enhancement of quality

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeusa.org/ssrdoccriVI/2/">https://azadcollegeusa.org/ssrdoccriVI/2/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After the IInd Cycle accreditation by NAAC in 2015, the next perspective plan for the period 2016-17 to 2020-21 was prepared by the IQAC taking into account the recommendations of the NAAC Peer Team and vision, mission, objective of the college. In the plan the year of implementation of the activity was also mentioned.. IQAC referred the strategic plan and reminded principal to comply the said activity timely. Because of persuasion of IQAC almost all the activity mentioned in the strategic plan are completed nearly and few of them are completed partially.

In the strategic plan it was decided to arrange every year few Certificate courses. But in year 20-21 no any certificate course was arranged due to Covid-19 pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://azadcollegeausa.org/uploads/3/">https://azadcollegeausa.org/uploads/3/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has constituted College Development Committee (CDC as per Maharashtra University Act 2016 and the parent university Swami Ramanand Teerth Marathwada University Nanded. and IQAC.

The Principal plays dynamic role for policy making and its implementation for the overall growth of the Mahavidyalaya. He monitors the activities undertaken by various committees constituted for academic improvement. He acts as a mediator among Management, faculties, students and stakeholders.

Faculty members also extend a valuable contribution in the formation of the policies for the college. Administrative office takes care of student admission process, eligibility, examination, scholarships and free ships, finance and accounting and auditing. It assists and provides necessary inputs to the principal for communication with Government, Students and Parents.

Every year the statutory committees such as Anti Ragging Committee, Grievance Redresses Cell, Committee Against Sexual Harassment, OBC Cell, SC/ST Cell are constituted to safeguard the interests of all stake holders.

The college has appointed Public Relation Officer for RTI as per the guidelines of Higher Education Department of Maharashtra Govt. Service Rules, Procedure of recruitment and promotion of teaching and non-teaching staff is done according to the directives of UGC and State Government University

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeausa.org/ssrdoccriVI/4/">https://azadcollegeausa.org/ssrdoccriVI/4/</a>
Link to Organogram of the Institution webpage	<a href="https://azadcollegeausa.org/documents/17/">https://azadcollegeausa.org/documents/17/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College has established Credit co-operative society titled AJEEM KSHIKHSHAK SAHKARI PATSANSTHA AUSA to assist the employees in financial matter. All the permanent teaching and non-teaching staff members of college are given a membership to this society. It provides loan of non-teaching staff to meet the expenses on emergency issues, festival, home construction, education of ward, family health issues etc. .

For permanent staff members recruited before 1st November 2005, the GPF scheme is operational. The staff members who are appointed after 1st November 2005, and are permanent, for them Defined Contribution Pension Scheme (DCPS) is implemented in college ., A employee can claim the expenditure incurred on treatment of their blood relatives on specified diseases through Joint Director of Higher Education, Government of Maharashtra. College has EPf scheme, under this Govt of Maharashtra deposit 12% of basic salary and the



institutes also deposit the same amount in employees EPF account who is working on non-grant basis. As and when, such employee is leaving the college, he / she is liable to get the amount in his / her EPF account.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeausa.org/documents/18/">https://azadcollegeausa.org/documents/18/</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the Performance Based Assessment System (PBAS) laid down by UGC and implemented by the parent university Swami Ramanand Teerth Marathwada University, Nanded for the assessment and promotion of teaching staff. At the beginning of every academic year, Principal circulates notice to all staff for submitting the PBAS form along with its support documents to IQAC.



IQAC assess PBAS forms and submit report to Principal. The faculties, who are eligible for the promotion under CAS, have to submit a request application to the Principal before three months of the due date. After permission, faculty have to prepare CAS proposal along with support documents and submit the same to Principal, Principal forward it to IQAC coordinator, for verification and screening of API. IQAC coordinator thoroughly verifies all documents prepare a screening report certificate and submit the same to Principal. The Principal forward the teacher's CAS proposal to CDC. After CDC approval, the proposal is forwarded to the university and Joint Director Office of Govt. of Maharashtra for arranging Camp/interview at college.

The institution has a performance appraisal mechanism which is maintained through Confidential Report for non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeusa.org/documents/20/">https://azadcollegeusa.org/documents/20/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is government aided and privately managed. It receives financial assistance from the Maharashtra Government, UGC, SRTM University etc. The institution conducts internal and external financial audits regularly by practicing Chartered Accountant (CA), Mr. Shaffiuddin M Shaikh , M/S TTS and Associates Latur who has been appointed as Statutory auditor by the parent education society.

The accounts of self-financed courses are audited by internal auditor ie chartered accountant. The audit is performed up to 31.03.2021.

### External Audit

All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. They also conduct external audit of the grants received from agencies like, UGC, state government and other funding agencies for organizing academics and research activities. These accounts are audited up to 31.03.2021.

**Govt Audit**

Apart from the above said audit, Government of Maharashtra, Higher Education Department, conducts its financial audit annually by Accounts Officer (AO), followed by Senior Auditor of Joint Director Office Higher Education, Nanded region . After this, final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeausa.org/documents/40/">https://azadcollegeausa.org/documents/40/</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The College has strategic planning for optimum utilization of resources and mobilizing funds. IQAC explores funding schemes and guide the staff members for sending proposals to various agencies such as UGC, DBT, Parent University etc.

A major source of funds is a salary grant for staff employed under Grant-in-Aid programs provided by the Department of Higher Education, Govt of Maharashtra. In year 20-21, Rs. 84824613 was received under salary grant.

Another major source of funds is tuition fees received from the

enrolled students in college by following norms laid down by Government of Maharashtra and Swami Ramanad Teerth Marathwada University, Nanded. This amount for 2020-21 is Rs128000/

In year 2020-21, IQAC conducted special workshop for writing minor research project proposal in college and motivated 17 faculty members to send MRP proposals to Parent University for funding. After scrutinizing these proposals, parent university sanctioned three minor research projects for worth Rs 226000/ in the year 20-21.

Annual Budget is prepared well in advance by the institution for academic, infrastructural development /augmentation, co-curricular and extracurricular activities as per needs/ requirements of various departments and support units. It is approved by the Governing council of the parent education society and Principal implements it.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeausa.org/documents/41/">https://azadcollegeausa.org/documents/41/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly towards quality assurance strategies such as timely organization of IQAC meetings, preparation of AQARs, Initiation to start remedial classes ,certificate and bridge courses , organization of online workshop/ conferences, Use of ICT in Teaching-Learning Process, Mentor- Mentee system, wall paper competition, women empowerment activities, motivation to teachers to participate in FDPs, preparing Minor research project proposals for funding, development of infrastructural Facilities, N-list subscription, etc. Among different IQAC initiatives undertaken following are the two practices that are institutionalized.

### 1. Effective Feedback System for Quality Improvement:

IQAC collected feedbacks from student's teachers, alumni, employers and parents on Curriculum of UG and PG programs and analysed it. Action taken report on it was prepared and sent to University.

### 2. Promotion of Research Culture:

IQAC has taken initiative and necessary steps to promote research culture among faculties and students. For this regular meetings of Research Committee are organized to promote research culture. IQAC organized workshops on research paper and minor research project proposal writings. Due to these efforts and motivation by Principal, Faculty is found to be more inclined towards research

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeusa.org/documents/42/">https://azadcollegeusa.org/documents/42/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC had planned and executed various quality assurance strategies after the second cycle of accreditation in 2021 such as conducting regular meetings of IQAC, collection and analysis of feedback on curriculum and overall performance of college followed by action taken report on it, promotion of research, culture, Preparation of AQAR, ICT enabled teaching, etc.

#### 1. Academic audit:

IQAC make preparations to face Academic audit committee of University As per the provisions in University act 2016, university and faced on 05.03.20. College received B grade with 76.72% in the academic and administrative audit by the parent university.

#### 2. Faculty promotion to participate in to FDPs

IQAC highlighted the importance of participations of faculty in various faculty development programs organized by different universities for maintaining the pace with recent updates in their subjects. Further IQAC recommended to the Principal that as and when any staff member is selected for any FDP he/she may be relieved for participation.

#### 3. Workshops organization

Various workshops on ICT tools such as use of ZOOM app, preparation of video lecture, Google classroom are organized for staff, As a result of this 100% staff made use of ICT in teaching during

pandemic.

File Description	Documents
Paste link for additional information	<a href="https://azadcollegeausa.org/documents/43/">https://azadcollegeausa.org/documents/43/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://azadcollegeausa.org/contents/1/">https://azadcollegeausa.org/contents/1/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken following measures for the promotion of gender equity during last years.

1. The Principal, addresses the measures initiated by college for safety and security of girl students through various committees in student induction programme at the beginning of academic year

2. For safety and security, the entire campus is covered under CCTV cameras. The footage of the recording is observed, when any gender

abusing grievance raised by girl student has to resolve by the principal.

5. Women Development Cell organized workshop on 'Woman Fundamental rights' to make aware of women's fundamental rights and measures to them from sexual/ mental harassment and domestic violence.

6. World Women's Day was celebrated in the college campus with the organization of various activities regarding women empowerment.

The college has adopted mentor mentee scheme to solve the academic and personal problems of the students. The lady staff members strive hard to solve very personal issues of girl students.

File Description	Documents
Annual gender sensitization action plan	<a href="#">1. Talk on women leadership development- Setp. 2020</a> <a href="#">2. Celebration of Indira Gandhi Jayanti- Nov. 2020</a> <a href="#">3. Online conference on Women's fundamental rights-2020</a> <a href="#">4. Celebration of Savitribai Phule Jayanti-Jan. 2021</a> <a href="#">5. Celebration of Jijau Jayati - Jan-2021</a> <a href="#">6. Celebration of International Women's Day - March-2021</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">CCTV Cameras, Counselling, Common Rooms, Suggestion box, Complaint box, womens development cell, Internal Compliance Committee, Grievance Redressal Committee Anti-ragging Committee</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste



management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

#### Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to put waste in the dustbins.. The solid waste which does not fit for composting is collected by Municipality AUSA Vehicle and decomposable solid waste is converted into compost in a pit maintained scientifically in campus near Urinal blocks.

#### Liquid waste management:

Liquid waste from laboratories is discharged in the soak pits maintained in the back open side of laboratories. Waste from washrooms is discharged in a tank built at a safe distance from the college building. Laboratories and Washrooms are properly cleaned by the supporting staff.

#### Biomedical waste management:

Very Little amount of Biomedical waste generated in the Zoology and Microbiology Lab. Once in a year this waste is disposed in a pit on the campus.

#### E-waste management:

The college has sign MoU's with Sam Computeronix AUSA & made an agreement about the buyback of use an old computer its hardware and other electronic items

Professional technician is invited for the maintenance of computers, printers, and projectors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://azadcollegeausa.org/contents/20/">https://azadcollegeausa.org/contents/20/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore**

C. Any 2 of the above

**well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The efforts of college undertaken to provide inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities are mentioned below.**

**Initiatives to overcome Linguistic / Religious Diversities**

The institution provided inclusive environment by giving admission 618 students belonging to non-minority community, though the college has minority status.

The College celebrated Vachan Prerna din (Reading Inspiration Day) Hindi din & Marathi Bhasha Din Also college celebrated, Makar sankranti, Mahaparinirvan din, Sant Rohidas Jayanti ,etc to create tolerance towards other community .

Initiatives to overcome Communal and Socio-Economic Diversities:

The college organized different progrms for awareness about AID's, Cancer, Voter enrollment , environment protection , No plastic, etc., Financial literacy workshop was conducted to make aware the students about financial management. "Alpsankhyak Hakk Din" was celebrated every year to overcome soicio economic gap in minority and other community. The international 'Yoga Day' was celebrated every year on 21st June and tries to give message that yoga is for health.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees of the Institution following programs were conducted last year

1. Play National Anthem at 10:00 am daily on all working days.
2. Dr. D. S. Patwari, HoD, Political Science from Kumarswami College, Ausa was invited for delivering a lecture on Sanvidhan Din.
3. Voters Day was organized on 25 January to create awareness among students about registering their name as voter and discharge their duties by casting valuable vote as a responsibility of a good citizen for elections.
4. Minority Rights Day was celebrated in college every year on 18 December to make aware the students and employees regarding the constitutional rights given to minority under article 29 and 30.

5. International Human Rights Day was celebrated every year on 10 December. For in this year 2020-2021 Dr. Lendve, HoD, Political Science from Shivaji College Renapur was invited to deliver a talk.
6. Under the "Azadi Ka Amrut Mahostav" a programme by National Legal Services Authority (NALSA) was organized on 12 March 2021 under which respected judge of Civil Court AUSA delivered a talk about the legal services available for common man

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Our institution celebrated national and international commemorative**

days, events and festivals with great enthusiasm in year 20-21. The details of celebration are as under

#### National days, events and festivals

- The institution celebrated various national days such as Independence Day , Republic Day , Maharashtra Day ( 1 May), Marathwada Mukti Snagram and University Foundation Day ( 17 September) on campus.
- College celebrated national festivals such as Makar sankranti( 14 January) by offering Til -Gul to students and teachers
- College celebrated, Savitribai phule Jayanti ( 3 January) , Netaji Subhash Jayanti( 23 January), Swami Vivekanand Jayanti ( 12 January), Chatrapati Shaivaji Maharaj Jayanti( 19 February), Sant Rohidas Maharaj Jayanti( 23 February), Yeshwantrao Chavan Jayanti ( 12 March) ,Dr Babasaheb Ambedkar Jayanti( 14 April) , Chatrapati Shahu Maharaj Jayanti ( 6 June ), Lokmanya Tilk Jayanti and Anna bhau sathe Jayanti ( 1 august), ,Mahatma Gandhi and Lal Bhadur Shastri Jayanti (2 October ) , Dr apj Abdul Kalam Jayanti ( 15 October) , Teachers Day ( 5 September) ,National Education Day( 11 November) in order to mark the importance of education ,
- Human rights Day,
- Minority Rights Day,
- National Science Day
- Constitution day (26 November) , National NSS Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1: Azad Merit Prizes

#### 1. Objective of the practice

To encourage the meritorious students.

## 2. The context

Students from rural area, lag behind in studies . So to motivate them college decided to introduce Azad merit prizes scheme.

## 3. The practice

On the basis of result analysis, first three toppers In a class are identified. The merit first student is given a cash prize of 1001 Rs/-, second student Rs. 501 and third student is given Rs. 301

## 4. Evidence of Success

Due to pandemic, this practice not conducted.

## 5. Problems encountered and resources required

No practice conducted.

Best Practise-2: Teacher enrichment through participation in Faculty Development programs.

### 1] Objectives of the practice:

- To update faculty through gaining latest knowledge

### 2] The Context:-

IQAC highlighted the importance for enriching teacher faculty through participating in OC/RC/STC, MOOC courses etc. UGC also wants to promote the teachers for participation in FDPS.

### 3] The Practice:-

Principal gives him duty leave for course period. The concerned teacher participate the FDP and after completion teacher submits the Certificate in office.

### 4] Evidence of Success:-

In last years, almost 100 % of faculty participated.

### 5] Problems Encountered and Resources Required:-

No any problem encountered

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### 1. Nayee Umang: Aao Urdu Sikhen:

College resolved to initiate a platform to impart the foundation course in Urdu and the Principal assigned this task to the department of Urdu. This activity is titled as Nayee Umang: Aao Urdu Sikhen. In this course of learning Urdu, the college decided to include non-Urdu speaking students. Due to the pandemic the course was not offered in 2020-21.

#### 2) Nature Interpretation Centre

Azad Mahavidyalaya, Ausa has developed the teak wood farm which is known as nature interpretation center. It is used by college for different academic purposes such as project work in Environmental Science, Botany, Zoology and Geography. Many of the students complete their project work in this centre. This centre is also serving as Biodiversity Park. In the, summer students from villages make use this centre for lunch. This centre is having very good greenery. The students collect the leaf waste from this centre & and is dumped into compost pit on the main campus. Our nature interpretation centre is very helpful in developing environmental consciousness among high school children of our parent institute.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**Action plan of Internal Quality Assurance Cell for 2021-22**

**S.N.**

Details of Action plan 2021-22

1

To prepare academic calendar

2

To arrange international conferences

3

To organize career katta

4

To arrange degree distribution ceremony

5

To get patents in few subjects

6

To arrange career counselling programme

7

To review PBAS forms of faculty

8

To arrange conference on NEP

9

To celebrate anniversary days

10

To create gender sensitization among students by arranging programmes

11

To arrange environmental activities

12

To arrange regular IQAC meetings

13

To update college website

14

To go for NIRF/ISO/Audits

15

To motivate faculty for MRPs

16

To develop feedback system

17

To prepare AQAR for 2021-22

18

To prepare Annual Report of 2021-22

19

To arrange university level sports tournaments

20

To submit SSR in January or February

21

To implement perspective plan of the college