Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**AZAD MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. E. U. Masumdar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02383220093**
Mobile no.	**9422658959**
Registered Email	**azadausa@yahoo.com**
Alternate Email	**masumdare@gmail.com**
Address	**Azad Mahavidyalaya, Near Power House Ujani Road, Ausa Dist. Latur-413520**
City/Town	**Ausa**
State/UT	**Maharashtra**
Pincode	**413520**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. N. K. SYED**
Phone no/Alternate Phone no.	**02383220093**
Mobile no.	**9975722112**
Registered Email	**azadausa@yahoo.com**
Alternate Email	**syednisarkarim@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://azadcollegeausa.org/aqar/37/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://azadcollegeausa.org/academicalender/5/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**77.45**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.67**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC organized Seven Days FDP on understanding New RAF on NAAC (Online on ZOOM)	18-Apr-2020 7	60
Environment Awareness Programme: Save Trees, Save Earth	28-Feb-2020 1	82
One day seminar on Use of Computer in Research of Social Sciences organized by Dept of Sociology	14-Feb-2020 1	55
Preparation for Competitive Exam	30-Jan-2020 1	108
Gender equity promotion programme on Women And laws	08-Jan-2020 2	28
One day workshop on Career in Government Services	29-Jul-2019 1	45
Remedial Coaching in Electronics	23-Jan-2020 8	15
Certificate course in Insurance Mathematics	10-Dec-2019 45	25
Bridge Course in Economics	08-Jul-2019 6	10
Certificate course in Chemistry and Employability	12-Jul-2019 30	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Azad Mahavidyalaya, Ausa	Community College	UGC	2019 730	2500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Feedback collected and analysed
? Academic calendar for 2019-20 prepared
? Action plan for 2020-21 prepared
? Certificate courses in Chemistry and Employability, Financial Literacy, Testing Electronic components, Business Communication , Water Conservation and Insurance Mathematics
? Bridge Courses in Physics, Economics, English, ? Remedial Coaching in Physics, Economics and electronics ? Forest festival week ? International Yoga Day ? One day workshop on Career in Government Services ? MOU with Arts, Science and Commerce College, Naldurga and Yashwantrao Chavan College, Tuljapur ? Placement camp with ICICI Bank partner IFBI ? Oratory competition on Patriotism and Nation Building in collaboration with Nehru Yuva Kendra ? Guest lecture on Spoken English ? Sociology Study Club Inauguration ? Poster making on women revolutions ? Mahatma Gandhi lecture series to promote universal values ? IQAC organized One day workshop on New Exam Methods ? A lecture on Religion and Morality to promote universal values ? Preparation for Competitive Exam ? One day seminar on Use of Computer in Research of Social Sciences organized by Dept of Sociology ? Environment Awareness Programme: Save Trees, Save Earth ? Gender equity promotion programme on Women And laws ? IQAC organized Seven Days FDP on understanding New RAF on NAAC (Online on ZOOM) ? SVEEP Voter Awareness programme

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize One day workshop on IPR	One day workshop on IPR is not organized
To introduce certificate courses in six subjects.	Certificate courses in Chemistry and Employability, Financial Literacy, Testing Electronic components, Business Communication, Water Conservation and Insurance Mathematics were introduced

	in the academic year of 2019-20
To start Bridge Courses in six subjects.	Bridge courses were conducted in three subjects physics, English, Economics, in the academic year of 2019-20
To arrange Remedial coaching for weaker students.	Remedial coaching in Physics, Economics and Electronics were arranged
To arrange heath related activities	International Yoga Day was arranged
To arrange Placement camps and career programmes for students	Placement camp with ICICI Bank partner IFBI and One day workshop on Career in Government Services were arranged
To prepare prospectus for 2019-20	Prospectus is Prepared
To conduct gender equity programmes	Gender equity programmes were conducted
To organize few FDP/Training programmes for teaching and non-teaching staff	1IQAC organized One day workshop on New Exam Methods 2.One day seminar on Use of Computer in Research of Social Sciences organized by Dept of Sociology 3.IQAC organized Seven Days FDP on understanding New RAF on NAAC (Online on ZOOM)
To promote universal values among students	Mahatma Gandhi lecture series, A lecture on Religion and Morality and one oratory competition on Patriotism and Nation Building in collaboration with Nehru Yuva Kendra were arranged to promote universal values

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	10-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2020

Date of Submission	18-Feb-2020

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the academic curricula are designed & developed by Board of Studies of the Parent University, Swami Ramanand Teerth Marathawada University Nanded. The university circulates the academic calendar in the beginning of the academic year. On the basis of it IQAC prepares the academic calendar and get it approved from CDC. Then this calendar is circulated to all departments for implementation at the begging of the year. The same is displayed on notice board and uploaded on website of the college. After completing all the admissions as per university and state government rules & regulations, Time table is prepared by a committee. It is distributed by the respective head of the departments to their colleagues and regular class teaching starts. Every teacher prepares semester wise teaching plan and submit to Principal for observation. In the very first period, every staff dictates a course wise curriculum to the students in class . Every teacher tries to complete syllabus of a course as per the schedule mentioned in the academic calenderer, If not , concerned teacher is asked to arrange the extra lectures on holidays for completing syllabus. The position of syllabus completion is monitored by vice principal , by interacting students in class . Internal examinations are conducted as per academic calendar .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Chemistry and Employab ility	Nil	12/07/2019	30	Employabil ity	Skill Development
Certificate Course in Financial Literacy	Nil	06/01/2020	30	Employabil ity	Skill Development
Certificate Course in Testing Electronic components	Nil	01/07/2019	30	Employabil ity	Skill Development
Certificate Course in Business Com munication	Nil	26/08/2019	30	Employabil ity	Skill Development
Certificate Course in Water Conservation	Nil	15/07/2019	45	Employabil ity	Skill Development

Certificate Course in Insurance Mathematics	Nil	10/12/2019	45	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Nil	Nill
BCom	Nil	Nill
BA	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Eng, Mar, Hin, Urdu, Sociology, History, Geography, Pol. Sci. PA, Lib. Sci. Economics	17/06/2019
BCom	General	30/08/2019
BSc	Eng, Mar, Hin, Urdu, Phy. Chem. Maths. Zoology. Fishery. Electronics. Microbiology, Comp. Sci.	08/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	83	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Electronics	8
BSc	Physics	26
BCom	Commerce	5
BA	Sociology	8
BA	Geography	10
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

To enrich the curriculum, the college collects feedback from various stakeholders including Students, Parents and Teachers of other institutes with the help of a structured questionnaire. Feedbacks are collected for all courses at the end of the Semester from the students. The feedback on curriculum is collected from Parents when they come to meet the faculty/Principal. Teachers of other institutes provide the feedback during practical examinations in science subjects, guest lecture sessions, conduct of end SEM exam etc. The received feedbacks are analysed and communicated to the faculty members who are members of Board of Studies , which they communicate in the university meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	360	222	222
BCom	General	360	224	224
BA	General	560	473	473
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	919	Nill	42	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 42 | 25 | 19 | 2 | Nill | 6 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most of the students taking admission in our college have rural background. Many of them are the first generation learners. Due to such socioeconomic environment, these students face the problems of social phobia and inferiority complex which prevent them from being confident and versatile. So to bring them out from such situation, at our college level we implement student mentoring system in informal way. There we counsel and guide most of the students at individual level. Each teacher acts as a Mentor and guides to the student to whom he is teaching directly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
919	42	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	Nill	Nill	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. B. Shaikh	Assistant Professor	Research Supervisor SRTM University Nanded
2020	Dr. M.A . Barote	Assistant Professor	Certificate of Excellence in Reviewing Journal of Engineering Research and Reports
2020	Dr. R. V. Suryawanshi	Assistant Professor	Certificate of Appreciation International Yuva Din

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nil	Final Year	27/12/2020	21/12/2020
BCom	Nil	Final Year	26/10/2020	02/11/2020

BA	Nil	Final Year	27/10/2020	22/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to the S.R.T. M University, Nanded. It is mandatory for us to follow the syllabus as well as examination and evaluation rules laid down by the university. Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester pattern. Students are made aware of the different circulars of university regarding CIE and evaluation process at the beginning of the year. Timetable of CIE is displayed well in advance. After conduction of internal exams answer books are assessed by concern subject teacher. These assessed answer books of the internal tests are shown to the students in the department and then the final mark list of internal tests is prepared and same is submitted to examination department of university by the principal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. So, it is mandatory to follow the academic calendar of university. At the beginning of each academic year, university publishes academic calendar on website. Details of term, admission cut off dates, and end semester examination dates are given in calendar. Accordingly college also prepares its own academic calendar by incorporating various internal test dates and other academic activities as well as curricular and extracurricular activities along with progammes such as annual social gathering, student council elections, celebration of various important days such as university foundation day, Independence Day, republic day, Maharashtra day, women's day, Minority day etc. Also Birth/death anniversaries of national leader are celebrated. This calendar is pasted for students on notice board of college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://azadcollegeausa.org/popsoco/1/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BSc	General	62	45	72
Nil	BCom	General	22	14	63
Nil	BA	General	47	31	66

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://azadcollegeausa.org/iqacSSS/5/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Scientific Writing	Electronics	20/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	0
International	Chemistry	2	0
International	Fishery	6	0
International	Library And Information Science	10	0
International	Physics	4	0
International	Political Science	10	0
International	Hindi	5	0
International	Marathi	4	0

International	Geography	7	0
International	History	6	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	Nill
Zoology	2
Library and Information Science	2
Geography	3
English	5
Chemistry	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
FTIR and Optical Absorption Studies of CuSe2 Thin Film30-43	Suryawanshi R. V.	Heritage Journal with ISSN0474-9030,30-43	2020	0	Azad Mahavidyalaya Ausa	Nill
Structural study of Zicronium (Zr) Doped Nikel Zink Ferrite	B. D. Ingale	Sponsored International conference on Physics and Applied Science(ICPAS-2020)	2020	0	Azad Mahavidyalaya Ausa	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	27	85	7	42

nars/Workshops				
Presented papers	1	8	1	Nill
Resource persons	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Importance of Social Sciences and new carrier opportunities	School of Social Sciences SRTM University Sub centre Latur	2	31
Uri-the surgical strike movie to inculcate respect for Indian army	Govt. Maharashtra District collector Latur	5	69
Yoga Awareness Programme	Gram Panchayat Varwada	5	45
Forest festival week	Govt. Maharashtra	5	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AVHAN-2019	Certificate	Dept. of Higher Education Govt. of Maharashtra	1

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	District Civil Hospital Latur	National youth Day	5	46
Aids Awareness	Red Ribbon Club	Poster Competiton	3	32
Aids Awareness	Red Ribbon Club	Rangoli Competiton	2	22
Red ribbon club establish day	Azad Mahavidyalaya, Ausa	Youth day	3	40

Swachh Bharat	Municipal council, Ausa and Govt. of Maharashtra	Clean surrounding	5	15
Educational Tour to Fish seed production	Dept of Zoology	Educational Tour	2	20
Educational Tour on AIDS Awarenes	Happy Indian Village Project, Hasegaon Tq.Ausa Dist.Latur.	AIDS Awaeness Enlightenment Program	2	18
Swacha Bharat Abhiyan	Azad Mahavidyalaya, Ausa	Cleaning College campus	3	22
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	1	self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Research work	Rajarshi Shahu Mahavi dyalaya, Latur	18/01/2020	19/01/2020	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arts, Science and Commerce College Naldurga	07/10/2019	Sharing Knowledge and Practical laboratories facilities	16
Yashawantrao Chavan Mahavidyalaya, Tuljapur, Dist. Osmanabad	10/10/2019	Sharing Knowledge and Practical laboratories facilities	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.7	1.71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
QUAL SOFT	Partially	1.1.1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12431	1229275	711	74655	13142	1303930
Reference Books	8746	1261521	182	45309	8928	1306830
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	23	9050	Nill	Nill	23	9050
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	125	Nill	Nill	Nill	125	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill

Others(specify)	2852	481493	199	22481	3051	503974

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	19	1	1	0	0	1	8	10	0
Added	4	0	0	0	0	0	0	0	0
Total	23	1	1	0	0	1	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.1	6.1	0.75	0.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well defined procedure and policy for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. the weblink of same is as below (http://azadcollegeausa.org/policies) The Infrastructure and Maintenance Committee oversee the maintenance of buildings, classrooms and laboratories. To improve the physical ambience of the campus, several initiates are taken from time to time. Some of these are: 1. Periodic painting and white washing of building and labs 2. Peon appointed by institute maintains ground and upkeep of plants. 3. The maintenance of instruments in science laboratories is looked after by concern Head of the Departments 4. Maintenance of Sports equipment and

accessories in the sports complex are looked after by Sports Director of college. 5. The maintenance of computers in the Computer laboratory is done by calling a local technician. A few specific initiatives undertaken to improve the physical ambience in the current year are: 1. Construction of students Urinal and toilet block 2. Construction of teachers Urinal and toilet block 3. Construction of tar approach road to the college. 4. Two CCTV Cameras are added 5. Concreting of the road from approach to the entrance of the college building 6. Installation of new RO Plant for staff and students. Minor maintenance of few laboratory equipments such as fridge, microwave oven, electric motor, generator, etc. is looked after by electrician, appointed as technical support staff. In case of any major repair requirement, service is hired from outside agencies. Service provider maintains internet connectivity and CCTV security system. All classrooms are cleaned by college menial staff, twice in a week. The college cleaning committee monitors the cleanliness of classrooms, laboratory, campus etc. in every year

http://azadcollegeausa.org/policies/2/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Azad Merit Scholorship	0	0
Financial Support from Other Sources			
a) National	GOI scholarship Freeship Rajarshi Shau Maharaj Scho	107	166120
b)International	Nil	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course in Physics	21/06/2019	14	Department of Physics
Remedial Coaching in Physics	27/01/2020	12	Department of Physics
Bridge Course in Economics	08/07/2019	10	Department of Economics
Remedial Coaching in Economics	09/12/2019	10	Department of Economics
Remedial Coaching in Electronics	23/01/2020	15	Department of Electronics
Bridge Course in English	29/07/2019	14	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Preparation for Competitive Exam	108	Nill	Nill	Nill
2019	Carrier Guidance	Nill	62	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank Pune	46	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	7	BA	Sociology	SRTMU,Nanded Sub Center,Latur.	M.A. Sociology
2020	5	BA	Hindi	Dayanand College Latur	M.A Hindi
2020	2	BSC	Mathematics	Rajarshi Shahu Mahavidyalaya (Autonomus), Latur	M.Sc. Maths
2020	2	BSC	Physics	Rajarshi Shahu Mahavidyalaya (Autonomus),	M.Sc. Physics

2020	4	BA	Economics	SRTMUN Sub Centre Peth Latur	M. A. Economics
2020	1	BSC	Fishery Sci	Punyashlok Ahilyadevi Holkar, Solapur University.	M.Sc.
2020	2	BSC	Comp. Sci.	Dayanand Science College, Latur	M.Sc. (CS)
2020	1	BSC	Comp. Sci.	Punyashlok Ahilyadevi Holkar Solapur University	MCA
2020	1	BA	Pol. Sci.	Deccan Education Societies, Navalmal Firodiya Law College, Pune	LLB
2020	1	BSC	Microbiology	Dayanand Science College, Latur	M. Sc Microbiology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	Institution level	48

Kabbadi	Institution level	48
Chess	Institution level	12
Carom	Institution level	12
Running	Institution level	22
Shotput throw	Institution level	41
Discus thorw	Institution level	33
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nill	Nill
2020	Nil	International	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The parent university issued a circular about non-formation of students' council so in this academic year the student council formulation was not completed. Therefore no any activity of student's council is conducted

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

41

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college delegates authority and supplies operational autonomy to the library committee of the college. As and when any department requires text books, reference books and journals, they gives requisitions towards library committee with the prime permission of Principal. Library committee collects all the requirements and calls the catalogue, prize list from various book sellers and prepares the budget required. All these details are kept in the meeting of library committee where detailed discussion is carried out and

committee finalizes the order of purchase. Same is given to various publishers and after taking maximum discount the order is placed. The entire powers in relation with deciding of purchase of text books, books reference books and journals are with library committee. 2. College has constituted Sports Committee under the chairmanship of Sports Director. It has 5 members including chairman. Sports committee conducts at least one meeting in every term. In the first term committee decides which sports events are to be organized in first and second term. Also committee decides the sports equipments which are to purchase. The sports committee has full freedom to organize the events in the college. Above two practices are the examples of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of our college is very transparent. We strictly follow the norms laid down by University and the Government of Maharashtra and minority commission of Maharashtra.
Industry Interaction / Collaboration	As Ausa is situated in rural area having very less small scale industries in MIDC area. So, we have no any tie ups or collaborations with industry. But at least one industrial visit is arranged for BSc students.
Human Resource Management	Recruitments are carried out following the procedures and regulations laid down by the governing bodies like the Parent University and Govt. of Maharashtra. Whenever required, temporary teachers in the form of Clock Hour Basis and Core teachers are appointed
Library, ICT and Physical Infrastructure / Instrumentation	Every year few text books, reference books, magazines, periodicals and journals are added in the library. The college has developed essential infrastructural facilities for carrying out functions and activities. The computer with internet facility is made available in the Principals cabin, office, IQAC room, library and in few departments. Campus is made WiFi enabled.
Research and Development	A research committee is working under guidance of the principal of the college to tone up and motivate the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources for acquiring knowledge about research.

	Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes.
Examination and Evaluation	We follow the schedule of internal examination given by University. We make class wise seating arrangement of the student and conduct the examination very strictly. After completion of exam answer books are evaluated, shown to concern students and after the satisfaction of the students the mark lists are filled up and sent to University.
Teaching and Learning	At the beginning of academic year every teacher is asked to prepare the teaching plan and submit to the office. Principal and the Vice-Principal take review of teaching learning process, syllabus completion by interacting with various students. If any complaint about teaching is observed, Principal calls the concern staff and ask to rectify the teaching complaints.
Curriculum Development	The faculty members from our college who are nominated /elected participate in meetings of board of studies, academic council etc. in those meetings the issues related to curriculum enrichment they bought in the notice of parent university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance in this area is not in operations
Administration	e-governance in this area is not in operations
Finance and Accounts	e-governance in this area is not in operations
Student Admission and Support	e-governance in this area is not in operations
Examination	e-governance in this area is not in operations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
2019	Dr. N. K. Syed	Two day state level workshop on E-content development for effective teaching organized by SRT Mahavidyalaya, Ambajogai University	Nil	2250
2019	Dr. M. A. Barote	Two day state level workshop on E-content development for effective teaching organized by SRT Mahavidyalaya, Ambajogai University	Nil	3250
Nill	Prof. A. A. Pathan	Two day national conference on New Accreditation process and quality enhancement for rural colleges organized by Sundarrao Solanke College Majalgaon Two day National workshop on E-Content development for learning resourses organized by Jawahar Colleg	Nil	2200
Nill	Dr. A. N. Shaikh	Two day state level workshop on E-content development for effective teaching organized by SRT Mahavidyalaya, Ambajogai University	Nil	1000

2019	Dr. S. B. Shaikh	One day university level workshop on Revised syllabus of BA I year History CBCS Pattern organized by Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani	Nil	400
2019	Dr. J. D. Salunke	One day university level workshop on UG and PG Examinations reforms organized by Sambhajirao Kendre Mahavidyalaya, Jalkot	Nil	400
2019	Dr. S. V. Badgire	Two day national conference on New Accreditation process and quality enhancement for rural colleges organized by Sundarrao Solanke College Majalgaon One day university level workshop on UG and PG Examinations reforms organized by Sambhajirao Kendre M	Nil	1600
2020	Dr. N. I. Ansari	Two day national conference on New Accreditation process and quality enhancement for rural colleges organized by Sundarrao Solanke College Majalgaon	Nil	1200

2019	Dr. R. V. Suryawanshi	One Day National Seminar on E-Content Development MOOC – 2019 organzed by Milliya college Beed	Nil	400
2019	Dr. A. V. Pathan	International conference on Bio-diversity climate change environment organized SBES College of Science Aurangabad	Nil	2200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day seminar on Use of Computer in Research of Social Sciences organized by Dept of Sociology	Nil	14/02/2020	14/02/2020	35	Nill
2019	IQAC organized One day workshop on New Exam Methods	Nil	09/10/2019	09/10/2019	42	Nill
2020	IQAC organized Seven Days FDP on understanding New RAF on NAAC (Online on ZOOM)	Nil	18/04/2020	18/04/2020	60	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Understanding new RAF of NAAC	10	18/04/2020	24/04/2020	6
STC on Yoga Spiritual Value	1	09/07/2019	15/07/2019	6
Short Term Course ASC Goa University Goa	1	09/07/2019	15/07/2019	6
STC on Human Values Ethics	4	26/05/2020	28/05/2020	3
STC on Teachers Educators	4	17/02/2020	22/02/2020	6
FDP on Cyber Security) under PMMMNMTT.	2	16/09/2019	21/09/2019	6
One week national on line FDP on ICT tools for Effective Teaching learning	5	27/04/2020	02/05/2020	6
Faculty Development Programme on Scilab	3	01/05/2020	07/05/2020	7
ARPIT Refresher Course	1	16/11/2019	16/02/2020	90
Refresher Course	1	10/12/2019	23/12/2019	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Credit cooperative Society Loan	1.Credit cooperative Society 2. Felicitation	1.GoI Scholarship 2. Chattrapati Shahu Maharaj

2.Felicitation Programme for Staff 3. Employee Govt. provident fund	Programme for Staff 3. Employee Govt. provident fund	Scholarship 3. Minority Scholarship 4. Azad merit Scholarship 5. Eklvya Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after end of accounting period. Audit report and audited statements of accounts are discussed in Local Management Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SWAMI RAMANAND TEERTH MARATHAWADA UNIVERSITY NANDED	No	Nill
Administrative	Yes	SWAMI RAMANAND TEERTH MARATHAWADA UNIVERSITY NANDED	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents ssupports for organization of NSS Camp in nearby village. 2. Parents motivate the students winning awards at the time of annual social gathering. 3. Parents give feedback on curriculum and on overall performance.

6.5.3 – Development programmes for support staff (at least three)

No

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Conducted academic audit by parent university and secured B grade • Submitted AISHE report • Participated in NIRF • Tree plantation in the campus. • Constructed concrete road from approach to building • Constructed Urinal block and toilet block for students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate course in Chemistry and Employability	21/06/2019	12/07/2019	28/09/2019	10
2020	Certificate course in Financial Literacy	21/06/2019	06/01/2020	14/02/2020	10
2019	Certificate course in Testing Electronic components	21/06/2019	01/07/2019	20/08/2019	11
2019	Certificate Course in Business Communication	21/06/2019	26/08/2019	26/10/2019	12
2019	Certificate course in Water Conservation	21/06/2019	15/07/2019	15/10/2019	15
2020	Certificate course in Insurance Mathematics	21/06/2019	10/12/2019	10/03/2020	25
2019	Bridge Course in Physics	21/06/2019	21/06/2019	02/07/2019	14
2019	Bridge Course in Economics	21/06/2019	08/07/2019	19/07/2019	10
2019	One day workshop on Career in Government Services	21/06/2019	29/07/2019	29/07/2019	45
2019	Placement camp with	21/06/2019	30/07/2019	30/07/2019	65

| | ICICI Bank partner IFBI | | | | | |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women And laws	08/01/2020	09/01/2020	16	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is very conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The college has environment awareness committee under which various programmes such as environment protection day, vasundhara day, forest festival week is celebrated to sensitize students and staff towards Environmental Consciousness

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	Nill	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	07/08/2019	1	Yoga Awareness	Health conciseness	52

| 2019 | 1 | Nill | 20/07/2019 | 1 | Tree plantation | Environment consciousness | 46 |
| 2019 | 1 | Nill | 20/07/2019 | 1 | Swatch Bharat | Clean surrounding | 48 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	Nill	The college has prescribed code of conduct and uploaded on website its link is as under https:/azadcollegeausa.org/codeofconduct/1/#

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Camp	15/06/2019	21/06/2019	22
Environmental prevention activity	20/11/2019	26/11/2019	6
Religion and Morality ENGLISH	16/01/2020	16/01/2020	22
Mahatma Gandhi lecture series SOCIO	02/10/2019	02/10/2019	26
Lokmanya Tilak Punyatithi Wa Lokshahir Annabhau Sathe Jayanti	01/08/2019	01/08/2019	150
Science day	28/02/2020	28/02/2020	48
Shiv jayanti	19/02/2020	19/02/2020	150
National Minority Rights Day	19/12/2019	19/12/2019	46
Constitution day	26/11/2019	26/11/2019	63
World AIDS Day	01/12/2019	01/12/2019	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Rain water harvesting ? Plastic free college campus ? Tree plantation ? Clean campus ? Minimum use of electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1] TITLE OF THE PRACTICE:- Providing Nutritious food for sports players 2] Goal Aims and Objectives:- In our college majority of students are from rural and economical poor families. These students are found to be very active and aware winning in the sports. Many a times these students express there view that they does not get a nutritious food at home due to poorer conditions. So college

decided to provide one time nutritious food to few selected students. Objectives:- ? To provide daily one time nutritious food to the award winning sport players under age of 19 . 3] The Context:- The students who are admitted in first year degree course and are under age of 19 and have showed their excellent performance in sports such as running, weight lifting, disc throw, shot put, kabaddi, etc. And belong to economically poor family. Such students are short listed and are called for practice on the sports ground of college from 5:30 to 7:30. After the daily practice they are provided a food. 4] The Practice:- ? Every day the sports director remains present on the campus in the morning and takes the practice of selected students. ? After the practice the selected students are asked to join the Azad Canteen ? In the canteen every student is provided with nutritious food pack consisting of 1. Half litre milk 2. One khihadi pouch 3. Two boiled eggs and 4. Two bananas 5] Evidence of Success:- ? In this academic year 14 students were selected for nutritious food supply by the sports committee. ? These students are provided with the above mentioned food package for two months i.e. July and August 2019. ? These students have practiced running, weight lifting, disc throw, shot put, kabaddi, etc well and they were ready to participate the university level events which were expected to take place in Jan. 2020. ? Form Jan. 2020 onwards, a pandemic issue arise due to which university level all tournaments were cancelled. Due to this these students cannot show their performance 6] Problems Encountered and Resources Required:- ? Many of the students are from rural villages and they were expected to come for practice early in the morning but early in the morning before 7 am there was no transportation arrangement for him to come from his village to college, so he could not reach ground on time for practice and therefore he could not participated take benefit of nutritious food scheme. ? To continue this scheme for entire year huge funds are required which the college doesn't have 2] TITLE OF THE PRACTICE:- Azad Merit Prizes 1. Objective of the practice • To encourage the meritorious students in class to excel in the university exam • To motivate the students lagging behind in studies and score good marks in final exams. 2. The context The institution is located in the rural area therefore many students admitted to various courses are from rural area. Most of them are not residing at local level. they are daily coming to college by MSRTC Buses or by private vehicles or on bicycles. Because of this daily wastage of time in travelling they are not getting sufficient time to study. Due to this their performance in final exams is not encouraging. Any way college encourages them by giving cash merit prizes in the class room after declaration of End Semester results which will encourage them and they will concentrate more on the studies and will try to excel in the final exam. 3. The practice At the beginning of academic year almost all the results of even semester are declared. On the basis of result analysis first three toppers (class wise) are identified. After resuming the regular classes the Principal, Vice-Principal and Co-ordinator goes into the respective class rooms of UG II and III year and readout the list of three toppers in that class. The respective students are asked to come over the dais and the merit first student is given a cash prize of 1001 Rs/-, second student Rs. 501 and third student is given Rs. 301. In a similar manner third year pass out students who stood in the college merit list are specially called in college and prizes are distributed to them. 4. Evidence of Success Due to this practice overall result at UG third year university examination is found to be enhanced, which is depicted from the following table Class College Av. Result BA III 66.00 BCOM III 63.33 BSC III 72.72 5. Problems encountered and resources required No major problems other than scarcity of funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://azadcollegeausa.org/bestpractice/5/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our parent institute Hindustani Education Society Ausa established Azad Mahavidyalaya, Ausa in 1991. Our college has vision, "Education with a vision in action for minority and rural transformation." in tune with the stated vision college strive for the education of minority and rural students. To encourage and motivate the rural minority students for higher education, our college exempts all types of fees to economically backward muslim minority students.

Provide the weblink of the institution

http://azadcollegeausa.org/InstiDistinct/5/

8.Future Plans of Actions for Next Academic Year

1 To prepare academic calendar for 2020-2021. 2. To submit the minor research proposal to S R T M University from the staff members. 3. To submit B.Voc. Proposal to UGC 4. To submit proposal to Department of Biotechnology for Star college scheme 4. To make MoU with various institutions. 5. To organize degree distribution programme. 6. To organize the workshop on online teaching techniques 7. To organize workshop on how to create online teachings material 8. To organize one week online faculty development programme on NAAC-New RAF 9. To organize a national level workshop on online AQAR filling. 10 To organize workshop / conferences in Marathi, Geography, English and Sociology. 11. To organize the Guest lecturers in Physics and Electronics 12. To construct the cabins for various departments 13. To renovate ICT Hall 14. To renovate teaching classrooms by constructing platforms, 15 To beautify the campus by planting Ashoka trees 16. To conduct online student induction programme 17. To organize online workshop on prepaparation of competitive exam jointly with Maharashtra Mahvidyalaya Nilanga 18. To organise international e-conference on environment and agricultural issues. 19. To conduct students satisfaction survey online. 20. To conduct feedback on curricular aspects using Google form.