



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	AZAD MAHAVIDYALAYA
Name of the head of the Institution	Dr. Sardarpasha A. K.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02383220093
Mobile no.	9422658959
Registered Email	azadausa@yahoo.com
Alternate Email	dr.sardarpashaak@gmail.com
Address	Azad Mahavidyalaya, Near Power House Ujani Road, Ausa Dist. Latur-413520
City/Town	LATUR
State/UT	Maharashtra
Pincode	413520

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. M. A. Barote			
Phone no/Alternate Phone no.		02383220093			
Mobile no.		9422658959			
Registered Email		azadausa@yahoo.com			
Alternate Email		barotema1971@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://azadcollegeausa.org/aqar/35/">http://azadcollegeausa.org/aqar/35/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://azadcollegeausa.org/academicalendar/3/">http://azadcollegeausa.org/academicalendar/3/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.67	2016	19-Jan-2016	18-Jan-2021
1	B+	77.45	2004	16-Sep-2004	15-Sep-2009
<b>6. Date of Establishment of IQAC</b>			25-Jul-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Bridge Course in Chemistry	10-Jul-2017 8	10
Red Ribbon Club Inauguration	23-Aug-2017 1	140
Gender equity programme - Teach Girl, Save Girl	10-Sep-2017 1	30
Gender equity programme - Women Empowerment	20-Dec-2017 1	52
Value Added Course - MS Office	01-Aug-2017 30	20
Certificate Course in Lasers and Their Application	01-Jan-2018 30	22
Certificate Course in Role of Mathematics in Medical physics	11-Dec-2017 30	20
Certificate Course in Organic Farming	01-Aug-2017 30	15
Certificate Course in Aquarium Fabrication	18-Jul-2017 30	8
Certificate Course in Entrepreneurship Development	08-Jan-2018 30	15
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Azad Mahavidyalaya, Ausa	Construction of Sports and Indoor Game Stadium	UGC	2015 1825	3500000
Azad Mahavidyalaya, Ausa	General Development Grant	UGC	2017 1095	436168
V. V. Gaikwad, Dept of Lib and Inf. Science	Minor Research Project	UGC	2018 730	130000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the**

2

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Introduced certificate courses in various subjects like Economics, Fishery science, Geography, Maths and Physics. ? Conducted bridge courses in various subjects like Chemistry, Economics, and Physics. ? Submitted Proposal to UGC for Introduction of Community College scheme ? Conducted remedial courses in various subjects Economics, Physics and Electronics ? Introduced Value Added Course in MS Office. ? Organized two Gender Equity Programmes for women empowerment

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct gender equity programmes	Two gender equity programmes were conducted
To prepare prospectus for 2017-18	A committee for the preparation of prospectus is formulated.
To arrange Remedial coaching for weaker students.	Remedial coaching in Economics, Physics and Electronics were arranged
To start Bridge Courses.	3 Bridge courses were conducted.
To explain Choice Based Credit System to faculty.	Explanation meeting on CBCS S.Y. was conducted.
To organize health related programme	HIV test was organized
To start value added courses	1 value added courses were started in the academic year of 2017-18
To prepare academic calendar for 2017-18	Academic calendar for 2017-18 is prepared.
To introduce certificate courses.	5 certificate courses introduced
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Apr-2018
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares the academic calendar and after approval from LMC the same is circulated to staff, displayed on notice boards for students and uploaded on website. Time table committee prepares master time table of all programmers and after its distribution through HoDs, the teaching classes are commenced on date scheduled in academic calendar. In the very first teaching class, every staff member discusses the syllabus and plan of its completion. Every staff writes the teaching plan in given teaching diary. Vice Principal monitors, the teaching position by interacting the students at the end of semester. If some staff is lagging behind, concerned staff is asked to conduct extra lectures for completion of syllabus. In this way curriculum is completed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Entrepreneurship Development course	Nil	08/01/2018	30	Entrepreneurship	Entrepreneurship Skills
Certificate course in Aquarium Fabrication	Nil	18/07/2017	30	Employability	Construction of fish aquarium skill
Certificate course in Organic Farming	Nil	01/08/2017	30	Employability	Skill development

Certificate course in Role of Mathematics in Medical physics	Nil	10/12/2017	60	Employability	Problem Solving Skill
Certificate course in Lasers and Their Applications	Nil	01/01/2018	30	Employability	Laser designing

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nil
BCom	Nil	Nil
BSc	Nil	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Eng, Mar, Hin, Urdu, Sociology, History, Geography, Pol. Sci. PA, Lib. Sci. Economics	16/06/2017
BCom	General	16/06/2017
BSc	Eng, Mar, Hin, Urdu, Phy. Chem. Maths. Zoology. Fishery. Electronics. Microbiology, Comp. Sci.	16/06/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MS Office Course	01/08/2017	20
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Chemistry	8
BSc	Electronics	7
BSc	Fishery Science	9
BA	Geography	13
BA	History	8
BSc	Mathematics	8
BSc	Physics	12
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college collects feedback on curriculum from Students, at the end of the even Semester with the help of a structured questionnaire. As and when parents visit the college, feedback forms are given and responses on it are collected. At the time of Practical Exams, Workshops, the teacher from other institutes are present in the college. At that time feedback from them is collected. Similarly, when alumni and employer comes to college, the feedback from them is collected. All these feedbacks are analysed by a committee and IQAC. The analysis report is submitted to Principal and Principal discusses it in the meeting of LMC. Feedback related with college is implemented and related to curriculum is forwarded to University</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	360	279	279
BCom	General	360	176	176
BA	General	560	489	489
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2017	944	Null	42	Null	Null

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	12	17	2	Null	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College follows the Mentor: Mentee scheme. There is 42 teaching staff in the college. To every staff member 20 to 22 students are allotted. Concerned teacher contact the allotted student and collects the basic information such as name, place of stay, fathers occupation, mobile no, email, etc on a form and keep this record in a mentor file. While interacting he/she asks the problems to every student and try to solve these problems with the help of administration. Mentor acts in the capacity of Parent with student and he guide and counsel the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
944	42	1:22

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	Null	Null	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs. M. B. Motegaonkar	Assistant Professor	Recognition as a P. G. Teacher in Chemistry by SRTMUN
2018	Dr. R. V. Suryawanshi	Assistant Professor	Recognition as a P. G. Teacher in Physics by SRTMUN
2018	Dr. A.N. Shaikh	Assistant Professor	Research Guideship in the subject English of S.R.T.M. University, Nanded
2018	Dr. Korde S.S.	Assistant Professor	Recognitions as PG Teacher by SRTMUN
2018	Dr. P. B. Achole	Assistant	P.G. Teacher



		Professor	Reasearch Supervisor S.R.T.M. University Nanded
2018	Dr. I. M. Hashmi	Assistant Professor	.G. Teacher Reasearch Supervisor S.R.T.M. University Nanded
2018	Dr. D. G. Bhoge	Assistant Professor	P.G. Teacher Reasearch Supervisor S.R.T.M. University Nanded
2018	Prof. Tote D S	Assistant Professor	PG Teacher by SRTMU, Nanded
2018	Prof. Gaikwad VV	Assistant Professor	PG Teacher by SRTMU, Nanded
Nil	Dr. S.V. Badgire	Assistant Professor	PG Teacher by S.R.T.M.U. Nanded
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nil	Final Year	28/04/2018	13/06/2018
BCom	Nil	Final Year	02/04/2018	14/05/2018
BA	Nil	Final Year	19/04/2018	05/06/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester pattern. Students are made aware of the Examination pattern for their semester as laid down by university. Tentative dates of I and II internal unit tests are given in academic Calendar. Timetable of CIE is displayed well in advance and as per it the unit tests are conducted. After conduction of internal exams, answer books are assessed by concerned subject teacher. These assessed answer books are shown to the students in the class. If any student has any grievance about marks, then he is asked to meet the concerned HoD and get solved the grievance. After this final mark list of is prepared and same is submitted to examination department of college. As and when the link for marks submission online is, opened, the concerned staff fill up the marks online and takes out its Print out. All the hard copies of Marks lists are sent to CoE of University by Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. So, it is mandatory to follow the academic calendar of university. At the beginning of each academic year, university publishes academic calendar on website. Details of term, admission cut off dates, and end semester examination dates are given in calendar. Accordingly college also prepares its own academic

calendar by incorporating various internal test dates and other academic activities as well as curricular and extracurricular activities along with programmes such as annual social gathering, student council elections, celebration of various important days such as university foundation day, Independence Day, republic day, Maharashtra day, women's day, Minority day etc. Also Birth/death anniversaries of national leader are celebrated. This calendar is displayed on notice board for students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://azadcollegeausa.org/popsoco/1/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BSc	BSc General	74	14	19
Nil	BCom	BCom General	20	12	60
Nil	BA	BA General	86	42	49

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://azadcollegeausa.org/igacSSS/3/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.6	1.3

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Importance of Patents	Physics	22/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Electronics	2	1.27
National	Microbiology	1	1.18
National	Geography	8	0
National	Hindi	3	0
National	History	2	0
International	Chemistry	3	1.22
International	Microbiology	2	2.14
International	Physics	9	1.12
International	English	1	0
International	Mathematics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	4
History	1
Microbiology	2
Sociology	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Structural and optical properties of spray deposited CDO thin films: Effect of substrates Temperature	G.D. Tingare	RESEARCH ARENA ISSN 2320-6263 Vol.5.Issue 7. Oct 2017. Pp. 90-101	2018	0	Azad Mahavidyalaya Ausa	Nil
LPG Sensing Properties of Spray Deposited CDO Thin Films	G.D. Tingare	Bio Chemical Science Vol7. Issue 2. April 2017. pp.120-127ISSN 2230-8474.	2017	0	Azad Mahavidyalaya Ausa	Nil
Structural properties of chemically deposited Cu <sub>1-x</sub> In <sub>x</sub> Se <sub>2</sub> thin films	R.V. Suryawanshi	Current global reviewer - Special Issue (UGC Approved Sr. No. - 64310, ISSN 2319-8648	2017	0	Azad Mahavidyalaya Ausa	Nil
localization of chemical constituents of gastrointestinal tissues of freshwater fish <i>Mastomys armatus</i> induced by cestode parasite: <i>Senga</i> sp.	Pathan A.V	Biochem. Cell. Arch UGC Approved Sr.No.25	2017	0	Azad Mahavidyalaya Ausa	Nil
Studies on Population Dynamics of Helminth Parasite <i>Senga</i> Sp. In	Pathan A.V	Aayushi International Interdisciplinary Research Journal (AIIRJ) UGC Approved S	2017	0	Azad Mahavidyalaya Ausa	Nil

Freshwater Fish Masta cembelus Armatus From Latur District (Ms) India		r.No.64259				
Population Dynamics Of Helminth Parasite Gangesia Sp. In Freshwater Fish Wallago Attu From Latur District (Ms) India	Pathan A.V	Trends in fisheries science	2017	0	Azad Mahavidyalaya Ausa	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	36	13	12
Presented papers	10	9	5	Nil
Resource persons	Nil	Nil	Nil	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swach Sarvexsion 2018	Govt. of Maharashtra and Nagarpalika Ausa	2	20
Forest festival week	Govt. of Maharashtra	3	150

HIV Test Programme	Rural Hospital Ausa	5	48
Red Ribbon Club Inauguration	Red Ribbon Club	12	63
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachata Abhiyan	Letter of Appreciation	Nagar Parishad, Ausa.	10
International Youth Day	Letter of Appreciation	Health Dept. Govt. of Maharashtra	7
Cleanliness friend	Ausa Taluka level Sr. College group first prize	Govt. of Maharashtra Dept of water supply and Sanitation	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat Abhiyan	Nagar Parishad Ausa	Cleanness of College ground	2	20
Aids Awareness	Rural Hospital Ausa	Rangoli Comptation	2	24
AIDS Awaeness Program	Rural Hospatil, Ausa	AIDS Awareness among students	3	22
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research publication	1	self	4
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Research	Synthesis, Characterization and antimicrobial properties of novel isoxazoline	SSJES Gangakhed	30/10/2017	31/10/2017	1
Research	Synthesis of Chalcone derivative and their antimicrobial properties	Rajarshi Shahu Mahavidyalaya, Latur	26/10/2017	27/10/2017	1
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	1.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Nil
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
QUAL SOFT	Partially	1.1.1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	11906	1131848	Nil	Nil	11906
Reference Books	8574	1197276	Nil	Nil	8574	1197276
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	26	3700	Nil	Nil	26	3700
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	125	Nil	Nil	Nil	125	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	2852	481493	Nil	Nil	2852	481493
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	0	0	0	1	8	10	0
Added	1	0	0	0	0	0	0	0	0
Total	16	1	0	0	0	1	8	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility



Nil

Nil

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.6	4.65	0.5	0.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural physical facilities in college are regularly maintained. The procedure and policies for maintaining and utilizing are summarized as under. Principal centrally monitor all the infrastructural facilities by allotting the authority and responsibility to the Office Superintendent and Head of the departments. All the Head of the departments monitor and maintain their departmental facilities with proper utilization. The OS maintains the facilities and infrastructure of the college.

<http://azadcollegeusa.org/policies>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Azad Merit Scholarship	27	15777
Financial Support from Other Sources			
a) National	GOI scholarship and Freeship	97	425785
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course in Chemistry	10/07/2017	10	Department of Chemistry
Bridge Course in Economics	03/07/2017	10	Department of Economics
Remedial Coaching in Economics	11/12/2017	10	Department of Economics
Remedial Coaching Classes in Physics	25/01/2018	10	Department of Physics
Remedial coaching in Electronics	29/01/2018	9	Department of Electronics
Bridge Course in	26/06/2017	15	Department of

Physics

Physics

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive examination	48	Nil	Nil	Nil
2018	Career Counselling	Nil	56	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	History	Mahatma Basweshwar College Latur	M. A History
2018	3	BSC	Chemistry	Rajarshi Shahu College (Autonomous) Latur	M.Sc. Chemistry
2018	1	BSC	Chemistry	SRTM University Nanded	M.Sc. Chemistry-I
2018	2	BSC	Chemistry	Dayanand	M.Sc.

				Science College Latur	Chemistry
2018	1	BSC	Physics	Indapur College Indapur	M.Sc. Physics
2018	3	BSC	Physics	Dayanand Science College Latur	M.Sc. Physics
2018	4	BA	Economics	Sub Center SRTMUN, Peth	M.A. (Economics)
2018	5	BA	Geography	B.Ed College Ausa	B.Ed
2018	1	BA	Geography	Sub Center SRTMUN, Peth	MSW
2018	1	BA	Hindi	Dayaand Arts College Latur	M. A. Hindi

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carom	Institution level	12
Chess	Institution level	12
Kabbadi	Institution level	48
Volley Ball	Institution level	48

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Teakwondo (54 kg)	National	1	Nil	Nil	Halkare Zahiruddin Nasiruddin
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of our institute is constituted as per Maharashtra Public University Act, 1994 and as per the guidelines of the Swami Ramanand Teerth Marathwada University, Nanded. The class representatives of various programs and the nominated representatives of support units like NSS, Cultural, Sports and ladies, forms the of students' council. Activities of the Student Council: The Student Council takes the care of the issues related to cleanliness, drinking water facilities, canteen services, Library services, Office cooperation, discipline, sports facilities, cultural activities etc. and bring any grievance related to the above issue to the notice of the administrative authorities. Council discusses the solution of the issues related to grievences with Principal and get the issue resolved in respectable manner. College appoints the class representatives as volunteers for gathering and other programmes such as student council inauguration function, sports tournament activities, parent teacher association programme, workshop/conference etc . these representatives are also given an opportunity to act as Co-editors in the college Annual Magazine 'Shabdshilp" The Students Council representatives along with the volunteers actively participates in various activities such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water Preservation, Tree Plantation, Pulse Polio, HIV Awareness Programme, Anti Dowry Programme, Gram Swachhta Abhiyan, NSS camp soprts tournament etc. organised by college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting of alumni association (not registered) was organized on 26.11.2017. For this meeting invitation to alumni was sent and in response to it 28 alumni were present for the meeting. In this meeting the minutes of earlier meeting held on 20/11/2016 were discussed. In this meeting again it was decided to make alumni association registration with Charity Commissioner Dist. Latur. One of the prominent alumni Mr. Ajaj Shaikh promised that he will guide the current students on competitive examinations. The feedback form was circulated among the alumni and their remarks were collected

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college delegates authority and provides operational autonomy to IQAC. IQAC prepares agenda of the meeting and conducts the said meeting as per scheduled programme. IQAC has full freedom to introduce any agenda related with quality sustenance and enhancement. In the meeting every member has right and freedom to express his views on quality enhancement and sustenance. After due discussion the resolution in concern with agenda points are passed and the same are submitted to Principal for monitoring and implementation. The Principal does not modify the resolutions taken in meeting and try to implement the same. This is one of the practices which reflect the decentralization of power and of participative management. 2. In the beginning of academic year various working committees are formulated. NSS committee consist of programme officer, two senior faculty members from each discipline, one lady staff member, sports teacher, cultural teacher, student NSS representative and students ladies representative. This committee has full freedom about organizing NSS camp, conducting various extension and outreach programmes in collaboration with local Rural Hospital and municipal council. The decisions taken in the NSS committee meetings are implemented by the Principal. This is another practice which reflects the decentralization of power and of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of our college is very transparent. We strictly follow the norms laid down by University and the Government of Maharashtra and minority commission of Maharashtra.
Industry Interaction / Collaboration	As Ausa is situated in rural area having very less small scale industries in MIDC area. So, we have no any tie ups or collaborations with industry. But at least college organizes one industrial visit for BSc students in the academic year.
Human Resource Management	Recruitments are carried out by following the procedures and regulations laid down by the Parent University and Govt. of Maharashtra.
Library, ICT and Physical Infrastructure / Instrumentation	Every year few text books, reference books, magazines, periodicals and journals are added in the library. The college has developed essential infrastructural facilities for carrying out functions and activities. The computer with internet facility is made available in the Principals cabin, office, IQAC room, library and in few departments. Campus is made WiFi enabled.

Research and Development	A research committee is working under guidance of the Principal of the college to tone up and motivate the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources for acquiring knowledge about research. Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes.
Examination and Evaluation	We follow the schedule of internal examination given by University. We make class wise seating arrangement of the student and conduct the examination very strictly. After completion of exam answer books are evaluated, shown to concern students and after the satisfaction of the students the mark lists are filled up and sent to University.
Teaching and Learning	At the beginning of academic year every teacher is asked to prepare the teaching plan and submit to the office. Principal and the Vice-Principal take review of syllabus completion by interacting with various students. If any discrepancy is observed, Principal calls the concerned staff and ask to arrange extra lectures for completion of the syllabus.
Curriculum Development	The faculty members who are participating in the meetings of BOS/Academic Council are asked to bring the issues related to curriculum enrichment in the notice of BOS/Academic Council. They do this activity in the meetings and the curriculum is enriched.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e-governance in this area is not in operations
Administration	e-governance in this area is not in operations
Finance and Accounts	e-governance in this area is not in operations
Student Admission and Support	e-governance in this area is not in operations

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	S. V. Pade	One day University Level Workshop on Second Year revised CBCS pattern and SEC curricular of UG Economics organized by SRTM University Nanded	Nil	450
2018	N. I. Ansari	National Seminar on Present Scenario and future challenges of Autonomous Colleges organized by IQAC Rajarshi Shahu College Latur	Nil	400
2018	M. A. Barote	International Conference on Applied Science (ICAS-17) organized by SKS College Ausa 4th International Conference Nanoscience and Nanotechnology (ICOMN-2017) organized by Department of Physics and Nanotechnology SRM University Chennai	Nil	6450
2018	S. S. Korde	International Conference on Applied Science (ICAS-17) organized by	Nil	500

		SKS College Ausa		
2018	B. V. Kamble	One day National Conference on Marathi Poetry in Ninetees organized by Yashwant Mahavidyalaya, Nanded	Nil	200
2018	A.V. Pathan	International Conference on Applied Science (ICAS-17) organized by SKS College Ausa	Nil	1300
2018	S. M. Alte	One day national seminar on Contemporary Issues and Challenges in Social Sciences organized by Walchand college of Arts and Science Solapur	Nil	1500
2018	S. N. Patil	One day national seminar on Contemporary Issues and Challenges in Social Sciences organized by Walchand college of Arts and Science Solapur	Nil	1300
2018	S. B. Shaikh	Nil	Marathwada Itihas Parishad Aurangabad (Life Membership)	1900
2018	T. A. Jahagirdar	One day workshop on Reforms in Higher Education organized by SRTM University sub-centre Latur	Nil	450



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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on PBAS	Nil	30/12/2017	30/12/2017	36	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course for Programme officers (NSS)	1	07/07/2017	12/07/2017	6
Refresher Course	1	03/03/2018	22/03/2018	21
Short Term Programme on Gender Sensitization	3	09/10/2017	14/10/2017	6
UGC- HRDC Sponsored Refresher Course in Liberal Arts JNU Delhi.	2	26/03/2018	20/04/2018	21
UGC-HRDC Sponsored Refresher Course	1	07/09/2017	27/09/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Credit cooperative Society Loan	1.Credit cooperative Society 2. Felicitation	1.GoI Scholarship 2. Chattrapati Shahu Maharaj

2. Felicitation Programme for Staff 3. Employee Govt. provident fund

Programme for Staff 3. Employee Govt. provident fund

Scholarship 3. Minority Scholarship 4. Azad merit Scholarship 5. Eklvya Scholarship

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after the completion of financial year. Audit report and audited statements of accounts are discussed in Local Management Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities 1. Every year one meet of Parent-Teacher association is organized at the beginning of academic year. Supports 1. Parents supports in organization of NSS special youth Camp at the nearby village. 2. Parents encourage the students in annual social gathering programme 3. Parents solicit their valuable feedback on curriculum and college performance.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Completed the construction of indoor stadium and submitted its UC to UGC • Conducted certificate courses in various subjects. • Arranged 3 bridge courses in various subjects.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Certificate Course in Entrepreneurship Development	21/06/2017	08/01/2018	28/02/2018	15
2017	Certificate Course in Aquarium Fabrication	21/06/2017	18/07/2017	02/09/2018	8
2017	Certificate Course in Organic Farming	21/06/2017	01/08/2017	30/09/2017	15
2017	Certificate Course in Role of Mathematics in Medical physics	21/06/2017	11/12/2017	25/02/2018	20
2018	Certificate Course in Lasers and Their Application	21/06/2017	01/01/2018	28/02/2018	22
2017	Value Added Course - MS Office	21/06/2017	01/08/2017	29/09/2017	20
2017	Gender equity programme - Women Empowerment	21/06/2017	20/12/2017	20/12/2017	52
2017	Gender equity programme - Teach Girl, Save Girl	21/06/2017	10/09/2017	10/09/2017	30
2017	Red Ribbon Club Inauguration	21/06/2017	23/08/2017	23/08/2017	140
2017	Bridge Course in Chemistry	21/06/2017	10/07/2017	17/07/2017	10
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	20/12/2017	20/12/2017	30	22
Teach Girl, Save Girl	10/09/2017	10/09/2018	14	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our college is very conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The faculty and the students are being sensitized towards environmental issues through various programs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	23/08/2017	1	HIV Test Programme	Health conciseness	53
Nil	1	Nil	01/01/2017	1	Forest festival week	Environment consciousness	143

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	Nil	The college has code of conduct mentioned in prospectus for the Students The college disseminates the code of conduct for students in the welcome programme organized after completion of admission. The code of conduct monitoring committee ensures that the overall discipline is maintained. Various programmes on human values and professional ethics are organized at the time of birth and death anniversaries of national leaders.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	15/06/2017	21/06/2017	38
Environmental prevention activity	20/11/2017	20/11/2017	21
Speech on Ambedkar Jayanti for Students	14/04/2018	14/04/2018	150
Maharashtra din and world labour day	01/05/2018	01/05/2018	150
World environment day	05/06/2017	05/06/2017	150
Lokmanya Tilak Punyatithi WaLokshahir Annabhau Sathe Jayanti	01/08/2017	01/08/2017	150
Independence day	15/08/2017	15/08/2017	132
Sadbhavna din	20/08/2017	20/08/2017	112
Teachers day	05/09/2017	05/09/2017	118
Marathwada Mukti Din And Vidyapith Vardhapan Din	17/09/2017	17/09/2017	124
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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Rain water harvesting ? Plastic free college campus ? Tree plantation ? Clean

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1] **TITLE OF THE PRACTICE:-** Title of the Practice: 'Counseling and Guidance for Admission Process' The Context: Admission process of any higher education institution is somewhat a critical task especially for colleges located in rural area. Nevertheless, if it is well planned and executed professionally then satisfaction level of prospective students increase and it also helps in branding of the institute. Here is an attempt to improve the admission process of the institute so as to make it more accessible for socially and economically deprived sections of society. Objective of the Practice: To adopt more convenient and transparent admission process by constituting 'Counseling and Guidance committee for Admission Process'. The Practice: The college displays an advertisement of admission process for each course in the local and regional newspapers also displays the notice on notice board in the campus. When students approach to college, then they are helpless and don't understand how to complete the admission process. To overcome this committee helps the new students. The committee guides the students and explain him/her the different courses which are available in college also explains the prospectus of these courses after the completion of the graduation. They also brief about various subjects/group combinations along with the various second languages that are taught in the college. Over and above this, this committee gives idea about discipline, sports, cultural, library, laboratory facilities available in the college. Finally they help to complete the application form with required documents, its submission in office etc. The college adopts 'First come first serve' policy by maintaining the reservation policy of the government for the admission process. The college gives preference for minority students as it has minority status. Evidence of Success Till this year, the admission quota was going to fulfill completely but the process was requiring at least one month time period for completing entire process from the date of commencement of admission. Due to this practice the admission quota for this academic year is fulfilled within fifteen days from the date of commencement of the admission.

This reduction in time duration is an outcome of the efforts taken by counseling and guidance committee for admission process. Problems encountered: The members of the admission committee face various problems while working on the admission process. Most of the students request the committee members to fill up the admission form and ask to pay requisite admission fee in office as they are not having that much amount with them. 2] **TITLE OF THE PRACTICE:-** Azad

Merit Prizes 1. Objective of the practice • To encourage the meritorious students in class to excel in the university exam • To motivate the students lagging behind in studies and score good marks in final exams. 2. The context The institution is located in the rural area therefore many students admitted to various courses are from rural area. Most of them are not residing at local level. they are daily coming to college by MSRTC Buses or by private vehicles or on bicycles. Because of this daily wastage of time in travelling they are not getting sufficient time to study. Due to this their performance in final exams is not encouraging. Any way college encourages them by giving cash merit prizes in the class room after declaration of End Semester results which will encourage them and they will concentrate more on the studies and will try to excel in the final exam. 3. The practice At the beginning of academic year almost all the results of even semester are declared. On the basis of result analysis first three toppers (class wise) are identified. After resuming the regular classes the Principal, Vice-Principal and Co-ordinator goes into the respective class rooms of UG II and III year and readout the list of three toppers in that class. The respective students are asked to come over the dais and the merit first student is given a cash prize of 1001 Rs/-, second student

Rs. 501 and third student is given Rs. 301. In a similar manner third year pass out students who stood in the college merit list are specially called in college and prizes are distributed to them. 4. Evidence of Success Due to this practice overall result at UG third year university examination is found to be enhanced. 5. Problems encountered and resources required No major problems other than scarcity of funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://azadcollegeausa.org/bestpractice/3/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our parent institute Hindustani Education Society AUSA established Azad Mahavidyalaya, AUSA in 1991. Our college has vision, "Education with a vision in action for minority and rural transformation." in tune with the stated vision college strive for the education of minority and rural students. Our college is located in the outskirts of Municipal Council AUSA and situated at a distance of 3 km from central bus stand on Nagpur-Ratnagiri State Highway. Though being in the outskirts majority of Muslim minority girls students who completed their higher secondary education in Urdu medium gives first preference to our college for admission. One of the main reasons of this fact is that they feel comfort in this institute. The other reason is that this college conducts bridge courses in various subjects to overcome the language barrier from Urdu to English or Marathi. Faculty while teaching always translates the concepts in Urdu for Urdu medium students. This is our institutional distinctiveness.

Provide the weblink of the institution

<http://azadcollegeausa.org/InstiDistinct/3/>

### 8. Future Plans of Actions for Next Academic Year

1 To prepare academic calendar for 2018-2019. 2. To submit the minor research proposal to UGC from the staff members who are Ph. D. holders. 3. To organize conferences in Geography and Library Science. 4. To make MoU with nearby various institutions. 5. To conduct university level tournament of Badminton