Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**AZAD MAHAVIDYALAYA, AUSA**
Name of the head of the Institution	**Dr. SADARPASHA A. K.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02383220093**
Mobile no.	**9860724556**
Registered Email	**azadausa@yahoo.com**
Alternate Email	**dr.sardarpashaak@gmail.com**
Address	**Azad Mahavidyalaya, Ujani Road, Ausa.**
City/Town	**Ausa**
State/UT	**Maharashtra**
Pincode	**413520**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. N. K. Syed**
Phone no/Alternate Phone no.	**02383220093**
Mobile no.	**9975722112**
Registered Email	**azadausa@yahoo.com**
Alternate Email	**syednisarkarim@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://azadcollegeausa.org/aqar/34/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://azadcollegeausa.org/academicalender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.67**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**25-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Bridge Course in Physics	**21-Jun-2016** **8**	**15**
Bridge course in Chemistry	**11-Jul-2016** **6**	**11**

Bridge course in Economics	11-Jul-2016 6	11
Bridge course in Sociology	11-Jul-2016 8	15
Bridge Course in Mathematics	01-Jul-2016 8	22
Certificate Course in Marathi Shudhalekhan	26-Jul-2016 30	17
Certificate Course in Functional Hindi	02-Jul-2016 30	11
Certificate course in Use of Financial Mathematics in Real Life	06-Jan-2017 30	22
Personality Development Programme for students	25-Aug-2016 1	55
Faculty Development Programme in Communicative English for Staff	10-Feb-2017 3	56
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S S Korde Fishery Science	MRP	UGC	2015 730	270000
Azad Mahavidyalya Ausa	Library Building	UGC	2016 365	400000
Azad Mahavidyalaya Ausa	Merged Scheme	UGC	2016 365	60000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Preparation of Academic calendar for 20162017.** • **Organization of Bridge courses in the subject Sociology, Economics, Maths, Chemistry and Physics.** • **Conduction of Remedial coaching classes by the department of Electronics and Physics for Students.** • **Successfully conduction of certificate courses at college level with permission of LMC in the subjects Mathematics, Hindi and Marathi.**

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To implement Choice Based Credit System.	**Successful Implementation of Choice Based Credit System**
To introduce Certificate Courses at college level	**3 certificate courses introduced**
To start Bridge Courses in various subjects	**Five departments arranged Bridge courses.**
Construction of two new classrooms	**Construction not carried out**
Development of office infrastructure	**Carried out.**
Renovation of library building	**Renovation carried out.**
Minor Research Projects	**Successfully submitted.**
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**10-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2017
Date of Submission	04-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the academic curricula are designed & developed by Board of Studies of the Parent University, Swami Ramanand Teerth Marathawada University Nanded. We adopted Choice Base Credit System at UG level from this academic year. The university circulates the academic calendar in the beginning of the academic year. On the basis of it IQAC prepares the academic calendar and get it approved from LMC. Then this calendar is circulated to all departments for implementation at the begging of the year. The same is displayed on notice board and uploaded on website of the college. Every year after completing the all the admission as per university and state government rules & regulations, Time table is prepared by a committee. It is distributed by the respective head of the departments to their colleagues and as per it regular teaching starts. Every teacher prepares semester wise teaching plan and submit to Principal for observation and in the very first period staff gives a course wise curriculum to the students. As per the deadlines mentioned in the academic calenderer, the semester wise curriculum is completed and the internal examinations are also conducted. Principal, Vice-Principal and academic co-coordinators visit to different classes and take feedback about teaching and syllabus position. If in certain subject syllabus position is not up to the mark, concerned teacher is asked to arrange extra lectures on holidays for completion of syllabus. For effective curriculum delivery, our faculty conducts Bridge Courses, remedial coaching classes, extra lectures, problem solving sessions etc. Faculty makes use of power point presentations, charts, models etc, for effective teaching of the respective subjects. College has introduced certificate courses in Mathematics, Commerce, Hindi and Marathi subjects. To enhance the learning experiences faculty conducts group discussions, students seminars, field visit, excursion tours, etc. At the end of semester students are asked to give their feedback on curriculum and teaching. College follows Mentor-Mentee mechanism for effective communication with the students. The guest faculties are invited to deliver a lecture as per the need of the curricula of the different subject. Faculties are motivated to participate in FDP for updating the subject knowledge. The coordination committee monitors the delivery process of curricula.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Use of Financial Mathematics in real life	Nil	06/01/2017	30	Employability	Problem Solving Skill

| Functional Hindi | Nil | 01/08/2016 | 30 | Employability | Translation skills |
| Marathi Shudhalekhan Course | Nil | 26/07/2016 | 30 | Employability | Writing Skill |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Eng, Mar, Hin, Urdu, Sociology, History, Geography, Pol. Sci. PA, Lib. Sci. Economics	16/06/2016
BCom	General	16/06/2016
BSc	Eng, Mar, Hin, Urdu, Phy. Chem. Maths. Zoology. Fishery. Electronics. Microbiology, Comp. Sci.	16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology	7
BA	Geography	15
BSc	Chemistry	9
BSc	Mathematics	6
BSc	Fishery Science	6
BSc	Physics	12

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
To enrich the curriculum, the college collects feedback from various stakeholders including Students, alumni, employer and Teachers of other institutes with the help of a structured questionnaire. Feedbacks are collected for all courses at the end of the even Semester. The feedback from Employers is collected through our alumni surveying in that industry/firm. Alumni association meetings are arranged, wherein the Alumni gives the feedback regarding need of curriculum at their work places. Alumni feedback from alumni working in various industries, institutes, government and private sector is also taken. Teachers of other institutes provide the feedback during practical examinations in science subjects, guest lecture sessions, workshops, conferences, seminars, etc. The received feedbacks are analysed and communicated to the members of Board of Studies in the meetings orally. The details of feedback analysis and action taken report are uploaded on the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	560	477	477
BCom	General	360	152	152
BSc	General	360	271	271
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	900	Nill	42	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
42	8	18	2	Nill	7

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most of the students taking admission in our college have rural background. Many of them are the first generation learners. Due to such socioeconomic environment, these students face the problems of social phobia and inferiority complex which prevent them from being confident and versatile. So to bring them out from such situation, at our college level we implement student mentoring system in informal way. There we counsel and guide most of the students at individual level. Each teacher acts as a Mentor and guides to the student to whom is teaching directly. All the teachers of the institute take the responsibility of mentorship to make the students free from all phobias and open their minds to grasp and develop new ideas. Mentees are always free to meet their respective mentors whenever they have any issue or problem. Mentors guide their mentees for their academic progress and maintain their emotional and intellectual quotient. Mentors guide the students for their continual academic progress, career achievements and improve their soft and hard skills. Through mentoring system we have created student friendly environment in the institution where students feel free to approach their teachers to discuss and share their problems and ideas. Students feel enthusiastic, competent, and confident and get motivated for career progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
900	42	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	Nill	Nill	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. S. S. Korde	Assistant Professor	Recognitions as Research supervisor of S.R.T.M. University, Nanded
2017	Dr. P. B. Achole	Assistant Professor	Reasarch Supervisor Approvals S.R.T.M. University,Nanded
2017	Dr. M. A. Barote	Assistant Professor	Research Guideship in the subject Physics of S.R.T.M. University, Nanded
2017	Dr. S. S. Chavan	Assistant Professor	Ph.D awarded by SRTMUN

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Final Year	13/05/2017	15/06/2017
BCom	NA	Final Year	06/04/2017	05/06/2017
BSc	NA	Final Year	13/05/2017	12/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to the S.R.T. M University, Nanded. It is mandatory for us to follow the syllabus as well as examination and evaluation rules laid down by the university. Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester and CBCS pattern. Students are made aware of the different circulars of university regarding CIE and evaluation process time to time. In each semester two internal tests along with project work/home assignment/tutorials are arranged. Timetable of CIE is displayed well in advance. After conduction of internal exams answer books are assessed by concern subject teacher. These assessed answer books of the internal tests are shown to the students in the department and then the final mark list of internal tests is prepared and same is submitted to examination department of university by the principal. On the basis of the result analysis of internal tests the Principal asks to concern HoD for arranging doubt solving sessions/remedial coaching classes for weaker/failed students. The entire performance of the students is monitored by the HoD and measures for improvement are taken.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. So, it is mandatory to follow the academic calendar of university. At the beginning of each academic year, university publishes academic calendar on website. Details of term, admission cut off dates, and end semester examination dates are given in calendar. Accordingly college also prepares its own academic calendar by incorporating various internal test dates and other academic activities as well as curricular and extracurricular activities along with progammes such as annual social gathering, student council elections, celebration of various important days such as university foundation day, Independence Day, republic day, Maharashtra day, women's day, Minority day etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://azadcollegeausa.org/popsoco/1/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

NA	BA	General	55	30	54
NA	BCom	General	14	7	50
NA	BSc	General	38	11	29
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://azadcollegeausa.org/igacSSS/2/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	3.6	2.7
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	History	4	0
National	LIBRARY	1	0
National	Marathi	1	0
National	Physics	2	1.12
International	Electronics	1	1
International	English	2	1
International	History	2	0
International	Library and Information Science	1	1
International	Mathematics	2	0
International	Physics	3	2.12
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Mathematics	2
History	1
Hindi	1
English	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Structural properties of chemically deposited Cu1-xInxSe2 thin films	R. V. Suryawanshi	Current global reviewer – Special Issue (UGC Approved Sr. No. – 64310, ISSN 2319-8648	2017	0	Azad Mahavidyalaya Ausa	Nill
Preparation of MnS thin films by chemical bath deposition and effect of bath temperature	Suryawanshi R. V.	Int. Res. J. of Science Engineering(IRJSE) Special IssueA1: 91-94.UGC Approved Journal	2017	0	Azad Mahavidyalaya Ausa	Nill

on their optical property		No.63628				
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	7	8	24
Presented papers	Nill	12	Nill	Nill
Resource persons	Nill	Nill	Nill	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cashless Maharashtra	ICICI Bank Ausa	22	82
District level leadership development workshop for youth	Sanjeevani Mahavidyalaya Chapoli	1	7
AIDS-HIV Awareness	Red Ribbbon Club	10	42
Health questionnaire	Red Ribbon Club	5	51
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Municipal council, Ausa and Govt. of Maharashtra	Cleaning surrounding	5	25
Red Ribbon Club establishmet day	Red Ribbon Club	Youth day	8	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research publication	1	self	8

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.35	0.32

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
QUAL SOFT	Partially	1.1.1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11466	1078080	440	53768	11906	1131848
Reference Books	8493	1164851	81	32425	8574	1197276
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	26	2555	Nill	Nill	26	2555
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	125	Nill	Nill	Nill	125	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	2852	481493	Nill	Nill	2852	481493
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	1	0	1	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	1	0	1	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">10 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	5.3	0.5	0.63

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural physical facilities in college are regularly maintained. The procedure and policies for maintaining and utilizing are summarized as under. Principal centrally monitor all the infrastructural facilities by allotting the authority and responsibility to the Office Superintendent and Head of the departments. All the Head of the departments monitor and maintain their departmental facilities with proper utilization. The Naik (leader of Nonteaching staff) monitors all other infrastructural maintenance through the non-teaching staff. Teaching learning facilities like Class Rooms, Laboratories, Computer labs, Auditorium are allotted to the nonteaching staff for maintenance like cleaning sweeping etc. if any repairs are required it should be conveyed to the OS by the Naik. The OS takes the approval for such repairs from principal and by calling the local technicians the work is getting done. The HoD looks after the maintenance of the concern Laboratory through the Lab Assistants and Lab Attendants. In case of any new purchase of equipments Computers, furniture, electrical appliances etc. the quotations are called from different vendors and a comparative statement is prepared and keep the same in the purchase committee meeting. After due discussion purchase committee finalizes the order and the required equipment/ appliances are purchased

<div align="center">http://azadcollegeausa.org/policies</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Poor Student Sports Fund and Azad Merit Scholorship	49	20527
Financial Support from Other Sources			
a) National	GOI scholarship and Freeship	138	605360
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching in Physics	20/01/2017	12	Department of Physics
Remedial Coaching in Electronics	01/02/2017	20	Department of Electronics
Bridge Course in Physics	21/06/2016	15	Department of Physics
Bridge course in Chemistry	11/07/2016	11	Department of Chemistry
Bridge course in Economics	11/07/2016	11	Department of Economics
Bridge course in Mathematics	02/07/2016	22	Department of Mathematics
Bridge Course in Sociology	11/07/2016	15	Department of Sociology
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Carrier counselling and competitive exams	58	32	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil0	Nill	Nill	Nil	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	3	BA	Political Sci.	Mahatma Basweshwer Mahavidyalaya, Latur	M. A.-I Political Sci.
2017	4	BA	Economics	SRTMUN Sub Centre SRTMUN, Peth	M. A.-I Economics
2017	4	B.Sc.	Mathematics	Mahatma Basweshwer Mahavidyalaya, Latur	M.Sc. –I Maths
2017	3	B.Sc.	Fishery Science	Rajarshi Shahu College (Autonomous) Latur	M.Sc.-I Zoology
2017	4	B.Sc.	Electronics	Rajarshi Shahu College (Autonomous) Latur	M. Sc. (Physics)
2017	2	B.Sc..	Chemistry	B.Ed. College Ausa	B.Ed.
2017	4	B.Sc..	Chemistry	Rajarshi Shahu College (Autonomous) Latur	M.Sc. Chemistry-I
2017	1	B.Sc..	Chemistry	S. R. T. M. University Nanded	M.Sc. Chemistry-I
2017	2	BA	Library and Inf. Sci.	Jivan Rekha Pratishthan Latur	Lab. Technician
2017	3	B.A.	Hindi	Dayanand	M. A.-I

				college of Arts Latur	Hindi

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	Institution level	54
Kho-kho,	Institution level	48
Kabbadi	Institution level	48
Cricket	Institution level	64
Chess	Institution level	12
Carom	Institution level	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nill	Nill	Nill	Nil
2017	Nil	International	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of our institute is constituted as per Maharashtra Public University Act, 2016 and the Guidelines of the Swami Ramanand Teerth Marathwada University, Nanded. The class representatives of various programs and the representatives of supporting units like NSS, Cultural, Sports and ladies representatives are the members of students' council for the academic year.

Activities of the Student Council: The Student Council brought the issues of cleanliness, drinking water, canteen services, Library services, Office cooperation, discipline, etc. to the notice of the administrative authorities and got them solved. These representatives act as volunteers for gathering and other programmes such as student council ingauration function, sports tournament activities, etc. They also act as co-editors of the college Annual Magazine 'Shabdshilp" The Students Council representatives along with the volunteers actively participated in various activities such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water Preservation, Tree Plantation, Pulse Polio, HIV Awareness Programme, Anti Dowry Programme, Gram Swachhta Abhiyan, etc. organized by local Government Organizations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting of alumni association (not registered) was organized on 20.11.2016. For this meeting invitation was sent to 78 students and out of it 16 students were present. In this meeting alumni expressed the wish to make the registration of alumni association. Also resolution was passed about arranging at least one meeting of alumni every year in the vacations of Deewali. One of the prominent alumni promised that he will guide the current students on competitive examinations. The feedback form was circulated among the alumni and their remarks were collected.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management in Academic Administration:- 1. The LMC, IQAC, Purchase Committee, Finance Committee are functional. The Principal takes Policy decisions in consultation with the Governing Body/ Local Management Committee and looks after the effective administration through the Registrar. The Vice-Principal assists Principal in administrative matters besides taking care about admission process, time-table, teaching plan, syllabus completion, student-related issues, Continuous Internal Evaluation, Curricular and Extracurricular activities, feedback, maintenance of amenities, discipline in campus and campus cleanliness etc. The Head of Departments shoulders the responsibility of workload distribution, time-table allocation, teaching-learning process. Most of the faculty members are working on various Committees such as Students Council, Research Committee, Prospectus Committee, Annual Magazine Committee, Time table Committee, RTI Committee, Website Committee, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment Cell, Placement Counseling Cell, NSS Program Officers, etc. where they conduct their meeting and help the administration for smooth functioning of the college. Also most of the faculty is involved in the planning and execution of the curricular, co-curricular and extra-curricular activities of the institution.

This is one of the example of participative management. 2. The IQAC cell is shouldering the responsibility of sustenance and enhancement of quality education and research. IQAC organizes meetings for discussing the measures to upgrade teaching learning skills, preparing and submitting minor research projects, organizing seminars, guest lectures and conferences etc. and submit the resolutions passed therein to the principal for implementation. Principal go through it and try to implement all the resolutions in to-to. This functioning of IQAC reflects one of the practices of decentralization and participative management in administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of our college is very transparent. We strictly follow the norms laid down by University and the Government of Maharashtra. The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students and admissions are completed.
Industry Interaction / Collaboration	Since Ausa is situated in rural area having very less small scale industries in MIDC area. So, we have no any tie ups or collaborations with industry.
Human Resource Management	Recruitments are carried out following the procedures and regulations laid down by the governing bodies like the Parent University and Govt. of Maharashtra. Whenever required, temporary teachers in the form of Clock Hour Basis and Core teachers are appointed The faculty and staff members are entitled to avail duty leaves for participation and presentation in various faculty development programmes / workshops/ conferences/seminars etc. Principal has regular meetings with heads of Dept, faculty and admin staff to take stock of the institution functioning • The IQAC collects PBAS from staff and after assessment give report to the principal.
Library, ICT and Physical Infrastructure / Instrumentation	The library is the knowledge resource for students and teachers. Every year few text books, reference books, magazines, periodicals and journals are added in the library. Library has started SMS alert facility for library users. Through which users gets SMS alert for overdue items and alert for

	borrowed and returned books to library. The college has developed essential infrastructural facilities for carrying out functions and activities. The computer with internet facility is made available in the Principals cabin, office, IQAC room, library and in few departments. Campus is made WiFi enabled. The copier machine is made available in exam department. Biometric attendance for staff is in place. The CCTV cameras are set in campus. The generator, facility is made available as and when there is power failure.
Research and Development	A research committee is working under guidance of the principal of the college to tone up and motivate the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources for acquiring knowledge about research. Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes.
Examination and Evaluation	We have to follow examination timetable, rules, and regulations laid by university. Principal, vice-principal, and college examination Committee members conduct meeting of staff and explain them about the discipline rules to be followed in the examination. The invigilation duties are allotted to staff prior to two days on their invigilation's and ask them to remain present for examinations duties half an hour prior to commencement of exam time. After completion of the internal examinations answer book are handed over to the respective faculty for assessment. The faculty submits the assessed answer books and mark list to the examination department and consolidated statement of marks is submitted to university
Teaching and Learning	• The Principal ask every staff member to dictate the syllabus of the course that they are teaching to a respective class. Also it is mandatory to prepare a teaching plan at the begging of semester and copy of same is to be submitted to the Principal. After regular teaching Principal takes the

	review of syllabus position and feedback on teaching from the students informally. If any complaints regarding teaching are found against a faculty Principal call the respective faculty and ask them to take care of students responses. In case of low percentage coverage of syllabus in a subject, Principal asks the concern faculty to arrange extra lecture/ remedial coaching for the completion of the syllabus. In this way teaching learning component is monitored.
Curriculum Development	Every year a feedback on the curriculum is collected from all the stakeholders. The feedback is analyzed and its results is discussed in IQAC Meeting and this discussion is communicated to the staff members who is chairman or member on Board of Studies in a particular subject. These members express their views using feedback in the meetings of BOS in University. The BOS consider this and try to modify course curriculum at the time framing new syllabus or making revision of syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance in this area is not in operations
Administration	e-governance in this area is not in operations
Finance and Accounts	e-governance in this area is not in operations
Student Admission and Support	e-governance in this area is not in operations
Examination	e-governance in this area is not in operations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr. A. V. Pathan	Two day National seminar on Modern trends in chemical and Biological	Nil	1000

		science		
2017	Dr. S. B.Shaikh	One day workshop on Choice Based Credit System for UG Programme SRTMU Nanded	Nil	1230
2017	Mr. Kshirsagar D D	One day workshop on Choice Based Credit System for UG Programme SRTMU Nanded	Nil	1180
2017	Mr. M. M. Inamdar	National Conference on Postcolonial Indian Writing in English D. Y. Patil College Pune	Nil	1200
2017	Mr. B. D.Ingale	National Workshop on Research and Innovation Practices in Higher Education – BAMU Sub-centre Osmanabad	Nil	350
2017	Dr. N. I. Ansari	One day National Conference on Urdu Literature	Nil	350
2017	Mr. T. A. Jahagirdar	One day National Conference on Loksahitya aur Samaj	Nil	1300
2017	Mr. M. M. Kotwal	One day National Conference on Loksahitya aur Samaj	Nil	1300
2017	Mr. M. S. Mangrule	Internal conference Adarsh Bhash Sammelan Bengluru	Nil	1300
2017	Dr. S. S. Korde	One day workshop o Reforms in Higher	Nil	450

		Education SRTMU Nanded				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Communicative English for staff	Communicative English for staff	26/08/2016	26/08/2016	37	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	08/05/2017	30/05/2017	21
Short Term Course	1	22/08/2016	27/08/2016	6
Refresher Course	1	29/08/2016	20/09/2016	21
Refresher Course	1	24/11/2016	14/12/2016	21
Refresher Course	1	09/11/2016	29/11/2016	21
Short Term Course	1	09/01/2017	14/01/2017	6
NPTEL Cert. Course online	1	01/01/2017	30/04/2017	120
Short Term Course	1	23/05/2016	29/05/2016	6
Special Summer School	1	08/05/2017	30/05/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Credit cooperative Society Loan 2.Felicitation Programme for Staff 3. Special provision in terms of leave for women 4. Employee Govt. provident fund	1.Credit cooperative Society 2. Felicitation Programme for Staff 3. Employee Govt. provident fund	1.GoI Scholarship 2. Chattrapati Shahu Maharaj Scholarship 3. Minority Scholarship 4. Azad merit Scholarship 5. Eklvya Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after end of accounting period. Audit report and audited statements of accounts are discussed in Local Management Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	2346000	Infrastructure Development and Non-grant salary

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Supports in organization of NSS Camp 2. Remain present on invitation in annual social gathering programme and encourage students. 3. Participate in giving feedback on curriculum 4. Helps to maintain discipline.

6.5.3 – Development programmes for support staff (at least three)

1. Conducted workshop on communicative English for support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Introduction of Certificate Courses • Setting up Rain Water Harvesting pit • Conduction of bridge courses • Conduction of remedial coaching for weaker students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Faculty Development Programme in Communicative English for Staff	22/06/2016	10/02/2017	12/02/2017	56
2016	Personality Development Programme for students	22/06/2016	25/08/2016	25/08/2016	55
2017	Certificate course in Use of Financial Mathematics in Real Life	22/06/2016	06/01/2017	15/03/2017	22
2016	Certificate Course in Functional Hindi	22/06/2016	02/07/2016	30/09/2016	11
2016	Certificate Course in Marathi Shudhalekhan	22/06/2016	26/07/2016	26/09/2016	17
2016	Bridge Course in Mathematics	22/06/2016	01/07/2016	08/07/2016	22
2016	Bridge course in Sociology	22/06/2016	11/07/2016	18/07/2016	15
2016	Bridge course in Economics	22/06/2016	11/07/2016	20/07/2016	11
2016	Bridge course in Chemistry	22/06/2016	11/07/2016	16/07/2016	11
2016	Bridge Course in Physics	22/06/2016	21/06/2016	05/07/2016	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female feticide laws and current status	02/09/2016	02/09/2016	32	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is very conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The faculty and the students are being sensitized towards environmental issues through various programs. The college has Campus Maintenance Committee which takes care of Plantation. Every year NSS students conduct Plantation Program in adopted village. The college is also very keen about plastic free campus. "Save Energy" initiative is taken by the Campus Maintenance Committee to make students aware to switch off lights and fans before leaving the classroom, to turn off computers when not in use, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	1	26/08/2016	1	Aids awareness	Health concisene	62

| 2016 | 1 | Nill | 12/07/2016 | 1 | Tree plantation | Environment consciousness | 42 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	Nill	The code of conduct is formulated as per guidelines of UGC, Maharashtra State Public University Act 2016 and Swami Ramanand Teerth Marathwada University, Nanded. The code of conduct is displayed on college website. The college by organizing students and faculty induction programme disseminate the code of conduct among the stakeholders. From time to time by organizing various programmes on human values and professional ethics, the code of conduct monitoring committee ensures that the overall discipline is maintained. The monitoring committee reviews the rules and regulations and takes corrective measures whenever necessary.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shiv Jayanti Festival	19/02/2017	19/02/2017	45
Mahatma Gandhi Lal Bahadur Shastri Jayanti	02/10/2016	02/10/2016	48
Indenpenden Day - National Values	15/08/2016	15/08/2016	60
Marathwada Mukti Din- Value of Sacrifice to antion	17/09/2017	17/09/2017	42
International Aids Day - Aids Awarness among society	01/12/2016	01/12/2016	41

Celebration of Teachers Day	05/09/2016	05/09/2016	42
Celebration of Savitribai Phule Birth Anniversary	03/01/2017	03/01/2017	58
Celebration of Republic Day	26/01/2017	26/01/2017	68
Maharashtra day celebration	01/05/2017	01/05/2017	62
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Rain water harvesting ? Swatch Bharat Abhiyan ? Saving electricity by use of LED lamps ? Tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of practice Azad Merit Prizes 2. Objective of the practice • To encourage the meritorious students in class to excel in the university exam • To motivate the students lagging behind in studies and score good marks in final exams. 3. The context The institution is located in the rural area therefore many students admitted to various courses are from rural area. Most of them are not residing at local level. they are daily coming to college by MSRTC Buses or by private vehicles or on bicycles. Because of this daily wastage of time in travelling they are not getting sufficient time to study. Due to this their performance in final exams is not encouraging. Any way college encourages them by giving cash merit prizes in the class room after declaration of End Semester results which will encourage them and they will concentrate more on the studies and will try to excel in the final exam. 4. The practice At the beginning of academic year almost all the results of even semester are declared. On the basis of result analysis first three toppers (class wise) are identified. After resuming the regular classes the Principal, Vice-Principal and Co-ordinator goes into the respective class rooms of UG II and III year and readout the list of three toppers in that class. The respective students are asked to come over the dais and the merit first student is given a cash prize of 1001 Rs/-, second student Rs. 501 and third student is given Rs. 301. In a similar manner third year pass out students who stood in the college merit list are specially called in college and prizes are distributed to them. 5. Evidence of Success Due to this practice overall result at UG third year university examination is found to be enhanced, which is depicted from the following table Class University Av. Result College Av. Result BA III 22.4 55 BCOM III 26 50 BSC III 28 32 6. Problems encountered and resources required No major problems other than scarcity of funds. Continued on page 2 2. Title of practice Issue of set of all reference books to the topper students in the class 2. Objective of the practice • To motivate the topper students to reach at higher level of success • To keep consistency in academic performance 3. The context The college issues BT card to the students at the beginning of the academic year. The library issues two books on BT card for a week to the students. Due to this practice the topper students could not study or prepare the notes of the subject of which he is not having the books received from library on BT card. So, by considering this difficulty of the topper student in class we decided to introduce all reference books for whole semester to the topper students. 4. The practice At the very beginning of the academic year a list of topper students is prepared and given to the Librarian. As per the list librarian calls the topper students and issue them set of all

reference books for whole semester. After semester end exam students are asked to return the set of book and similar practice is followed for the next semester. 5. Evidence of success Due to this practice the topper students get the sufficient books for study and they prepare well for semester exams. Because of this their score in the final exam is found to be enhanced. This is represented in following table. The list of topper students is as below Name of the students Class Marks scored Waghmare Saroja Dhondiram BA III 706/900 Gomade Gahininath Namdev BCOM III 500/700 Deshmukh Naushad Rashid BSC III 821/1000 6. Problems encountered and resources required No major problems are encountered but to involve more students under this scheme library is to be enriched for which college faces funding problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://azadcollegeausa.org/bestpractice/2/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our parent institute Hindustani Education Society Ausa established Azad Mahavidyalaya, Ausa in 1991. Our college has vision, "Education with a vision in action for minority and rural transformation." in tune with the stated vision college strive for the education of minority and rural students. College has already got Minority Status from the state of Maharashtra. Since then all the schemes declared by the government for minorities, college is implementing. In order to increase the percentage of Muslim minority girls in senior college, various programmes for them are organized. Due to this in the college the female percentage is around 50.

Provide the weblink of the institution

http://azadcollegeausa.org/InstiDistinct/2/

8.Future Plans of Actions for Next Academic Year

To prepare academic calendar for 2017-2018. 2. To submit the minor research proposal to parent university. 3. To implement CBCS Pattern at second year. 4. To organize conferences in Hindi, English and Physics 5. To make MoU with various institutions.