Part A	
Data of the Institution	
1. Name of the Institution	**AZAD MAHAVIDYALAYA, AUSA**
Name of the head of the Institution	**Dr. SARDARPASHA A. K.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02383220093**
Mobile no.	**9860724556**
Registered Email	**azadausa@yahoo.com**
Alternate Email	**dr.sardarpashaak@gmail.com**
Address	**Azad Mahavidyalaya, Near Power House Ujani Road, Ausa Dist. Latur-413520**
City/Town	**AUSA**
State/UT	**Maharashtra**
Pincode	**413520**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. N. K. Syed**
Phone no/Alternate Phone no.	**02383220093**
Mobile no.	**9975722112**
Registered Email	**azadausa@yahoo.com**
Alternate Email	**syednisarkarim@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://azadcollegeausa.org/aqar/28/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://azadcollegeausa.org/academicalender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.67**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Bridge course in Economics	**06-Jul-2015** **10**	**12**

Remedial course in economics	07-Dec-2015 12	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Azad Mahavidyalaya, Ausa	Nil	Nil	2016 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation of Academic calendar for 20152016. • Organization of Bridge courses in the subject Economics. • Conduction of Remedial coaching classes by the department of Economics.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback on curriculum and performance of college	feedback on curriculum and performance of college was collected and analysed
To prepare prospectus for 201516	A committee for the preparation of

	prospectus is formulated
To organize departmental visits for NAAC preparation	Visits were organized and implemented
To prepare and implement academic calendar	Academic calendar prepared and implemented
To start Bridge courses and Remedial Coaching.	Bridge course and Remedial Coaching in Economics were started successfully
To make necessary prepararation in order to face NAAC Peer team visit for II cycle.	Peer team visited and NAAC grade received.

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	10-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**04-Nov-2015**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2016**

Date of Submission	**11-Jan-2016**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the academic curricula are designed & developed by Board of Studies of the Parent University, Swami Ramanand Teerth Marathawada University Nanded. The university circulates the academic calendar in the beginning of the academic year. On the basis of it IQAC prepares the academic calendar and get it approved from LMC. Then this calendar is circulated to all departments for implementation at the begging of the year. The same is displayed on notice board and uploaded on website of the college. Every year after completing the all the admission as per university and state government rules & regulations, Time table is prepared by a committee. It is distributed by the respective head

of the departments to their colleagues and as per it regular teaching starts. Every teacher prepares semester wise teaching plan and submit to Principal for observation and in the very first period staff gives a course wise curriculum to the students. As per the deadlines mentioned in the academic calenderer, the semester wise curriculum is completed and the internal examinations are also conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	**0**	**Nil**	**0**	**0**	**0**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**NIL**	**Nill**
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**0**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	**Nill**	**Nill**
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	**Chemistry**	**8**
BCom	**General**	**10**
BSc	**Electronics**	**3**
BSc	**Fishery Science**	**3**
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
To enrich the curriculum, the college collects feedback from various stakeholders including Students, Parents and Teachers of other institutes with the help of a structured questionnaire. Feedbacks are collected for all courses at the end of the year from the students. The feedback on curriculum is collected from Parents when they come to meet the faculty/Principal. Teachers of other institutes provide the feedback during practical examinations in science subjects, guest lecture sessions, conduct of end SEM exam etc. The received feedbacks are analyzed and communicated to the Chairman of Board of Studies of the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	360	192	192
BCom	General	360	173	173
BA	General	560	452	452
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	817	Nill	42	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	5	9	2	Nill	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most of the students taking admission in our college have rural background. Many of them are the first generation learners. Due to such socioeconomic environment, these students face the problems of social phobia and inferiority complex which prevent them from being confident and versatile. So to bring them out from such

situation, at our college level we implement student mentoring system. There we counsel and guide most of the students at individual level. Each teacher acts as a Mentor and guides to the student to whom he is teaching directly. Number of students enrolled in the institution: 817 Number of full time teachers : 42 Mentor Mentee ratio 1:19

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
817	42	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	Nill	Nill	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	SYED NISAR KARIM	Assistant Professor	Ph. D. awarded by S. R. T. M. University Nanded
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	Nil	Semester	11/05/2016	15/06/2016
BCom	Nil	Semester	12/04/2016	08/06/2016
BA	Nil	Semester	10/05/2016	18/06/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to the S.R.T. M University, Nanded. It is mandatory for us to follow the syllabus as well as examination and evaluation rules laid down by the university. Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester pattern. Students are made aware of the different circulars of university regarding CIE and evaluation process time to time. Time table of CIE is displayed well in advance. After conduction of internal exams answer books are assessed by concerned subject teacher. These assessed answer books of the internal tests are shown to the students in the department and then the final mark list of internal tests is prepared and same is submitted to examination department of university by the principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College is affiliated to Swami Ramanand Teerth Marathwada University,

Nanded. So, it is mandatory to follow the academic calendar of university. At the beginning of each academic year, university publishes academic calendar on website. Details of term, admission cut off dates, and end semester examination dates are given in calendar. Accordingly college also prepares its own academic calendar by incorporating various internal test dates and other academic activities as well as curricular and extracurricular activities along with progammes such as annual social gathering, student council elections, celebration of various important days such as university foundation day, Independence Day, republic day, Maharashtra day, women's day, Minority day etc. This calendar is pasted for students on notice board of college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://azadcollegeausa.org/popsoco/1/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BSc	BSc General	22	16	73
Nil	BCom	BCom General	30	19	63
Nil	BA	BA General	57	38	67
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://azadcollegeausa.org/iqacSSS/1/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	0
National	Electronics	1	0
National	Geography	2	0
National	Hindi	1	0
National	History	3	0
National	Library and Inf. Sci	2	0
National	Public Administration	1	0
Nill	Sociology	1	0
National	Physics	2	0
International	English	5	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2
Chemistry	2
Political Science	2
History	1
Marathi	1
Urdu	1
Library	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, Growth Mechanism and Physical observations on CuSe2 thin films	R. V Suryawanshi	R. J. Medical Applications of Pulse Laser Diagnostics, Tech	2015	0	Azad Mahavidyalaya Ausa	Nill
Electrical Properties of Nanocrystalline Copper Selenide thin films by Chemical Spray	R. V. Suryawanshi	National Conference on Material Science and Renewable energy Sources	2016	0	Azad Mahavidyalaya Ausa	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	33	6	4
Presented papers	2	5	Nill	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon Club	Civil Hospital Latur	5	150

Vanmahostava	Forest Department Latur	4	150
Swatch Bharat Abhiyan	Municipal Council Ausa	5	15
Youth Day	Red Ribbon Club	3	40

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health care	Rural Hospital Ausa	HIV testing	4	41
Healthcare	Rural Hospital Ausa	Blood Group Testing	5	48
Swacha Bharat Abhiyan	Azad Mahavidyalaya, Ausa	Cleaning College Campus	5	35

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Nil	Nill	Nil	Nill

<div align="center">View File</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	0.73

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
QUAL SOFT	Partially	1.1.1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11466	1078080	Nill	Nill	11466	1078080
Reference Books	8432	1156198	60	8653	8492	1164851
e-Books	125000	Nill	Nill	Nill	125000	Nill
Journals	29	15000	Nill	Nill	29	15000
e-Journals	6000	5700	Nill	Nill	6000	5700
CD & Video	125	Nill	Nill	Nill	125	Nill
Others(specify)	2852	481493	Nill	Nill	2852	481493

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	1	0	1	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	1	0	1	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.4	3.35	0.7	0.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural physical facilities in college are regularly maintained. The procedure and policies for maintaining and utilizing are summarized as under. Principal centrally monitor all the infrastructural facilities by allotting the authority and responsibility to the Office Superintendent and Head of the departments. All the Head of the departments monitor and maintain their departmental facilities with proper utilization.

http://azadcollegeausa.org/policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Azad Merit	27	15777

from institution	Scholarship		
Financial Support from Other Sources			
a) National	GOI and Freeship	167	677432
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching in Economics	07/12/2015	10	Department of Economics
Bridge Course in Economics	06/07/2015	12	Department of Economics
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Carrier counselling	Nill	60	Nill	Nill
2016	Competitive Examination	53	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	higher education				
2016	1	B.A.	Sociology	SRTMUN Sub-Centre, Latur	M.S.W.
Nill	1	B.Sc.	Comp. Science	Dayanand Science College, Latur	MSc. (Comp. Sci.)
Nill	1	B.Sc.	Chemistry	SRTM University Nanded	M.Sc. (Chemistry)
2016	1	B.Sc.	Chemistry	Rajarshi Shahu College (Autonomous) Latur	M.Sc. (Chemistry)
2016	1	B.Com.	Commerce	Rajarshi Shahu College (Autonomous) Latur	M.Com.
2016	2	B.Com.	Commerce	Dayanand Commerce College Latur	M.Com.
2016	4	B.Sc.	Physics	Rajarshi Shahu College (Autonomous) Latur	M. Sc. (Physics)
2016	3	B.A.	Geography	Shivaji College Omerga	M. A. Geography
2016	3	B.A.	History	Mahatma Basweshwar College Latur	M. A. History
2016	4	B.Sc.	Mathematics	Mahatma Basweshwar College Latur	M.Sc. (Maths)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill

CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carom	Institution level	12
Chess	Institution level	12
Cricket	Institution level	60
Kabbadi	Institution level	48
Kho-kho,	Institution level	60
Volley Ball	Institution level	48

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nil	National	Nill	Nill	Nill	Nil
2015	Nil	International	Nill	Nill	Nill	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of our institute is constituted as per Maharashtra Public University Act, 1994 and the Guidelines of the Swami Ramanand Teerth Marathwada University, Nanded. The class representatives of various programs and the representatives of supporting units like NSS, Cultural, Sports and ladies representatives are the members of students' council for the academic year. Activities of the Student Council: The Student Council brought the issues of cleanliness, drinking water, canteen services, Library services, Office cooperation, discipline, etc. to the notice of the administrative authorities and got them solved. These representatives act as volunteers for gathering and other programmes such as student council ingauration function, sports tournament activities ,etc . They also act as co-editors of the college Annual Magazine 'Shabdshilp" The Students Council representatives along with the volunteers actively participated in various activities such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water Preservation, Tree Plantation, Pulse Polio, HIV Awareness Programme, Anti Dowry Programme, Gram Swachhta Abhiyan, etc. organised by local Government Organizations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college delegates authority and supplies operational autonomy at Department and various committee levels. Decentralized governing system is followed. Each and every department is given freedom to groom its academic plan and schedule of activities, designing and assigning/guest lectures on newly emerged issues in the respective subjects. 2. HoDs, faculty, representatives from Management, society and parents represents our LMC and IQAC. These are the two practices which are followed in college indicating the decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members from our college who are nominated/elected participate in meetings of board of studies, academic council etc. in those meetings the issues related to curriculum enrichment they brought in the notice of parent university.
Teaching and Learning	At the beginning of academic year every teacher is asked to prepare the teaching plan and submit to the office. Principal and the Vice-Principal take review of teaching learning process, syllabus completion by interacting with various students. If any discrepancy is observed principal calls the concern staff and ask to overcome the discrepancies related to teaching learning.
Examination and Evaluation	We follow the schedule of internal examination given by University. We make class wise seating arrangement of the student and conduct the examination

	very strictly. After completion of exam answer books are evaluated, shown to concern students and after the satisfaction of the students the mark lists are filled up and sent to University.
Research and Development	A research committee is working under guidance of the principal of the college to tone up and motivate the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources for acquiring knowledge about research. Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes.
Library, ICT and Physical Infrastructure / Instrumentation	Every year few text books, reference books, magazines, periodicals and journals are added in the library. The college has developed essential infrastructural facilities for carrying out functions and activities. The computer with internet facility is made available in the Principals cabin, office, IQAC room, library and in few departments. Campus is made WiFi enabled.
Human Resource Management	Recruitments are carried out following the procedures and regulations laid down by the governing bodies like the Parent University and Govt. of Maharashtra. Whenever required, temporary teachers in the form of Clock Hour Basis and Core teachers are appointed
Industry Interaction / Collaboration	As Ausa is situated in rural area having very less small scale industries in MIDC area. So, we have no any tie ups or collaborations with industry.
Admission of Students	The admission process of our college is very transparent. We strictly follow the norms laid down by University and the Government of Maharashtra and minority commission of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance in this area is not in operations
Administration	e-governance in this area is not in

	operations
Finance and Accounts	e-governance in this area is not in operations
Student Admission and Support	e-governance in this area is not in operations
Examination	e-governance in this area is not in operations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Mr. Kshirsagar D D	One day workshop on Choice Based Credit System for UG Programme SRTMU Nanded	Nil	700
2016	Mr. Ladaf S K	One day workshop on Choice Based Credit System for UG Programme SRTMU Nanded	Nil	820
2016	Mr. A. V. Pathan	One day workshop on the scope of new syllabus for B.Sc. second year in Zoology organized by Shri Gurbudhiswami college Purna	Nil	510
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on Power point presentation	Nil	12/09/2015	12/09/2015	38	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	19/08/2015	08/09/2015	21
Short term course	2	23/05/2016	28/05/2016	6
Refresher Course	2	03/02/2016	23/02/2016	21
Orientation Course	1	02/12/2015	29/12/2015	28
Refresher Course	1	07/01/2016	27/01/2016	21
e- Content development (STC)	1	23/05/2016	28/05/2016	6
Refresher Course	1	19/08/2015	08/09/2015	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Credit cooperative Society Loan 2.Felicitation Programme for Staff 3. Employee Govt. provident fund	1.Credit cooperative Society 2. Felicitation Programme for Staff 3. Employee Govt. provident fund	1.GoI Scholarship 2. Chattrapati Shahu Maharaj Scholarship 3. Minority Scholarship 4. Azad merit Scholarship 5. Eklvya Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted at the end of financial year. Audit report and audited statements of accounts are discussed in Local Management Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Supports in organization of NSS Camp 2. Remain present on invitation in annual social gathering programme and encourage students. 3. Participate in giving feedback on curriculum.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Bridge course and Remedial classes started. • Plastering and painting of two storied college building • Tree plantation in the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Bridge course in Economics	06/07/2015	06/07/2015	18/07/2015	12
2015	Remedial course in economics	07/12/2015	07/12/2015	17/12/2015	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
---	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is very conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The faculty and the students are being sensitized towards environmental issues through various programs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nill	1	18/12/2015	1	Blood Group Testing	Health concisness	62
2015	1	Nill	20/07/2015	1	Tree plantation	Environment consciousness	42

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	Nill	The college has code of conduct mentioned in prospectus for the Students, The college by organizing students welcome programme disseminate the code of conduct among the stakeholders. Various

| programmes on human values and professional ethics are organized. The code of conduct monitoring committee ensures that the overall discipline is maintained. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	15/06/2015	21/06/2015	40
Environmental prevention activity.	20/11/2015	20/11/2015	24
Sublimity in the Philosophy of Swami Vivekananda	10/10/2015	10/10/2015	12
Dr. Sarwapalli Radhakrishnan Jayantias	05/09/2015	05/09/2015	40
Celebration of Independence Day	15/08/2015	15/08/2015	60
Marathwada Mukti Din and S.R.T.M.University.Nanded foundation day	17/09/2015	17/09/2015	52
Chatrapati Shivaji Maharaj Jayanti	19/02/2016	19/02/2016	48
Lokmanya Tilak Punyatithi and Lokshhir Annabhau Sathe jayanti	01/08/2015	01/08/2015	46
Rashtrapita Mahatma Ghandhi Jayanti	02/10/2015	02/10/2015	44
Republic day Ceremony	26/01/2016	26/01/2016	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Rain water harvesting ? Plastic free college campus ? Tree plantation ? Clean campus ? Minimum use of electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1] TITLE OF THE PRACTICE:- Faculty Enrichment Programme [FEP]. 2] Goal Aims and Objectives:- The management annually organizes FEP for enhancement of the faculty. FEP is a means to enrich the faculty for their self-development, enhancing their professional competency as well as their holistic development thereby facilitating their role as educators and responsible members of the society. The institution conducts the enrichment programme annually with the

following objectives:- ? To update knowledge. ? To increase effectiveness. ? To achieve holistic development. ? To sensitize towards social responsibilities. 3] The Context:- Education at present is undergoing tremendous change that demands from the faculty a need to update and keep abreast of the latest development. The management took the initiative to organize a FEP for the teaching staff. A wide range of topics are being chosen which contributes of the institution. Topics related to teaching-learning, contemporary issues, changing scenario in Higher Education, quality initiatives, research, value Education, Environmental issues…etc., have been the focus of these programmes Professional experts in their respective field are invited as resource persons. This practice has proved to be helpful and beneficial to the faculty. The management funds the entire cost incurred for the F.E.P. which is held for two days. 4] The Practice:- ? Every year, a team of faculty members from the college are assigned the responsibility of organizing the F.E.P. ? Through consultation with the Management and Faculty, a topic for programme is identified resource persons are selected and invited. ? Details consisting of the schedule including time, days, distribution of sessions, resource persons, requirement etc are finalized. ? The two day programme involves sessions, workshop and group discussions which allow active participation. ? At the conclusion of the programmes a feedback is obtained to ascertain its effectiveness. 5] Evidence of Success:- ? The benefits have been rewarding. These can be ascertained from the feedback given by the participants. Post FEP initiatives taken by individual faculty members also speak about the evidence of success. ? For example, FEP on 'Counseling' has resulted in the institute running a counseling cell with a professional counselor ' Teacher and Research' encouraged many faculty members to engage in active research and pursue a doctoral degree. ? 'In the age of ICT, the training through the FEP has benefitted the faculty in rendering quality education with the effective use of Technology. 6] Problems Encountered and Resources Required:- ? Our college is a multi-disciplinary institution. As such, there are some faculty members who cannot relate to the selected topic of the FEP. This affects the effectiveness of the programme. ? For example, the programme on 'Learning Management System' which had certain faculty members who were not technology – friendly could not keep pace with the resource person while those who were well versed with the use of computer technology derived optimal benefits. ? The management provides necessary financial resources. Experts are available and readily accept invitations as resource persons. 2] TITLE OF THE PRACTICE:- Azad Merit Prizes 1. Objective of the practice • To encourage the meritorious students in class to excel in the university exam • To motivate the students lagging behind in studies and score good marks in final exams. 2. The context The institution is located in the rural area therefore many students admitted to various courses are from rural area. Most of them are not residing at local level. they are daily coming to college by MSRTC Buses or by private vehicles or on bicycles. Because of this daily wastage of time in travelling they are not getting sufficient time to study. Due to this their performance in final exams is not encouraging. Any way college encourages them by giving cash merit prizes in the class room after declaration of End Semester results which will encourage them and they will concentrate more on the studies and will try to excel in the final exam. 3. The practice At the beginning of academic year almost all the results of even semester are declared. On the basis of result analysis first three toppers (class wise) are identified. After resuming the regular classes the Principal, Vice-Principal and Co-ordinator goes into the respective class rooms of UG II and III year and readout the list of three toppers in that class. The respective students are asked to come over the dais and the merit first student is given a cash prize of 1001 Rs/-, second student Rs. 501 and third student is given Rs. 301. In a similar manner third year pass out students who stood in the college merit list are specially called in college and prizes are distributed to them. 4. Evidence of Success Due to this practice

overall result at UG third year university examination is found to be enhanced, which is depicted from the following table Class College Av. Result BA III 66.66 BCOM III 63.33 BSC III 72.72 5. Problems encountered and resources required No major problems other than scarcity of funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://azadcollegeausa.org/bestpractice/1/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our parent institute Hindustani Education Society Ausa established Azad Mahavidyalaya, Ausa in 1991. Our college has vision, "Education with a vision in action for minority and rural transformation." in tune with the stated vision college strive for the education of minority and rural students. As a part of it college applied for minority status to the state government of Maharashtra and got the status as minority. Since then all the schemes declared by the government for minorities, college is implementing. In order to increase the percentage of muslim minority girls in senior college arranges various programmes for them. Due to this in the college the female percentage is around 50.

Provide the weblink of the institution
http://azadcollegeausa.org/InstiDistinct/1/

8.Future Plans of Actions for Next Academic Year

1 To prepare academic calendar for 2016-2017. 2. To submit the minor research proposal to UGC from the staff members who are Ph. D. holders. 3. To organize conferences in Hindi and English. 4. To make MoU with various institutions. 5. To conduct university level tournament of Volleyball