



6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

SN	Particulars	Page No.
1	Weblink of POs, PSOs, and COs	https://azadcollegeausa.org/popsoco/1/
2	Weblink of strategic plan	https://azadcollegeausa.org/strategicplans
3	Weblink of feedback analysis	https://azadcollegeausa.org/feedbackall/1/
4	Statement showing details of faculty doing FDP	1
5	Blank feedback forms (four types on curriculum) and overall performance	2-7
6	Tabular form for bridge, remedial courses year wise	8-9
7	Mentor mentee notice, slow advance learners notice	10-13
8	Academic audit result sheet	14
9	Slow & Advance Learners Notice	15

Hindusthani Education Society's




Azad Mahavidyalaya ,Ausa

Affiliated to

Sawmi Ramanand Teerth Marathwada University
Nanded

List of Short Term.FDP Orientation Refresher courses attended by Faculty year wise

Sr.No.	Year	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
1	Short term courses	02	04	06	20	33
2	F.D.P.	-	-	04	42	83
3	Oriantation	01	02	-	01	01
4	Refresher	06	07	11	03	04


Principal
Azad Mahavidyalaya AUSA
Dist. Latur

AZAD MAHAVIDYALAYA, AUSA

TEACHER'S FEEDBACK ON CURRICULUM

Academic Year 2018-2019

Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	4 Strongly agree	3 Agree	2 Neutral	1 Disagree	0 Strongly disagree
1	The new CBCS syllabus of your subject is excellent					
2	The allocation of the credits to the courses are appropriate					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Syllabus is sufficient to bridge the gap between industry/current global scenarios and academics					
5	The timely coverage of the syllabus is possible in the mentioned number of hours					
6	The units/sections in the syllabus are properly sequenced					
7	The recommended textbooks are adequate and map onto the syllabus					
8	Sufficient reference material and books are available for the topics in the syllabus					
9	Applicability/Relevance of curriculum in employment is good					

Suggestions if any:-----

Signature of the teacher

Name of the Teacher:-

Name of the College:-

Mobile No.:-

Faculty:-

Department:-

The course on which feedback is given-

Class:-

Subject:-

4

AZAD MAHAVIDYALAYA, AUSA

ALUMNI FEEDBACK ON CURRICULUM

Academic Year 2019-2020

Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	4 Strongly agree	3 Agree	2 Neutral	1 Disagree	0 Strongly disagree
1	Course contents are interesting					
2	Course curriculum intellectually stimulates					
3	Course curriculum fulfill one's expectations					
4	Reading material regarding curriculum is easily available					
5	Courses meet contemporary requirements					
6	Syllabus helps to enhance employability					
7	Programme help in developing your personality					

Suggestions if any:-

Name of the Alumni:-

Signature of the Alumni

Year of study/Passing:-

Occupation:-

Mobile No.:-

E-mail ID:-

The course on which feedback is given-

Class:-

Subject:-

AZAD MAHAVIDYALAYA, AUSA

PARENT'S FEEDBACK ON CURRICULUM

Academic Year 2017-2018

Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	4 Strongly agree	3 Agree	2 Neutral	1 Disagree	0 Strongly disagree
1	The learning experience gained by the ward through curriculum of the course is good					
2	The relevance of curriculum to the program is maintained properly					
3	The recent changes in technology are well incorporated in the curriculum					
4	The current syllabus meets the expectations in terms of learning values, skill development, attitude, practical orientations, life situations etc.					
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning is good					
6	The competency of the curriculum with respect to other Universities good					
7	The syllabus is addressing aspects of Life skills, cross cutting issues, gender equality issues, human values, etc.					
8	The current syllabus tries to build opportunities in terms of employability					

Suggestions if any:-

Name of the parent:-

Signature of the parent

Occupation:-

Mobile No.:-

The course on which feedback is given-

Class:-

Subject:-

AZAD MAHAVIDYALAYA, AUSA

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2019-2020)

Name of the Student			
Class		SEM	
Mobile Number		Adhar No.	
Email-ID			

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (√) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.
(Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

4-85 to 100%	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
--------------	-------------	-------------	-------------	-------------

2. How well did the teachers prepare for the classes?

4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
--------------	------------------	----------	-----------------	----------------------

3. How well were the teachers able to communicate?

4-Always effective	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
--------------------	-----------------------	-----------------------	-------------------------	---------------------------

4. The teacher's approach to teaching can best be described as

4-Excellent	3-Very good	2-Good	1-Fair	0-Poor
-------------	-------------	--------	--------	--------

5. Fairness of the internal evaluation process by the teachers.

4-Always fair	3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
---------------	----------------	--------------------	------------------	----------

6. Was your performance in assignments discussed with you?

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
--------------	-----------	--------------------------	----------	---------

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3-Often	2-Sometimes	1-Rarely	0-Never
-------------	---------	-------------	----------	---------

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3-Very well	2-Moderately	1-Marginally	0-Not at all
-----------------	-------------	--------------	--------------	--------------

9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
------------------	---------	-----------	------------	---------------------

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
--------------	-----------	--------------------------	----------	---------

11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
--------------	-----------	--------------------------	----------	-------------------------

12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
--------------	-----------	--------------------------	----------	---------

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
---------	--------------	-------------	------------	----------------

14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
--------------	-----------	--------------------------	----------	---------

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
------------------	---------	-----------	------------	---------------------

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
---------------------	------------	-------------	---------------	--------------

17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
------------------	---------	-----------	------------	---------------------

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
---------------------	------------	-------------	---------------	--------------

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
-------------	------------	------------	------------	-------------

20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
------------------	---------	-----------	------------	---------------------

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____
- b. _____
- c. _____

Date:-

Signature of the Student

Reg. No. : OSM/3678 F-312L

Hindustani Education Society's, AUSA.

AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar, AUSA-413520 Dist. Latur (M. S.)

U.G.C. Approved w/s 2(f) & 12 (B)



(Minority Status)
NAAC Accredited B⁺ Grade
(CGPA-2.87)

संस्था संख्या क्र. OSM/3678 F-312L

हिन्दुस्तानी एज्युकेशन सोसायटी संचालित

आझाद महाविद्यालय, औसा


अफसर नगर, औसा ता. औसा जि. लातूर

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ वॉरंट संलग्नित

CS Ref. No. : AMA/
Scanned with CamScanner

Date: 19/1/22

	Name of courses	Name of department conducting.	Name of Courses	Name of department conducting.
2016-2017	Bridge courses	1. Physics 2. Mathematics 3. Lib. science 4. Chemistry 5. Public administration.	Remedial courses	1. Physics 2. Electronics 3. Sociology
2017-2018	Bridge courses	1. Physics 2. Sociology 3. Lib. science 4. Chemistry 5. Public administration	Remedial courses	1. Physics 2. Electronics
2018-2019	Bridge courses	1. Physics 2. Sociology 3. Lib. science 4. Mathematics 5. Public administration 6. Economics	Remedial courses	1. Physics 2. Electronics 3. Economics 4. Chemistry
2019-2020	Bridge courses	1. Physic 2. Lib. science 3. Public administration	Remedial courses	1. Physics 2. Electronics 3. Economics
2020-2021	Due to pandemic no any	Course conducted		


Principal
Azad Mahavidyalaya
AUSA, Dist. Latur.

Reg. No. : OSM/06/78 F-312L

Hindustani Education Society's, AUSA

AZAD MAHAVIDYALAYA, AUSA

Afser Nagar, AUSA-413520 Dist. Latur (M. S.)

U.G.C. Approved u/s 2(f) & 12(B)



(Minority Status)
NAAC Accredited B+ Grade
(CGPA-2.67)

संस्था नोंदणी क्र. OSM/06/78 F-312L

हिन्दुस्थानी एज्युकेशन सोसायटी संचालित

आज़ाद महाविद्यालय, औसा

अफसर नगर, औसा ता. औसा जि. लातूर

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ राष्ट्रीय संस्थान




Ref. No. : AMA/

Scanned with CamScanner

Date : 19/1/22

List of certificate courses conducted

Year 2016-17	
Title of the certificate course	No. of Students
Certificate course in "Use of Financial Mathematics in Real Life"	22
Certificate Course in Functional Hindi	11
Certificate Course in Marathi Shudhalekhan	17
Certificate Course in Tally 9.0	26
Year 2017-18	
Certificate course in Laser and their Application	22
Certificate course in Entrepreneurship Development course	15
Certificate Course in Writing Skills	15
Certificate course in Aquarium Fabrication	08
Certificate course in Organic Farming	15
Certificate course in Prayojan- mulak Hindi	10
Certificate course in Tourism	20
Certificate course in Basics of Information Technology	19
Certificate course in Role of Mathematics in Medical physics	20
Value Added course in MS OFFICE.	20
Value Added course in Basic Human Values	18
Value Added course in Values in Mythology (Hindi)	40
Year 2018-19	
Certificate course in Basic Electronics	24
Certificate course in MS Office	19
Certificate course in Financial Literacy	10
Certificate course in Pronunciation for Spoken English	18
Certificate course in Vedic Mathematics	19
Certificate course in Human Rights	20
Certificate course in Introduction to woman Empowerment	15
Year 2019-20	
Certificate Course in Chemistry and Employability	10
Certificate Course in Financial Literacy	10
Certificate Course in Testing Electronic components	11
Certificate Course in Business Communication	12
Certificate Course in Water Conservation	15
Certificate Course in Insurance Mathematics	25


19/1/22

Principal
Azad Mahavidyalaya
AUSA, Dist. Latur

Reg.No. OSM/36/78 F 312 L

Hindustani Education Society's

AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar, Ausa Tq.Ausa Dist.Latur

Affiliated To S.R.T.M.University Nanded, NAAC accredited B+



संस्था नोंदणी क्र. OSM/36/78 F 312 L
हिन्दुस्थानी एज्युकेशन सोसायटीचे
आझाद महाविद्यालय, औसा

अफसर नगर, औसा ता.औसा जि.लतूर

सतमी सत्यमेव जयते

10
संस्था नोंदणी क्र. OSM/36/78 F 312 L

जा.क्र.

दिनांक. / /

Mentor-Mentee Allocation

NOTICE

Date: 22/12/2021

All the senior college staff (Full time teachers) members are hereby informed that, as per decision in a IQAC meeting, a mentor-mentee scheme is decided to implement in this academic year 2021-22. For this the allocation of mentor-mentee is given as below.

Every mentor should explain the various issues that he/she is addressing under this scheme. As an initiation, every mentor should send questionnaire of student satisfaction survey given by NAAC on the E-mail of their mentee and ask them to give response of all questions, writing suggestions (at the most three) in response to question no. 21. After completing the questionnaire, ask them to send it back on your email. In addition to this every mentor has to address various academic issues of mentees and maintain its record in the format given earlier.



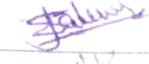



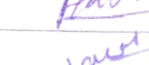
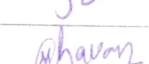
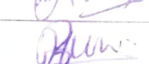
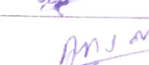

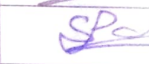




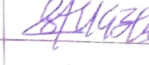
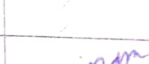
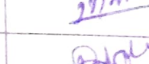

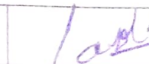
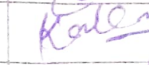

Principal

Principal
Azad Mahavidyalaya
Ausa Dist. Latur

AZAD MAHAVIDYALAYA, AUSA

Mentor-Mentee Allocation (2021-2022)

Date: 22/12/2021

SN	Name of the Full Time Teacher	Department of Full Time Teacher	Mentee Class	Roll Numbers		Signature of Full Time Teacher
				From	To	
B.A. FIRST YEAR						
1	Dr. D. S. Tote	Library Science	BA-I	01	20	
2	Prof. V. V. Gaikwad	Library Science	BA-I	21	40	
3	Dr. J. D. Salunke	Sociology	BA-I	41	60	
4	Prof. M. M. Kotwal	Hindi	BA-I	61	80	
5	Prof. M. S. Mangurle	Hindi	BA-I	81	100	
6	Dr. Riyaz Shaikh	Pol. Sci. (CHB)	BA-I	101	120	
7	Dr. I. M Hashmi	Geography	BA-I	121	140	
8	Prof. V. G. Jawale	Geography	BA-I	141	160	
9	Dr. S. S. Chavan	Public Admin	BA-I	161	180	
10	Dr. K. N. Sayyed	Public Admin	BA-I	181	200	
11	Dr. N. I. Ansari	Urdu	BA-I	201	220	
12	Dr. N. K. Syed	English	BA-I	221	235	
13	Dr. S. V. Pade	Economics	BA-I	236	250	
14	Dr. A. N. Shaikh	English	BA-I	251	256	-
B.A. SECOND YEAR						
15	Dr. S. B. Shaikh	History	BA-II	1	20	
16	Prof. S. N. Patil	Sociology	BA-II	21	40	
17	Dr. Sardarpasha A.K.	Urdu	BA-II	41	60	
18	Dr. D. G. Bhoge	Geography	BA-II	61	80	
19	Dr. D. T. Gude	Pol. Sci. (CHB)	BA-II	81	100	
20	Dr. M. M. Inamdar	English	BA-II	101	120	
21	Prof. B. N. Jadhav	Library Science	BA-II	121	139,A,B	
B.A. THIRD YEAR						
22	Dr. S. K. Ladaf	History	BA-III	01	21	
23	Dr. D. D. Kshirsagar	Political Science	BA-III	22	40	
24	Dr. P. B. Achole	Geography	BA-III	41	61,A	

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AZAD MAHAVIDYALAYA, AUSA

Mentor-Mentee Allocation (2021-2022)

Date: 22/12/2021

SN	Name of the Full Time Teacher	Department of Full Time Teacher	Mentee Class	Roll Numbers		Signature of Full Time Teacher
				From	To	
B.COM. FIRST YEAR						
25	Prof. N. B. Tilgule	Commerce	B.COM.-I	01	24	<i>Tilgule</i>
26	Dr. A. C. Mane	Sports Director	B.COM.-I	25	44	<i>Mane</i>
27	Prof. D. A. Shinde	Marathi	B.COM.-I	45	64	<i>Shinde</i>
B.COM. SECOND YEAR						
28	Prof. A. H. Patil	Commerce	B.COM.-II	01	23	<i>Patil</i>
29	Prof. T. A. Jahagirdar	Hindi	B.COM.-II	24	45	<i>Jahagirdar</i>
30	Dr. B. V. Kamble	Marathi	B.COM.-II	46	67	<i>Kamble</i>
B.COM. THIRD YEAR						
31	Prof. K. R. Durugkar	Commerce	B.COM.-III	01	28	<i>Durugkar</i>
32	Mr. A. A. Pathan	Librarian	B.COM.-III	29	55	<i>Pathan</i>

AZAD MAHAVIDYALAYA, AUSA

Mentor-Mentee Allocation (2021-2022)

Date: 22/12/2021

SN	Name of the Full Time Teacher	Department of Full Time Teacher	Mentee Class	Roll Numbers		Signature of Full Time Teacher
				From	To	
B.Sc.FIRST YEAR						
33	Prof. B. D. Ingale	Physics	B.Sc.-I	01	22	<i>[Signature]</i>
34	Dr. M. A. Barote	Physics	B.Sc.-I	23	43	<i>[Signature]</i>
35	Dr. A. V. Pathan	Zoology	B.Sc.-I	44	63	<i>[Signature]</i>
36	Dr. A. R. Shinde	Zoology	B.Sc.-I	64	83	
37	Dr. R.S. Shertate	Microbio. (CHB)	B.Sc.-I	84	103	<i>[Signature]</i>
38	Prof. A. M. Pathan	Microbi. (SCHB)	B.Sc.-I	104	110	<i>[Signature]</i>
39	Miss. Pranjali Kumbhar	Botany (SCHB)	B.Sc.-I	111	120	<i>[Signature]</i>
B.Sc.SECOND YEAR						
40	Dr. S. V. Badgire	Mathematics	B.Sc.-II	01	21	<i>[Signature]</i>
41	Dr. R. V. Suryawanshi	Electronics	B.Sc.-II	22	41	<i>[Signature]</i>
42	Prof. M. B. Zade	Chemistry	B.Sc.-II	42	61	<i>[Signature]</i>
43	Dr. S. S. Korde	Fishery Science	B.Sc.-II	62	82.A	<i>[Signature]</i>
B.Sc.THIRD YEAR						
44	Prof. M. G. Mahamure	Maths. (SCHB)	B.Sc.-III	01	22	<i>[Signature]</i>
45	Dr. M. B. Motegaonkar	Chemistry	B.Sc.-III	23	42	<i>[Signature]</i>
46	Prof. G. D Tingare	Electronics	B.Sc.-III	43	62	<i>[Signature]</i>
47	Prof. Pornima Gaikwad	Comp. Sci. (SCHB)	B.Sc.-III	63	81	<i>[Signature]</i>



॥ सा विद्या या विमुक्तये ॥
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नंदेड
"दयान्तेर्थ" परिसर, विष्णुपूर, नंदेड - ४३१६०६ (महाराष्ट्र)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED
"Dnyanteerth", Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)
Established on 17th September 1994 - Recognized by the UGC U/A 2(f) and 12(B), NAAC, B+ accredited with 'C' Grade

Certificate of Academic and Administrative Audit

I am directed to inform that:


The Academic Council of the University, on the recommendation of the duly constituted Committee for Academic and Administrative Audit as per the Maharashtra Public Universities Act, 2016, is pleased to declare that Azad Mahavidyalaya Ausa Dist. Latur has been audited during the academic year 2019-20. The score obtained by the said college/institute is as given below:

Sr. No.	Criteria	Maximum Score	Obtained Score	Percentage of score
01.	Governance and Policy Making	40	36	90.00
02.	Infrastructure and Student Amenities	240	173	72.08
03.	Management of Finance	40	29	75.50
04.	Administrative Criteria	60	56	93.33
05.	Academic Criteria	180	132	73.33
06.	Socio-Economic Criteria	20	19	95.00
	Total	580	445	76.72

The college has received overall Grade 'B' with 76.72 %

This Certificate is valid up June 19, 2023

Place: Nanded
Date : June 20, 2020


Deputy Registrar
(Affiliation Section)



NOTICE

Date: 07/09/2020

All the Faculty members of senior college are hereby informed that they should prepare the list of slow learners and advanced learners using different types of methods. After the list is prepared conduct different activities for both of the slow learners and advanced learners. For slow learners arrange extra classes and remedial classes etc. For advanced learners arrange different activities like seminars, sending them to conferences giving them reference books etc.

Principal
Azad Mahavidyalaya AUSA
Dist. Latur

1. Syed N.K. Smart
2. DR Achale P.F. uBbles
3. DR-Sayyed K.N. Bum
4. DR. Rishi S. S. Ashmal
5. M.B. Zade PH
- 6] Jawle. V. V. PH
- 7) DR. Kshirsagar D.D. PH
- 8) DR. Bhoge D.G. PH
- 9) DR Shaikh S.B. PH
- 10) DR. Tote D.S. PH
- 11) Babgira S.V. PH
- 12) DR. Ludegf S.K. PH
- 13) Patil S.M. PH
- 14) M.B. Zade PH
- 15) S.S. Chavan PH
- 16) Moleganiwar M.B. PH
- 17) Sareker P. S. PH

- 18) DR. N. S. PH
- 19) DR. N. S. PH
- 20) DR. V. S. PH
- 21) DR. N. S. PH
- 23) DR. Shinde A.R. PH