

Reg. No. : OSM/36/78 F-312L

Hindustani Education Society's, Ausa.

AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar, Ausa-413520 Dist. Latur (M. S.)

U.G.C. Approved u/s 2(f) & 12 (B)



(Minority Status)
NAAC Accredited B⁺ Grade
(CGPA-2.67)

संस्था नॉदणी न्र. OSM/36/78 F-312L

हलनुस्थानी एजुकेशन सोसायटी संचालित

आझाद महाविद्यालय, औसा

अफसर नगर, औसा ता. औसा जि. लातूर

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ नॉदंड संलमीत

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Ref. No. : AMA/

Date : / /

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response.

View documents

SN	Particulars	Page No.
1	Feedback page web link	https://azadcollegeausa.org/feedbackall/1/
2	Blank formats of All feedback	1-7
3	Feedback Analysis	8-12
4	List PhD Guides, PhD. holders	13-14
5	List of Research scholars working	15-15
6	Research Committee list and meetings proceedings	16-27

AZAD MAHAVIDYALAYA, AUSA

Students Satisfaction Survey on Teaching Learning and Evaluation (Academic Year 2019-2020)

Name of the Student			
Class		SEM	
Mobile Number		Adhar No.	
Email-ID			

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one and tick (✓) mark on it.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.
(Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

4-85 to 100%	3-70 to 84%	2-55 to 69%	1-30 to 54%	0-Below 30%
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2. How well did the teachers prepare for the classes?

4-Thoroughly	3-Satisfactorily	2-Poorly	1-Indifferently	0-Won't teach at all
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3. How well were the teachers able to communicate?

4-Always effective	3-Sometimes effective	2-Just satisfactorily	1-Generally ineffective	0-Very poor communication
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4. The teacher's approach to teaching can best be described as

4-Excellent	3-Very good	2-Good	1-Fair	0-Poor
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5. Fairness of the internal evaluation process by the teachers.

4-Always fair	3-Usually fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
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6. Was your performance in assignments discussed with you?

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3-Often	2-Sometimes	1-Rarely	0-Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3-Very well	2-Moderately	1-Marginally	0-Not at all
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9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-Reasonably	2-Partially	1-Slightly	0-Unable to do
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Occasionally/Sometimes	1-Rarely	0-Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent	3-Moderate	2-Some what	1-Very little	0-Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%	3-70 - 89%	2-50 - 69%	1-30 - 49%	0-Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a. _____
- b. _____
- c. _____

Date:-

Signature of the Student

6.5-1

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AZAD MAHAVIDYALAYA; AUSA

ALUMNI FEEDBACK ON CURRICULUM

Academic Year 2018-2019



Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	4 Strongly agree	3 Agree	2 Neutral	1 Disagree	0 Strongly disagree
1	Course contents are interesting					
2	Course curriculum intellectually stimulates					
3	Course curriculum fulfill one's expectations					
4	Reading material regarding curriculum is easily available					
5	Courses meet contemporary requirements					
6	Syllabus helps to enhance employability					
7	Programme help in developing your personality					

Suggestions if any:-

Name of the Alumni:-

Signature of the Alumni

Year of study/Passing:-

Occupation:-

Mobile No.:-

E-mail ID:-

The course on which feedback is given-

Class:-

Subject:-



AZAD MAHAVIDYALAYA, AUSA

EMPLOYER'S FEEDBACK ON CURRICULUM

Academic Year 2020-2021

Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.
Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	4 Strongly agree	3 Agree	2 Neutral	1 Disagree	0 Strongly disagree
1	Current syllabus is need based					
2	Curriculum is effective in developing innovative thinking					
3	Syllabus is effective in developing skill oriented human resources					
4	Curriculum is effective in development of entrepreneurship					
5	Curriculum is helpful in employability					
6	Curriculum bridges the gap between the industry and academic					
7	The curriculum contents enriches human resource development					

Suggestions if any:-

Signature of the Employer

Date:-

Place:-

The course on which feedback is given-

Class:-

Subject:-

AZAD MAHAVIDYALAYA, AUSA

STUDENT'S FEEDBACK ON CURRICULUM

Academic Year: 2018-2019



Name of the Student:-	Roll No.:-
Mobile No.	Email ID:-
Class:-	SEM:-
Subject of feedback:-	

Please rate your valuable feedback on the curriculum for review / improvement in the quality of Curriculum.

Rate the particulars by putting tick mark in the appropriate cell.

Sr. No.	Particulars	4 Strongly agree	3 Agree	2 Neutral	1 Disagree	0 Strongly disagree
1	The courses (papers) in the subject are good					
2	Size of syllabus in terms of the load on the student is properly maintained					
3	The stated objectives of each course are clear					
4	Course content encourages self learning.					
5	The content helps to built competency					
6	Adequate text books and reference books are mentioned in the curriculum					
7	The contents of the syllabus are in tune with modern trends in subject					
8	The current syllabus is helpful in employability					

Suggestions for further improvement: -----

Date :-

Signature of the Student



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AZAD MAHAVIDYALAYA, AUSA

PARENT'S FEEDBACK ON CURRICULUM

Academic Year 2018-2019

Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	4 Strongly agree	3 Agree	2 Neutral	1 Disagree	0 Strongly disagree
1	The learning experience gained by the ward through curriculum of the course is good					
2	The relevance of curriculum to the program is maintained properly					
3	The recent changes in technology are well incorporated in the curriculum					
4	The current syllabus meets the expectations in terms of learning values, skill development, attitude, practical orientations, life situations etc.					
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning is good					
6	The competency of the curriculum with respect to other Universities good					
7	The syllabus is addressing aspects of Life skills, cross cutting issues, gender equality issues, human values, etc.					
8	The current syllabus tries to build opportunities in terms of employability					

Suggestions if any:-

Name of the parent:-

Occupation:-

The course on which feedback is given-

Signature of the parent

Mobile No.:-

Class:-

Subject:-



AZAD MAHAVIDYALAYA, AUSA

TEACHER'S FEEDBACK ON CURRICULUM

Academic Year 2018-2019

Please rate your valuable feedback on the curriculum for review of syllabus / to improve the quality of the programme.

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	4 Strongly agree	3 Agree	2 Neutral	1 Disagree	0 Strongly disagree
1	The new CBCS syllabus of your subject is excellent					
2	The allocation of the credits to the courses are appropriate					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Syllabus is sufficient to bridge the gap between industry/current global scenarios and academics					
5	The timely coverage of the syllabus is possible in the mentioned number of hours					
6	The units/sections in the syllabus are properly sequenced					
7	The recommended textbooks are adequate and map onto the syllabus					
8	Sufficient reference material and books are available for the topics in the syllabus					
9	Applicability/Relevance of curriculum in employment is good					

Suggestions if any:-----

Signature of the teacher
Name of the College:-
Faculty:-

Name of the Teacher:-
Mobile No.:-
Department:-

The course on which feedback is given-

Class:-

Subject:-




AZAD MAHAVIDYALAYA, AUSA

ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM FROM DIFFERENT STAKE HOLDERS

ACADEMIC YEAR 2020-2021



Sr.	Department	Stake Holder	Suggestions	Action Taken Report
1	Public Administration	Student's	1) One certificate course needed for understanding 2) Certificate course is needed	Department of Public Administration asked to conduct Certificate course in AY 2021-2022
2	Sociology	Student's	1) One course on social issues 2) Course for social problems	IQAC asked to department of Sociology to conduct a Certificate course in AY 2021-2022
3	Urdu	Student's	1) Course on poetry 2) Course on Urdu literature	Department of Urdu asked decided to conduct Certificate course in AY 2021-2022
4	Library & Information Science	Student's	1) One bridge course is required 2) Certificate course in Library Science	Department of Library & Information Science asked decided to conduct Certificate course as well as Bridge in AY 2021-2022
5	Hindi	Student's	1) Organize the bridge course in Hindi 2) Bridge course is required	IQAC asked to department of Hindi to conduct a Bridge course in AY 2021-2022
6	Marathi	Student's	1) One Bridge course in needed 2) Bridge course in Marathi Literature	Department of Marathi asked decided to conduct Bridge course in AY 2021-2022
7	Zoology	Student's	1) Bridge course for better understanding	IQAC asked to department of Zoology to conduct a Bridge course in AY 2021-2022
8	Fishery Science	Student's	1) No any improvement 2) Fishery science is best subject 3) Subject teacher are best 4) Subject teacher are very helpful & best	Feedback analysis report on curriculum was discussed in IQAC meeting in detail. As our college is affiliated to Swami
		Alumni	1) Syllabus is nicely framed 2) Good .	
		Teacher	1) Syllabus is excellent.	
		Employer's	1) Good	
9	History	Employer's	1) Syllabus is so tuff	
10	Mathematics	Student's	1) Syllabus is best 2) Syllabus is good 3) Curriculum is applicable for employability 4) Syllabus is very lengthy 5) Overall	


Principal
Azad Mahavidyalaya
Ausa Dist. Latur



AZAD MAHAVIDYALAYA, AUSA
ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM FROM DIFFERENT STAKE HOLDERS

ACADEMIC YEAR 2019-2020

Date: 29 April 2020



No.	Department	Stake Holder	Suggestions	Action Taken Report
1	Geography	Student's	1) Organise conference on Geography 2) one Conference is needed in subject	Department of Geography is decided to organise conference in the AY 2020-2021
2	English	Student's	1) Organise seminars on Poetry recitations 2) To organise Seminar communication skill	As per suggestion AQAC, asked to English department to organise conference, Seminar on related english literature in the AY 2020-2021
3	Economics	Student's	1) One conference required 2) Conference is needed for students	Department of Economics decided to organise a conference in the AY 2020-2021
4	Marathi	Student's	1) Organise Seminar in Marathi 2) Arrange Conference in Marathi for knowledge	Department of Marathi decided to organise conference, seminar for straightening Marathi language in the AY 2020-2021
5	Chemistry	Student's	1) Organise one conference 2) For better understanding conference is required	Department of Chemistry decided to organise conference in the AY 2020-2021
6	Hindi	Student's	1) Organise conference on Hindi 2) Organise seminar	Department of Hindi decided to organise the conference Seminar in the AY 2020-2021
7	Public Administration	Student's	1) Certificate course is needed 2) Required one Certificate course	Department of Public Administration decided to conduct Certificate course in the AY 2020-2021
8	Library & information Science	Student's	1) Need one Certificate course 2) One course for better understanding	As per suggestion AQAC asked to Library & information Science department to conduct Certificate course in the AY 2020-2021
9	Urdu	Student's	1) Conference on Urdu Literature 2) Conference on Urdu Gazal	Department of Urdu decided to conduct Conference in the AY 2020-2021
	Fishery Science	Student's	1) Well designed course. 2) Good syllabus. 3) Nice Curriculum. 4) Well prepared syllabus. 5) Curriculum is good. 6) Nice syllabus. 7) Excellent syllabus. 8) Best teaching & best syllabus. 9) No suggestion for improvement syllabus is best. 10) Nicely designed syllabi. 11) Well Structured syllabus. 12) Good teaching & Well Structured syllabus. 13) Well Structured course & syllabus.	Feedback analysis report on curriculum was discussed in IQAC meeting in detail. As our college is affiliated to Swami Ramanand Teeth Marathwada University Nanded and we cannot design or modify the curriculum. So IQAC decided to forward the feedback Analysis to CDC. After recording CDC Decided to forward the feedback analysis & suggestion report to parent university. College forwarded the same the parent university
		Teacher's	1) Well designed syllabus. 2) Syllabus is excellent.	
		Employer's	1) Good syllabus. 2) Good syllabus with best teaching 3) Syllabus is very well 4) Nice syllabus 5) excellent syllabi	
	Zoology, Maths, Political Science, Sociology, Computer Science, Physics, Commerce, Micro-Biology etc.	Students	No any suggestion	
		Alumni	No any suggestion	
		Teacher	No any suggestion	
		Employer's	No any suggestion	

IQAC CO-ORDINATOR

Coordinator
(Dr.N.R.Sayed)

Internal Quality Assurance Cell
Azad Mahavidyalaya, AUSA

PRINCIPAL

(Dr.E.U.Masumdar)
Principal

Azad Mahavidyalaya
AUSA Dist. Latur



AZAD MAHAVIDYALAYA, AUSA

ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM FROM DIFFERENT STAKE HOLDERS

ACADEMIC YEAR 2018-2019



No.	Department	Stake Holder	Suggestions	Action Taken Report
	Mathematics	Students	1) Course on Banking Mathematics 2) Use of Maths in insurance & Bank	Department of Maths design & develop 30 hrs course in Insurance Mathematics from AY 2019-2020
	Electronics	Students	1) Testing Electronics components is required 2) knowledge about Electronics components Testing	Department of Electronics design & develop 30 hrs course in Testing Electronics components from AY 2019-2020
	Chemistry	Students	1) Arrange course helpful for Employability. 2) Employability enhancing course is needed	IQAC, asked to department of Chemistry to design & conduct course on Employability development among the students from AY 2019-2020
	English	Students	1) Development of skill in business communication 2) Business communication is needed for the students	As per suggestions IQAC asked to department of English to design a certificate course on Business communication from AY 2019-2020
	Economics	Students	1) What is Financial Literacy conduct course 2) Financial Literacy is needed	As per suggestions IQAC asked to department of Economics to design a certificate course on Financial Literacy from AY 2019-2020
	Geography	Students	1) Course on Save water save life is need of Era 2) Course on importance of water.	Department of Geography design & develop 30 hrs course in Water conservation from AY 2019-2020
	Fishery Science	Students	1) Well designed course. 2) Good syllabus. 3) Nice Curriculum. 4) Well prepared syllabus. 5) Curriculum is good. 6) Nice syllabus. 7) Excellent syllabus. 8) Best teaching & best syllabus. 9) No suggestion for improvement syllabus is best. 10) Nicely designed syllabi. 11) Well Structured syllabus. 12) Good teaching & Well Structured syllabus. 13) Well Structured course & syllabus. 14) Teacher & syllabus is best. 15) Teaching is good & syllabus is well designed.	Feedback analysis report on curriculum was discussed in IQAC meeting in detail. As our college is affiliated to Swami Ramanand Teeth Marathwada University Nanded and we cannot design or modify the curriculum. So IQAC decided to forward the feedback Analysis to CDC. After recording CDC Decided to forward the feedback analysis & suggestion report to parent university. College forwarded the same to parent university
		Teacher	1) Syllabus is well designed.	
		Employer's	1) Excellent syllabus. 2) Best syllabus. 3) Syllabus is very good. 4) Syllabus is very good & Teaching is very best. 5) Very nice syllabus.	
	Hindi	Teacher	1) Syllabus is good can improve somewhat. 2) This syllabus is good but can improve.	
	History	Teacher	1) Curriculum should be changed on the basis of competitive exam.	
	Physics	Students	1) Industry oriented practical take. 2) The objective are clear. 3) Experimental in the laboratory is sufficient	
	Chemistry, Zoology, Electronics, Maths, Marathi, Urdu, English, Political Science, Sociology, Public Administration, Library Science, Computer Science, Economics, Micro-Biology etc.	Students	No any suggestion	
		Alumni	No any suggestion	
		Teacher	No any suggestion	
		Employer's	No any suggestion	

IQAC CO-ORDINATOR

Coordinator
(Dr. M. A. Borole)

Internal Quality Assurance Cell
Azad Mahavidyalaya, AUSA

Principal
(Dr. Sardar Pasha A.K)

Principal
Azad Mahavidyalaya
AUSA Dist. Latur



AZAD MAHAVIDYALAYA, AUSA
ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM FROM DIFFERENT STAKE HOLDERS

ACADEMIC YEAR 2017-2018

Date : 28 April 2018

Sr	Department	Stake Holder	Suggestions	Action Taken Report
1	Physics	Students	1) Make skill oriented 2) Please arrange lectures on Basic Electronics 3) Detail study on Basic Electronics	Department of Physics asked to design & conduct Certificate Course on Vedic Mathematics from academic year 2018-19
		Teacher	1) Add some text books.	Suggestions are communicated to parent university
		Employer's	1) Curriculum helpful in employability.	Suggestions are communicated to parent university
2	Economics	Students	1) Financial literacy is important 2) For understanding Financial literacy arrange the course	IQAC asked to Economics department to design & conduct 30hrs. Certificate Course on Financial literacy from academic year 2018-19
3	Mathematics		1) Please arrange lecture on Vedic Mathematics 2) Course on Vedic Mathematics	Department of Maths asked to design & conduct Certificate Course on Vedic Mathematics from academic year 2018-19
4	History	Students	1) Course on Tourism 2) Conduct Course on Tourism	Department of History asked to conduct Certificate Course on Tourism from academic year 2018-19
5	English	Students	1) Spoken course is needed 2) Course on Spoken English	Department of English decided to conduct spoken English course from academic year 2018-19
6	Fishery Science	Students	1) Good Curriculum 2) Curriculum is good. 3) Syllabus is Excellent. 4) Well Structured & Desined Syllabus. 5) Excellent syllabus. 6) Well developed curriculum. 7) Well Structured Syllabus. 8) Syllabus is best. 9) Well desined syllabus. 10) All is well	Feedback analysis report on curriculum was discuss in IQAC meeting in detail. As our college is affiliated to Swami Ramanand Teeth Marathwada University Nanded and we cannot design or modify the curriculum. So IQAC decided to forward the feedback Analysis to CDC. After recording CDC Decided to forward the feedback analysis & suggestion report to parent university. College forwarded the same the parent university
		Alumni	1) Curriculum is good.	
		Teacher	1) Good Curriculum 2) Curriculum is good.	
		Employer's	1) Very good syllabus. 2) Syllabus is well in that subject. 3) Best Syllabus.	
7	Commerce	Employer's	1) Good syllabus for students. 2) All syllabus is well defined & needful for student. 3) The curriculum is old fashioned. New curriculum is needed in the changing times.	
8	Chemistry, Zoology, Electronics, Marathi, Urdu, Political Science, Sociology, Public Administration, Library Science, Computer Science, Micro-Biology etc.	Student	No any suggestion	
		Alumni	No any suggestion	
		Teacher	No any suggestion	
		Employer's	No any suggestion	

IQAC CO-ORDINATOR

Coordinator
(Dr. M. A. Barote)

Internal Quality Assurance Cell
Azad Mahavidyalaya, AUSA

PRINCIPAL

(Dr. Sardar Pasha A.K)

Principal
Azad Mahavidyalaya
AUSA Dist. Latur



AZAD MAHAVIDYALAYA, AUSA



ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM FROM DIFFERENT STAKE HOLDERS

Academic Year 2016-2017

Date: 26 April 2017

Sr.	Department/Subject	Stake Holder	Suggestions	Action Taken Report
1	Economics	Student	1) Certificate course is required 2) Conduct Certificate course on Entrepreneurship Development	A certificate course on Entrepreneurship Development decided to introduce from 2017-18
		Employer's	1) Agree with Curriculum. 2) Need to develop confidence & increase current affairs knowledge.	
2	Geography	Students	1) Arrange the Certificate course 2) Certificate course is needed	Department of Geography decided to introduce 30 hr Certificate course in Organic farming from academic year 2017-2018
3	Physics	Student	1) Reduce the stress from student's mind. 2) Modify as per industry bases 3) Start Bridge Course 4) Start Remedial course	Bridge course & Remedial course will be implemented from academic year 2017-2018
		Alumni	1) Syllabus did not help to employability	
		Teacher	2) Program did not help to the develop personality.	
		Employer's	1) Syllabus has very less applicability 1) Develop entrepreneurship	
4	Mathematics	Student	1) Please conduct Certificate course On Medical Physics 2) Please conduct Seminar 3) Certificate course is needed (Interdisciplinary)	Math's department has asked to design a certificate course related to Medical Physics and introduce from academic year 2017-2018
5	Fishery Science	Student	1) All is Good, please conduct Certificate course On Fabrication of aquarium 2) Best, Certificate course On Fabrication of aquarium	Department of Fishery has asked to design and implement 30hr. certificate course related Fabrication of aquarium
		Alumni	1) Syllabus is well designed 2) Nice Syllabus	
		Teacher	1) Syllabus is better 2) Start Bridge Course 3) Start Remedial course	
		Employer's	1) Syllabus is nice 2) Well Syllabus	
6	Hindi	Alumni	1) Syllabus is employment oriented. 2) The course is useful for academic and intellectual advancement.	Feedback analysis report on curriculum was discuss in IQAC meeting in detail. As our college is affiliated to Swami Ramanand Teeth Marathwada University Nanded and we cannot design or modify the curriculum. So IQAC decided to forward the feedback Analysis to CDC. After recording CDC Decided to forward the feedback analysis & suggestion report to parent university. College forwarded the same the parent university
		Teacher	1) Syllabus is best for Students	
7	Chemistry, Zoology Electronics, Marathi, Urdu ,English, Political Science, Sociology, Public Administration, Library Science, Commerce, Microbiology etc	Student	No any suggestion	
		Alumni	No any suggestion	
		Teacher	No any suggestion	
		Employer's	No any suggestion	

IQAC CO-ORDINATOR

(Dr. N.K. Sayyed)

Coordinator

Internal Quality Assurance Cell

Azad Mahavidyalaya

(Dr. Sardarpasha A.K)

Principal

Azad Mahavidyalaya

Ausa Dist. Latur

Azad Mahavidyalaya ,Ausa

List Teachers recognized as research Guides

(latest completed academic year 2020-21.)

Sr. No.	Name of Research Guide	Subject	Approval letter	Period of Reorganization
01	Dr. E.U.Masumdar	Physics	PG/RRG/2004-2005-/4704-06	From-2004
02	Dr.Sardarpasha A.K.	Urdu	P.G./Ph.D.Guide/Recog./2010/2039-1	From-2010
03	Dr.Achole P.B.	Geography	P.G./ Guide./Reg./2016-2017/1887	From-2016
04	Dr.Ansari N.I.	Urdu	P.G./ Guide./Reg./2016-2017/1499	From-2016
05	Dr.Korde S.S.	Fishery Science	P.G./ Guide./Reg./2016-2017/1871	From-2016
06	Dr. Bhoge D.G.	Geography	P.G./ Teach./Recog./2017-18/2208	From-2017
08	Dr.Suryawanshi R.V.	Electronics	P.G./ Teach./Recog./2018-19/3824	From-2018
07	Dr.Sayed N.K.	English	P.G./ Teach./Recog./2018-19/7403	From-2019
09	DR.Ladaf S.K.	History	P.G./ Teach./Recog./2018-19/7404	From-2019
10	Dr.Shaikh S.B.	History	P.G./ Teach./Recog./2019-20/3307-3340	From-2020
11	Dr.Salunke J.D.	Sociology	P.G./ Teach./Recog./2019-20/3849	From-2020
12	Dr.Chavan S.S.	Public Administration	P.G./ Teach./Recog./2020-21/537	From-2020



Azad Mahavidyalaya ,Ausa

Teaching Staff With Ph.D Up to 2021-2022

Sr. No.	Name Of The Employees	Subject	Designation
01	Dr.Masumdar E.U.	Physics	Principal
02	Dr.Sardarpasha A.K.	Urdu	Associate Professor
03	Dr.Pade S.V.	Economics	Associate Professor
04	Dr.Shinde A.R.	Zoology	Assistant Professor
05	Dr.Korde S.S.	Fishery Science	Assistant Professor
06	Dr.Badgire S.V.	Mathematics	Assistant Professor
07	Dr.Ansari N.I.	Urdu	Associate Professor
08	Dr.Achole P.B.	Geography	Assistant Professor
09	Dr.Shaikh A.N.	English	Assistant Professor
10	Dr.Barote M.A.	Physics	Assistant Professor
11	Dr. Bhoge D.G.	Geography	Assistant Professor
12	Dr.Suryawanshi R.V.	Electronics	Assistant Professor
13	Dr.Sayed K.N.	Public Administration	Assistant Professor
14	Dr.Shaikh S.B.	History	Assistant Professor
15	Dr.Ladaf S.K.	History	Assistant Professor
16	Dr.Sayed N.K.	English	Assistant Professor
17	Dr. Chavan S.S.	Public Administration	Assistant Professor
18	Dr.Kamble B.V.	Marathi	Assistant Professor
19	Dr.Hasmi I.M.	Geography	Assistant Professor
20	Dr.Tote D.S.	Lib & Info. Science	Assistant Professor
21	Dr.Kshirsagar D.D.	Political.Science	Assistant Professor
22	Dr.Salunke J.D.	Sociology	Associate Professor
23	Dr.Mane A.C.	Physical Director	Assistant Professor
24	Dr. Motegaonkar M.B.	Chemistry	Assistant Professor
25	Dr. Inamdar M.M.	English	Assistant Professor

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Hindusthani Education Society's



Azad Mahavidyalaya ,Ausa

Affiliated to

Sawmi Ramanand Teerth Marathwada
University Nanded

List of Ph.D.Guides and Scholars

Sr. No.	Name Of Research guide	Year of recognition as guide	Name of the scholar
01	Dr.E.U.Masumdar	2004	1) Mr.S.S.Shaikh 2) Mr.Kanwate Arvind Dnyanoba
02	Dr.Barote M.A.	2016	1) Mr.Mandle Amol.2) Mr.Landge Sunil 3) Mr.Shakyamuni Sumedh Devdas 4) mprasad Hanmant Sagare.
03	Dr. Korde S.S.	2016	1) Mr.Tingre Govind Dnyanoba
04	Dr.Suryawanshi R.V.	2018	1) Mr.Bhosle Sunil Gunga
05	Dr.Achole P.B.	2016	1) Mr.Bhosle Sunil Gunga 2) Mr.Swami Baswaraj Mahadeo 3) Mr. Dorwe Shrimant R.
06	Dr.Sayed N.K.	2019	1) Mr.Mali A.S. 2) Mr. Biradar Arvind Chandrakant 3.Kshirsagar Rajendra 4.Nalgire Angad
07	Dr. Ladaf S.K.	2019	1) Mr.Patel Jainuddin Abbasalli
08	Dr.Sardarpasha A.K.	2010	1) Mr.Mohd Iqbal Wani 2) Miss. Naziya Begum Md.Khajamiyan 3) Mr. Md. Qasim Md.Shahajan
09	Dr.Ansari N.I.	2016	1)Mr.Shaiste Tabassum A.K. 2) Mr.Zaker Ali Khan Kamel Dadkhan
10	Dr. Shaikh S.B.	2020	1) Mr. Suryawanshi Narendra N.
11	Dr.Salunke J.D.	2020	1) Mr.Kamble Viihal Awaka
12	Dr.Bhoge D.G.	2017	1)Mr. Chandakapure Sandeep S.


Principal
Azad Mahavidyalaya AUSA
Dist. Latur



Page No.	
Date	

23-12-2016

Report

The decided meeting was in held at decided shadul and points ~~to~~ to stake in to discussion. The principal and chairmen of the committee decide to inform the faculty to those who are not registered for ph.D. Also decide to inform about the ph.D. work those who are already registered. committee had decide to prepare minor research project. proposed from every department. focus the attention toward publication in the reputed journal. Note of thank is given by Dr. Pratoganda and meeting is concluded.

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Azad Mahavidyalaya
Dist. Lakhnao



Page No.	
Date	

23-12-2016

Report

The decided meeting was in held at decided shedul and points ~~was~~ to take in to discussion. The principal and chairman of the committee decide to inform the faculty to those who are not registered for ph-D. Also decide to inform about the ph-D. work those who are already registered. committee had decide to prepare minor research project. proposed from every department. focus the attention toward publication in the reputed journal. Note of thank is given by Dr. Pratapanda and meeting is concluded.

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Azad Mahavidyalaya
Dist. Lakhimpur



Page No.	
Date	

21-12-2017.

Notice

All the committee member of research here by informed that, the meeting of research committee is scheduled on 26/12/17 in the department of Chemistry at 3.00 pm. Please all should note the same.

- 1) To discuss for registration
- 2) To discuss publication
- 3) To any other.

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Azad Mahavidyalaya
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members:

- 1) Dr. Sayyed K.N.
- 2) Dr. Saayawanshi R.V.
- 3) Dr. Badgire S.V.



Page No.	
Date	

Report:

26/12/17

All research committee member were present in the department of Chemistry to discuss on research regarding registration, publication etc. All members decided to inform the staff for research registration and focus attention towards the publication.

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Azad Mahavidyalaya AUSA
Dist. Latur



Page No.	
Date	

6/12/2018

Notice

All research committee members in the Azad Mahavidyalaya, AUSA hereby informed that our meeting is arranged dated on 7/12/2018 at 3.30 P.M. in the department of physics. All should note be same and attend the meeting.

The points to be discuss

1. Preparation of MRP
2. participation in conferences
3. Publication

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[Signature]
Principal
Azad Mahavidyalaya AUSA
Dist. Latur

- 1) Dr. Surywanshi R.V. *[Signature]*
- 2) Dr. Sayyad K.N. *[Signature]*
- 3) Dr. Badgire S.V. *[Signature]*



Page No.
Date 7 10.2019

Report.

Research Committee

discuss on Participation of all faculty members should participate in the different international and National conferences. To attend the conferences financial support form the institute, to be provided. The faculty who are attending the conferences should publish the paper in concerne conference proceeding. Major faculty should try to prepare MRP proposal for university, UGC, DST etc.

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A. Anand
Principal

Arad Al-Mustafaya Anon
Dist. L.Nar

Page No	
Date	



Notice

12/12/2019

The member of research committee here by informed that their research committee meeting is decided to arrange in the department of physics on 13/12/2019 in the time of afternoon 4.00 pm. All concern should note ~~to~~ decided Scheduled.

- 1) To discuss MRP proposal.
- 2) To arrange workshop on paper writing skill.
- 3) Progression of registered researcher.

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 Director
 Azad Mahavidyalaya
 Dist. Latour

member:

- 1) Dr. S. V. Badgire
- 2) Dr. K. N. Sanyal
- 3) Dr. R. V. Suryawanshi

[Signature]
 Member



Page No.	
Date	

Report.

13/12/2019

Initially taken the review of progression of Ph.D. registered faculty give the information to complete their research work within the prescribed time period, inform to increase the number of publication in Elsevier journals. It is decided to arrange a invited talk about the paper writing skill. Informed all faculty to prepare the MRP proposal in the different subjects.

Jagan
 Head of Department
 Azad Mahavidyalaya
 Dist. Lalit



Page No.	
Date	

Notice.

05/01/2021

All the research committee member here by informed that their research committee meeting is scheduled on 8/01/2021 in the department of physics at 3.00 pm. Following points to be discuss.

- 1) To facilitate the faculty
- 2) To discuss the MRP proposal.
- 3) To discuss publication issue
- 4) To discuss online participation in conferences.

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Principal

Azad Mahavidyalaya AUSA
Dist. Latour

member

- 1) Dr. R. V. Suryawanshi *[Handwritten signature]*
- 2) Dr. S. V. Badgire *[Handwritten signature]*
- 3) Dr. K. N. Sayed *[Handwritten signature]*



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Date	

Report.

8.01.2021.

The arranged meeting of research committee had decided to facilitate the faculty members who are completed their Ph.D., publish the research paper, complete the MRP/any work regarding research. Dr. M. B. Motegankar, Dr. D. S. Tokte, Dr. A. C. Mane, Dr. H. H. D. M., Prof. Ingale B. D. has facilitated by Hon. principal in their cabin by arranging the facilitation program. All faculty members are intend to prepare the MRP proposed for SRTMVC Nanded. The committee had intend to publish the research article and online participation in the national & international conferences/workshops.

Principal
 Azad Mahavidyalaya AUSA
 Dist. Latur



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Date	

02-12-2021

Thursday

Notice

All the research committee members hereby informed that there research committee meeting is scheduled on 06/12/2021 in the department of Physics at 4:30 P.M.

All should note be same.

1. To discuss completion of sanctioned MRP
2. To discuss Guidship proposal
3. To discuss research Proagation of researcher
4. To discuss submission of research work in the IQAC

Principal

1. Dr. R. V. Suryawar

2. Dr. S. V. Badgire

3. Dr. K. M. Sayyed

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Dist. Latur



Page No.	
Date	

Report. 06/12/21

The all committee member of research decided to inform all faculty member to submit their research work in IGAC. Information has given to faculty members for their MRP works progression. Here in the meeting is decided that to prepare the proposal of research guide of SRTMU handed. The issue of progression of researcher work, those who are working under our college faculty is raised and inform to completion of research work as well as inform to publish the paper in reputed journal.

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Principal