

Criteria II

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF PHYSICS

Academic Year: 2016-2017

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2	Method used for identification of slow/advance learners (attach learning level test question paper Xerox,)
3	List of slow and advance learners
4	Details of activities conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	Details of activities conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

Note:- All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-ordinator

AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF PHYSICS

POLICY ON ADVANCED AND SLOW LEARNERS



The Physics Department offers learner centric teaching-learning for learners from diverse background for their all-round development. The Department recognizes that the learning interest and pace of every student is different. It is considered that some learners are not-so-gifted (Slow learners) and whereas some are gifted learners (advanced learners). In such a situation, it is crucial to recognize the learning levels of learners and plan accordingly to deliver learner centric teaching-learning.

Advanced and Slow Learners

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class. These students are with better academic understanding, as well. Whereas, the slow learners are mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium of instructions.

Objectives:

- To involve ICT enabled teaching-learning to promote student centric teaching-learning
- To develop significant strategies and scientific implementations to benefit both the advanced and slow learners
- To encourage to the advanced learners to be excellent achievers
- To boost up the confidence of slow learners and to minimize the barriers
- To enhance the skills in respect of learning processes
- To minimize the gap between slow learners and advance learners
- To motivate for innovative and creative mindset
- To organize the workshop/seminar/guidance program for slow learners
- Help to understand paper pattern, question pattern, etc.

Methods of assessment:

The students can be assessed to identify their learning levels by different mechanisms. At the entry level, the students must be assessed on the basis of their performance in Learning level test, Aptitude Test, preceding examination, interest in chosen current subject, involvement in classroom teaching-learning, and learning pace of students. After the identification of the

The departments must prepare a schedule accordingly and allots the topics to the faculty members. The students and the teachers must be notified about the schedule and details of remedial classes through notices. Then, the remedial classes should be conducted regularly for the identified slow learners, as per the schedule. During these classes, teachers are expected to provide additional study materials and notes, etc. to the students to bridge the knowledge gap & enable them to cope with the academic course to which they are enrolled. In addition, the departments should organize different activity like group discussions, study tours, guest lectures along with interactions with the subject experts, etc.

Specific steps to be taken for advanced learners:

- Encouraging them to participate in group discussions, elocution, debate, quiz to develop analytical and problem solving abilities
- Counseling them for better career planning and growth
- Conduction of workshops to improve their communications skills, presentation skills and personality development
- Organizing activities to promote their interactions with the subject experts and develop critical thinking abilities

Specific steps to be taken for slow learners:

- Tutorials, discussions, interactions and remedial coaching.
- Concept clarification and problem solving exercises.
- Bilingual explanations and discussions.
- Provision for simplified but standard lecture notes/course material.
- Revision of topics and practical.
- Enhancement of communication skills and art of reading-learning.

Expected Outcomes:

1. Consistent high academic performance of advanced learners in university examinations
2. Enhanced interactions and subject knowledge of advanced learners
3. Augmentation in presentations and communications skills of advanced learners
4. Confidence development to face the placement drives by the advanced learners
5. Enhancement in regularity and involvement in classroom teaching- learning of slow learners.
6. Improvements in university exam results of identified slow learners.
7. Development of better and accurate sense of self with improved confidence.
8. Development and nurturing the deep understating of personal motivation.
9. Enhanced interest in the chosen subjects of slow and advanced learners.

Annexure A
List of Slow Learners
B. Sc. F. Y. (2016-2017)



Sr.No.	Name of the student	Marks Obtained (20)
1	Bagwan Shabnam Jakir	08
2	Shirgapure Mubinabi Hanif	08
3	Kamble Jaypal Raghu	08
4	Sheikh Navid Chandpasha	08
5	Yadav Jayprakash Govind	08
6	Dhotre Kishor Dagdu	08
7	Sayyed Moijoddin Hamid	08
8	Dhotre Atul Vinod	08
9	Jadhav Pawan Jivan	08
10	Lamtore Shweta Sanjay	08
11	Suryawanshi Ajay Bhimashankar	08
12	Belambe Mahadev Bhagwat	06
13	Jagtap Yogesh Haridas	08
14	Jagtap Dnyaneshwar Bharat	06
15	Suryawanshi Rahul Arvind	08
16	Sayyad Tarbez Badruddin	06
17	Fulsundar Rameshwar Shivaji	08
18	Pathan Junaid Maheboob	08

List of Advance Learners
B. Sc. F. Y. (2016-2017)

Sr.No.	Name of the student	Marks Obtained (20)
1	Alandkar Madihnaz Imamali	16
2	Bhosale Adinath Balbhim	14
3	Sheikh Farhana Nazir	18
4	Siddiqui Bushra Shafi Ahmad	16
5	Kulkarni Suraj Sunil	14
6	Fakir Ummekhair Shahid	14
7	Patel Reshma begum Maheboob	14
8	Shevale Vashishtha Bibhishan	16
9	Sheikh Nikhat Fatima Nawaz	16

Annexure A


List of Slow Learners
B. Sc. S. Y. (2016-2017)



Sr.No.	Name of the student	Marks Obtained (20)
1	Shaikh Minhaj Jamil	08
2	Shinde Yogesh Shivaji	08
3	Basule Atul Ramkrishna	06
4	Patil Ajay Balasaheb	08
5	Kate Pallavi Vasant	08
6	Suryawanshi Chaitanya Sudhakar	08
7	Shinde Saudagar Babruwan	08
8	Vibhute Vishal Nilkanth	08
9	Hawed Vaibhavsing Ramrao	08

List of Advance Learners
B. Sc. S. Y. (2016-2017)

Sr.No.	Name of the student	Marks Obtained (20)
1	Yadav Pooja Baliram	16
2	Patel Samina Faruk	18
3	Sarwade Amol Gajendra	16
4	Shaikh Ruma Noormiyan	16
5	Sheikh Ayesha Fakirpasha	16
6	Sagar Vishal Vyankat	16
7	Dhanade Ashwini Uttamrao	16
8	Sheikh Md Hanif Khadar	16


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Annexure A
List of Slow Learners
B. Sc. T. Y. (2016-2017)



Sr.No.	Name of the student	Marks Obtained (20)
1	Gaikwad Vishal Dadarao	04
2	Dharmadhikari Ganpat Nagnath	06
3	Sayyed Tanzeem Akbar Ali	08
4	Pathan Gulam Mohammad Abdulla	08
5	Patel Arshiya Mustak	08
6	Fulsundar Gopal Bhaskar	06
7	Bhinge Mahesh Balaji	08
8		

List of Advance Learners
B. Sc. T. Y. (2016-2017)

Sr.No.	Name of the student	Marks Obtained (20)
1	Kamble Supriya Omprakahs	18
2	Suryawanshi Kavita Bhalchandra	18
3	Sarwade Prithwiraj Laxman	16
4	Salunke Nilima Kamalakar	16
5	Gore Ashwini Suresh	18
6	Sayyed Nishat Akbar Ali	16
7		
8		


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DEPARTMENT OF PHYSICS

Learning Level Test

B.Sc. F. Y. (Physics) -2016

Total Marks-20



Name of the Student:-	Roll No.:-	Marks Obtained
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N.B. – 1. Attempt all the questions

2. Each question carry equal marks

1. Which one of the following substances possess the highest elasticity?

- (a) Rubber (b) Steel (c) Glass (d) Aluminium

2. Strain has no units and dimensions because _____

- (a) it is a ratio (b) it is a ratio of two similar quantities
(c) it is a constant number (d) both size and shape of the body are not changed during deformation

3. The unit of energy in S.I. unit is---

- a) joule (b) watt (c) joule/m (d) joule.m

4. The Young's modulus for a perfect rigid body is

- (a) 0 (b) 1 (c) 0.5 (d) infinity

5. Which of the following is not a scalar?

- (a) viscosity (b) surface tension (c) stress (d) pressure

6. Number of electrons in the valence shell of a semiconductor is:

- (a) 1 (b) 2 (c) 3 (d) 4

7. In a p-type semiconductor, current conduction is by:

- (a) atoms (b) holes (c) electrons (d) protons

8. Example for magnetic material used in data storage devices

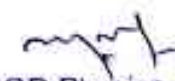
- (a) 45 Permalloy (b) CrO₂ (c) Cunife (d) Alnico

9. Example for dia-magnetic materials

- (a) super conductors (b) alkali metals (c) transition metals (d) Ferrites

10. Magnetic permeability has units as

- (a) Tesla (b) Henry (c) Henry / m (d) Tesla / m


HOD Physics
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DEPARTMENT OF PHYSICS

Report on Slow and Advance Learners 2016-2017



The department of Physics has conducted Learning Level Test to recognize the Slow and Advance learners on dated 21/07/2016. For the test 50, 49 and 23 students for B.Sc. F. Y., B.Sc. S. Y., and B.Sc. T. Y. are appeared respectively. On the basis of marks scored in test the students are identified as slow learners and advance learners. Those students who scored less than 50% marks are as Slow learners and those who scored more than 70% are as Advanced learners and rest are considered as moderate learners. Class wise list of slow and advanced learners is as given in Annexure A.

Activities carried out for Slow Learners


- i) Basics of the subjects were cleared through conduct of remedial classes.
- ii) Notes on important topics were provided.
- iii) Question bank is provided.

Activities carried out for Advance Learners

- i) Personal Counseling as and when the students turn up for the guidance
- ii) List of reference books for additional studies provided.
- iii) Encouraged to participate in various co-curricular activities

Outcomes:

- Confidence of the slow learners is found to be boosted.
- Regularity and involvement in classroom teaching- learning of slow learners is enhanced
- Interest in the Physics subjects of slow and advanced learners is increased.
- Advanced learners participated in NSS activities.


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DEPARTMENT OF PHYSICS

SLOW LEARNERS & ADVANCE LEARNERS

LIST OF REFERENCE BOOKS PROVIDED



SN	Name of the Book	Name of the Author	Publication
1	Quantum Mechanics	Chatwal and Anand	Himalaya Publishing
2	Modern physics	R. Murugesan.	(S.Chand & Co.XIth Revised edition)
3	Material Science	M. Arumguarn	Anuradha Publishers
4	Solid state Physics	R.L.Singha	Kedar Nath Ram Nath Co., Meerut
5	Solid state physics	A.J.Dekkar	Macmillan India Ltd.2000
6	Astrophysics- A Modern Perspective	K.S. Krishna Swamy	New Age International
7	Stars- Life, Death and Beyond	A.K.kimbhavi, J.V.Narlikar	IUCAA-Pune
8	Non-Conventional Energy Sources	G.D. Rai	Khanna Publishers, Delhi
9	Solar Energy -	S.P.Sukhatme	(II nd edition Tata McGraw-Hill)
10	Fundamentals of Renewable Energy Systems	D. Mukherjee and S. Chakrabarti	New Age International Publishers
11	Thermal Physics	A.B. Gupta, H.P. Roy	Books and Allied (P) Ltd, Calcutta
12	Thermodynamics and Statistical Physics	J.K. Sharma, K.K. Sarkar	Himalaya Publishing House.
13	Concept of Physics	H.C. Verma	Bharati Bhavan Publishers
14	Complex Variables and Applications:	Ruel. V.Churchill	McGraw Hill Co.
15	Analytical Geometry of Two and Three Dimensions	Qazi Zameeruddin;	Narosa Publ.
16	Text Book of "Electrical Technology" Vol. II,	B.L. Theraja & A.K. Theraja,	Chand Publications.
17	An introduction to Lasers - Theory and Applications	M. N. Avadhanalu	S. Chand and Co, Ltd
18	Solid State Physic	P. K. Palanisamy	Scitech Publications (India) Pvt. Ltd
19	Nanomaterial- Synthesis, Properties and Application	Edelstein	Institute of Physics Publishing, Bristol and Philadelphia.
20	Nanotechnology : Principles and Practices	S. K. Kulkarni,	Capital Publishing Company.
21	Fundamentals of Engineering Heat and Mass Transfe	Sachdeva R C	New Age International, 1995
22	Matrices	Shanti Narayan	S.Chand & Co. N. Delhi

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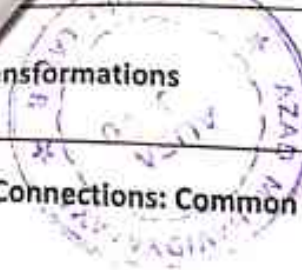
You tube links provided to the students



TOPIC	You tube link	
IC FY	https://www.youtube.com/watch?v=Nd0uX5-KD6Y https://www.youtube.com/watch?v=dGdp7QOq9rc	
	https://www.youtube.com/watch?v=pJtE71ox6UA https://www.youtube.com/watch?v=1kydon2HxQA https://www.youtube.com/watch?v=QBp9kogFN7A	
	https://www.youtube.com/watch?v=yr0RkoUHgf0 https://www.youtube.com/watch?v=vX_kd5XiEN8 https://www.youtube.com/watch?v=08p6GVLc2w	
	https://www.youtube.com/watch?v=F6cJpRdfsXw https://www.youtube.com/watch?v=eZmkgs97tCo https://www.youtube.com/watch?v=56MoxnaPxYc	
	https://www.youtube.com/watch?v=7u-S6aVSGbl https://www.youtube.com/watch?v=3HyORmBip-w https://www.youtube.com/watch?v=lXenWgHznlE	
	https://www.youtube.com/watch?v=lrvxt2cN4JE https://www.youtube.com/watch?v=KwWPFcorGQ0	
	https://www.youtube.com/watch?v=zf8vnCcETqM https://www.youtube.com/watch?v=Xoy-3tQaKx8 https://www.youtube.com/watch?v=Rp8qWms3Cjw	
	https://www.youtube.com/watch?v=GgckE4H5AJE https://www.youtube.com/watch?v=8NMIHnxR06c https://www.youtube.com/watch?v=tkn13KBhVBg	
	https://www.youtube.com/watch?v=u_TyNPFx0Z0 https://www.youtube.com/watch?v=rQ2fLKMD7BU https://www.youtube.com/watch?v=mAthXa9uqSY	
	https://www.youtube.com/watch?v=yOv4xxopQFQ https://www.youtube.com/watch?v=RQT-665geY4 https://www.youtube.com/watch?v=Fb_DvsTQeM4	
	3SC SY	https://www.youtube.com/watch?v=YBl5qJaO-Mw https://www.youtube.com/watch?v=idJEMYhrifs
		https://www.youtube.com/watch?v=jFm2t6dNMQ8 https://www.youtube.com/watch?v=rFOCGT7Xyw
https://www.youtube.com/watch?v=UBTk1eru3Tc https://www.youtube.com/watch?v=6WJEt8VRntY https://www.youtube.com/watch?v=Pk4ec6mOuyQ		
https://www.youtube.com/watch?v=le0Mllx4njA https://www.youtube.com/watch?v=yuD34tEpRFw https://www.youtube.com/watch?v=P-Z3s6_jrww https://www.youtube.com/watch?v=pZXXqV1EzJ8 https://www.youtube.com/watch?v=dhvZJw6C9_U		

transformations	https://www.youtube.com/watch?v=gFU-p94oAuA https://www.youtube.com/watch?v=HIQ5hnm61LQ https://www.youtube.com/watch?v=Yu0pseOD_9o
transistor Connections: Common base	https://www.youtube.com/watch?v=G-BvuL5IDLw https://www.youtube.com/watch?v=NMD4KECE-7I https://www.youtube.com/watch?v=RjbiPC3NMVg
h-parameters	https://www.youtube.com/watch?v=EC83XRahOSg https://www.youtube.com/watch?v=RC_8hn4pXHA https://www.youtube.com/watch?v=Kg_0FRezwwI
Hartley oscillator	https://www.youtube.com/watch?v=TcTRwEuiG8E https://www.youtube.com/watch?v=Jf1rprWfVsA https://www.youtube.com/watch?v=3B_sBX_11Zw
Colpitt's oscillator	https://www.youtube.com/watch?v=1fgw-ONIAcc https://www.youtube.com/watch?v=OgplE45nqWk https://www.youtube.com/watch?v=z761q6rk-tw
Phase shift oscillator	https://www.youtube.com/watch?v=GFh2YycDHIw https://www.youtube.com/watch?v=M3nMVORPWhY https://www.youtube.com/watch?v=HXzEbc3mNLQ
Bragg's law	https://www.youtube.com/watch?v=KtOJd39ANUA https://www.youtube.com/watch?v=zpRBpSMqJXc https://www.youtube.com/watch?v=iqi6Yxdxb2Q https://www.youtube.com/watch?v=4e8EB1jzHIQ
Body Centred Cubic Structure	https://www.youtube.com/watch?v=oN1m6JnILVQ https://www.youtube.com/watch?v=_9RnbGqtkd4 https://www.youtube.com/watch?v=Fr-D4WxZDxs https://www.youtube.com/watch?v=HCWwRh5CXyU
Face Centred Cubic Structure	https://www.youtube.com/watch?v=GSPVC34ijIA https://www.youtube.com/watch?v=986XkwEzixc https://www.youtube.com/watch?v=-V-tW_Bt05w
Specific heat of gases	https://www.youtube.com/watch?v=-XAVmwlgFUY https://www.youtube.com/watch?v=v8o2N4n_YFw https://www.youtube.com/watch?v=C1kGxp8c48E
De -Morgen's theorems	https://www.youtube.com/watch?v=MxNQpXyieWo https://www.youtube.com/watch?v=zRoAzWUyZGk https://www.youtube.com/watch?v=MbQkRrBKpX0
Turned Radio Frequency (TRF) Receiver	https://www.youtube.com/watch?v=5_55NctG648 https://www.youtube.com/watch?v=ysbBUpMaDEM https://www.youtube.com/watch?v=o_3QzOQFteo
Super heterodyne receiver	https://www.youtube.com/watch?v=rJ1MWlh9_ao https://www.youtube.com/watch?v=i7IFqCTL_rQ https://www.youtube.com/watch?v=Buk-NKTuxB4 https://www.youtube.com/watch?v=Y7D8HC4WVHw https://www.youtube.com/watch?v=KJWQibALuEc

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	https://www.youtube.com/watch?v=01HqRfVjDp0 https://www.youtube.com/watch?v=K7_GHJNF3is https://www.youtube.com/watch?v=2MqB1UgndfI https://www.youtube.com/watch?v=2L5BAC0e5V6 https://www.youtube.com/watch?v=U2B1edP1w2M
Decimal number system	https://www.youtube.com/watch?v=0Lgwy_0H0ic https://www.youtube.com/watch?v=0iF_2asVQ7Nig https://www.youtube.com/watch?v=0TQ2Nf6rC1aE https://www.youtube.com/watch?v=Acas01w0Uj0E https://www.youtube.com/watch?v=2bVf730Fu0Bq
Octal number system	https://www.youtube.com/watch?v=0AGu010m7S0 https://www.youtube.com/watch?v=aww01b40e0B0 https://www.youtube.com/watch?v=7YedS1Q00Bq https://www.youtube.com/watch?v=Y4RqM1QpLkA https://www.youtube.com/watch?v=0Gag0fEyo0E0
Binary number system	https://www.youtube.com/watch?v=72LxYA0aY https://www.youtube.com/watch?v=QYugG0f0k https://www.youtube.com/watch?v=Lq0P'e810u2w https://www.youtube.com/watch?v=MFMX7TKuGis https://www.youtube.com/watch?v=ku0K0FQ_0B0


Principal
K. J. Somaiya Institute of Technology
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AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF ENGLISH

Academic Year: 2016-17



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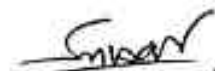
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DEPARTMENT OF ENGLISH

NOTICE



Date: - 12/07/2016

All students of BSc first year are hereby informed that a Learning Level Test is arranged by Department of English on 16/07/2016 to search out the different levels of students. The test will be in Multiple Choice Question form. All should be present in Hall No. 24, 25 and 26 at 1:00 pm.


Head

Department of English
Dr. Syed Nisar Karim
(M.A., B.A., M.Phil., Ph.D.)
Head and Asst. Professor
Dept. of English
Azad Mahavidyalaya, AUSA Dist. Latur

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DEPARTMENT OF ENGLISH

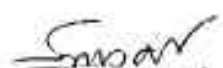


NOTICE

Date:- 20/07/2016

The following students of B.Sc. I, are hereby informed that their remedial coaching classes are going to start from 25/07/2016 onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.

Time Table-2016-17			
Remedial Coaching Classes in English			
Day	Class	Time	Name of the paper
Monday	BSc I	3:00 pm to 3:45 pm	Basics of English
Tuesday	BSc I	3:00 pm to 3:45 pm	Basics of English
Wednesday	BSc I	3:00 pm to 3:45 pm	Basics of English
Thursday	BSc I	3:00 pm to 3:45 pm	Basics of English
Friday	BSc I	3:00 pm to 3:45 pm	Basics of English
Saturday	BSc I	3:00 pm to 3:45 pm	Basics of English


HOD Syed Nisar Karim
(M.A., B.A., M.Phil., Ph.D.)
Head and Asst Professor
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AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF ENGLISH

POLICY ON ADVANCED AND SLOW LEARNERS



The English Department offers learner centric teaching-learning for learners from diverse background for their all-round development. The Department recognizes that the learning interest and pace of every student is different. It is considered that some learners are not-so-gifted (Slow learners) and whereas some are gifted learners (advanced learners). In such a situation, it is crucial to recognize the learning levels of learners and plan accordingly to deliver learner centric teaching-learning.

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Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class. These students are with better academic understanding, as well. Whereas, the slow learners are mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium of instructions.

Objectives:

- To involve ICT enabled teaching-learning to promote student centric teaching-learning
- To develop significant strategies to benefit both the advanced and slow learners
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- To boost up the confidence of slow learners and to minimize the barriers
- To enhance the skills in respect of learning processes
- To minimize the gap between slow learners and advance learners
- To motivate for innovative and creative mindset
- To organize the workshop/seminar/guidance program for slow learners
- Help to understand paper pattern, question pattern, etc.



Methods of assessment:

The students can be assessed to identify their learning levels by different mechanisms. At the entry level, the students must be assessed on the basis of their performance in Learning level test, aptitude test, preceding examination, interest in chosen current subject, involvement in classroom teaching-learning, and learning pace of students. After the identification of the learners, the departments must prepare a schedule accordingly and allots the topics to the faculty members. The students and the teachers must be notified about the schedule and details of remedial classes through notices. Then, the remedial classes should be conducted regularly for the identified slow learners, as per the schedule. During these classes, teachers are expected to provide additional study materials and notes, etc. to the students to bridge the knowledge gap & enable them to cope with the academic course to which they are enrolled. In addition, the departments should organize different activity like group discussions, guest lectures along with interactions with the subject experts, etc.

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- Encouraging them to participate in group discussions, elocution, debate, quiz to develop analytical and problem solving abilities
- Counseling them for better career planning and growth
- Conduction of workshops to improve their communications skills, presentation skills and personality development
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Specific steps to be taken for slow learners:

- Tutorials, discussions, interactions and remedial coaching.
- Concept clarification and problem solving exercises.
- Bilingual explanations and discussions.
- Provision for simplified but standard lecture notes/course material.
- Revision of topics and practical.
- Enhancement of communication skills and art of reading-learning.



Expected Outcomes:

1. Consistent high academic performance of advanced learners in university examinations
2. Enhanced interactions and subject knowledge of advanced learners
3. Augmentation in presentations and communications skills of advanced learners
4. Confidence development to face the placement drives by the advanced learners
5. Enhancement in regularity and involvement in classroom teaching- learning of slow learners.
6. Improvements in university exam results of identified slow learners.
7. Development of better and accurate sense of self with improved confidence.
8. Development and nurturing the deep understating of personal motivation.
9. Enhanced interest in the chosen subjects of slow and advanced learners.


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AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ENGLISH



Report on Slow and Advance Learners 2016-2017

The department of English has conducted Learning Level Test to recognize the Slow and Advance learners on dated 16/07/2016. For the test 74 students for B.Sc. I were appeared respectively. On the basis of marks scored in test the students are identified as slow learners and advance learners. The students who scored less than 50% marks are as Slow learners and those who scored more than 80% are as Advanced learners and rest are considered as moderate learners. List of slow and advanced learners is as given in Annexure A.

Activities carried out for Slow Learners


- i) Basics of the subjects were cleared through conduct of remedial classes.
- ii) Notes on important topics were provided.
- iii) Question bank is provided.

Activities carried out for Advance Learners

- i) Personal Counseling as and when the students turn up for the guidance
- ii) List of reference books for additional studies provided.
- iii) Encouraged to participate in various co-curricular activities

Outcomes:

- Confidence of the slow learners is found to be boosted.
- Regularity and involvement in classroom teaching- learning of slow learners is enhanced
- Interest in English subject of slow and advanced learners is increased.
- Advanced learners participated in NSS activities.


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AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ENGLISH
Academic Year: 2016-17



Basic English Test for UG First Year

Time: 20 Minutes Date: 16/07/2016 Marks: 10

Note: All questions are compulsory

Each question carries one mark

Q. 1. How many articles are there in English?

- A. Three
- B. Four
- C. One
- D. Sevn

Q. 2. The definite article makes _____ before which it is used particular.

- A. Verb
- B. Object
- C. Noun
- D. Adjective

Q. 3. What is the third form of the verb *make*?

- A. Makes
- B. Maked
- C. Made
- D. Maken

Q. 4. Identify the class of the word- *beautiful*.

- A. Noun
- B. Verb
- C. Adjective
- D. Adverb

Q. 5. What are the types of gender?

- A. Masculine



- B. Feminine
- C. Neuter
- D. All of the above

Q. 6. How many objects could be there in a sentence?

- A. One
- B. Two
- C. Three
- D. Four

Q. 7. Which are the types of auxiliary verbs?

- A. Primary
- B. Modal
- C. Secondary
- D. Both 'A' and 'B'

Q. 8. The clause has ____ principal elements.

- A. Two
- B. Three
- C. Five
- D. Seven

Q. 9. For changing the voice, we need _____ .

- A. Subject
- B. Object
- C. Complement
- D. Adverbial

Q. 10. What is the root of the word *denationalization*?

- A. Nationalization
- B. Nationalise
- C. National
- D. Nation

Answer Key



Question Nos.	Answers
1	A
2	C
3	C
4	C
5	D
6	B
7	D
8	C
9	B
10	D

DEPARTMENT OF ENGLISH
AZAD MAHAVIDYALAYA, AUSA
B. Sc. F. Y. (2016-2017)

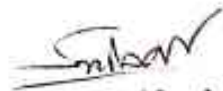
Marks obtained by the students in Learning Level Test

Sr.No.	Name of the student	Marks Obtained (10)
1	DeshmukhArshadNisar	05
2	Damte Ismail Saifan	04
3	BhalekarBaliramBalaji	08
4	Sheikh TanvirShakil	06
5	SayyedAnjum Hamid	07
6	YadavJayprakashGovind	04
7	JadhavPawanJivan	06
8	Sheikh NavidChandpasha	03
9	HandeGopalBalaji	05
10	ShindeHarikeshKamlakar	07
11	Bansode Vishnu Suresh	08
12	DhotreKishorDagdu	04
13	ShindeDattatrayRajendra	06
14	UsnaleLahu Ram	09
15	ZarekarTausifKalim	07
16	Patel Reshma begum Maheeb	03
17	ShevaleVashishthaBibhishan	07
18	Sheikh Nikhat Fatima Nawaz	04
19	LamtureShweta Sanjay	06
20	SurwasePandurangBhaturam	09
21	Hembde Deepak Dattu	04
22	SuryawanshiArjunDilip	06
23	Sheikh AsifKarimsab	08

24	PawarVaibhavAvinash	02
25	AvhareKishorNagnath	07
26	SuryawanshiPrashant Kumar	06
27	Sayyad Samir Khamruddin	04
28	Hivale Pratik Padmakar	06
29	KambleVaijnathJaywant	06
30	AlandkarMadihnazImamali	04
31	BhosaleAdinathBalbhim	08
32	BagwanShabnamJakir	06
33	GaradSamadhanBhalchandra	07
34	KhotVaibhavDattatraya	03
35	Sheikh Shaukat Mustafa	06
36	HangargeSagarShrimant	08
37	ShirgapureMubinabiHanif	07
38	KambleJaypal Raghu	06
39	Fakir TaslimMahmad	02
40	ZhingadeSukanya Sunil	08
41	Suryawanshi Ajay Bhimashankar	06
42	Sheikh FarhanaNazir	07
43	BelambeMahadevBhagwat	07
44	KaziNahedabanuJainoddin	03
45	JagtapYogeshHaridas	08
46	Gaikwad Vishal Harishchandra	06
47	JagtapDnyaneshwar Bharat	05
48	Sheikh AfsanabeeShafikh	04
49	SiddiqiTahleelFirdosNisar	03
50	SiddiqiUmima begum Farukh	08
51	Swami ShrikantKartik	04
52	SiddiqiBushraShafi Ahmad	05



53	Sheikh NasreenSaleem	06
54	Surywanshi Amar Sukhacharya	06
55	TamboliShahanaMukhtar	09
56	Wakle Swati Balu	03
57	MullaShaebazIsub	05
58	GadekarEknathBaburao	08
59	ShindeRanjanaNagnath	07
60	PawarShraddhaMaruti	08
61	Suryawanshi Rahul Arvind	05
62	Tompe Rahul Vilas	04
63	KulkarniSuraj Sunil	06
64	SayyadTarbezBadrudin	09
65	BedgeAkshaykumarVaijnath	05
66	Fakir UmmekhairShahid	03
67	FulsundarRameshwarShivaji	04
68	Gaikwad Anil Ashok	08
69	HembadeKishorShesherao	06
70	InamdarShoaibKhaimoddin	03
71	Kale PradumnaSuryakant	06
72	PathanJunaidMaheboob	05
73	PatilJyoti Suresh	02
74	Patel KasimGaffar	07


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Annexure A
List of Slow Learners in English
B. Sc. F. Y. (2016-2017)



Sr.No.	Name of the student	Marks Obtained (20)
1	Damte Ismail Saifan	04
2	YadavJayprakashGovind	04
3	Sheikh NavidChandpasha	03
4	DhotreKishorDagdu	04
5	Patel Reshma begum Mahebab	03
6	Sheikh Nikhat Fatima Nawaz	04
7	Hembde Deepak Dattu	04
8	PawarVaibhavAvinash	02
9	Sayyad Samir Khamruddin	04
10	AlandkarMadihnazImamali	04
11	KhotVaibhavDattatraya	03
12	Fakir TaslimMahmad	02
13	KaziNahedabanuJainoddin	03
14	Sheikh AfsanabeeShafikh	04
15	SiddiqiTahleelFirdosNisar	03
16	Swami ShrikantKartik	04
17	Wakle Swati Balu	03
18	Tompe Rahul Vilas	04
19	Fakir UmmekhairShahid	03
20	FulsundarRameshwarShivaji	04
21	InamdarShoaibKhaimoddin	03
22	PatilJyoti Suresh	02

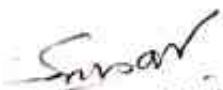


**List of Advance Learners in English
B. Sc. F. Y. (2016-2017)**

Sr.No.	Name of the student	Marks Obtained (20)
1	BhalekarBaliramBalaji	08
2	Bansode Vishnu Suresh	08
3	UsnaleLahu Ram	09
4	SurwasePandurangBhaturam	09
5	Sheikh AsifKarimsab	08
6	HangargeSagarShrimant	08
7	ZhingadeSukanya Sunil	08
8	JagtapYogeshHaridas	08
9	SiddiqiUmima begum Farukh	08
10	TamboliShahanaMukhtar	08
11	GadekarEknathBaburao	08
12	PawarShraddhaMaruti	08
13	SayyadTarbezBadrudin	09
14	BhosaleAdinathBalbhim	08
15	Gaikwad Anil Ashok	08



13	Kazi Nahedabanu Jainoddin	.	P	P	P	P	P	.	P	P	P	P	P	P	P
14	Sheikh Afsanabee Shafikh	P	P	P	.	P	P	P	.	.	P	P	P	.	P
15	Siddiqi Tahleel Firdos Nisar	P	P	.	.	.	.	P	P	P	P	P	P	P	P
16	Swami Shrikant Kartik	P	P	P	P	.	P	P	P	P	P	P	P	.	P
17	Wakle Swati Balu	.	P	P	P	P	P	P	P	P	P	.	P	P	P
18	Tompe Rahul Vilas	P	P	P	P	P	P	.	P	P	P	P	P	P	P
19	Fakir Ummekhair Shahid	P	.	P	P	P	P	P	P	P	.	.	P	P	P
20	Fulsundar Rameshwar Shivaji	P	P	P	.	P	P	P	P	P	P	P	P	P	.
21	Inamdar Shoaib Khaimoddin	P	P	P	P	P	P	.	.	P	P	P	P	P	P
22	Patil Jyoti Suresh	.	P	P	P	P	P	P	P	.	P	P	P	.	P


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DEPARTMENT OF ENGLISH



List of Books Referred to Slow & Advanced Learners

No.	Title of Book	Author
1.	Macmillan Foundation English	R. K. Dwivedi & A. Kumar
2.	A Practical English Grammar	A.J. Thomson & A.V. Martinet
3.	An Introduction to Modern English Grammar	L.S. Deshpande

Head

Dept. of English

2.2.1



AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF Geography

Academic Year: 2016-17

Index

Sr. No.	Particulars
1	Objectives
2	Method used used for indetification of slow/advance learners (attach learning level test question paper xerox,)
3	List of slow and advance learners
4	details of activates conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	details of activities conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

Note:- All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-ordinator

[Signature]
HEAD

Dept. of Geography
Azad Mahavidyalaya, AUSA, Dist. Lohardiga

2016-17

अनुचना



आझूत महाविद्यालयातील बी.ए. प्रथम विलीयम व तृतीय
वर्गातील भूगोल विषयाच्या विद्यार्थ्यांना सूचित करण्यात
येते की 'advanced and slow learner test'

दि. 16-07-2016 या दिवशी होणार आहे.

या बी.ए. प्रथम, विलीयम, तृतीय, भूगोल विषयाच्या
विद्यार्थ्यांना या विशेष उपग्रहित राहणे अनिवार्य
आहे.

Sr. No	Class	Date	Time	Room No.
1	B.A. I	16-07-2016	2.00 to 2.30	24
2	B.A. II	16-07-2016	2.00 to 2.30	26
3	B.A. III	16-07-2016	2.00 to 2.30	28


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Ausa Dist. Later


Head
Dept. of Geography
Azad Mahavidyalaya, Ausa, Dist. Later



संख्या

दि 23-06/2016 रोजी उपरोक्त मुद्दे विलंबित आयोगीत व्याख्यान आली आयोगीत वरील आयोगीत विलंबित उपरोक्त राहून जाहणार्थ आदेश.

विलंबित लिपय

- ① सहायक निदेश, वेळापत्रक तयार करणे
- ② इतर II याची निवड परिभाषणे
- ③ रजि. वेळापत्रक तयार करणे
- ④ मुद्दे सहायक आदेश मिळविले.
- ⑤ - TEST for advanced and slow learner

मुद्दे विलंबित प्र. २०

HEAD

Dept. of Geography
Azad Mahavidyalaya, AUSA, Dist. Latur

प्रा. डॉ. मो. डी. जी. *[Signature]*

प्रा. डॉ. र. म. होशी

प्रा. डॉ. शा. व. डी. जी. *[Signature]*

[Signature]
Principal

Azad Mahavidyalaya
AUSA Dist. Latur



दि. 23/06/2016

आज दि. 23/06/2016 रोज बुधवार मुंबई
विषयाची बैठक मा प्राचर्या माच्या कार्यालयात झाली
हेतूबद्दल इतली:

मा बैठकीत आगिल वर्षीच्या कामा वार्षिक
अहवाल सादर केलेला

- ① मा बैठकीत नोटीस निघाल्या प्रमाणे आपले वार्षिक निवेदन व यथानदम तयार करणे आपल्या विभागाचे वेळापत्रक तयार करणे पुढे वरीलप्रमाणे मुंबईत सुरुवात पडू नये असे व त्याचे वरील वार्षिक प्रमाणे निवेदन तयार करणे व प्रत्येकांना आपले वार्षिक निवेदन ह्यावे इतले आहे आपला वेळ पुरव्यानुसार सादर करणे असे ठरले.

②

शैक्षणिक वर्ष 2016-17 पासून

गणविद्ययालय आपल्या विषयाची एक जाली
नीलडा व याची परिक्षा हेडज लयनि
(Advanced and Slow learners)

हेडज विद्ययाच्या साधना करणेत
असे ठरविण्यात आले.

- डॉ आचर्या पी वी साचर्याडे B.A.II ची
- डॉ गोणे डि जी साचर्याडे B.A.II ची
- डॉ हाडानी साचर्याडे B.A.II ची

जाली नीलडरी ह्ये पत्र सादर
कार्यालयाचे वार्षिक अहवाल सादर



3) अज्ञान इत्यादि मित्रान्
 डॉ. अज्ञाने जी जी BA I (B) OR
 Practical Batch D E

BA II PAPER VIII & X
 BA III XIII & XIV.
 Practical - Sem - V

डॉ. अज्ञाने जी जी ~~अज्ञाने~~
 BA I PAPER I
 Practical Batch ABC
 BA III X XI

डॉ. अज्ञाने जी जी BA I (B)
 Practical Batch (E)
 BA II VII
 BA III Practical - Sem - VI

डॉ. अज्ञाने जी जी ~~अज्ञाने~~
 BA I - II PAPER
 BA II Practice XI
 IX

Genela
 Principal
 Azad Mahavidyalaya
 Azad District

Genela
 HOD
 Dept. of Geography
 Azad Mahavidyalaya, Azad District



आज दि 27/07/2024 रोज बुधवार हा दिवस सकाळी 2:30 वाजेपर्यंत विभागा प्रमुखच्या आध्यक्षताखाली बैठक झाली. आजचे कार्यक्रम खालीलप्रमाणे आहे.

परीक्षा आयोग आपल्या B.A. I II वर्गातील Test चीा गुण जाहीर करणे व त्याबाबतची सूचना देणे. आपण वेळोवेळी उपस्थित राहणे व सहाय्य करणे.

[Signature]
HEAD

Dept. of Geography
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- 1 Dr. Bhaje D.G. *[Signature]*
- 2
- 3

[Signature]
Principal

Azad Mahavidyalaya
Ansa Dist. Latur

AZAD MAHAVIDYALAYA, AUSA

Dept :- Geography

Test for advanced and Slow Learner

Class :- B. A. F. Y.

Roll no :-

Student Name :-

Time :- 30 Min

Date :- 2016 - 17

Marks :- 10

१) अग्निजन्य (बेसॉल्ट) खडकाच्या विधानामुळे.....मुद्रा तयार होते.

जांबा रेगोर वालुकामय जळगाव

२) लॅटेराइट मुद्रा..... जिल्हात सापडते.

रत्नागिरी नागपूर सोलापूर जळगाव

३) तंबाखूचे पीक नदीच्या खोऱ्यात घेतले जाते.

वर्धा कोयना पंचगंगा पैनगंगा

४) अटलांटिक महासागरात..... प्रवाह आहे.

हॅम्बोल्ट प्रवाह क्यरोसिओ प्रवाह गिनी प्रवाह पेन प्रवाह

५) भारतात..... प्रकारचा पाऊस पडतो.

प्रतिरोध अभिसरण प्रत्यावर्त आवर्त

६) कोरोमंडल बेटे येथे आहेत.

अरबी समुद्र अटलांटिक महासागर

हिंदी महासागर पॅसिफिक महासागर

७) रेडी बंदर..... या जिल्ह्यात आहे.

रत्नागिरी सिंधुदुर्ग रायगड मुंबई

८) अष्टमुद्री सरोवर..... येथे आहे.

केरळ कर्नाटक तामिळनाडू आंध्रप्रदेश

९) ला जपानचे मॅचेस्टर म्हणतात.

कोबे ओसाका नागोया याकोहामा

१०) भारतातील राज्याचा साखर निर्मितीत प्रथम क्रमांक लागतो.

कर्नाटक महाराष्ट्र बिहार उत्तर प्रदेश



1

16-17

Hindustani Education Society's

AZAD MAHAVIDYALAYA, AUSA, Dist. Latur

STATEMENT OF MARKS



EXAM. - MONTHLY TEST / FIRST TERM / PRE - ANNUAL

Month & Year Subject Class B.A.I

Name of the Paper Advanced and slow Paper No.

Name of Lecturer Learner Test. 16.07.2016 Max. Marks 10

Sr. No.	Name of the Students	Marks Obtained
1	सोहन अशा शिंदे	04
2	पुस्तक पुजा लखरे	06
3	योगेश शरदा शिंदे	07
4	अनिल लक्ष्मी लखरे	04
5	गोविंद, सुविनाश नाथन	06
6	पुस्तक विठ्ठल विठ्ठल	04
7	आर्य लक्ष्मी शिंदे	03
8	लक्ष्मी शरदा शिंदे	08
9	अक्षय विनाश नाथन	07
10	अक्षय लक्ष्मी लखरे	06
11	अनिल लक्ष्मी शिंदे	07
12	लक्ष्मी शरदा शिंदे	07
13	आर्य अक्षय शिंदे	08
14	पुस्तक लक्ष्मी शिंदे	09
15	आर्य पुजा लखरे	09
16	अक्षय लखरे विनाश नाथन	08
17	अक्षय विनाश नाथन	08
18	लक्ष्मी विनाश शिंदे	07
19	अक्षय लखरे विनाश	08
20	अक्षय लक्ष्मी शिंदे	06
21	अक्षय अक्षय गोविंद	08
22	अक्षय अक्षय लखरे	05
23	अक्षय लखरे गोविंद	07
24	अक्षय अक्षय अक्षय	08
25	अक्षय अक्षय अक्षय	05



Hindustani Education Society's

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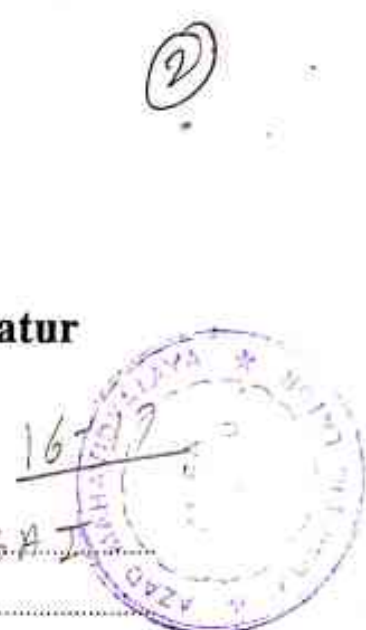
STATEMENT OF MARKS

EXAM. - MONTHLY TEST / FIRST TERM / PRE - ANNUAL

Month & Year..... Subject Class 8A

Name of the Paper..... Paper No.....

Name of Lecturer..... Max. Marks.....



Sr. No.	Name of the Students	Marks Obtained
26	गणेश रामदास गजेली	08
27	सहाय लखल गजेली	07
28	सहाय लखल गजेली	04
29	सहाय लखल गजेली	08
30	सहाय लखल गजेली	07
31	सहाय लखल गजेली	06
32	सहाय लखल गजेली	07
33	सहाय लखल गजेली	08
34	सहाय लखल गजेली	06
35	सहाय लखल गजेली	06
36	सहाय लखल गजेली	04
37	सहाय लखल गजेली	07
38	सहाय लखल गजेली	04
39	सहाय लखल गजेली	06
40	सहाय लखल गजेली	06
41	सहाय लखल गजेली	03
42	सहाय लखल गजेली	06
43	सहाय लखल गजेली	04
44	सहाय लखल गजेली	03
45	सहाय लखल गजेली	04
46	सहाय लखल गजेली	
47	सहाय लखल गजेली	04
48	सहाय लखल गजेली	04
49	सहाय लखल गजेली	07
50	सहाय लखल गजेली	08

Geography Practical Exam Mark List

Exam : Geography Practical Exam Summer-2015 College Code : 316
 Class : B.A.F.Y Maximum Marks : 40
 Subject : Geography Minimum Marks : 16
 Paper : Geography Practical Batch No



Sr No	Seat No	Prn/UID No	Total Mark
1			
2			04
2			06
3			03
4			06
5			06
6			06
7			07
8			03
9			03
10			03
11			
12			07
13			08
14			07
15			03
16			03
17			02
18			06
19			07
20			
21			06
22			03
23			03
24			04
25			05
26			03
27			07
28			02
29			03
30			06

1) Examiner : Dr.U.T.Gaikwad
 2) Examiner : Dr.Rajaram Davankar



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Hindustani Education Society's
AZAD MAHAVIDYALAYA, AUSA, Dist. Latur

STATEMENT OF MARKS



EXAM. - MONTHLY TEST / FIRST TERM / PRE - ANNUAL

Month & Year..... Subject..... Class.....

Name of the Paper..... Paper No.....

Name of Lecturer..... Max. Marks.....

Sr. No.	Name of the Students	Marks Obtained
80	वसुधा देवी देवी	07
81	रविश देवी	06
82	गणेश देवी	04
83	अनन्य देवी विनायक देवी	06
84	अनन्य देवी विनायक देवी	07
85	अनन्य देवी देवी	08
85	अनन्य देवी देवी	05
86	अनन्य देवी देवी	04
87	अनन्य देवी देवी	09
88	अनन्य देवी देवी	09
89	अनन्य देवी देवी	09
90	अनन्य देवी देवी	09
91	अनन्य देवी देवी	08
92	अनन्य देवी देवी	07
93	अनन्य देवी देवी	04
94	अनन्य देवी देवी	06
95	अनन्य देवी देवी	07
96	अनन्य देवी देवी	06
97	अनन्य देवी देवी	05
98	अनन्य देवी देवी	06
99	अनन्य देवी देवी	08
100	अनन्य देवी देवी	
101	अनन्य देवी देवी	67
102	अनन्य देवी देवी	
103	अनन्य देवी देवी	
104	अनन्य देवी देवी	
105	अनन्य देवी देवी	
106	अनन्य देवी देवी	
107	अनन्य देवी देवी	
108	अनन्य देवी देवी	
109	अनन्य देवी देवी	
110	अनन्य देवी देवी	
111	अनन्य देवी देवी	
112	अनन्य देवी देवी	
113	अनन्य देवी देवी	
114	अनन्य देवी देवी	
115	अनन्य देवी देवी	
116	अनन्य देवी देवी	
117	अनन्य देवी देवी	
118	अनन्य देवी देवी	
119	अनन्य देवी देवी	
120	अनन्य देवी देवी	
121	अनन्य देवी देवी	
122	अनन्य देवी देवी	
123	अनन्य देवी देवी	
124	अनन्य देवी देवी	
125	अनन्य देवी देवी	



आझाद महाविद्यालय, औसा जि. लातूर

परीक्षा - गुणपत्रिका



परीक्षा : 2016-2017

वर्ग : B.A.T

विषय : Advanced and Slow learners Test

पेपरचे नाव व क्रमांक : 16.07.2016

कमाल गुण	किमान गुण

Advanced Learners Slow Learners

संकेत क्रमांक	नांव	प्राप्त गुण	संकेत क्रमांक	नांव	प्राप्त गुण
1]	पुंड ज्योती संतोष		1	कांबळे पारुषी शिवाजी	
2]	कांबळे पूजा लक्ष्मी		2]	कदम पुराण पोपराय	
3]	कांबळे शशि दिगंबर		3]	देशमुख स्वप्ना लोकरे	
4]	शिरवळ विद्या उमम		4]	गडस धिरज चंद्रकांत	
5]	गोर अक्षय अशोक		5]	कांबळे रामेश्वर बाळाजी	
6]	सुरवसे अ. बाळाजी		6]	गिरी महेश मोहन	
			7]	कांबळे दीपेश गोरव	
			8]	चव्हाण मोहन शिवाजी	
			9]	दंडे ज्योती किं. गाडगे	
			10]	जाधव राजेश शिवाजी	
			11]	मोरे मनोज राजेश	
			12]	शिरमोरे साधन अशोक	
			13]	पठान अलिम अहमद	
			14]	साळुंके संतोष शिवाजी	

Comments: अशाील विषयाची जायड निर्माण शाळाचे दिसेल जाले व अशाील नकारो पाठ्याची जिशाखा निर्माण शाळी.

Dept. of Geography

Principal

दि. 4/07/2016

सूचना

आजाद महाविद्यालयातील वी प प्रथा द्वितीय
तृतीय वार्षिक मूळीक विषयाच्या विद्यार्थ्यांना
अचित काळात येते जि- वॉकवॉरल्ड वॉल.
Slope learner test. दि 16-07/2016
या दिवशी वेळापत्र येणार आहे

वरी B A I II III मूळीक विषयाच्या
विद्यार्थ्यांनी या परिक्षेस उपस्थित राहणे
अनिवार्य आहे.

नोंद- परिक्षा आयोजकांक देऊन विषयात ताली मादमा मूळीक
विभाग प्रमुखसकडे द्याव्यात.

Sr.	Class	Date	Time	Room No
	B A I	16/07/2016	2.00 to 2.30 pm	24.
	B A II	16/07/2016	2.00 pm to 2.30 pm.	26.
	B. A III	16/07/2016	2.00 pm to 2.30 pm	28.


Principal

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Dept. of Geography
Azad Mahavidyalaya, Ausa, Dist Latur

सूचना

दि 01/08/2016

आझाद महाविद्यालय लखनौल मुन्गेर विभागतील
B A I II III या विद्यार्थ्यांना शुध्द वाचनात
येते की ज्योरीस वेळ लावलेल्या अद्यापुन्य
या विद्यार्थ्यांनी दि 02/08/2016

Slow Learner

जेज माळवार पढत नहाविद्यालयत सोमवार
ते बुधवार Slow learner सूच्या स्यादा वाचिका
हाणत आहेत तरी ते Slow learner विद्यार्थ्यांना
वाचिकता उपायान रक्षण करितार्य आहे.

नाम	वर्ग	क्र. न.	वेळ:
डा. जायक व्ही. सी	B A I	26	3.00 to 4.00 PM
डा. सी. हेमंत	B A II	27	11
डा. सी. योगेश्वर डी. सी	B A III	28	11

- ① -
- ② -
- ③ -

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HEAD
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Dept. of Geography
READ



भूगोल विषयतील 6 पेक्षा जास्त गुण घेतलेल्या
 विद्यार्थ्यांनी दि 18/08/2016 रोजी असा-पुणे वारी इतरी
 क्रमा. नं. 26 वरचे वेळीय संध्याकाळी 4 वाजता
 आली आहे.

तरी Advanced Learner
 म्हणून उपस्थित राहणे अनिवार्य आहे.

[Signature]
 HEAD

Dept. of Geography
 Azad Mahavidyalaya, Ausa, Dist. Latur

[Signature]
 Principal

Azad Mahavidyalaya
 Ausa Dist. Latur

B.A. I Slows learners



3-8-2016
 4-8-2016
 5-8-2016
 6-8-2016
 7-8-2016
 8-8-2016
 9-8-2016
 10-8-2016
 11-8-2016

नावले	पलवी	शिवाजी	P	A	P	P	A	P	P
कदन	प्रशान	पारध्याय	P	P	P	P	P	P	P
देहावस	स्वपनाली	सुरेश	A	P	A	P	P	P	P
गड	द्विरज	संक्रान्त	P	P	P	P	P	P	P
नाडे	गणेश्वर	बालाजी	P	P	P	P	P	P	P
गिरी	नेहेश	मोहन	A	P	P	A	P	A	P
नावले	दिनेश	गणेश	P	A	P	A	P	P	A
नहाडा	मोहन	शिवाजी	P	P	P	P	P	P	P
देड	ज्योती	लिंगाप्पा	A	P	P	P	P	P	P
जाधव	सजेश	शिवाजी	P	A	P	P	P	P	P
भोरे	मनोज	गणेश	A	P	A	P	P	A	P
दिनेशीर	आचिन	मंगलान	P	P	A	P	P	P	A
पठान	अमिष	अहमद	P	P	P	P	P	P	P
स्वामी	संदेश	शिवाजी	P	P	P	P	P	P	P


 HEAD

Dept. of Geography
 Azad Mahavidyalaya, Anwarli, Jalgaon

B.A.I

AZAD MAHAVIDYALAYA
 16-8-20
 18-8-20
 22-8-20
 23-8-20
 24-8-20
 25-8-20
 29-8-20
 30-8-20
 6-9-20
 7-9-20
 8-9-20
 12-9-20
 14-9-20

नाक उलवी शिवाजी	P	P	P	A	P	P	P	P	P	A	P	P
कशन प्रशांत पोपट्यव	P	P	P	P	P	P	P	P	P	P	P	P
इशान्ता स्वामी सुरेश	A	P	A	P	P	P	P	P	P	P	P	P
गड चिरज युक्तांत	P	P	P	P	P	A	P	P	P	P	P	P
कोरे रामेश्वर काताजी	A	P	P	A	P	P	P	P	P	P	P	P
मिरी महेश महेश	P	A	P	P	P	P	P	P	P	P	P	A
काक दिनेश गोविंद	P	P	P	P	P	P	P	P	P	P	P	A
अष्टाज मोहन शिवाजी	A	P	P	A	P	P	P	P	P	P	P	P
देव ज्योती लिंगरा	P	P	P	P	P	A	P	P	P	P	P	P
जाधव रजेश शिवाजी	P	P	P	A	P	P	P	P	P	P	P	A
मोरे मनोज शानोबा	P	A	P	P	A	P	P	P	P	P	P	P
मिरमोरे अचान गंगावत	A	P	P	P	P	A	P	P	P	P	P	P
प्रकाश अनाफ अहमद	P	P	P	P	P	A	P	P	P	P	P	P
रामलुके रमोबा शिवाजी	P	A	P	A	P	P	P	P	P	P	P	A

Amre

Azad Mahavidyalaya
Ausa Dist. Latif

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 Dept of Geography
 Azad Mahavidyalaya, Ausa Dist Latif
 August 2020

AZAD MAHAVIDYALAYA, AUSA
Dept :- Geography
Test for advanced and Slow Learner
Class :- B. A. S. Y.



Roll no :-

Student Name :-

Time :- 30 Min

Date :- 16/07/2016 - 17

Marks :- 10

- 1) भारत प्रामुख्याने..... देश आहे
A) उद्योगप्रधान B) धर्मप्रधान C) शेतीप्रधान D) यापैकी नाही.
- 2) रूरकेला हा लोहपोलाद कारखाना या राज्यात आहे.
A) प. बंगाल B) बिहार C) मध्यप्रदेश D) ओरिसा,
- 3) या शहरास मंदिराचे शहर म्हणतात
A) बंगळूर B) गांधीनगर C) भुवनेश्वर D) चंदीगढ
- 4) दक्षिण अमेरिकेतील पंपास गवताळ प्रदेशात लोक राहतात
A) हॉटेन्टॉट B) किरघीझ C) गॉशो D) रेड इंडियन
- 5) गंगा व जमुना यांच्या संयुक्त प्रवाहाला म्हणतात .
A) यमुना B) जमुना C) पद्मा D) यापैकी नाही.
- 6) खग्रास चंद्रग्रहण जास्तीत जास्त दिसते
A) ७ मि.३० सेकंद B) १ तास ४५ मि. C) १० ते २० सेकंद D) ४५ मि.
- 7) लवणस्तंभ प्रदेशात आढळतात
A) वाळवंटी B) सागरकिनारी C) चुनखडीच्या D) कठीण खडकाच्या
- 8) सागराची सरासरी क्षारता सुमारे असते ०%
A) २४ B) ३२१ C) ३५ D) ३७
- 9) नैऋत्य मोसमी वारे बाष्पयुक्त असतात, कारण
A) ते जास्त वायुभाराच्या प्रदेशाकडून कमी वायुभाराच्या प्रदेशाकडे वाहतात.
B) ते वारे चक्राकार गतीने वाहतात.मारामारीब
C) नैऋत्य मोसमी वारे पावसाळ्यात वाहतात.
D) नैऋत्य मोसमी वारे अरबी समुद्रावरून वाहतात.
- 10) टुंड्रा प्रदेशात महिने हिवाळा असतो.
A) चार B) सहा C) दहा D) दोन



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STATEMENT OF MARKS

EXAM - MONTHLY TEST / FIRST TERM / PRE - ANNUAL

Month & Year..... Subject Class B.A.II

Name of the Paper Advanced and slow Paper No.....

Name of Lecturer Learner test 16.07.2016 Max. Marks 10

Sr. No.	Name of the Students	Marks Obtained
1	शिव वसंत शर्मा	08
2	चक्रवर्ती प्रदीप शर्मा	09
3	विकास मिश्रा	05
4	चक्रवर्ती प्रदीप शर्मा	08
5	चक्रवर्ती प्रदीप शर्मा	06
6	वीर शर्मा	08
7	शिव शर्मा	08
8	शिव शर्मा	07
9	शिव शर्मा	05
10	शिव शर्मा	06
11	शिव शर्मा	05
12	शिव शर्मा	08
13		
14	शिव शर्मा	05
15	शिव शर्मा	03
16	शिव शर्मा	05
17	शिव शर्मा	05
18	शिव शर्मा	03
19	शिव शर्मा	05
20	शिव शर्मा	05
21	शिव शर्मा	05
22	शिव शर्मा	05
23	शिव शर्मा	05
24	शिव शर्मा	04
25	शिव शर्मा	08



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Hindustani Education Society's
AZAD MAHAVIDYALAYA, AUSA, Dist. Latur

STATEMENT OF MARKS

EXAM - MONTHLY TEST / FIRST TERM / PRE - ANNUAL

Month & Year..... Subject Class.....

Name of the Paper Paper No.

Name of Lecturer..... Max. Marks.....

Sr. No.	Name of the Students	Marks Obtained
26	ध्यान वसुदेवी विठ्ठलपंत	08
27	वसुदेवी विठ्ठल सुश्रीकांत	09
28	अनंता सुभाष सुश्रीकांत	04
29	गणेश सुभाष सुश्रीकांत सुश्रीकांत	06
30	अनंता सुभाष सुश्रीकांत	09
31	मिना सुभाष सुश्रीकांत	08
32	मिना सुभाष सुश्रीकांत	08 03
33	अनंता सुभाष सुश्रीकांत	06
34	अनंता सुभाष सुश्रीकांत	07
35	अनंता सुभाष सुश्रीकांत	08
36	अनंता सुभाष सुश्रीकांत	08
37	अनंता सुभाष सुश्रीकांत	08
13		
14		
15		
16	उपेक्षा शांत सुभाष सुश्रीकांत	
17	सुभाष सुश्रीकांत = 25	
18		
19		
20		
21		
22		
23		
24		
25		

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AUSA Dist. Latur



आझाद महाविद्यालय, औसा जि. लातूर

2016-2017 परीक्षा - गुणपत्रिका



परीक्षा :

BATL

पत्र :

Advanced and Slow Learners 2016-17

विषय :

Test

पेपरचे नाव व क्रमांक :

Advanced Learner

Slow Learner

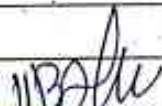
कमाल गुण

अंकिमान गुण

पेपर क्रमांक	नांव	प्राप्त गुण	पेपर क्रमांक	नांव	प्राप्त गुण
1	चोखण पावती माळक		1	कांबळे मिमाबाई (मिडिंग)	
2	गोमारे वैराळी धनराज		2	धनराज विक्रम माळगे	
3	शोकांतपूर मुजीर		3	नरधर अनुसया चंद्रकांत	
4	वसुधापुरी केशव सुभकांत		4	कोळी सुभला माळगे	
5	असव नाकवा अक्षय		5	छंदास संजय शानोबा	
			6	माने प्रभावती अनेक	
			7	चोखण विठ्ठलराज चंद्रकांत	

outcome : विद्यार्थ्यांमध्ये सकारण शिक्षणविषयी जागृता निर्माण झाली.

(मी-एम) इतिहास अर्थ पदवी.


HEAD

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Principal
Azad Mahavidyalaya
AUSA Dist. Latur

B.A.II Slow learner B.A.II



	2-8-2016	5-8-2016	8-8-2016	9-8-2016	10-8-2016	18-08-2016
आवक निमाहोत्सव मंडीर	P	P	A	P	A	P
आवक विद्यालय मंडीर	A	P	P	A	P	A
आवक अग्रगण्य संस्थान	P	P	A	P	A	P
आवक अतिथि मंडीर	A	P	P	P	A	P
आवक अतिथि अतिथि	P	A	P	A	P	P
आवक अतिथि अतिथि	P	P	A	P	P	P
आवक विद्यालय अतिथि	P	A	P	A	P	P

Amde

Azad Mahavidyalaya
Ausa Dist. Latur

WBDK

Principal
Azad Mahavidyalaya, AUSA Dist. Latur

AZAD MAHAVIDYALAYA, AUSA
Dept :- Geography
Test for advanced and Slow Learner
Class :- B.A.T.Y.

Roll no :-

Student Name :-

Time :- 30 Min

Date :- 2016 - 17

Marks :- 10

- 1) चंदीगड शहर राज्यांची राजधानी आहे.
अ. एका ब. दोन क. तीन ड. चार
- 2) भिलाई हा लोहपोलाद कारखाना या राज्यात आहे.
अ. ओरिसा ब. प. बंगाल क. मध्यप्रदेश ड. बिहार
- 3) या शहरास भारताचे विद्युत शहर म्हणून संबोधले जाते.
अ. गांधीनगर ब. मुंबई क. चेन्नई ड. बंगळूर
- 4) दक्षिण आफ्रिकेतील व्हेल्ड गवताळ प्रदेशात लोक राहतात.
अ. गॉशो ब. हॉटेन्टॉट क. रेड इंडियन ड. चीन
- 5) बांग्ला देशाच्या आग्नेय दिशेस हा देश आहे.
अ. भारत ब. नेपाळ क. म्यानमार ड. चीन
- 6) चंद्राची सावली पृथ्वीवर पडते तेव्हा होते.
अ. चंद्रग्रहण ब. सुर्यग्रहण क. कंकणाकृती ग्रहण ड. प्रतीयुती
- 7) वाऱ्याच्या आघाताने खडकाच्या
अ. माथ्याकडील ब. मधला भाग जास्त झिजतो.
क. पायथ्याजवळील भाग अधिक झिजतो. ड. यापैकी नाही.
- 8) अरबी समुद्राची क्षारता बंगालच्या उपसागरापेक्षा आहे.
अ. जास्त ब. कमी क. सारखीच ड. यापैकी नाही.
- 9) प्रदेशात पावसाळा, हिवाळा व उन्हाळा असे ऋतू असतात.
अ. विषुववृत्तीय ब. तैगा क. टुंड्रा ड. मोसमी
- 10) टुंड्रा प्रदेशातील प्राणी अधिक उपयुक्त आहेत.
अ. कॅरिबू ब. रेनडिअर क. लेमिंग ड. मस्क ऑक्स

आझाद महाविद्यालय, औसा जि. लातूर

परीक्षा - गुणपत्रिका

Test for Advanced and slow learner 2016-17



श्रेणी :

वर्ग :

BA III

सत्र :

2016-17

विषय :

Geography

Test

कमाल गुण
10

किमान गुण
04

पेपरचे नाव व क्रमांक :

Total List

सैतक क्रमांक	नांव	प्राप्त गुण	पैतक क्रमांक	नांव	प्राप्त गुण
01	अशोक शंकरराव गडगिरी	08			
02	अशोक शिरा शिवाजी	05			
03	विशाल शिवाजी कावडी	09			
04	अशोक शिवाजी कावडी	08			
05	अशोक शिवाजी कावडी	04			
06	अशोक शिवाजी कावडी	04			
07	अशोक शिवाजी कावडी	07			
08	अशोक शिवाजी कावडी	08			
09	अशोक शिवाजी कावडी	09			
10	अशोक शिवाजी कावडी	09			
11	अशोक शिवाजी कावडी	08			
12	अशोक शिवाजी कावडी	07			
13	अशोक शिवाजी कावडी	07			
14	अशोक शिवाजी कावडी	06			
15	अशोक शिवाजी कावडी	05			
16	अशोक शिवाजी कावडी	04			
17	अशोक शिवाजी कावडी	04			
18	अशोक शिवाजी कावडी	05			
19	अशोक शिवाजी कावडी	05			
20	अशोक शिवाजी कावडी	08			
21	अशोक शिवाजी कावडी	08			
22	अशोक शिवाजी कावडी	08			

(Signature)

(Signature)
Principal

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Ausa Dist. Latur

पर्यवेक्षकाचे सही दिनांकसह

B A III Slow learners

1
2
3
4
5
6
7
8
9
10
11
12

सत्यमेव जयते
 एवायं सत्यमेव जयते
 सत्यमेव जयते
 सत्यमेव जयते

18-8-2016	19-8-2016	20-8-2016	21-8-2016	22-8-2016	23-8-2016	24-8-2016	25-8-2016	26-8-2016	27-8-2016	28-8-2016	29-8-2016	30-8-2016	31-8-2016	1-9-2016	2-9-2016	3-9-2016	4-9-2016	5-9-2016	6-9-2016
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Senale

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शुद्धी विधान BAI II III



1. एकरा या विधानाच्या अन्वये
विद्यार्थ्यांचे म्हणजेच वेळाने वेळाने
विद्यार्थ्यांना ही शुद्धी देता येता
आपण लक्षात घ्या. याचे माहिती
येते.

श्री. प्र. ए. ए. यांनी या विधानाच्या
अन्वये विलक्षणपणे वाचन करून गेले
तथाच आपल्यात या शुद्धी देण्याची
आपणात होती.

अधिक व सांख्यिक विधानांनी
वाचने इत्यादी विधानांनी
आपणात होते.

या शुद्धी या यांनी BAI III च्या
विधानांनी या पद्धतीच्या पद्धतीची
माहिती दिली व शुद्धी देऊन
आपणात पुस्तकाची माहिती दिली.
आपणात या शुद्धीची यांनी
माहिती.

उत्तराची यादी

- ✓ 1 सांख्यिक शुद्धी
- ✓ 2 यादी सांख्यिक
- ✓ 3 ए. वी. अर्थात - महाराष्ट्र शासन
- ✓ 4 आपणात शासन
- ✓ 5 शुद्धी देण्याची व पुस्तक



- 5 लालसोडा
- 6 लालसोडा
- 7 उपचार सामाजिक विद्या

इसामी ने वाहन का
 इत्यादि चिह्न के माध्यम से व्यक्त करते
 O.P. विद्यालयी मकी हरी दिली की आदि संचालित
 परिष्कार देना कोहल मकी हरी दिली -
 उपरोक्त विद्यालयी के नाम स्वामी

- 1 पुड उमोती मती
- 2 कावेक पूजा लई
- 3 कावेक सोमा दिगंबर
- 4 शिखर विद्या ठलन
- 5 गोरे आकाश अशोक
- 6 सुरवा उमा वालाडी

- 7 शिखरवल विष्णु वालडी
- 8 फुलसुंदर नागनाथ गौरीदेव
- 9 पवार सुप्रिया मधुकर
- 10 लखन पाली मारुदेव
- 11 गोमरे वैशाली धनराज
- 12 कदमपर शिखर सुनील
- 13 उरव उमला कहेमन

Aravle
Principal

Azad Mahavidyalaya
Azad District

Aravle
HEAD

Dept. of Geography
Azad Mahavidyalaya Azad Dist 1971

दि 27/07/20



आज दि 27/07/2016 रोजी कुंधवार
 विभागाची बैठक घेण्यात आली.
 या बैठकीत दि 16-07/2016 रोजी घेण्यात
 आलेल्या परिक्षेवर अर्धी व्याख्यात आली.
 B A I II III या वर्गांची जिल्हा शाळांची
 परिक्षा घेण्यात आली त्या त्या वर्गांच्या व्याख्यात
 तयार करावे व व्याख्यातील - उच्च - - पेक्षा
 उच्चत गुण आलेल्या विद्यार्थ्यांची यादी
 Advanced Learner यादी तयार करावे
 व उच्च विद्यार्थ्यांच्या - उच्च - पेक्षा वरील गुण
 मिळाले आहेत त्यांची यादी तयार करावे
 त्यात Slow learner ची वेगळी यादी
 तयार करावे असे सूचिनामे दिले आहे.
 B A I उच्च पेक्षा जास्त गुण आलेले विद्यार्थी यांच्या
 03 पेक्षा वरील गुण आलेले विद्यार्थी यांच्या

Sl. No.	Class	Advanced	Slow learner
	B A I	06	13
	B A II	05	07
	B A III	03	04

[Signature]
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 AUSA Dist. Latur

[Signature]
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 Azad Mahavidyalaya, AUSA, Dist Latur

Azad Mahavidyalaya, Ausa Dist. Latur

Dept. of Geography

Test for Advanced and slow learner

B.A. I, II and III Year

2016-17



उद्दिश्ये :

1. विद्यार्थी-की बौद्धिक क्षमता वाढवियो
2. भूगोल विषय विषयी आवड निर्माण करणे.
3. भौगोलिक ज्ञान विषयी गोडी निर्माण करणे.
4. भौगोलिक ज्ञान सुंदरीकरण करणे.

outcome :

1. विद्यार्थी-च्या ज्ञानात वाढ झालेली दिसून आली.
2. विद्यार्थी-की बौद्धिक क्षमता वाढविलेली दिसून आली.
3. नकाशा वाचणे-ची आवड निर्माण झालेली दिसून आली.


HEAD

Dept. of Geography
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Principal
Azad Mahavidyalaya
AUSA DIST. Latur

Azad Mahavidyalaya, Ausa

Learning level Test :2017-18

Department of Economics



Subject: General Economics Class: B.A.F.Y

Sem: I

Marks: 10

Time: 20 Min

सूचना : I) सर्वप्रश्नसोडवा .

II) प्रत्येक प्रश्न एक गुणाचा आहे.

1. भारतीय अर्थव्यवस्थेत क्षेत्राचा वाटा सर्वाधिक आहे.

A) शेती B) उद्योग

C) सेवा

D) यापैकी नाही

2. महाराष्ट्रात जिल्हे आहेत.

A) 35

B) 36

C) 37

D) 38

3. भारताची मुख्य समस्या आहे.

A) बेरोजगारी

B) दारिद्र्य

C) लोकसंख्यावाढ

D) आर्थिक विषमता

4. भारताची अर्थव्यवस्था आहे.

A) समाजवादी

B) भांडवलशाही

C) मिश्र

D) साम्यवादी



5. भारताची केंद्रीय बँक..... आहे.

- A) ICICI बँक B) स्टेट बँक ऑफ इंडिया C) रिझर्व बँक ऑफ इंडिया D) नाबार्ड

6. अर्थव्यवस्थेचे प्रमुख क्षेत्र असतात.

- A) एक B) दोन C) तीन D) चार

7. भारतात आर्थिक वर्ष..... आहे.

- A) 1 मे ते 30 एप्रिल B) 1 जून ते 31 मे C) 1 जानेवारी ते 31 डिसेंबर D) 1 एप्रिल ते 31 मार्च

8. अर्थशास्त्रविषयाचे जनक..... आहेत.

- A) कौटिल्य B) अँडमस्मिथ C) महात्मा गांधी D) कार्ल मार्क्स

9. आर्थिक विकास ही प्रक्रिया आहे.

- A) अल्पकालीन B) दीर्घकालीन C) भांडवलाची D) यापैकी नाही

10. खालीलपैकी कोणते नगदी पीक नाही.

- A) ज्वारी B) ऊस C) कापूस D) सोयाबीन


Head
Department Of Economics
Azad Mahavidyalaya, AUSA

2.2.1



सूचना

अर्थशास्त्र विभागाची बँकेस
मा. प्राचार्यांच्या कार्यालयाला उद्देशाने 20/06/17
रोजी मा. प्राचार्यांनी आयोजित केली आहे.
या वेळीस खालील विषयांचा व निर्णय
दोषार आहेत.

- 1) मागील वर्षाच्या निकालाची चर्चा
- 2) नविन प्रवेश
- 3) B.A.F.Y साठी Certificate Course
- 4) Mentor-Mentee योजना
- 5) Slow learner व Advanced learner
- 6) बदलेल्या अभ्यासक्रमावर व परिक्षेच्या स्वरूपावर चर्चा
- 7) C.H.B. नियुक्ती वर चर्चा
- 8) आयत्या वेळेचे विषयी.

Principal
Azad Mahavidyalaya
Ausa Dist. Latur


Head
Department Of Economics
Azad Mahavidyalaya, AUSA


अहवाल (Report)

21.06.17
Date

आज दि. 21.06.17 रोजी मा.
प्रधान सहिष्णुच्या अध्यक्षतेखाली अर्थशास्त्र
विषयाची चर्चा वेळीच संपन्न झाली या
वेळीच सर्व विषयावर चर्चा होऊन खालील
ठराव संमत झाले

- 1) मागील वर्षाच्या निष्ठाळाने विश्लेषण करण्यात
आहे. विभागाचा निष्ठाळ वाढवण्यासाठी व
मुळांची निपतीत उपस्थिती वाढवण्यासाठी अनेक
उपक्रम राबवण्याचे ठरले
- 2) B.A.F.Y. च्या विद्यार्थ्यांसाठी learning
level Test घेऊन त्यांची गुणवत्ता वाढवण्या
साठी प्रयत्न करण्याचे ठरले
- 3) B.A.T.Y. व B.A.S.Y. च्या विषयाच्या
विद्यार्थ्यांसाठी Certificate course घेण्याचे
ठरले. त्यासाठी या वेळीच Ad-hoc board
चे Appointed करण्यात आला म्हणून
वेळी व या board ची पहिली बैठक
दि. 01.07.17 ला घेण्याचे ठरले.
- 4) Slow/Advanced learners साठी
वेगवेगळे उपक्रम घेण्याचे ठरले
- 5) बदलत्या अभ्यासक्रमावर चर्चा झाली
- 6) मॅट्र-मॅट्री योजना सुरू करून विद्यार्थ्यां
- कडे व्यक्तीगत लक्ष देण्याचे ठरले.


Dr. Pradeep S.V.
Department of Economics
Azad Mahavidyalaya, AUSA


Principal
Azad Mahavidyalaya
Ausa Dist. Latur



AZAD MAHAVIDYALAYA, AUSA DIST. LATUR



LEARNING LEVEL TEST

MARK LIST OF SLOW / ADVANCE LEARNERS TEST

DEP. OF Economics YEAR 2017-18

CLASS: B. A. F. Y. SEMESTER: I

SUBJECT: Economics

MARK LIST OF SLOW / ADVANCE LEARNERS TEST

SEAT.NO.	NAME OF THE STUDENT	OBTAINED MARKS	REMARK
1.	Kalmule Raju Sanjay	06	
2.	Kamble Vijay Uttam	A.A.	
3.	Deshmukh Archana A.	A.A.	
4.	Kamble Avinash Devidas	A.A.	
5.	Kamble Atkvi Vijay	07	
6.	Rathod Jyoti Nilesch	08	
7.	Rathod Anjana Hiraji	09	
8.	Uthane Vishal Uttam	A.A.	
9.	Pathan Mohamad Tubers.	A.A.	
10.	Ingale Sachin Manapati	A.A.	
11.	Shaikh Sameer Tilami	06	
12.	More Nitin Madan	06	
13.	More Yogesh Shamkar	05	
14.	Pawar Lahu Vishnu	04	
15.	Pawar Ankush Vishnu	03	
16.	Shaikh Afroz Mahatab.	04	
17.	Kamble Dhanrij Lalaji	04	
18.	Shaikh Topik Mainuddin	04	
19.	Kamble Prem Premjeet P.	A.A.	
20.	Shirgapur Mubina F.	06	
21.	Walke Nitin Ramesh	07	



AZAD MAHAVIDYALAYA, AUSA, DIST. LATUR



LEARNING LEVEL TEST

MARK LIST OF SLOW / ADVANCE LEARNERS TEST

DEP. OF Economic

YEAR 2017-18

CLASS: B.A.F.Y SEMESTER: I

SUBJECT: Economics

MARK LIST OF SLOW / ADVANCE LEARNERS TEST

SEAT.NO.	NAME OF THE STUDENT	OBTAINED MARKS	REMARK
22.	Uthadge Mahesh Mahadev	05	
23.	Shaikh Ameer Ma Hanif.	03	
24.	Mulani Rashid Muktar	05	
25.	Naikwad Pratik Dadasa	05	
26.	Banasode Surekha Biru	0	
27.	Pawar Rahul Vittal	06	
28.	Kolape Shialeja Balaji	0	
29.	Kamble Angad Abhakar	0	
30.	Somvanshi Pratiksha V.	05	
31.	Kumbhar Swati Pandurang	04	
32.	Naikwade Karan R.	05	
33.	Shaikh Sohel Ynus.	08	
34.	Naikwad Shantaram S.	05	
35.	Mane Pradeep D.	05	
36.	Shinde Rajendra B.	04	
37.	Bodake Savita Sandipn	A.A	


Head

Department Of Economics
Azad Mahavidyalaya, Aush

Department of Economics

Class: B.A. F.Y.

Advance Learners List of - 2017



- 1) Rathod Jyoti Nilesh
- 2) Rathod Anjana Hiraji.
- 3) Shaikh Sohel Anus

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Azad Mahavidyalaya, AUSA

Remedial Coaching – 2017

Students enrolled to the class



S.N.	NAME OF STUDENT	CLASS
1	Pawar Laha Vishny	B.A. - I
2	Pawar Anksh V.	B.A. - I
3	Shaikh Afroz M.	B.A. - I
4	Kamble Dhanargya I.	B.A. - I
5	Shaikh Talik M.	B.A. - I
6	Shaikh Amear H.	B.A. - I
7	Kumbhar Swati P.	B.A. - I
8	Shinde Rajendra B.	B.A. - I
9		B.A. - I
		B.A. - I


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Remedial Coaching - 20 17 - 18
 24 July to 08 August.
 Presenty of the Students enrolled in the class B.A-I-2017/2018

Sr.No	Name / Date	24	25	26	27	28	31	01	02	03	04	07	08
1	Pawar Lahu V.	P	P	P	P	P	A	P	P	P	P	P	P
2	Pawar Ankush V.	A	P	P	P	P	P	P	A	P	P	P	A
3	Shaikh Afroz M	P	P	P	A	P	P	P	A	P	P	P	P
4	Kamble Dhanaraj	P	P	P	P	P	P	P	P	P	P	P	P
5	Shaikh Topik M	P	A	P	P	P	P	P	P	P	P	P	P
6	Shaikh Amaer H	P	P	P	P	A	P	P	P	P	P	P	P
7	Kumthar Swati P	A	P	P	P	P	P	P	P	P	P	P	P
8	Shinde Rajendra B	P	P	P	P	P	P	P	P	P	P	P	P
9													


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Dept of Economics

class: B.A.F.Y.

Slow Learners List of 2017-18



- 1) Pawar ~~A~~ Lahu Vishnu
- 2) Pawar Ankush Vishnu.
- 3) Shaikh Afroz Manetab.
- 4) Kamble Dhamaraja Lalaji
- 5) Shaikh Topik Mainuddin
- 6) Shaikh Ameer M. Hanif.
- 7) ~~Patil Rashid Muktar~~
Kumbhar Swati Pandurang.
- 8) Shinde Rajendra B.

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Azad Mahavidyalaya, AUSA

Dept. of Economics.

Reference Book list for Advanced and Slow Learners.

- ① उद्योजकता विकास, प्रा. डॉ. अरुण येवले,
प्रशांत पाब्लिकेशन्स, जळगाव.
- ② विकासाचे अर्थशास्त्र, डॉ. एकनाथ ग्यानोबा सावळे व डॉ. लक्ष्मण पाटील, अरुणा प्रकाशन लातूर.
- ③ सूक्ष्म अर्थशास्त्र, प्रा. रामरेवळकर व डॉ. दामाजी विद्या बुक्स पाब्लिशर्स, औरंगाबाद.
- ④ महाराष्ट्राची अर्थव्यवस्था, डॉ. भास्कर विरादार,
विद्या बुक्स पाब्लिशर्स, औरंगाबाद.
- ⑤ स्थूल अर्थशास्त्र, डॉ. एस. पी. डमोदर,
जायमंड पाब्लिकेशन्स, पुणे.
- ⑥ विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. अशोक पत्की, विद्या बुक्स पाब्लिशर्स, औरंगाबाद.
- ⑦ भारतीय अर्थव्यवस्था, डॉ. राव. एस. देवनाळकर
अरुणा प्रकाशन लातूर.
- ⑧ सूक्ष्म अर्थशास्त्र, प्रा. डॉ. राजेशी जाधव,
श्रद्धा पाब्लिकेशन्स, सोलापूर.
- ⑨ बँके व्यवसाय व सहकार, प्रा. एस. पी. डमोदर व तुळशी, जायमंड पाब्लिकेशन्स, पुणे.
- ⑩ भारतीय अर्थव्यवस्था, डॉ. स्मिता कोडकर व कोदलवार, अरुणा प्रकाशन, लातूर.

Sds
Head
Department Of Economics
Azad Mahavidyalaya, AUSA

Report of slow learner

2017-18

Department of Economics



Date:- 30-12-17

Department of Economics conducted Remedial course for B.A. - I Paper - I, II Economics Dated according to Timetable. 03 slow learner students were present in this course. Remedial Coaching content is covered.

Outcome :

Slow Lerner students gained knowledge that helped them in examination.


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Report of Advance learner

Date:- 30-12-17

Department of Economics



Department of Economics conducted following activities for Advance learners of B.A.F.Y. -2017-18.

- 1) Competitive Exam Pattern
- 2) Share Market Knowledge
- 3) Advanced Books and Journals Provided.
- 4) N.S.S. Participation
- 5) Industrial Knowledge
- 6) MCQs
- 7) Banking; Finance

Outcome:

Advance Lerner students gained extra knowledge, skill that helped them in Personality Development and further education.

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- 1) Rathod Jyoti Nilesh
- 2) Rathod Anjana Hiraji
- 3) Shaikh Suhel Unis



AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF HINDI

Academic Year: 2017-18

Index

Sr. No.	Particulars
1	Objectives
2	Method used for identification of slow/advance learners (attach learning level test question paper Xerox,)
3	List of slow and advance learners
4	details of activities conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	details of activities conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

Note:- All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-ordinator

Azad Mahavidyalaya, Ausa

Department of Hindi



Objectives:-

- 1 - हिंदी की व्यावहारिक उपयोगिता से परिचित कराना।
- 2 - स्वयं रोजगार उपलब्ध कराने में युवकों की मदद करना।
- 3 - विविध सेवा-क्षेत्रों में युवक-युवतियों को सेवा के अवसर उपलब्ध करा देना।
- 4 - रोजी-रोटी की समस्या हल करने में छात्र सक्षम हो, इस दृष्टि से उसका पाठ्यक्रम तैयार करना।
- 5 - अनुवाद कार्य को बढ़ावा देना तथा इसके जरिए सफल अनुवादक तैयार करना।
- 6 - कार्यालयों में प्रयुक्त होने वाली हिंदी भाषा का समग्र ज्ञान प्रदान करना।
- 7 - दफ्तरी भाषा की पारिभाषिक शब्दावली बनाना तथा उसमें कौशल हासिल करना।
- 8 - तकनीकी भाषा की पारिभाषिक शब्दावली तैयार करना तथा उसमें निपुणता प्राप्त करना।
- 9 - साक्षात्कार, वार्तालाप, संभाषण आदि विषयक ज्ञानात्मक कौशल के विकास हेतु प्रयास करना।
- 10 - शिक्षण-प्रशिक्षण के माध्यम के रूप में हिंदी को सक्षम बनाना।
- 11 - जनसंचार के साधनों के अनुकूल बनाने हेतु हिंदी को विकसित करना।
- 12 - राष्ट्रभाषा के प्रचार एवं प्रसार के दायित्व का निर्वहन करना।
- 13 - राष्ट्र तथा राष्ट्रभाषा के प्रति अपनी अस्मिता जीवित रखना।
- 14 - सामाजिक तथा राष्ट्रीय आवश्यकताओं की संपूर्ति करना।

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Department Of Hindi
Azad Mahavidyalaya, Ausa.

अभ्युपना

14/06/2017



हिंदी विभाग के सभी अध्यापकों को सूचित किया जाता है कि, हिंदी विभाग की बैठक हिंदी विभागाध्यक्ष प्रा. मनवीर जलागीरदार इनकी अध्यक्षता में निम्न विषयों पर चर्चा हेतु दि. 14/06/17 सुबह 9.30 बजे हिंदी विभाग में आयोजित की गयी है। उपस्थित रहकर सुमात्र प्रस्तुत करें।

Jyoti

HEAD

Department Of Hindi
Azad Mahavidyalaya, AUSA.

विषय :

- 1) पिछले बैठक में लिए गये निर्णयों पर की कु गयी कार्यवाही (Action taken report)
- 2) ULEW 2 स्तर वाले Learner कांनों की कुशुधिता परिक्षा
- 3) विभाग का वार्षिक निमोजन
- 4) विभाग द्वारा की जाने वाली गतिविधियाँ।
- 5) समय पर साप्ताहिक उपस्थित प्रर्ण।

प्रा. गुरुकुल मंगलले
प्रा. गजालर डीनवलि

आदेश no. 106/2017



दि. 14/06/2017 को हिंदी विभागाधी
बैठक आगोशीत की गयी थी जिसमें निम्न
विषयों के चर्चा उपरोक्त निर्णय सुझाव एवं
निर्णय लिखे गये।

Jyoti
HEAD

Department of

Education, Government of Haryana

अ.सं.	विषय / subject	निर्णय / Decision
1)	SRW 2 वर्षावार Learning विद्यार्थियों की बुद्धिमत्ता परिक्षा प्रक्रीत बागी के लिए SRW 2 वर्षावार Learning एवं के अंतर्गत परिक्षा लेना सूचना देना। प्रश्नपत्र बनाने के निर्णयों या डीवाल एवं एम के दिशा गमा	की. ए. प्रथम द्वितीय वर्ष के के अंतर्गत परिक्षा लेना सूचना देना। प्रश्नपत्र बनाने के निर्णयों या डीवाल एवं एम के दिशा गमा
2)	विभाग का वार्षिक निवेदन	उपरोक्त अध्यापक एवं तामिका के अनुसार विभाग की अध्यापकों के 2017-18 का कार्यकार किन्हीन विभाग आठमर विभाग द्वारा हीनवले कार्यक्रम एवं गतिविधियों की सूचि तैयार की गयी।
3)	हिंदी दिवस पर लेने वाले कार्यक्रम :	हिंदी वात्ताह एवं हिंदी दिवस कार्यक्रम की निर्गोवारी प्र. मीगकले मर को ही गयी जिसमें सभी के सहयोग करने पर

Notice



All the students of B.A. I and II year are here by informed that there will be arranged a slow and advanced learner students test on 12/07/2017 at 3.30 pm in hall no.24. (second floor) for further detail contact department of Hindi.


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Ausa Dist. Latur


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Azad Mahavidyalaya, AUSA.

AZAD MAHAVIDYALAYA, AUSA

Marksheet of Slow & Advance Learners Students

B.A. F.Y. OPT HINDI

Year -2017-18



15 marks

Roll No.	Name of the Candidate -	Obtained Marks	Remarks
1	MOMIN ASEF MAJID	AA	AA
2	SHAIKH MINHAJ BASHIR	08	
3	KHURESHI ABRAR ANWARSHAUIKH SAMINA RAFIK	10	
4	BHALEKAR AMOL BALAJI	09	
5	KAMBLE ABHIJIT ABHIMANYU	08	
6	GURNE VILAS UTTAM	05	
7	PATHAN VASIM FAROOK	04	
8	DOLARE MADHUBALA LAXMAN	08	
9	SABLE RUPESH MADHAV	10	
10	KHADKE MONIKA DIGAMBAR	12	
11	SHAIKH HEENA RASUL	12	
12	MULANI ZAHIRODDIN ZAHIR	05	
13	SHAIKH MUBARAK LAYAKALI	10	
14	KAGE GOPAL MAHADEV	10	
15	JADHAV POOJA UMESH	04	
16	BASODE PRADIP DHANRAJ	10	
17	GHODKE VISHNU HARISCHANDRA	12	
18	SAYYAD KAJAL SHAHABUDDIN	09	
19	JADHAV DYANESHWAR SHAHURSJ	09	
20	MULANI RASHID MUKHTAR	08	
21	KHARAT TRUPTI DATTU	07	
22	SHAIKH JUBER FAKIR	14	
23	CHABUKSWAR DHANAJAY MOHAN	06	

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24	GHADGE MAHESH MAHADEV	09	
25	KAMBLE PRIYANKA RAJENDRA	05	
26	PATIL SIDHHESHWAR MOHAN	AA	AA
27	JADHAV PRADIP SURESH	09	
28	TAMBOLI SHABANA MUBARAK	10	
29	LOHAR OMPRAKASH APPASAHEB	04	
30	SATHE KIRAN SHASHIKANT	12	
31	REDDY PURNIMA BALAJI	12	
32	RATHOD RAVI VITHHAL	11	
33	SHINDR NAMDEV SHIVAJUI	04	
34	JADHAV VIKAS DASHARATH	12	
35	PANDHARE TIRUPATI ROHIDAS	10	
36	TAMBOLI ANJU IKBAL	11	
37	SHIAKH UMAR FAROOK JAMIL	12	
38	BIDARKAR MAHADEVI BHIMSING	13	
39	SHAIKH MUJIB SATTAR	05	
40	SHAIKH MAJIT TURAB	13	
41	THORAT OMPRAKASH VYANKATRAO	09	
42	SHINDE RUPALI VYANKAT	04	
43	UBALE AKASH MAHADEV	10	
44	SURYAWANSHI KRASHNA BALIRSM	09	
45	TELANGHE BALU APPARAO	08	
46	FULSUNDAR DEEPAK ANKUSH	03	
47	RATHOD BHAGYASHRI MANIK	07	
48	RATHOD RAVI VILAS	08	
49	BAGWAN ALTAF IMAM	09	
50	SHAIKH BILAL RASUL	10	
51	PATWADE ADUMBARVILAS	04	
52	PAWARBABURAO KISHAN	AA	AA;

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AZAD MAHAVIDYALAYA, AUSA DIST. LATUR

LEARNING LEVEL TEST

MARK LIST OF SLOW / ADVANCE LEARNERS TEST

DEP. OF Hindi

YEAR 2017-18

CLASS: BAFY

SEMESTER:

SUBJECT: Hindi

slow learner students list

15 marks

MARK LIST OF SLOW / ADVANCE LEARNERS TEST

SEAT.NO.	NAME OF THE STUDENT	OBTAINED MARKS	REMARK
1	Gurav Vilas Uttam	05/15	slow
2	Pathan vasim farooq	04/15	slow
3	Mulani Zahiroddin Zahid	05/15	slow
4	Jadhav pooja umesh	04/15	slow
5	Kamble priyank Rajendra	05/15	slow
6	Lohare - om prakash Appa.	04/15	slow
7	Shinde Namdev Shriwas	04/15	slow
8	Shaikh Mujib Sattar	05/15	slow
9	Shinde Rupali Vyankant	04/15	slow
10	Falsundar dipak Ankush	03/15	slow
11	Pelwade Aadamber Vilas	04/15	slow

Jadhav
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AZAD MAHAVIDYALAYA , AUSA .

Marklist of slow and advance learners students

YEAR: CClass : B.A.SECOND YEAR

25 marks



Roll NO.	Name of the students	Obtained Marks	Remarks
1	KADAM ASHWAGANDHA SWARUPANAND	05	
2	BANSIDE SARIKA GUNVANT	02	
3	CHAVAN ROHINI RAMESH	22	
4	DALVE MAYUR MANOJ	23	
5	KOLI DIVYA DATTATRAY	15	
6	CHOUSE ARSHAD MUJIB	13	
7	BANSODE MEERA MACHHINDRA	11	
8	MULANI NILOFAR AFSAR	AA	AA
9	PATHAN HALIMA RASUL	22	
10	PATHAN SHAHBAJ RAHIM	20	Medium
11	KADAM BALAJI GOVIND	17	
12	PATHAN JOSEF JAHANGIR	11	
13	KADAM NIKITA PANDIT	13	
14	NIMBALKAR NAGESH SURESH	04	
15	ATTAR SHAIKH IMRAN ISAK	12	
16	BHOJNE RADHA DASHRATH	15	
17	PANCHAL POOJA VYANKAT	11	
18	CHABUKSWAR VINAY PANDIT	17	
19	DHUMAL PANDURANG DAGDU	16	
20	KURHADE GOVIND SAMBHAJI	06	
21	SHAIKH SULEMAN HAKKANI	04	
22	SHINDE SRIDEVI CHANDRAKANT	05	
23	INAMDAR FAROJA MUJIBODDIN	04	
24	BIRADAR VIVEK DHANRAJ	15	
25	SHINDE DYANESHWAR MADHAVRAV	01	
26	SHINDE GOVIND MOHAN	12	
27	ZIRMIRE ARCHANA MACHHINDRA	15	
28	KANDGULE ACHHYUT GOVIND	16	
29	KUMBHAR MOHINI MOTIRAM	05	
30	MORE VISHAL VIJAYKUMAR	05	

Tejender

Roll NO.	Name of the students	Obtained Marks	Remarks
31	MUGLE AMARJA VITHHAL	21	
32	YHAMKE MOHINI DAGDU	AA	AA

① Criteria of Marks for slow & advance Learner.

- 1) Total Marks. for Exam. 25
- 1) Slow Learner below. 6
- 2) Medium Learner from 6 to 18
- 3) Advance Learner. up to. 19 to 25

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AZAD MAHAVIDYALAYA, AUSA DIST. LATUR

LEARNING LEVEL TEST

MARK LIST OF SLOW/ADVANCE LEARNERS TEST

DEP. OF Hindi

YEAR 2017-18

CLASS: B.A.-II

SEMESTER:

SUBJECT: Hindi

MARK LIST OF SLOW/ADVANCE LEARNERS TEST



SEAT.NO.	NAME OF THE STUDENT	OBTAINED MARKS	REMARK
17	Kadam Ashwagandha Swarup	05/25	slow
2)	Bansode sarika Gumlant	02/25	slow
3)	Nimbalkar Nagesh Suresh.	04/25	slow
4)	Kurhade Gaurind sambhaji	06/25	slow
5	Shaikh Suleman Halchim.	04/25	slow
6)	shinde sridevi Chandrakam	05/25	slow
7	Inamdar.ferozq Mujiboddin	04/25	slow
8	shinde Dnyaneshwar Mahalm	01/25	slow
9)	kumbhar mahini motiram	05/25	slow
10	Mose Vishal Vijaykumar	05/25	slow

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AZAD MAHAVIDYALAYA, AUSA DIST. LATUR

LEARNING LEVEL TEST

MARK LIST OF SLOW / ADVANCE LEARNERS TEST

DEP. OF Hindi

YEAR 2017-18

CLASS: BA Second year SEMESTER:

SUBJECT: Hindi



MARK LIST OF SLOW / ADVANCE LEARNERS TEST

SEAT.NO.	NAME OF THE STUDENT	OBTAINED MARKS	REMARK
1	Chavan Rohini Ramesh.	22 / 25	Advance
2	Dalve Mayur Manoj	23 / 25	Advance
3	Pathan Hallima Rasul	20 / 25	Advance
4	Mugale Amalja Vithhal.	21 / 25	Advance

(Signature)
 HEAD
 Department Of Hindi
 Azad Mahavidyalaya, AUSA.

Sample Question paper

नमूना प्रश्न पत्रिका

AZAD MAHAVIDYALAYA . AUSA

सामान्य ज्ञान प्रश्नोत्तरी - 2017-2018

TEST FOR SLOW AND ADVANCE LEARNER STUDENTS



DEPT. OF HINDI

15 marks

CLASS : B.A. FIRST YEAR

NAME OF THE STUDENTS		SIGNATURE	
CLASS		MARKS	

1) अपभ्रंश में कृष्ण काव्य के प्रणेता हैं?

उत्तर- 0 पुष्पदन्त 0 शालिभद्र सूरि 0 स्वयंभू 0 हरिभद्र सूरि

2) निम्नलिखित में से राजस्थान का प्रसिद्ध हिंदी कवि है-

उत्तर- 0 ऋतुराज 0 भगवत रायत 0 चंद्रकांत देवताल 0 आलोक धन्वा

3) महादेवी वर्मा का "जाग तुझको दूर जाना" गीत हमें क्या प्रेरणा देता है?

उत्तर- 0 अपने लक्ष्य की ओर निरंतर बढ़ने की 0 प्रेम करने की
0 आराम करने की 0 रात भर किसी काम के लिए जागने की

4) निम्नलिखित में से एक लोकोक्ति है?

उत्तर- 0 थूक कर चाटना 0 घड़ों पानी पड़ना 0 हाथ पैर मारना 0 कंगाली में आटा गीला

5) प्रेमचंद के किस कहानी में भारतीय शिक्षा पद्धति की खिल्ली उड़ाई गई है?

उत्तर- 0 नमक का दरोगा 0 बड़े घर की बेटी 0 बड़े भाई साहब 0 ईदगाह

6) धर्मवीर भारती का, 'अंधा युग' नाटक ने हिंदी रंगमंच को नई दिशा दी - यह कृति नाटक की किस विधा के अंतर्गत आती है?

उत्तर- 0 ध्वनि रूपक 0 काव्य नाटक 0 प्रहसन 0 पौराणिक नाटक

7) आधुनिककाल को गद्यकाल किसने कहा?

उत्तर- 0 आचार्य शुक्ल 0 डॉ० नगेन्द्र 0 हजारीप्रसाद द्विवेदी 0 रामस्वरूप चतुर्वेदी

- 8) प्रेमचन्द जी की किस कहानी में बाल-चरित्र का अनोखा वर्णन है?
 उत्तर- 0 शतरंज के खिलाड़ी 0 कफन 0 समूता का रहस्य 0 ईदगाह
- 9) तीसरी कसम फिल्म किस लेखक की कहानी पर बनाई गई थी?
 उत्तर- 09) प्रेमचंद 0 फणीश्वरनाथ रेणु 0 चंद्रधर शर्मा गुलेरी 0 जैनेन्द्र कुमार
- 10) प्रेमचंद की अंतिम कहानी थी-
 उत्तर- 0 ईदगाह 0 कफन 0 ठाकुर का कुआँ 0 बड़े घर की बेटी
- 11) मजिस्ट्रेट शब्द है?
 उत्तर- 0 तत्सम 0 तद्भव 0 देशज 0 विदेशज
- 12) निम्नलिखित में से कौन-सा शब्द देशज है?
 उत्तर- 0 अग्नि 0 प्रार्थना 0 खेत 0 लोटा
- 13) निम्नलिखित में से कौन-सा यौगिक शब्द है?
 उत्तर- 0 कवि 0 पत्र 0 छात्रावास 0 गायक
- 14) 'योगरूढ़' शब्द कौन-सा है?
 उत्तर- 0 नीला 0 धैर्यवान 0 पीताम्बर 0 आँख
- 14) नीचे दिए गए विकल्पों में से तत्सम शब्द का चयन कीजिए?
 उत्तर- 0 पड़ोसी 0 गोधूम 0 बहू 0) शहीद
- 15) कौन-सा शब्द देशज नहीं है?
 उत्तर- 0 अण्टा 0 कलाई 0 जूता 0 चमचा

Jaslan
 HEAD
 Department Of Hindi
 Azad Mahavidyalaya, Ausa.

AZAD MAHAVIDYALAYA . AUSA

सामान्य ज्ञान प्रश्नोत्तरी - 2017 -2018

TEST FOR SLOW AND ADVANCE LEARNER STUDENTS

DEPT.OF HINDI

15 00000

CLASS : B.A.FIRST-YEAR



ANSWER KEY

1	पुष्पदन्त
2	ऋतुराज
3	अपने लक्ष्य की ओर निरंतर बढ़ने की
4	कंगाली में आटा गीला
5	बड़े भाई साहब
6	काव्य नाटक
7	आचार्य शुक्ल
8	ईदगाह
9	कफन
10	विदेशज
11	लोटा
12	छात्रावास
13	पीताम्बर
14	गोधूम
15	चमचा

Jada's
HEAD

Department Of Hindi
Azad Mahavidyalaya, AUSA.

Sample question paper

आझाद महाविद्यालय, औसा.

- 2017-18

TEST FOR SLOW AND ADVANCE LEARNER STUDENTS

DEPT.OF HINDI

MARKS 25

CLASS : B.A.SECOND YEAR

NAME OF THE STUDENTS		SIGNATURE	
CLASS		MARKS	

1. त्रि-स्तरीय पंचायती राज व्यवस्था में सर्वोच्च स्थान पर क्या होता है?

उत्तर - जिला परिषद पंचायत समिति नगर पालिका नगर निगम

2. लक्षदीप की राजधानी है।

उत्तर - दीव दमन अंडमान करवली

3. श्रीलंका की मुद्रा का नाम है।

उत्तर - रुपया पैसा डॉलर पाउंड

4. 'डिस्कवरी ऑफ इंडिया' नामक पुस्तक किसने लिखी थी?

उत्तर - रविन्द्र नाथ टैगोर विनोबा भावे शंकराचार्य जवाहर लाल नेहरू

5. 'गुरुत्वाकर्षण' की खोज किसने की थी?

उत्तर - न्यूटन गैहम बेल मार्क जुकरबर्ग इनमे से नहीं

6. नोबेल पुरस्कार प्राप्त करने वाला प्रथम भारतीय कौन है।

उत्तर - रविन्द्र नाथ टैगोर विनोबा भावे शंकराचार्य इनमे से नहीं

7. द्रोणाचार्य पुरस्कार किससे सम्बंधित है?

उत्तर - प्रशिक्षक खिलाड़ी अंपायर मैनेजर

8. खजुराहो स्थित है-

उत्तर - मध्य प्रदेश लक्षदीप महाराष्ट्र अण्डमान-निकोबार

9 - जानपीठ पुरस्कार प्राप्त करने वाला प्रथम हिन्दी लेखक कौन था-

उत्तर - सुमित्रानंदन पंथ जयशंकर प्रसाद महादेवी वर्मा निराला

10. 'भारत रत्न' से विभूषित प्रथम विभूति है-

उत्तर - डॉ. एस. राधाकृष्णन डॉ. राजेंद्र प्रसाद- लाल बहादुर शास्त्री डॉ. एस. राधाकृष्णन

11. हिन्दी कहानी का उद्भव किस युग से माना जाता है

उत्तर - भारतेन्दु युग द्वितीय युग ✓ शुक्ल युग शुक्लोत्तर युग

12. दामुल का कैदी कहानी के लेखक हैं ?

उत्तर - यशपाल प्रेमचन्द ✓ जयशंकर प्रसाद धर्मवीर भारती

13. पत्नी कहानी के लेखक हैं?

उत्तर - भीष्म साहनी इला चन्द्र जोशी जैनेन्द्र ✓ सुदर्शन

14. हिन्दी का कौन सा कहानीकार 'नवाबराय' के नाम से उर्दू में लिखता था?

उत्तर - प्रेमचन्द ✓ प्रसाद जवालादत्त शर्मा कौशिक

15. 'पूस की रात' कहानी किस वर्ग में आएगी?

उत्तर - यथार्थवादी ✓ आदर्शवादी चरित्र प्रधान घटना प्रधान

16. अरुण और मधुलिका किस कहानी के पात्र हैं?

उत्तर - मन्त्र पञ्च परमेश्वर ममता पुरस्कार ✓

17. किस कहानीकार की कहानियां मनोविज्ञान की दृष्टि से 'केस हिस्ट्री' सी प्रतीत होती हैं?

उत्तर - जैनेन्द्र अज्ञेय यशपाल इलाचन्द्र जोशी ✓

18. 'यही सच है' कहानी की लेखिका कौन हैं?



- उत्तर - मन्नू भंडारी ✓ उषा प्रियंवदा ममता कालिया रजनी पतिकर
- 19: रहिमन धागा प्रेम का 'किस प्रसिद्ध कथा लेखिका का कहानी संकलन है?
- उत्तर - उषा प्रियंवदा मन्नू भंडारी कृष्णा सोवती मालती जोशी ✓
- 20: कौन-सा कहानी संकलन प्रेमचंद का है?
- उत्तर - प्रेम तीर्थ ✓ प्रेम मलिका प्रेम पीयूष प्रेम सागर
- 21: प्रेमचंद की पहली हिंदी कहानी कौन सी है ?
- उत्तर - अ) बूटी काकी (ब) मन्त्र ठाकुर का कुआँ पंच परमेश्वर ✓
- 22: इंदुमती का प्रकाशन पहली बार सरस्वती पत्रिका में कब हुआ था ?
- उत्तर - 1900 ✓ 1902 1910 1903
- 23: हिंदी कहानी का विकास कब से माना जाता है?
- उत्तर - 1850 1880 1890 1900 ✓
- 24: कहानी पत्रिका का प्रकाशन कब हुआ था?
- उत्तर - 1950 1955 ✓ 1960 1975
- 25: पांडेय ब्रचन शर्मा उग्र की कहानियों को घासलेटी साहित्य किसने कहा है?
- उत्तर - बनारसीदास चतुर्वेदी ✓ शशिप्रभा शास्त्री महीप सिंह गंगा प्रसाद विमल

Jagdeh
HEAD
Department Of Hindi
Azad Mahavidyalaya, AUSA

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF HINDI
REMEDIAL CLASSES NOTICE

Date:- 14-07-2017



All students of B.A.I & II Year are hereby informed that their remedial classes are going to start from 14 July to - onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.

Time Table-2017-18

Remedial classes

Day	Class	Time	Name of the paper
Monday	BA I	3:15 pm to 4:00 pm	प्रयोजनमूलक हिंदी Prof.Jahgirdar T.A.
Tuesday	BA I	3:15 pm to 4:00 pm	- हिंदी वर्तनी Prof.Mangurele M.S.
Wednesday	BA I	3:15 pm to 4:00 pm	- मीडिया लेखन Prof.Kotwal M.M.
Thursday	BA II	3:15 pm to 4:00 pm	प्रयोजनमूलक हिंदी Prof.Jahgirdar T.A.
Friday	BA II	3:15 pm to 4:00 pm	- हिंदी वर्णमाला परिचय Prof.Mangurele M.S.
Saturday	BA II	3:15 pm to 4:00 pm	- सामान्य ज्ञान Prof.Kotwal M.M.

Ponee

Head of Department
Department of Hindi
Azad Mahavidyalaya, AUSA

Jada
HEAD

Department Of Hindi
Azad Mahavidyalaya, AUSA

Hindustani Education Society's

AZAD MAHAVIDYALAYA, AUSA

AUSA, Dist. Latur



Attendance Register

Remedial classes

Year: 2017-18

Faculty: B. A. I year

Name of Lecturer _____

Class _____ Division _____

Subject _____

Name of Paper _____

AZAD MAHAVIDYALAYA, AUSA

Attendance Register of:

बी.टे. I

Year: 2017-18 Subject

1 March 2018

Date	Sign	Roll No.	Name of Student	Number of Periods													
				1	2	3	4	5	6	7	8	9	10	11	12		
3		5	कुमारी विमला कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		2	पुष्पा कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		3	सुमिता जयदेवी जयदेवी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		4	जयश्री कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		5	सुमिता कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		6	पुष्पा कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		7	सुमिता कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		8	सुमिता कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		9	सुमिता कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		10	सुमिता कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		11	पुष्पा कुमारी	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Teacher
HEAD

Department Oil Hindi
Azad Mahavidyalaya, AUSA

AZAD MAHAVIDYALAYA, AUSA



Month: 2/2021

Month: 2/2021

Date	1	2	3	4	5	6	7	8	9	10	11	Date	1	2	3	4	5	6	7	8	9	10	11
Sign																							
Roll No.	Number of Periods											Roll No.	Number of Periods										
1	P	P	P	P	P	P	P	P	P	P	P	1	P	P	P	P	P	P	P	P	P	P	P
2	P	P	P	P	P	P	P	P	P	P	P	2	P	P	P	P	P	P	P	P	P	P	P
3	P	P	P	P	P	P	P	P	P	P	P	3	P	P	P	P	P	P	P	P	P	P	P
4	P	P	P	P	P	P	P	P	P	P	P	4	P	P	P	P	P	P	P	P	P	P	P
5	P	P	P	P	P	P	P	P	P	P	P	5	P	P	P	P	P	P	P	P	P	P	P
6	P	P	P	P	P	P	P	P	P	P	P	6	P	P	P	P	P	P	P	P	P	P	P
7	P	P	P	P	P	P	P	P	P	P	P	7	P	P	P	P	P	P	P	P	P	P	P
8	P	P	P	P	P	P	P	P	P	P	P	8	P	P	P	P	P	P	P	P	P	P	P
9	P	P	P	P	P	P	P	P	P	P	P	9	P	P	P	P	P	P	P	P	P	P	P
10	P	P	P	P	P	P	P	P	P	P	P	10	P	P	P	P	P	P	P	P	P	P	P
11	P	P	P	P	P	P	P	P	P	P	P	11	P	P	P	P	P	P	P	P	P	P	P

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Jada
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Azad Mahavidyalaya, AUSA

Hindustani Education Society's
AZAD MAHAVIDYALAYA, AUSA
AUSA, Dist. Latur



Attendance Register

Remedial classes

Year: 2017-18

Faculty: B.A. II year

Name of Lecturer _____

Class _____ Division _____

Subject _____

Name of Paper _____

Hindustani Education Society's
AZAD MAHAVIDYALAYA, AUSA
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Attendance Register

Remedial classes

Year: 2017-18

Faculty: B.A-II year

Name of Lecturer _____

Class _____ Division _____

Subject _____

Name of Paper _____

AZAD MAHAVIDYALAYA, AUSA

Attendance Register of: सी.ए.टी.

Year: 2017-18 Subject: _____

Month: जुलाई

Date	Sign.														
Roll No.	Name of Student	Number of Periods													
		1	2	3	4	5	6	7	8	9	10	11	12		
1	कनक अश्वजिथा रवकुप	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	कनक अश्वजिथा रवकुप	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	निशांकुवर नागेश सुरेश	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	कुशी रविचंद्र अश्वजिथा	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	राहुल सुलभान रविभूषण	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	शशि रविप्रकाश अश्वजिथा	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	अश्वजिथा अश्वजिथा अश्वजिथा	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	शशि रविप्रकाश अश्वजिथा	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	कुशी रविचंद्र अश्वजिथा	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	राहुल सुलभान रविभूषण	P	P	P	P	P	P	P	P	P	P	P	P	P	P



Handwritten Signature
HEAD

Department of English
Azad Mahavidyalaya, AUSA.

AZAD MAHAVIDYALAYA, AUSA

Month: 8/2023

Month: 8/2023

Date		Number of Periods												Date		Number of Periods																	
Sign.														Sign.																			
Roll No.														Roll No.																			
1		P	P	A	P	P	P	P	P	P	P	P	P					1		P	P	A	P	P	P	P	P	P	P				
2		A	P	P	P	P	P	P	P	P	P	P	P					2		P	P	A	P	P	P	P	P	P	P				
3		P	P	P	P	P	P	P	P	P	P	P	P					3		P	P	A	P	P	P	P	P	P	P				
4		P	P	P	P	P	P	P	P	P	P	P	P					4		P	P	A	P	P	P	P	P	P	P				
5		P	P	P	P	P	P	P	P	P	P	P	P					5		P	P	A	P	P	P	P	P	P	P				
6		P	P	P	P	P	P	P	P	P	P	P	P					6		P	P	A	P	P	P	P	P	P	P				
7		P	P	P	P	P	P	P	P	P	P	P	P					7		P	P	A	P	P	P	P	P	P	P				
8		P	P	P	P	P	P	P	P	P	P	P	P					8		P	P	A	P	P	P	P	P	P	P				
9		P	P	P	P	P	P	P	P	P	P	P	P					9		P	P	A	P	P	P	P	P	P	P				
10		P	P	P	P	P	P	P	P	P	P	P	P					10		P	P	A	P	P	P	P	P	P	P				



Jadav
 HEAD
 Department Of Hindi
 Azad Mahavidyalaya, AUSA.

Azad Mahavidyalaya, Ausa. Department of Hindi



Slow Learners and Advanced Learners (Process and Outcome)

Within the classroom, faculties have to deal with different types of students. Some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

The advanced learners

The students who learn fast are called advanced learners. Obviously their learning speed is more than the peers.

The slow learners

Slow learners are the students who have slow speed than other students. They need patience and a regular monitoring.

Identification of ability of students to learn

It shall be done based on one or more of the following;

- Analysis of HSC scores.
- Conducting Learning Level Test in the class.
- Communication and soft skills.
- Their behavioral traits.
- Theory and Practical attendance.
- Performance in Unit test/midterm test/practice session etc.

Slow Learners Policy

- Personal Counseling.
- Induction Programme at College and departmental level .
- Remedial classes for first year students.

Jyoti
HEAD
Department Of Hindi
Azad Mahavidyalaya, Ausa.

- Provision of simple and easy notes and course material..
- Teacher Guardian Schemes/ Mentor Mentee.
- Arrangement of Guest lectures.



Advanced Learners Policy

- Encouragement to identify and utilize the web learning resources.
- Motivation to participate in interactive activities like debates, group discussion etc.
- Participation in various cultural, extra-curricular and research competitions in and out of the college.
- To provide need based facility in departments and library to advanced learners.
- Personal Counseling as and when the students turn up for the guidance.
- Arrangement of Guest lectures.

Outcome: Records based on student progress and observation.

Jade
HEAD
Department Of Hindi
Azad Mahavidyalaya, AUSA.

आझाद महाविद्यालय, औसा,

हिंदी विभाग,

संदर्भ ग्रंथ सूची :-



- 1) हिंदी भाषा और साहित्य - डॉ. सत्यद शोकल अली
- 2) प्रयोगानुसृत हिंदी - डॉ. माधव सोनंरके
- 3) व्यावहारिक हिंदी शुद्ध प्रयोग. ओमप्रकाश
- 4) व्यावहारिक सामान्य हिंदी : डॉ. स्वतिता पाईवाल
- 5) हिंदी व्याकरणमाला : डॉ. के आर. महिभा
- 6) भाषा तथा साहित्य शास्त्र - डॉ. सी. पी. देवपांडे
डॉ. शोभा देवपांडे
- 7) साहित्य शास्त्र - डॉ. मुर्गिाराम रायण २०१५
- 8) हिंदी भाषा - श्रीरामनाथ निवारी.

Jaydar
HEAD
Department Of Hindi
Azad Mahavidyalaya, AUSA.



AZAD MAHAVIDYALAYA, AUSA
Activity report on Slow/Advance Learners
DEPARTMENT OF ELECTRONIC
Academic Year: 2017-18



Index

Sr. No.	Particulars
1	Objectives
2	Method used for identification of slow/advance learners (Attach learning level test question paper Xerox and Result of Previous Semester)
3	List of slow and advance learners
4	Details of activates conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	Details of activities conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

Note: - All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Coordinator

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS
B. Sc. F. Y.



List of Slow and Advance Learners
Marks obtained by the students in Learning Level Test
YEAR 2017-2018

Sr.N o.	Name of the student	Obtained Marks (Out of 10)	Remarks
1	Jagtap Yogesh Haridas	03	
2	Patwari Tabbu Chand	04	
3	Salunke Poonam Dinkar	05	
4	Salunke Ashwini Kamlakar	05	
5	Patil Vikas Nandu	AA	
6	Mali Rukmin Arjun	05	
7	Mulla Shahabaj Yusuf	09	
8	Kulkarni Shailesh Chandrakant	AA	
9	Jagatap Dnyaneshwar Bharat	07	
10	Zukare Dipak Govind	09	
11	Korke Chaitnya Santosh	07	
12	Sheikh Tarannum Sikandar	04	



13	Rathod Rohini Raosaheb	09	
14	Ladkhan Rubina Sayed	03	
15	Sayyad Asma Jilani	06	
16	Kawthkar Pravin Sudhakar	07	
17	Khot Vaibhav Dattatraya	06	
18	Suryawanshi Rahul Arvind	09	
19	Belambe Mahadev Bhagawat	06	
20	Pawar Vaibhav Avinash	06	
21	Khojan Jafarali Inayatoli	06	

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS

B. Sc. F. Y.

List of Advance Learners
YEAR 2017-2018



Sr.No.	Name of the student	Obtained Marks (Out of 10)	Remarks
1	Zukare Dipak Govind	09	
2	Mulla Shahabaj Yusuf	09	
3	Rathod Rohini Raosaheb	09	
4	Suryawanshi Rahul Arvind	09	

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS

B. Sc. F. Y.

List of Slow Learners
YEAR 2017-2018



Sr.No.	Name of the student	Obtained Marks (Out of 10)	Remarks
1	Jagtap Yogesh Haridas	03	
2	Patwari Tabbu Chand	04	
3	Salunke Poonam Dinkar	05	
4	Salunke Ashwini Kamlakar	05	
5	Mali Rukmin Arjun	05	
6	Sheikh Tarannum Sikandar	04	
7	Ladkhan Rubina Sayed	03	

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS

B. Sc. S. Y.

Slow and Advance Learner

YEAR 2017-2018

Marks Obtained in Summer - 2017



Sr.No.	Name of the student	Electronics P. No. III	Electronics P. No. IV	Remark
1	Sheikh Farhana Nazir	25	25	Moderate
2	Mungle Gousiya Miya Bhiku	21	18	Moderate
3	Zhingade Sukanya Sunil	21	09	Slow
4	Sheikh Nasreen Saleem	23	22	Moderate
5	Fakir Ummekhair Shahid	25	21	Moderate
6	Sheikh Nikhat Fatima Nawaz	17	11	Slow
7	Kale Pradumna Suryakant	25	12	Moderate
8	Suryawanshi Ajay Bhimashankar	20	20	Moderate
9	Kulkarni Suraj Sunil	21	11	Slow
10	Sayyad Samir Khamruddin	33	17	Advance
11	Shevale Vashishtha Bibhishan	30	16	Advance
12	Tidke Rupali Govind	22	23	Moderate
13	Gidde Chandbi Gulam	30	32	Advance
14	Suryawanshi Prashant Kumar	24	16	Moderate
15	Kumarkiri Ayesha Gouse	21	16	Moderate
16	Shaikh Afsana Rafik	17	08	Slow
17	Patel Reshma begum Maheeb	16	17	Moderate



18	Siddiki Bushara Shafi Ahmad	21	16	Moderate
19	Siddiki Umemabegam Farukhsab	20	16	Moderate
20	Patil Omprakash Gunwantrao	17	03	Slow
21	Patil Ajay Diliprao	20	08	Slow
22	Shinde Saudagar Babruwan	22	24	Moderate

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS

B. Sc. S. Y.

YEAR 2017-2018



List of Slow Learners

Sr.No.	Name of the student	Electronics P. No. III	Electronics P. No. IV	Remark
1	Zhingade Sukanya Sunil	21	09	Slow
2	Sheikh Nikhat Fatima Nawaz	17	11	Slow
3	Kulkarni Suraj Sunil	21	11	Slow
4	Shaikh Afsana Rafik	17	08	Slow
5	Patil Omprakash Gunwantrao	17	03	Slow
6	Patil Ajay Diliprao	20	08	Slow

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS

B. Sc. S. Y.
YEAR 2017-2018

List of Advance Learners



Sr.No.	Name of the student	Electronics P. No. III	Electronics P. No. IV	Remark
10	Sayyad Samir Khamruddin	33	17	Advance
11	Shevale Vashishtha Bibhishan	30	16	Advance
13	Gidde Chandbi Gulam	30	32	Advance

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS

B.Sc. T. Y.

Slow and Advance Learner

YEAR 2017-2018



Sr. No.	Name of the student	Electronics P. No. IVX	Electronics P. No. IVX	Remark
1	Potadar Priyanka Ankush	29	22	Advance
2	Suryawanshi Pradnya Tatyasaheb	34	23	Advance
3	More Ashwini Anil	20	15	Slow
4	Yadav Pooja Baliram	28	18	Advance
5	Patel Samina Faruk	33	18	Advance
6	Apare Shubham Gopal	24	19	Moderate
7	Kale Pooja Sanjay	20	19	Moderate
8	Dhanade Ashwini Uttamrao	24	19	Moderate
9	Kalyani Shilpa Somnathappa	15	21	Slow
10	Salunke Sapna Dayanand	14	20	Slow
11	Mali Neeta Mahavir	20	20	Moderate
12	Kadam Kranti Kisan	23	17	Moderate
13	Bhosale Nitin Ramesh	27	17	Moderate
14	Mahamuni Rajshri Shrikant	29	21	Advance
15	Karbhari Reshma Nabilal	AA	25	Slow
16	Shikalkar Naziya Rafik	16	19	Moderate
17	Bansode Shailesh Rajkumar	29	17	Advance
18	Jagtap Rajesh Sampatti	23	16	Moderate
19	Dodake Shanteshawar Jotiram	27	17	Moderate



20	Suryawanshi Chaitanya Sudhakar	18	13	Slow
21	Sutar Shidheshwar Prabhakar	24	03	Slow
22	Jadhav Gopal Vithal	14	15	Slow

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS
B. Sc. T. Y.
YEAR 2017-2018
List of Slow Learners



Sr. No.	Name of the student	Electronics P. No. IVX	Electronics P. No. IVX	Remark
1	More Ashwini Anil	20	15	Slow
2	Kalyani Shilpa Somnathappa	15	21	Slow
3	Salunke Sapna Dayanand	14	20	Slow
4	Karbhari Reshma Nabilal	AA	25	Slow
5	Suryawanshi Chaitanya Sudhakar	18	13	Slow
6	Sutar Shidheshwar Prabhakar	24	03	Slow
7	Jadhav Gopal Vithal	14	15	Slow

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ELECTRONICS
B. Sc. T. Y.
YEAR 2017-2018



List of Advance Learners

Sr. No.	Name of the student	Electronics P. No. IVX	Electronics P. No. IVX	Remark
1	Potadar Priyanka Ankush	29	22	Advance
2	Suryawanshi Pradnya Tatyasaheb	34	23	Advance
3	Yadav Pooja Baliram	28	18	Advance
4	Patel Samina Faruk	33	18	Advance
5	Mahamuni Rajshri Shrikant	29	21	Advance
6	Bansode Shailesh Rajkumar	29	17	Advance

Azad Mahavidyalaya Ausa
Department of Electronics
Departmental Test
Class: B. Sc. F. Y.



Date: 2017-18

Total Marks: 10

Time: 30.00 Mini.

(a) Attempts the following MCQs

(b) Each carry equal marks

Q. 1. What is the impact on the stopping potential with the increase of frequency?

- a. Decreases
- b. No impact
- c. Increases
- d. None of the above

Q. 2. The red light cannot produce the electrons from a clean zinc metal surface because:

- a. The energy of a photon of red light is equal to the work function of the zinc.
- b. The energy of a photon of red light is greater than the work function of the zinc.
- c. The energy of a photon of red light is less than the work function of the zinc.
- d. None of the above

Q. 3. The electromagnetic spectrum with the wavelength of 0.1m or 10cm is:

- a. Visible light
- b. Short radio waves
- c. Microwaves
- d. Gamma rays

Q. 4. Which among the following visible spectrum has the frequency of 620nm?

- a. Blue
- b. Orange



- c. Blue
- d. Indigo

Q. 5. The origin of the displacement current:

- a. Arises due to the time variation of electric flux
- b. Arises due to motion of charge carriers
- c. Both (a) and (b)
- d. None of the above

Q. 6. The substances where the strong magnetism is generated in the same direction of the applied magnetic field are called:

- a. Paramagnetic substances
- b. Diamagnetic substances
- c. Ferromagnetic substances
- d. None of the above

Q. 7. The losses occurring in the core of the transformer that produces sound and vibrations is known as:

- a. Humming losses
- b. Hysteresis losses
- c. Iron losses
- d. Copper losses

Q. 8. What will be the change in the self-inductance of a coil if the number of turns in a solenoid is doubled?

- a. 2-times
- b. 4-times
- c. 8-times
- d. No effect

Q. 9. The phase difference between the voltages across the inductance and a capacitor in an alternating circuit is:

- a. 90 degrees
- b. 270 degrees
- c. 0 degrees
- d. 180 degrees

Q. 10. The transformer is used to:

- a. Step up the ac voltage
- b. Step up the dc voltage
- c. Step down the ac voltage
- d. Both (a) and (c)





Answer Key

1	c
2	c
3	b
4	b
5	a
6	c
7	a
8	b
9	d
10	d



Azad Mahavidyalaya, AUSA Department of Electronics

Slow Learners and Advanced Learners (Process and Outcome)

Faculty of science deal with different types of students within the classrooms; some of them are very intelligent who learn very fast and some quite weak i.e. very slowly. So it's required to determine the abilities of the students in the class. On the basis of ability determined, some students need only guidance and some need a hard work and regular attention.

On the basis of their learning speed students can be divide in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore to the advanced learners.

The advanced learners

Those students who learn fast are called advanced learners. Obviously, their learning speed is more than the upper class.

The slow learners

The slow learners are the students who have slow speed then other students. They need patience and a regular monitoring.

Identification of ability of students to learn

It shall be done based on one or more of the following;

1. Analysis of HSC score.
2. Conducting Learning Level Test in the class.
3. Communication and soft skills.
4. Their behavioral traits.
5. Theory and Practical attendance.
6. Performance in Unit test/midterm test/practice session etc.
7. Marks obtained in their previous semester

Slow Learners Policy

- Personal Counseling.



- Bridge Course for first year students.
- Provision of simple and easy notes and course material.
- To provide need-based facilities in departments and library to slow learners.
- Teacher Gardian Schemes/ Mentor Mentee.
- Arrangement of Guest lectures.

Advanced Learners Policy

- Encouragement to identify and utilize the web learning resources.
- Motivation to participate in interactive activities like debates, group discussion etc.
- Participation in various cultural, extra-curricular and research competitions in and out of the college.
- To provide need-based facility in departments and library to advanced learners.
- Personal Counselling as and when the students turn up for the guidance.
- Arrangement of Guest lectures.
- Meritorious students are felicitated every year with cash prizes.

Outcome: Records based on student progress and observation.


Head

Department of Electronics
College Aurang Dist, Latur

2.2.1.



AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF History

Academic Year: 2018-19



Index

Sr. No.	Particulars
1	Objectives ✓
2	Method used for identification of slow/advance learners (attach learning level test question paper Xerox,) ✓
3	List of slow and advance learners ✓
4	details of activates conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	details of activities conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

Note:- All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-ordinator

8/8/2

HEAD
DEPARTMENT OF HISTORY
AZAD COLLEGE, AUSA

Azad Mahavidyalaya. AUSA

Department of History

Academic year. 2018-19



Objectives of Slow Learners.

- ① शैक्षणिक दृष्ट्या मागेल विद्यार्थ्यांची ओळख करणे
- ② मागेल विद्यार्थ्यांना विशेष प्राधान्य देणे
- ③ Advance विद्यार्थ्यांसाठी विशेष प्रयत्न करणे
- ④ slow विद्यार्थ्यांसाठी समान प्रवाहान आणणे
- ⑤ slow विद्यार्थ्यांना मूळ प्रवाहान आणणे

S.P.K.
HEAD
DEPARTMENT OF HISTORY
AZAD COLLEGE, AUSA

सूचना



2/8/2018

आझाद महाविद्यालयतील BA I, II व III या वर्गातील इतिहास विषयाच्या विद्यार्थ्यांना सूचित करण्यात येते की याला सुरुवातीची वर्षाची 'Slow Learner' & 'Advanced Learner' यांची निवड करण्यासाठी एक Test होणार आहे. यालाही सर्वांनी उपस्थित राहणे अनिवार्य आहे.

वेळ - 2 ते 3
दिनांक - 13/8/2018

Sr No	Class	Date	Time	Room No.
1	BA I	13/8/18	2 ते 3	24
2	BA II	13/8/18	2 ते 3	26
3	BA III	13/8/18	2 ते 3	28

SHAB
Dr. Shaikh S.B.
HEAD
DEPARTMENT OF HISTORY
AZAD COLLEGE, AUSA

LUK
Dr. Lukany S.K.

Pradeep
Principal
Azad Mahavidyalaya
AUSA Dist. Ludhiana
HEAD
DEPARTMENT OF HISTORY
AZAD COLLEGE



आझाद महाविद्यालय, औसा जि. लातूर 2018-19

अंतरगत परीक्षा - गुणमत्रिका

परीक्षा: Slow Learners and Advance Learners Test

वर्ग: B.A - I

सत्र: I

विषय: History

पेपरचे नाव व क्रमांक: I - History of Ancient and Medieval

कमाल गुण	किमान गुण
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सैठक क्रमांक	नांव	प्राप्त गुण	सैठक क्रमांक	नांव	प्राप्त गुण
02	सिरसाळ सुभाष यंत्रम	07	72	काशिक कामधेज ऐजाज	03
03	काशिक प्रिभन सुवराज	08	73	कारभारी सावेर महेश्वर	03
04	पायाळ गोविंद गणेशकर	03	74	शिंदे रमाशिक मधुकर	04
06	वगरे सागरा विठ्ठल	03	77	मोरे दामोदर रतनजी	05
16	सुरवसे सुनील काळजी	03	79	हिडाळ येनाजी शिंदेकर	05
18	काशिक नागनाथ डाकासाहेब	08	71	शेठ गोपीनाथ रमेश्वर	05
19	काशिक अजय काकासाहेब	06	82	काशिक लक्ष्मण	05
21	शेठ रमेश सुभाष	06	86	करसेना मो.हरिजी सुभाष	08
22	शेठ विजय सुभाष	06	91	मधोरा विनायक सुधाकर	05
24	पडाण शे.महेश सुनील	06	94	जमदर अशोक के.सा	03
28	पाटील सुरज साकांत	05	96	मधोरा यदुल पंडित	08
33	जगताप रमेश अशोक	06	100	शे.सा.समीर सा.सा	06
35	साधव गणेश विठ्ठल	07	101	शे.सा.अमलजीन द.सा.सा	05
39	सा.सा. वि.सा. विठ्ठल	03	104	पडाण वि.सा.	06
40	भवसा. ना.सा.सा.सा.	06	208	काशिक सुभाष सुनील	06
41	सनसा. अशोक वि.सा.सा.	07	211	काशिक प्रसाद सुभाष	04
44	काशिक काकासाहेब सुभाष	08	212	सा.सा. सुरेश विठ्ठल	05
47	सुभाष विठ्ठल साधव	03	213	शे.सा. अशोक सुभाष	05
51	शे.सा. ना.सा. महेश	03	216	काशिक सा.सा. सा.सा.	03
52	गोपाळ काळजी. सा.सा.	03	217	सा.सा. वि.सा. सा.सा.	06
53	काशिक शिवसा. सा.सा.	05	219	काशिक सा.सा. सा.सा.	08
60	काशिक सा.सा. सा.सा.	06	222	शे.सा. सा.सा. विठ्ठल	05
61	शे.सा. सा.सा. सा.सा.	07	229	सा.सा. सा.सा. सा.सा.	05
64	मधोरा. सा.सा. सा.सा.	03	231	सा.सा. सा.सा. सा.सा.	06
65	सा.सा. सा.सा. सा.सा.	07	235	सा.सा. सा.सा. सा.सा.	06
68	साधव. सा.सा. सा.सा.	08	236	सा.सा. सा.सा. सा.सा.	06
71	सुभाष. सा.सा. सा.सा.	06	240	सा.सा. सा.सा. सा.सा.	06

परिष्कारक सहा दिनांक
Dr. Laxmi S. K.

HEAD HEAD
DEPARTMENT OF HISTORY DEPARTMENT OF HISTORY
AZAD COLLEGE, AUSA AZAD COLLEGE, AUSA



AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF HISTORY
Slow Learner and Advance Learners Test
B.A. FY/SY/TY
ACADEMIC YEAR- 2018-2019

Sr. No.	Name of the Student	Signature
1	रिश्मि शुभम संजय	Rishmi
2	Kamble Kamaram Yuvraj	Kamble
3	पंचाल शैवि वंकरराव	Panchal
4	दाक योगेश विठ्ठल	Yadav
5	सुरेश सुनील वामन	Suresh
6	कांबळे नानाशेठ काळसाहेब	Kamble
7	कसबे अजय काळसाहेब	Kasbe
8	रेहम रेहम मुबारक	Rahim
9	Dhok Vijay Kumar Narasingh	Dhok
10	पठण वैष्णव रघुनाथ	Pathan
11	पठण सुरेश वामन	Pathan
12	जगदीप रमेश श्रीराम	Jadhav
13	यादव गणेश विठ्ठल	Yadav
14	माळी दिपाली दिनकर	Dipali
15	अक्षय नानाशेठ वामन	Akshay
16	बामसाहेब श्रीकांत वासनाथ	Bamsada
17	कांबळे बलसाहेब सुभाष	Kamble
18	Survase Vaishnavi madhav	Vaishnavi
19	रेहम नवाज मेहता	Nawaj
20	Kamble Gopal Balaji	Gopale
21	कांबळे शिवदेशन सभाजी	Kambale
22	अभिमनू अभिमान कुमारेकर	Abhiman
23	रोडगे गणेश महेदव	Rodge
24	चौधरी रितेश कुमार	Ritesh
25	चिंचोलीकर कसकत अभिमनू	Sanket

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Slow Learner and Advance Learners Test
B.A. FY/SY/TY
ACADEMIC YEAR-2018-2019

Sr. No.	Name of the Student	Signature
1	Jadhav Krishna Babbarav.	Jadhav
2	Madar Madar	Madar
3	Kazi. Kazi.	Kazi.
4	Saber. Saber.	Saber.
5	Shinde. Shinde.	Shinde
6	More. More.	More
7	Chetani. Chetani.	Chetani.
8	Tofik. Tofik.	Tofik.
9	Shadke. Shadke.	Shadke
10	Mohsin. Mohsin.	Mohsin
11	Mahajan. Mahajan.	Mahajan
12	Sabder. Sabder.	Sabder.
13	Talhal. Talhal.	Talhal
14	Sameer. Sameer.	Sameer
15	Azhar. Azhar.	Azhar
16	Pathan Gaffar -	Gaffar
17	Kamble shubham Sugane.	Kamble
18	Kadam Prasad Rajendra	Prasad.
19	Chandke. Chandke.	Chandke.
20	Altal. Altal.	Altal.
21	Yaswanth. Yaswanth.	Yaswanth
22	Salunke Shilpa Rajendra	Shilpa.
23	Garad. Garad.	Garad
24	Garad Atul Dilip	Garad.
25	Anand. Anand.	Anand

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ACADEMIC YEAR- 2018-2019

Sr. No.	Name of the Student	Signature
1	गिरि शचीन राजेंद्र	Sachin
2	सुखेशी अश्वनाथ उत्तम	Sukeshi
3	गिरी मधुकर विनीत	Giri
4	पाटील प्रिया सुधाकर	Priya
5	शेखर आमीन अलीम	Amin
6	राकेश उत्तरेश्वर केदारनाथ	Raut
7	केशमुख अक्षय नरेशकर	Keshmukh
8	मिहिरेश्वर सुधाकर उदाल	Mihir
9	केशमुख मधुकर रामराज	Mayur
10	पाटील सगर वानाजी	Sagar
11	कावले आकाश हरिवर	Aakash
12	वृंदाळ विगलद संजय	Vindal
13	पवारा वामनाथ शेरधर	Balraj
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आझाद महाविद्यालय, अीसा जि. लाहूर

अंतरगत परीक्षा - गुणपत्रिका

2018-2019

Slow Learners and Advance Learners

परीक्षा:

वर्ग: B.A - II

खण्ड: III

विषय: History

पेपरचे नाव व क्रमांक: II History of Mughals

कमाल गुण

किमान गुण

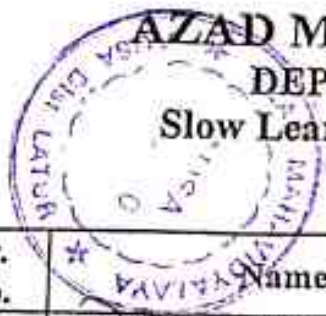
सैरफ क्रमांक	नांव	प्राप्त गुण	सैरफ क्रमांक	नांव	प्राप्त गुण
4)	नलेकर युगुणा सुदाम	03	56)	अहमद खान 9015	05
5)	यडोड भगना हिमती	08	57)	गणेश नारायण केशव	03
6)	यमरे उमोती विजय	06	58)	शेख विजय रसूल	03
7)	शेख सोहेल सुबान	03	60)	शेख समीर जिलाफ	05
8)	शेख हीना रसूल	05	63)	सुभाष चंद्र बोस	03
9)	पल्लवि लमिना चांद	08	68)	समय सुभय अपेक्षित	08
13)	काळे विजय गवसाहेब	03	77)	सुखसे लखन पेशव	06
14)	काळे सजिद सजयस	05	78)	रवींद्र प्रसाद द्विवेदी	07
16)	कोठारे कोमलकाशी कापल	03	79)	कोमल सजय (अपेक्षित)	06
18)	गुजठ सुभाना साहू	03	83)	गणेश नारायण नारायण	09
25)	पाळर विजय सजयस	05	88)	राजेश सुभान	06
26)	जाधव सुभा उमेश	05			
27)	गणेश विठ्ठल रजिद	06			
28)	शेख साहेब मजूर	08			
29)	सुभाष नारायण मजूर	05			
31)	शेख सजयस शेख	06			
37)	विजयदार शेख लखन	07			
40)	काळे सुभा सुभान	07			
41)	काळार नारायण सुभान	07			
44)	शेख सुबान मजूर	06			
46)	मगर साहेब धरदास	05			
47)	शाहजयस यथा साहू	08			
50)	राजेश सजयस द्विवेदी	05			
51)	कोठारे सजयस कापल	03			
52)	शिंदे सजयस वगमजूर	05			
53)	गणेश नारायण सजयस	05			
54)	शाहजयस सजयस	05			

पर्यवेक्षकाचे सहो दिनांक 12/12/18

Dr. Ladaf S. 12

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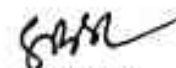
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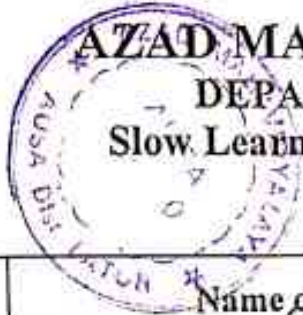


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Slow Learner and Advance Learners Test
B.A. FY/SY/TY
ACADEMIC YEAR-2018-19

Sr. No.	Name of the Student	Signature
1	लोकेश सुगना सुधाम	Sugana
2	शोभा अजना हिराजी	Aanjan
3	शोभा ज्योती निलेश	Rathod
4	रोष्य सोहन वजुस	Shohel
5	रोष्य दिना रश्मि	heery
6	पटवारी सिमा सिमा चौगु	Seemra
7	वाळके नितीश रावसाहेब	Valke
8	कुमठुले संजय राजेंद्र	Sanjay.
9	लोहार आम्रकाजी अण्णासाहेब	Loharre
10	गुज्जल सुमिता पांडुरंग	Sumitra.
11	पाथर तिकुपती बाहेवास	Pakhare
12	जाधव पुजा अमर	Pooja
13	नगराळे विष्णूकाजी राजेंद्र	Nagrale
14	रोष्य सोनेहा मजुंदे	Solihra.
15	पठारी नयन मंगलकर	Nayan.
16	रोष्य संधू मनोद्वीप	संधू
17	शेखर Birkajalder Shweta Valwant	shweta
18	कावळे पुजा सुरेशकांत	puja.
19	वाघमाटे नैनाजी सुशील	Netaji
20	रोष्य जुबल मकरंद	Juber
21	मगराळे जाणेश्वर हरिदास	Magar
22	Wajkward राधा पांडुरंग	Radha
23	सायके रमेशबा विवाजी	Saunke
24	अरुण रामेश्वर अण्णासाहेब	Arun
25	शिंदे सारिका बाबापती	Sarika.


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B.A. FY/SY/TY
ACADEMIC YEAR- 2018-19

Sr. No.	Name of the Student	Marks Obtained
1	पुढेणो मानसी शोभराव	Manasi
2	गोडकुल प्रतिभा शोभराव	Pratibha
3	अडसुळे संगम गंडू	Sangam
4	पुढेणो बालाजी केशव	Balaji
5	शोभन बालाजी शंकर	Bikal
6	शोभन समीर जालीनी	Sameer
7	सुरेश्वरी शशीनी गोविंद	Ragini
8	सुरेश्वरी सुनील कमलेश्वरी	Yunus
9	सुरेश्वरी सचिन विरवळ	Sachin
10	कावळे संदीप विठ्ठल	Sandeep
11	स्वामी विश्वस शिवलिंग	Veeraband
12	मदन बाबू नरसिंग	BABU
13	शेडगे पूजा गणेश	Rodge
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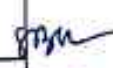
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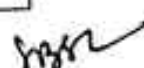
Slow Learner and Advance Learners Test

B.A. FY/SY/TY
ACADEMIC YEAR- 2018-2019



SR No.	Name of the Student	Marks Obtained
1	अमितल इमोन इसाक	Imroon
2	मीली सोनरवल राजेंद्र	Mali
3	कदम बाकाजी गोविंद	Bakaji
4	डॉ. राजेंद्र अशोक	Dhak
5	रायभोग महेंद्र गोविंद	Maherly
6	सय्यद नाजियम Begum Khali	Najiyam
7	भारद्वज पुत्रम जयदेव	Poonam
8	सुरवस राजेंद्र अशोक	Raj
9	शिंदे दिपाली का मुयाक	Dipali
10	कदम निकिता पीतल	Kadam
11	काठन सिद्धार्थ अशोक	Kathn
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Class: BAFY

Sub: History

Marks: 10

Time: 30 Mins.

प्र १. वैदिक कालीन आर्यचा मुख्य व्यवसाय कोणता होता?

A. शेती

B. व्यापार

C. उद्योग

D. या पैकी नाही

प्र २. श्वेतनबर आणि दिगंबर हे _____ धर्मशी संबंधित आहे.

A. वैदिक

B. जैन

C. बौद्ध

D. हिंदू

प्र ३. वैदाचे किती प्रकार आहेत.

A. ५

B. ८

C. ३

D. ४

प्र ४. प्राचीन काळात _____ पुराणे आहेत.

A. १६

B. २०

C. १८

D. १९

प्र ५. आर्य चाणक्य यांनी _____ ग्रंथ लिहिले.

A. इंडिका

B. आर्मशस्त्र

C. हर्षचरित्र

D. शाकुतल

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प्र ६. वैदिक कालीन डोक्ट्या आश्रम कोणता होता?

A. संन्यास आश्रम

B. ब्रह्मचर्य आश्रम

C. वानप्रस्थ आश्रम

D. गृहस्थ आश्रम

प्र ७. वैदिक काळा मध्ये राज वर नियंत्रण कोणाचे होते?

A. सभा आणि समिती

B. सभा आणि प्रजा

C. प्रजा आणि अधिकारी

D. या पैकी नाही

प्र ८. सारणार्थ हे ठिकाण _____ शी संबंधित आहे.

A. वर्धमान महावीर

B. शंकराचार्य

C. गौतम बुद्ध

D. राज हाल

प्र ९. प्राचीन काळा मध्ये किती महाजन पद होते?

A. २१

B. २०

C. १५

D. १६

प्र १०. सिंधु संस्कृती कोणती संस्कृती म्हणून ओळखली जाते?

A. ग्रामीण

B. नागरी

C. आदिवासी

D. या पैकी नाही


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Class: BASY

Sub: History

Marks: 10

Time: 30 Mins.

प्र १. छ. राज राम यांचा जन्म कधी झाला?

A. २४ फेब्रुवारी १६८९

B. २४ फेब्रुवारी १६७०

C. २४ फेब्रुवारी १६८०

D. २४ फेब्रुवारी १६९१

प्र २. सरदेशमुखी म्हणजे महसूलाचा _____ हिस्सा होता.

A. १/३

B. १/१०

C. १/४

D. १/६

प्र ३. गागाभट्ट मूळचे कुठले होते?

A. देहू

B. काशी

C. आळंदी

D. पैठण

प्र ४. पुरंदरच्या तहानुसार छ. शिवाजी महाराजांना मुघलांना द्यावे लागले?

A. २१

B. २२

C. २३

D. ३३

प्र ५. 'मराठी सत्तेचा उदय' या ग्रंथाचे लेखक कोण?

A. न्याय. मूर्ती रानाडे

B. गो. स. सरदेसाई

C. जहूनाथ सरकार

D. ग्रँड डफ

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प्र ६. स्वराज्य संकल्प कोणास म्हटले जाते?

A. लख्मी जाधव

B. मालीजी धोडले

C. बाबाजी भोसले

D. शाहजी भोसले

प्र ७. छ. शिवाजी महाराजांनी जावळी कधी जिंकली?

A. इ.स. १६६५

B. इ.स. १६५७

C. इ.स. १६५६

D. इ.स. १६५८

प्र ८. महाराष्ट्र शासनाने शिवाजी महाराजांची कोणती जन्म तारीख निश्चित केली आहे?

A. १९ फेब्रुवारी १६३०

B. १९ फेब्रुवारी १६२९

C. १९ फेब्रुवारी १६२८

D. १९ फेब्रुवारी १६२७

प्र ९. आर्याला जाण्यापूर्वी छ. शिवाजी महाराजांनी स्वराज्याचा कारभार कोणाच्या हाती सोपविला?

A. मोरोपंत पिंगळे

B. जिजाबाई

C. संभाजी राजे

D. या पैकी नाही


प्र १०. जावळी च्या मोन्यांना आदिलशाहने कोणता खिताब दिला होता?

A. रामचंद्र

B. राजा

C. मंसबदार

D. चंद्रराव


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Class: BATY

Sub: History

Marks: 10

Time: 30 Mins.

प्र १. वि. रा. शिंदे अंतर राष्ट्रीय परिषदेचे नेतृत्व कोणत्या वर्षी केले होते?

A. इ.स. १९०५

B. इ.स. १९०८

C. इ.स. १९०१

D. इ.स. १९०९

प्र २. अस्पृश्यता निवारण परिषदेचे अध्यक्ष कोण होते?

A. छ. राजश्री शाहू महाराज

B. महात्मा फुले

C. सयाजीराव गायकवाड

D. वि. रा. शिंदे

प्र ३. महात्मा फुले यांचा जन्म कधी झाला?

A. ११ एप्रिल १८९०

B. ११ एप्रिल १८२८

C. ११ एप्रिल १८३०

D. ११ एप्रिल १८२७

प्र ४. वि. रा. शिंदे यांचा जन्म कोणत्या गावी झाला?

A. गुलबर्गा

B. धारवाड

C. दहिवडि

D. जमखंडी

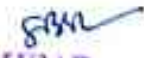
प्र ५. गोपाळ गणेश आगरकरांच्या पत्नीचे नाव काय होते?

A. पार्वती

B. गंगाबाई

C. यशोदा

D. सरस्वती


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AZAD COLLEGE, AUSA

प्र ६. महात्मा फुले यांचे आईचे नाव काय होते?

A. चिमणा बाई

B. यशोदा बाई

C. आनंदी बाई

D. रुकमीन बाई

प्र ७. कोणती प्रथा कायद्याने बंध पाडली?

A. बाल विवाह

B. दिघवा विवाह

C. सती प्रथा

D. गुलामगिरी

प्र ८. महात्मा फुले यांनी कोणाच्या वाड्यात मुर्लीची पहिली शाळा सुरू केली?

A. पेशवे वाड्यात

B. लाल महालात

C. गोखल्यांच्या वाड्यात

D. भिडे वाड्यात

प्र ९. १९ व्या. शतकातील कुटुंब व्यवस्था कोणती होती?

A. मातृ सत्ताक कुटुंब पद्धती

B. पितृ सत्ताक कुटुंब पद्धती

C. संयुक्त कुटुंब पद्धती

D. केंद्र कुटुंब पद्धती

प्र १०. सत्यशोदक समाजाची स्थापना कोणी केली?

A. राज मोहन रॉय

B. दयानंद सरस्वती

C. महात्मा फुले

D. स्वामी विवेकानंद

SBSL
HEAD
DEPARTMENT OF HISTORY
AZAD COLLEGE, AUSA

Books for Slow Learners Dept of History

- ① आधुनिक भारतका इतिहास - डॉ. अनिल कादरे, प्रशांत प्रकाशन जळगाव, 2012
- ② आधुनिक भारतका इतिहास - ग्रेटर की एल एक नवीन मूल्यांकन N चंद आणि कंपनी दिल्ली
- ③ मराठ्यांचा इतिहास - मदन मॉडर्न, विद्या बुक्स पब्लिशिंग ऑरेंजाबाद
- ④ आधुनिक महाराष्ट्रातील समाज वृद्धांचे - डॉ. रानभाई मुटकुडे, विनायक प्रकाशन, जिजासात, कैलासी ऑरेंजाबाद
- ⑤ दक्षिण भारताचा इतिहास - प्रा. अनिल जिंकारे, कैलास पब्लिकेशन ऑरेंजाबाद
- ⑥ मराठ्यांचा इतिहास - डॉ. सोमनाथ रोडे, काव्यता प्रकाशन, नांदेड

Books for Advanced Learners

- ① मध्ययुगीन भारत (1800 ते 1707) - डॉ. पी. व्ही. कोटे, कैलास पब्लिकेशन ऑरेंजाबाद
- ② भारतीय सामाजिक व धार्मिक सुधारणे - डॉ. अनिल कादरे, प्रशांत पब्लिकेशन, जळगाव


 HEAD
 DEPARTMENT OF HISTORY
 AZAD COLLEGE, AUSA



AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Academic Year: 2018-19



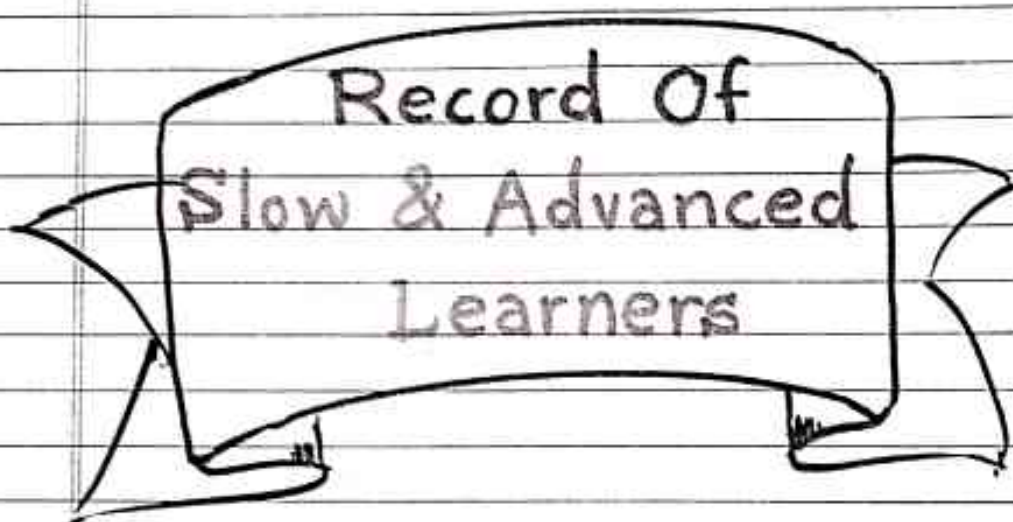
Index

Sr. No.	Particulars
1	Objectives
2	Method used for identification of slow/advance learners (attach learning level test question paper Xerox.)
3	List of slow and advance learners
4	details of activates conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	details of activities conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

2.2.1

PAGE NO	
DATE	

Library & Information Science



PAGE No. /
DATE

Objectives



- ① विद्यार्थ्यांची लैब्वरीक पाणी वाहवणे
- ② वायुमयिक रुची निर्माण करणे.
- ③ ग्रंथात्म्य शास्त्राची संवर्धित जाण वृद्धीगत करणे.

B. B. B.
Head
Dept. of Library &
Information
K. J. Somaiya Institute of
Management Studies &
Research



Time - 30 min.

2018-19

MARKS - 10

1. 'ग्रंथाख्य दिन' दरवर्षी कोणत्या तारखेला साजरा केला जातो ?
(A) 12 ऑगस्ट (B) 7 जुलै (C) 14 डिसेंबर (D) 20 डिसेंबर
- Q - 2. भारताचे राष्ट्रीय कृषी ग्रंथाख्य ---- येथे आहे.
(A) मुंबई (B) नवी दिल्ली (C) पुणे (D) हैद्राबाद
- Q - 3. डॉ. एस. आर. रंगनाथन यांचे जन्मगाव कोणते ?
(A) सिरुपती (B) लंडन (C) शिवाळी (D) हैद्राबाद
- Q - 4. भारतीय ग्रंथाख्य शास्त्राचे जनक कोण ?
(A) बी. एस. केशवण (B) डॉ. रंगराजण
(C) डॉ. पी. एस. कृष्णा (D) डॉ. एस. आर. रंगनाथण
- Q - 5. भारतामध्ये ग्रंथाख्य शास्त्रातील पहिले पदाधिका कोर्स कोणी सुरु केला ?
(A) दिल्ली विद्यापीठ (B) उस्मानियाँ विद्यापीठ
(C) महाराष्ट्र विद्यापीठ (D) पंजाब विद्यापीठ
- Q - 6. भारतामध्ये राष्ट्रीय ग्रंथाख्याचे पहिले ग्रंथपाल म्हणून कोणाची नियुक्ती करण्यात आली ?
(A) डॉ. एस. आर. रंगनाथण (B) डॉ. एस. एच. होरा
(C) के. एम. आसूदोल (D) बी. एस. केशवण

Q-7 रवाळीळ वेळी कोणत्या राज्यात ग्रंथाळ्य कायदा अस्तीत्वात नाही?

(A) बिहार (B) कर्नाटक (C) प. बंगाल (D) गोवा.

Q-8 भारतात सर्वप्रथम कोणत्या राज्यामध्ये ग्रंथाळ्य चळवळ सुरु झाली?

(A) महाराष्ट्र (B) महाराष्ट्र (C) प. बंगाल (D) आंध्र प्रदेश

Q-9 भारतामध्ये दरवर्षी ----- या कालावधीमध्ये ग्रंथाळ्य सप्ताह साजरा केला जातो.

(A) 20 नोव्हेंबर ते 28 नोव्हेंबर
(B) 14 नोव्हेंबर ते 20 नोव्हेंबर
(C) 14 जुन ते 20 ~~ऑक्टोबर~~ जुन
(D) 8 मार्च ते 14 मार्च.

Q-10 भारताच्या राष्ट्रीय ग्रंथाळ्याचे पूर्वीचे नाव काय?

(A) इंडियन लायब्ररी (B) इम्पेरिअल लायब्ररी.
(C) लायब्ररी ऑफ काँग्रेस (D) वरिष्ठ वेळी नाही.

2018-19



आझाद महाविद्यालय, औसा जि. लखनूर



परीक्षा: TEST for DABW & Advanced Learners.

वर्ग: B.A. Ist year

सत्र: 2018-19

विषय: Library and Information Science

पेपरचे नाव व क्रमांक:

अंकाळ गुण

विमान गुण

रैंक क्रमांक	नांव	प्राप्त गुण	रैंक क्रमांक	नांव	प्राप्त गुण
1	धरिहार विष्णू शास्त्राव	05	28	बनसीडे अजय भास्व	05
2	शैलू लोकर रफोक	AA	29	भारो जगन्नाथ गणेश	07
3	गगण गजेंद्र रमेश	04	30	आंगे महादेव गणेश	AA
4	कोपरकर शहीत सुभाष	05	31	विराजदार स्वामीबापू	08
5	लाडगा विरज सुभाष	AA	32	घोडके शंकर लक्ष्मण	AA
6	शैलू सुभाष जेजी	AA	33	गुरव मधुसूदन गणेश	AA
7	कोणी विधुकर धनराज	AA	34	कांबळ सुभाष अंकट	07
8	साठुळ शिल्पा रमेश	07	35	कोणी संजय तुकमाण	05
9	शैलू अभिनव सलीम	AA	36	पारल रवलील सुनील	05
10	पळ सुनील लक्ष्मण	07	37	शेजें सुभाषकुमार संजय	06
11	दय्यमुख गुरुेश गजरा	06	38	सने शहीत गणवत	05
12	जावंडे रशीकष कुरुबा	AA	39	सय्यद अमारण सुभाष	06
13	पठाण अरबाज फिरोज	05	40	सय्यद फखर कोदर	03
14	साठ अनुसया भास्व	AA	41	शैलू स. करीम इस्माइल	09
15	दुधमुख एजाब सुभाष	05	42	शैलू सुबीना लखिम	AA
16	कांबळ सुभाष सुभाष	AA	43	शैलू सुभाष सुभाष	07
17	सुरवस पद्मवी महादेव	06	44	सुभाष सुभाष सुभाष	04
18	कांबळ नागनाथ काकासाव	05	45	सुभाष सुभाष सुभाष	06
19	कांबळ पित्तल सुभाष	05	46	लाडुळु अरबाज संजय	AA
20	भाळ दिपाण दिनकर	07	47	वाधमार अक्षय उत्तम	05
21	पाटील सुरज सुभाष	02	48	भाळ दिपाण दिनकर	AA
22	साठ रश्मी सोनबा	AA	49	अनाथ निकोला लखनाथ	05
23	सिरसते सुभाष सुभाष	06	50	साठ अ. सु. उमराव	05
24	बनसीडे सुभाष सुभाष	06	51	जोशी मलीमा वामनाथ	07
25	चळगाण सुभाष सुभाष	03	52	सुभाष सुभाष सुभाष	06
26	दोक विजयकुमार सुभाष	05	53	पसार प्रभात आरन	AA
27	भाळ सुभाष सुभाष सुभाष	09	54	सुभाष सुभाष सुभाष	06



आइयाद महाविद्यालय, आसा

अंतर्गत परीक्षा गुणपत्रिका

परीक्षा :

वर्ग :

विषय :

वेपरचे नाव व क्रमांक :



उत्तीर्ण गुण

किमान गुण

दैनिक क्रमांक	नाव	प्राप्त गुण	दैनिक उत्तीर्ण	नाव	प्राप्त गुण
55	सर्वनाथ विक्रम अनाम	05			
56	साहे महेश रंजनाभव	07			
57	यादव लेशवती महादेव	07			
(58)	जाधव सनीश शिवाजी	04			
(59)	काळे गोपाळ महादेव	AM			
P-1 (60)	सुजाट लक्ष्मण गवनाथ	08			
61	संगर सुरिाळ प्रल्हाड	07			
62	रावण काकाजी धोंडिराव	06			
63	रेजळे योगेश शिवाजी	06			
64	परिसागर अक्षय काकाजी	06			
65	परिसागर अक्षय दयाजी	07			
66	कुमार रमेश्वर संदीपान	06			
67	मोरे रविंद्र दासु	05			
(68)	पांचाळ आकारा संजय	08			
(69)	शेखर वकीर दगडू	04			
(70)	शिंदे रंजित मोहन	04			
(71)	शेखर लक्ष्मी फारुख	04			

B. Yashwanth

पर्यवेक्षकाचे सही दिनांकासह

बैठक अस्वाक



दिनांक 25.06.2018 रोजी प्रो. व. व. व. विभागात बैठक घेण्यात आली या बैठकीत फ. वी. ए. प्रथम वर्गातील विद्यार्थ्यांनी म. ए. ए. परीक्षेची परीक्षा घेऊन त्यांचे मुल्यमापन करून त्यामधील सर्वोत्कृष्ट परीक्षार्थी यादीत डाऊन लोड करून असे वेगळे वेगळे वेगळे करवण्याचे ठरले.

असे ठरले त्यानुसार करवण्यासाठी 04 पेक्षा कमी गुण घेणारे विद्यार्थ्यांना डाऊन लोड करून त्यांना डाऊन पेक्षा जास्त गुण प्राप्त करवण्यासाठी विद्यार्थ्यांना सर्वोत्कृष्ट परीक्षार्थी यादीत डाऊन लोड करवण्याचे ठरवले. तसेच डाऊन लोड करवण्यासाठी कोही अडथळी कोणी घेणे व सर्वोत्कृष्ट परीक्षार्थी यादीत त्यांना भरविण्यात अडथळी घेण्यात येऊ नये असे ठरवले.

प्रा. श्री. गणेश वी. ए. ए.
प्रा. डॉ. लोटे डी. एस.
प्रा. सौ. गायकवाड वी. व्ही.

Biyadhav

[Signature]

Chaitan

Biyadhav

Head
Dept. of Library &
Information Science
Azad Mahavidyalaya, AUSA

[Signature]

Principal
Azad Mahavidyalaya
AUSA, Dist. Latur. (M.S.)

स्तुतना



वी.ए. प्रथम वर्षीय सर्व विद्यार्थ्यांची सुचीत
करण्यास येथे वी.ए.ची शैक्षणिक शाखाची 10 फी.
मुलांची माल परिक्षा दि. 28.06.2018 रोजी
डु. 3:30 ला दाखल व्हावे 42 मध्ये होईल
तरी सर्व विद्यार्थ्यांची परिक्षेस हजर राहणे.

B. Y. Mohale

सा. श्री. जोधव वी.ए.

विभाग प्रमुख
शैक्षणिक आणि माहिती शाखा

B. Y. Mohale

Host
Dept. of Library &
Information Science
Azad Mahavidyalaya & AUSA

[Signature]

Principal
Azad Mahavidyalaya
AUSA, Dist. Latur. (M.S.)

लुचनी



श्रेयाळय आणी महिलाशास्त्र विभागाला वरी.
ए. प्रथम वर्धातील खाजिळ विद्यार्थ्यांना सूचीत
करव्यात येते की, त्यांचे उजळणी करू द्या.
12.07.2018 पासून उपाशी उ:15 मला ला.
दाली क्रमोक्त 19 मध्ये होशील.
तारि सर्व विद्यार्थ्यांची वेळी
हजर होवे.

डि. अ. अ. अ.

शा. अ. अ. अ. अ. अ.
विभाग प्रमुख
श्रेयाळय आणी महिलाशास्त्र
विभाग.

डि. अ. अ. अ.

Mle

Principal
Azad Mahavidyalaya
Ausa, Dist. Latur. (M.S.)

2018-19



अ. क्र.	विद्यार्थी नाम.	Gal	Gal	Gal	Tex	Tex	Tex
		12/7	13/7	14/7	16/7	17/7	18/7
1	ठाठाने राजेंद्र रमेबा	P	A	P	P	P	P
2	कोपरकर रोहिणी सुनिळ	P	P	P	P	P	P
3	चव्हाण ओमकार सुभाष	A	P	A	P	P	P
4	संभरु फहाड कादर	P	A	P	P	A	P
5	पांचाळ आकाश संजय	P	P	P	P	P	P
6	शेख वजीर दगडू	A	P	P	A	P	P
7	शेख तुंगसा फाकळ	P	A	P	P	P	P
8	त्रिभुक्त पंढरकांत महेन	P	P	P	A	P	P
9	काणे गोपाळ महादेव	A	P	A	P	P	P
10	पाटीळ सुदरज रमकांत	P	P	P	P	P	P
11	सुर्वेशी दिगंबर देवराज	P	A	P	P	P	P

B. Y. Khar

Dept. of Library & Information Science
Azad Mahavidyalaya, AUSA

Principal
Azad Mahavidyalaya
AUSA, Dist. Latur. (M.S.)

Report of Activities of Slow Learners



या वर्षी बी.ए. प्रथम वर्षातील निवड साहित्यास
मलबसलेद एकसूचक विद्यार्थ्यांना खासीच तिसरी
अभ्यासक्रियास सहाय्य करण्यात आले.

- ① ग्रंथोपस्कार कसे करावेत हे इतर विद्यार्थ्यांना
समजून सांगण्यासाठी विद्यार्थ्यांना सांगितले.
- ② फॅशन डिझाईन कोर्स साठी पुढील तयारी
काम करवी हे समजून सांगितले.
- ③ स्पर्धा पाहण्या तयारीसाठी ग्रंथाभ्यासीक कोणते
ग्रंथ वापरावेत या विषयी गाईडन्स केले.
- ④ मुळासाठी वळक्यातिस मॅकानिक्स ह्या दोन वर्षांच्या
कोर्स वाचून घ्याव्यात पुरवली.
- ⑤ वेब्सिक कोस्मॉलॉजी या एक वर्षाच्या कोर्स
वाचून घ्याव्यात दिली.
- ⑥ ड्रॉइंग मॅकानिक्स या कोर्सची मालिगी दिली.
- ⑦ एक.एच.एल. व स्पोर्ट्समध्ये सहकार्य घेण्यासाठी विद्यार्थ्यांना सांगितले.

- 1 मोरे राजकन्या विजय
- 2 शेख. अ. करीम इस्माईल
- 3 सागर लक्ष्मण नवनाथ
- 4 निराजदार रुक्मिणी नाथ.

Rajesh M.

Shreeta*

Sajeeb Gauram

रुक्मिणी

Rajesh M.

Dept. of Library &
Information Science
Azad Mahavidyalaya, AUSA

[Signature]

Principal

Azad Mahavidyalaya
AUSA, Dist. Latur. (M.S.)

2016-17 Time Table.

PAGE No.	
DATE	17/07/16



Date	Time	Name of Teacher
15-7-2016	8:45 am 9:00	prof. Tote D.S.
16-7-2016	8:15 am 9:00	prof. Tote D.S.
18-7-2016	8:15 am 9:00	prof. Tote D.S.
19-7-2016	8:15 am 9:00	Gairikwad V.V.
20-7-2016	08:15 am 9:00	prof. Gairikwad V.V.
21-7-2016	08:15 am 09:00	prof. Gairikwad V.V.
22-7-2016	08:15 09:00	

Bryan

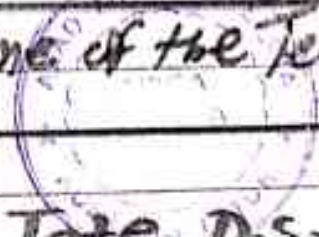
Dept. of Library & Information Science
 Mahatma Jyotiba Phule Mahavidyalaya, Amn

Amele
 Headmistress
 Aged Mahatma Jyotiba Phule Mahavidyalaya Amn
 Dist. Latur

2019-20 Time Table

PAGE NO.	
DATE	

Date	Time	Name of the Teacher
	18:15 TO 9:00	DR. Tate D.S.
11.07.2019	8:15 TO 9:00	DR. Tate D.S.
12.07.2019	8:15 TO 9:00	DR. Tate D.S.
13.07.2019	8:15 TO 9:00	Prof. Gaikwad V.V.
15.07.2019	8:15 TO 9:00	Prof. Gaikwad V.V.
16.07.2019	8:15 TO 9:00	Prof. Gaikwad V.V.
17.07.2019	8:15 TO 9:00	DR. Tate D.S.



B. Y. K. Hall

(Signature)

Dept. of Library & Information Science
Amravati University

Dist. Latur

2017-18

Time Table

PAGE No.



Date	Time	Name of the Teacher
17.07.2017	8:15 TO 9:00	prof. Tate D.S.
18.07.2017	8:15 TO 9:00	prof. Gaikwad V.V.
19.07.2017	8:15 TO 9:00	prof. Tate D.S.
21.07.2017	8:15 TO 9:00	prof. Tate D.S.
22.07.2017	8:15 TO 9:00	prof. Gaikwad V.V.
24.07.2017	8:15 TO 9:00	prof. Gaikwad V.V.

By

Principal
Government Primary &
Secondary School
Latur

[Signature]

Dist. Latur

2018-19 Time Table

PAGE No. _____
DATE _____

Date	Time	Name of the Teacher
12.07.18	8:15 TO 9:00	prof. Gaikwad V.V.
13.07.18	8:15 TO 9:00	prof. Gaikwad V.V.
14.07.18	8:15 TO 9:00	prof. Gaikwad V.V.
16.07.18	8:15 TO 9:00	Dr. Tote D.S.
17.07.18	8:15 TO 9:00	Dr. Tote D.S.
18.07.18	8:15 TO 9:00	Dr. Tote D.S.

B. Yashwanth

Dept. of Library &
Information Science
Azad Mahavidyalaya, Ausa

Amole



Time Table.

DATE Time	8:15 To 9:00 am.	8:15 To 9:00 am
MON	prof. Gaikwad V.V.	
TUE	prof. Gaikwad V.V.	
WED	Dr. Tote D.S.	
THU		prof. Gaikwad V.V.
FRI		Dr. Tote D.S.
SAT		Dr. Tote D.S.

13/3/2020

= Attendance. =



Page No. _____

Date _____

Sl. No.	Name of the Students.	01	02	03	04	05	06	07	08	09
		07	07	07	07	07	07	07	07	07
1.	Deshmukh Munaza Mustak A.	P	P	P	P	A	P	P	A	
2.	Patel Muskan Ismile	P	P	P	P	P	P	P	P	
3.	Sayyad Nilofar Muzaffar	P	P	P	P	P	P	P	P	
4.	Daroge Habib Babulal	P	P	P	A	P	P	P	P	
5.	Phathan Tajjoddin Rajmahemad	P	P	P	P	P	A	P	P	
6.	Pirjade Imran Yakub	P	P	A	P	P	P	P	A	
7.	Sayyad Marjeena khudbuddin	A	P	P	P	P	P	A	P	
8.	Shaikh Bilal Hamid	P	A	P	A	P	P	P	P	
9.	Shaikh Noorjahan Sattar	P	P	P	P	P	P	P	P	
10.	Kazi Taher Gapharsab	P	P	A	P	P	P	P	A	
11.	Shaikh Irfan Ajamoddin	P	P	P	P	A	P	P	P	
12.	Shaikh Sohail A. Majeed	P	P	P	P	P	P	P	P	
13.	Shaikh Ismile Ikram	P	P	A	P	P	P	P	P	
14.	Shaikh Lalu. Majeed	A	A	P	P	P	A	P	P	
15.	Shaikh Nadeeme dadamiya	P	P	A	P	P	P	P	P	
16.	Shaikh Akeeh Aleem	P	P	P	A	P	A	P	P	
17.	Shaikh Kalan Umar	P	P	P	P	P	P	P	P	



AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF FISHERY SCIENCE

Academic Year: 2018-19

Index

Sr. No.	Particulars
1	Objectives
2	Method used for identification of slow/advance learners (attach learning level test question paper Xerox,)
3	List of slow and advance learners
4	details of activates conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	details of activities conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

Note:- All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-ordinator

Department of Fishery Science
Azad Mahavidyalaya, Ausa



Objectives:-

- 1) To provide skill oriented updated education to the students to know the scope and Importance of the subject.
- 2) To impart the basic education in Fishery Science.
- 3) To develop an ability to work hard on their own and make them fit for society.
- 4) Emphasis on Ecological Importance of fauna.
- 5) To develop the skill in advance practical work experiments, equipments, laboratory along with collection, preservation and data interpretation of fish and fishing .

Beema
Head
Dept. of Fisher Science
Azad Mahavidyalaya Ausa

Department of Fishery Science Azad Mahavidyalaya, Ausa.



Slow Learners and Advanced Learners (Process and Outcome)

Within the classroom, faculties have to deal with different types of students. Some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

The advanced learners

The students who learn fast are called advanced learners. Obviously their learning speed is more than the peers.

The slow learners

Slow learners are the students who have slow speed than other students. They need patience and a regular monitoring.

Identification of ability of students to learn

It shall be done based on one or more of the following;

- Analysis of HSC scores.
- Conducting Learning Level Test in the class.
- Communication and soft skills.
- Their behavioral traits.
- Theory and Practical attendance.
- Performance in Unit test/midterm test/practice session etc.

Slow Learners Policy

- Personal Counseling.
- Induction Programme at College and departmental level for fresher.
- Bridge Course for first year students.


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Dept. of Fisher Science
Azad Mahavidyalaya Ausa



- Provision of simple and easy notes and course material.
- To provide need based facilities in departments and library to slow learners.
- Teacher Guardian Schemes/ Mentor Mentee.
- Arrangement of Guest lectures.

Advanced Learners Policy

- Encouragement to identify and utilize the web learning resources.
- Motivation to participate in interactive activities like debates, group discussion etc.
- Participation in various cultural, extra-curricular and research competitions in and out of the college.
- To provide need based facility in departments and library to advanced learners.
- Personal Counseling as and when the students turn up for the guidance.
- Arrangement of Guest lectures.
- Meritorious students are felicitated every year with cash prizes.

Outcome: Records based on student progress and observation.

Beern
Head
Dept. of Fisher Science
Azad Mahavidyalaya AUSA

Azad Mahavidyalaya, Ausa
Dept: Fishery Science
Test for Advanced and Slow Learner
Class: B.Sc. F.Y.

Student Name:
Time: 30 Min
Academic Year: 2018-19

Roll No:-
Marks: 10
Obtained Marks:



N.B.-> (i) Attempt all questions.
(ii) All questions carry equal marks.

1) ----- is the example of weed fish.

- A) Catla B) Chela C) Danio D) All of these

2) ----- is the example of submerged aquatic weeds.

- A) Hydrilla B) Lotus C) Pistia D) Typha

3. Osmotic pressure of water increases with increasing -----.

- A) Alkalinity B) Productivity C) Salinity D) Turbidity

4. A series of small ponds are constructed in ----- culture method.

- A) Pen culture B) Raceway culture C) Cage culture D) None of these

5. In ----- of the following culture method indigenous and exotic fishes cultured together.

- A) Composite culture B) Mixed culture C) Poly culture D) All of these

6. Derris powder is prepared from -----.

- A) Animal B) Plant C) Organic fertilizer D) Chemical

7. Saponin is present in -----.

- A) Ban Tumbakoo B) Rotenone C) Groundnut oil cake D) Mahua oil cake

8. Layout of fish farm means -----.

- A) Location of fish farm B) Size of fish farm
C) Survey of fish farm D) Design of fish farm

9. ----- factors increase the productivity of the pond.

- A) Light B) Chloronity C) Turbidity D) Hardness

10. ----- fish is used as a biological control of fish aquatic weeds.

- A) Scale carp B) Common carp C) Grass carp D) Chinese carp

Becma
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Azad Mahavidyalaya Ausa

Azad Mahavidyalaya, Ausa
Dept: Fishery Science
Test for Advanced and Slow Learner
Class: B.Sc. F.Y.



Time: 30 Min
Academic Year: 2018-19

Obtained Marks:

Answer Key

Q. No	Ans
1	B
2	A
3	C
4	B
5	D
6	B
7	D
8	D
9	A
10	C

Azad Mahavidyalaya, Ausa
Dept. of Fishery Science
Test for Advanced and Slow Learner
B.Sc. First Year
Academic Year: 2018-19



Sr.No.	Name of the Student	Obtained Marks
1	HASHMI AHTESHAM GAYAS	06
2	PATHAN ALIM MANSUR	06
3	SHAIKH MD ISAK MUSTAQ AHMAD	07
4	SHAIKH SOHEL MAULA	06
5	GAIKWAD MALLIKARJUN RAJENDRA	06
6	GHODAKE BHAGYASHREE RAJENDRA	07
7	IBATTE MANSI SHYAM	06
8	JADHAV ANIKET UTTAM	06
9	MANE SAROJA ABHIMAN	05
10	PATIL KUMAR VISHWAS	04
11	PAWAR SACHIN DURYOJAN	06
12	SALUNKE SHAILESH UTTAM	05
13	SAYED MEHJABEEN FAHIMODDIN	07
14	SAYED SUMERA TAHSEEN FAHIMODDIN	06
15	SHAIKH MAHEBUB KHALIL	05
16	SHAIKH SALIM MAHEBUB	07
17	THAKUR AVINASH RANGNATH	06
18	CHANDELE ASMITA SURAJ SINH	05
19	DAHLE ANKITA CHANDRAKANT	07
20	DODAKE PRATIKSHA BALAJI	06
21	INAMDAR MAHEEN FASIYODDIN	04
22	MAHAMUNI SWAPNALI SATISH	05
23	PATHAN ROMISA MANZoor KHAN	06
24	SHAIKH SEEMA KHALED	04
25	DAROGÉ SAIFALI SHADUL	04
26	KSHIRSAGAR SANJAY SAUDAGAR	06
27	SURYAWANSHI SWATI HANMANT	06
28	JADHAV RUTUJA ANKUSH	05
29	MULE ADARSH SANJAY	05
30	MUNDADA VAISHNAVI SATISH	06
31	SHINDE SAURBH PANDITRAO	06
32	SURYAWANSHI OM GUNVANT	07
33	PAWAR RACHANA SATESHSINH	07
34	SAYED BILAL SALIM	09
35	CHAUS MUSKAN ABDUL HAMID	04
36	KARPUDE ASIYA BEGUM DILAWAR	09
37	PATEL SHAHANA KHASID	06
38	SHAIKH HUMERA FARUKH	06
39	SHAIKH MAJDOOD MUSA	09

Beena
Head
 Dept. of Fisher Science
 Azad Mahavidyalaya Ausa

Azad Mahavidyalaya, Ausa

Dept. of Fishery Science

Advanced Learner

B.Sc. First Year

Academic Year: 2018-19



Sr.No.	Name of the Student	Obtained Marks
1	SAYED IBRAHIM SALIM	09
2	KARPUDE ASIYA BEGUM DILAWAR	09
3	SHAIKH MAJDOOD MUSA	09

Geema

Head

Dept. of Fisher Science
Azad Mahavidyalaya Ausa

Azad Mahavidyalaya, Ausa

Dept. of Fishery Science

Slow Learner

B.Sc. First Year

Academic Year: 2018-19



Sr.No.	Name of the Student	Obtained Marks
1	PATIL KUMAR VISHWAS	04
2	INAMDAR MAHEEN FASIYODDIN	04
3	SHAIKH SEEMA KHALED	04
4	DAROGE SAIFALI SHADUL	04
5	CHAUS MUSKAN ABDUL HAMID	04

Beema

Head

**Dept. of Fisher Science
Azad Mahavidyalaya Ausa**

Azad Mahavidyalaya, Ausa
Dept: Fishery Science
Test for Advanced and Slow Learner
Class: B.Sc. S.Y.



Student Name:
Time: 30 Min
Academic Year: 2018-19

N.B.:- (i) Attempt all questions.

(ii) All questions carry equal marks.

1. Antiseptic and Antibiotic drugs for -----,
A) Transportation B) Breeding C) Spawning D) All of the above
2. ----- is used in Bin Hatchery?
A) Iron B) lead C) Aluminium D) All of the above
3. ----- are the common antiseptic drugs used in fish seeds transportation.
A) Copper Sulphate B) Methylene Blue C) Potassium Permanganate D) All of the above
4. Male fish can be identified by -----,
A) Roughness of pectoral fin B) Smoothness of Belly
C) Roughness of caudal fin D) Smoothness of Dossal Fin
5. Spawns are transport in wide mouth earthen pot called -----,
A) Cartoon B) Gamalas C) Kim D) Kundi
6. Circular hatchery is also known as ----- hatchery,
A) Bin hatchery B) Glass jar C) Dwedi-81 D) Chinese
7. Kosi is the component of river -----,
A) Brahmaputra B) Ganga C) Godavari D) Yamuna
8. In West Bengal fish seed is sold in market by name -----,
A) Dim B) Dimpona C) Savar D) Sim
9. During breeding season male fish produce hormone to stimulate female for breeding called -----.
A) Copulation B) Ovulation C) Fertilization D) All of the above
10. ----- material is used in incubation unit of D-80 Hatchery.
A) Aluminium B) LDP C) Glass D) HDP

Q. No.
Head
Dept. of Fisher Science
Azad Mahavidyalaya Ausa

Azad Mahavidyalaya, Ausa
Dept: Fishery Science
Test for Advanced and Slow Learner
Class: B.Sc. S.Y.



Time: 30 Min
Academic Year: 2018-19

Marks: 10
Obtained Marks:

Answer Key

Q. No	Ans
1	A
2	C
3	D
4	A
5	B
6	D
7	B
8	A
9	A
10	D

Azad Mahavidyalaya, Ausa
Dept. of Fishery Science
Test for Advanced and Slow Learner
B.Sc. Second Year
Academic Year: 2018-19



Sr.No.	Name of the Student	Obtained Marks
1	PAWAR NIKITA BHAUSAHEB	05
2	PAWAR PRIYA NARAYAN	06
3	SHAIKH AKBAR DAGADUSAB	06
4	THORAT RAVISHANKAR UTTAM	06
5	TAMBOLI RUBINA SHEKHLAL	07
6	KADAM PRAGATI POPAT	07
7	PATIL POONAM NETAJI	04
8	SAYYED MUSADDIK A MAJJID	07
9	TIDKE SHUBHANGI SUDHAKAR	09
10	GADEKAR POOJA RAMAKANT	09
11	SHAIKH ABRAR FAKIRPASHA	04
12	PATIL PRASAD BHIMRAO	06
13	SOMWANSHI PRASHANT SURESH	09
14	SWAMI RADHA RAJABHAU	06
15	BANSODE MAYA HANMANT	05
16	MARDE ASHWINI SNJAY	09
17	SHINDE KAVITA SANJAY	04
18	SAYED SIMRAN MAQSUD	06
19	KAZI MUBASHSHIRIN SHAMSHERALI	06
20	PATWEKAR BUSHRA SAYEED	07
21	SAYYED MUSKAN JABBAR	07
22	SAYYED RUQAYYABI SALWDIN	07
23	SAYYED SIMRAN SALEEM	06
24	SHAIKH AFREEN BEGUM A GAFFAR	06
25	SHAIKH BUSHRA MUNIR	05
26	SHAIKH KHUSHNOOD MUSA	09
27	SHAIKH MARIYAM AMEER	06
28	SHAIKH NUZHAT IFTEKHAR	06
29	SHAIKH UMAR AHEMAD ZAHEER AHM	07

Seema
Head

Dept. of Fisher Science
Azad Mahavidyalaya Ausa

Azad Mahavidyalaya, Ausa

Dept. of Fishery Science

Advanced Learner

B.Sc. Second Year

Academic Year: 2018-19



Sr.No.	Name of the Student	Obtained Marks
1	TIDKE SHUBHANGI SUDHAKAR	09
2	GADEKAR POOJA RAMAKANT	09
3	SOMWANSHI PRASHANT SURESH	09
4	MARDE ASHWINI SNJAY	09
5	SHAIKH KHUSHNOOD MUSA	09

Beena
Head

Dept. of Fisher Science
Azad Mahavidyalaya AUSA

Azad Mahavidyalaya, Ausa
Dept: Fishery Science
Test for Advanced and Slow Learner
Class: B.Sc. T.Y.

Student Name:
Time: 30 Min
Academic Year: 2018-19



N.B.:- (i) Attempt all questions.
(ii) All questions carry equal marks.

1. Which is the male reproductive organ of *P. indicus*?
 - A. Petasma
 - B. Thelycum
 - C. Rostrum
 - D. Endopodites
2. Generally spawning tanks of prawns are painted on inner side by -----paints.
 - A. Red
 - B. White
 - C. Yellow
 - D. Black
3. *Penaeus monodon* is commonly known as:
 - A. Tiger prawn
 - B. White prawn
 - C. Red prawn
 - D. Brown prawn
4. How many prawn culture methods are used in India?
 - A. Two
 - B. Three
 - C. Four
 - D. Five
5. *Penaeus indicus* and *penaeus monodon* prawn species are -----prawns.
 - A. Shrimp
 - B. Non-Penaeid
 - C. Penaeid
 - D. Only (A)

6. *Penaeus indicus* belongs to which family?

- A. Scombridae
- B. Scopelidae
- C. Clupidae
- D. Penaeidae

7. Which are the penaeid prawns?

- A. *Penaeus indicus*
- B. *Penaeus monodon*
- C. *Metapenaeus japonicus*
- D. All of the above

8. In *Penaeus indicus* fertilization is -----.

- A. Internal
- B. External
- C. Both (A) & (B)
- D. None of the above

9. Today's typical fish food formulae may contain from ----- different micro-ingredients.

- A. 10 -20
- B. 20 -30
- C. 30 -40
- D. 40 -50

10. Which is a state of condition of matter which resists change?

- A. Anti-oxidants
- B. Particle size
- C. Stability
- D. Dilution



Qeem

Head

Dept. of Fisher Science
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Azad Mahavidyalaya, Ausa
Dept: Fishery Science
Test for Advanced and Slow Learner
Class: B.Sc. T.Y.



Time: 30 Min
Academic Year: 2018-19

Marks: 10
Obtained Marks:

Answer Key

Q. No	Ans
1	A
2	D
3	A
4	B
5	C
6	D
7	D
8	B
9	B
10	C

Azad Mahavidyalaya, Ausa
Dept. of Fishery Science
Test for Advanced and Slow Learner
B.Sc. Third Year
Academic Year: 2018-19



Sr.No.	Name of the Student	Obtained Marks
1	PHAWADE SNEHA RAJKUMAR	04
2	ZARGER UBEDULLAH MUJAHED AHMED	04
3	BOL RAMAKANT MAHAVEER	04
4	GURAV VINOD FULCHAND	06
5	RASAL APARNA HANMANT	06
6	SURWASE AJIT JANARDHAN	06
7	SURYAWANSHI BIBHISHAN VYANKAT	06
8	SHAHA RAFIK NAJIR	06
9	SHAHABADI SHARUKH MOHMAD	09
10	SYED BEBEE SALEHA MUSHARAF SAB	09
11	GHODAKE PUNAM ANKUSH	09

Geema
Head
Dept. of Fisher Science
Azad Mahavidyalaya Ausa

Azad Mahavidyalaya, Ausa

Dept. of Fishery Science

Advanced Learner

B.Sc. Third Year

Academic Year: 2018-19



Sr.No.	Name of the Student	Obtained Marks
1	SHAHABADI SHARUKH MOHMAD	09
2	SYED BEBEE SALEHA MUSHARAF SAB	09
3	GHODAKE PUNAM ANKUSH	09

Reema
Head
Dept. of Fisher Science
Azad Mahavidyalaya Ausa

Azad Mahavidyalaya, Ausa

Dept. of Fishery Science

Slow Learner

B.Sc. Third Year

Academic Year: 2018-19



Sr.No.	Name of the Student	Obtained Marks
1	PHAWADE SNEHA RAJKUMAR	04
2	ZARGER UBEDULLAH MUJAHED AHMED	04
3	BOL RAMAKANT MAHAVEER	04

Beema

Head

**Dept. of Fisher Science
Azad Mahavidyalaya Ausa**

—: Notice:—

All the staff members of department of fishery science are here by informed that there will be meeting on 18/07/2018 at 3:30 pm in fishery science department.

Minutes of the meeting:-

- 1) Preparation of organize Learning Level Test
- 2) Preparation of question papers for LLT
- 3) To arrange examination schedule.

S. Anale
Principal

Principal
Azad Mahavidyalaya
Ausa, Dist. Latur. (M.S.)

Beema
Head

Dept. of fishery science
Azad Mahavidyalaya Ausa
Dr. Korde S. S.
Head Dept of fishery Sci.
Azad Mahavidyalaya Ausa



Notice:-

PAGE :
DATE: 21/07/2018

All the students of BSc I, II, III year are hereby informed that there will be arranged a Learning Level Test for student on 26/07/2018 at 4:30 pm in Hall No: 21 (Second floor) for further details contact department of fishery science

[Signature]
Principal
Azad Mahavidyalaya
Ausa, Dist. Latur. (M.S.)

[Signature]
Head
Dr. Korde S.S.
Head Dept of fishery Sci
Azad Mahavidyalaya AUSA

Activities Conducted for Slow Learners

1. Personal counselling session:-



Activities Conducted for Advanced Learners



1. Provided Additional Booklist:-

- a) A textbook of Fishery Science and Indian Fisheries
by Dr. C. B. L. Srivastava
- b) Aquaculture and Fisheries
by N. Arumugam
- c) A textbook of Fish Biology and Fisheries
By S. S. Khanna & H. R. Singh

2. Provided YouTube Links:-

<https://youtube.com/playlist?list=PLjrctSOGJmaOZ4Dd4y4ctkNAdaeHxGIHn>

3. Photos of Encouragement of Advanced Learners:-

Beema
Head
Dept. of Fisher Science
Azad Mahavidyalaya AUSA





AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF हिंदी MARATHI

Academic Year: 2017-2018

Index

Sr. No.	Particulars
1	Objectives
2	Method used used for indetification of slow/advance learners (attach learning level test question paper xerox,)
3	List of slow and advance learners
4	details of activates conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	details of activitiles conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

Note:- All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-ordinator

Objectives

Q. No.



- १) मराठी भाषेची सात निमील करवा.
- २) मराठी साहित्याची ओळख करून देणे.
- ३) मराठी कवितेशी संबंधित ज्ञानात भर घालणे
- ४) बहुपर्यायी परीक्षेची सराव करून घेणे



AZAD MAHAVIDYALAYA, AUSA

Continuous Assessment
of CBCS Pattern

Name: _____

Class: _____

(B.A.F.Y.)

Roll No.: _____

Subject: _____

Paper No. _____

Semester _____

Test No. _____

Date: 2019-20

Max. Marks - 10 Marks

University Exam Seat No. _____

Marks
Obtained

Q. No.

१) मा.रा.तां. - - - श्रेणी राजकुमार होने

(अ) बड़ाहा (ब) राजकोट (क) इंदूर (द) धवातलेर

२) जयम गिरी ही कविता

या काव्यप्रकारान मोडत

(अ) सामाजिक (ब) पिढीही (क) राष्ट्रभक्ती (द) प्रेमकविता

३) हांकेवरी गाव' या कवितेस - - - मनास चित्रण आले आहे

(अ) बालमनास (ब) प्रौढ मनास (क) स्त्रीमनास (द) समाजमनास

४) विहूल वाघ यांची छान्ते कोली भाषेत आहेत

(अ) मराठवाडी (ब) कोकणी (क) खानदेशी (द) वेदभी

५) आरती प्रभू यांचे पूर्ण नाव काय आहे.?

(अ) चिंतामण प्रभू (ब) आरती प्रभू (क) चिंतामणी पळधर (द) चिंता

६) विंदा कव्ढीकर यांच्या - - - या कवितेला शांतिपुरस्कार मिळाला

(अ) मृदुबंध (ब) जातक (क) माझ्या मना वग (द) दगड (द) दगड

७) सुवेश भट यांना - - - साहित्य महोत्सव आयोजित

(अ) अहमदनगर (ब) लाहोर (क) पोवाडा (द) हाथक

बहुपथीय (Slow & Advanced) परीक्षेच्या निकाल



1)	पंजाळ गोविंद व्यंकटेश्वर	06
2)	ठावे समाधान राजेंद्र	08
3)	बागल सावर नामदेव	04
Slow 4)	सुरवस सुनिल बालाजी	08
5)	मावे कुमर अयाजबा	08
Adv 6)	कुतगावप स्वर्ण शीर्षी	08
7)	कावळ बाळसाहेब सुभाष	06
8)	जाधव कृष्ण बाबाशिव	04
9)	कडशाशी साखर महेश्वर	04
Slow 10)	ठावळ प्रवीण तुळशीदास	08
11 11)	चक्राठी दाहूल पांडित	03
11 12)	माण लक्ष्मण तिममा	03
11 13)	जाधव कृष्ण नागेश्वर	02
Adv 14)	कु. लोडळ प्रजक्ता गिळकेंड	08
Slow 15)	ठोडे विठ्ठल बालाजी	08
16)	फावडे साचिन मदन	08
17)	स्वामी समर्थ कशीनाथ	06
18)	करम सुरज राजू	08
Slow 19)	कु. महालिंग आश्विनी संजय	03
Slow 20)	सुरवस दत्तात्रय गोविंद	03
Slow 21)	जाधव हणमंत विठ्ठलराव	08
22)	ठाथकवाड अजित राष्ट्रायण	08
23)	माधवळ रमाकांत महादेव	06
24)	कुतगाव जितेश दिगु	08
25)	सुरवस अंडू सुरेश	04

Amale
प्रमुख

Amale
प्रा.शिंदे डी. आ.
विद्यार्थ प्रमुख

आझाद कॉलेज महाविद्यालय
औसा ता. औसा जि.लातूर

आझाद महाविद्यालय औसा

Hindustani Education Society's

AZAD MAHAVIDYALAYA, AUSA

AUSA, Dist. Latur



Attendance Register

Year : 2018 - 2019

Faculty : Asst

Name of Lecturer प्रा.शिंदे/डा. कावळे
Class बी.ए. प्रथम Division _____
Subject ऐच्छिक मराठी
Name of Paper _____

2019-2020 अतिमह विद्यापी
महाराष्ट्र

AZAD MAHAVIDYALAYA, AUSA

Attendance Register of

बी.ए. प्रथम वर्ष

Year

2019-20

Subject

मराठी

Month

जुलै

Date	Sign	Roll No.	Name of Student	1	2	3	4	5	6	7	8	9	10	11	12
				9	6	7	9	10	13	14	16				
				S	S	S	S	*	*	*	*				
				Number of Periods											
				Date											
			१) सुरवसे सुशिल बालाजी	P	P	P	P	P	A	P	P				
			२) आवते प्रवीण तुळशीदास	P	P	P	A	P	P	P	P				
			३) चव्हाण राहुल पंडित	P	A	P	P	A	P	P	P				
			४) माणे लक्ष्मण तिमबा	P	P	P	P	P	A	P	P				
			५) जाधव कृष्णा नातुराम	P	P	P	P	A	P	P	P				
			६) लोंढे विठ्ठल बालाजी	A	P	P	P	P	P	P	P				
			७) कु. महालिंगे आश्विनी संजय	P	P	P	A	P	P	P	P				
			८) सुरवसे हलात्रय गोविंद	P	P	P	P	P	A	P	P				
			९) जाधव हामंत विठ्ठलराव	P	P	P	P	A	P	P	P				

Amale
Principal
Azad Mahavidyalaya, AUSA
Mumbai

ठातिशील विद्याथ्यसिाही उपक्रम



ठातिशील पुकाशत निवड साहित्या
विद्याथ्यसिाही खातील सेवा पुरवळ्यात आल्या.

- १) आपणालयाकू त्यांना विनाशुल्क श्रेथ दिले.
- २) महाविद्यालयाच्या श्रेथालयातून त्यांना म्शरी साहित्याची जवजवी व महत्वपूर्ण श्रेथ दिले.
- ३) जोट्स दिले.
- ४) याचगी परीक्षा घेकन मूल्यमापन केले.

आझाद कनिष्ठ महाविद्यालय
औसा ता. औसा जि. लातूर

- १) कु. जगताप स्नेहा श्रीवरी जवजव
- २) कु. लोडाळ प्राजक्ता निळकंठ Anondal

फलनिष्पत्ती अहवाल



शैक्षणिक वर्ष 2015-2016 या वर्षाने
की ए. प्रथम वर्ष ऐच्छिक गराही विद्यार्थ्यांसाठी
गराही सामान्यज्ञानावर आधारित परीक्षा घेण्यात
आली. त्या परीक्षेला सर्व विद्यार्थी उपस्थित होते
था निकालानुन निकषानुसार जे विद्यार्थी खरो लगेच
अतिमंद तर होत विद्यार्थी अतिशय ठराविक्यात आले
तर चौदा विद्यार्थी सामान्य इतले

अतिमंद विद्यार्थ्यांसाठी अतिरिक्त ताद
धेऊन, मार्गदर्शन करून त्यांच्या गुणवत्तेची पातळी
वाढविल्यात आली. यामुळे त्यांच्या अपेक्षित-चौथला
खाल सामान्ये दिसून आले

अतिशय विद्यार्थ्यांसाठी काही उपक्रम
राबक्यात आले. तेव्हा त्यांच्या गुणवत्तेची पातळी
अधिक सुधारलेली दिसून आली

एकंदरित अतिमंद व अतिशय
विद्यार्थ्यांसाठी जे उपक्रम राबक्यात आला त्याची
इच्छित फलनिष्पत्ती दिसून आली.

Principal
Azad Mahavidyalaya

पेप ५

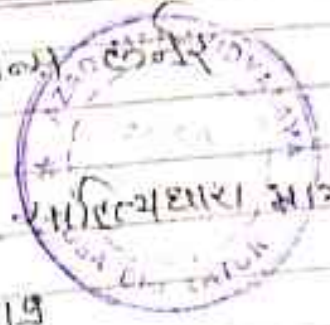
चाचणी परिदोता खो आणि अडकान्ये

वेळ - ३० मिनिटे

विषय: मराठी - इ. ८

B.A.Sy.

दि. २०१८-१९



प्रश्न - खालील वाक्यपुर्तगी प्रश्न सोडवा.

१. 'फ्लेशरी पत्ताचा विजय' हे लेखन - - - साहित्य प्रकारातील आहे.
 - अ) ललित
 - ब) वैचारिक
 - क) कथा
 - द) आत्मकथन
२. इरातनी कवे यांच्या - - - या कृतीला साहित्य अकादमीचा पुरस्कार मिळाला आहे.
 - अ) मुगल क मोहरा
 - ब) परिपूरि
 - क) गंगा डक
३. 'गणा अपध्या' या कवितेचे लेखक - - - हे आहेत.
 - अ) गदिमा
 - ब) अरुंधत माडगूळकर
 - क) अंबोड्री माडगूळकर
४. 'गणा अपध्या' यांचे साधनात - - - हे गोते.
 - अ) पथिल
 - ब) अडीपोतण
 - क) पांझि
 - द) पवार
५. 'गणा अपध्या' ही कथा - - - या कथासंग्रहातील आहे.
 - अ) हस्ताचा पाऊस
 - ब) भागेदगी भागसं
 - क) काळी आई
६. 'माझी झुट्टे करायला मला लागू लागली आहे' हा उतरा - - -
 - अ) आत्मकथनातील आहे.
 - ब) मास्तराची सावली
 - क) हेडमास्तरांची सावली
 - द) उतरा

गोते गोते गोते

8) बावानी कृषाबाईस महसुसमयी - - - - -
अ) झाठणे व) रुपया क) वाराडाणे



9) जमातवाद वाहविण्याचे कार्य - - - - - यांनी केले होते.
अ) डॅच व) फ्रेंच क) ब्रिटिशांनी इंग्लंडात.

10) जमातवाद: व्यक्तिगत समस्या हा वैचारिक लेख - - - - - यांनी लेखन केले होते.
अ) फकरुद्दीन कोरवा व) कोरवा महंमद क) हुसैन सादिक द) फारुकीन कोरवा

परीक्षेच्या निकाल



विद्यार्थ्याची नाम	गण
1) शेरग खमिर जिलानी	04
2) रोप काठिया राजेंद्र	08
3) गायकवाड राजानंद	06
शेव 4) सुर्यवंशी जिलान राजेंद्र	08
5) शेरग अखर अकबर	04
6) आदीरे प्रिमळा राजेंद्र	08
7) चंदाण विठ्ठल राजेंद्र	06
Adv 8) ज्ञानेश्वर सिद्धम जेठव	08
Adv 9) लळीकर सगुणा सुधा	08
शेव 10) राठोड अंजना त्रिजोषी	02
शेव 11) राठोड ज्योति निलेश	02
12) मिमुंळे मिरा गोरिबा	06
13) वाळुंळे निरमल रामसाहेब	08
14) दिक्षित गायत्री वगड	04
Adv 15) भावण पुजा भादण	08
16) कुंभार रवाजी पादुरंग	06
17) भावण पुजा उमेश	08
18) जागरीळे निळपंत राजेंद्र	04
शेव 19) शेरग खमिर मंगड	03
शेव 20) निंबाळकर विभावाकर काळिसराम	08
21) वानखोडे ज्योति उमेश	04
22) कदम भावणी राम	08
23) मुंळे प्रिमळा भादण	08
24) सगुंळे रवीका त्रिजोषी	04
शेव 25) उडसूळे सगुण नंद	08
शेव 26) सुरवसे खमिन निरमल	08
27) कांबळे संदिप शिवराज	08

Principal
Azad Mahavidyalaya
Aurangabad, Dist. Latur

(Signature)

विभाग प्रमुख
राठी विभाग
पहाविद्यालय औरंगाबाद

Year

(2018-19)
Slow Learner List
अतिमंद विद्यार्थ्यांची यादी



- १) सुखसे सुनिल बालाजी
- २) भावले प्रवीण तुळशीदास
- ३) चव्हाण राहुल पंडित
- ४) माने लक्ष्मण तिम्मा
- ५) जाधव कृष्णा जातुराम
- ६) लोढे विठ्ठल बालाजी
- ७) कु. महालिंग आश्विनी संजय
- ८) सुखसे हलात्रय गोविंद
- ९) जाधव हलमंत विठ्ठलराव

ASLunds

विभाग प्रमुख
मराठी विभाग
आझाद महाविद्यालय औसा

अतिशक्ति विद्यार्थ्यांची यादी
Advanced Student List

- १) कु. जगताप स्नेहा शिल्पी
- २) कु. लोडाळ प्राजक्ता निळकंठ

ASLunds

विभाग प्रमुख
मराठी विभाग
आझाद महाविद्यालय औसा

Slow Learner Student List

जातीमंद विद्यार्थ्यांची यादी



- १) सुथविंशी शतिल राजेंद्र
- २) राठोड अंजना विशाजी
- ३) राठोड ज्योती नितेश
- ४) शेख सैफ मंगोदीन
- ५) गिवाळकर श्रीमाशंकर बळिराम
- ६) आड्डुळे संगम गंडू
- ७) सुरवे सचिन विश्वेश

A. Shinde

विभाग प्रमुख
मराठी विभाग
आझाद महाविद्यालय औसा

Advanced Learner student list

जातीशील विद्यार्थ्यांची यादी

- १) गाधव सिद्धाम केशव
- २) लेळकर सधुणा सुदाम
- ३) थाडव पूजा महोदय

A. Shinde

विभाग प्रमुख
मराठी विभाग
आझाद महाविद्यालय औसा

सूचना दि. 11/09/2018

आज्ञाप महाविद्यालयी मराठी विभागाच्या
 B.A. II, III च्या विद्यार्थ्यांना सुचित करण्यात
 येते की: नोटीस वेळापत्र लक्षात घ्या. आदिमसूची

Slow learner सा विद्यार्थ्यांनी दि. 12/09/2018
 पासून आपापच्या महाविद्यालय संगणक सहाय्य
 शुभारंभ Slow learner विद्यार्थ्यांच्या जागा
 वाढवण्याच्या वेळीस जागे लगे भरिले सध्या
 विद्यार्थ्यांनी या परिपत्रका आस्वादासाठी
 वाचनकारण करावे.

साहित्य वेळापत्र

प्राध्यापकाचे नाव	वर्ग	कुम.न.	वेळ
1) प्रा. शिंदे वि.म.	B.A. II	24	3:00 to
	B. Com II		4:00
	B.Sc II		
2) प्रा. डा. कानके वि.म.	वी.म.	26	3:00
	T.Y		4:00

Afwind

शिवाय प्रमुख
 सराठी विभाग
 आज्ञाप महाविद्यालय औसा

फलनिष्पत्ती

पुस्तकालय



शैक्षणिक वर्ष 2015-2016 या वर्षात
बी. ए. प्रथम वर्ष ऐच्छिक मराठी विद्यार्थ्यांसाठी
मराठी सामान्यज्ञानावर आधारित परीक्षा घेण्यात
आली. त्या परीक्षेला सर्व विद्यार्थी उपस्थित होते
था गिकालातून निकषानुसार जे विद्यार्थी स्कोअर
शतमंद तर दोन विद्यार्थी शतशिल ठरविण्यात आले
तर चौदा विद्यार्थी सामान्य शरिते

शतमंद विद्यार्थ्यांसाठी अतिरिक्त तास
घेऊन, मार्गदर्शन करून त्यांच्या गुणवत्तेची पातळी
वाढविण्यात आली. यानंतर त्यांच्या अपेक्षित-चांगला
बद्दल सात्याचे दिसून आले

शतशिल विद्यार्थ्यांसाठी काही उपक्रम
राखण्यात आले. तेव्हा त्यांच्या गुणवत्तेची पातळी
अधिक सुधारलेली दिसून आली

एकंदरित शतमंद व शतशिल
विद्यार्थ्यांसाठी जो उपक्रम राखण्यात आला त्याची
इच्छित फलनिष्पत्ती दिसून आली.

[Signature]

Principal
Azad Mahavidyalaya
Azad Dist. Latour

[Signature]

निर्देश प्रमुख
मराठी विभाग
आजद महाविद्यालय अजद

फलनिष्पत्ती अहवाल



शैक्षणिक वर्ष २०१८-२०१९ या वर्षात जी-५ प्रथम वर्ष पाठ्यक्रम अन्वये विद्यार्थ्यांसाठी (अंतराधी) सामान्यज्ञानावर आधारित परिक्षा घेण्यात आली त्या परिक्षेला सर्व विद्यार्थी उपस्थित होते. या निष्पत्तीतून निष्पत्तीनुसार नऊ विद्यार्थी सगले पूर्णतः उत्तीर्ण तर दोन विद्यार्थी अतिरिक्त उत्तीर्ण झाले. तर चौदा विद्यार्थी सामान्य राहिले.

उत्तीर्ण विद्यार्थ्यांसाठी अतिरिक्त तास घेऊन मार्गदर्शन करून त्यांच्या गुणवत्तेची पातळी वाढविण्यात आली. त्यांनाच त्यांच्याच अर्जातून-चांगला वादल इत्यादी दिलेले आहे.

अतिरिक्त विद्यार्थ्यांसाठी काही उपक्रम राबविण्यात आले. त्यांच्या गुणवत्तेची पातळी अधिक सुधारलेली दिली आली.

सुसंरचित उत्तीर्ण व अतिरिक्त विद्यार्थ्यांसाठी जो उपक्रम राबविण्यात आला- त्याची इच्छित फलनिष्पत्ती दिली आली -

विभाग प्रमुख
मराठी विभाग
साक्षात् मंत्रालय, बंगलूर

सूचना



१८/०६/२०१८

बी.ए. प्रथम वर्षतील मराठी विषयाच्या
विद्यार्थ्यांना सूचित करण्यात येते की, त्यांची
सामान्यज्ञान (मराठी) ची परीक्षा बुधवार दिनांक
२० जून २०१८ रोजी दुपारी ३.३० ला खोली
क्र. २६ मध्ये होणार आहे.

तरी सर्व विद्यार्थ्यांनी परीक्षेसाठी
वेळेत हजर असोव

आझाद कनिष्ठ महाविद्यालय
औसा ता. औसा जि. लातूर

प्रा. दुष्यंत आ. शिंदे
मराठी विभागाप्रमुख
औसा महाविद्यालय, औसा

औसा महाविद्यालय औसा

मराठी

संदर्भ ग्रंथ



- १ काव्यवेभव - संपा. डा. मा. मा. जाधव
- २ काव्यवेभव - विधावती मागदेशिके
- ३ साहित्यधारा भाग-२ - संपा. डॉ. मा. मा. जाधव
- ४ साहित्यधारा भाग २ - विधावती मागदेशिके

A. Sundar

विभाग प्रमुख
मराठी विभाग
आजाद महाविद्यालय औरंगा

Slow and Advanced Learners

Dept of Public Administration

Academic Year 2019-20

PAGE: _____
DATE: 04/07/2019

सूचना

डी. ए. प्रथम वर्षातील लोकप्रशासन विषयाच्या सर्व विद्यार्थ्यांना सुचित करण्यात येते की, त्यांची साक्षात् शिनायत आधारीत बहुपर्यायी वस्तुनिष्ठ परिक्षा 08/07/2019 रोजी दुपादी 1.00 वा होल 02 रय मध्ये होण्यात आली आहे. तरी सर्व विद्यार्थ्यांनी परिस्तेभाठी वेळेत हजर राहावे.

Signature

प्रा.डॉ. मधुद के एन.
लोकप्रशासन विभागप्रमुख
आझाद महाविद्यालय, अहमदाबाद



PAGE:

DATE: / /

* Objectives of Slow and Advanced Learners

1. विद्यार्थ्यांची वैयक्तिक पातळी वाढविणे.
2. विद्यार्थ्यांना विषयाची रुची निर्माण करणे.
3. सर्व विद्यार्थ्यांना अध्ययनाच्या प्रवाहाने आणणे.
4. विद्यार्थ्यांमधील न्युनगंड दूर करण्याचा प्रयत्न करणे.
5. जे विद्यार्थी अभ्यासाने हुशार आहेत अशा विद्यार्थ्यांना त्यांचे ज्ञान अधिक समृद्ध करण्याचा प्रयत्न करणे.

Outcome of the Activity conducted for Slow/Advance learners

☞

Slow learners माठी Extra classes

आयोजित करून त्यांच्यामधील विद्यार्थ्यांविषयी संवेदीत झाली दुरु करणे तसेच त्यांच्यात असलेला न्युनगंड दूर करण्यास मदत करणे या विद्यार्थ्यांनी शिक्षणापासून दुर होऊ नये यासाठी मदत करणे झाली. तसेच अव्यक्त लेव्हल विद्यार्थ्यांच्यामधील असलेले ज्ञान त्यांच्या लयीत आणून देणे यापुढे कशाकडे त्यांचे व्यक्तिमत्त्व सर्वांगीण विकसित करणे यास होण्यास मदत होई.



PAGE :

DATE 20/06/2019

बैठकीया अहवाल

सन 2019-20 या शैक्षणिक वर्षातील पहिली बैठक आज दिनांक 20/06/2019 या रविवार रोजी दुपारी 2:00 वाजता लोकप्रशासन विभागाअंतर्गत विभागप्रमुखांच्या अध्यक्षतेखाली झाली या बैठकीत विविध विषयावर चर्चा करून निर्णय घेण्यात आले.

या बैठकीतील तिसरा विषय विद्यार्थ्यांच्या सर्वांगीण विकास घडवून यावा यासाठी विविध उपक्रम राबविण्याचे ठरले. त्या अनुषंगाने बी.ए. प्रथम वर्षाच्या विद्यार्थ्यांसाठी बैठकीक मुळांकन करण्याचे ठरले त्यानुसार 10 भागांची प्रस्तुतिले परिक्षा घेण्याचे ठरले.

या परिक्षेत य वेळा कमी गुण घेणाऱ्या विद्यार्थ्यांना हा 0.25 टक्क्यांवर गुण देण्याचे ठरले. तर 0 पेक्षा जास्त गुण घेणाऱ्या विद्यार्थ्यांना 0.25 टक्क्यांवर या गुणा देण्याचे ठरले.

तसेच हा 0.25 टक्क्यांवर यासाठी शाळा मासिका आयोजित करण्याची निर्णय घेण्यात आला तर 0.25 टक्क्यांवर यासाठी अंदाज घेण्याची यादी देणे, 0.25 टक्क्यांवर यासाठी विविध उपक्रमात सहभागी होण्यास प्रोत्साहन देण्याचे ठरले.

परीक्षा 2019-20
लोक प्रशासन विभाग
आम्नाद महाविद्यालय औसा
गुण-10 वेळ-1 तास



Learning Level Test

सूचना: 1 सर्व प्रश्न सोडवा

2 सर्व प्रश्नांना समान गुण आहेत

प्रश्न 1 सर्वोच्च न्यायालयाचे मुख्यालय— येथे आहे

अ) मुंबई ब) दिल्ली

क) मद्रास ड) कोलकत्ता

प्रश्न 2 सर्वोच्च न्यायालयाच्या न्यायाधीशांचे वेतन— निधीतून होते

अ) संचित ब) कोषागार

क) पंतप्रधान निधी ड) वरीलपैकी सर्व

प्रश्न 3 समतेच्या हक्काची तरतूद— या कलमात करण्यात आली आहे

अ) 12 ते 15 ब) 14 ते 18

क) 17 ते 20 ड) यापैकी नाही

प्रश्न 4 — या कलमात मूलभूत कर्तव्य ची नोंद करण्यात आली आहे

अ) 51 क ब) 50 क

क) 52 क ड) 53

प्रश्न 5 भारताच्या राष्ट्रपती चा कार्यकाल— वर्षांचा

असतो

अ) 5 ब) 3

क) 4 ड) 6

प्रश्न 6 मंत्रिमंडळ सचिवालयाचे प्रमुख— असतात

अ) राष्ट्रपती ब) पंतप्रधान

क) राज्यपाल ड) लोकसभा अध्यक्ष

प्रश्न 7 भारताच्या केंद्रीय कायदे मंडळास— म्हणतात.

अ) लोकसभा ब) राज्यसभा

क) संसद ड) यापैकी नाही

प्रश्न 8 राज्यसभेचे पदसिद्ध अध्यक्ष— असतात



आ) पंतप्रधान ब) राष्ट्रपती

क) उपराष्ट्रपती ड) यापैकी सर्व

प्रश्न 9 लोकसभेची वर्षातून किमान— अधिवेशने बोलावले जातात.

आ) दोन ब) तीन

क) चार ड) यापैकी नाही

प्रश्न 10 राज्यसभेत जास्तीत जास्त— सभासद असतात.

आ) 238 ब) 260

क) 252 ड) 250

=====End=====

Answer key

1. ब
2. अ
3. ब
4. अ
5. अ
6. ब
7. क
8. क
9. अ
10. ड

2019-20



आज्ञाद महाविद्यालय, औसा जि. लातूर

अंतरांत परीक्षा - गुणपत्रिका

परीक्षा : Slow Learners & Advanced Learners

वर्ग : B.O.I

विषय : Public Administration

पेपरचे नाव व क्रमांक :

कमाल गुण	किमान गुण
80	32

सैटक क्रमांक	नाम	प्राप्त गुण	सैटक क्रमांक	नाम	प्राप्त गुण
A.L	1 खदीम इम्रान इस्माइल	08			
S.L	2 प्रमोद अरकाज रसन	04			
	3 बाबू हर्षाजी बभूत	06			
	4 लोडगे अमिता सोमनाथ	06			
A.L	5 मोर प्राणिता अंणादास	08			
	6 इशानुव सिमरण चंदास	06			
	7 अश्विन सिमरण चंदास	06			
A.L	8 इशानुव रोहन सिध्दाथ	08			
S.L	9 नागपूरक आगोच्या लिपि	04			
S.L	10 सातपुत आश्रपावी भाऊ	04			
	11 बाबू तोफिक पायूलाळ	07			
	12 लोडगे मोदिनी अंतूर	07			
	13 शिंदे अल्पना चंदास	04			
	14 लोडगे अश्विन माधव	03			
S.L	15 अश्विन भाग्यतीक्ष्ण अश्विन	04			
S.L	16 पद्मज प्रतिग बाळाज	04			
	17 प्रताप गणेश गोविंद	07			
S.L	18 सोदागा अश्विन भाग्यतीक्ष्ण	03			
	19 इंगडे गोविंद विनायक	06			
	20 गजनाथ अश्विन गोविंद	07			
	21 अश्विन अश्विन अश्विन	06			
	22 अश्विन अश्विन अश्विन	07			
A.L	23 भाऊ गोविंद अश्विन	08			
A.L	24 दिनेश मिरा भाऊ	08			
S.L	25 मोर धनराज निरंज	03			
S.L	26 पद्मज दिनेश अश्विन	03			
	27 साहू आदित्य धोडिराम	07			

पर्यवेक्षणार्थे सही दिनांकसह

S.L - 0-04 (Slow Learners)
A.L - 8-10 (Advanced Learners)



आझाद महाविद्यालय, औसा जि. लातूर

अंतरात्त परीक्षा - गुणपत्रिका

परीक्षा: Slow & Advanced Learners

वर्ग: B.A.-5

विषय: Public Administration

वेपस्थे नांव व क्रमांक: _____



कमाल गुण	किमान गुण
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सैठक क्रमांक	नांव	आप्त गुण	सैठक क्रमांक	नांव	प्राप्त गुण
S.L. 28	बलभारे गणेशराव गणेश	03			
	29 जयनाथ अशोक उमेश	05			
	30 रमाक सुरज सुनील	06			
S.L. 31	बाजु अशोक परांत	03			
	32 सुवैकुण्ठ गोविंद शिवाजी	07			
	33 यशवंत देवती लक्ष्मण	06			
	34 शिंदे विला हासन	05			
S.L. 35	किशोर सावित्री प्रकाश	02			
	36 यशवंत प्रकाश शिवाजी	05			
S.L. 37	इशानात परमेश्वर नागव	03			
S.L. 38	बाबू लक्ष्मण मदन	03			
S.L. 39	बाबू लक्ष्मण मदन	02			
	40 पद्मनाभ सुमोद अशोक	05			
	41 शंभू सुवैकुण्ठ मधुसूद	07			
	42 गुरु मनाज उमेश	06			
	43 दिनेश शिवाजी शंभू	06			
	44 गजेंद्र शंभू शिवाजी	05			
	45 सुनील लक्ष्मण कादंब	07			
	46 देवदत्त साधना शिवाजी	07			
	47 विवेक प्रतिज्ञा शिवाजी	06			
S.L. 48	सोहन मनिषा शिवाजी	03			
S.L. 49	शंभू विवेक शिवाजी	02			
S.L. 50	शंभू मनिषा शिवाजी	03			
	51				
	52				

पर्यवेक्षणार्थे सही दिनांकासाह

public Administration

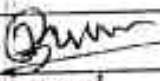
PAGE:
 DATE: / /

year: 2019-20

Time-Table



sr No	Name of Teacher	Date	Time
1	Dr. Sayyed K. N.	15/08/2019	3.00-3.45
		16/08/2019	3.00 to 3.45
		17/08/2019	"
		18/08/2019	"
2	Dr. chavhan S. S.	22/08/2019	3.00-3.45
		23/08/2019	3.00-3.45
		24/08/2019	" "
		25/08/2019	" "


Head
Dept. of Public Administration
Azad Mahavidyalaya Latur


Principal
Azad Mahavidyalaya Latur
Dist. Latur



PAGE:
DATE: 12/07/2019

सूचना
बी.ए. प्रथम वर्षाच्या शालीक विद्यार्थ्यांसाठी
सूचित करण्यात येते की, त्यांचे 15/08/2019 पासून
EXTINGUISHED होतील, तरी सर्व शालीक
विद्यार्थ्यांनी दुपारी ठीक 3:00 वाजता हॉ.क.
पठ मध्ये हजर राहावे

Dr. Anand
प्रा. डॉ. अश्वतथ के. एन.
लोकप्रशासन विभाग प्रमुख
आझाद महाविद्यालय, सोलापूर



PA
DAI

* Attendance for Slow Learners *

अ.क्र.	विद्यार्थ्यांचे नाव	KN	K.N	KN	KN	GS	SS	SS	SS
		15/7	16/7	17/7	18/7	22/7	23/7	24/7	25/7
1	शेख अरबाज हसन	P	P	A	P	P	P	P	P
2	नागराळे आयोश्या दिग्विजय	A	P	P	A	A	A	P	P
3	सातपुते आम्रपाली भास्कर	P	P	A	P	P	P	P	P
4	आदीम मुमताजोद्दीन युनुस	P	P	A	P	P	A	A	P
5	पठाण फारीन शेरखान	A	P	A	P	A	P	P	P
6	श्रीदागर सजिद आमिद अयुब	P	P	P	P	P	P	P	P
7	भोडे धनराज विठ्ठल	P	P	A	P	P	P	P	P
8	पठाण रिजवान फिरोजखान	P	P	A	P	A	P	P	P
9	हळकारे अहिरुद्दीन	P	P	P	P	P	P	P	P
10	शर्मा अतुल वसंत	A	P	A	P	P	A	A	P
11	अंधारे सारिका दिनानाथ	P	P	P	P	P	P	P	P
12	दुधभाने पल्लवी नामदेव	P	P	A	P	P	A	P	A
13	श्यामके वीरु भास्कर	P	P	P	P	A	P	P	P
14	कोकणे हर्ष व्यंकट	A	P	A	P	P	P	P	P
15	साळुंके मनिषा युवराज	P	P	P	P	P	P	P	P
16	शिंदे विशाल विलास	P	A	P	P	P	P	P	P
17	कांबळे विदगा दगडू	A	P	P	A	A	P	P	P



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Activities for Advanced Learners

Advanced Learners साठी व्याक्तीक

- उपलब्ध राव विद्याग आले
1. विद्यार्थ्यांना संकर्म बोध्याची यादी देण्यात आली
 2. स्पर्धा परिशेची तयारी करावी यासाठी त्यांना मार्गदर्शन करण्यात आले
 3. विद्यार्थी निवाडीत पाण्डुरवरील किंक पाठविण्यात आले.
 4. त्यांच्या सर्वांगिन विकास व्हावा यासाठी विविध उपक्रमान सहभागी होण्यास प्रोत्साहित केले

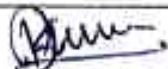
विद्यार्थ्यांचे नाव (Advanced Learners)

- | | | |
|---|-----------------------|-----------------|
| 1 | अदीम इम्रान इम्माईल | <u>Imran</u> |
| 2 | मोरे प्रणिता अंबादास | <u>Pranir</u> |
| 3 | शुभवसे शहेन सिक्कार्थ | <u>S. Rohan</u> |
| 4 | महेम मीश भाशन. | <u>Mehar</u> |

Department of Public Administration
 Slow and Advance learners
 Reference Book list.

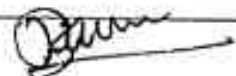
संदर्भ ग्रंथ यादी

- 1) लोकप्रशासन - वी.एल.फाडिसा, साहित्य भवन
पब्लिकेशन, नवी दिल्ली
- 2) लोकप्रशासन मिहान्त व कार्यपद्धती - केल्यास
प्रकाशन, औरंगाबाद
- 3) महाराष्ट्र व जिल्हा प्रशासन - विजेगावे व्यंकट -
अक्षया प्रकाशन, लातूर
- 4) भारतीय प्रशासन - श्रीराम मोहेश्वरी, ओरिएंट ब्लूक
स्वैंग पब्लिकेशन
- 5) लोकप्रशासन - अचरणी एवं मोहेश्वरी - लक्ष्मी नारायण
अंक अग्रवाल प्रकाशन.
- 6) लोकप्रशासन (सामसाधारिक मुद्दे) - डॉ. कमलेश शुक्ला,
भागर प्रकाशन
- 7) भारत में लोकप्रशासन - डॉ. वी.एल.फाडिसा,
साहित्यभवन पब्लिकेशन आगरा.



Head

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 Azad Mahavidyalaya Awas



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 Azad Mahavidyalaya Awas

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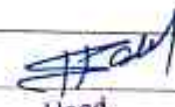
Dept. of Sociology

Test for Advanced And Slow Learner.

B.A.F.Y 2019 -20



Sr.No.	Name of Students	Opt. Marks	Sr.No.	Name of Students	Opt. Marks
01	BHARATI AJAY DATTA	09	25	SAMDADDE ISHWAR RAM	08
02	SUDE RAHUL SURESH	05	26	TELI VAISHALI SANJAY	03
03	PAUL RAMRAJE GOKUL	06	27	SAGAT AKASH RAJENDRA	05
04	TAUR KAVERI RAVINDRA	09	28	CHAVAN YOGESH DAGADU	06
05	TAUR KARSHANADEVJI RAVINDRA	09	29	CHAVAN PRASAD SHIVAJI	03
06	SONKAMBLE ATISH PADMAKAR	06	30	KOKANE HARSH VENKET	09
07	PATEL JAFAR AHMED	05	31	SHAIKH MUKHID MAHEBOOB	03
08	SHINDE KALPANA CHANDRAKANT	08	32	SHINDE SHREYAS SHRIRAM	03
09	JAGTAP PAVAN GOVIND	06	33	PATEL FIRDOSBEGAM ISMAIL	04
10	RATHOD AKSHAY UTTAM	05	34	SHAIKH NILOFAR MUSTAFA	09
11	CHAUGULE KARAN VYANKAT	07	35	CHAVAN GENESH CHANDRAKANT	09
12	CHAVAN GIRISH SHANKAR	09	36	PANCHAL VAISHNAVI SANDIPAN	06
13	CHAVAN LAXMAN BHIMA	09	37	RAUTRAO ROHINI MARUTI	04
14	GAYRE GAHININATH SOMNATH	06	38	SURYAWANSI SAMADHAN VASANT	08
15	GUNJITE SURAJ ANIL	09	39	SHINDE VISHAL VILASH	06
16	IGAVE ROHIT BALAJI	09	40	PATHAN SUFIYA YUNUS	04
17	KAKADE KARAN UMESH	05	41	QURESHI ABRAR ANWAR	08
18	KAKADE PRYANKA UMESH	06			
19	KAKDE ASHVINI RAMAKANT	06			
20	MUGLE POOJA PRAKASH	08			
21	SAYYAD ABRAR WAJEED	07			
22	DOLARE KRANTI NARAYAN	07			
23	KUMBHAR BHAGYASHRI HARIDAS	08			
24	KUMBHAR SHRIDEVI YUVRAJ	07			


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Advanced Learner. (Student score more than 80%)

B.A.F.Y 2019 -20



Sr.No.	Name of Students	Opt. Marks	Sr. No.	Name of Students	Opt. Marks
01	BHARATI AJAY DATTA	09			
02	TAUR KAVERI RAVINDRA	09			
03	TAUR KARSHANADEVI RAVINDRA	09			
04	CHAVAN GIRISH SHANKAR	09			
05	CHAVAN LAXMAN BHIMA	09			
06	GUNJITE SURAJ ANIL	09			
07	IGAVE ROHIT BALAJI	09			
08	KOKANE HARSH VENKET	09			
09	SHAIKH NILOFAR MUSTAFA	09			
10	CHAVAN GENESH CHANDBAKANT	09			


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Slow Learner. (Score below 40%)

B.A.F.Y 2019 -20



Sr.No.	Name of Students	Opt. Marks	Sr.No	Name of Students	Opt. Marks
01	TELI VAISHALI SANJAY	03			
02	CHAVAN PRASAD SHIVAJI	03			
03	SHAIKH MUKHID MAHEBOOB	03			
04	SHINDE SHREYAS SHRIRAM	03			
05	PATEL FIRDOSBEGAM ISMAIL	04			
06	RAUTRAO ROHINI MARUTI	04			
07	PATHAN SUFIYA YUNUS	04			

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B.A.S.Y 2019 -20

Sr. No	Name of Students	Opt. Marks	Sr. No.	Name of Students	Opt. Marks
01	KAMBLE KISHOR RAJKUMAR	06	24	YADAV POOJA RAMESH	09
02	SATHE SURAJ ASHOK	07	25	HEMBADE DNYANESHWAR BALAJI	05
03	QURESHI ABRAR ANWAR	AA	26	KOLAGE BHIMASHANKAR RAJENDRA	09
04	JAWALGE BHUSHAN SAHEB	AA	27	SHAIKH JUBER PASHA	06
05	CHIVRE PRAGATI NILKANTH	05	28	SHAIKH SAMEER KAJIM	04
06	SARJE AJAYKUMAR SANJAY	09	29	SONVANE BABITA UMAKANT	09
07	SHAIKH ABDUL KARIM ISMAIL	06	30	GHODKE ANNA PURNA SURESH	08
08	SURYAWANSHI DIGAMBAR DHANRAJ	09	31	GHOGARE MADHURI GOVIND	08
09	DHARME RAHUL APPARAO	03	32	KADAM SHANKAR MOHAN	03
10	SHEWALE SUSHMA SAUDAGAR	AA	33	SAMDADE KRISHNA RAVAN	04
11	YADAV VAISHNAVI MAHADEV	09	34	BHANGE JAGNATH GANESH	04
12	PAWAR MOHINI DHANRAJ	AA	35	BIRAJDAR RUKMIN BAPU	05
13	PATHAN SAMINA DASTGIR	AA	36	SARJE ROHIT GUNVANT	03
14	SHIKHARE AARTI SHUKRACHARYA	AA			
15	KAMBLE CHYATRBHUMI DNYANOBA	09			
16	KAMBLE SADHANA GAHININATH	08			
17	SURVASE KHANDU SURESH	09			
18	JADHAV MANISHA SAHEBRAO	07			
19	SAGAT LAXMAN NAVNATH	08			
20	SAGAT SUSHIL PRALHAD	08			
21	KADAM VIDYA DINKAR	06			
22	MUGALE SNEHA PRAMOD	05			
23	THAMKE SHUBHANGI RAJKUMAR	09			

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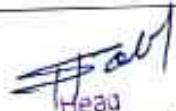
Dept. of Sociology

Advanced Learner. (Score above 80%)

B.A.S.Y 2019 -20



Sr. No	Name of Students	Opt. Marks	Sr. No.	Name of Students	Opt. Marks
01	SARJE AJAYKUMAR SANJAY	09			
02	SURYAWANSHI DIGAMBAR DHANRAJ	09			
03	YADAV VAISHNAVI MAHADEV	09			
04	KAMBLE CHYATRBHUMI DNYANOBA	09			
05	SURVASE KHANDU SURESH	09			
06	THAMKE SHUBHANGI RAJKUMAR	09			
07	YADAV POOJA RAMESH	09			
08	KOLAGE BHIMASHANKAR RAJENDRA	09			
09	SONVANE BABITA UMAKANT	09			


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Slow Learner.

B.A.S.Y 2019 -20



Sr. No	Name of Students	Opt. Marks	Sr. No.	Name of Students	Opt. Marks
01	DHARME RAHUL APPARAO	03			
02	SHAIKH SAMEER KAJIM	04			
03	KADAM SHANKAR MOHAN	03			
04	SAMDADE KRISHNA RAVAN	04			
05	BHANGE JAGNATH GANESH	04			
06	SARJE ROHIT GUNVANT	03			


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B.A.T.Y 2019 -20



Sr.No	Name of Students	Opt. Marks	Sr.No	Name of Students	Opt. Marks
01	JADHAV SURAJ RAJESH	06	25	JADHAV VITTHAL MAHADEV	07
02	BHOSALE VISHAL MAHADEV	07	26	JESHMINI SUBASH GHAGARE	08
03	DESHMUKH ARCHANA ANNASAHEB	05	27	KADAM BHAWNA RAM	09
04	DHUMAL RUPALI RAJENDRA	06	28	KUMBHAR SWATI PANDURANG	09
05	GAIKWAD SUBODH UMAKANT	08	29	LIMBALKAR BALIRAM BHIMASHANKAR	08
06	GHATULE SHIVAKANYA SHRISHALYA	06	30	MUGLE MIRA GOROBA	09
07	KAMBLE AMIT BHALCHANDRA	07	31	MUGLE PRIYANKA BHASKAR	08
08	LAKADE VAISHALI DATTATRAY	06	32	SHAIKH AZAR AKABAR	04
09	MORE VARSHARANI ARVIND	05	33	SOMVANSHI PRATIKSHA GOVIND	04
10	SASTURE ASIF MANJUR	09	34	TOMPE BALIKA RAJENDRA	05
11	SATPUTE SWAPNIL SHIVAJI	09	35	TOMPE BHAGYASHRI RAJENDRA	09
12	SHAIKH SAMINA RAFIK	03	36	YADAV POOJA MADHAV	09
13	SHAIKH VASIM VAJID	04	37	YERTE ONKSR PANCHAPPA	03
14	SHENDGE SUJATA YADAV	05	38	MUJAWAR YASMEEN AMIN	09
15	TAMBOLI SHABANA MUBARAK	06	39	SAYYED SHIFA KAUSAR SADIK	05
16	WAGHMARE TUSHAR SHAHAJI	09	40	RONGE DNYANESHWAR SHRIMANT	09
17	ADATE PRIYANKA PANDURANG	07	41	BHOJNE RADHA DASHRATH	05
18	BANDGAR JYOTI BHIMA	08	42	CHABUKSWAR VINAY PANDIT	09
19	BANSODE JYOTI SURESH	09	43	RATHOD AJIT GOVIND	08
20	BANSODE SUREKHA BIRU	09	44	JADHAV VILLAS HANMANT	05
21	CHAVAN VIKAS BABURAO	05			
22	DIXIT GAYATRI DAGDU	09			
23	GAIKWAD AVINASH TAMMA	04			
24	JADHAV KESHAV SIDRAM	08			

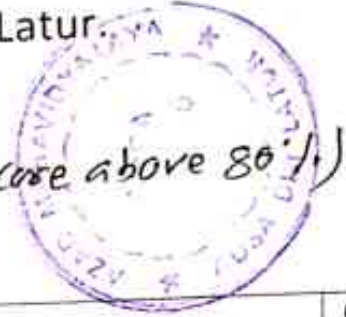
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Dept. of Sociology

Advanced Learner.

B.A.T.Y 2019 -20



Sr.No	Name of Students	Opt. Marks	Sr.No	Name of Students	Opt. Marks
01	SASTURE ASIF MANJUR	09	10	YADAV POOJA MADHAV	09
02	SATPUTE SWAPNIL SHIVAJI	09	11	MUJAWAR YASMEEN AMIN	09
03	WAGHMARE TUSHAR SHAHAJI	09	12	RONGE DNYANESHWAR SHRIMANT	09
04	BANSODE JYOTI SURESH	09	13	CHABUKSWAR VINAY PANDIT	09
05	BANSODE SUREKHA BIRU	09			
06	DIXIT GAYATRI DAGDU	09			
07	KADAM BHAWNA RAM	09			
08	KUMBHAR SWATI PANDURANG	09			
09	MUGLE MIRA GOROBA	09			

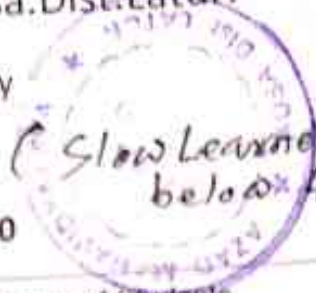

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Slow Learner.

B.A.T.Y 2019 -20



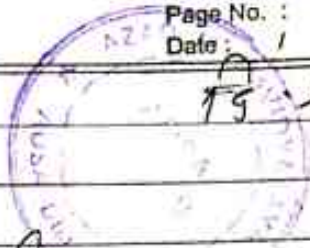
Sr.No	Name of Students	Opt. Marks	Sr. No.	Name of Students	Opt. Marks
01	SHAIKH SAMINA RAFIK	03			
02	SHAIKH VASIM VAJID	04			
03	GAIKWAD AVINASH TAMMA	04			
04	SHAIKH AZAR AKABAR	04			
05	SOMVANSHI PRATIKSHA GOVIND	04			
06	YERTE ONKAR PANCHAPPA	03			

[Signature]
Department Of Sociology
Azad Mahavidyalaya, Ausa

2019-20

28/06/2019

सूचना



आसाद महाविद्यालयमधील बी. ए. I, II व III वर्गातील समाजशास्त्र विभागाचा सहा विद्यार्थीना सुमिल कुरुमान येथे दि. 29/06/2019 रोजी सकाळी 9:30 ते 4:00 यावेळी 10 ठरावीक जागांवर लेखी परीक्षा आयोजित करण्यात आली आहे. सकाळी परीक्षा ही 10 ठरावीक जासल. या परीक्षेमध्ये 40% पेक्षा (कमीतकमी) मिळविणा-या विद्यार्थीना slow learner आणि 80% पेक्षा जास्त गुण मिळविणा-या विद्यार्थीना Advanced learner मानण्यात येईल याची सूचना विद्यार्थीना नोंद घ्यावी.

- बी. ए. प्रथम वर्ष - Hall No - 24
- बी. ए. द्वितीय वर्ष - Hall No - 35
- बी. ए. तृतीय वर्ष - Hall No - 39

Head Department of Sociology Azad Mahavidyalaya, AUSA

Principal Azad Mahavidyalaya AUSA Dist. Latur

डा. साहेब जे. डी.

(प्रयत्न)

दि. 11/07/2019

आज्ञात महाविद्यालयीय को. ए. टि. ट व III कर्नाल विद्यालयीय
सुनिश्चिit कसमान को. ऑ. Advanced जारी slow learner
विद्यार्थिनी सुचना आदेशा परिशेषा निकल दि. 02/07/2019
को. विद्यालय कसमान को. ऑ. ए. टि. ट व III कर्नाल विद्यालयीय
महामापन करवा अनुपातिक पाइए अनुपातिक आदेश
दुसरा नर आपाया अनुपातिक आदेशा विद्यालयीय
इतरे नामान साक्षीय विद्यार्थिनी साक्षी नो. 10/10/19.

(Signature)
Department of Sociology
Azad Mahavidyalaya, Ausa

(Signature)
Principal
Azad Mahavidyalaya
Ausa Dist. Latur

(Signature)

डॉ. जयसिंग शारुके



सुचना

दि. 04/07/2019

आशाद महाविद्यालयमार्फत सामाजिक विषयाच्या की. ए. ए. क. III वर्गातील A ग्रुप विद्यार्थ्यांनी दि. 05/07/2019 पासून जलविद्युत तासीलचे आगोपन करणाने जाले आटे मुदी 13 रातीला यवानी व्युत्पन्न दि. 8:00 ते 9:00 या तासीलकरी वसोण आगोपन राखव.

- की. ए. प्रथम वर्ष - Hall No - 40
- की. ए. द्वितीय वर्ष - Hall No - 39
- की. ए. तृतीय वर्ष - Hall No - 24

विभाग प्रमुख
 Department Of Sociology
 Azad Mahavidyalaya AUSA

जल

डॉ. जयसिंह साहू

[Signature]
 Principal
 Azad Mahavidyalaya
 AUSA Dist. Latur

सूचना

दि-०१/०७/२०१९

आजाद महाविद्यालयतील व्यागशास्त्र विभागाचा विद्यार्थी
 (बी.ए. II, III) काठ A पदवीत अर्ज प्राप्त केले आहे. अतिरिक्त
 वाचनासाठी पुस्तकांची यादी तसेच विभागाची संकेचीत
 You Tube लिंक आपणास देण्यात येणार आहे. तरी सर्वांनी
 दि. ०१/०७/२०१९ रोजी ठीक ३:०० वाजता व्यागशास्त्र
 विभागाशी संपर्क साधावा

Department of
 Azad Mahavidyalaya, AUSA

Handwritten signature

डॉ. जयसिंग साठुडे

Principal
 Azad Mahavidyalaya
 AUSA Dist. Latur

दि. 13/07/2019

अहवाल

आझाद महाविद्यालयातील व्याख्यान क्र. I, II, III
वर्गातील ग्रुप A च्या विद्यार्थ्यांच्या व्याख्यानक्रमातील वरील
नोंदनु नरोप व्याख्यानक्रमातील विचारवंत सामाजिक संशोधन
पध्दती या विषयावरील संदर्भ ग्रंथ आणि YouTube Link
यांची माहिती पुढीलप्रमाणे आहे:

A YouTube Link यादी

- I <https://youtu.be/xv3MintjKUY> - Super Basics
- II व्याख्यान 09 आणि <https://youtu.be/aActi19AY>
- III व्याख्यान 01 आणि <https://youtu.be/phy7aid9sim>
- IV Sociological thinker - Karl Marx
<https://youtu.be/M90he79/H-g>
- V communalism in india - <https://youtu.be/a7R8M>
ZD V-00

~~Head~~
Department Of Sociology
Azad Mahavidyalaya, AUSA

~~Principal~~


Principal
Azad Mahavidyalaya
Ausa Dist. Latur


डॉ. जयसिंग नाहरे

सुचना



आजाद महाविद्यालयातील व्यासनाम विभागातील B.A. I, II, III
वर्गातील गट B च्या विद्यार्थ्यांसाठी दि. 01/10/2019 रोजी
परिपरीक्षा संच द्याय सादर विनंती आहे. वेळापत्र असा
तरी गट B च्या विद्यार्थ्यांनी व्यासनाम विभागासह घ्यावे.
सहाय्यासाठी परिसंच वेळी घ्यावे.


Head
Department Of Sociology
Azad Mahavidyalaya, AUSA


डा. साहेब जे. डी.

Jadu
Principal
Azad Mahavidyalaya
Ausa Dist. Latur

2.22

AZAD MAHAVIDYALAYA, AUSA (B. Sociology)

Attendance Register of

Year BA-3 Subject Sociology Month June

Date	Sign	Roll No	Name of Student	Number of Periods
		1425		
		16		
		01	Tate Vaishali Sanjay.	FF
		02	Chavan Prasad Shivaji	FA
		03	Shaikh Mukhtia Mahesh	FF
		04	Shinde Shreegesha Shivram	FF
		05	Fatel Firdos Begam Ismail	FF
		06	Rautao Rahini Maruti	FF
		07	Fathan Sufiya Yunus.	FF

[Signature]
Principal
Azad Mahavidyalaya, AUSA

[Signature]
Head
Department of Sociology
Azad Mahavidyalaya, AUSA

AZAD MAHAVIDYALAYA, AUSA DIST. LATUR

Month August

Month July

Date	Sign	Roll No	Name of Student	Number of Periods
		1425		
		16		
		01	Tate Vaishali Sanjay.	FF
		02	Chavan Prasad Shivaji	FA
		03	Shaikh Mukhtia Mahesh	FF
		04	Shinde Shreegesha Shivram	FF
		05	Fatel Firdos Begam Ismail	FF
		06	Rautao Rahini Maruti	FF
		07	Fathan Sufiya Yunus.	FF

[Signature]
Principal
Azad Mahavidyalaya, AUSA

[Signature]
Head
Department of Sociology
Azad Mahavidyalaya, AUSA

[Signature]
Principal
Azad Mahavidyalaya, AUSA

Name of Student	Number of Periods
1. Dharma Patel Apparam	PPPPPPAP
2. Shaikh Sameer Kajim	PPPPPPAA
3. Yashwanth Shankar Mubam	PPPPPPAP
4. Sumedha Kashinath Ramani	PPPPPPAP
5. Bhargava Jagannath Ganesh	PPAPPPAP
6. Saaje Satish Ganwant	PPAPPPAA

[Signature]
 Principal
 Azad Mahavidyalaya
 AUSA Dist. L.S.

[Signature]
 Head
 Department Of Sociology
 Azad Mahavidyalaya, AUSA

Date	Sign	Roll No.	Number of Periods	Date	Sign	Roll No.	Number of Periods
6/8/2019	<i>[Signature]</i>	2119 500	PPPPPP	13/8/2019	<i>[Signature]</i>	2119 500	PPPPPP
			PPPPPP				PPPPPP
			PPPPPP				PPPPPP
			PPPPPP				PPPPPP
			PPPPPP				PPPPPP
			PPPPPP				PPPPPP
			PPPPPP				PPPPPP

[Signature]
 Principal
 Azad Mahavidyalaya
 AUSA Dist. L.S.

[Signature]
 Head
 Department Of Sociology
 Azad Mahavidyalaya, AUSA

[Signature]
 Principal
 Azad Mahavidyalaya
 AUSA Dist. L.S.

[Signature]
 Head
 Department Of Sociology
 Azad Mahavidyalaya, AUSA

Name Register of _____

Name of Student	Number of Periods											
	1	2	3	4	5	6	7	8	9	10	11	12
1. Shaikh Samira. Rabik	P	P	P	P	P	P	P	P	P	P	P	P
2. Shaikh Wasim Valli	P	P	P	P	P	P	P	P	P	P	P	P
3. Shaikwan Avinash Tamra.	P	P	P	P	P	P	P	P	P	P	P	P
4. Shaikh Azad Akbar	P	P	P	P	P	P	P	P	P	P	P	P
5. Samvanchi Balkisha Garima	P	P	P	P	P	P	P	P	P	P	P	P
6. Yeste Onkar Panchappa.	P	P	P	P	P	P	P	P	P	P	P	P

[Signature]
Head
Department of Sociology
Azad Mahavidyalaya, AUSA

[Signature]
Head
Department of Sociology
Azad Mahavidyalaya, AUSA

Month: Aug

Date	Sign	Roll No	Number of Periods
01/08/2019	[Signature]	01	P P P P P P P P P P P P P P
02/08/2019	[Signature]	02	P P P P P P P P P P P P P P
03/08/2019	[Signature]	03	P P P P P P P P P P P P P P
04/08/2019	[Signature]	04	P P P P P P P P P P P P P P
05/08/2019	[Signature]	05	P P P P P P P P P P P P P P

[Signature]
Head
Department of Sociology
Azad Mahavidyalaya, AUSA

[Signature]
Head
Department of Sociology
Azad Mahavidyalaya, AUSA

[Signature]
Head
Department of Sociology
Azad Mahavidyalaya, AUSA

[Signature]
Head
Department of Sociology
Azad Mahavidyalaya, AUSA

Date Register of _____
 SL-00000000000000000000
 00000000000000000000

Name of Student	Number of Periods
1. Shashik Samina. Patil	PPPPPPPPPPPPPPPPPP
2. Shashik Vasim Valia	PPPPPPPPPPPPPPPPPP
3. Shashik Avinash Tamra	PPPPPPPPPPPPPPPPPP
4. Shashik Anand Akbar	PPPPPPPPPPPPPPPPPP
5. Samunachi Bhatista Gauria	PPPPPPPPPPPPPPPPPP
6. Yashik Dnyanesh Bhatappa	PPPPPPPPPPPPPPPPPP

Head
 Department Of Sociology
 Azad Mahavidyalaya, AUSA

Month Aug
 Date 01/08/2023 to 31/08/2023
 Sign _____

Roll No	Number of Periods	
	1	2
1.	PPPPPPPPPPPPPPPPPP	PPPPPPPPPPPPPPPPPP
2.	PPPPPPPPPPPPPPPPPP	PPPPPPPPPPPPPPPPPP
3.	PPPPPPPPPPPPPPPPPP	PPPPPPPPPPPPPPPPPP
4.	PPPPPPPPPPPPPPPPPP	PPPPPPPPPPPPPPPPPP
5.	PPPPPPPPPPPPPPPPPP	PPPPPPPPPPPPPPPPPP

Head
 Department Of Sociology
 Azad Mahavidyalaya, AUSA

Head
 Department Of Sociology
 Azad Mahavidyalaya, AUSA

AZAD MAHAVIDYALAYA, AUSA

Dept :- Sociology

Class :- B. A. F. Y.

Test for Advanced and Slow Learner

Time :- 30 Min

2019 - 20

Marks :- 10

- 1) समाजशास्त्राचा विद्वानांनी कोणत्या शास्त्राचा दर्जा दिला आहे ?
- A) सामाजिक
B) जीव
C) नैसर्गिक
D) रासायनिक
- 2) मानुसत्ताक कुटुंबात कुटुंबाची मता कोणाच्या हातात असते.
- A) श्रेष्ठ
B) पुरुष
C) माता / आई
D) पत्नी
- 3) एक किंवा अनेक हेतूंच्या पुढेतेसाठी संघटीत व्याप्तीच्या व्यक्तीचे गटाना काय म्हणतात ?
- A) प्राथमिक गट
B) बहिर्गट
C) मंडळ
D) समुदाय
- 4) मानमता घटक कोणत्या संस्थेचे एक अंग आहे.
- A) अर्थसंस्था
B) धर्मसंस्था
C) शिक्षण संस्था
D) जाती संस्था
- 5) भारतातील लोकशाही कोणत्या प्रकारची आहे.
- A) संसदीय लोकशाही
B) साम्यवादी
C) अध्यक्षीय
D) राजसत्ताक
- 6) 'सौंदर्य' ह्या मूल्यांचे स्वरूप असे आहे ?
- A) वैयक्तिक
B) सर्वांगिक
C) धर्मश्रीष्टीत
D) यापैकी नाही
- 7) व्यक्तीचा धर्म म्हणजे कोणत्या स्वरूपाचा दर्जा ?
- A) आजीत दर्जा
B) अपित दर्जा
C) प्रतिष्ठीत दर्जा
D) समान दर्जा
- 8) मूल्य म्हणजे काय ?
- A) प्रमाणक
B) वर्तन
C) शिष्टाचार
D) आदर्शप्रतीके
- 9) व्यक्तीचे सामाजिकरण करणारे पहिले व आल्यांतिक महत्वाचे साधन आहे ?
- A) शाळा
B) माता - पिता
C) मित्र
D) धर्म
- 10) भारतातील जाती व्यवस्था हा कोणत्या प्रकारचा वर्गी किंवा गट आहे ?
- A) मुक्त
B) बंदिस्त
C) बहिर्गट
D) परक्यांचा गट

AZAD MAHAVIDYALAYA, AUSA

Dept :- Sociology

Class :- B. A. S. Y.

Test for Advanced and Slow Learner

Time :- 30 Min

2019 - 20

Marks :- 10



- १) भारतात प्रमुख्याने कोणता सामाजिक स्तरीकरणाचा प्रकार आढळतो ?
A) जातिव्यवस्था B) वर्ग व्यवस्था
C) संस्कृतीक व्यवस्था D) अमीर उमराव व्यवस्था
- २) खालीलपैकी कोणता प्राथमिक समूह नाही.
A) कुटुंब B) कामगार संघटना C) सवंगडी D) मित्रमंडळी
- ३) जेव्हा शिक्षक वर्गात प्रवेश करतात तेव्हा विद्यार्थी गोंधळ करायचे थांबवतात आणि उभे राहतात हे कशाचे उदाहरण आहे ?
A) सामाजिक संबंध B) चांगले वर्तन
C) अधिकार प्राजीत वर्तन D) आदर्शयुक्त वर्तन
- ४) खालीलपैकी एक मंडळाचे उदाहरण कोणते ?
A) कुटुंब B) जात C) धर्म D) कामगार संघटना
- ५) शिक्षकाची संघटना पुढील पैकी कशाचे उदाहरण आहे ?
A) मंडळ B) संघटन C) हितसंबंधी गट D) समुदाय
- ६) समाजाचे कार्यात्मक बाजू म्हणजे काय ?
A) राजकारण B) धर्मगुरु C) आदिवासी D) संस्कृती
- ७) सर्व संस्थांचे संस्था म्हणजे कोणती संस्था ?
A) अर्थ B) राज्य C) विवाह D) धर्म
- ८) जिथे दर्जा आहे तिथे ही असणारच ?
A) भूमिका B) स्थानीयत C) प्रमाणके D) यापैकी नाही
- ९) आदेश आणि निषेध यांचा संग्रह म्हणजे काय ?
A) धार्मिक विधी B) लोकाचार C) प्रमाणक D) यापैकी नाही
- १०) मूल्य म्हणजे संस्कृतीचा कोणता प्रकार ?
A) भौतिक B) अभौतिक C) वैधानिक D) राजनीतिक

AZAD MAHAVIDYALAYA, AUSA

Dept.:- Sociology

Class: - B. A. T. Y.

Test for Advanced and Slow Learner

Time: - 30 Min

2019 - 20

Marks :- 10



- 1) विविध प्रकारच्या आर्थिक क्रियांचे घटक व्यवस्थित संघटन म्हणजे काय
A) अर्थकारण B) अर्थसंस्था C) आर्थिक संघ D) वरील सर्व
- 2) अर्थ संस्था म्हणजे.....
A) कमील वस्तू व सेवांची देवाण-घेवाण करणे
B) दुर्मिळ वस्तू व सेवा निर्माण करणे
C) कमाल वस्तू व सेवांच्या योग्य वितरण करणे
D) वरील मुद्द्याशी संबंधीत प्रणाली हो
- 3) राज्य संस्थेतील कोणते मंडळ कायदा करते
A) कार्यकारी मंडळ B) न्यायमंडळ C) कायदे मंडळ D) भारत सरकारचे गृह खाते
- 4) राज्यसंस्थेची प्रशासकीय यंत्रणा कोणती
A) गृहखाते B) राष्ट्रपती C) नोकरशाही D) न्याययंत्रणा
- 5) खालीलपैकी कोणत्या घटकांचा समावेश अर्थ संस्थेत करता येत नाही
A) उत्पादन B) बाजार C) वितरण D) समवयस्क व्यक्ती
- 6) सरकार किंवा शासन यंत्रणा कोणत्या सामाजिक संस्थेचे अंग आहे
A) अर्थसंस्था B) कुटुंब संस्था C) शिक्षण संस्था D) राज्य संस्था
- 7) शिक्षकांची संघटना पुढीलपैकी कशाचे उदाहरण आहे.
A) मंडळ B) संघटन C) हितसंबंधी D) गट समूह
- 8) भारतामध्ये सतीबंदीचा कायदा करण्यासाठी कोणत्या समाजसुधारकाने प्रयत्न केला.
A) महात्मा फुले B) डॉ बाबासाहेब आंबेडकर C) राजाराममोहन रॉय D) ईश्वरचंद्र विधास
- 9) स्त्री पुरुष तुलना हे पुस्तक कोणी लिहले ?
A) सावित्रीबाई फुले B) ताराबाई शिंदे C) पंडिता रमाबाई D) मीराबाई
- 10) समाजशास्त्रीय दृष्टीने धर्म म्हणजे.....
A) सामाजिक घटना B) पवित्र घटना C) अतिनैसर्गिक घटना D) नैसर्गिक घटक

Dept of Sociology

COURSE OUTCOMES - (slow and advanced learner)



- I Guiding for career planning
- II Discussion or Seminar on the advanced topic
- III Guiding and encouraging to communicate research journals
- IV Guiding the students for competitive examinations
- V Encouraging to participate in various symposiums like quiz, poster presentation, inter institution competition etc.
- VI advanced learners are identified based on the performance in university examination of previous semester and internal examinations

Head
Department of Sociology
Azad Mahavidyalaya, AUSA

Additional Book List

Slow and Advanced learner
Dept. of Sociology



F.Y.

- 1) Research methodology - <http://indiia.net/as.in>
- 2) Research methodology - <http://youtu.be/10n74T3vaUPw>
- 3) Shahu maharaj - Gramshah - <http://youtu.be/XTJSHFOJKES>

F.Y.

- 1) National digital library - <http://indiia.net/as.in>
- 2) सामाजिक विज्ञान - <https://youtu.be/xhy9TTFPe2A>
- 3) <http://youtu.be/P2NIPwts-cA>
- 4) Welcome to introduction to sociology you tub link
- 5) What is studying sociology - you tub link
- 6) <https://youtu.be/c03r2FAI-M>
- 7) <https://youtu.be/V2Niz9RdaPA>
- 8) Academic.oop.com/
- 9) www.alison.com/you+ub...
- 10) Srusti Deshmukh Sociology Book list


Head
Department Of Sociology
Azad Jharkhand University, AUSA

Department Of Sociology
Azad Jharkhand University, AUSA



2.2.1



AZAD MAHAVIDYALAYA, AUSA

Activity report on Slow/Advance Learners

DEPARTMENT OF Chemistry

Academic Year: 2019-20

Index

Sr. No.	Particulars
1	Objectives
2	Method used for identification of slow/advance learners (Attach learning level test question paper xerox,)
3	List of slow and advance learners
4	details of activities conducted for slow learners (Notice, Photo if any, list of students actually participated)
5	details of activities conducted for advance learners (Notice, Photo if any, list of students actually participated)
6	Outcome of the activity conducted for slow/advance learners

Note:- All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Coordinator



DEPARTMENT OF CHEMISTRY
AZAD MAHAVIDYALAYA, AUSA
B. Sc. F. Y. (2019-2020)

List of Slow and Advance Learners
Marks obtained by the students in Learning Level Test

Sr.No.	Name of the student	Marks Obtained (10)
1	BHOSALE SHIVSHANKAR KISHANRAV	05
2	KALE SHUBHAM BRAMHADEV	09
3	LANDGE ANIL BABU	06
4	RATHOD AVINASH UTTAM	AA
5	SALUNKE SANKALP ARUN	02
6	SHAIKH AKEF AHESANUDDIN ' -	08
7	SURYAVANSHI RUPALI MAHADEV	07
8	WALKE PRATIKSHA UDDHAV	06
9	DAREKAR POOJA GANAPATI	05
10	JADHAV NAMRATA BALAJI	09
11	SHIRSAT GANESH HARI	06
12	ANANDGAOANKAR SAIRAJ ARJUN	08
13	CHAVAN AMOL ASHOK	09
14	GHODAKE ABHIJIT SAHADEV	07
15	KAZI SAKHALEN MUBINNAWAZ	AA
16	KURESHI FAJEEL KHURSHID	AA
17	MORE RAJANI RAMESH	AA
18	PIRJADE IFRA REHAN	07
19	SAYYAD JUNED KHURASHID	06
20	SAYYAD SANIYA DASTGIR	08
21	SHAIKH HAMED A WARIS	AA
22	SHAIKH M FAIJ AYYUB	07
23	WANWADE MANOJ SHIRMANT	05
24	BHOSALE MAHADEVI BALAJI	09
25	DANTRAO ASHWINI GUNWANT	07
26	DHANURE ABHISHEK DNYANESHWAR	03



27	FULARI SUNIL NAGNATH	06
28	GAIKWAD VISHWAJEET DINKAR	05
29	GUNDEWAD KIRAN SOPAN	07
30	HANCHATE NEHA DHANANJAY	06
31	HUNCHNALE LALAHEMAD KALIM	06
32	JADHAV SURABHI SATISH	07
33	JADHAV UJWALA TUKARAM	AA
34	JADHAV VAISHNAVI GOVIND	06
35	KARANDE ROHIT BALASAHEB	AA
36	KHAN FARDIN WAHAB	07
37	PANDHARE DAIVASHALA RAMESHWAR	08
38	PATIL PRASHANT BHAGWAN	07
39	PAWAR SRINATH PRAKASH	AA
40	SAYYAD IMRAN SULEMAN	07
41	SHAIKH AASMA MAHBOOB	09
42	SHAIKH ABDULLAH HARUN	07
43	SHAIKH AMEENA MAHBOOB	09
44	SHAIKH HUSSAIN FATEMA MOHAMMAD ALI	09
45	SHAIKH PARVEZ CHAND	08
46	SHAIKH SADIYA SHAFIK	08
47	SHAIKH SANA MOHSIN	09
48	SHAIKH SOHEL VAJIR	06
49	SHINDE SUMIT BALASAHEB	AA
50	SURYAWANSHI ASHWINI SHIRISHKUMAR	05
51	SURYAWANSHI SANDESH RAMDAS	06
52	SWAMI SHANKAR SURESH	08
53	DESHMUKH ASHWINI HARI	05
54	GARAD POOJA JAIDEV	08
55	SAYYAD ARSHAD MUSHRAF	06
56	KALE ASHISH RAJENDRA	08
57	BADGIRE VAIBHAV RAVIKUMAR	AA
58	ITBONE MAHESHWARI SAHEBRAO	AA
59	INGLE SNEHA BABASAHEB	07



60	KAMBLE RAHUL ABHINANDAN	06
61	PATIL SACHIN YUVRAJ	05
62	HAJARE DIPALI SURESH	07
63	JOGDAND DEEPAK GAUTAM	05
64	KALE AJIT NAVNATH	06
65	GADEKAR SUSHMA AJAY	07
66	KAKDE SWABHIMAN ASHOK	06
67	KAMBLE SWAPNIL BHALCHANDRA	07
68	MAGAR PRIYANKA KAKASAHEB	08
69	PANDGE POOJA KISHOR	02
70	RAIBHOGE POOJA BHASKAR	03
71	SONTAKKE PALLAVI ASHOK	08
72	SHAIKH RAHIM SADIQUE	AA
73	SIDDIQUI AHEMAD NUMAN ABDUL KHALEQUE	AA
74	CHABRU TARANNUM BEGAM KHAJAMOINODDIN	08
75	PATEL SANA BEGUM MOHAMMAD LAIQUDDIN	06
76	BASLE SHABNUM BEGUM MAHEDI	AA
77	DESHMUKH MOIZ AEJAZ	07
78	INAMDAR AAYESHA BEGUM YUSUF	07
79	SHAIKH SANIYA BEGUM NOORMIYAN	06
80	SAYYAD MASRAT BEGUM AB MAJID	06
81	HUSSAINI MISBA AREF	08
82	KAZI SHABANAM YUSUF	08
83	PATEL TAZIN SULTANA PASHA	08
84	PATHAN SAIF SATTARKHAN	07
85	PATWEKAR ALFIYA WAJIDSAB	08
86	SHAIKH FARHEEN YOUSUF SAB	AA
87	SHAIKH IBTESAM SADAF AHMAD	07
88	SHAIKH SHAMZIYA MUSKAN A BASHID	AA
89	YAFAI AFFAN YAHIYA	09



**List of Slow Learners
B. Sc. F. Y. (2019-2020)**

Sr.No.	Name of the student	Marks Obtained (10)
1	SALUNKE SANKALP ARUN	02
2	DHANURE ABHISHEK DNYANESHWAR	03
3	PANDGE POOJA KISHOR	02
4	RAIBHOGE POOJA BHASKAR	03



**List of Advance Learners
B. Sc. F. Y. (2019-2020)**

Sr.No.	Name of the student	Marks Obtained (10)
1	KALE SHUBHAM BRAMHADEV	09
2	CHAVAN AMOL ASHOK	09
3	JADHAV NAMRATA BALAJI	09
4	BHOSALE MAHADEVI BALAJI	09
5	SHAIKH AASMA MAHBOOB	09
6	SHAIKH AMEENA MAHBOOB	09
7	SHAIKH HUSSAIN FATEMA MOHAMMAD ALI	09
8	SHAIKH SANA MOHSIN	09
9	YAFAI AFFAN YAHIYA	09



DEPARTMENT OF CHEMISTRY
AZAD MAHAVIDYALAYA, AUSA
B. Sc. S. Y. (2019-2020)

List of Slow and Advance Learners
Marks obtained by the students in Learning Level Test

Sr.No.	Name of the student	Marks Obtained (10)
1	JAGTAP DHANASHRI DATTATRYA	06
2	PATIL LAKHAN MOHAN	05
3	SAGAR SHUBHAM VYANKA	07
4	SALUNKE LAXMAN BALAJI	08
5	TEHARE SHRADDHA SHAILESH	AA
6	HASHMI AHTESHAM GAYAS	05
7	PATHAN ALIM MANSUR	05
8	SHAIKH MD ISAK MUSTAQ AHMAD	07
9	GHODAKE BHAGYASHREE RAJENDRA	09
10	PATIL KUMAR VISHWAS	06
11	PAWAR SACHIN DURYOJAN	07
12	SALUNKE SHAILESH UTTAM	05
13	SAYED MEHJABEEN FAHIMODDIN	06
14	SAYED SUMERA TAHSEEN FAHIMODDI	07
15	CHAVAN PRACHI BHASKAR	03
16	DATKE MADHURI SHATRUGHNA	05
17	KSHIRSAGAR NITA DATTATRAY	09
18	PIMPLE SAGAR SANTOSH	07
19	SWAMI RAVI VIRBHADRA	07
20	CHAUNDE SNEHA SHAM	AA
21	KALYANKAR VIKRAM DNYANESHWAR	09
22	KAMBALE PRATIKAR ABASAHEB	07
23	KAZI KASIM ASHAFAQ ALI	09
24	LIMKAR ARCHANA ASHOK	08
25	MUGLE BHARAT RUKHMAJI	07
26	PATEL SALMAN IKRAM	02



27	PATHAN ASIF BALEKHAN	09
28	PAWAR SHIVAKANYA JEEVAN	03
29	UPADHYAY SNEHA ANANTRAO	09
30	PATEL IRAMSABA A GAFFAR	08
31	PATHAN SAKIB ASIF	06
32	SALUNKE AMAR SANJAY	02
33	SHAIKH AAVEJ JAKIR	03
34	PARSALGE ONKAR DEEPAK	03
35	SHAIKH AMAN ULHAQ AMJED PATEL	06
36	JADHAV ASHISH RAMAKANT	08
37	JAGTAP SHUBHAM SHANKAR	08
38	KSHIRSAGAR SANJAY SAUDAGAR	07
39	SURYAWANSHI SWATI HANMANT	06
40	MUNDADA VAISHNAVI SATISH	AA
41	SURYAWANSHI OM GUNVANT	05
42	KSHIRSAGAR SNEHA KALYAN	08
43	MOGARGE AMAR BHARAT	07
44	SHIRGAPURE MUBINABI HANIF	07
45	SHIRURE VISHWAJEET TUKARAM	04
46	MULE ABHISHEK ARUN	AA
47	DOKE SADANAND BABRUVAN	05
48	GHODKE KRISHNA VISHNU	06
49	SHEWALE GOVIND SAUDAGAR	05
50	SHAIKH SHABANAM IMAM	06
51	BHISHTI SAIMA MD JAVEED	09
52	SHAIKH ARSHIYA ABDULRAHEMAN	08



**List of Slow Learners
B. Sc. S. Y. (2019-2020)**

Sr.No.	Name of the student	Marks Obtained (10)
1	CHAVAN PRACHI BHASKAR	03
2	PATEL SALMAN IKRAM	02
3	PAWAR SHIVAKANYA JEEVAN	03
4	SALUNKE AMAR SANJAY	02
5	SHAIKH AAVEJ JAKIR	03
6	PARSALGE ONKAR DEEPAK	03



**List of Advance Learners
B. Sc. S. Y. (2019-2020)**

Sr.No.	Name of the student	Marks Obtained (10)
1	GHODAKE BHAGYASHREE RAJENDRA	09
2	KALYANKAR VIKRAM DNYANESHWAR	09
3	KAZI KASIM ASHAFaq ALI	09
4	PATHAN ASIF BALEKHAN	09
5	UPADHYAY SNEHA ANANTRAO	09
6	BHISHTI SAIMA MD JAVEED	09



DEPARTMENT OF CHEMISTRY
AZAD MAHAVIDYALAYA, AUSA
B. Sc. T. Y. (2019-2020)

List of Slow and Advance Learners
Marks obtained by the students in Learning Level Test

Sr.No.	Name of the student	Marks Obtained (10)
1	GAVALE YOGESH DNYANOBA	07
2	JADHAV VISHAL BHAGAVAT	08
3	JAGTAP DNYANESHWAR HANMANT	06
4	PATEL KASIM GAFFAR	07
5	PATIL PRASAD BHIMRAO	AA
6	PAWAR NIKITA BHAUSAHEB	08
7	JADHAV ANJALI BALAJI	08
8	KHOT VAIBHAV DATTATRYA	09
9	MULLA SHAHABAAZ YUSUF	09
10	BHONDE AKASH AMBADAS	08
11	BIRAJDAR DEVIKA SUDHAKAR	09
12	BOUDIWALE AZAR AYUBMIYA	08
13	GARAD VAIBHAV KALIDAS	03
14	JAWLAGE ANURADHA GOVIND	06
15	KULKARNI SURYAKANT SHRINIVAS	03
16	MASKE AMOL DAGDU	05
17	MOMIN GAUS KHALINDAR	06
18	PANCHAL ANIKET NARSING	08
19	PATIL VISHAL VILAS	07
20	PAWAR MADHURI DHANRAJ	07
21	POTDAR VAIBHAV SANTOSH	06
22	SAYYED SABA FATEMA ILIYAS	03
23	SHAIKH FILOMEENA SHARFODDIN	09
24	SHAIKH TANVEER SHAKEEL	02



25	SONTAKKE VITHAL CHANDRAKANT	07
26	WAGHMARE SNEHAL MAHADEV	05
27	YADAV JAIPRAKASH GOVIND	05
28	KHOJAN JAFARALI INAYATALI	07
29	KORKE CHAITANYA SANTOSH	08
30	LADKHAN RUBINA SAYED	07
31	MALI RUKMIN ARJUN	07
32	PATWARI TABBU CHAND	08
33	RATHOD ROHINI RAVSAHEB	08
34	SALUNKE ASHVINI KAMLAKAR	06
35	SALUNKE POONAM DINKAR	07
36	SHAIKH TARANNUM SIKANDAR	07
37	SURYAWANSHI RAHUL ARVIND	06
38	ZUKRE DEEPAK GOVIND	07
39	GHODKE KISHOR SUDHAKAR	07
40	PARSALGE NIKHIL RAJENDRA	08
41	MACHKURE KIRAN SHIVAJI	05
42	PATIL POONAM NETAJI	06
43	SAYYED MUSADDIK A MAJJID	07
44	SOMWANSHI PRASHANT SURESH	09
45	TIDKE SHUBHANGI SUDHAKAR	09
46	ANSARI AZRA FATIMA MD NASEERULLAH	07
47	BHANDARE MANISHA BALIRAM	06
48	GAJDHANE SNEHA RAM	08
49	KAKADE RAM HANMANT	09
50	MHETRE SANDIP SURYAKANT	07
51	RATHODE POOJA BHASKAR	06
52	SURYAWANSHI REVATI NILKANTH	08
53	UPASE SUSHANT GAURISHANKAR	05



**List of Slow Learners
B. Sc. T. Y. (2019-2020)**

Sr.No.	Name of the student	Marks Obtained (10)
1	SAYYED SABA FATEMA ILIYAS	03
2	SHAIKH TANVEER SHAKEEL	02
3	GARAD VAIBHAV KALIDAS	03



**List of Advance Learners
B. Sc. T. Y. (2019-2020)**

Sr.No.	Name of the student	Marks Obtained (10)
1	KHOT VAIBHAV DATTATRYA	09
2	MULLA SHAHABAAZ YUSUF	09
3	SHAIKH FILOMEENA SHARFODDIN	09
4	BIRAJDAR DEVIKA SUDHAKAR	09
5	SOMWANSHI PRASHANT SURESH	09
6	TIDKE SHUBHANGI SUDHAKAR	09
7	KAKADE RAM HANMANT	09

Azad Mahavidyalaya, Ausa

Department of Chemistry

NOTICE

(Learning Level Test)





Date: 01 / 07 /2020

All the students of B.Sc. Chemistry are hereby informed that, the Learning Level Test is arranged by the department of Chemistry on 07 / 07 / 2020 . This Test is mandatory for all B. Sc. Chemistry students .Test will be conducted in Hall no. 26 at 4.00 pm.

A handwritten signature in blue ink, appearing to be 'Rajendra Singh'.

Head

**Department of Chemistry
Azad College Ausa Dist. Latur**



Department of Chemistry Azad Mahavidyalaya, AUSA

Slow Learners and Advanced Learners (Process and Outcome)

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

The advanced learners

The students who learn fast are called advanced learners. Obviously their learning speed is more than the peers.

The slow learners

Slow learners are the students who have slow speed than other students. They need patience and a regular monitoring.

Identification of ability of students to learn

It shall be done based on one or more of the following;

- a) Analysis of HSC scores.
- b) Conducting Learning Level Test in the class.
- c) Communication and soft skills.
- d) Their behavioral traits.
- e) Theory and Practical attendance.
- f) Performance in Unit test/midterm test/practice session etc.

Slow Learners Policy

- Personal Counseling.
- Induction Programme at College and departmental level for fresher.
- Bridge Course for first year students.

- Provision of simple and easy notes and course material.
- To provide need based facilities in departments and library to slow learners.
- Teacher Guardian Schemes/ Mentor Mentee.
- Arrangement of Guest lectures.

Advanced Learners Policy

- Encouragement to identify and utilize the web learning resources.
- Motivation to participate in interactive activities like debates, group discussion etc.
- Participation in various cultural, extra-curricular and research competitions in and out of the college.
- To provide need based facility in departments and library to advanced learners.
- Personal Counseling as and when the students turn up for the guidance.
- Arrangement of Guest lectures.
- Meritorious students are felicitated every year with cash prizes.

Outcome: Records based on student progress and observation.

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF CHEMISTRY
B. Sc. F. Y.



Learning Level Test Answer key

Year 2019 - 2020

Answer key

1 : b	6 : b
2 : c	7 : b
3 : d	8 : a
4 : b	9 : c
5 : d	10 : c

AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF CHEMISTRY

B. Sc. S. Y.

Learning Level Test

Year 2019 - 2020



* All questions are compulsory * All questions carry equal marks

Time:30 min.

Mark:10

- 1) Ethyl alcohol can be prepared from Grignard reagent by the reaction of
(a) HCHO (b) R₂CO (c) RCN (d) RCOCl
- 2) Alkenes convert into alcohols by
(a) Hydrolysis by dil. H₂SO₄ (b) Hydration of alkene by alkaline KMnO₄ (c) Hydrolysis by water vapours and conc. HNO₃ (d) Hydration of alkene by aqueous KOH
- 3) Lucas reagent is
(a) Conc. HCl and anhydrous ZnCl₂ (b) Conc. HNO₃ and hydrous ZnCl₂ (c) Conc. HCl and hydrous ZnCl₂ (d) Conc. HNO₃ and anhydrous ZnCl₂
- 4) Which compound is not aromatic?
a) Furan b) Thiophene c) pyridine d) pyrañe
- 5) Chlorination of toluene in the presence of light and heat followed by treatment with aqueous NaOH
(a) o-cresol (b) p-cresol (c) 2,4-dihydroxytoluene (d) Benzoic acid
- 6) Boron shows diagonal relation with (a) Al (b) C (c) Si (d) Sn
- 7) Which one of the following is the strongest lewis acid?
(a) BF₃ (b) BCl₃ (c) BBr₃ (d) BI₃
- 8) Which one of the following statement is false?
(a) Work is a state function (b) Temperature is a state function (c) Change in the state is completely defined when the initial final states are specified (d) Work appears at the boundary of the system
- 9) The heat required to raise the temperature of a body by 1 K is called
(a) Specific heat (b) Thermal capacity (c) Water equivalent (d) Molar heat capacity
- 10) Internal energy does not include
(a) Nuclear energy (b) Vibrational energy (c) Rotational energy (d) Energy of gravitational pull

AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF CHEMISTRY

B. Sc. S. Y.

Learning Level Test Answer Key

Year 2019 - 2020

Answer key

1 : a	6 : c
2 : b	7 : b
3 : a	8 : a
4 : d	9 : b
5 : d	10 : d

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF CHEMISTRY
B. Sc. T. Y.

Learning Level Test

Year 2019 - 2020

* Attempt all questions

* All questions are compulsory

* All questions carry equal marks

Time: 30 min.

Mark: 10

1) The isomers which are connected in different way are called as:

- A) Constitutional isomers B) Geometric isomers C) Optical isomers D) Enantiomers

2) Compounds which have different arrangements of atoms in space while having same atoms bonded to each other are said to have

- a) position isomerism b) functional group isomerism c) chain isomerism d) stereoisomerism

3) Perkin reaction is a _____ reaction.

- a) neutralization b) condensation c) hydrolysis d) acid-base

4) Anomalous electronic configuration in the 3d series are of

- (a) Cr and Fe (b) Cu and Zn (c) Fe and Cu (d) Cr and Cu

5) Which of the following are d-block elements but not regarded as transition elements?

- (a) Cu, Ag, Au (b) Zn, Cd, Hg (c) Fe, Co, Ni (d) Ru, Rh, Pd

6) Transition elements form alloys easily because they have

- (a) Same atomic number (b) Same electronic configuration (c) Nearly same atomic size (d) None of the above

7) Shape of d-orbital is (a) spherical (b) dumb bell (c) double dumb bell (d) none of these

8) The reactions which are caused by heat and in absence of light is called _____

- a) Photochemical reactions b) Dark reactions c) Reversible reaction d) Reversible photochemical reaction

9) Ozone is formed by _____ dissociation of molecular oxygen into individual oxygen atoms.

- a) photochemical b) thermochemical c) thermal d) ionic

10) Which of the following is an example of photochemical reaction?

- a) Photosynthesis b) Decomposition of ammonia c) Formation of NaOH d) Decomposition of H₂

Best of luck

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF CHEMISTRY
B. Sc. T. Y.

Learning Level Test

Year 2019 - 2020

Answer key

1 : a 6 : c

2 : d 7 : c

3 : b 8 : b

4 : d 9 : a

5 : b 10 : a

QIM

CRITERIA –II

2.2.1

**Students
Committees.**



Azad Mahavidyalaya, AUSA.
Students' Centric College Committees

COLLEGE COMMITTEES FOR 2019-20

Anti- Ragging Committee

S.N.	NAME	DESIGNATION
1	Prof. T. A. Jahagirdar	Chairman
2	Dr. A. C. Mane	Member
3	Mr. M. M. Kotwal	Member
4	Dr. P. B. Achole	Member
5	Dr. M. B. Motegaonkar	Member
6	Dr. K. N. Sayyed	Member
7	Kakde Ram Hanmant	Student representative BSc TY

NSS Committee

Dr. S. S. Chavan (Chairman)
Mr. G. D. Tingare (Member)
Mr. B. D. Ingale (Member)
Mr. S. N. Patil (Member)
Mrs. V. V. Gaiwad (Member)
Ms. Shaikh Abdul Karim Ismaeel (student representative BASY)



Sports Committee

Dr. A. C. Mane (Chairman)

Mr. M. M. Kotwal (Member)

Dr. S. V. Pade (Member)

Mr. G. D. Tingare (Member)

Mr. Kamble Vishal Bhanudas (student representative B. Com SY)

Science Forum Committee

Dr. A. V. Pathan (Chairman)

Mr. M. B. Zade (Member)

Dr. R. S. Shertate (Member)

Mr. B. D. Ingale (Member)

Dr. S. S. Korde (Member)

Mrs Patel Shahana Khashid (student representative B. Sc. SY)

Principal
Agad Ashokrao Jitaya Awas
Dist. Latur



Students Council Committee

Dr. S.N. Patil (Chairman)

Dr. B. V. Kamble (Member)

Dr. S.B. Shaikh (Member)

Mr. N. B. Tilgule (Member)

Mr. K. R. Durugkar (Member)

Miss Samina Chand Patwari (student representative BATY)

Cultural Committee

Dr. I. M. Hashmi (Chairman)

Dr. M. A. Barote (Member)

Mr. M. M. Kotwal (Member)

Dr. S. S. Korde (Member)

Mr. M. M. Inamdar (Member)

Mr Yadav Jayprakash Govind (Student representative BSc TY)

Principal
Santh Mahavidyalaya Area
Dist. Latur



AZAD MAHAVIDYALAYA ,AUSA

Statement of Bridge and Remedial Courses Conducted

Sr.No.	Year	Bridge Courses Conducted Department	Remedial Courses Conducted Department
01	2016-17	Library Science	Electronics
		Mathematics	Sociology
02	2017-18	Chemistry	Physics
		Sociology	Economics
03	2018-19	Physics	Chemistry
		Public Administration	English
04	2019-20	English	Electronics
		Library Science	English
05	2020-21	No courses conducted due to Pandemic	No courses conducted due to Pandemic


Principal
Azad Mahavidyalaya
Ausa Dist. Latur

QIM

CRITERIA –II

2.2.1

Bridge Courses



AZAD MAHVIDYALAYA, AUSA

Dept. of Library and
Information Science

Bridge Course

* SYLLABUS *

"INTRODUCTION OF TERMS IN
LIBRARY AND INFORMATION
SCIENCE"

2016 - 2017

दि. 17.06.2016.

सा. प्राचार्य,
आज़ाद महाविद्यालय, असा.



विषय:- ग्रंथालय व माहितीशास्त्र विषयासाठी Bridge course
च्या अद्ययावततेबाबत माहिती मिळणे बाबत.

सा. महोदय,

वरिष्ठ विषयी विमेली की, शैक्षणिक वर्ष
2016-17 च्या आपल्या महाविद्यालयात ग्रंथालय व
माहितीशास्त्र विषयासाठी Bridge Course सुरु
करण्यात येत आहे. या course चे नाव Introduction
of terms in LIS असे आहे. या कोर्स साठी जो अद्यया-
वतत बाबत माहिती मिळणे बाबत.

कळणे.

आपला विश्वासू,


Head

Dept. of Library &
Information Science
Azad Mahavidyalaya, AUSA


Principal
Azad Mahavidyalaya
Ausa Dist. Latur

विभागा प्रमुख,
ग्रंथालय व माहितीशास्त्र विभाग.



Library and Information Science

Bridge Course

SYLLABUS

The Bridge Course in Library and Information Science is aimed to clear basic concepts, basic ideas in LIS and to clear definitions of those students who have passed 12th standard from other than English/Marathi medium. Every students graduating in Interdisciplinary faculty with Library and Information Science as one of the optional subjects is required to study these theory and practical papers as core courses.

- | | |
|-------------------|---------------------|
| ① अक्षरपत्रिका | Alphabetical |
| ② नामिका | catalogue |
| ③ सार मुक्ती | Abstracts |
| ④ दाखल नोंद वही | Accession Register |
| ⑤ ग्रंथावधि विभाग | Acquisition section |
| ⑥ पुरक नोंदी | Addit Entry |
| ⑦ अंशमूळ नोंदी | Analytical Entry |
| ⑧ चरित्र केंद्री | Biography |
| ⑨ वार्षिक अहवाल | Annual Report |
| ⑩ ग्रंथ बांधणी | Book Binding |


11	ग्रंथ प्रदर्शन	BOOK EXHIBITION.
12	ग्रंथ निर्देश नाद	BOOK INDEX ENTRY.
13	ग्रंथ पाकीट	BOOK POCKET.
14	ग्रंथ आरक्षण	BOOK RESERVATION.
15	पद्धती	SYSTEM.
16	मागणी अंक	CALL NO.
17	ग्रंथाची निगा	CARE OF BOOKS
18	सूची	BIBLIOGRAPHY.
19	दक्षिण विभाग	CIRCULATION SECTION
20	द्विविंद कार्किरण पद्धती	COLON CLASSIFICATION SYSTEM.
21	सामान्य विवत्ताक	COMMON ISOLATE.
22	संकलन	COMPILATION.
23	रचना	ARRANGEMENT.
24	सहकारी	CO-OPERATIVE
25	समष्टी ग्रंथकार	COOPERATE AUTHOR.
26	कडुपथ	DEVICES.
27	शब्दकोश	DICTIONARY.
28	ज्ञानकोश	ENCYCLOPEDIA.
29	निदेशिक	DIRECTORY.
30	दयेअ दिनांक चिठ्ठी	DUE DATE LABEL.
31	ग्रंथाचे शत्रु	ENEMY OF BOOK.
32	संदर्भ ग्रंथ	REFERENCE BOOK.
33	मुळभूत	BASIC.
34	मवर्ग	FACE.
35	स्वरूप वर्ग	FORM DIVISION
36	संकिर्ण वर्ग	GENERATIVE CLASS.
37	निर्देश	INDEX.
38	संदेश संमपेशन (संदेशवर्ण)	COMMUNICATION
39	आतूर ग्रंथाळगीन देवधेव	ENTER LIBRARY LOAN.
40	संदर्भ सेवा	REFERENCE SERVICE.
41	ज्ञान	KNOWLEDGE.

42. अर्थसंकल्प	Budget.
43. ग्रंथालय समिती	Library Committee
44. उपकरणे	Equipments.
45. उपकरणे	Tools
46. लक्षितशाळेची योजना	Extension Activities.
47. ग्रंथालय चळवळ	Library movement.
48. ग्रंथालय साप्ताहिक	Library week.
49. ग्रंथ निवड	Bk Selection
50. नव्याने पद्धती	Newbook system.
51. निव्होकण	Notiation
52. मुक्त प्रवेश पद्धती	open Access system.
53. नियतकालिके	periodicals.
54. व्यास संबंध	Phase Relation.
55. अनुवर्गीकरणाचे सिध्दांत	Principles of Alphabets.
56. परावर्ती सामान्य विपत्तक	Posterorising Common Isoketes
57. ग्रंथोपकरण विभाग	Processing Section.
58. स्मरणपत्र	Reminder.
59. स्थानशादी	Shelf list.
60. स्थानशादी पत्र पद्धती	Shelf shelf list card system.
61. विशेष ग्रंथालय	Special Libraries.
62. ग्रंथ परिगणना	Stock Verification.
63. रद्दनास नोंदवही	Withdrawal Register.
64. सांख्यिकी	Mechanism
65. मानवता	Humanism.
66. व्यापक	Spoce
67. शीघ्रसंदर्भ सेवा	Short Rang Reference Service
68. विरलवित्त संदर्भ सेवा.	Long Rang Reference Service
69. कार्यशाळा	Workshope
70. हुरीकोन	Approachability.
71. वैयक्तिक शैली	Individual styles.
72. नजरानजर	eye contact.

73	अप्रत्यूह	subconscious.
74	सकारात्मक ऐक्ये	Active listening.
75	अस्पष्ट	Vague
76	प्रतिशोभागी पद्धती	Apprenticeship method.
77	व्याख्यान पद्धती	Lecture method.
78	प्रायोगिक पद्धती	Practical method.
79	पूर्वन्यायी	preparatory work
80	चर्चापद्धती	Discussion method.
81	माहितीचा परिस्फोट	
82	दुक-साध्य नाविने.	
83	अपारंपारिक नाविने.	
84	आवगटनाचा शब्दकोश	Dictionary of quotation
85	व्युत्पत्तिकोश	Dictionary of Etymology.
86	संक्षिप्त रूपांचा शब्दकोश	Dictionary of abbreviations.
87	उदाहरणांचा शब्दकोश	Dictionary of proverbs.
88	मुल्यमापन	Evaluation.
89	अधिकृता	Authority.
90	अभूत	Anteorganising.
91	अनेक दृष्टीकोनभुक्त	Dynamic
92	अकट पाया	Narrow Base
93	आतिथ्यविहता	Hospitality.
94	उतरणा क्रम	Decreasing concreteness
95	उपप्रेत	Subfacets.
96	उर्जा पेट	Energy facet.
97	उल्लेख्य क्रम	Citation Order
98	एकस्थानीय निर्देश	one place Index.
99	अंशतः	partly.
100	आंतरपेट संबंध	Interfacet Relations.
101	आंतरशास्त्रीय	Interdisciplinary.
102	कट	Bias
103	कसोट्या	Tests.

104 का० पं०	Time facet
105 का० विभाग	Time Isolates.
106 क्रमव्यक्तता	Sequence.
107 खंडांक	Volume Number
108 अंक पं०	Classing
109 ग्रंथनाम	Title
110 ग्रंथितत्व	Postulates
111 चिह्नोक्त	Notation
112 लव्यता	Flexibility.
113 लघुता	Brevity.
114 सूत्रता	Simplicity.
115 मूल	principles
116 तार्किकता	Reasoning.
117 तार्किक	Theory, Theoretical
118 द्विविध	colon.
119 नागकुशास्त्र	Nomismatics.
120 निकृष्ट	Criteria
121 निर्देशन	Indexing.
122 परिगणन	Enumeration
123 पूर्णांक	Integers
124 पं०	Facets
125 पं० सूत्र	Facet formula
126 प्रकार	Array
127 प्रकारिक	Form Number.
128 प्रचलितता	Currency.
129 प्रणाली	system
130 प्राकृतिक	physical
131 प्रलेखन	documentation
132 बहुस्तंभिय	polythric
133 लोकिक, भागविक, संज्ञिक	Call Number
134 भंग क्रम	Broken order

135 भाषाकुले	Families of Languages
136 मानसिक प्रक्रिया	mental process
137 माला, मालिका	series
138 मुक्तकार पद्धत	Open Access
139 मूर्त	concrete
140 मंडळ विभाजन	Zone Analysis
141 मंडळे	Zones.
142 युक्त्या	Devices.
143 अभिज्ञान	Classics.
144 अष्टक	octave.
145 दशांश अपूर्णांक	Decimal fraction.
146 कृत्रिम	Artificial
147 वर्षांक	Year Number.
148 शाश्वत	Stable
149 शृंखला(क)	Chain.


Head
 Dept. of Library &
 Information Science
 Azad Mahavidyalaya, AUSA

= Notice =



All students of B.A. 1st year (Lib & Prof. Sci.) are hereby informed that, their bridge course coaching classes are going to ~~start~~ ~~from~~ 01.07.2016 onwards. All should take a note of this and attend the the classes as per the time table displayed on the notice board.

P. Anelli
Principal

Azad Mahavidyalaya
Ausa Dist. Latur




* Time - Table *

Time Date & Day.	3.15 pm. To 4.00 pm.
01.07.2016 FRI	Prof. Tote D.S.
04.07.2016 MON	Prof. Tote D.S.
05.07.2016 TUE	Prof. Tote D.S.
07.07.2016 THU	Prof. Tote D.S.
08.07.2016 FRI	Prof. Gaikwad v.v.
09.07.2016 SAT	Prof. Gaikwad v.v.
12.07.2016 TUE	Prof. Gaikwad v.v.
13.07.2016 WED	Prof. Gaikwad v.v.



* Attendance *

Sr. NO.	Name of Students	Date								
		1/7	4/7	5/7	8/7	8/7	8/7	12/7	13/7	
1.	Sayyad Salim Amjath	P	P	P	A	A	P	P	P	
2.	Patel Dilshad Rashid	P	P	A	P	P	P	P	P	
3.	Pathan Josheph Jahangir	P	P	P	P	P	P	P	P	
4.	Shaikh Asif Babu	A	P	P	P	P	A	P	P	
5.	Shaikh Aslam wajeer	P	A	P	P	P	P	P	A	
6.	Shaikh Bilal Mehaboob	P	P	P	P	P	P	A	P	
7.	Shaikh Hakim Hasham	P	P	P	A	P	P	P	P	
8.	Inamdar Feroza Mujibuddin	P	P	P	P	A	P	P	P	
9.	Shaikh Jameer Mainuddin	P	A	P	P	P	A	P	P	
10.	Shaikh Wasim k. Chandpasta	A	P	P	P	P	P	P	P	
11.	Shaikh Asif Manjoor	P	P	A	P	P	P	A	P	
12.	Kamble Pallavi Shivaji	P	A	P	P	P	A	P	P	
13.	Mone Samadhan Maroti	P	P	P	P	A	P	P	A	
14.	kadam Balaji Govind	A	P	P	P	P	P	P	P	
15.	Sasture Asif Manjoor	P	A	P	P	P	P	P	P	
16.	Bhosle Vishal Madhav	P	P	P	A	P	P	A	A	


Head
 Dept. of Library &
 Information Science
 Azad Mahavidyalaya, Aundh

By

Date: 01/07/2016



NOTICE

All the students inform that who wants to attend the Bridge course programme "Use of Various Symbols in Mathematics" conducted by dept. Of Mathematics, please give yours names as early as possible.

Date: 01/07/2016

[Signature]
Principal
Azad Mahavidyalaya
AUSA Dist. Lohar

[Signature]
HOD of Mathematics
Azad Mahavidyalaya, AUSA.

AZAD MAHAVIDYALAYA , AUSA
DEPARTMENT OF MATHEMATICS
BRIDGE COURSE
YEAR - 2016-2017



Name of the course :- " Use of Various Symbols in Mathematics "

Duration :- One WEEK

Time :- 08:00 pm to 09:00 am

> Time Table :-

Day	Time	Teacher's
Monday 4/07/2016	08:00 pm to 09:00 am	Dr. S.V. Badgire
Tuesday 5/07/2016	08:00 pm to 09:00 am	Prof. M.G. Mahamure
Wednesday 6/07/2016	08:00 pm to 09:00 am	Prof. D.A.Mitkari
Thursday 7/07/2016	08:00 pm to 09:00 am	Dr. S.V. Badgire
Friday 08/08/2016	08:00 pm to 09:00 am	Prof. M.G. Mahamure
Saturday 09/08/2016	08:00 pm to 09:00 am	Prof. D.A.Mitkari


Principal
Azad Mahavidyalaya
Ausa Dist. Latur


Head
Dept. of Mathematics
Azad College, AUSA



> Name of the Student :-

SR	Name of the Student	Signature of the Student
01	Patil Ajay Diliprao	Ajay
02	Patil Omprakash Gunwant	omprakash
03	Jadhav Pawan Jivan	Pawan
04	Jadhav Vishal Bhagwat	vishal
05	Patel Kashim Gafar	Kashim
06	Patil Jyoti Suresh	Jyoti
07	Auchare Kishor Nagnath	Kishor
08	Attar Tahura Farukh	Tahura
09	Bagwan Shabanam Jakir	Shabanam
10	Bansode Visnu Suresh	Bansode
11	Bhosale Adinath Balbhim	Bhosale
12	Damte Ismail Saifan	Ismail
13	Deshmukh Arshad Nisar	Arshad
14	Fakir Tasleem Mahamad	Tasleem
15	Hembade Deepak Dattu	Deepak
16	Hembade Kishor Shesherao	Kishor
17	Kale Shamrao Ram	Shamrao
18	Lamtare Sweta Sanjay	Sweta
19	Sayyed Anjeem Hamid	Anjeem
20	Shaikh Navid Chandpasha	Navid
21	Shaikh Tanveer Shakil	Tanveer
22	Shirgapure Mubinabi Hamid	Mubinabi


Principal
Azad Mahavidyalaya
Ausa Dist. Latur


Head
Dept. of Mathematics
Azad College, Ausa

➤ Syllabus: -



Unit - I

- Numerical Symbols
- Algebraic Symbols
- Symbols In Calculus

Unit - II

- Geometric Symbols
- Statistic Symbols
- Set Symbols
- Probabilistic Symbols

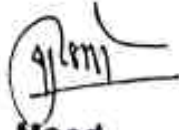
➤ Reference book

- 1) "Learn Mathematics" by Ardin Marschel.

➤ Objectives:

1. Students are Familiar with different signs In the Mathematics as well as in various field of Science.


Principal
Azad Mahavidyalaya


Head
Dept. of Mathematics
Azad College, AUSA

17-18

Chemistry

Notice
(Bridge Course)



All the students of B.Sc. F.Y. belonging to Urdu medium science are hereby informed that, **"Bridge Course"** for making familiar with English medium science, is arranged by the department of Chemistry. So, enroll your names to Mrs. Motegaonkar M.B. you will get the schedule of course.

Contact the chemistry department at 1:30PM.

Your course starts from ~~11/07/2017~~
12/07/17

Motegaonkar M.B.
Head

Department of Chemistry
Azad College AUSA Dist. Latur

Motegaonkar M.B.
Mrs. Motegaonkar M.B.
Assistant Lectr.

Time Table

B. Sc. + V Bridge Course 2019-20



Day / Time:	2:30 - 3:00 PM	Hall No.
Mon	2019	10
Tue	2019	10
Thu	2019	10
Fri	2019	10
Sat	2019	10
	2019	10


 Associate Professor
 Department of Education
 University of Jammu


 Associate Professor
 Department of Education
 University of Jammu

SYLLABUS

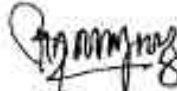
Bridge Course
(Chemia To Chemistry)



Content:

- 1) Basic terms used in organic chemistry.
- 2) Basic terms used in physical chemistry.
- 3) Basic terms used in Inorganic Chemistry.
- 4) Names of apparatus and chemicals used for practicals.


Principal
Azad Mahavidyalaya
Ausa Dist. Latur


HOD Head
Department of Chemistry
Azad College Ausa Dist. Latur

NOTICE

(For remedial class)



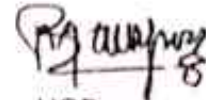
All the students of B.Sc. T.Y. are hereby informed that, Remedial Class, is arranged by the department of Chemistry. So, enroll your names to Mrs. Motegaonkar M.B. you will get the schedule of course.

Contact the chemistry department at 1:30 PM.

Your class starts from ~~10/07/2017~~.

25/12/17


Principal
Azad Mahavidyalaya
Latur Dist. Latur


HOD

Department of Chemistry
Azad College Latur Dist. Latur

Time Table
B. Sc. T. Y.
(Remedial Class)
(2017-18)



Day / Time	2:00 - 3:00 pm	22
Mon.	MMB	22
Tue.	MMB	22
Wed.	MMB	22
Thu.	ZMB	22
Fri.	ZMB	22
Sat.	ZMB	22


Principal
Azad Mahavidyalaya
Ausa Dist. Latur.


Head
Department of Chemistry
Azad College Ausa Dist. Latur

B. Sc. F. Y. (Rural) (P.E.B.)



Name of student

Sig

- | | | |
|----|--|---------------------------------|
| 1 | | |
| 1 | Pavan Jivanrao Jadhav | Wag Nishu |
| 2 | Hembade Kishor Sheshetao | Rishob |
| 3 | Shaikh Zaid Ahmad Zabeer | Zaid |
| 4 | Bhosale Adinath Balbhim Bhosale | |
| 5 | Phawade Sneha Rajkumar | Phawade |
| 6 | Pawar Nikita Bhausaheb | Nikita |
| 7 | Shewale Vashisht Bibhishom | Shewale |
| 8 | Kakade Sunaina Hanmantrao | Sunaina |
| 9 | Shaikh Bibi Zainab Nizam Malik | Zainab |
| 10 | Shaikh Nikhat Niasab | Shaikh |
| 11 | Shaikh Mabegebeen Saaddeen | Shaikh |
| 12 | Barikar Nabila Anjum Muzakir | Barikar |
| 13 | Mungle Gausiya Miyanbhiku | Gausiya |
| 14 | Siddiqui Bushra Shafi | Bushra |
| 15 | Zargar UbaidUllah Mujahed. Ahmed. | Zargar |
| 16 | Patel Bibitha 29 Muqtadir | Patel |
| 17 | Sayed Sameer Khamaruddin | Sayed |
| 18 | Fakiq Taslim Mahamad. | Fakiq |
| 19 | Siddiqui Bushra Shafi Ahmed. | Siddiqui |
| 20 | Bedarge Akshay Vairnath | Bedarge |
| 21 | Zingade Sukanya Sunil | Zingade |
| 22 | Mari Nahedra Zaiduddin | Nahedra |
| 23 | Kulkarni Swiraj Sunil | Kulkarni |

Teacher's Signature.....

BRIG



Hindustani Education Society AUSA

AZAD MAHAVIDYALAYA, AUSA.

DEPARTMENT OF SOCIOLOGY

Bridge course



ACADEMIC YEAR- 2017-2018



AZAD MAHAVIDYALAYA, AUSA


DEPARTMENT OF SOCIOLOGY

Bridge course Classes Notice

Date:-07/07/2017

All students of B.A. I year are hereby informed that their Bridge course coaching classes are going to start from 08/07/2017 onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.

Time Table-2017-18				
Bridge course in Sociology				
Day	Class	Time	Name of Teacher	Name of the paper
Monday	B.A. I SEM I	08:00 pm to 8:45 pm	Prof.Patil S.N.	Basic Concepts in Sociology
Tuesday	B.A. I SEM I	08:00 pm to 8:45 pm	Prof.Patil S.N.	Basic Concepts in Sociology
Wednesday	B.A. I SEM I	08:00 pm to 8:45 pm	Prof.Patil S.N.	Basic Concepts in Sociology
Thursday	B.A. I SEM I	08:00 pm to 8:45 pm	Dr.Alte S.M.	Basic Concepts in Sociology
Friday	B.A. I SEM I	08:00 pm to 8:45 pm	Dr.Alte S.M.	Basic Concepts in Sociology
Saturday	B.A. I SEM I	08:00 pm to 8:45 pm	Dr.Alte S.M.	Basic Concepts in Sociology


HOD, Sociology
Head
Department Of Sociology
Azad Mahavidyalaya, AUSA


Principal
Principal
Azad Mahavidyalaya
AUSA Dist. Latur



B.A. First Year 2017-18
Sociology
Syllabus of Bridge course
Basic concept in sociology

Credits-3

Period-06

Object :- concept in sociology- Tool think with society: created organisation of relationship that connect individual in common culture.

Content :- The six social logical concept - sunset is an idea that helps aaj to organise our thoughts and perception or make sense of what we observe. In sociology the concept society :social structure : social groups : social system : social change : community and socialization.

Outcome :- To understand basic concept in sociology and there fundamental theoretical inter-relationship

Chapter I :

- A. Society:- meaning and characteristics.
- B. Social structure: meaning and characteristics

Chapter II

- A. Social groups: meaning and characteristics...
- B.Social system: meaning and characteristics

Chapter III

- A. Social change: meaning and nature
- B. Community: meaning and nature
- C. Socialization: meaning and characteristics.

Head
Department Of Sociology
Azad Mahavidyalaya, AUSA

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Dist. Latur



AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF SOCIOLOGY

Bridge course

Students enrolled to the course

S.N.	NAME OF STUDENTS	CLASS
1	More Pradeep Bhagwan	B.A.I
2	Mukhya Archana annasaheb	B.A.I
3	Hazari Akshay Baburao	B.A.I
4	Gaikwad Vinod dhondiram	B.A.I
5	Bhalekar Amol Balaji	B.A.I
6	Bandgar Jyoti Bima	B.A.I
7	Dikshit gaytri dagdu	B.A.I
8	Kadam Bhavna Ram	B.A.I
9	Yadav Pooja Madhav	B.A.I
10	Mugle Priyanka Bhaskar	B.A.I
11	Patil Shraddha dhaakad	B.A.I
12	More Yogesh Shankar	B.A.I
13	Pawar Akshay Rajendra	B.A.I
14	Kamble Vishwajeet Ashok	B.A.I
15	Sheikh Rahim Ismil	B.A.I
16	Sheikh Sameer kajim	B.A.I

HOD, Sociology
Head
Department Of Sociology
Azad Mahavidyalaya, AUSA

Principal
Principal
Azad Mahavidyalaya
Ausa Dist. Latur



AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF SOCIOLOGY
Bridge course

Students enrolled to the course

S.N.	NAME OF STUDENTS	CLASS	Student Sign.
1	More Pradeep Bhagwan	B.A.I	<i>more</i>
2	Mukhya Archana annasaheb	B.A.I	<i>Archana</i>
3	Hazari Akshay Baburao	B.A.I	<i>Akshay</i>
4	Gaikwad Vinod dhondiram	B.A.I	<i>Vinod</i>
5	Bhalekar Amol Balaji	B.A.I	<i>Amol</i>
6	Bandgar Jyoti Bima	B.A.I	<i>Jyoti B.</i>
7	Dikshit gaytri dagdu	B.A.I	<i>Dikshit</i>
8	Kadam Bhavna Ram	B.A.I	<i>Kadam</i>
9	Yadav Pooja Madhav	B.A.I	<i>Yadav Pooja</i>
10	Mugle Priyanka Bhaskar	B.A.I	<i>Mugle</i>
11	Patil Shraddha dhaakad	B.A.I	<i>Patil</i>
12	More Yogesh Shankar	B.A.I	<i>More</i>
13	Pawar Akshay Rajendra	B.A.I	<i>Pawar</i>
14	Kamble Vishwajeet Ashok	B.A.I	<i>Kamble</i>
15	Sheikh Rahim Ismil	B.A.I	<i>Sheikh</i>
16	Sheikh Sameer kajim	B.A.I	<i>Sameer</i>

HOD, Sociology
Head

Department Of Sociology
Azad Mahavidyalaya, AUSA

Principal
Azad Mahavidyalaya AUSA
Dist. Latur

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF SOCIOLOGY



Bridge course

2017-18

Present Report of the Students enrolled to the course

S.N.	Name of Students	Date					
		8/7	10/7	12/7	13/7	14/7	15/7
1	More Pradeep Bhagwan	P	P	A	P	P	P
2	Mukhya Archana annasaheb	P	P	P	P	P	A
3	Hazari Akshay Baburao	P	P	P	P	A	P
4	Gaikwad Vinod dhondiram	P	P	P	A	P	P
5	Bhalekar Amol Balaji	P	P	P	P	A	P
6	Bandgar Jyoti Bima	A	P	P	P	P	P
7	Dikshit gaytri dagdu	P	P	P	A	A	A
8	Kadam Bhavna Ram	P	P	P	P	P	P
9	Yadav Pooja Madhav	P	P	P	A	A	A
10	Mugle Priyanka Bhaskar	P	P	P	P	P	P
11	Patil Shraddha dhaakad	P	P	P	A	P	P
12	More Yogesh Shankar	P	P	P	P	P	A
13	Pawar Akshay Rajendra	P	P	P	P	P	P
14	Kamble Vishwajeet Ashok	P	P	P	P	A	P
15	Sheikh Rahim Ismil	P	P	P	P	P	A
16	Sheikh Sameer kaJim	P	P	P	A	P	P

सही सही सही सही सही सही

HOD, Sociology
Head
Department Of Sociology
Azad Mahavidyalaya, AUSA

Principal
Azad Mahavidyalaya
AUSA Dist. Latur



Hindustani Education Society AUSA
AZAD MAHAVIDYALAYA, AUSA.

Department of Sociology
ACADEMIC YEAR 2018-2019


A Bridge course

This is certified that Mr./Mrs. Bharti Ajay Dutta studying in B.A.F.Y. has successfully qualified **A Bridge course** organised by the Department of Sociology, Azad Mahavidyalaya, AUSA.


Dr. Alte S.M.
HOD

Head
Department Of Sociology
Azad Mahavidyalaya, AUSA.


Prof. Patil S.N.
Coordinator of Course


Principal
Principal
Azad Mahavidyalaya AUSA
Dist. Latur



AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF PHYSICS

BRIDGE COURSE IN PHYSICS

YEAR 2018-2019

List of the B.Sc. first year students joined the Bridge Course in Physics in academic year 2018-2019.

Sr. No.	Name of the Student	Signature
1	Pathan Uzma Sadat	
2	Sayyad Iram Yusuf	
3	Mujawar Asif Peersab	
4	Shirgapure Mubinabi M Hanif	
5	Pathan Ashif BALEKHAN	
6	Pathan Namera Shammo	
7	Shaikh Shabnam Imam	
8	Shaikh Mukhtar Wajid	
9	Tamboli Musa Nazam	
10	Mulla Shamim Saifan	
11	Fakir Mehrunnisa Mahammad	
12	Kazi Kasim Ashfaqe	
13	Patel Salman Ikram	
14		
15		

Dr. M. A. Barote
Head, Dept. of Physics
Azad Mahavidyalaya, AUSA

Principal
Azad Mahavidyalaya
AUSA Dist. Latur



Attendance of the students for Bridge course 2018-2019

Sr. No.	Name of the Student	Signature 25-6	Signature 26-6	Signature 27-6	Signature 28-6
1	Pathan Uzma Sadat	<u>Uzma</u>	<u>Uzma</u>	<u>Uzma</u>	<u>Uzma</u>
2	Sayyad Iram Yusuf	<u>Iram</u>	<u>Iram</u>	<u>Iram</u>	<u>Iram</u>
3	Mujawar Asif Peersab	<u>MAsif</u>	<u>MAsif</u>	<u>MAsif</u>	<u>MAsif</u>
4	Shirgapure Mubinabi M Hanif	<u>Sm</u>	<u>Sm</u>	<u>Sm</u>	<u>Sm</u>
5	Pathan Ashif Balekhan	<u>Pathan</u>	<u>Pathan</u>	<u>Pathan</u>	<u>Pathan</u>
6	Pathan Namera Shammo	<u>Namerra</u>	<u>Namerra</u>	<u>Namerra</u>	<u>Namerra</u>
7	Shaikh Shabnam Imam	<u>shabnam</u>	<u>shabnam</u>	<u>shabnam</u>	<u>shabnam</u>
8	Shaikh Mukhtar Wajid	<u>mukhtar</u>	<u>mukhtar</u>	<u>mukhtar</u>	<u>mukhtar</u>
9	Tamboli Musa Nazam	<u>Musa</u>	<u>Musa</u>	<u>Musa</u>	<u>Musa</u>
10	Mulla Shamim Saifan	<u>Shamim</u>	<u>Shamim</u>	<u>Shamim</u>	<u>Shamim</u>
11	Fakir Mehrunnisa Mahammad	<u>fmm</u>	<u>fmm</u>	<u>fmm</u>	<u>fmm</u>
12	Kazi Kasim Ashfaque	<u>Kasim</u>	<u>Kasim</u>	<u>Kasim</u>	<u>Kasim</u>
13	Patel Salman Ikram	<u>Salman</u>	<u>Salman</u>	<u>Salman</u>	<u>Salman</u>
14					
15					


Dr. M. A. Barote
Head, Dept. of Physics
Azad Mahavidyalaya, AUSA

Principal
Azad Mahavidyalaya
AUSA Dist. Latur

Attendance of the students for Bridge course 2018-2019



Sr. No.	Name of the Student	Signature 29-6	Signature 30-6	Signature 2-7	Signature 3-7
1	Pathan Uzma Sadat	<u>UZMA</u>	<u>UZMA</u>	<u>UZMA</u>	<u>UZMA</u>
2	Sayyad Iram Yusuf	<u>Iram</u>	<u>Iram</u>	<u>Iram</u>	<u>Iram</u>
3	Mujawar Asif Peersab	<u>ASIF</u>	<u>ASIF</u>	<u>ASIF</u>	<u>ASIF</u>
4	Shirgapure Mubinabi M Hanif	<u>SM</u>	<u>SM</u>	<u>SM</u>	<u>SM</u>
5	Pathan Ashif Balekhan	<u>ASHIF</u>	<u>ASHIF</u>	<u>ASHIF</u>	<u>ASHIF</u>
6	Pathan Namera Shammo	<u>Namerra</u>	<u>Namerra</u>	<u>Namerra</u>	<u>Namerra</u>
7	Shaikh Shabnam Imam	<u>shabnam</u>	<u>shabnam</u>	<u>shabnam</u>	<u>shabnam</u>
8	Shaikh Mukhtar Wajid	<u>Mukhtar</u>	<u>Mukhtar</u>	<u>Mukhtar</u>	<u>Mukhtar</u>
9	Tamboli Musa Nazam	<u>tmusa</u>	<u>tmusa</u>	<u>tmusa</u>	<u>tmusa</u>
10	Mulla Shamim Saifan	<u>Shamim</u>	<u>Shamim</u>	<u>Shamim</u>	<u>Shamim</u>
11	Fakir Mehrunnisa Mahammad	<u>fmm</u>	<u>fmm</u>	<u>fmm</u>	<u>fmm</u>
12	Kazi Kasim Ashfaque	<u>Kasim</u>	<u>Kasim</u>	<u>Kasim</u>	<u>Kasim</u>
13	Patel Salman Ikram	<u>Salman</u>	<u>Salman</u>	<u>Salman</u>	<u>Salman</u>
14					
15					


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 Azad Mahavidyalaya, AUSA


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LEARNING LEVEL TEST B.Sc. T.Y. -2017-18 Answer Key	
1	D
2	B
3	A
4	C
5	A
6	B
7	C
8	A
9	D
10	C



AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF PHYSICS
LEARNING LEVEL TEST
B.Sc. T.Y. -2017-18
Max. Marks-20

Name of the Student:-	Roll No.:-	Marks Obtained-
-----------------------	------------	-----------------

- N.B.- 1. All questions are compulsory
2. Each question carries equal marks.
3. Tick mark (\checkmark) the correct alternative

1. In common emitter connection of transistor, the value of β ranges from
a) 10 to 100 b) 50 to 100 c) 100 to 300 d) 20 to 500
2. In voltage divider bias the collector current I_C does not depend on
a) α b) β c) v d) λ
3. Ideally the open loop voltage gain of the OP-Amp is
a) Infinity b) Zero c) one d) two
4. In phase shift oscillator each RC section has the phase shift of about
a) 180° b) 90° c) 60° d) 30°
5. A transistor with proper positive feed back can act as
a) oscillator b) integrator c) rectifier d) trigger
6. The power of Huygens' eyepiece is.....
a) negative b) positive c) small d) zero
7. In Fraunhofer diffraction wave front used is
a) Spherical b) Circular c) Plane d) Conical
8. In Newton's rings the central spot is.....
a) Can be bright or dark b) Always dark c) Always bright d) None of the above
9. Brewster's law in terms of refractive index can be Expressed as
a) $\mu = \sin i_p$ b) $\mu = \cos i_p$ c) $\mu = \cot i_p$ d) $\mu = \tan i_p$
10. Which of the following is unique property of laser?
a) Directional b) Speed c) Coherence d) Wavelength

Learning Level Test
B.Sc. F. Y. (Physics) -
2018-19

Answer Key

1	B
2	C
3	A
4	A
5	C
6	D
7	B
8	D
9	C
10	A



AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF PHYSICS

Learning Level Test
B.Sc. F. Y. (Physics) -2018-19
Total Marks-20

Name of the Student:-	Roll No.:-	Marks Obtained
N.B. – 1. Attempt all the questions 2. Each question carries equal marks 3. Tick mark (✓) the correct alternative.		
Q.1	Which one of the following Substances is not plastic?	
A	Butter	B Iron
		C Plasticine
		D Wax
Q.2	Which one of the following does not affect the elasticity of a substance _____	
A	Hammering	B Adding impurity in the substance
		C Changing the dimensions
		D Change of temperature
Q.3	The inertia of a moving object depends on:	
A	Mass of the object	B Momentum of the object
		C Speed of the object
		D Shape of the object
Q.4	The molecular formula of potassium nitrate is _____.	
A	KNO_3	B KNO
		C KNO_2
		D KON
Q.5	Which of the following is most likely not a case of uniform circular motion?	
A	Motion of the earth around the sun	B Motion of a toy train on a circular track
		C Motion of a racing car on a circular track
		D Motion of hours' hand on the dial of a clock
Q.6	A crystal diode is used as--	
A	amplifier	B oscillator
		C regulator
		D rectifier
Q.7	When the diode is forward biased, it is equivalent to	
A	An off switch	B An On switch
		C A high resistance
		D None of the above
Q.8	What is the unit of loudness?	
A	Bel	B Phon
		C Decibel
		D All of the above
Q.9	Loud sound can travel a larger distance, due to	
A	Higher amplitude	B High frequency
		C Higher energy
		D High speed
Q.10	The magnetic quantum number specifies	
A	Orientation of orbitals	B Nuclear Stability
		C Size of orbitals
		D Shape of orbitals




AZAD MAHAVIDYALAYA, AUSA


DEPARTMENT OF PHYSICS

PHYSICS BRIDGE COURSE SYLLABUS

The Bridge Course in Physics is aimed to clear basic concepts, basic physics ideas and to clear definitions of those students who have passed 12th standard from other than English medium. Every student graduating in Science faculty with Physics as one of the optional subjects is required to study these theory and practical papers as core or compulsory courses.

- Linear velocity and angular velocity
- Force and friction
- Resistance, Capacitor and inductance
- Thermister
- photoelectric effect or emission
- p- n junction diode, transistor and oscillator
- Reflection and Refraction of light
- Polarization
- linear polarization of light
- Interference and diffraction
- Newton's Laws of Motion
- Newton's Law of Gravitation
- Keplar's Law of Planetary Motion
- Conservation Law
- Work, Power
- Potential energy, Kinetic Energy
- Surface Tension
- Viscosity
- Coefficient of Viscosity
- Stress, strain and Hooke's Law
- Yoyng's modulus, Bulk modulus and modulus of rigidity
- Poisson's Ratio
- Scalars and Vectors
- Scalar and Vector products
- Partial differentiation
- Cartesian and Polar Co-ordinates
- Graph and how to draw the graph
- Thermodynamics
- Magnetic field and magnetism
- Faradays Law of Electromagnetic Induction
- Self induction
- Mutual Induction


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Principal
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Azad Mahavidyalaya, AUSA



Dept. of Public Administration

* Bridge Course *

* SYLLABUS *

Introduction of Key words
in Public Administration

दि. १६/०६/२०१६



प्रति,

भा. प्राचार्य राहेन,
आझाद महाविद्यालय औसा,
जि. लातूर.

विषय: - लोकप्रशासन विषयासाठी Bridge course
अध्ययनक्रमांत मान्यता मिळण्याबाबत -

महोदय

वरील विषयी विनंती डॉ. वेङ्कण्ड
जून २०१६-१७ पासून आपल्या महाविद्यालयात
लोकप्रशासन विषयासाठी Bridge course
सुरू करण्यात येत आहे. या course चे नाव
Introduction of Key words In public
Administration मध्ये आहे. या कोर्ससाठी
जा अध्ययनक्रम तयार करून आहे त्यास
मान्यता मिळावी ही विनंती.

आपली विश्वासू
Bhushe

डा. सय्यद के. एन.
(लोकप्रशासन विभाग)


Principal
Azad Mahavidyalaya
Ausa Dist. Latur

Public Administration

Bridge Course

SYLLABUS

The Bridge course in public Administration is aimed to clear basic concepts, basic concepts, Ideas in public Administration and to clear definitions of those students who have passed 12th standard from other than Marathi/English medium. Every student graduating in interdisciplinary faculty with public Administration as one of the optional subjects is required to study these theory papers as core courses.



1) प्रशासन	Administration
2) संघटना	organization
3) समन्वय	co-ordination
4) साधन-सामुग्री	material
5) नागरी समाज	civil society
6) लोकाभिमुख	public oriented
7) लोकशाही	Democratic
8) पारंपारिक	Traditional
9) महत्व	Importance
10) विकास	Development.
11) तत्त्व	Principles
12) व्यवस्थापन	Management
13) न्यूनत्व	Movement.
14) विभागीय	Quartry
15) प्रस्तावना	Introduction
16) अभ्यास	Study
17) प्रशासकीय वर्तुल	Administrative Behaviour
18) कालिक	Journal
19) तुलनात्मक प्रशासन	Comparative Administration
20) विकास प्रशासन	Development Administration
21) नियोजन प्रशासन	Planning Administration
22) नवतक व्यवस्थापन	New public Management
23) लोकनिर्वाह सिद्धांत	public Choice Theory
24) शुशासन	Good Governance.
25) सत्य-आमि शोरण	Facts and value.

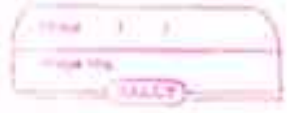


- | | | |
|----|---------------------------|--------------------------|
| 25 | वस्तुस्थिति की आणकी मूल्य | - Facts and value. |
| 26 | शक्ति आणी धोरण | power and policy |
| 27 | कार्यक्षमता व कार्यक्षम | - Efficiency and Economy |
| 28 | मानवी वर्तन | Human Behaviour. |
| 29 | पर्यावरण | Ecology |
| 30 | प्रेरणा | Motivation |
| 31 | संयोजन | Communication |
| 32 | अंकुट प्रशासन | Crisis Administration |
| 33 | निर्णय प्रक्रिया | Decision making, |
| 34 | आंतरशास्त्रीय | Interdisciplinary |
| 35 | अनुकूलन विग्रह | Adaptation as conflict |
| 36 | परिषद | conference. |
| 37 | संबद्धता | Relevance. |
| 38 | मूल्य | value. |
| 39 | समानता | Equity |
| 40 | परिवर्तन | change. |
| 41 | शास्त्रीय दृष्टिकोन | Scientific Approach |
| 42 | मूल्य विरहित | Value Free |
| 43 | समाजसंबद्ध दृष्टिकोन | Social relevance |
| 44 | अधिकारी प्रणाली पद्धती | officer oriented system |
| 45 | अधिकार पद परंपरा | Hierarchy |
| 46 | अनेकतावाद | Pluralism |
| 47 | अपर अखिल | Additional secretary |
| 48 | आंशिकता | Agencies |
| 49 | आंतरराज्य परिषद | Inter state council |
| 50 | उद्देश्य तिका | Preamble. |



Date: / /
Page No: _____
Page

- | | | |
|----|-----------------------------|-------------------------------------|
| 51 | उपमंत्री - Deputy | Minister |
| 52 | केंद्र | Unit. |
| 53 | उपदान | Gratuity |
| 54 | उपमंत्री | Deputy Ministers. |
| 55 | कार्यक्रम | Legislature |
| 56 | केबिनेट सचिव | Cabinet Secretary |
| 57 | स्थान | Ministry |
| 58 | एजेंडा समिती | Constituent Assembly |
| 59 | नागरिकों की संध | Citizen's Charter |
| 60 | नियोजन स्थान | Ministry of Planning |
| 61 | प्रशासनिक सुधारों
आयोग | Administrative
Reform Commission |
| 62 | प्रशासनिक व्यापारिक
आयोग | Administrative
Tribunal |
| 63 | महसुल | Revenue |
| 64 | महालेखापाल | Auditor |
| 65 | आकलन संकल्पना | Perception Concept. |
| 66 | प्रक्रिया | Process |
| 67 | संघनात्मक वर्णन | Organizational Behaviours |
| 68 | सिद्धान्त | Theory |
| 69 | कार्य समाधान | Job Satisfaction |
| 70 | अभिप्रेरण | Motivation |
| 71 | संकल्पना | Concept. |
| 72 | अर्थ | Meaning |
| 73 | व्याख्या | Defination |



74	गठन वर्तन	Job UP Behaviour
75	उपयोग	Application
76	दृष्टीकोन	Attitude
77	मुल्य	Values
78	व्यक्तिमत्त्व	Personality
79	शारीरिक गुण	Physical Qualities
80	औपचारिक	Formal
81	अनौपचारिक	I
82	कामाविशग्री आत्मियता	Job Involvement
83	नैतिक मुल्य	Moral Values
84	उद्देश	Objective
85	नेतृत्व	Leadership
86	अधिकार	Power
87	संदेशावहन	Communication
88	प्रशासकीय नेतृत्व	Executive Leadership
89	व्यापति	Scope
90	स्वरूप	Nature,

[Signature]
Head

Dept. of Public Administration
Azad Mahavidyalaya AUSA

[Signature]
Principal

Azad Mahavidyalaya
AUSA Dist. Latur



Notice

All Students of B.A.I year (Public Administration) are hereby informed that their bridge course coaching classes are going to start from 02 July 2018 onwards.

All should take a note of this and attend the classes as per the timetable displayed on the notice board.

[Signature]
Head

Dept. of Public Administration
Azad Mahavidyalaya AUSA

[Signature]

[Signature]
Principal

Azad Mahavidyalaya
AUSA Dist. Latur



Time-Table

Sr. No	Day/Time	8.15 to 9.00 am
1	MON.	Dr. Sayyed K.N.
2	TUE	Dr. Sayyed K.N.
3	WED	Dr. Sayyed K.N.
4	THU	Dr. Chavum S.S.
5	FRI	Dr. Chavum S.S.
6	SAT	Dr. Chavum S.S.

Chavum
Head

Dept. of Public Administration
Azad Mahavidyalaya AUSA

Chavum
Principal

Azad Mahavidyalaya
AUSA Dist. Latur

Attendance

Sub-Bridge course Month-July

Name of students	2	3	4	5	6	7	9	10
	P	P	P	P	P	P	P	P
Chavan Ankit madhukar	P	A	P	P	A	P	P	P
Crakate Abhimanyu kumalakar	P	P	P	A	P	A	A	P
Crarad Atul Dilip	P	A	P	P	A	P	P	P
Crhodke Annapurna Suresh	P	P	P	P	P	A	P	P
Crhogre Madhuri Govind	P	A	P	P	P	P	P	P
Kadam Vidya Dinkar	P	P	P	A	P	A	A	P
Kolge Bhimashankar R.	P	A	P	P	P	A	P	P
Londal Prajakta Nikant	P	A	P	A	P	P	P	P
Mugle Sneha Pramod	P	P	P	P	P	A	P	P
Rodge Ganesha Mahadev	P	A	P	A	P	P	P	P
Sopwane Babita Umakant	P	A	P	P	P	P	P	P
Thurake Shubhangi Rajkumar	P	P	A	A	P	P	P	P
Yadav Pooja Ramesh	P	P	P	P	A	P	P	P
Pathan Ayub Yunus	P	P	P	P	P	P	P	P
Madar Suleman Shoket	P	P	P	P	P	A	P	P
Cris Sachin Rajendra	P	P	P	P	P	P	A	P
Tachav Hanmant vittal	P	P	P	P	P	A	A	P
Chavan Ritesh Kumar	P	P	P	P	P	P	A	P

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AZAD MAHAVIDYALAYA, AUSA

Report on Bridge Course

DEPARTMENT OF ENGLISH

Academic Year: 2019-2020

Index

Sr. No.	Particulars
1	Syllabus with objectives
2	Notice/circular of Bridge Course
3	List of students enrolled in the course.
4	Time table of the course
5	Attendance of students enrolled in the course
6	Summary report with outcome

Note:- All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-ordinator


Principal

Azad Mahavidyalaya
usa Dist. Latur

AZAD MAHAVIDYALAYA, AUSA

Department of English

ACADEMIC YEAR 2019-2020

Syllabus for Bridge Course



Objectives:

- To introduce the students with new genre of literature with short stories, essays, poems on a variety of important topics,
- To bridge among various languages
- To acquaint the students with prose, its meaning and importance
- To eradicate the fear regarding language barrier
- To make them learn grammar items
- To explain various meanings of English words in regional languages
- To acquaint them with new terminologies

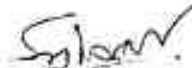
Syllabus:

7. The Secret of Work
8. On Saying Please
9. Go to the World
10. The Night Train at Deoli
11. Antonyms/ Synonyms
12. Common Errors


Duration of the Course: Six Lectures

Fee Structure: Free Course


Coordinator


Dr. Syed Nisar Karim
(M.L.B., M.Phil., Ph.D.)
Head of Department / Asst Professor
Dept of English
Azad Mahavidyalaya, AUSA Dist. Latur.


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Department of English

ACADEMIC YEAR 2019-2020

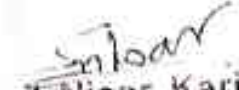
Bridge Course



Tentative Teaching Plan

Sr. No.	Date	Topic	Total Period
1.	29/07/2019	The Secret of Work	01
2.	30/07/2019	On Saying Please	01
3.	31/07/2019	Go to the World	01
4.	01/08/2019	The Night Train at Deoli	01
5.	02/08/2019	Antonyms/ Synonyms	01
6.	03/08/2019	Common Errors	01


Coordinator


Dr. Syed Nisar Karim
(M. A., B. A., M. Phil., Ph. D.)
Head and Assi Professor
Dept. of English
Azad Mahavidyalaya, AUSA Dist. Later
HOD


Principal
Azad Mahavidyalaya
AUSA Dist. Later
Principal


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Azad Mahavidyalaya
AUSA Dist. Later

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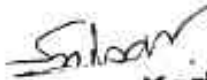
Department of English

NOTICE



Date: 22/07/2019

All students are hereby informed that a Bridge Course is going to be organized by Department of English to facilitate the students from various language streams to understand new terms in English. It will be scheduled on 29/07/2019. The desirous students are suggested to visit English Department and enroll their names.


Dr. Syed Nisar Karim
(M.A., B.A., M.Phil., Ph.D.)
Head and Asst Professor
Dept of English
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Principal
Azad Mahavidyalaya
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Azad Mahavidyalaya
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Hindustani Education Society Ausa

AZAD MAHAVIDYALAYA, AUSA

Department of English

ACADEMIC YEAR 2019-2020

Bridge Course in English

Students enrolled to the course



S.N.	NAME OF STUDENT	CLASS
1	DhumaalGyaneshwarDayanand	B.A.I
2	Kalyankar Pankaj Gyaneshwar	BA I
3	ChandroopRohitYuvraj	BA I
4	Sheikh Sana Mohsin	BSc FY
5	Suryavanshi Ashwini Shirish	BSc FY
6	Khan FardeenWahab	BSc FY
7	Syed Imran Suleman	BSc FY
8	JadhavSurabhi Satish	BSc FY
9	Jadhav Vishal Shrinivas	BSc FY
10	Jogdand Deepak Gautam	BSc FY
11	Deshmukh Ashwini Hari	BSc FY
12	Siddiqui Ayesha Chand Pasha	BSc FY
13	SalunkeSankalpArun	BSc FY
14	karandeRohitBalasaheb	BSc FY


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Department of English

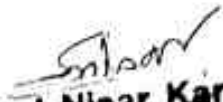
ACADEMIC YEAR 2019-2020

Bridge Course

PRESENTY OF STUDENTS



Sr.No.	Name of students	29/7	30/7	31/7	01/08	02/8	03/08
1	DhamaalGyaneshwarDayanand	P	P	P	P	"	P
2	Kalyankar Pankaj Gyaneshwar	P	P	P	.	P	P
3	ChandroopRohitYuvraj	P	P	.	P	P	P
4	Sheikh Sana Mohsin	P	P	P	P	P	P
5	Suryavanshi Ashwini Shirish	-	P	P	P	P	.
6	Khan FardeenWahab	-	-	P	P	P	P
7	Syed Imran Suleman	P	P	P	P	P	P
8	JadhavSurabhi Satish	.	P	P	.	P	P
9	Jadhav Vishal Shrinivas	P	P	.	.	P	P
10	Jogdand Deepak Gautam	P	P	P	P	P	P
11	Deshmukh Ashwini Hari	P	P	P	P	P	P
12	Siddiqui Ayesha Chand Pasha	P	P	P	P	P	P
13	SalunkeSankalpArun	P	.	.	P	P	P
14	karandeRohitBalasaheb	P	P	.	P	P	P


Dr. Syed Nisar Karim
(M.A., M.F.A., M.Phil., Ph.D.)
Head and Asst Professor
Dept of English
Azad Mahavidyalaya, AUSA Dist. Latur


Principal
Azad Mahavidyalaya
Ausa Dist. Latur


Principal
Azad Mahavidyalaya
Ausa Dist. Latur

AZAD MAHAVIDYALAYA, AUSA

Department of English

Summary Report on Bridge Course

Year-2019-2020



Course details:


This Bridge course was offered to students of all faculties in the First Term form date 29/07/2019 to 03/08/2019 comprising of six hours. The syllabus was discussed and decided in the meeting of English Department on dated 18/07/2019. The prescribed syllabus by SRTM University, Nanded for UG first year is fixed as it is for this Bridge Course. For this course, 14 students were registered. Dr Syed N. K. and Prof Inamdar M.M. conducted the theory classes.

Outcome of the Course:

7. In course created friendly atmosphere among the students
8. This course created confidence to among the students to speak and write in English language
9. This course gives platform to students to understand the parallel meanings of English words.
10. This course introduce students with standard pronunciation
11. This course helped students to understand various terms in prose
12. This course reduce the common error of reading, writing, speaking in English


Coordinator


Principal
Azad Mahavidyalaya
Ausa Dist. Latur


Dr. Syed Nisar Karim
(M.A., B.A., M.Phil., Ph.D.)
Head and Assi Professor
Dept of English
Azad Mahavidyalaya, AUSA Dist. Latur


Principal
Azad Mahavidyalaya
Ausa Dist. Latur



Hindustani Education Society AUSA
AZAD MAHAVIDYALAYA, AUSA.

Department of English
ACADEMIC YEAR 2019-2020

Certificate

This is certified that Mr./Mrs. DhumalGyaneshwarDayanand studying in B.A.I has successfully completed A Bridge Course organised by the Department of English, Azad Mahavidyalaya, AUSA.

Dr. Syed N.K.
HOD

Inamdar M.M.
Coordinator of Course

Principal


Principal
Azad Mahavidyalaya

Page No.	
Date	



Bridge Course
on
Library & Information
Science

दि. 17. 06. 2016.

सा. प्राचार्य,
आज़ाद महाविद्यालय, असा.



विषय:- ग्रंथालय व माहितीशास्त्र विषयासही Bridge course
च्या अभ्यासक्रमास मान्यता मिळणे बाबत.

सा. मरौदभ,

वरिष्ठ विषयी विनेती की, शैक्षणिक वर्ष
2016-17 पासून आपल्या महाविद्यालयात ग्रंथालय व
माहितीशास्त्र विषयासही Bridge Course सुरु
करव्यात येत आहे. या course चे नाव Introduction
of terms in LIS असे आहे. या कोर्स साही जो अभ्यास-
क्रम तयार केला आहे त्यास मान्यता देवाची
ही विनेती.

कृपे,

आपला विश्वासू,

Head
Dept. of Library &
Information Science
Azad Mahavidyalaya, AUSA

सा. लो.

विभागा प्रमुख,
ग्रंथालय व माहितीशास्त्र विभाग.

Library and Information Science

Bridge Course

SYLLABUS

The Bridge Course in Library and Information Science is aimed to clear basic concepts, basic ideas in LIS and to clear definitions of those students who have passed 12th standard from other than English/Marathi medium. Every students graduating in Interdisciplinary faculty with Library and Information Science as one of the optional subjects is required to study these theory and practical papers as core courses.

- | | |
|-------------------|---------------------|
| ① अणुवर्गीकरण | Alphabetical. |
| ② लालिका | catalogue. |
| ③ सार मुची | Abstracts. |
| ④ दाखल नोंद वही | Accession Register |
| ⑤ ग्रंथावजन विभाग | Acquisition section |
| ⑥ पुरक नोंदी | Added Entry. |
| ⑦ अंशागत नोंद | Analytical Entry. |
| ⑧ चरित्र कौशल | Biography. |
| ⑨ वार्षिक अहवाल | Annual Report. |
| ⑩ ग्रंथ बांधणी | Book Binding. |

- | | | |
|----|----------------------------|-----------------------------|
| 11 | ग्रंथ प्रदर्शन | Book Exhibition |
| 12 | ग्रंथ निर्देशनोद् | Book Index Entry |
| 13 | ग्रंथपाकीट | Book pocket. |
| 14 | ग्रंथ आरक्षण | Book Reservation. |
| 15 | पद्धति | system. |
| 16 | मागती अंक | Call No. |
| 17 | ग्रंथाची निगा | Care of books |
| 18 | सूची | Bibliography. |
| 19 | दुरुपेव विभाग | Circulation Section |
| 20 | द्विविध वर्गीकरण पद्धती | Colon Classification System |
| 21 | सामान्य विप्लवक | Common Isolate. |
| 22 | संकलन | Compilation. |
| 23 | रचना | Arrangement. |
| 24 | सहकारी | Co-operative |
| 25 | समष्टी ग्रंथकार | Corporate Author. |
| 26 | कडुपत्र | Devices. |
| 27 | दाखला | Dictionary. |
| 28 | ज्ञानकोश | Encyclopedia. |
| 29 | निर्देशिका | Directory. |
| 30 | दमिअ दिनांक चिठ्ठी | Due date Label. |
| 31 | ग्रंथाचा शत्रु | Enemy of Book. |
| 32 | संदर्भ ग्रंथ | Reference Book. |
| 33 | मुळभूत | Basic. |
| 34 | प्रवर्ग | Facet. |
| 35 | स्वरूप वर्ग | Form Division |
| 36 | संक्षिप्त वर्ग | General class. |
| 37 | निर्देश | Index. |
| 38 | संदेश संग्रहण (संदेशवृत्त) | Communication |
| 39 | आंतर ग्रंथालयिक दुरुपेव | Inter Library Loan. |
| 40 | संदर्भ सेवा | Reference service. |
| 41 | ज्ञान | Knowledge. |



42 अर्थसंकल्प	Budget.
43 ग्रंथालय समिती	Library Committee
44 उपस्कार	Equipments.
45 उपकरणे	Tools
46 वृत्तिशाला योजना	Extension Activities.
47 ग्रंथालय चळवळ	Library movement.
48 ग्रंथालय साप्ताह	Library week.
49 ग्रंथ निवड	Bwk selection
50 नेटवर्क पध्दती	Nework system.
51 निव्होकण	Notiation
52 मुक्त मवेश पध्दती	open Access system.
53 नियतकालिके	periodicals.
54 व्याज संबंध	Phase Relation.
55 अनुवर्गीकरणाचे सिध्दांत	Principiplies of Alphabets
56 परावर्ती सामाज्य विपत्कक	Posterorising Common Isokles
57 ग्रंथोपस्कार विभाग	processing Section.
58 स्मरणपत्र	Reminder.
59 स्थानशादी	shelf list.
60 स्थानशादी पत्रपध्दती	shelf shelf list card system.
61 विशेष ग्रंथालय	Special Libraries.
62 ग्रंथ परिगणानु	stock Verification.
63 रद्दनामत नोंदवही	Withdrawal Register.
64 तात्त्विकता	mechanism
65 मानवता	Humanisam.
66 व्यापारी	Spoce
67 शीघ्रसंदर्भ सेवा	Short Rang Reference Service
68 विरलवित्त संदर्भ सेवा.	Long Rang Reference Service
69 कार्यशाळा	Workshopes
70 हुरीकोन	Approachability.
71 वैयक्तिक शैली	Individual styles.
72 नगरांतर	eye contact.



73	अप्रबुद्ध	subconscious.
74	सकारात्मक ऐवणे	Active listening.
75	अस्पष्ट	Vague
76	प्रशिक्षणाची पध्दती	Apprenticeship method.
77	व्याख्याने पध्दती	Lecture method.
78	प्रात्यक्षिक पध्दती	practical method.
79	पूर्वप्रयारी	preparatory work
80	चर्चापध्दती	Discussion method.
81	माहितीचा परिस्फोट	
82	दुक-प्राप्त साधने.	
83	अपारंपारिक साधने.	
84	आवतरेनाचा शब्दकोश	Dictionary of Quotation
85	व्युत्पत्तिकोश	Dictionary of Etymology.
86	संक्षेपित रूपीचा शब्दकोश	Dictionary of abbreviations.
87	वेणीचा शब्दकोश	Dictionary of proverbs.
88	मुख्यमापन	Evaluation.
89	अधिकता	Authority.
90	अग्रवर्ती	Anteriorising.
91	अनेक दृष्टीकोनभुक्त	Dynamic
92	अरुंद पाशा	Narrow Base
93	आतिथ्यशिलता	Hospitality.
94	उतरता क्रम	Decreasing concreteness
95	उपपैलू	subfacets.
96	उर्जा पैलू	Energy facet.
97	उल्लेख क्रम	Citation Order
98	एकस्थानीय निदेश	one place Index.
99	अंशातः	partly.
100	आंतर पैलू संबंध	Interfacet Relations.
101	आंतरशास्त्रीय	Interdisciplinary.
102	कल	Bias
103	कसोट्या	Tests.

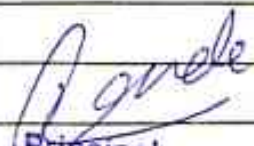
104 का० पैलू	Time facet
105 का० विभाज	Time Isolates.
106 क्रमवाचकता	Sequence.
107 अंकिक	Volume Number
108 अंक पाठो	Classing
109 अथनाम	Title
110 अहितलक्षणे	Postulates
111 चिह्निक	Notation
112 लवचिकता	Flexibility.
113 लघुता	Brevity.
114 सूक्ष्मता	Simplicity.
115 तत्त्व	Principles
116 तार्किकता	Reasoning.
117 तार्किक	Theory, Theoretical
118 द्विविध	Colon.
119 नागकुशास्त्र	Nomismatics.
120 निकष	Criteria
121 निर्देशन	Indexing.
122 परिगणन	Enumeration
123 रूपिक	Integers
124 पैलू	Facets
125 पैलू सूत्र	Facet formula
126 प्रकार	Array
127 प्रकारिक	Form Number.
128 प्रचलितता	Currency.
129 प्रणाली	System
130 प्राकृतिक	Physical
131 प्रलेखन	Documentation
132 लघुस्तम्भीय	Polylithic
133 लोकांक, मागणीक संशोधन	Call Number
134 मरणक्रम	Broken order

= Notice =



Page No.	
Date	24 06 19

All students of B.A. Ist year (Lib. Sci.) are hereby informed that their bridge course coaching classes are going to start for 01.07.2019 onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.


Principal
Azad Mahavidyalaya
Ausa Dist. Latur

Time Table.


Date Time	8:15 To 9:00 am	8:15 To 9:00 am
MON	Prof. Gaikwad V.V.	
TUE	Prof. Gaikwad V.V.	
WED	Dr. Tote D.S.	
THU		Prof. Gaikwad V.V.
FRI		Dr. Tote D.S.
SAT		Dr. Tote D.S.

[Signature]
 Head
 Dept. of Library &
 Information Science
 Azad Mahavidyalaya, AUSA



= Attendance =

Sl. No.	Name of the Students.	01	02	03	04	05	06	07	08
		of	of	of	of	of	of	of	of
1.	Deshmukh Munaza Mushtak A.	P	P	P	P	A	P	P	A
2.	Patel Muskan Ismile	P	P	P	P	P	P	P	P
3.	Sayyad Nilofar Muzaffar	P	P	P	P	P	P	P	P
4.	Daroge Habib Babulal	P	P	P	A	P	P	P	P
5.	Phathan Tajjoddin Rajmahomed	P	P	P	P	P	A	P	P
6.	Pirjade Imran Yakub	P	P	A	P	P	P	P	A
7.	Sayyad Marjeena khudbuddin	A	P	P	P	P	P	A	P
8.	Shaikh Bilal Hamid	P	A	P	A	P	P	P	P
9.	Shaikh Noorjahan Sattar	P	P	P	P	P	P	P	P
10.	Kazi Taher Gapharsab	P	P	A	P	P	P	P	A
11.	Shaikh Irfan Ajamoddin	P	P	P	P	A	P	P	P
12.	Shaikh Sohail A. Majeed	P	P	P	P	P	P	P	P
13.	Shaikh Ismile Ikram	P	P	A	P	P	P	P	P
14.	Shaikh Lalu Majeed	A	A	P	P	P	A	P	P
15.	Shaikh Madeeme dadamiya	P	P	A	P	P	P	P	P
16.	Shaikh Akeeb Aleem	P	P	P	A	P	A	P	P
17.	Shaikh Kalan Umar	P	P	P	P	P	P	P	P


Head
 Dept. of Library &
 Information Science
 Azad Mahavidyalaya, AUSA

QIM

CRITERIA –II

2.2.1

**Remedial
Courses.**

Notice

Page No.
 Date: 28.01.17

All the students of B.Sc.F.Y. SEM-II are hereby informed that their remedial coaching classes are going to start from 01.02.2017 to onwards.

All should take note of this & attend these classes as per the time-table displayed on notice board.

~~Subject~~
B.Sc.F.Y.

~~By~~
Dr. M.A. Barote

~~Date~~
28/01/2017
B.Sc.F.Y.

Time-Table


Principal
Azad Mahavidyalaya
Ausa Dist. Latur

Remedial Coaching Classes in Electronics

Date: 28.01.2017

Day	Time	CLASS	Remedial class of
	8.00 to 9.00	B.Sc.I	Electronics-II
Mon	GDT	SEM-I	-do-
Tue	GDT	-do-	-do-
Wed	GDT	-do-	-do-
Thu	GDT	-do-	-do-
Fri	GDT	-do-	-do-
Sat	RVS	-do-	Electronics-I
SUN	RVS	-do-	Electronics-I


Head
Department of Electronics
Azad College Ausa Dist. Latur

Notice

Date
28.01.2017

All the students of B.Sc. F.Y. SEM-II are hereby informed that their remedial coaching classes are going to start from 01.02.2017 onwards.

All should take note of this & attend these classes as per the timetable displayed on notice board.

Display
on Notice
Board

Time-Table

Remedial Coaching classes in Electronics

Day	Time	class	Remedial class of Electronics
Mon	8:30 to 9:00 4DT	B.Sc.I SEM-I	Electronics Electronics-II
Tue	4DT	-11-	-11-
Wed	4DT	-11-	-11-
Thy	4DT	-11-	-11-
Fri	4DT	-11-	-11-
Sat	RVS	-11-	Electronics-I
Sun	RVS	-11-	-11-

[Signature]
Principal

Aard Mahavidyalaya
Ausa Dist. Latur

Name of the students

Name of the students	11/07/17	12/07/17	13/07/17	14/07/17	15/07/17	16/07/17	17/07/17	18/07/17	19/07/17	20/07/17	21/07/17	22/07/17	23/07/17	24/07/17	25/07/17	26/07/17	27/07/17	28/07/17	29/07/17	30/07/17
1) Mr. Dattil Ajay Diliprao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2) " Patil Chitprakash Gunvantrao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3) Miss. Pawar Shradha Manohar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4) Mr. Inamdar Shoyab Khaimuddin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5) " Hirwale Pankaj Padmakar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6) " Kumbale Vajirnath Jayant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7) " Musta Shahabaz Yusuf	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8) " Pathan Tahaid Mohamed	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9) " Kamble Jaysal Raghavendra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10) " Sayyed Tarbi Sayyidhussain	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11) " Zarekar Tausif Kalim	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12) " Gaikwad Anil Ashok	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13) " Suryawarshi Amar Sukhacharya	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14) " Jagtap Yogesh Haridas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15) " Tompe Rahul Vilas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16) " Gaikwad Vishal Harishchandra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17) Miss. Kumarkini Aysha Gausparsi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18) " Patil Reshma Begam Mahabadi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19) " Shaikh Nasreen Saleem	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20) " Shaikh Afsanabee Rafique	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Department of Electronics
 Azad College Airoli Dist. Thane

Additional material provided to the
advance learner

- 1) Electronic communications
- Denis Reddy and John Cooleen.
- 2) Microwave Engineering
- web reference 1G, 2G, 3G, 4G, 5G by
Simon Johansen.
(<http://its-wiki.no-images-c-8-from-1G-to-5G-simon.pdf>.)
- 3) Optical Fiber Communications: principles and
practice, IIIrd edition.
- John M Senior
- 4) The 8051 Microcontroller IIIrd edition
- Kenneth Ayala
- 5) 8051 Microcontroller: hardware, software
an application
- V. Udayshankara and M.S.
Mulikarjun swamy.

Additional reference book list for Remedial

- 1) Principles of Electronics - V.K. Mehta, Rohit Mehta
- 2) Text book of Electrical Technology volume - I
B.L. Theraja.
- 3) Basic Electronics - Bernard Groove.
- 4) Basic Electronics. solid state
- B.L. Theraja
- 5) Modern Digital Electronics - R.P. Jain.
- 2) Digital Fundamentals - Thomas L. Floyd
- 3) Digital Electronics with practical approach
- G.N. Shinde
- 4) Digital Electronics - William H. Gottmann
- 5) Digital principles and application
- A.P. Malvino.

Additional Material Provided to the Slow Learner

- 1) Special notes on difficult units.
- 2) Given solved numerical problems.
- 3) practice of previous university question papers.
- 4) provided MCQs.



Department of Electronics
AZHO College AUSA Dist. Latur.

Hindustani Education Society AUSA

AZAD MAHAVIDYALAYA, AUSA.

DEPARTMENT OF SOCIOLOGY



REMEDIAL CLASSES

ACADEMIC YEAR- 2016-2017

AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF SOCIOLOGY

REMEDIAL CLASSES NOTICE

Date:-02/07/2016

All students of B.A. I, II and III are hereby informed that their remedial coaching classes are going to start from 05/07/2016 onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.

Time Table-2016-17

Remedial Coaching Classes in Sociology

Day	Class	Time	Name of the paper
Monday	B.A. I SEM I	4:15 pm to 5:00 pm	I - Introduction to Sociology.
Tuesday	B.A. I SEM I	4:15 pm to 5:00 pm	II - Indian Society structure and change.
Wednesday	B.A. II SEM III	4:15 pm to 5:00 pm	III - Basic Concepts in Sociology.
Thursday	B.A. II SEM III	4:15 pm to 5:00 pm	IV - Transformative movement in India
Friday	B.A. III SEM V	4:15 pm to 5:00 pm	V - Sociological Thinkers
Saturday	B.A. III SEM V	4:15 pm to 5:00 pm	VI - Methods of Social Research

HOD, Sociology
Head

Department Of Sociology
Azad Mahavidyalaya, AUSA

Principal

Principal
Azad Mahavidyalaya AUSA
Dist. Latur

AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF SOCIOLOGY

REMEDIAL CLASS PRESENTY REPORT

B.A.FY	SEM-I	Year: 2016-2017
Name of the Paper	Basics of Sociology	
Name of the Teacher	Mr.Patil S.N.	

Sr. No.	Name of the student	Date														
		09	11	12	13	13	25	25	01	02	3	9	15	16	22	23
1	Tamki rohini dagdu	P	P	P	A	P	A	P	P	P	P	P	P	P	P	A
2	Satpute swipanil shivaji	P	P	A	P	P	P	P	R	P	P	P	P	A	P	P
3	Mugale amrja vithal	P	P	P	P	A	P	P	P	P	P	A	P	P	A	P
4	Mane pallavi sudhaker	P	A	P	A	P	P	A	P	A	P	P	P	P	P	P
5	Kambale puja Lahu	P	P	A	P	P	P	P	P	P	A	A	A	P	A	P
6	Kambale anjutai vilasrao	A	P	P	P	P	A	P	A	P	P	P	P	A	P	P
7	Sathe rangit tanaji	A	A	P	A	A	P	A	P	A	P	P	P	P	P	P



Head

Department Of Sociology
Azad Mahavidyalaya, AUSA



Principal
Azad Mahavidyalaya AUSA
Dist. Latur


AZAD MAHAVIDYALAYA, AUSA.

DEPARTMENT OF SOCIOLOGY

REMEDIAL CLASS PRESENTY REPORT

B.A.SY	SEM-III	Year: 2016-2017
Name of the Paper	Studying of	
Name of the Teacher	Mr. Alte S.M.	

Sr. No.	Name of the student	Date														
		06	13	14	20	21	27	28	3	4	10	11	17	18	24	25
1.	Ronge Dnyaneshawar Shrimant	P	P	A	P	P	P	P	P	A	P	P	A	P	P	
2.	Bhruan Firdos A.Samad	P	A	P	P	P	P	P	P	P	P	P	A	P	A	P
3.	Bardapure Kiran Surkant	A	A	P	A	P	P	P	P	P	P	P	A	P	A	P
4.	Koli Sunita Maruti	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A
5.	Waghmare Shubham Shivgandh	A	A	P	P	P	P	P	P	A	A	A	P	P	P	P
6.	Dhavan Ankita Laximan	P	P	P	A	P	P	A	P	P	P	P	A	P	P	P
7.	Kasbe Sanjay Dnyanoba	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
8.	Shavale Rekha Sharmant	P	P	P	P	P	P	P	P	A	P	P	A	P	A	P
9.	Gaikwad Rahul Sambhaji	P	P	A	P	P	A	A	P	P	A	A	P	P	P	P
10.	Bansode Santosh Mruti	P	A	P	A	A	P	P	P	P	P	P	A	P	A	P
11.	Karapude A.Majid Gauspassa	P	P	P	P	P	P	P	P	A	P	A	P	P	P	P
12.	Mule Chintamani Shivand	A	P	P	A	P	A	A	P	P	P	P	A	A	P	P


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DEPARTMENT OF SOCIOLOGY

REMEDIAL CLASS PRESENTY REPORT

B.A.T.Y.	SEM-V	Year: 2016-2017
Name of the Paper	Studying of	
Name of the Teacher	Mr. Alte S.M.	

Sr. No.	Name of the student	Date														
		05	09	15	16	22	23	29	30	05	6	12	13	19	20	26
1.	Magar mira shivaji	P	A	P	P	P	P	P	A	P	A	P	P	A	P	A
2.	Fulsunder anita dilip	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3.	Kiravale Vishnu balaji	P	P	P	A	A	P	P	P	P	P	P	A	P	P	P
4.	Sathe shriram baburoa	P	P	A	A	P	A	A	P	A	P	P	P	P	P	P
5.	Dolare biru anurath	P	A	P	P	P	P	P	A	P	A	P	P	P	P	P
6.	Korake shivraj shivmurti	P	P	P	P	P	P	P	P	A	P	A	P	P	A	A
7.	Jadhav manisha madhuri	P	P	A	P	P	P	P	P	P	A	P	A	P	P	P


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DEPARTMENT OF PHYSICS

REMEDIAL CLASSES NOTICE


Date:-20 Jan. 2018


All the students of B.Sc. II SEM, IV SEM and VI SEM are hereby informed their remedial coaching classes are going to start from 23/01/2018 onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.

Time Table-2017-18

Remedial Coaching Classes in Physics

Day	Class	Time	Name of the paper
Monday	BSC I SEM I	5:00 pm to 5:45 pm	Mechanics and Properties of Matter (P-I)
Tuesday			
Wednesday			
Thursday	BSC III SEM V	5:00 pm to 5:45 pm	Solid State Physics (P-XIII)
Friday			
Saturday			

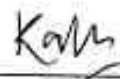
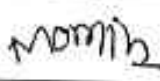
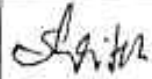
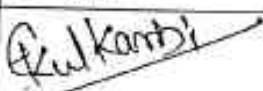
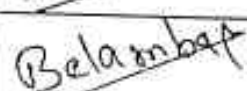

HOD, Physics 
Dr. M. A. Barote
Head, Dept. of Physics
Azad Mahavidyalaya, AUSA

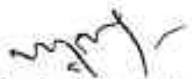

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DEPARTMENT OF PHYSICS

REMEDIAL CLASS

Academic year 2017-2018		
B.Sc. FY SEM-I		
PAPER-I Mechanics and Properties of Matter (P-I)		
From		
Sr. No.	Name of the student	Signature
1	Kale Baban Balaji	
2	Momin Gous Khalindar	
3	Shaikh Nasrin Daud	
4	Kulkarni Suraj Sunil	
5	Belambe Mahadev Bhagwat	
6	Suryawanshi Rahul Arvind	


Dr. M. A. Barote
Head, Dept. of Physics
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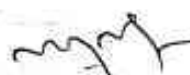
AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF PHYSICS

REMEDIAL CLASS PRESENTY REPORT

B.Sc. F.Y	SEM-I	Year: 2017-2018
Name of the Paper	Mechanics and Properties of Matter (P-I)	
Name of the Teacher	Prof. B. D. Inagale	

Sr. No.	Name of the student	29/11	30/11	31/11	5/12	6/12	7/12	12/12	14/12	29/12	21/12	26/12	23/12	28/12
1	Kale Baban Balaji	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Momin Gous Khalindar	P	P	P	P	P	P	A	P	P	P	P	P	P
3	Shaikh Nasrin Daud	A	P	P	P	P	P	P	A	P	P	P	P	P
4	Kulkarni Suraj Sunil	P	P	P	P	P	P	P	A	P	P	P	P	P
5	Belambe Mahadev Bhagwat	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Suryawanshi Rahul Arvind	P	P	P	P	P	P	P	P	P	P	P	P	P


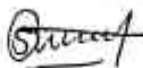
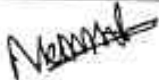


 Dr. M. A. Barote
 Head, Dept. of Physics
 Azad Mahavidyalaya, AUSA

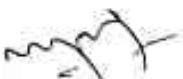

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AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF PHYSICS

REMEDIAL CLASS

Academic year 2017-2018		
B.Sc. TY SEM-V PAPER-XIII SOLID STATE PHYSICS		
From		
Sr. No.	Name of the student	Signature
1	Jagtap Rajesh Sampath	
2	Suryawanshi Pradnya Tatyasaheb	
3	Chabulkswar Namrata Pandit	
4	Sutar Siddheshwar Prabhakar	
5		


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Head, Dept. of Physics
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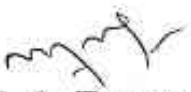
AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF PHYSICS

REMEDIAL CLASS PRESENTY REPORT

B.Sc. T.Y	SEM-V	Year: 2017-2018
Name of the Paper	PAPER-XIII SOLID STATE PHYSICS	
Name of the Teacher	Dr. M. A. Barote	

Sr. No.	Name of the student	25/1	27/1	1/2	2/2	3/2	9/2	9/2	10/2	15/2	16/2	17/2	24/2	23/2
1	Jagtap Rajesh Sampath	P	A	P	P	P	P	P	P	A	P	P	P	P
2	Suryawanshi Pradnya Tatyasaheb	P	P	A	P	P	P	P	P	P	A	P	P	A
3	Chabukswar Namrata Pandit	P	P	P	P	A	P	A	P	P	P	A	P	P
4	Sutar Siddheshwar Prabhakar	P	P	P	A	P	P	P	P	P	P	P	P	P


Dr. M. A. Barote
 Head, Dept. of Physics
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DEPARTMENT OF ECONOMICS

Remedial Coaching Notice



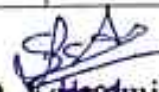
Date: - 01 December 2018

The students of B.A.F.Y. who failed in Micro Economics Paper-I are hereby informed that their Remedial Coaching class of Micro Economics is going to start from 03 December 2018 onwards. Students should take a note of this and attend the classes as per the time table displayed on the notice board of department.

Remedial Coaching Content:-

Meaning, definitions, Nature and scope of Economics, Law of Demand, Elasticity of demand, Cardinal utility Theory of demand, Indifference curve, Consumer Equilibrium, Price effect, Income effect and Substitute effect.

Time Table-2018-19			
Remedial Coaching			
Day	Class	Time	Name of the Topic
Monday	B.A. I	3:00 pm to 3:45 pm	
Tuesday	B.A. I	3:00 pm to 3:45 pm	
Wednesday	B.A. I	3:00 pm to 3:45 pm	
Thursday	B.A. I	3:00 pm to 3:45 pm	
Friday	B.A. I	3:00 pm to 3:45 pm	


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Remedial Coaching - 2018-19

Students enrolled to the class

S.N.	NAME OF STUDENT	CLASS
1	Panchal Priti Venkat	B.A.F.Y.
2	Kamble Manoj Rajendra	B.A.F.Y.
3	Kumbhar Ajit Chandrakant	B.A.F.Y.
4	Kamble Rahul Gautam	B.A.F.Y.
5	Patel Amir Munir	B.A.F.Y.
6	Ghodke Priyanka Kalidas	B.A.F.Y.
7	Survase Khandu Suresh	B.A.F.Y.
8	Sathe Anand Swarup	B.A.F.Y.
9	Gaikwad Akash Dattatraya	B.A.F.Y.
10	Jadhav Abhay Deepak	B.A.F.Y.

Remedial Coaching - 2018-19

Presenty of the Students enrolled in the class [December 2018]

Sr.No	Name	03	04	05	06	07	10	11	12	13	14	17	18
1	Panchal Priti Venkat	P	P	P	A	P	P	P	P	P	P	P	P
2	Kamble Manoj Rajendra	P	A	P	P	P	P	P	P	P	P	P	P
3	Kumbhar Ajit Chandrakant	P	P	P	P	P	P	P	P	P	P	P	P
4	Kamble Rahul Gautam	P	P	A	P	P	P	P	P	P	P	P	P
5	Patel Amir Munir	P	P	P	P	A	P	P	P	P	P	P	P
6	Ghodke Priyanka Kalidas	P	P	P	P	P	P	P	P	P	P	P	P
7	Survase Khandu Suresh	P	P	P	P	P	P	P	P	P	P	P	A
8	Sathe Anand Swarup	P	P	P	P	P	A	P	P	P	P	P	P
9	Gaikwad Akash Dattatraya	P	P	P	P	P	P	P	P	A	P	P	P
10	Jadhav Abhay Deepak	A	P	P	P	P	P	P	P	P	P	P	P


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AZAD MAHAVIDYALAYA, AUSA

Summary Report with Outcome

For Remedial course

Course details:

This Remedial course was offered to student who failed in Micro Economics Paper-I from date 03 December 2018 to 18 December 2018 comprising of twelve hours. The revision of syllabus of the course is based on important concepts in Economics. For this course 10 students registered. Prof .S.V Pade conducted the course classes as per timetable.

Outcome:

1. The aim of Remedial course was to develop the understanding of the basic concept Economics and student should develop the awareness of understanding Basic Economics and pass. As an outcome it is found that the students who have completed successfully this course found to became aware of Basic concept in Economics.

Date:-29/12/2018


Head
Department of Economics
Azad Mahavidyalaya, AUSA



AZAD MAHAVIDYALAYA, AUSA

Report on Remedial Course

DEPARTMENT OF Chemistry

Academic Year: 2018-19

Index

Sr. No.	Particulars
1	Notice/circular of Bridge Course
2	List of students enrolled in the course.
3	Time table of the course
4	Attendance of students enrolled in the course
5	Summary report with outcome
6	Any other related document if any (Photo)

Note: - All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-Ordinator

NOTICE
(For remedial class)



20/2/19
05/2/19

All the students of B.Sc. T.Y. are hereby informed that, Remedial Class, is arranged by the department of Chemistry. So, enroll your names to Mrs. Motegaonkar M.B. you will get the schedule of course.

Contact the chemistry department at 1:30 PM.

Your class starts from 15/02/2019

05/02/19

HOD Head

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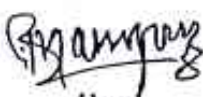
Time Table
B. Sc. T. Y.
(Remedial Class)
(2018-19)

05/2/19



Day / Time	2:00 - 3:00 pm	22
Mon.	MMB	22
Tue.	MMB	22
Wed.	MMB	22
Thu.	ZMB	22
Fri.	ZMB	22
Sat.	ZMB	22


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Department of Chemistry
Azad College AUSA Dist. Latur

Summary report with outcome

“Remedial class”

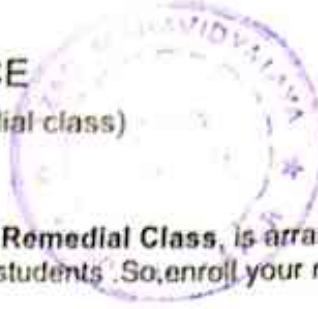


Department of Chemistry conducted remedial classes for slow learner and for backlog students as per their scheduled time. Slow learner, backlog students and needy students attained remedial class as per the schedule. Both the faculty of department was conducted remedial class. Needy student gave best response and became benefited.

Outcome:

Students get benefited such as clearing doubts, revision of curriculum and about nature question answer in exam. Student got courage to face and pass exam.

NOTICE
(For remedial class)



02/02/19
16/12/2016

All the students of B.Sc. T.Y. are hereby informed that, **Remedial Class**, is arranged by the department of Chemistry for slow learner and backlog students. So, enroll your names to Mrs. Motegaonkar M.B. you will get the schedule of course.

Contact chemistry department at 1:30 PM.

Your class starts from : ~~10/12/2016~~.

11/2/19

Department of Chemistry
Azad College, AUSA, Bina, Bihar

Remedial class of B.Sc. T.Y.

Chemistry
Physical and Inorganic - XIII

Name of Students

Sign



- | | | |
|-----|----------------------------------|---------------------|
| 1) | Kale Pradyumna Suryakant | Bale |
| 2) | Bhosale Adinath Balbhims | Shresth |
| 3) | Hembade Deepak Dattu | Hembade |
| 4) | Kulkarni Suresh Sunil | Kulkarni |
| 5) | Bhosale Vishnu Suresh | Bhosale |
| 6) | Sk. Afsheen K. | Sk |
| 7) | Poonam Anil Ash Ghodake | Poonam |
| 8) | Tantoli Anshu S. | Tantoli |
| 9) | Qureshi Atif Yaseen | Atif |
| 10) | Zargar Ubaidullah Mujahed, Anwar | Ubaid |
| 11) | Sayyed Anjum Hamid. | Anjum |
| 12) | Ahmed Tahura Farukh | Tahura |
| 13) | Siddiqi Bushra Shafi Ahmed. | Bushra |
| 14) | Fakir Taslim | Taslim |
| 15) | Mali Akshata Shirraj | Akshata |
| 16) | Suryawanshi Prashant Kumar | Prashant |
| 17) | Shaikh Zaid Ahmad Zahed | Zaid |
| 18) | Sayyed Moizoddin A. Hameed | Moiz |
| 19) | Shaikh Nawid Chandpasha | Nawid |

Remedial class of B.Sc. T.Y.

12/2/19

Sub-chemistry
physical and inorganic



Name of students

Sign-

1)	Bansode Vishnu Suresh	Bansode
2)	Kulkarni Suraj Sunil	Kulkarni
3)	Bhosale Adinath Balbhim	Bhosale
4)	Hembade Deepak Dattu	Hembade
5)	Kale Pradyumn Suryakant	Kale
6)	Dr. Aqreen K.	Aqreen
7)	Ghodake Poonam Anant	Poonam
8)	Tamboli Anshu R.	Tamboli
9)	Chavashi Atif Yaseen	Atif
10)	Zangar Ubaidullah Mujahid, Ahmed	Ubaidullah
11)	Sayyad Anjum Hamid	Anjum
12)	Attar Tahura Farukh	Tahura
13)	Siddiqui Bushra Shafi Ahmed	Bushra
14)	Fakir Taslim	Taslim
15)	Mali Akshata Shirraj	Akshata
16)	Surgawanshi Prashant Kumar	Prashant
17)	Shaikh Zaid Ahmad Zahar	Zaid
18)	Sayyed Moizuddin A. Hameed	Moiz
19)	Shaikh Nawid Chandpasha	Nawid

Department of Chemistry

List of Books

- ① Basic organic chemistry - Khan Academy
- ② Basic concepts of inorganic chemistry -
- D.N. Singh
- ③ Basic physical chemistry - Reddy, Chandrashekhari
- ④ Chemistry for Degree students - R.L. Madan



Head

Department of Chemistry
Azad College AUSA Dist. Latur

11 1-12

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ENGLISH



NOTICE

Date:-18/09/2018

All students of B.A, B. Com and B.Sc. First year are hereby informed that their remedial coaching classes are going to start from 24/09/2018 onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.

Syed Nisar Karim
Dr.Syed Nisar Karim
(M.A., M.Phil., Ph.D)
Head and Asst Professor
Dept of English
HOD
Azad Mahavidyalaya, AUSA Dist. Latur

Pandey
Principal
Azad Mahavidyalaya
AUSA Dist. Latur
PRINCIPAL

Pandey
Principal
Azad Mahavidyalaya
AUSA Dist. Latur



Time Table-2018-19
Remedial Coaching Classes in English

Day	Class	Time	Name of the paper	Name of Teacher
Monday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Dr Syed N. K.
Tuesday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Dr Syed N. K.
Wednesday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Dr Syed N. K.
Thursdat	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Inamdar M. M.
Friday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Inamdar M. M.
Saturday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Inamdar M. M.

Syed N. Karim
Dr. Syed Nisar Karim
(M. A., B. A., M. Phil., Ph. D.)
HOD, Head and Assr. Professor
Dept of English
Azad Mahavidyalaya, Ausa Dist. Latur

Bande
Principal
Azad Mahavidyalaya
Latur

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AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF ENGLISH

REMEDIAL CLASS PRESENTY REPORT



B.A., B Com, BSc FY	SEM-I	Year: 2018-2019
Name of the Paper	English Grammar	
Name of the Teacher	Dr Syed N. K., Mr Inamdar M M	

Sr. No.	Name of the student	01	02	03	04	05	06	07	08	09	10	11	12	13	
1	SalunkeKhandoba Shivaji	P	P	P	.	P	P	P	.	.	P	P	P	.	P
2	Shaikh Samena Rafik	P	P	.	P	P	P	.	P	P	P	P	.	.	P
3	Adsule Sangam Nandu	P	P	P	P	.	P	P	P	P	.	P	P	P	P
4	Fulmali Shankar Nagnath	P	.	P	P	P	P	P	.	P	P	P	P	.	P
5	GaykwadAvinashTamma	P	P	.	P	P	P	.	.	P	P	P	P	P	.
6	SurwaseSachinVishwambhar	.	.	P	P	P	P	P	P	P	.	P	P	P	P
7	More VarsharaniArwind	P	.	P	P	P	P	.	.	P	P	P	P	P	.
8	SuryawanshiRajashree Satish	P	P	P	.	.	P	P	P	P	P	.	P	P	P
9	Kambale Ajay Mahadev	P	P	.	P	P	P	.	P	P	P	.	.	P	P
10	Sayyad SimranMaqsood	P	P	P	.	P	P	P	P	.	P	P	P	P	.
11	Shaikh Khushnood Musa	P	.	P	P	P	P	P	P	P	.	P	P	P	P
12	Kakde Ram Hanmant	.	P	P	P	.	P	P	P	P	P	P	.	P	P
13	Hembade Aakash Dattatarya	.	.	P	P	P	P	P	P	.	P	P	P	P	.

Syed Nisar
Dr. Syed Nisar Karim
 (M.A., B.A., M.Phil., Ph.D.)
 Head and Asst Professor
 Dept of English
 Azad Mahavidyalaya, AUSA Dist. Latur

Inamdar
Principal
 Azad Mahavidyalaya
 AUSA Dist. Latur

Inamdar
Principal
 Azad Mahavidyalaya
 AUSA Dist. Latur

Notice 2019-20

All students of B.Sc. I Sem-II are here by informed that their by remedial coaching classes are going to start from 23/01/2020 to onwards.

All should take note of this and attend these classes as time table displayed on notice board.

Display on
Students Notice Board

Time Table

Remedial Coaching Class in Electronic
Date 20-01-2020

Day	Time 8:00 to 9:00	Class B.Sc.I	Remedial class of Subject
Mon	8:00 to 9:00	B.Sc.I SEM-II	Electronic-II
Tue	8:00 to 9:00	-do-	do
Wed	8:00 to 9:00	-do-	do
Thu	RYS	B.Sc.I SEM-II	Electronic-I
Fri	RYS	-do-	do
Sat	RYS	-do-	-do-

Principal
Aardhyanandya
Auto Dist. Latur

Notice

All students of B.Sc. I SEM-II are here informed that their by remedial coaching classes are going to start from 23.01.20 to onwards.

All should take note of this & attend these classes as per time-table displayed on notice board.

Dr. Motegic...
B.Sc. I-Y

Dr. M.A. Barote
B.Sc. PY

Jada
Principal
Azad Mahavidyalaya
Azad Dist. Latur

Time-Table Remedial coaching classes in Electronics Date: 23.01.2020.

Day	Time 8.00 to 9.00	class	Remedial class of Electronics
Mon	APT	B.Sc. I SEM-I	Electronics-II
Tue	APT	do	do-
Wed	APT	do	-do-
Thu	RVS	B.Sc. I Sem-I	Electronics-I
Fri	RVS	do	do
Sat	RVS	do	do.

112

13-09-19

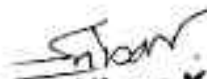
AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ENGLISH



NOTICE

Date:-12/09/2019

All students of B.A, B. Com and B.Sc. First year are hereby informed that their remedial coaching classes are going to start from 23/09/2019 onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.


Dr. Syed Nisar Karim
(M.A., M.Phil., M.P.H.E., Ph.D.)
Head and Asst Professor
Dept of English
Azad Mahavidyalaya, AUSA Dist. Latur


Principal
Azad Mahavidyalaya
AUSA Dist. Latur


Principal
Azad Mahavidyalaya
AUSA Dist. Latur

Time Table-2019-20
Remedial Coaching Classes in English

Day	Class	Time	Name of the paper	Name of Teacher
Monday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Dr Syed N. K.
Tuesday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Dr Syed N. K.
Wednesday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Dr Syed N. K.
Thursday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Inamdar M. M.
Friday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Inamdar M. M.
Saturday	BA, B Com, BSc I	3:00 pm to 3:45 pm	English Grammar	Inamdar M. M.

Syed
Dr. Syed Nisar Karim
(M. A., B. A., M. Phil., Ph.D.)
Head and Asst. Professor
Dept. of English
Azad Mahavidyalaya, Ausa Dist. Latour

Amde
Principal
Azad Mahavidyalaya
Ausa Dist. Latour

Amde
Principal
Azad Mahavidyalaya
Ausa Dist. Latour



AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF ENGLISH

REMEDIAL CLASS PRESENTY REPORT

B.A., B Com, BSc FY	SEM-I	Year: 2019-2020
Name of the Paper	English Grammar	
Name of the Teacher	Dr Syed N. K., Prof Inamdar M. M.	

Sr. No.	Name of the student	25/9	24/9	21/9	26	27	30	01/10	03	04	05	07	09	10	11	12
1	JagtapShubham Shankar	.	P	P	.	P	P	P	P	.	P	P	P	.	P	P
2	KalyankarvikaramGyaneshwar	P	P	P	.	P	P	P	P	P	.	P	P	P	P	.
3	Mujawar Asif Peer Sahab	P	P	.	P	P	P	P	P	.	.	P	P	P	P	P
4	More SakshataVikas	P	.	P	P	P	P	P	P	P	P	.	P	P	P	.
5	SirgapooreMubinabhiHanif	.	P	P	P	P	P	.	.	P	P	P	P	P	P	P
6	Syed Wahab Bashir	P	P	.	P	P	P	P	P	.	P	P	P	P	.	P
7	Sheikh salehaManzoor	P	.	P	P	P	P	P	P	P	.	P	P	P	P	P
8	Deshmukh Archana Anna Saheb	.	P	P	P	P	P	P	P	.	P	P	P	P	P	.
9	Satpute Swapnil Shivaji	P	P	.	P	P	P	P	P	P	.	P	P	P	.	P
10	JadhavVitthalMahadev	P	.	P	P	P	P	P	.	.	P	P	P	.	P	P
11	Shaikh Azhar Akbar	P	P	P	P	P	.	P	P	P	P	P	P	P	.	P
12	TamboliShabana Mubarak	P	P	.	P	P	P	P	.	P	P	P	.	P	P	P
13	Hanchate Neha Dhananjay	P	.	P	P	P	P	P	P	P	.	.	P	P	P	P

Dr. Syed Nisar Karim
 (M.A., M.P.H.E., Ph.D.)
 Head and Asst Professor
 Dept of English
 Azad Mahavidyalaya, AUSA Dist. Latur

Principal
 Azad Mahavidyalaya
 AUSA Dist. Latur

Principal
 Azad Mahavidyalaya
 AUSA Dist. Latur

QIM

CRITERIA –II

2.2.1

Seminars.



AZAD MAHAVIDYALAYA, AUSA DIST.LATUR

2016-17 to 2019-20

DEPARTMENT OF MATHEMATICS

Students Seminar

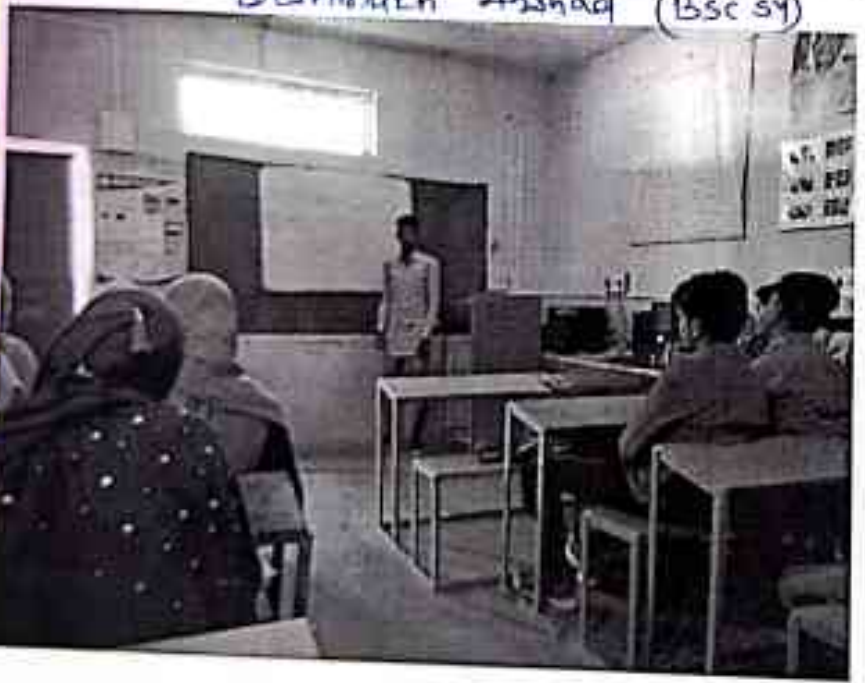
PHOTO OF SEMINAR



Bhosale Adinath (Bsc sy)



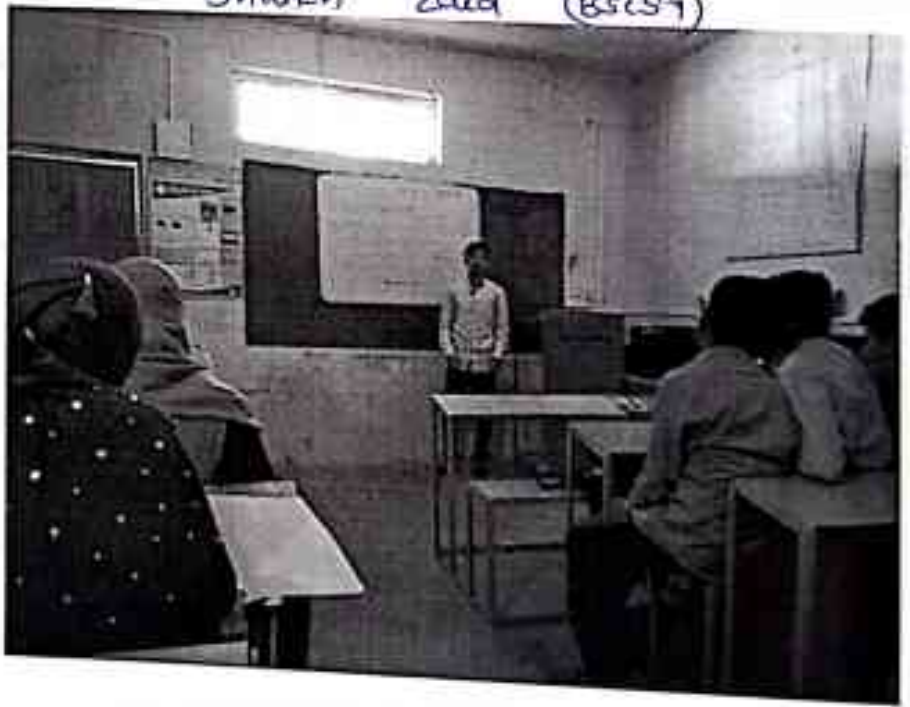
Behrugh Aashad (Bsc sy)



Banikar Nabila (Bsc sy)



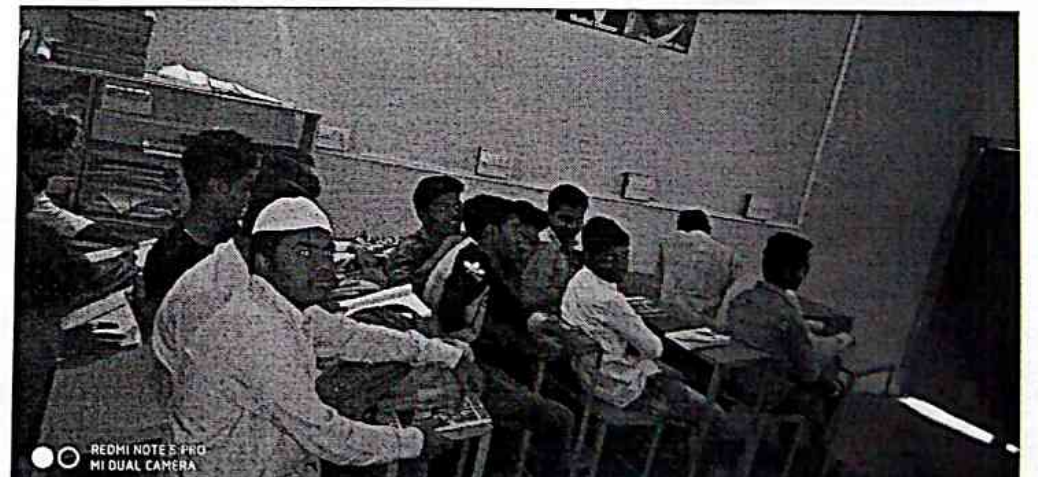
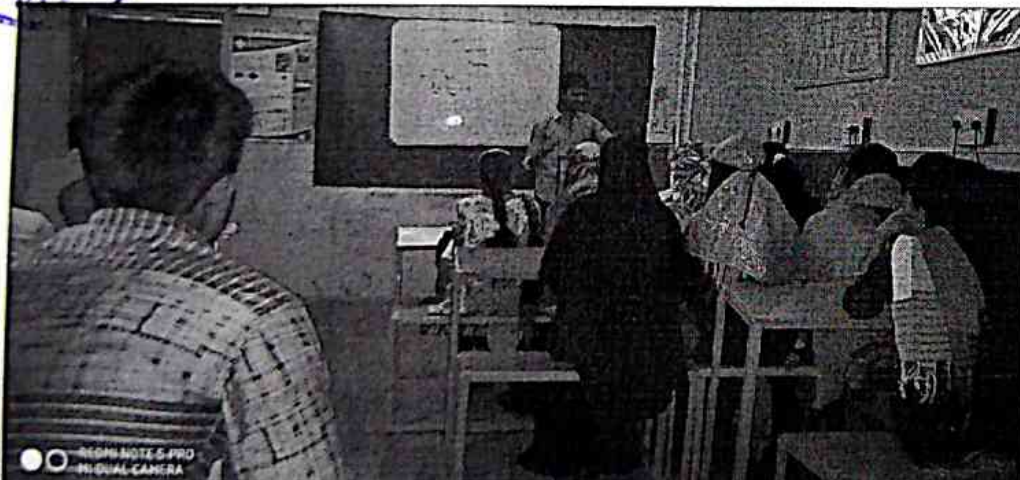
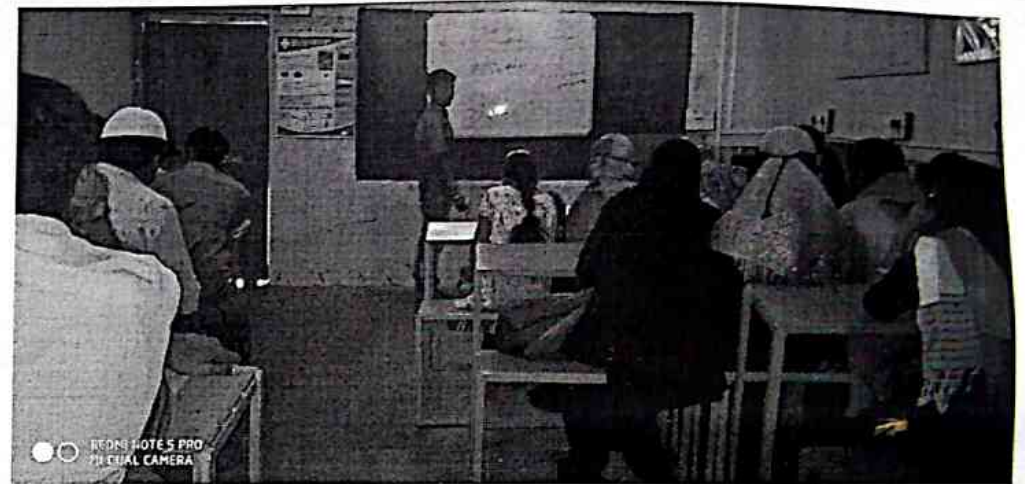
Shaikh Zaid (Bsc sy)



Mathematics

Student Seminar

Mungle Ismail (BSc TY)





Magar Pandurang (Bsc TY)

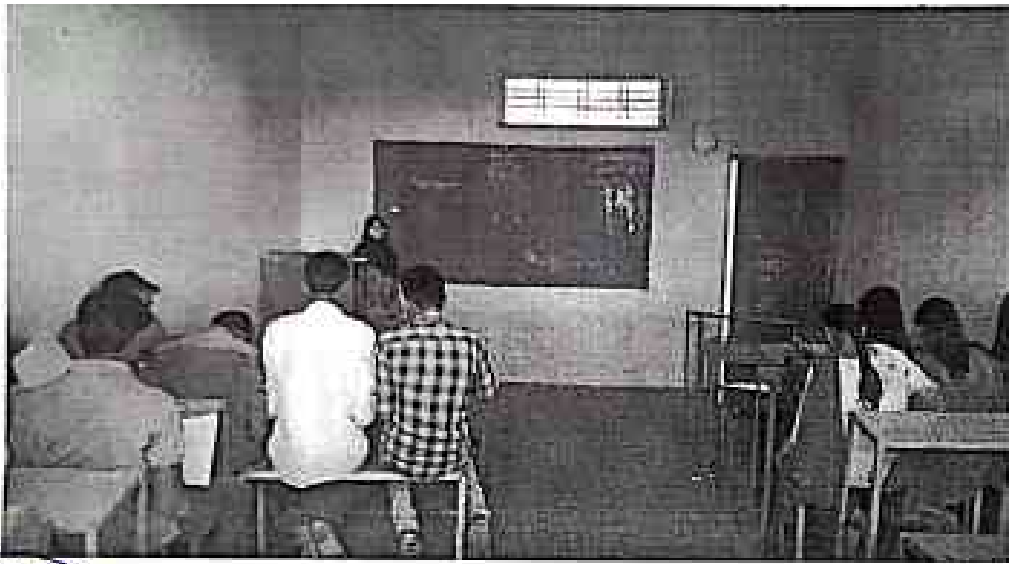


patel kashm. (Bsc TY)



patel kashm (Bsc TY)





Inamdar zuber (Bsc TY)



Shaikh Tanveer (Bsc TY)



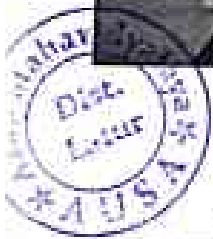
Momin Gaw (Bsc TY)



pawar Angad. (Bsc TY)



Garad Vaibhav. (BscTY)



Bhonde Akash - Ambadas (BscTY)



Baudiwale Azhar (Bsc TY)



Inamdar Tamanna. (Bsc TY)



Aniket Nassing panchal. (Bsc TY)



Birajdar Devika Sudhakar (Bsc TY)



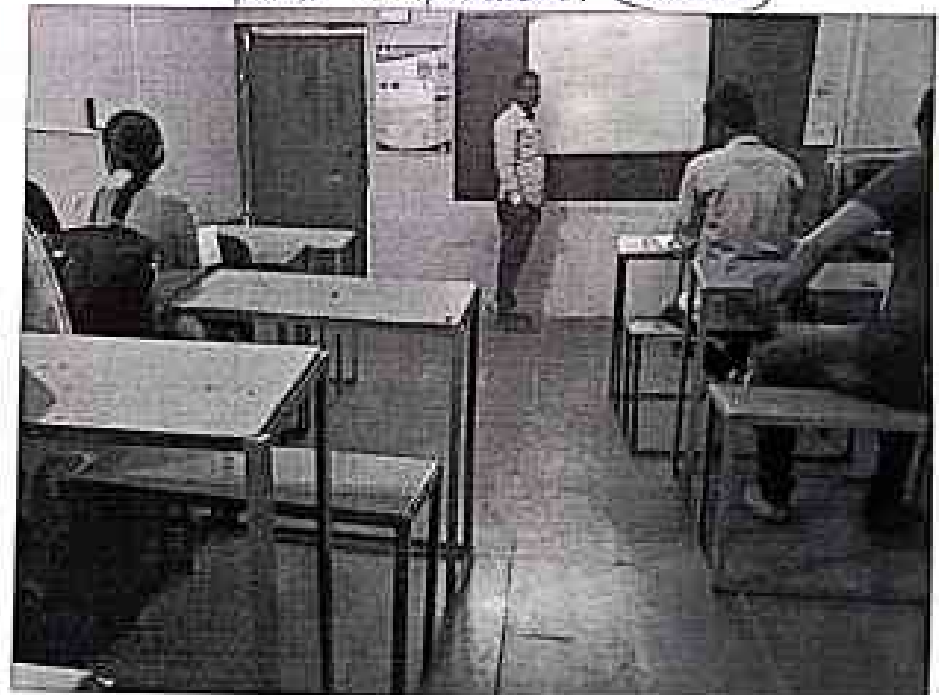
Shaikh Felomeena shahibuddin (Bsc TY)



Mali Akshata (Bsc 54)



pari Omprakash (Bsc 54)



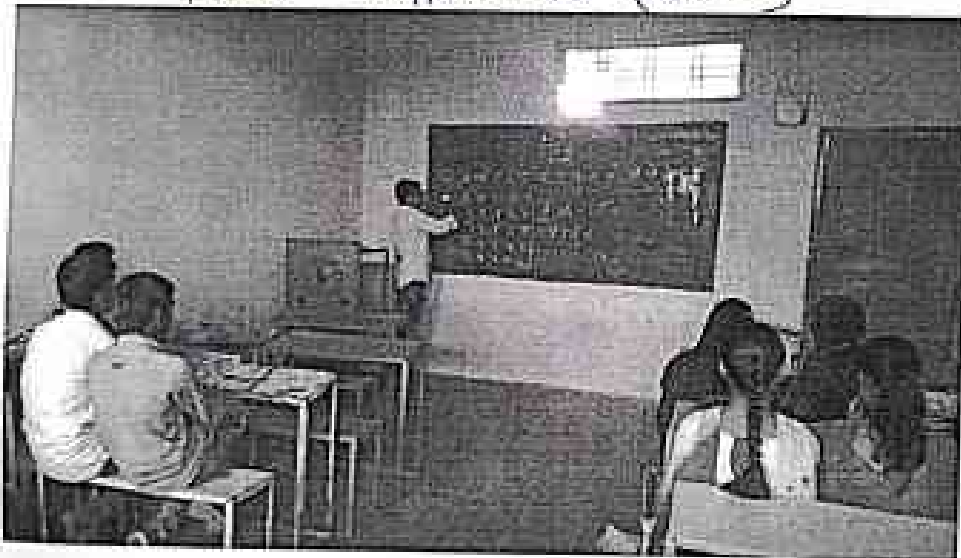
Momin Ghas (Bsc 54)



Shaikh Tanveer (Bsc 54)



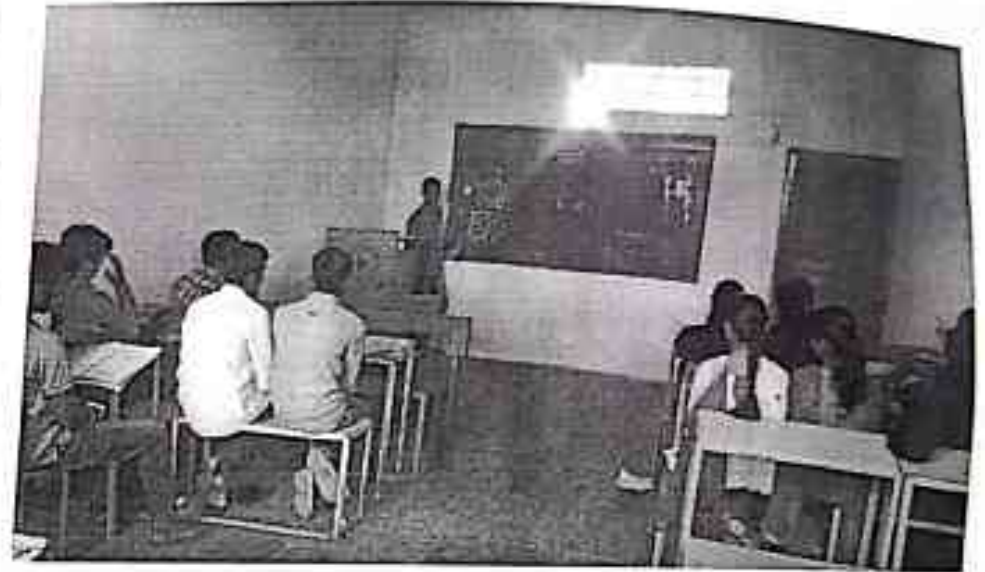
Yadav Jayprakash (Bsc 54)



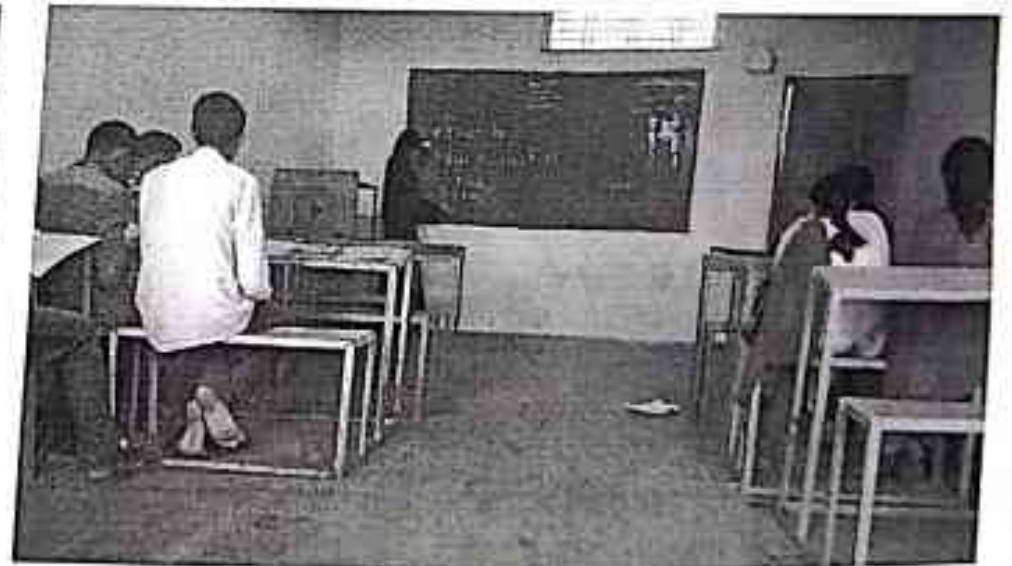
Shah Badiwale Azar (Bsc 54)



Bhonde Akash (Bsc sy)



Bhonde Adinath (Bsc sy)



Report on Seminar

(2017-18)



हर साल महाविद्यालय में छात्रों के लिए सेमिनार आयोजित किया जाता है। जिसका उद्देश्य छात्रों के अंदर कुछ विविध औद्योगिक जैसे. संग्रहण, लिखन, रोजगार संबंधी जानकारी को विकसित करना है।

सं. वर्ष. 2017-18 में. की.ए. द्वितीय तथा तृतीय वर्ष के छात्रों के लिए सेमिनार का 'विविध विषयों' को लेकर आयोजन किया गया था।

प्रथम व.

द्वितीय वर्ष : सेमिनार में लगभग 04 छात्रों ने सहभाग लिया।

तृतीय वर्ष : सेमिनार में लगभग 06 छात्रों ने सहभाग लिया।


Principal
Azad Mahavidyalaya
Ausa Dist. Latour


HEAD
Department Of Hindi
Azad Mahavidyalaya, Ausa.



समिती S.E.C. project.

काक्षा B.A.T.Y. प्रथम सत्र.

2017-18.

- 1) दळके मयुर मनीज - Dacharm
- 2) कु. वनमोडे मिरा माळिकण्ड. ~~मालव~~
- 3) कु. पठाण हलिमा रयुज. - Helma
- 4) मुळाणी निगेकर अमलर (Am)
- 5) पठाण शहबाज रफीम. पठाण: 46101
- 6) शैल्य समिती... Sham
- 7)

Jadar
 HEAD
 Department Of Hindi
 Azad Mahavidyalaya, AUSA.

SEMINAR - 2017-18



— विद्यार्थियों को सेमिनार संबंधी जानकारी देने हेतु प्रा. मजहर कोनवाल ।



— सेमिनार में विषय प्रस्तुती करने हेतु की.ए. द्वितीय वर्ष का छात्र कु. दत्त के मजहर ।



सेमिनार में अपना विषय प्रस्तुत करने हुए.
छात्रा कु. कनसोडे-गिरा मा. धौड़ (BATP)



—सेमिनार में अपना प्रोजेक्ट प्रस्तुतीकरण करने.
समय कु. पठाण हाकिमा रसुल (BATP)



अवकाश

दि. 24-1-2018

(2017-18)

STUDENT SEMINAR

Public Administration

आंध्रप्रदेश महानिवासीय सेवा समिती लोकप्रशासन विभाग
 मांच्या संयुक्त निधामने दि. 24-1-2018 रोजी बी. ए
 द्वितीय वर्षाच्या (SEC) कौशल्य विकास या निधामने
 Semester - IV) ई. पंचायत आयोगीत उरणात
 आणत आहे.

या कौशल्य विकास या सेमिनार मध्ये
 दोग विद्यार्थी सहभागी झाले होते त्यांची नावे
 सकाळीत प्रमाणे आहेत.

- 1) कंदुकुळे आय्युत गोविंद - B.A. II Kedukule
- 2) जाधव विनायक हणमंत - B.A. II Wilar

या दोग विद्यार्थ्यांनी ई. पंचायत
 या निधामने दोग भागणी घेऊनी आहे.

प्रा. डॉ. चक्रवर्ती एस. एस.

प्रा. डॉ. अरविंद के. एन.

Head
Public Administration
Andhra Pradesh State



कौशल्य विकास कोसञ्चरुतंरुतु ई- पंचायत अरुवधथरुवर
आरुधरु वरुतरुसरु हणरुतरु सेमरुवरु (दल अलतरुतरु)



AZAD MAHAVIDYALAYA
AUSA

BA IInd year

SUB - HISTORY

STUDENT SEMINAR

2018-19


Principal
Azad Mahavidyalaya
Ausa Dist. Latur


शिक्षण विभाग प्रमुख
आजद महाविद्यालय, औसा जि. लातूर

2018-19 - Students Seminar



कु राधा पांडुरंग जायकवाड (BA II)



पार्वती बाबा गणेश (BA II)



कु शेख हिन। रसल





कु गायकवाड राधा पांडुरंग (BA II)



2.3.1



AZAD MAHAVIDYALAYA, AUSA

Report on Problem Solving Methodologies/ Experiential/

Participative Learning

Students Seminar

DEPARTMENT OF Chemistry

Academic Year: 2018-19

- Objectives
- Details of activity conducted
- List of students participated
- Photos with date and caption
- Outcomes

Note: - All the documents in the index may be in soft copy/hard copy form with departmental stamp and signature of HoD/Co-Ordinator

Department of Chemistry
Azad College AUSA Dist. Latur

Students Seminar

Department of Chemistry



Department of chemistry organized seminar for B.Sc, TY students on dated 24th Sept. 2019. In this activity seven students deliver their speech on different topics of chemistry related to their curriculum very nicely. Seminar examined by Head and faculty of department, Student Birajdar Devika stood first and second and third was Mulla Shahbaz and Radod Rohini simultaneously.

After each presentation there was question answer session.

Name list of participated student as per above photograph is

- | | |
|------------------------|-----|
| 1. Birajdar Devika | I |
| 2. Tidake Shubhangi | |
| 3. Khot Vaibhav | |
| 4. Shaikh Tarranum | |
| 5. Radod Rohini | III |
| 6. Mulla Shahbaz | II |
| 7. Somawanshi Prashant | |

Objective of Activity;

The students must get scope to present their hidden arts and stage courage. To enhance subject knowledge and well planned study and presentation.

Outcomes;

Participant gets stage and scope to show hidden art, they get stage courage, Plan of presentation and knowledge about topic.

Head

Department of Chemistry
Azad College AUSA Dist. Latur

Students of BSc TY contributing in seminar organized by dept. of chemistry on dated 24 Sept. 2019



Dept of English.

2018-19

Summary Report on SEC Seminar



Swami Ramanand Terth Marathwada University, Nanded started Skill Enhancement Course for the undergraduate students. This course is offered for second and third year students.

For second year, there is a paper titled Skills for Employability. A Seminar was arranged on 12/03/2019 for the second year students who accepted this course. Dr Karad, Asst. Professor, Kumarswami Mahavidyalaya, AUSA was invited as the examiner. Dr Syed N. K. and Prof Inamdar M. M. conducted this program smoothly.

OUTCOME OF SEC SEMINAR:

- This Course meets requirements of 21st century learners
- Building Vocabulary comprising Spelling and Pronunciation in English
- Improvements in dialogues for Conversation Skills
- Developments in activities for Written Communication
- Developments in strategies for professional skills and soft skills

Syed
Dr. Syed Nisar Karim

(B.A., B.Ed., M.Phil., Pr.W)

H O D Head and Asst Professor
Dept of English
Azad Mahavidyalaya, AUSA Dist. Latur

Dr. Karad
Principal

Azad Mahavidyalaya
AUSA Dist. Latur

AZAD MAHAVIDYALAYA, AUSA
SKILL ENHANCEMENT COURSE SEMINAR

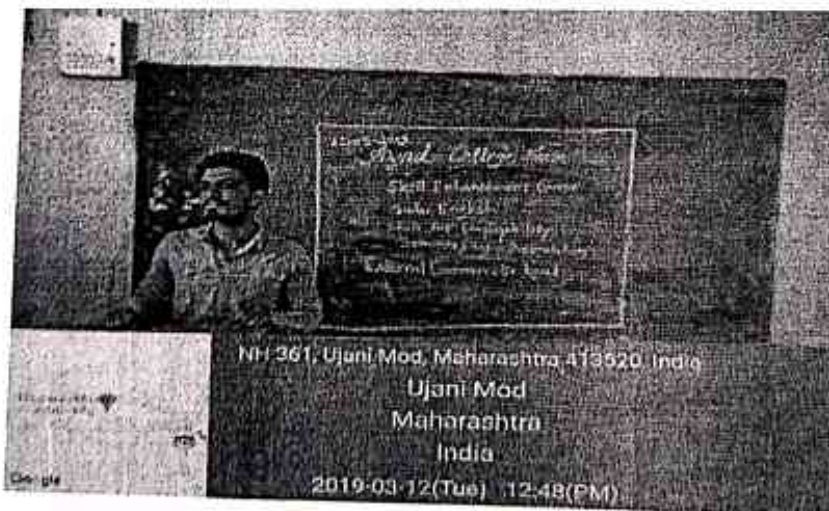
DEPARTMENT OF ENGLISH

Academic Year 2018-19

Date: 27/02/2019



Date: 12th March 2019



BRIEF REPORT on SEMINAR

ACADEMIC YEAR: 2018-19



Name of Programme : Seminar

Organizing Department: Department Of Library And Information Science

Venue: Classroom In Azad Mahavidyalaya, AUSA

Date: 10/09/2019

Brief Report Of The Event: Dept. Of Lib. And Inf. Sci. arranged seminar for the student. For that students choose their topics and teach Infront of students and staff.

Outcoms: Students improve their stage courage/ teaching skill.

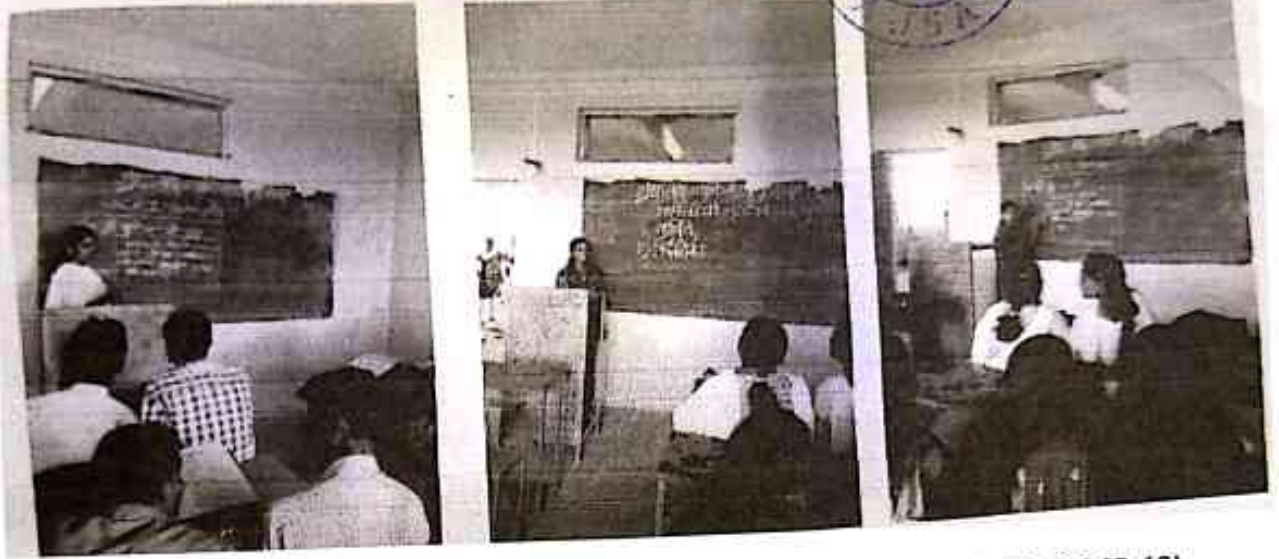
They express their views , knowledge of concept Infront of other .



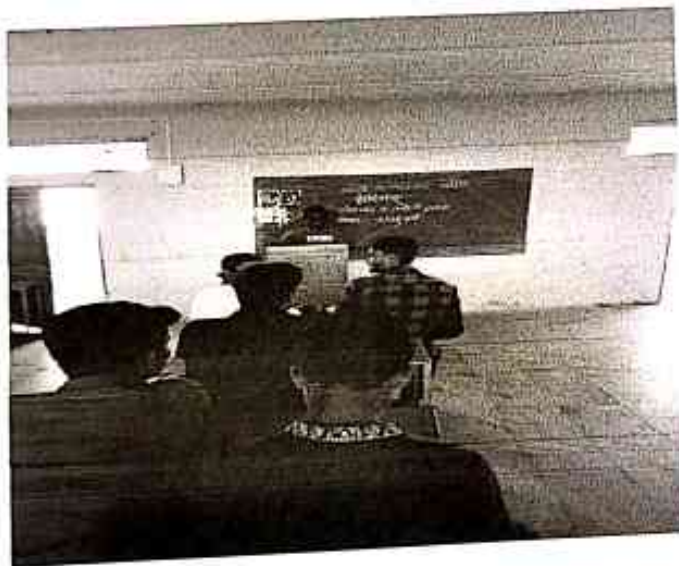
Fulmali Shankar Nagnath B.A IIIrd Yr.



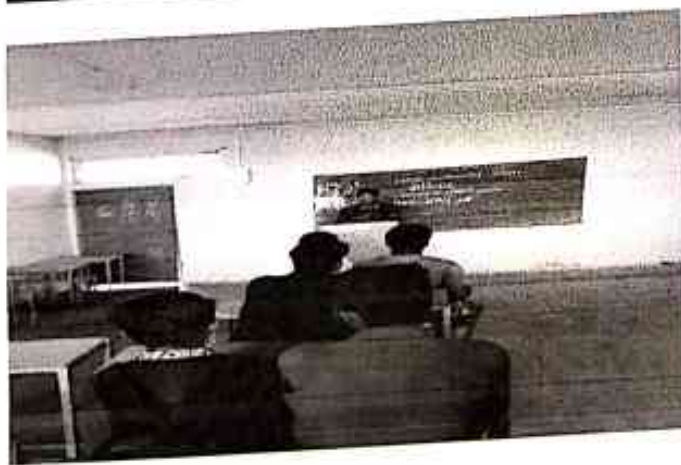
Arje Ajaykumar BA I st Yr.



From left Ku. Khadake Kartika, Katre Nikita, Narhare Anusaya B.A TY (2018 19)



Suryawanshi Digamber B.A. Ist Yr



Sagat Sushil B.A. Ist Yr

Head Of The Department Principal

AZAD MAHAVIDYALAYA, AUSA

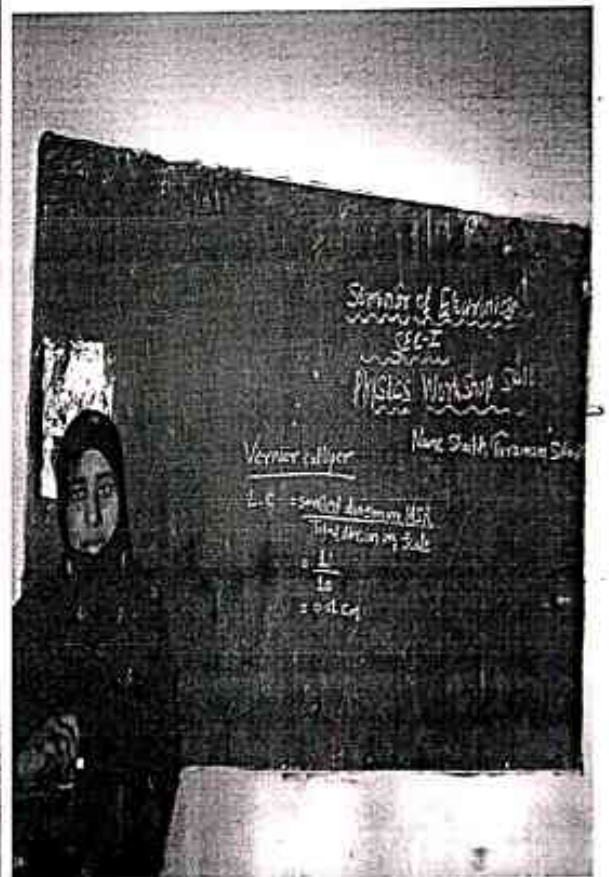


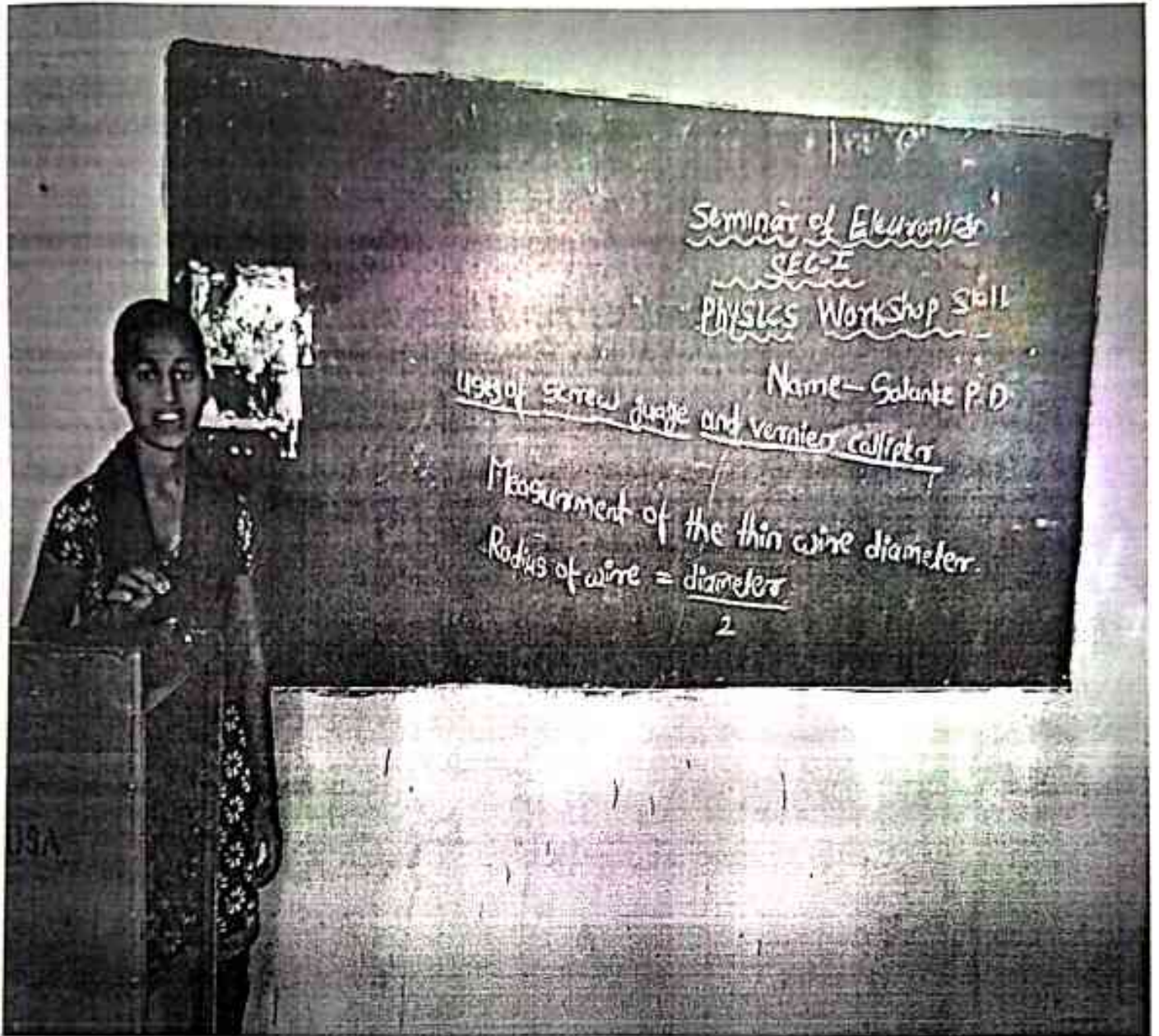
EVENT/ACTIVITY REPORT

ACADEMIC YEAR: -2019-2020

Name of the Programme/Event/Activity	Students Seminar	
Department/Unit/Committee	Electronics	
Date :-2019-20	Venue:-Azad Mahavidyalaya Ausa	Time:-11.00Am

For the students of B. Sc. III we arrange the seminar on Skill Enhancement Course. Our aim is to encourage the student and their progress should all over in the subject. The skill of speech in the class should be raised and they can try to communicate with other in the particular subject.





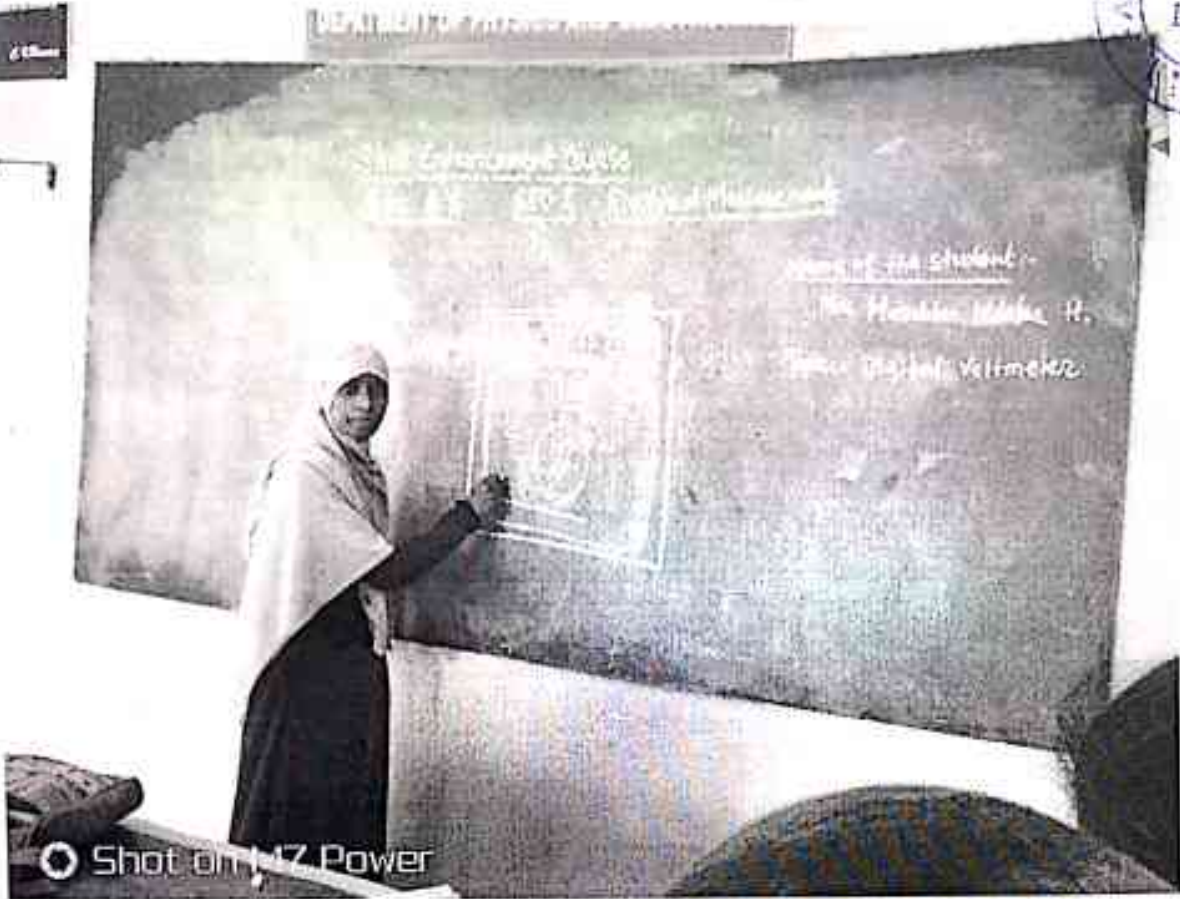

Head

Co-ordinator/Head/Chairman for
Department of Electronics

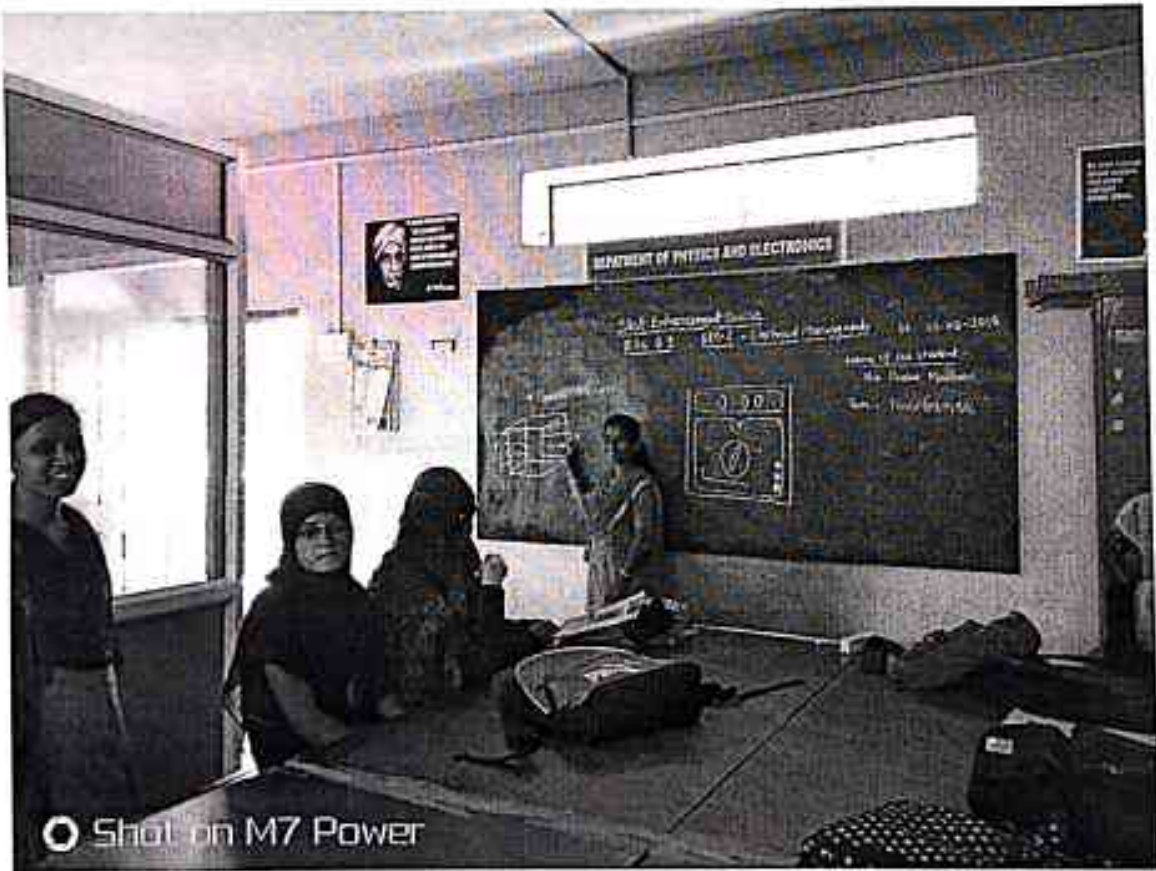
Principal

News Clippings: (Attach the news clippings with name of paper published and date)

SEMINAR OF THE STUDENTS



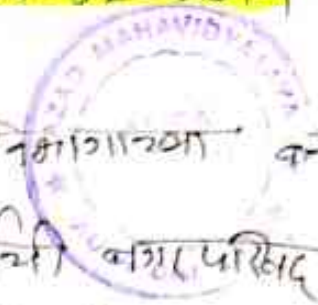
Shot on M7 Power



Shot on M7 Power

दि. 04-02-2019


(2018-19)



आज्ञाद महाविद्यालयीन, लोकप्रशासन विभागान्वया कनिष्ठ लोकप्रशासन-विभाग येवढेच्या विद्यार्थ्यांनी नगरपरिसर ओला येथे दि. 04-01-2019 रोजी केले देऊन नगरपरिसरच्या कामकाजाची माहिती विद्यार्थ्यांना करून देण्यात आली. नगरपरिसर ओला ओला बाह्यवासियांना देताना वारजाची कबापधतीची पुर्तिका उरले याचे प्रात्यक्षिक माहिती विद्यार्थ्यांना करून देण्यात आली. व विद्यार्थ्यांच्या सर्वांगीण विकासात या क्षेत्रातून भर पडत आहे.

आपलेही लोकप्रशासन विभागप्रमुख प्रा. डॉ. सत्यदत्त एन व प्रा. डॉ. यशदा एल. एस. व लोकप्रशासन विभागानी व विद्यार्थ्यां या प्रसंगी उपाधिक होते.


 Head
 Dept. of Public Administration
 Akola Mahavidyalaya


 प्रा. एस. एस. चव्हाण



Q. NO.

विद्यार्थ्यांचे नाव

सही

1	गरुड अनुक दिलीप	<u>Arun</u>
2	धनेश्वरी भिमाशंकर राजेंद्र	<u>Kalje</u>
3	कोंडाळ प्राजक्ता निळकंठ	<u>Prajakta</u>
4	पठार्य शहेबाज रहिम	<u>Shahbaz</u>
5	शिखर विद्या उदराम	<u>Shirisham</u>
6	कंदगुळ अरुणुत गोविंद	<u>Arunut</u>
7	कदम अंकीता पंडीत	<u>Kadam</u>
8	मुगळे अमरणी विठ्ठल	<u>Mugal</u>
9	दळवे मधुर ममोज	<u>Madhur</u>
10	वाघमारे ऐश्वरी अनिरुद्ध	<u>Aishwari</u>
11	ओरी रामेश्वरी भाऊशाह	<u>Ram</u>
12	स्वामी विरभद्र शिवाजी	<u>Swami</u>
13	अडसुळे लिंगम नंदु	<u>Adasule</u>
14	सश्याद सुमुल करिमोद्दीन	<u>Sau</u>

[Signature]

Dept. of Public Administration
Azad Maharashtra Sahitya Akademi

नगर परिषद कार्यालय



श्रीमद् नगर परिषद की निवडणूक १९९९
 निवडणूक विधीव आचरण
 की प्रतीक



परिषद ओसा येथील पुनर्रिक्त ४९४ मकाजाली मारिकी लोकप्रशासन
 येथील विद्यार्थ्यांना ठेवले.

Report

शैक्षणिक वर्ष 2019-20



Department of History - Seminar

अहवाल (Report)

आझाद महाविद्यालयातील इतिहास विभागातील शैक्षणिक वर्ष 2019-20 साठी BA IV च्या विद्यार्थ्यांचे सामाजिक व धार्मिक समाज सुधारक या विषयाचे सेमिनार घेण्यात आले. त्यांनी यादी पुढील प्रमाणे निविध विषयावर विद्यार्थ्यांनी सेमिनार व्यवस्थित दिले.

Sl No	विद्यार्थ्यांचे नाव	वर्ग
1	कु पटवारी समीना चांद	BA III
2	कु रामेड ज्योती निलेश	BA III
3	कु शिंदे सारिका गणपती	BA III
4	कु शेख सालिहा मंगूर	BA III
5	कु रामेड अंजना हिरणी	BA III
6	कु खिराजदार खेता बळवंत	BA III
7	मदने बाबु नरसिंग	BA III
8	सय्यद युनुस कमरोद्दीन	BA III
9	कु शेख हिना खल	BA III
10	वाळके नितीन रावसाहेब	BA III
11	कु पठाण लैयबा युनुसखान	BA III

[Signature]
HEAD

DEPARTMENT OF HISTORY
AZAD COLLEGE, AUSA

2019-20

Name:- pathlasi Samina chand

Class :- BA. III year

Roll No:- 33

AR 107309

Subject:- History of Maharashtra
(Seminar)

College:- Azad College AUSA

Address:- At. post Shindoko (ho)
to AUSA, DIS, Latur



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Flowers

Date :

AR-107294.



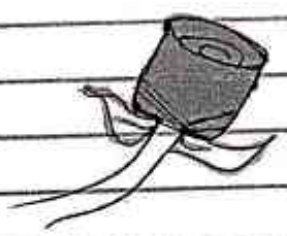
नाव :- शण्ड न्योती निलेख

कॉलेज :- आझाद महाविद्यालय औसा,

वर्ग :- बी. ए. तृतीय वर्ष

विषय :- महाराष्ट्रातील सामाजिक वधार्थी समाज सुधारक

सेमिनार विषय :- शर्षी लक्ष्मणी बाबू महाराज



20/9-20

Handwritten signature and name of the Head of Department.

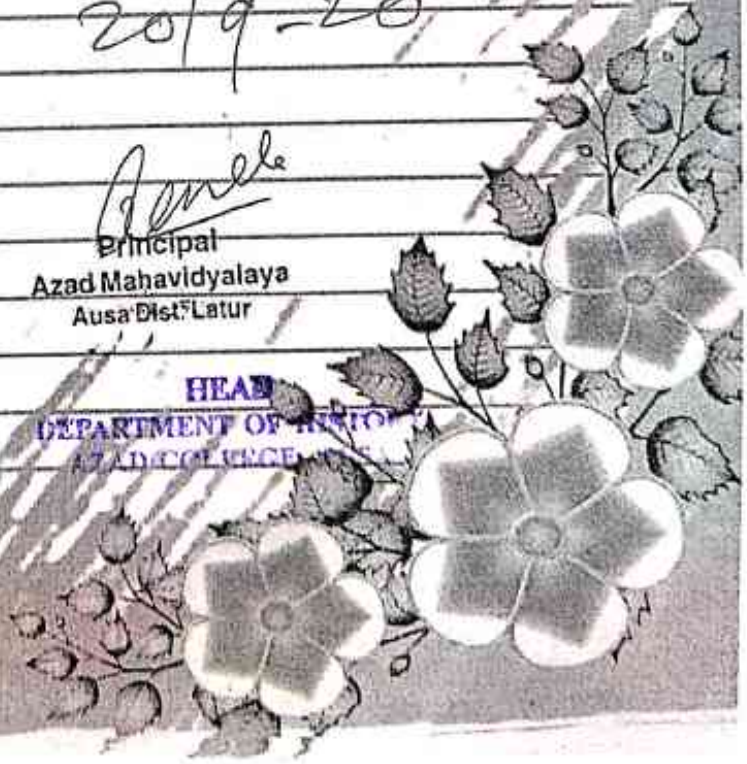
Principal
Azad Mahavidyalaya
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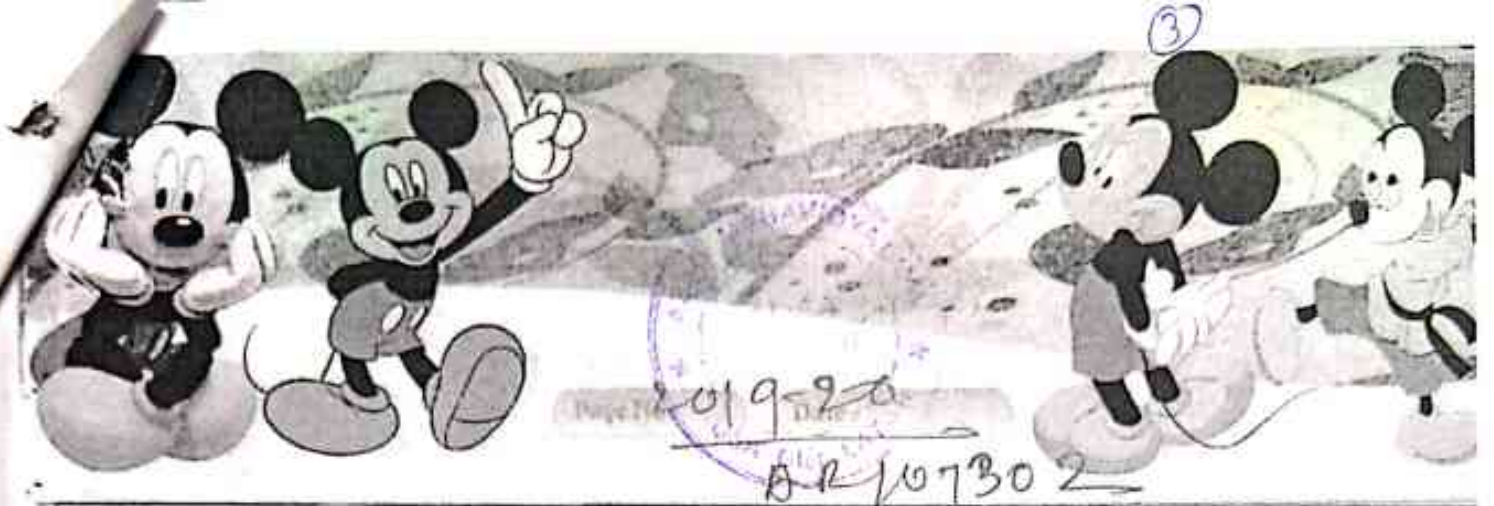
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BARFI
शिक्षण सेवा (से)

FOR EDUCATIONAL USE





नाव - सारिका गणपती विंदे
 वर्ग - B.A. तृतीय वर्ष
 सेमिनार - राजर्षी छत्रपती शाहू महाराजांचे कार्य
 परिक्षा क्रमांक -

रोल नं - 2 सेमीरर - २
भनोगत -

मी वी.मु. तृतीय वर्गात शिकत आहे. मी तृतीय वर्गात शिकत असल्यामुळे सेमिनार घेणे अनिवार्य आहे. माझ्या सेमिनारच विषय आहे

राजर्षी छत्रपती शाहू महाराज यांचे कार्य हा माझा सेमिनार आहे.

महान व्यक्तीने जि सामाजिक कार्य केले ते कार्य सेमिनावातून लोकांना आनी विद्या घाना सांगण्याचे काम करणार आहे समाजाला उवा पृकारे त्यानी अंधावातून उलगत आणण्याचे कार्य लेले हेवाला महान बनवण्याच काम या महान व्यक्तीने

राजर्षी छत्रपती शाहू महाराज

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2020-21

दि. 02/03/2021.

Azad Mahavidyalaya AUSA.

Dept. of History.

Event: Seminar on History; डॉ. लक्ष्मणराव कांबेडकरांचे साप्ताहिक कार्य

Class: B.A III year

Date - 02/03/2021.



Report - Student Seminar

ज्ञान दिनांक 02/03/2021. रोजी आझाज महाविद्यालयामागील 'इतिहास' विभागातर्फे 'डॉ. लक्ष्मणराव कांबेडकरांचे साप्ताहिक कार्य' या विषयावर विद्यार्थी 'Seminar' चे आयोजन करण्यात आले. यादरम्ये एकूण 24 विद्यार्थी आपला सहभाग नोंदविला. प्रत्येक विद्यार्थीने 'डॉ. लक्ष्मणराव कांबेडकरांचे साप्ताहिक कार्य' या विषयावर 5 मिनिटे विवेचन केले. या कार्यक्रमास अध्यक्ष म्हणून 'डॉ. लक्ष्मणराव कांबेडकरांचे साप्ताहिक कार्य' या विषयावर 5 मिनिटे विवेचन केले. या कार्यक्रमास हे उपस्थित होते. अध्यक्षीय समारोप करताना डॉ. लक्ष्मणराव कांबेडकरांचे साप्ताहिक कार्य या सार्वत्रिक मार्गदर्शन केले.

Outcome:

अशा प्रकारच्या सेमिनारच्या आयोजनामुळे विद्यार्थीदरम्ये अर्थव्यय 'आजि काळी आरंभित' येवून काळजाच्या गुणोणा संबंधी विवेचने व विषयाची गोडी निर्माण होत.

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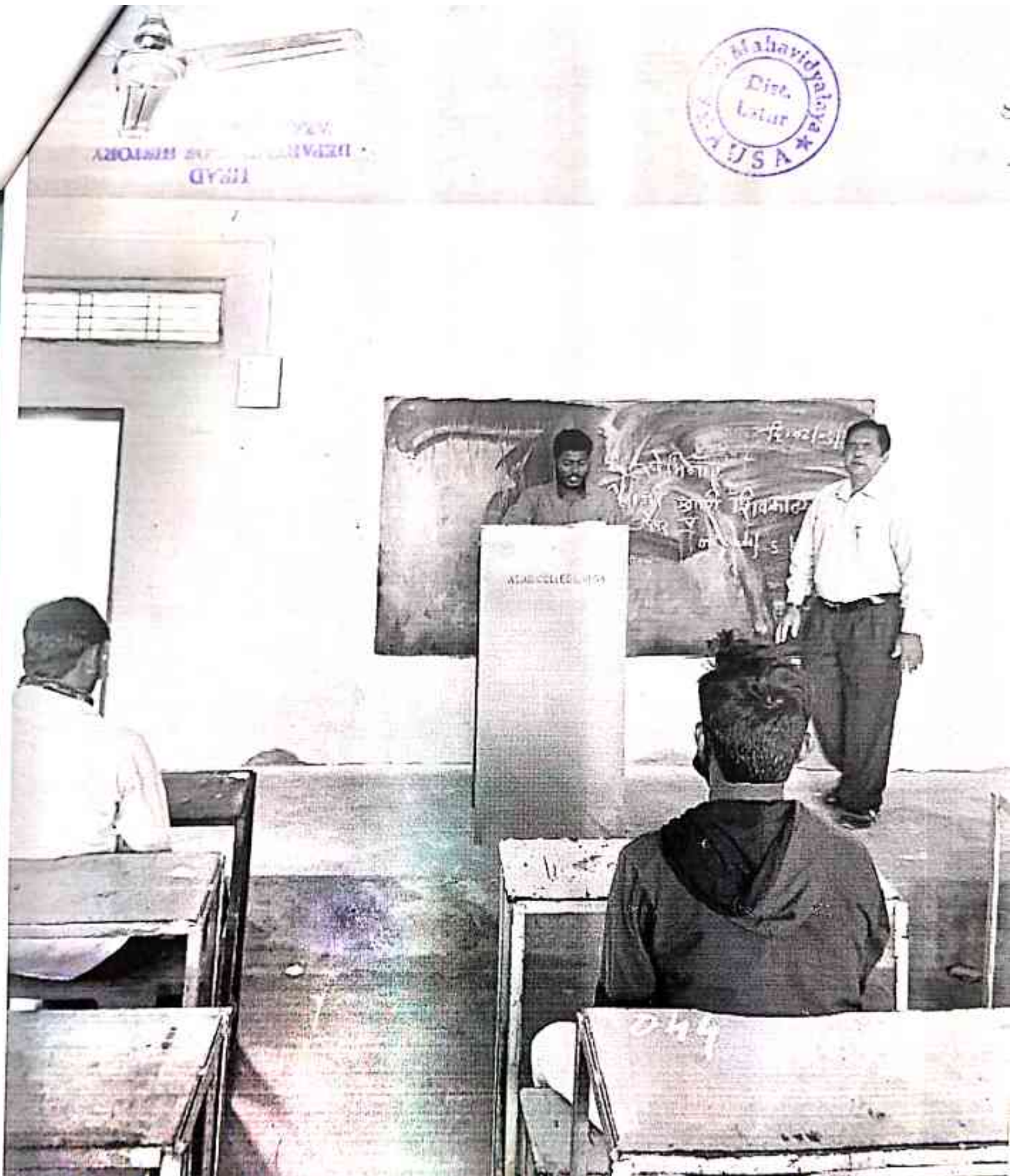
इतिहास विभाग प्रमुख
आझाज महाविद्यालय, औरा जि. लातूर

[Signature]

Dr. Laxman J.K

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